UH/SFA Cooperative Pre-pharmacy Program

The University of Houston on behalf of its College of Pharmacy, in cooperation with Stephen F. Austin State University, offers a curriculum leading to the Doctor of Pharmacy (Pharm.D.) degree. The purpose of the UH/SFA Cooperative pre-pharmacy Program is to facilitate access to the UH College of Pharmacy by providing opportunities to fulfill prerequisite courses at Stephen F. Austin State University. Students can be admitted into the University of Houston College of Pharmacy either through the UH/SFA Pre-pharmacy Cooperative Program or by application directly to the University of Houston after completion of the pre-pharmacy requirements. SFA faculty members are available to assist students with either application.

Early Review Criteria for Acceptance into the UH/SFA Cooperative Pharmacy Program

a. Admission to Stephen F. Austin State University as an incoming Freshman.

b. Early Review Criteria: Completion of a minimum of 12 and no more than 30 semester hours at Stephen F. Austin State University, including one math and one science course. A 3.2 grade point average overall and 3.2 grade point average in math/science courses is recommended. Preference will be given to those achieving higher scores. Grades from all courses completed before final selection meeting will be considered.

c. Non-academic, personal factors such as motivation, maturity, integrity, interpersonal communication, service to others and a demonstrated commitment to study pharmacy.

d. Letters of recommendation from three sources. Students may choose from among a high school teacher/counselor, a college professor/advisor, a pharmacist, and a personal reference.

e. Submission of a copy of official high school transcript.

f. Submission of a personal statement.

g. A composite SAT or ACT score not less than the mean for the state of Texas, with no section score on either the SAT or ACT below the mean attained in the state, unless other evidence of academic achievement exists.

h. A completed UH/SFA Pre-pharmacy Co-op web application submitted by January 5th.

i. Official transcripts reflecting grades from all course work completed through the preceding spring semester (and/or mini semester) must be postmarked by January 5 and sent to the following address:
Pre Health Professions Programs
SFA State University
PO Box 13061
Nacogdoches, Texas 75962

j. Grades from courses completed after January 5 but prior to final selection meeting must be submitted immediately following completion of course.

k. Interview with UHCOP upon invitation.

l. A signed contract with UHCOP specifying requirements of the program.

**Final Review Criteria for Acceptance into the UH/SFA Cooperative Pharmacy Program**

a. Admission to Stephen F. Austin State University.

b. Completion of no more than 45 semester hours, at least 15 credit hours must have been completed at Stephen F. Austin State University.

c. One math prerequisite and four science prerequisite courses. A 3.2 grade point average overall and 3.2 grade point average in math/science courses is recommended. Preference will be given to those achieving higher scores. Grades from all courses completed before final selection meeting will be considered.

d. Letters of recommendation from three sources. Students may choose from among a college professor/advisor, a pharmacist, and a personal reference.

e. Official transcripts reflecting grades from all course work completed through the preceding spring semester (and/or mini semester) must be postmarked by January 5 and sent to the following address:

Pre Health Professions Programs
SFA State University
PO Box 13061
Nacogdoches, Texas 75962

f. Grades from courses completed after January 5 but prior to final selection meeting must be submitted immediately following completion of course.

g. Submission of a personal statement.

h. Interview with UHCOP upon invitation.

i. A signed contract with UHCOP specifying requirements of the program.
1. After Acceptance into the UH/SFA Co-op, Good Standing requires the following:
   
a. Continue attending Stephen F. Austin State University.

b. Maintain a minimum cumulative UH prerequisite GPA of 3.2 and UH prerequisite math/science GPA of 3.2 GPA will be reviewed yearly at the end of the spring semester. Any grade of a D or an F will automatically make a student ineligible to continue in this program.

c. Continue completing UH prerequisite courses.

d. Notify the UHCOP Director of Admissions in writing prior to each registration for the Pharmacy College Admission Test (PCAT).

e. Take the Pharmacy College Admission Test (PCAT) during September of the year prior to a student’s entrance into pharmacy school.

f. Score a minimum of 60% in each of the 5 content areas of the PCAT.

g. Meet with the UH/SFA Pharmacy Cooperative Faculty Director at Stephen F. Austin State University at least twice per semester during the academic year.

h. Make a personal visit to the UHCOP once a semester during the academic year.

i. Meet with the UHCOP Director of Admissions at least once per semester during the academic year.

j. Shadow a current Pharm D. student once a semester at the UHCOP during the academic year.

k. Provide updated transcripts of all undergraduate courses and grades each semester to the University of Houston College of Pharmacy via a signed release form submitted to the UH/SFA Pharmacy Cooperative Faculty Director at Stephen F. Austin State University.

l. Remain in good standing at Stephen F. Austin State University. This includes complying with SFA’s student code of conduct (Policy and Procedures Manuel, Student Conduct, Section D-34.1)

2. Criteria for Entrance into Pharmacy School as Pharmacy Co-Op student
   
a. Maintain full-time fall & spring student status including a minimum of one science course each semester.
b. Complete an official PharmCAS application and supporting documents to the UH College of Pharmacy prior to posted deadline(s).

c. Attained a minimum score of 60% or greater in each of the 5 areas of the PCAT and submit score officially through PharmCAS.

d. Provide official transcripts of all undergraduate courses and grades.

e. Admission will be looked at on an individual basis, but students must begin UHCOP coursework within 5 years of their initial enrollment at SFA.

f. Evaluation of additional factors including aptitude, integrity, personal and emotional characteristics that are considered necessary for the student to become an effective pharmacist.

**Probation and Dismissal**

For purposes of probation and dismissal, compliance with academic standards will be evaluated at the end of the fall and spring semesters only. Summer course work will be evaluated the following fall semester. Evaluation will begin with the spring semester of the freshman year.

A student admitted to the UH/SFA Pharmacy Cooperative Program who fails to meet the above academic or conduct standards may be:

(1) placed on probation with appropriate counseling and academic assistance required, or

(2) terminated from the program at the end of the semester during which the student failed to meet the requirements.

A student's participation in the program is automatically terminated if for two consecutive semesters the student fails to meet the above requirements without good cause as determined by the UHCOP.

Students terminated from the program will receive a letter indicating that this action has been taken.

**Common Student Questions about UH/SFA Cooperative Pharmacy Program**

**What is the UH/SFA Pharmacy Cooperative Program?**
A program developed by the University of Houston and Stephen F. Austin State University to create a pipeline of highly qualified students who ultimately graduate from UHCOP with a doctor of pharmacy degree. The program provides for the admission of those students who satisfy both academic and non-academic requirements.

**What does a student accepted to the UH/SFA Pharmacy Cooperative Program receive?**
• Mentoring and personal assistance to prepare for UHCOP while completing the pre-pharmacy curriculum.
• Personal visits to the UHCOP once a semester during the academic year
• Shadow current Pharm D. students at the UHCOP during the academic year
• Career Counseling
• Mentoring and networking with local alumni
• Meetings with UHCOP admissions staff each semester to enhance student preparation for UHCOP
• Admission to UHCOP if all program requirements are met

How does a student become part of the UH/SFA Pharmacy Cooperative Program?
• Have earned an SAT or ACT score at or higher than the mean score for the state of Texas.
• Complete a minimum of 12 hours of undergraduate credit at Stephen F. Austin State University with a minimum of 3.2 UH Pre-Pharmacy GPA and a 3.2 or higher UH Pre-Pharmacy Math/Science GPA
• Apply to the UH/SFA Pharmacy Cooperative Program no later than January 5 of the freshman year.
• Interview with UHCOP upon invitation by the Director of Admissions subsequent to receiving a completed application packet.

What are the steps a student must take to apply for admission to the Program?

1. Complete the UH/SFA Pharmacy Cooperative Program Application available in Room 101, Kennedy Auditorium on the Stephen F. Austin State University campus no later than January 5.
2. Submit official transcripts from all colleges and universities that the student has attended
3. Submit an official high school transcript
4. Provide three letters of reference from three of the following sources: a high school teacher/counselor, a college professor/academic advisor, a pharmacist, a personal reference.
5. Submit Personal Statement that should be 1-2 pages in length, typed, double-spaced, discussing why you chose pharmacy as a career and what distinguishes you from other students.

What is required of a student who is accepted to the UH/SFA Pharmacy Cooperative Program?
• Sign a contract with UHCOP which specifies the requirements of the program
• Attend Stephen F. Austin State University full-time
• Maintain a minimum cumulative UH Pre-Pharmacy GPA of 3.2 and a minimum cumulative UH Pre-Pharmacy Math/Science GPA of 3.2 with all math and science courses taken at Stephen F. Austin State University
• Take the PCAT during September of the year prior to starting the UH COP program
• Attendance at a summer internship may be required in the future; students will be given a minimum of one-year notice for the internship requirement.
- Meet with the Stephen F. Austin State University pre-health advisor at least twice per semester.

What is the coursework required for the program?

Approvals:

University of Houston

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Stephen F. Austin State University

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Print Name

Print Name

Title

Title
UH/SFA COOPERATIVE PRE-PHARMACY PROGRAM
ARTICULATION AGREEMENT ADDENDUM NO. 1

This Addendum to the UH/SFA Cooperative Pre-Pharmacy Program Articulation Agreement ("Agreement") is made and entered into as of the date of the signed Agreement by and between Stephen F. Austin State University ("SFA"), a public institution of higher education located in Nacogdoches, Texas, and the University of Houston College of Pharmacy ("UH"), a public institution of higher education located in Houston, Texas.

