ARTICULATION AGREEMENT
BETWEEN
STEPHEN F. AUSTIN STATE UNIVERSITY
and
ANGELINA COLLEGE

BACHELOR OF SCIENCE IN HUMAN SERVICES DEGREE

This Articulation Agreement is made and entered by and between STEPHEN F. AUSTIN STATE UNIVERSITY, an entity of the State of Texas, and Angelina College, an entity of the State of Texas.

I. Purpose of Agreement

Stephen F. Austin State University, herein after referred to as “SFA,” Nacogdoches, Texas, and Angelina College, herein after referred to as “AC,” Lufkin, Texas, share a common interest in expanding the availability of quality higher education to all Texans. Both entities agree to cooperate in furthering this objective to the mutual benefit of their students.

This articulation agreement provides guidelines and outlines areas of responsibility ensuring that students at AC can transfer completed courses to SFA without any loss of credit or recognition of approved courses applied toward the Bachelor of Science in Human Services degree. This agreement further provides guidelines and outlines areas of responsibility ensuring that students at SFA can transfer completed courses to AC without any loss of credit or recognition of approved courses applied toward associate degrees. Either institution may propose additional cooperative activities that shall become part of the general agreement upon being signed by both parties.

II. Terms

The parties to this agreement, SFA and AC, agree to the terms and conditions set forth herein:

A. General

1. SFA and AC will each designate an individual who will be responsible for the maintenance of this articulation agreement and sharing of information on the bachelor and associate degrees, new courses added to the degree programs, transcript evaluation, and other projects as needed.

2. The names of the designated persons are contained in Appendix 1. Each party may change the designated person at any time upon written notification to the other party. Any such change shall not impact the other terms of this Agreement.

3. To be eligible for the program, students must meet all SFA admission requirements, be officially enrolled at SFA, and have an official transcript showing credit earned on file with the SFA Admissions and Registrar’s Office.

4. This Agreement is non-exclusive, and either party may enter into similar agreements with any other party.

B. STEPHEN F. AUSTIN STATE UNIVERSITY agrees to:

1. Admit and enroll AC students in the Bachelor of Science in Human Services degree program that are determined by SFA to be qualified for admission to SFA and the Bachelor of Science in Human Services degree.

2. Assist AC transfer students in the transition to the SFA Bachelor of Science in Human Services program. This may involve informing students of and assisting them in the application for scholarships and course registration.
3. Maintain ongoing collaboration and monitoring of the program through the SFA Human Services Department Chair of Perkins College of Education and the AC Vice President of Academic Affairs.

4. Accommodate AC students into the Bachelor of Science Human Services degree so long as this Agreement is in effect and SFA maintains the Bachelor of Science in Human Services program.

C. ANGELINA COLLEGE agrees to:

1. Provide, upon request by SFA, syllabi for any courses covered by this articulation agreement.

2. Communicate to students enrolling in the Bachelor of Science in Human Services program about SFA academic requirements, policies, procedures, tuition and fees that will apply and may be subject to change, and to inform students that SFA future offerings cannot be guaranteed.

3. Maintain ongoing collaboration and monitoring of the program through the SFA Human Services Department Chair of Perkins College of Education and the Vice President of Academic Affairs at AC.

D. Both Institutions agree to:

1. Be responsible for its employees’ actions or inactions, and liability arising there from. The institutions will maintain their own insurance including workers’ compensation, general liability, or such other coverage necessary for their own institutional liability. Neither institution waives any immunity it may be afforded under law as a governmental entity in the State of Texas.

2. Conduct an annual program review.

3. Notify appropriate officials at the relevant institution of any complaints of sexual harassment or discrimination alleged to be committed by students or employees of the other institution.

4. Apply the policies and procedures of each institution to students enrolled with each institution. Disciplinary complaints falling under the jurisdiction of an institution shall be referred to the appropriate officials.

5. Initiate a biennial review of this agreement to evaluate any changes in competencies, content, or standards.

6. Strictly adhere to all statutes, court decisions and the opinions of the Texas Attorney General with respect to disclosure of public information under the Texas Public Information Act, Chapter 552, Texas Government Code.

7. Maintain accreditation by the applicable accrediting authority. Both parties agree to notify the other if such accreditation ceases to exist.

8. Comply with all laws regarding the confidentiality of the student’s education records, including but not limited to the Family Educational Rights and Privacy Act (“FERPA”), and to comply with all applicable laws in safeguarding any non-public, sensitive, and/or confidential information of Institution’s faculty and students which is in either Party’s possession or control in the same manner and to the same extent that it protects its own employees’ confidential or non-public sensitive information.

9. Both parties are equal opportunity entities, and shall not discriminate unlawfully against any student, applicant, or employee, nor shall they deny the benefits provided their students to any person on the basis of race, color, religion, national origin, sex, age, disability, genetic information, citizenship, veteran status, or any other protected class status as defined by law or institutional policy.

10. Both parties agree that no employee or agent of their institution shall be deemed an employee or agent of the other party for any purpose whatsoever. Both parties also agree that they are not a joint employer of any
employee or agent. The parties acknowledge and agree that they will in no way be under any legal obligation, by virtue of this Agreement or any other expression, written or otherwise, to hire any employee or agent of the other party upon the termination of this Agreement.

E. Transfer of Credit

1. This articulation agreement provides a mechanism to enable students who have completed courses prescribed by this agreement to transfer those courses from AC to SFA and, thereby, satisfy up to 66 semester hours credit toward the Bachelor of Science in Human Services degree.

2. Appendix 2 contains programs and courses covered by this articulation agreement. Any change to Appendix 2 may be made by mutual written agreement of the Vice President of Academic Affairs at AC and the Provost and Vice President for Academic Affairs at SFA.

3. This articulation agreement provides a mechanism to enable AC students who have earned enough credits to satisfy the Associate degree requirements to have those credits transferred back to AC. This reverse transfer process expands the SFA and AC partnership in that it will help increase student transfer rates to the university and raise associate degree completion rates for the college.

SFA and AC agree to exchange information, within legal guidelines, about individual students with the goal of making students aware of the potential to satisfy associate degree requirements by transferring course work between both institutions.

SFA agrees to identify students who transfer from AC with at least 30 hours and who have indicated on the ApplyTexas application that they would automatically allow for their transcript to be sent to AC once it has been determined that the student has completed 72 semester credit hours, and again upon graduation from SFA if they have not received an Associate degree. Once a student has achieved at least 90 semester credit hours, SFA shall follow the credit transfer for associate degree procedure in Tex. Educ. Code § 61.833 and any applicable rules.

SFA agrees to provide a contact person who is knowledgeable about Reverse Transfer and who can work with AC to facilitate this process.

Annually, AC agrees to provide SFA a list of students who are in the Human Service program and are awarded an Associate degree.

F. Terms of Agreement and Termination

1. This agreement shall be filed with SFA’s Admissions Offices and with the Provost and Vice President for Academic Affairs. This agreement shall be filed with Vice President of Academic Affairs at AC.

2. All required notices, demands, requests, and other communications shall be in writing and shall be deemed to have been given when personally delivered or mailed to the administrators of the respective institutions.

3. This agreement may be amended at any time in writing upon signature of authorized representatives of both institutions.

4. The parties agree that disputes under this Agreement shall be mediated by a mutually-agreeable mediator before resorting to litigation.

5. This Agreement is subject to termination by either party upon sixty days written notice of a material breach to the breaching party. Alternatively, this Agreement can be terminated at any time without cause by mutual consent of the parties. This Agreement may also be terminated without cause for the next academic year upon written notice by May 1 of the then current school year.
7. Neither party will be liable to the other for special, indirect or consequential damages incurred or suffered by the other arising as a result of or related to this Agreement, performance hereunder, whether in contract, tort or otherwise, even if the other has been advised of the possibility of such loss or damages. To the extent allowed by the Constitution and the laws of the State of Texas, each party will indemnify and hold harmless the other party against any claims incurred by such party arising out of or in conjunction with a breach of this Agreement by the indemnifying party, as well as all reasonable costs, expenses and attorneys' fees incurred therein.

8. Neither party may assign any of its rights under this Agreement, either voluntarily or involuntarily, whether by merger, consolidation, dissolution, operation of law, or any other manner, except with the prior written consent of the other party. Neither party may delegate any performance under this Agreement, except with the prior written consent of the other party. Any purported assignment of rights or delegation of performance in violation of this section is void.