WHEREAS, SFA and UH desire to enter into the Agreement to establish a cooperative program in which SFA undergraduate students may complete certain curriculum requirements at SFA, such requirements stipulated in the Agreement, in order to gain admission to the UH College of Pharmacy Doctor of Pharmacy (Pharm.D) degree program, either through the cooperative program or through direct application to UH;

WHEREAS, SFA and UH seek to amend and add to the terms of the Agreement simultaneously with the execution of the Agreement to make the Agreement agreeable to both parties in legible form;

NOW, THEREFORE, it is hereby agreed as follows:

I. Obligations of the Parties is hereby added as follows:

Both institutions agree to:
1. Be responsible for its employees' actions or inactions, and liability arising there from. The institutions will maintain their own insurance including workers' compensation, general liability, or such other coverage necessary for their own institutional liability. Neither institution waives any immunity it may be afforded under law as a governmental entity in the State of Texas.
2. Notify appropriate officials at the relevant institution of any complaints of sexual harassment or discrimination alleged to be committed by students or employees of the other institution.
3. Initiate an annual review of this agreement no later than May 15th of each year, or such other date as the parties agree to in writing, to evaluate any changes in competencies, content, or standards.
4. Strictly adhere to all statutes, court decisions and the opinions of the Texas Attorney General with respect to disclosure of public information under the Texas Public Information Act, Chapter 552, Texas Government Code.
5. Maintain accreditation by the applicable accrediting authority. Both parties agree to notify the other if such accreditation ceases to exist.
6. Comply with all laws regarding the confidentiality of the student's education records, including but not limited to the Family Educational Rights and Privacy Act ("FERPA"), and to comply with all applicable laws in safeguarding any non-public, sensitive, and/or confidential information of Institution's faculty and students which is in either Party's possession or control in the same manner and to the same extent that it protects its own employees' confidential or non-public sensitive information.
7. Not discriminate unlawfully against any SFA or UH student or applicant, nor shall either institution deny the benefits provided its own students to any person on the basis of race, color, religion, national origin, sex, age, disability, genetic information, citizenship, veteran status, or any other protected class status as defined by law or applicable institutional policy.
II. Terms of Agreement and Termination is hereby added as follows:

1. This agreement shall be filed with SFA's Pre-Health Professions Program office and with the Provost and Vice President for Academic Affairs. This agreement shall be filed with the Director of Pharmacy Admissions at the UH's College of Pharmacy.

2. All required notices, demands, requests, and other communications shall be in writing and shall be deemed to have been given when personally delivered or mailed to the administrators of the respective institutions.

3. This agreement may be amended at any time in writing upon signature of authorized representatives of both institutions.

4. This Agreement shall operate from year to year with annual review. It may only be modified by a written agreement signed by legal authorized officials of both institutions unless otherwise provided herein. This Agreement will operate as a commitment of no more than one year at a time.

5. This Agreement is subject to termination by either party upon sixty days written notice of a material breach to the breaching party. Alternatively, this Agreement can be terminated at any time without cause by mutual consent of the parties or by either institution with notice by May 1 that the program will not be offered for the next academic year.

6. In the event of termination of this Agreement, SFA students accepted into the cooperative program shall be permitted to continue in the program, provided such students complete all requirements as set forth herein.

7. The laws of the State of Texas (U.S.A.) shall govern the interpretation and application of this Agreement. Any dispute arising out of this Agreement or its operation, performance or nonperformance shall be resolved in accordance with Texas law and venue shall be solely and exclusively in the courts located in Nacogdoches County, Texas, U.S.A.

8. The following Appendices are hereby incorporated by reference: Appendix A (Individuals Designated to Maintain This Agreement); Appendix B (Student Memorandum of Agreement: Cooperative Pre-Pharmacy Program); Appendix C (2017 Admission Application Packet for UH/SFA Cooperative Pre-Pharmacy Program); Appendix D (UH Pharm.D Pre-Requisites Checklist); Appendix E (UH Pharm.D Pre-Requisite Course of Study – Stephen F. Austin State University Sample Course Guide).

All other terms and recitals in the Agreement shall remain in full force and effect. This Addendum shall supersede the Agreement as to the terms amended.

_________________________________________               Date: __________

Authorized Official, University of Houston

_________________________________________               Date: __________

Dr. Baker Pattilo, Stephen F. Austin State University
APPENDIX A

Individuals Designated to Maintain This Agreement

1. UH designates the following individual as the person responsible for maintaining this agreement. This designee shall contact the SFA designee no later than May 15th of each year, or such other date as the parties agree to in writing, during the period for which this articulation agreement is in force for the purpose of carrying out the terms listed in other parts of this agreement.

   Morgan Ely
   Director of Pharmacy Admissions
   University of Houston College of Pharmacy
   Pharm. D. program
   (713) 743-1291
   morgan@uh.edu

2. SFA designates the following individual as the person responsible for maintaining this agreement. This designee shall be in contact with the UH designee no later than May 15th of each year, or such other date as the parties agree to in writing, for the purpose of carrying out the terms listed in other parts of this agreement.

   J. Kevin Langford
   Pre Health Professions Program Director
   Pre-Health Professions Program
   Stephen F. Austin State University
   P.O. Box 13061, SFA Station
   Nacogdoches, TX 75962
   936-468-2315
   klangford@sfasu.edu
Appendix B
MEMORANDUM OF AGREEMENT

COOPERATIVE Pre-PHARMACY PROGRAM
UNIVERSITY OF HOUSTON & STEPHEN F. AUSTIN STATE UNIVERSITY

I, [applicant full name] accept the offer to enroll in the UH/SFA Cooperative Pre-Pharmacy Program, beginning the fall semester in August 2017. I understand my acceptance into the UH/SFA Cooperative Pre-Pharmacy Program provides conditional admission to the University of Houston College of Pharmacy and its Doctor of Pharmacy (Pharm. D.) curriculum. I acknowledge my admission and continued enrollment in the UH/SFA Cooperative Pre-Pharmacy Program, and subsequent admission into the Pharm. D. program is conditional upon the successful completion of the following:

Please INITIAL each criterion. Your initials indicate your willingness to comply with the criteria of the UH/SFA Cooperative Pre-Pharmacy Program Requirements.

_____ 1. Maintain a grade point average (GPA) at or above 3.2 in the mathematics and science courses required for admission into the Doctor of Pharmacy Program. These courses must be taken on a letter grade basis.
   - General biology with laboratory (cellular and molecular structure and function of organisms) - at least 8 semester hours.
   - Genetics – at least 3 semester hours
   - General chemistry with laboratory - at least 8 semester hours
   - Mathematics: (Calculus I) – at least 3 semester hours.
   - Mathematics: introductory statistics – at least 3 semester hours
   - Physics – at least 3 semester hours
   - Organic chemistry with laboratory – at least 8 semester hours
   - Microbiology with laboratory – at least 4 semester hours

_____ 2. Maintain an overall GPA at or above 3.2 for all prerequisite courses required for the Doctor of Pharmacy Program; prerequisite courses are listed at [http://www.uh.edu/pharmacy/prospective-students/pharmd/prerequisites/](http://www.uh.edu/pharmacy/prospective-students/pharmd/prerequisites/).

_____ 3. Maintain full-time status of at least 12 semester credit hours per semester at Stephen F. Austin State University while enrolled in the UH/SFA Cooperative Pre-Pharmacy Program. The student is subject to dismissal from the program if they are registered for less than 12 semester credit hours without prior approval.

_____ 4. All mathematics and science courses must be completed the spring semester just prior to the fall matriculation semester unless prior approval is given by the Assistant Dean for Student and Academic Affairs. That is, the summer session prior to matriculation cannot be used to complete mathematics and science courses not yet taken, nor to repeat mathematics and science courses where satisfactory grades were not attained.

_____ 5. As part of their academic portfolio, all students admitted into the UH/SFA Cooperative Pre-Pharmacy Program will be required to take the Pharmacy College Admission Test (PCAT) no later than November of the year prior to their starting the University of Houston Pharm. D. Program and score a minimum of 60% or higher in each of the five sections (reading comprehension, verbal ability, quantitative analysis, biology, and chemistry).
6. If a student is dismissed from the UH/SFA Cooperative Pre-Pharmacy Program, they may apply directly to the College of Pharmacy at the University of Houston. They must meet all of UH's admission requirements. Their application will be reviewed and considered with all other applicants.

7. Remain in good standing at all times at Stephen F. Austin State University (i.e., not subjected to disciplinary action), comply with the academic policies of the University of Houston College of Pharmacy and adhere to the UHCOP Code of Ethical and Professional Conduct (Appendix).

8. Not violate federal or state statutes that results in a felony or misdemeanor conviction.

9. Have official transcripts of all courses completed sent directly to the UH College of Pharmacy from all colleges, universities, graduate schools, and professional schools attended as soon as the current semester is over.

10. During the pre-pharmacy years, the UH/SFA Cooperative Pre-Pharmacy Students will strengthen their own knowledge of pharmacy and of the Nacogdoches and surrounding area pharmacy community by participating in each of the activities listed below:
   - Become a member of the pre-pharmacy organization at Stephen F. Austin State University, regularly attend meetings, and participate in pre-pharmacy student activities.
   - May be required to attend one meeting of the East Texas Pharmacists Association per year.
   - Communicate/Participate in advising and meetings with the Student Services Office of UH College of Pharmacy as requested.

11. Begin the UHCOP Pharm.D. program within 5 years of the student's initial enrollment at Stephen F. Austin State University.

12. Communicate with your assigned UH/SFA Cooperative Pre-Pharmacy Program faculty advisor once per semester either in person or via e-mail.

13. Make a personal visit to the UHCOP once a semester during the academic year.

14. Meet with the UHCOP Director of Pharmacy Admissions at least one per semester during the academic year.

15. Shadow a current Pharm.D. student at the UHCOP once a semester during the academic year.

16. Complete all requirements (including immunizations) for admission to the University of Houston.

17. Complete the UH College of Pharmacy application online at www.pharmcas.org as a student for the fall semester of the expected matriculation year to the College of Pharmacy. The application deadline is December 1st.