9. The laws of the State of Texas (U.S.A.) shall govern the interpretation and application of this Agreement. Any dispute arising out of this Agreement or its operation, performance or nonperformance shall be resolved in accordance with Texas law and venue shall be solely and exclusively in the courts located in Nacogdoches County, Texas, U.S.A or Angelina County, Texas, USA.

IN WITNESS WHEREOF, the undersigned parties hereto have set their hands by and through their duly authorized officers. This Agreement is effective the _ _ day of , 2018.

STEPHEN F. AUSTIN STATE UNIVERSITY

Dr. Baker Pattillo
President

Dr. Steve Bullard
Provost and Vice President for Academic Affairs

Dr. Judy Abbott
Dean, Perkins College of Education

Dr. Robbie J. Steward
Human Services Department Chair, Perkins College of Education

ANGELINA COLLEGE

Dr. Michael J. Simon
President

Dr. Cynthia Caspards
Vice President of Academic Affairs

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APPENDIX 1

Individuals Designated to Maintain This Agreement

1. AC designates the following individual as the person responsible for maintaining this agreement. This designee shall contact the SFA designee no later than May 15 each year during the period for which this articulation agreement is in force for the purpose of carrying out the terms listed in other parts of this agreement.

   Dr. Cynthia Casparis  
   Vice President of Academic Affairs  
   Angelina College  
   3500 South First Street  
   Lufkin, Texas 75904  
   936-633-5203  
   ccasparis@angelina.edu

2. SFA designates the following individual as the person responsible for maintaining this agreement. This designee shall contact the AC designee no later than May 15 each year during the period for which this articulation agreement is in force for the purpose of carrying out the terms listed in other parts of this agreement.

   Dr. Robbie J. Steward  
   Human Services Department Chair  
   Perkins College of Education  
   Stephen F. Austin State University  
   P.O. Box 13019, SFA Station  
   Nacogdoches, TX 75962  
   936-468-1238  
   stewardrj@sfasu.edu
APPENDIX 2

Degree and Certificate Programs

The following AC degree and certificate programs are covered by this agreement:

AAS Human Services Case Management
CERT 1 Human Services Certificate
CERT 1 Human Services Activity Directory Certificate

Transfer of Courses

Core Courses Core coursework will be transferred from AC and applied toward SFA’s core requirements in accordance with the relevant rules set by the Texas Higher Education Coordinating Board. In cases where there is not an equivalent course at SFA, the course will be transferred as an en bloc and applied to the relevant core requirement.
# Bachelor of Science in Human Services (120 hours) articulated with Angelina College-Associate of Applied Science in Human Services-Case Management Specialty