18. Notify the Assistant Dean for Student and Academic Affairs of any applications and acceptances to other Colleges of Pharmacy.\(^1\)

19. May be required to complete some Advanced Pharmacy Practice Experiences (APPEs) of the pharmacy internship (year 4 of the Pharm. D. program) in the greater Nacogdoches area.

20. Assist in the recruitment of new UH/SFA Cooperative Pre-Pharmacy Students by visiting East Texas area high schools and other appropriate audiences if requested.

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\(^1\) UH/SFA Cooperative Pre-Pharmacy Students who apply to other pharmacy schools will lose their conditional acceptance status in the UH College of Pharmacy. However, they are welcome to apply to UH College of Pharmacy in competition with other applicants.
21. Return this form correctly signed and initialed to the University of Houston College of Pharmacy and the Stephen F. Austin State University Pre Health Advising Office prior to May 20, 2017.

The UH/SFA Cooperative Pre-Pharmacy Program at the University of Houston College of Pharmacy reserves the right, in its sole discretion, to withdraw your conditional acceptance into the College of Pharmacy upon evidence of failure to abide by any of the above conditions. If you understand and agree to these terms, please sign, date, and return this letter immediately. A completed copy of this agreement will be sent to you for your records when all signatures are obtained.

Accepted and agreed to on this ________________ day of __________________, 2017.
Print
Name ________________________________________________________________

Signature ___________________ DOB ______________________

Kevin Langford, Ph. D.,  
Associate Professor of Biology  
Pre Health Professions Program Director  
UH/SFA Cooperative Pre-Pharmacy Program  
Stephen F. Austin State University

F. Lamar Pritchard, Ph. D.  
Dean  
College of Pharmacy  
University of Houston
Appendix C
2017 Admission Application Packet for UH/SFA Cooperative Pre-Pharmacy Program

This admission application packet and supporting documents are for individuals applying for the UH/SFA Cooperative Pre-Pharmacy program at Stephen F. Austin State University. For more information about pre-pharmacy requirements refer to web link: http://www.uh.edu/pharmacy/prospective-students/pharmd/admissions-requirements/

Applications will be accepted from September 1 through January 5 annually; Application Packet Deadline is January 5, 2017. The College of Pharmacy will send you an email upon receiving your application. Please keep your email address current with the college and check it regularly throughout the admissions process. The Assistant Dean for Student and Professional Affairs at the UH College of Pharmacy will inform you of the outcome of your application. Incomplete application packets will be returned to the applicant. Applicants who apply after January 5, 2017 will not be considered.

GUIDELINES
To be considered for admittance into the program, you must meet either Early Review Criteria, or Final Review Criteria prior to the submission of application materials:

Early Review Criteria:

1. Applicant must be admitted to Stephen F. Austin State University as an incoming freshman.
2. Have completed a minimum of twelve semester hours, but no more than 30 semester hours, including one math and one science course during the fall semester.
3. A 3.2 grade point average overall and 3.2 grade point average in pre-pharmacy prerequisite math/science courses is recommended.
4. A composite SAT or ACT score not less than the mean for the state of Texas, with no section score less than the mean attained in the state, unless other evidence of academic achievement exists.
5. Letters of recommendation from three sources. Students may choose from among a high school teacher/counselor, college professor/advisor, a pharmacist, and a personal reference.

Final Review Criteria:

1. Applicant must be admitted to Stephen F. Austin State University.
2. Have completed a maximum of forty-five (45) semester hours, at least fifteen (15) semester hours, must have been completed at Stephen F. Austin State University.
3. Completion of one math and four science prerequisite courses. A 3.2 grade point average overall and 3.2 grade point average in pre-pharmacy prerequisite math/science courses is recommended.
4. Letters of recommendation from three sources. Students may choose from among a college professor/advisor, a pharmacist, and a personal reference.

To ensure consideration for the 2017 fall semester, this entire application packet including all official transcripts, $100 application fee, three evaluation forms in sealed envelopes, and personal statement must be received in the Stephen F. Austin State University Pre-Health Professions Program office no later than January 5, 2017. Send complete packet to Pre-Health Professions Program, SFASU Box 13061 SFA Station, Nacogdoches, TX 75962. Make check payable to UH College of Pharmacy.

Before preparing this application, please read all information carefully.
Application Checklist:

1. Enclose a $100 personal check, cashier’s check, or money order. Write your full name and the last four digits of your social security number on the memo line for the non-refundable application fee. Check payable to: **UH College of Pharmacy**. (Fee subject to change without notice.)

2. Answer all questions completely.

3. Submit official transcripts in sealed envelopes from each of the high schools, colleges, and universities you have attended and send to the Stephen F. Austin State University Pre-Professional Programs Office. Do not have your institution send an electronic transcript. If an applicant has earned college credit (i.e. AP scores, CLEP exams, etc.) at their institution, specific course names and course numbers awarded must be clearly indicated on the transcript for credit to be recognized. Students must receive a ‘C’ or better in each Pre-pharmacy prerequisite course in order to be admissible to the Pharm D. program. All transcripts should be sent with the application packet.

4. If your institution does not indicate earned college credit (i.e. AP scores, CLEP exams, etc.), an official score report from any credit earned by examination must be submitted with the application packet. For information refer to the web link:

   [http://ussc.uh.edu/](http://ussc.uh.edu/)

5. Submit the three Request for a Confidential Evaluation Forms in sealed envelopes. See instructions on each form.

6. Sign and complete in ink all pertinent sections of this application packet.

7. Retain a copy of your complete application for your records.

8. Mail the completed application packet with official transcripts, three sealed letters of reference, personal statement, and the $100.00 application fee to this address:

   **Pre Health Professions Program**
   **SFASU Box 13061 SFA Station**
   **Nacogdoches, TX 75962**

Application packet deadline for Fall 2017 is January 5, 2017.
UNIVERSITY OF HOUSTON COLLEGE OF PHARMACY

SECTION I: STUDENT APPLICATION RECORD

LAST FOUR DIGITS OF SOCIAL SECURITY NUMBER: XXX-XX- □ □ □ □
Be advised that a valid social security number is needed to obtain a student pharmacist intern card from the Texas State Board of Pharmacy by the spring semester of the first professional year.

In order for a student to successfully matriculate through the Pharm D. program, the intern card must be acquired. All Pharm D. students must possess a valid social security number issued by the United States Social Security Administration office, in order to assure the completion of this process.

Applicants who do not currently possess a social security number are advised to begin this process immediately at http://www.socialsecurity.gov/pubs/10002.html.

Have you previously applied for admissions to the UH College of Pharmacy? □ Yes □ No If yes, when did you apply? Yr. __________

FULL LEGAL NAME:

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NAME (IF DIFFERENT FROM ABOVE OR ON ANY PREVIOUS ACADEMIC RECORDS):

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IF CHANGE OF ADDRESS, EMAIL ADDRESS, OR PHONE NUMBER OCCURS, PLEASE NOTIFY THE COLLEGE OF PHARMACY IMMEDIATELY. uhcopapply@uh.edu

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EMAIL ADDRESS:

Please print or type in capital letters. Please indicate a zero with a Ø. The college will email you upon receiving your application.

GENDER (OPTIONAL):

Marital Status (optional):

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<th>□ Single</th>
<th>□ Married</th>
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<tr>
<td>□ Female</td>
<td>□ Male</td>
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Ethnic Background (optional):

Please indicate which of the following groups best describes your ethnic background. This information will be used for federal and/or state law reporting purposes and will not be used by this institution in admission or scholarship decisions.

□ American Indian or Alaskan Native
□ Asian
□ Black, African American
□ Hispanic or Latino
□ Native Hawaiian or Other Pacific Islander
□ White, Non-Hispanic Origin
SECTION II: APPLICATION FOR ADMISSION

Please indicate your highest test score from a single test date on each of the following exams.

SAT I Total_______ Evidence-Based Reading and Writing ______ Math Test_______ Math Section ______ Essay Reading ______

Essay Analysis ______ Essay Writing ______

or

SAT I Total_______ Critical Reading ______ Math ______ Writing ______ Writing Multiple Choice Subscore ______

ACT Composite ______ Math ______ Science ______ STEM ______ English ______ Reading ______ Writing ______ ELA ______

2. Have you ever been, or are you now, subject to probation, suspension, honor board charges, or dismissal from an institution?
   □ Yes □ No
   If yes, check all that apply: Scholastic probation □ Yes □ No Academic suspension □ Yes □ No
   Honor Board Charges □ Yes □ No Disciplinary suspension □ Yes □ No

3. If you answered YES to any of the above, Please list the institution(s), the semester(s) and explain the situation. Attach additional information if necessary.

4. Are you eligible to return to each of the above institutions? □ Yes □ No
   If NO, please list institutions and explain the situation.

5. Have you ever been admitted to a professional program at another institution? □ Yes □ No
   If YES, list program, school name, and year(s) attended:

6. List chronologically all schools attended since graduation from high school, including your present school, regardless of length of attendance. INCLUDE ATTENDANCE AT ANY OF THE UNIVERSITY OF HOUSTON CAMPUSES. If, after filing this application, you undertake work at another college or institution, you must notify the College of Pharmacy indicating the courses you are taking and the school in which you are enrolled.

<table>
<thead>
<tr>
<th>College/Institution and Location</th>
<th>City and State</th>
<th>Type of Degree Received &amp; Date</th>
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7. For data collection, please list the high school where you graduated.