**Name** __________________________  **Student ID** ___________  **Date** ___________  **Catalog** ___________

**Address** __________________________  **City** ___________  **State** ___________  **Zip** ___________

**Email** ___________________________  **Phone** ___________________________

<table>
<thead>
<tr>
<th>Total Requirements</th>
<th>Transfer from Angelina (AC)</th>
<th>To Complete at SFA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I. CORE CURRICULUM (42 hrs)</strong></td>
<td><strong>CORE CURRICULUM</strong></td>
<td><strong>CORE CURRICULUM</strong></td>
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<tr>
<td>(010) Communication (6 hrs)</td>
<td>Communication (6 hrs)</td>
<td>Communication (0 hrs)</td>
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<tr>
<td>(1) English Rhetoric/Composition (3 hrs)</td>
<td>(1) ENGL 1301 (ENG 131)</td>
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<tr>
<td>ENG 131__, *(132), 133__</td>
<td>(2) Communication Skills (3 hrs)</td>
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<tr>
<td>3 hrs from: COM 111__, 170__</td>
<td>(2) SPCH 1318 (COM 170)</td>
<td></td>
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<tr>
<td>215__; *ENG 132 required in the Component Area</td>
<td></td>
<td></td>
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<tr>
<td>(020) Mathematics (3 hrs)</td>
<td>Mathematics (0 hrs)</td>
<td>Mathematics (3 hrs)</td>
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<tr>
<td>MTH 110__, 127__, 138__, 143__; 220__, 233__;</td>
<td>(Recommend MATH 1132 (MATH 110) even though it is not required for the AAS degree)</td>
<td>Lab hour counts as elective</td>
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<tr>
<td>(030) Life &amp; Physical Science (6 hrs)</td>
<td>Life &amp; Physical Sciences (4 hrs)</td>
<td>Life &amp; Physical Sciences (3 hrs)</td>
</tr>
<tr>
<td>AST 105__; BIO 121__; 123__; 125__; 131__; 133__; 225__; 238__; CHE 101__; 111__; 134__; ENV 110__; GOL 101__; 131__; 133__; PHY 100__; 101__; 102__; 110__; 131__; 132__; 241__; 242__; AGN 110__;</td>
<td>BIOL 1408(BIO 121) or 1409(BIO 123)</td>
<td>AST 105__, BIO 121 or 123, 125, 131, 133, 225, 238; CHE 101__, 111__, 133, 134__; ENV 110__; GOL 101__, 131__, 133__; PHY 100__, 101__, 102__, 110__, 131__, 132__, 241__, 242__; AGN 110__;</td>
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<tr>
<td>(040) Language, Philosophy, Culture (3 hrs)</td>
<td>Language, Philosophy, Culture (0 hrs)</td>
<td>Language, Philosophy, Culture (3 hrs)</td>
</tr>
<tr>
<td>3 hrs from: ENG 200__; 209__, 211__, 212__, 221__; 222__; 229__; 230__; 233__; PHI 153__; 223__; HIS 151__; 152__; 161__; 162__;</td>
<td></td>
<td>ENG 200__; 209__, 211__, 212__, 221__; 222__; 229__; 230__; 233__; PHI 153__; 223__; HIS 151__; 152__; 161__; 162__;</td>
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<tr>
<td>(050) Creative Arts (3 hrs)</td>
<td>Creative Arts (3 hrs)</td>
<td>Creative Arts (0 hrs)</td>
</tr>
<tr>
<td>3 hrs from: ART 280__; 281__; 282__; DAN 140__; MHL245__; MUS 140__; THR 161__; 163__;</td>
<td>ARTS 1301 or DRAM 1310 or MUSI 1301, 1306 or MUSI 1310</td>
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<tr>
<td>(060) American History (6 hrs)</td>
<td>American History (0 hrs)</td>
<td>American History (6 hrs)</td>
</tr>
<tr>
<td>HIS 133 and 134</td>
<td></td>
<td>HIS 133__ and 134__</td>
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<tr>
<td>(070) Government/Political Science (6 hrs)</td>
<td>Government/Political Science (0 hrs)</td>
<td>Government/Political Science (6 hrs)</td>
</tr>
<tr>
<td>Political Science (6 hrs): PSC 141__; 142__;</td>
<td>MUST TAKE BOTH GOVT 2305 &amp; 2306 or PSC 141 &amp; 142 to meet requirements</td>
<td>PSC 141__ and 142__</td>
</tr>
<tr>
<td>(080) Social &amp; Behavioral Sciences (3 hrs)</td>
<td>Social &amp; Behavioral Sciences (3 hrs)</td>
<td>Social &amp; Behavioral Sciences (0 hrs)</td>
</tr>
<tr>
<td>3 hours from: ANT 231__; ECO 231__; 232__; GEO 131__; PSY 133__; SOC 137__;</td>
<td>SOCI 1301(SOC 137) or PSYC 2301(PSY 133)</td>
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<table>
<thead>
<tr>
<th>Component Area Option (6 hrs)</th>
<th>Component Area Option (0 hrs)</th>
<th>Component Area Option (6 hrs)</th>
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<tbody>
<tr>
<td>ENGL 132 AND</td>
<td></td>
<td>ENGL 132 AND</td>
</tr>
<tr>
<td>3 hrs from: BCM 247; ENG 273; FRE 131; GER 131; POR</td>
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<td>3 hrs from: BCM 247; ENG 273; FRE 131; GER 131; POR</td>
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<td></td>
<td></td>
<td>172</td>
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II. Req Core Knowledge (30 hrs)

- DAAC 1417 (4 hrs) (sub for RHB 381)
- PMHS 1280 (2), 2280 (2), 2281 (2) (sub for RHB 495)