                  High School  City  State  Year

8. Pre-pharmacy Advisors appreciate receiving information regarding applicants they have assisted. With your permission, the admissions committee decision may be provided to the pre-pharmacy advisor of the undergraduate institution at which you completed the majority of your education.
   □ I give permission □ I do not give permission
### SECTION III: GENERAL INFORMATION

A. Letters of Evaluation will be forwarded by:

<table>
<thead>
<tr>
<th>Name of Evaluator</th>
<th>Name of Evaluator</th>
<th>Name of Evaluator</th>
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</table>

B. Background (family educational history, parents' occupations, language fluency, etc.)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Honor or Award</th>
<th>Where (high school, college, other)</th>
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</table>

C. High School/University Honors and Awards

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<tr>
<th>Semester</th>
<th>Honor or Award</th>
<th>Where (high school, college, other)</th>
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</table>

D. Extracurricular Activities: List participation in High School and College activities and organizations.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Activity</th>
<th>Position or Responsibility</th>
<th>Where (high school, college, other)</th>
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<tbody>
<tr>
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</table>

E. Volunteer Experience/Community Service during High School and College

<table>
<thead>
<tr>
<th>Dates of Service</th>
<th>Program/Organization</th>
<th>Type of Experience</th>
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</table>

F. Work Experience

- Have you been employed in a pharmacy? □ Yes, employed □ Yes, volunteered □ No
- If yes, please provide the number of months employed/volunteered and name of the pharmacy, pharmacist employer

Please indicate if you are a Certified Pharmacy Technician (CPhT): □ Yes □ No Certificate Number

- Have you attended an American Society of Health-System Pharmacists accredited Pharmacy Technician training program? □ Yes □ No
- If YES, list program, school name, and year(s) attended:

  City_____  State_____  Completion date______

List other non-pharmacy work experience.

<table>
<thead>
<tr>
<th>Dates of Employment</th>
<th>Job Title</th>
<th>Employer</th>
<th>Description of Duties</th>
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<tbody>
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</table>

How many hours per week have you worked during the PRESENT academic year? ______________
The pre-pharmacy curriculum below, based on a study plan taken at the University of Houston, consists of 57-72 semester hours.

Instructions: 1. Transfer information from your transcript(s) to the prerequisite summary.
2. Check each course that has been completed by the end of the fall 2016 semester.

Prerequisite Summary
For admission to the College of Pharmacy a student must successfully complete (C or better) each pre-pharmacy prerequisite course prior to entering the professional program. Math and science courses taken during the summer will not be accepted for FALL enrollment into the professional program. All courses listed below must be successfully completed prior to beginning the professional program. Only grades of C or better are accepted for transfer credit; however grades D and F are calculated in your GPA (grade point average). YOU MAY APPLY FOR ADMISSION WHILE IN THE PROCESS OF COMPLETING THE PREREQUISITES.

**ACADEMIC COURSE RESUME: SECTION I – PREREQUISITE COURSES PREREQUISITE SUMMARY**

<table>
<thead>
<tr>
<th>Science/Math Requirements</th>
<th>Labs</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1361—Introductions to Biological Sciences I</td>
<td>BIOL 1161—Introduction to Biological Sciences I Lab</td>
</tr>
<tr>
<td>BIOL 1362—Introduction to Biological Sciences II</td>
<td>BIOL 1162—Introduction to Biological Sciences II Lab</td>
</tr>
<tr>
<td>BIOL 3332—Microbiology</td>
<td>BIOL 3132—Microbiology Lab</td>
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<tr>
<td>BIOL 3301—Genetics</td>
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<tr>
<td>CHEM 1331—Fundamentals of Chemistry I</td>
<td>CHEM 1111—Fundamentals of Chemistry I Lab</td>
</tr>
<tr>
<td>CHEM 1332—Fundamentals of Chemistry II</td>
<td>CHEM 1112—Fundamentals of Chemistry II Lab</td>
</tr>
<tr>
<td>MATH 1431—Calculus I</td>
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<tr>
<td>MATH 2311—Introduction to Probability &amp; Statistics</td>
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<tr>
<td>PHYS 1301 or 1321—Introductory General Physics</td>
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</table>

**Core Curriculum Requirements**

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<tbody>
<tr>
<td>ENGL 1303—First Year Writing I*</td>
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<tr>
<td>ENGL 1304—First Year Writing II*</td>
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<tr>
<td>HIST 1377—The United States History to 1877*</td>
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<tr>
<td>HIST 1378—The United States History Since 1877*</td>
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<tr>
<td>POLS 1336—U. S. &amp; Texas Constitution/Politics*</td>
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<td>POLS 1337—U. S. Government: Congress, President, and Courts*</td>
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<tr>
<td>PSYC 1300 or SOC 1300—Introduction to Psychology or Introduction to Sociology</td>
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<tr>
<td>Language, Philosophy, and Culture—3 credit hours*</td>
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<tr>
<td>Creative Arts—3 credit hours*</td>
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<tr>
<td>Writing in the Disciplines—3 credit hours*</td>
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</table>

* See UH-approved writing in the disciplines/language, philosophy, and culture/creative arts elective list: [www.uh.edu/academics/corecurriculum](http://www.uh.edu/academics/corecurriculum)

1 Exempt if core curriculum is complete at the time of enrollment to UH from another accredited Texas public college/university, OR earned an U.S. baccalaureate degree or higher from an accredited college/university.
SECTION V: ACADEMIC COURSE SCHEDULES

Please list all courses now in progress and all courses you plan to take prior to enrollment in the College of Pharmacy.
OUTSTANDING PREREQUISITES MUST BE COMPLETED AND TRANSCRIPTS ON FILE IN THE COLLEGE OF PHARMACY.

<table>
<thead>
<tr>
<th>Semester:</th>
<th>Year:</th>
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<tbody>
<tr>
<td>COURSES PLANNED</td>
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<tr>
<td>at Stephen F. Austin State University</td>
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<td>Term/Year</td>
<td>Prefix/Course Number</td>
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<th>Semester:</th>
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<th>Semester:</th>
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<td>COURSES PLANNED</td>
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<td>at Stephen F. Austin State University</td>
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<td>Term/Year</td>
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## SEMESTER HOUR SUMMARY

<table>
<thead>
<tr>
<th>College</th>
<th>Semester Hours Completed</th>
<th>Semester Hours in Progress</th>
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<tbody>
<tr>
<td><em>Junior or Community College (2 year)</em></td>
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<tr>
<td>4-year College/University</td>
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<td><strong>TOTAL</strong></td>
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SECTION VI: EVALUATIONS

Arrange for three letters of evaluation from: HS teacher, counselor, college advisor, professor, academic committee, a licensed pharmacist practicing or having practiced in the U.S., employer/supervisor or personal reference. See each evaluation form for evaluation guidelines. See each evaluation form for evaluation guidelines. Use the enclosed REQUEST FOR CONFIDENTIAL EVALUATION FORMS and submit them in sealed envelopes with your evaluators’ signatures across the back seal.

SECTION VII: INTERVIEW- TEAMWORK ASSESSMENT

The applicants selected for a personal interview with the College of Pharmacy faculty will be notified in advance via email of the date and time of the interview. The interview day, an important step in the admissions process, is conducted Monday thru Saturday from January to April. The day’s activities include: a personal interview conducted by two members of the College Interview Team, and a teamwork assessment with a given topic. These are all important parts that make up the college’s interview process.
SECTION VIII: RESIDENCY INFORMATION

Notice: Students who have never attended the University of Houston or who have registered for their first semester should contact the Office of Admissions at (713) 743-1010 option 2, regarding questions or corrections to their residence status for tuition purposes. Former UH students should contact the Registration and Academic Records office at (713) 743-1010, option 2.

Instructions for Reclassification

This questionnaire is being used to determine if a non-resident University of Houston student qualifies to become a resident of Texas for tuition purposes. The determination of residency classification for tuition purposes is governed by statutes enacted by the Texas Legislature and rules and regulations promulgated by the Coordinating Board, Texas College and University System. These rules and regulations are located on the web http://www.collegefortexans.com.

After you read this questionnaire and determine the circumstances you believe fulfill the requirements for residency for tuition purposes, complete the questionnaire and submit it and all supporting documents no later than the official reporting date for which you are requesting reclassification (12th class date for a fall or spring semester or the 4th class day for a summer session). Note: In order for residency determination to be made prior to payment of tuition, submission must be at least three weeks prior to registration. A decision will be made within 7-10 working days after your request is received in the appropriate office for review.

PART A. Student Basic Information. All Students must complete this section.

Name: ____________________________ Last four digits of Social Security Number: _______________________

Date of Birth: ____________________________ Email: ____________________________@___________

Month/Day/Year Please print or type in capital letters. Please indicate a zero with a 0.

PART B. Previous Enrollment. For all students.

1. During the 12 months prior to the term for which you are applying, did you attend a public college or university in Texas in a fall or spring term?

   Yes ___ No ___

   If you answered “no”, please continue to Part C.
   If you answered “yes”, complete questions 2-5:

2. What Texas public institution did you last attend? (Give full name, not just initials.)

   ____________________________________________________________

3. In which terms were you last enrolled? (check all that apply)

   ____ fall, 20__  ____ spring, 20__

4. During your last semester at a Texas public institution, did you pay resident (in-state) or nonresident (out-of-state) tuition?

   ____ resident (in-state)  ____ nonresident (out-of-state)  ____ unknown

5. If you paid in-state tuition at your last institution, was it because you were a resident or because you were a nonresident who received a waiver?

   ____ resident  ____ nonresident with a waiver  ____ unknown

IMPORTANT: If you were enrolled at a Texas public institution during a fall or spring semester within the previous 12 months and were classified as a Texas resident, skip to Part I, sign and date this form and submit it to your institution.

If you were not enrolled, or if you were enrolled but classified as a nonresident, proceed to Part C.

PART C. Residency Claim.

Are you a resident/reside of Texas? Yes___ No ___

   If you answered yes, continue to Part D.
   If you answered no, complete the following question and continue to Part I.
       Of what state or country are you a resident? _______________________

   If you are uncertain, continue to Part D.
PART D. Acquisition of High School Diploma or GED.

1. a. Did you graduate from high school or complete a GED in TX prior to the term for which you are applying?  
Yes ______ No ______

1. b. If you graduated from high school, what was the name and city of the school?  

2. Did you live in TX the 36 months leading up to high school graduation or completion of the GED?  

3. When you begin the semester for which you are applying, will you have lived in TX for the previous 12 months?  

4. Are you a U.S. Citizen or Permanent Resident?  

5. Do you hold a visa?  
Yes ______ No ______

   http://info.sos.state.tx.us/fids/200802309-1.html

   Visa Type (if applicable):

Instructions to Part D:

♦ If you answered “no” to question 1a or 2 or 3, continue to Part E.
♦ If you answered “yes” to the first four questions, skip to Part I.
♦ If you answered “yes” to questions 1, 2 and 3, but “no” to question 4, complete a copy of the Affidavit:  
   http://www.uh.edu/admissions/undergraduate/admissions-forms/affidavit06.pdf.
   skip to Part I of this form, and submit both this form and the affidavit to your institution.

PART E. Basis of Claim to Residency. TO BE COMPLETED BY EVERYONE WHO DID NOT ANSWER “YES” TO QUESTIONS 1a, 2, AND 3 OF PART D.

1. Do you file your own federal income tax as an independent tax payer?  
Yes ______ No ______

2. Are you claimed as a dependent or are you eligible to be claimed as a dependent by a parent or court-appointed legal guardian?  
Yes ______ No ______ (To be eligible to be claimed as a dependent by your parent or legal guardian, you must provide at least one half of your support. A step-parent does not qualify as a parent if they have not adopted the student.)

3. If you answered “No” to both questions above, who provides the majority of your support?  
   Self_________ parent or guardian___________ other: (list)____________________

Instructions to Part E:

♦ If you answered “yes” to question 1, continue to Part F.
♦ If you answered “yes” to question 2, skip to Part G.
♦ If you answered “no” to 1 and 2 and “self” to question 3, continue to Part F.
♦ If you answered “no” to 1 and 2 and “parent or guardian” to question 3, skip to Part G.
♦ If you answered “no” to 1 and 2 and “other” to question 3, skip to Part H and provide an explanation.

PART F. Questions for students who answered “Yes” to Question 1 or “Self” to Question 3 of PART E.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Years</th>
<th>Months</th>
<th>Visa/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Are you a U.S. Citizen?</td>
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<tr>
<td>2. Are you a Permanent Resident of the U.S.?</td>
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<tr>
<td>3. Are you a foreign national whose application for Permanent Resident Status has been preliminarily reviewed? (You should have received a fee/filing receipt or Notice of Action (I-797) from USCIS showing your I-485 has been reviewed and has not been rejected).</td>
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<tr>
<td>4. Are you a foreign national here with a visa or are you a Refugee, Asylee, Parolee or here under Temporary Protective Status? If so, indicate which.</td>
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<tr>
<td>5. Do you currently live in Texas? If you are out of state due to a temporary assignment by your employer, please explain in Part H.</td>
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<tr>
<td>6. a. If you currently live in Texas, how long have you been living here?</td>
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<td>b. What is your main purpose for being in the state? If for reasons other than those listed, give an explanation in Section H.</td>
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<td>7. If you are a member of the U.S. military, is Texas your Home of Record?</td>
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<tr>
<td>What state is listed as your military legal residence for tax purposes on your Leave and Earnings Statement?</td>
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</tbody>
</table>
8. Do any of the following apply to you? (Check all that apply)
   a. Hold the title to real property (home, land) in Texas?
   b. Own a business in Texas?
   c. Hold a state or local license to conduct a business or practice a profession in TX?

9. For the past 12 months, have you: (Check all that apply)
   a. been gainfully employed in TX?
   b. received services from a social service agency that provides services to homeless persons?

10. Are you married to a person who could answer “yes” to any part of question 8 or 9?
    If yes, indicate which question could be answered yes by your spouse:
    How long have you been married to the Texas resident?

   Skip Part G and Continue to Part H.

PART G. Questions for students who answered “Parent” or “Legal Guardian” to Question 3 of PART E.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Years</th>
<th>Mo.</th>
<th>Visa/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Is the parent or legal guardian upon whom you base your claim of residency a U.S. citizen?</td>
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<td>2.</td>
<td>Is the parent or legal guardian upon whom you base your claim of residency a Permanent Resident?</td>
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<tr>
<td>3.</td>
<td>Is this parent or legal guardian a foreign national whose application for Permanent Resident Status has been preliminarily reviewed? (He or she should have received a fee/filing receipt or Notice of Action (I-797) from the USCIS showing his or her I-485 has been reviewed and has not been rejected)</td>
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<tr>
<td>4.</td>
<td>Is this parent or legal guardian a foreign national here with a visa or a Refugee, Asylee, Parolee or here under Temporary Protective Status? If so, indicate which.</td>
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<tr>
<td>5.</td>
<td>Does this parent or legal guardian currently live in Texas? If he or she is out of state due to a temporary assignment by his/her employer, please explain in Part H.</td>
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<tr>
<td>6.</td>
<td>a. If he or she is currently living in Texas, how long has he or she been living here?</td>
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<td></td>
<td>b. What is your parent’s or legal guardian’s main purpose for being in the state? If for reasons other than those listed, give an explanation in Section H.</td>
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<tr>
<td>7.</td>
<td>If he or she is a member of the U.S. military, is Texas his or her Home of Record? What state is listed as his or her military legal residence for tax purposes on his or her Leave and Earnings Statement?</td>
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</tbody>
</table>

   Go to College [ ] Establish/maintain a home [ ] Work Assignment [ ]
   State
8. Do any of the following apply to your parent or guardian? (Check all that apply)
   a. Holds the title to real property (home, land) in Texas?
   b. Owns a business in Texas?
   c. Holds a state or local license to conduct a business or practice a profession in TX?

   Yes | No
   --- | ---
   | |

9. For the past 12 months, has your parent or guardian: (Check all that apply)
   a. been gainfully employed in TX?
   b. received services from a social service agency that provides services to homeless persons?

   Yes | No
   --- | ---
   | |

10. Is your parent or legal guardian married to a person who could answer “yes” to any part of question 8 or 9?

   If yes, indicate which question could be answered yes by your parent or guardian’s spouse:

   How long has your parent or guardian been married to the Texas resident?

   Question: |
   Months | Years
   --- | ---
   | |

Part H. General Comments. Is there any additional information that you believe your college should know in evaluating your eligibility to be classified as a resident? If so, please provide it below:

---

PART I. Certification of Residency. All students must complete this section.

I understand that officials of my college/university will use the information submitted on this form to determine my status for residency eligibility. I authorize the college/university to verify the information I have provided. I agree to notify the proper officials of the institution of any changes in the information provided. I certify that the information on this application is complete and correct and I understand that the submission of false information is grounds for rejection of my application, withdrawal of any offer of acceptance, cancellation of enrollment, or appropriate disciplinary action.

Signature: ________________________________ Date: ________________
As an accredited pharmacy program, the University of Houston College of Pharmacy is responsible for student selection and matriculation, curriculum design, implementation and evaluation, and determination of who should be awarded a degree in fulfillment of specific academic and technical requirements. As an advisory committee to the Dean, the Admissions and Progression Committee is instructed to exercise judgment on behalf of the faculty to recommend the entering class, and to consider character, extracurricular achievement, and overall suitability for the pharmacy profession based upon information in the application, letters of recommendation, and personal interviews. Regardless of the type of practice i.e., community, clinic, health care system, students must demonstrate competence in those technical standards that together represent the fundamentals of being able to provide contemporary pharmaceutical care.

The University of Houston College of Pharmacy will consider for admission any applicant who demonstrates the ability to perform or to learn to perform the skills listed in this document. Applicants are not required to disclose the nature of their disabilities, if any, to the Admissions and Progression Committee. However, any applicant with questions about these technical standards is strongly encouraged to discuss the issue with the Assistant Dean for Student and Professional Affairs prior to the application process.

Certain chronic or recurrent illnesses and problems that interfere with patient care or safety may be incompatible with pharmacy training or practice. Other conditions that may lead to a high likelihood of student illness should be carefully considered. Deficiencies in knowledge base, judgment, integrity, character, or professional attitude or demeanor, which may jeopardize patient care, may be grounds for course/rotation failure and possible dismissal.

The University of Houston College of Pharmacy adheres to technical standards by which it assesses all students, with or without accommodation. A student must possess aptitude, abilities, and skills in five areas: 1) observation; 2) communication; 3) sensory and motor coordination and function; 4) intellectual and conceptual, integrative and quantitative abilities; and 5) behavioral and social skills, abilities and aptitude.

The following technical standards describe the essential functions students must possess and demonstrate in order to fulfill the requirements of a general pharmacy education, and thus, are prerequisites for entrance, continuation, and graduation from the College of Pharmacy.

Technical Standard 1- Observation- The ability to critically observe demonstrations, experiments, and patients utilizing visual, auditory, and somatic senses. Thus, acuity in these senses is vital.

A PharmD student must possess sufficient visual, auditory, tactile and motor abilities to allow him or her to gather data from written reference material, from oral presentations, by observing demonstrations and experiments, by studying various types of medical illustrations, by observing a patient and his or her environment, by observing clinical procedures performed by others, by reading digital or analog representations of physiologic phenomena, and by performing a basic physical examination of a patient.

A PharmD student must be able to observe demonstrations and conduct exercises in a variety of areas related to contemporary pharmacy practice, including but not limited to, monitoring of drug response and preparation of specialty dosage forms. A student must be able to observe a patient accurately at a distance and close at hand, noting nonverbal as well as verbal signals.

Specific vision-related requirements include, but are not limited to the following abilities: visualizing and discriminating findings on drug or fluid monitoring tests; reading written and illustrated material; observing demonstrations in the classroom or laboratory, including projected slides and overheads; observing and differentiating changes in body movement; observing anatomic structures; discriminating numbers and patterns associated with diagnostic and monitoring instruments and tests, and competently using instruments for monitoring drug response.
Technical Standard 2- Communication- The ability to communicate effectively, efficiently and with sensitivity in verbal, nonverbal and written forms with peers, faculty, staff, patients, and the practice community.

A PharmD student must be able to ask questions, to receive answers perceptively, to record information about patients, and to advise patients and other health-care professionals. He or she must be able to communicate effectively and efficiently with patients, their families, and with other members of the health care team. This must include spoken communications and nonverbal communications such as interpretation of facial expressions, affects, and body language. Proficiency in both written and spoken English is required.

A PharmD student must be able to relate effectively and display appropriate sensitively with patients and their caregivers and or partners, conveying a sense of compassion and empathy. A student must be able to communicate clearly, observe patients in order to elicit information, accurately describe changes in mood, activity and posture, and perceive verbal as well as nonverbal communication. Communication includes not only speech but also reading and writing. Students must be able to communicate quickly, effectively and efficiently in oral and written English with all members of the health care team.

Specific requirements include but are not limited to the following abilities: communicating rapidly and clearly with the health care team on rounds; eliciting a thorough history from patients; and communicating complex findings in appropriate terms to patients and their caregivers, partners and various members of the health care team. Students must learn to recognize and promptly respond to emotional communication such as sadness, worry, agitation, and lack of comprehension of communication. Each student must be able to read and record observations and care plans legibly, efficiently and accurately. Students must be able to prepare and communicate concise but complete summaries of individual encounters and complex, prolonged encounters with patients. Students must be able to complete forms or appropriately document activities according to directions in a complete and timely fashion.

Technical Standard 3- Sensory and Motor Coordination and Function- The physical stamina to maintain a high level of functioning in the face of taxing workloads and stressful working conditions.

A PharmD student must have sufficient sensory and motor function to monitor drug response and to prepare and or dispense pharmaceuticals. A student should be able to execute motor movements reasonably required to participate in the general care and emergency treatment of patients. They must be able to respond promptly to urgencies within the practice setting and must not hinder the ability of their co-workers to provide prompt care. A PharmD student may experience long hours of standing on some practice sites during their academic career.

Examples of such emergency treatment reasonably required of pharmacists include arriving quickly when called, participating in the initiation of appropriate procedures, and rapidly and accurately preparing appropriate emergency medication.

Technical Standard 4- Intellectual and Conceptual, Integrative and Quantitative Abilities- Competent demonstration of a range of intellectual skills that allow mastery of the large and complex body of knowledge that comprises the pharmacy curriculum.

A PharmD student must possess a range of intellectual skills that allows him or her to master the broad and complex body of knowledge that comprises a pharmacy education. The student’s learning style must be effective and efficient. The ultimate goal will be to solve difficult problems and make recommendations for therapeutic decisions.

A PharmD student must be able to memorize, perform scientific measurement and calculation, and ultimately evaluate the biomedical literature. Reasoning abilities must be sophisticated enough to analyze and synthesize information from a wide variety of sources. It is expected that a PharmD student be able to learn effectively through a variety of modalities including, but not limited to classroom instruction, small group discussion, individual study of materials, preparation and presentation of written and oral reports, and use of computer-based technology.

Specific requirements include but are not limited to the following abilities: measurement, calculation, reasoning, analysis, judgment, numerical recognition and synthesis. Especially important is the appropriate and rapid calculation of dosages in a variety of conditions such as renal or hepatic failure, obesity, cardiac or respiratory arrest, etc. Additionally, calculations involving appropriate dilution or reconstitution of drug products, electrolytes, etc. must be made accurately and quickly. Problem solving, a critical skill demanded of all pharmacists, requires all of these intellectual abilities and must be performed quickly, especially in emergency situations. Students must be able to identify significant findings from history, physical assessment, and laboratory data; provide a reasonable explanation and analysis of the problem; determine when additional information is required; suggest appropriate medications and therapy; develop
appropriate treatment plans to improve patient outcomes; develop patient counseling information at a complexity level appropriate to a particular situation; and retain and recall information in an efficient and timely manner. Students must be able to interpret graphs or charts describing biologic, economic or outcome relationships. The ability to incorporate new information from peers or teachers, and to locate and evaluate new information from the literature to be used appropriately in formulating assessments and pharmaceutical care plans is essential, as is good judgment in patient assessment and therapeutic planning for disease management. Students must be able to identify and communicate the limits of their knowledge to others when appropriate and be able to recognize when the limits of their knowledge indicate further study or investigation is essential before participating in decision making.

Technical Standard 5- Behavioral and Social Skills, Abilities and Aptitude - The stability and stamina sufficient mental and emotional health to utilize intellectual abilities, exercise good judgment and promptly complete all assignments and responsibilities.

A PharmD student must be of sufficient emotional health to utilize fully his or her intellectual ability, to exercise good judgment, to complete patient care responsibilities promptly, and to relate to patients, families, and colleagues with courtesy, compassion, maturity, and respect for their dignity. Students must display this emotional health while practicing under the stress of physically and emotionally demanding workloads. Students must be able to modify behavior in response to constructive criticism. He or she must be open to examining personal attitudes, perceptions, and stereotypes (which may negatively affect patient care and professional relationships).

An individual with a diagnosed psychiatric disorder may function as a pharmacy student as long as the condition is under sufficient control to allow accomplishment of the above goals with or without reasonable accommodation. He or she must exhibit behavior and intellectual functioning that does not differ from acceptable standards. In the event of deteriorating emotional function, it is essential that a pharmacy student be willing to acknowledge the disability and accept professional help before the condition poses danger to self, patients, and colleagues.

Specific requirements include but are not limited to the following abilities: the ability to participate collaboratively and flexibly as a professional team member is essential, ability to adapt to changing environments, to display flexibility, and to learn to function in the face of uncertainties inherent in the clinical problems of many patients. Additionally, the student should demonstrate the capacity to examine and deliberate effectively about the social and ethical questions that define pharmacy and the pharmacist’s role and to reason critically about these questions. He or she must be able to identify personal reactions and responses, recognize multiple points of view, and integrate these appropriately into clinical decision making. Students are expected to accept appropriate suggestions and criticism and if necessary, respond quickly, appropriately and cooperatively by modification of behavior. Students must also develop the skills necessary to instruct and supervise technical personnel assisting with the delivery of pharmaceutical services.

Students are required to certify that they have received and read these technical standards prior to matriculation. Individuals with questions or concerns about their ability to meet these standards should contact The University of Houston College of Pharmacy Assistant Dean for Student and Professional Affairs.

Signature of Applicant: ____________________________ Date: ______________________

Print Name: ____________________________
SECTION X: IMPORTANT DISCLOSURES

A. As part of the admission process for new students in the Doctor of Pharmacy program, all applicants accepted into the College of Pharmacy must satisfactorily complete (submit to and pay for) a criminal background check from a vendor approved by the College of Pharmacy. Adverse information that is found in a criminal history background check may result in the withdrawal of the applicant’s offer of admission or dismissal from the program.

B. After an applicant has received written notification of his/her acceptance into the UH College of Pharmacy Doctor of Pharmacy program, the matriculation process begins. To secure a place in the incoming class, the accepted student must return a signed copy of his/her signed letter of acceptance and all other required documentation, along with a required nonrefundable enrollment deposit of $400.00 by the date designated in the letter of acceptance. A portion of the deposit will be applied to the student’s tuition and fees.

C. Under the Texas State Board of Pharmacy Rules and Regulations, a student is required to register as a student pharmacist-intern prior to performing student internship duties and only after successfully completing the first professional year with a minimum of 30 credit hours of work toward a professional degree in pharmacy. The agreement for registration requires a student to reveal personal history (i.e. conviction of a felony or any misdemeanor other than a minor traffic violation). For more information, contact the Texas State Board of Pharmacy, William P. Hobby Building, Tower 3, Suite 3-600, 333 Guadalupe, Box 21, Austin, TX 78701, 512-305-8000 or visit http://www.tspb.state.tx.us/criminalhistory.htm

D. Pharmacy students will be enrolled in health-related courses that involve patient contact; therefore, they must comply with the immunization requirements outlined in Title 25, Health Services, Chapter 97, Section 97.61-97.72 of the Texas Administrative Code and must be current as part of their admission requirements. Specifically, the following immunizations will be required: tetanus/diphtheria, rubella (common measles), rubella (German measles), mumps, and varicella (chicken pox). Although not required of pharmacy students by Title 25, the college requires the following immunizations: Hepatitis B and a negative TB skin test or chest x-ray. The negative TB is required prior to admissions and again prior to beginning Introductory Pharmacy Practice Experiences (IPPEs) and Advanced Pharmacy Practice Experiences (APPEs). In addition, influenza immunization is required annually. Texas State law mandates that all newly admitted and readmitted students under the age of 30 and all returning students under the age of 30 who have been out for one fall or spring semester must provide a certificate signed by a health care provider or an official immunization record verifying that they have been vaccinated against bacterial meningitis or have received a booster during the five years prior to registration. Students who are required to comply with this new law will not be eligible to register for the Fall 2017 classes until the necessary proof of immunization or an approved exemption form has been received. Students who need the vaccination must receive it at least 10 days prior to the first class day to be eligible to enroll for the semester (See: http://www.uh.edu/academics/courses-enrollment/policies/immunization/index.php).

E. The Doctor of Pharmacy program’s experiential experiences include an IPPE in the fall of the second year, Introductory Community Pharmacy during the summer of the second year, an IPPE during the spring of the third year and culminates in the full-time advanced pharmacy practice experiential course work of an internship program during the fourth year. UH has a large number of experiential sites in the Houston metropolitan area and additional sites throughout the state of Texas and across the nation. Although the College of Pharmacy seeks to assign student interns to the geographical area of their choice, all students admitted to the college must be prepared to accept assignments at any one of the UH IPPE and APPE sites designated by the college.
F. All students admitted into the University of Houston College of Pharmacy Doctor of Pharmacy program are required to participate in pharmacy practice experiences before graduation. Many hospitals and other health care organizations operating under the Joint Commission of Accreditation of Healthcare Organizations are requiring criminal background checks and/or drug screenings for all individuals who have direct contact with patients, including pharmacy students placed in early/introductory pharmacy practice experience (IPPE) and/or advanced clinical pharmacy practice experience (APPE) assignments at these sites. Currently enrolled students in the College of Pharmacy professional program must annually (and at other times as requested in writing by a hospital or health care organization) satisfactorily complete (submit to and pay for) a criminal background check and/or drug screening from an approved vendor prior to participating in IPPE and/or APPE assignments at these sites. Students will be personally responsible for obtaining background checks and drug screenings (including costs). Results of the background check(s) may be submitted directly to the hospital/health care facility or to the College by the vendor. Upon receipt of criminal history information by the College, the College will pass on the results to the requesting hospitals or health care organizations. The hospital or health care organization will be responsible for determining whether an enrolled student is eligible to participate in the clinical practice experience assignment at the site, and will notify the student and the College of its decision. Students with disqualifying criminal conviction(s) and/or drug screening results as determined by a hospital/health care organization may be prevented from undertaking IPPEs and/or APPEs that are required to complete the pharmacy program at the University of Houston.

G. All students admitted into the Doctor of Pharmacy program are required to carry and maintain health insurance coverage while enrolled in the program. The UH College of Pharmacy does not endorse any specific carrier and students can either purchase health insurance through the University of Houston or provide proof of comparable insurance through an outside provider. Students must maintain health insurance coverage by a policy that meets or exceeds the coverage provided by the student health insurance offered through the University of Houston. Students must submit proof of current health insurance coverage to the UH College of Pharmacy Student Services Office prior to the first day of each fall semester. Students who do not submit proof of health insurance coverage by the deadline will not be allowed to register and/or attend classes and ultimately may be prevented from undertaking IPPEs and/or APPEs that are required for completion of the Doctor of Pharmacy degree.

H. The student is responsible for transportation, housing and parking fees if incurred for course work occurring off campus.

I. The professional curriculum is a year-round program. Summer II, after the second professional year, students complete pharmacy electives and a four-week IPPE in community pharmacy. Summer III, after the third professional year, students begin full-time APPEs.

J. Some students may be required to take additional English enhancement coursework at their own expense prior to admission into the Doctor of Pharmacy program. I certify that I have read and understand this section.

K. The University of Houston is an Affirmative Action/Equal Opportunity institution. The university provides equal treatment and opportunity to all persons without regard to race, color, religion, national origin, sex, age, disability, veteran status or sexual orientation except where such distinction is required by law.

Signature of Applicant: __________________________________________ Date: _________________________

Printed Name: __________________________________________
SECTION XI: CERTIFICATION

I understand that the Admissions Committee regards the application as being complete when all documents have been received; therefore, it is in my best interest to see that these documents are submitted as promptly as possible prior to January 5, 2017. The three letters of evaluation must be postmarked on or before January 5, 2017. I understand that official transcript(s) must be submitted prior to January 5, 2017 from each college attended, including the University of Houston. I also understand that transcripts for any additional course work must be submitted at the end of each successive grading period (semester, quarter, etc.) for as long as my application is being considered and after acceptance. If you are denied admission to the UH College of Pharmacy and/or fail to enroll in UH College of Pharmacy, and you wish to pursue a pharmacy degree in a subsequent year, you must reapply to the college and must meet all requirements in place at the time of reapplication.

I certify that I have read and understand this application, and I further certify that the information I have submitted is complete and correct to the best of my knowledge and belief. I agree to communicate promptly to the UH College of Pharmacy in writing or via email any changes in any matters covered herein, or omission of information requested herein. The College of Pharmacy reserves the right to revoke any admission to the University of Houston College of Pharmacy, to refuse to award a degree or to recommend revocation of any degrees earned. I agree that if admitted, I will abide by the rules and regulations of the University of Houston and the University of Houston College of Pharmacy as they are now and may in the future be constituted.

____________________________   __________________
Signature of Applicant          Date

____________________________
Printed Name
The following pages are Supporting Documents and Required Information

1. Submit three Request for a Confidential Evaluation Forms

2. Submit a personal statement
   - Should be 1-2 pages in length, typed, and double-spaced
   - Topic should include why you chose pharmacy as a career path and what distinguishes you from other students
University of Houston College of Pharmacy
Reference Request Form

HS teacher, counselor, college professor, advisor, pharmacist, supervisor/employer, or personal reference

Applicant Instructions

Applicant: ____________________________

Name

Waiver:
The Family Education Rights and Privacy Act of 1974 (FERPA) gives applicants the right to access letters of reference written unless they choose to waive their right of inspection and review. Prior to requesting a reference from a each evaluator, you are required to indicate on your Letter of Reference form whether you wish to waive your rights. UHCOP will release your decision to waive or not waive access to this reference to your evaluator and your designated PharmD and/or graduate programs.

☐ I waive my right of access to this UHCOP letter of reference
☐ I do not waive my right of access to this UHCOP letter of reference

Applicant Authorization:
In order for UHCOP to process your letters of reference, you must certify the following statements:

☐ I hereby give UHCOP permission to contact the evaluator below via email to request the completion of the UHCOP evaluation form and letter of reference. If my evaluator does not submit a paper or online evaluation form to UHCOP in response to the request, it is my sole responsibility to contact the evaluator directly to ensure all references required by my designated PharmD and/or graduate programs are received by the deadline.

☐ I understand that the designated PharmD and/or graduate programs to which I am applying may contact the evaluator either to verify the information provided and/or for further clarification of the information provided, and I hereby give permission for the schools or UHCOP to do so.
University of Houston College of Pharmacy

Reference Request Form

HS teacher, counselor, college professor, advisor, pharmacist, supervisor/employer, or personal reference

Applicant: ____________________________________________________________

Name PharmacAS ID #

Evaluator Instructions: Complete the following form and seal in an envelope then sign across the seal. Please return to the applicant to include with their application packet. Or you may return this form directly to the address at the bottom of this form.

Reference’s Name: ___________________________________________________

Position: ____________________________________________________________

Name of Institution or Organization: ____________________________________

Street Address 1: ____________________________________________________

Street Address 2: ____________________________________________________

City: _________________________ State: _______ Zip/Postal Code: ________

Country or Territory: ____________________________ Phone Number: __________

Please respond to the following questions regarding the applicant.

With what organization or institution are you affiliated?

____________________________________________________________________

Select the role that best describes your primary relationship with the applicant

____________________________________________________________________

If you are a professor or teaching assistant, list all courses with applicant. (e.g., Intro to Chemistry, CHEM 101)

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

If you were (are) the applicant’s supervisor, employer, or co-worker, please indicate the applicant’s position title.

____________________________________________________________________

If you are a pharmacist, please answer the following two questions.

Pharmacy institution from which you graduated: ____________________________

State in which you are licensed to practice pharmacy, if applicable ___________________

How long have you known the applicant: _____ Years _____ Months

How well do you know this applicant?  □ Very well  □ Moderately  □ Minimally  □ Not at all
University of Houston College of Pharmacy

Reference Request Form

Applicant: 

Name

How would you rate the applicant for each of the following characteristics? Please select the rating that best describes the applicant in each category. Select 'Not Observed' (N/O) if you have not had an opportunity to evaluate the characteristic or have no basis for assessment.

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Below Average</th>
<th>Poor</th>
<th>Not Observed</th>
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<tbody>
<tr>
<td>Oral Communication: speaks clearly with precision</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>N/O</td>
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<td>and accuracy, without ambiguity.</td>
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<td>Written Communication: writing is precise,</td>
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<td>accurate, grammatically correct, and unambiguous.</td>
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<td>Intellectual Ability: academic competence and</td>
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<td>aptitude for PharmD and/or graduate programs.</td>
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<td>Leadership: takes initiative and motivates others.</td>
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<td>Ethics: displays honesty, integrity, and ethical</td>
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<td>behaviors.</td>
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<td>Empathy: considerate, sensitive, and tactful in</td>
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<td>response to others.</td>
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<td>Reliability: dependable, responsible, prompt, and</td>
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<td>thorough.</td>
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<td>Judgment: displays critical thinking skills, common</td>
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<td>sense, and decisiveness.</td>
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<td>Interpersonal Relations: able to get along well with</td>
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<td>peers and superiors.</td>
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<td>Adaptability: reacts well to stress, is poised and</td>
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<td>controlled.</td>
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<td>Professional Appearance: maintains good personal</td>
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<td>hygiene, appropriate attire, well-groomed.</td>
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Recommendation concerning admission:

☐ I highly recommend this applicant
☐ I recommend this applicant
☐ I recommend this applicant, but with some reservations
☐ I am not able to recommend this applicant
University of Houston College of Pharmacy

Reference Request Form
HS teacher, counselor, college professor, advisor, pharmacist, supervisor/employer, or personal reference

Applicant: ______________________________

Name

Reference Comments
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Waiver:
The Family Education Rights and Privacy Act of 1974 (FERPA) gives applicants the right to access letters of reference written unless they choose to waive their right of inspection and review. Prior to requesting a reference from a each evaluator, you are required to indicate on your Letter of Reference form whether you wish to waive your rights. UHCOP will release your decision to waive or not waive access to this reference to your evaluator and your designated PharmD and/or graduate programs.

☐ I waive my right of access to this UHCOP letter of reference
☐ I do not waive my right of access to this UHCOP letter of reference

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☐ I understand that the designated PharmD and/or graduate programs to which I am applying may contact the evaluator either to verify the information provided and/or for further clarification of the information provided, and I hereby give permission for the schools or UHCOP to do so.
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Reference’s Name: ______________________________________________________

Position: _______________________________________________________________

Name of Institution or Organization: __________________________________________

Street Address 1: _________________________________________________________

Street Address 2: _________________________________________________________

City: __________________________ State: ________ Zip/Postal Code: ____________

Country or Territory: __________________________ Phone Number: ______________

Please respond to the following questions regarding the applicant.

With what organization or institution are you affiliated?

______________________________________________________________________

Select the role that best describes your primary relationship with the applicant

______________________________________________________________________

If you are a professor or teaching assistant, list all courses with applicant. (e.g., Intro to Chemistry, CHEM 101)

______________________________________________________________________

______________________________________________________________________

______________________________________________________________________

If you were (are) the applicant’s supervisor, employer, or co-worker, please indicate the applicant’s position title.

______________________________________________________________________

If you are a pharmacist, please answer the following two questions.

Pharmacy institution from which you graduated: ______________________________

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How long have you known the applicant: _____ Years _____ Months

How well do you know this applicant? □ Very well □ Moderately □ Minimally □ Not at all
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How would you rate the applicant for each of the following characteristics? Please select the rating that best describes the applicant in each category. Select 'Not Observed' (N/O) if you have not had an opportunity to evaluate the characteristic or have no basis for assessment.

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Below Average</th>
<th>Poor</th>
<th>Not Observed</th>
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<tbody>
<tr>
<td>Oral Communication: speaks clearly with precision and accuracy, without ambiguity.</td>
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<td>Written Communication: writing is precise, accurate, grammatically correct, and unambiguous.</td>
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<td>Intellectual Ability: academic competence and aptitude for PharmD and/or graduate programs.</td>
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<td>Leadership: takes initiative and motivates others.</td>
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<td>Ethics: displays honesty, integrity, and ethical behaviors.</td>
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<td>Empathy: considerate, sensitive, and tactful in response to others.</td>
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<td>Reliability: dependable, responsible, prompt, and thorough.</td>
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<td>Judgment: displays critical thinking skills, common sense, and decisiveness.</td>
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<td>Interpersonal Relations: able to get along well with peers and superiors.</td>
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<td>Adaptability: reacts well to stress, is poised and controlled.</td>
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<td>Professional Appearance: maintains good personal hygiene, appropriate attire, well-groomed.</td>
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Recommendation concerning admission:

☐ I highly recommend this applicant
☐ I recommend this applicant
☐ I recommend this applicant, but with some reservations
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<td>Written Communication</td>
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Appendix D
Applicants interested in pursuing a PharmD degree at the University of Houston must fulfill the requirements below.
- Most courses are three hours with an hour lab if required.
- Applicants are recommended to follow their respective school’s sequence for major science and math requirements.
- Courses may be completed at UH or other college/university.
- Upper-division math/science courses are recommended to be completed at a four-year college/university.

<table>
<thead>
<tr>
<th>Science/Math Requirements</th>
<th>Labs</th>
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</thead>
<tbody>
<tr>
<td>□ BIOL 1361—Introduction to Biological Sciences I</td>
<td>□ BIOL 1161—Introduction to Biological Sciences I Lab</td>
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<tr>
<td>□ BIOL 1362—Introduction to Biological Sciences II</td>
<td>□ BIOL 1162—Introduction to Biological Sciences II Lab</td>
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<tr>
<td>□ BIOL 3332—Microbiology</td>
<td>□ BIOL 3132—Microbiology Lab</td>
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<tr>
<td>□ BIOL 3301—Genetics</td>
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<tr>
<td>□ CHEM 1331—Fundamentals of Chemistry I</td>
<td>□ CHEM 1111—Fundamentals of Chemistry I Lab</td>
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<tr>
<td>□ CHEM 1332—Fundamentals of Chemistry II</td>
<td>□ CHEM 1112—Fundamentals of Chemistry II Lab</td>
</tr>
<tr>
<td>□ MATH 1431—Calculus I</td>
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<tr>
<td>□ MATH 2311—Introduction to Probability &amp; Statistics</td>
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<tr>
<td>□ PHYS 1301 or 1321—Introductory General Physics</td>
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<thead>
<tr>
<th>Core Curriculum Requirements</th>
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</thead>
<tbody>
<tr>
<td>□ ENGL 1303—First Year Writing I*</td>
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<tr>
<td>□ ENGL 1304—First Year Writing II*</td>
</tr>
<tr>
<td>□ HIST 1377—The United States History to 1877*</td>
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<tr>
<td>□ HIST 1378—The United States History Since 1877*</td>
</tr>
<tr>
<td>□ POLS 1336—U.S. &amp; Texas Constitution/Politics*</td>
</tr>
<tr>
<td>□ POLS 1337—U.S. Government: Congress, President, and Courts*</td>
</tr>
<tr>
<td>□ PSYC 1300 or SOC 1300—Introduction to Psychology or Introduction to Sociology</td>
</tr>
<tr>
<td>□ Language, Philosophy, and Culture—3 credit hours*</td>
</tr>
<tr>
<td>□ Creative Arts—3 credit hours*</td>
</tr>
<tr>
<td>□ Writing in the Disciplines—3 credit hours*</td>
</tr>
</tbody>
</table>

In the state of Texas, public institutions have to fulfill certain requirements called Core Curriculum Courses regardless of major. There are few exemptions:
- If you have a bachelor’s degree from the U.S. and have not fulfilled some or any of the requirements with *, you are exempt from those courses.
- If you are core complete and have not fulfilled some or any of the requirements with *, you are exempt.
- Courses must be completed with a C or better.
- For more information, please visit: http://www.uh.edu/pharmacy/
PharmD Admissions Checklist and Timeline

I’m applying to UHCOP for the Fall _______ semester.

Fall _______
☐ Meet with advisor.
☐ Start working on your PharmD pre-requisite coursework.
☐ Start volunteering.
☐ Connect with pharmacists, professors, TAs and academic advisors.

Spring _______
☐ Continue doing well in your courses.

Summer _______
☐ Application goes live July _______.
☐ Start application process.
☐ July PCAT

Fall _______
☐ Early Decision Deadline is: _______.
☐ Finish your application and submitting items.
☐ September PCAT.
☐ Final PCAT for admission purposes in November.
☐ Continue to do well in courses.
☐ Final Deadline is: _______.

Spring _______
☐ Finish math/science courses.

Summer _______
☐ Finish remaining non-math/science courses.

Fall _______
You’re in Pharmacy School!

REMEMBER:
☐ PharmCAS Application
☐ Supplemental Application
☐ All pre-requisites must be completed with a C or above before starting Pharmacy School.
☐ PCAT
☐ Three letters of recommendation:
  1. Licensed pharmacist in the US
  2. Professor, TA or academic advisor
  3. Any of the above or work supervisor
☐ At least 25 hours of community service.
Appendix E
# University of Houston College of Pharmacy

## Pharm.D. Prerequisite Course of Study

Stephen F. Austin State University

This course guide is a sample of how to complete the prerequisite coursework in a two year time span. Make sure that all prerequisite courses are taken in a timely manner, in preparation for applying to the UH Pharm.D. program.

### First Year

#### Fall Semester
- BIO 131
- BIO 131L
- CHE 133
- CHE 133L
- ENG 131*
- HIS 133*
- MTH 233

#### Summer Semester
- Creative Arts**^*

#### Spring Semester
- BIO 133
- BIO 133L
- CHE 134
- CHE 134L
- ENG 132*
- HIS 134*
- MTH 220 or PSY 330

### Second Year

#### Fall Semester
- CHE 331
- CHE 331L
- PHY 101, PHY 131
  - or
  - 1 yr of High School Physics
- BIO 341
- PSC 141*

#### Summer Semester
- Social Science – Choose 1 from list:
  - PSY 133 or SOC 137
- Language, Philosophy & Culture**^*

#### Spring Semester
- CHE 332
- CHE 332L
- BIO 309
- BIO 309L
- PSC 142*

Institutional Designated course (Writing in the Disciplines)**^*

Please note that many areas of study require specific core course choices, and may also require additional courses which are not listed here. Always see an advisor to confirm or review your specific degree plan requirements.

*Exempt if core curriculum is complete at the time of enrollment to UH from another accredited Texas college/university OR earned a baccalaureate degree or higher from an accredited U.S. college/university.

^See core curriculum courses for the SFASU undergraduate catalog. Refer to [www.uh.edu/academics/corecurriculum](http://www.uh.edu/academics/corecurriculum)

The University of Houston is an Equal Opportunity/Affirmative Action institution. Minorities, women, veterans and persons with disabilities are encouraged to apply.