II. Req Core Knowledge (7-10 hrs)

- HSR 120
- EPS 380
- RHB 495 (3 or 6 hrs)
- Clinical Rotation
- HS Research Project

III. Profess Applied Skills (24 hrs)

- SPE 434, 438, 439, 463, 465, 466, RHB 222, 325, SWK 333

III. Profess Applied Skills (18 hrs)

- PSYT 2301 (sub for SWK 333)
- CMSW 1313, 1327, 1353; DAAC 1311; GERS 1345

IV. Management Component (6 hrs)

- 6 hrs from: MGT 370, 373, 377, 379, 379, 461

IV. Management Component (3 hrs)

- PSYT 2321 (sub for 3 hrs of Management Component)

IV. Management Component (3 adv hrs)

- 3 adv hrs from: MGT 370, 373, 377, 379, 385, 461

V. Human Development Component (12 hrs)

- EPS 485; SPE 329, 432, 460

V. Human Development Component (9 hrs)

- CMSW 1309; GERS 1343; PSYT 2331

V. Human Development Component (3 hrs)

- EPS 485

VI. Social Systems Service Component (3 hrs)

- SWK 210, 215, 225

VI. Social Systems Service Component (3 hrs)

- SCWK 1321 (sub for Social Systems Service)

VI. Social Systems Service Component (0 hrs)

VII. Diversity/Special Populations Component (3 hrs from Advisor Approved)

VII. Diversity/Special Populations (0 hrs)

VII. Diversity/Special Populations Component (3 hrs)

- 3 adv hrs from: advisor approved Diversity/Special Populations Component

**Recommendation:** Students can use a maximum of 66 academic hours from community colleges in a bachelor's degree. Additional transfer hours should be taken from the following AC Core to reduce the number of SFA hours required:

- HIST 1301 and 1302; GOVT 2305 and 2306; ENGL 1302 and remaining Component Area Option; MATH 1332 (recommended); Life & Physical Science (3 hrs); Lang, Phil, Culture (3 hrs) from AC Core.

Students should take both GOVT 2305 and 2306 at AC.

*ENGL 1302 and *SPCH 1318 will count as degree requirements no matter what category of the Core Curriculum they are in at AC.

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**Degree Requirements** – Use this table to show the degree requirements of the program. *(Modify the table as needed; if necessary, replicate the table for more than one option.)*

<table>
<thead>
<tr>
<th>Category</th>
<th>Semester Credit Hours</th>
<th>Clock Hours</th>
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<tbody>
<tr>
<td>General Education Core Curriculum <em>(bachelor’s degree only)</em></td>
<td>42</td>
<td></td>
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<tr>
<td>Required Courses</td>
<td>72</td>
<td></td>
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<tr>
<td>Prescribed Electives</td>
<td></td>
<td></td>
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<tr>
<td>Free Electives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other <em>(Specify, e.g., internships, clinical work)</em></td>
<td>6</td>
<td>200</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>120</td>
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</table>

**Curriculum** – The following tables identify the required courses and prescribed electives of the program. Note with an asterisk (*) courses that would be added if the program is approved. *(Add and delete rows as needed. If applicable, replicate the tables for different tracks/options.)*

### Prefix and Required Courses

<table>
<thead>
<tr>
<th>Prefix/Course Number</th>
<th>Required Courses</th>
<th>SCH</th>
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<tbody>
<tr>
<td>HSR 120</td>
<td>Introduction to Human Services</td>
<td>3</td>
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<tr>
<td>EPS 380</td>
<td>Education Psychology</td>
<td>3</td>
</tr>
<tr>
<td>RHB 220</td>
<td>Introduction to Rehabilitation Services</td>
<td>3</td>
</tr>
<tr>
<td>RHB 381</td>
<td>Interview &amp; Helping Skills</td>
<td>3</td>
</tr>
<tr>
<td>RHB 407</td>
<td>Vocational Evaluation / Job Placement</td>
<td>3</td>
</tr>
<tr>
<td>SPH 172</td>
<td>Beginning American Sign Language *required</td>
<td>3</td>
</tr>
<tr>
<td>HSR 498</td>
<td>Human Services Clinical Rotation (new course)</td>
<td>6</td>
</tr>
<tr>
<td>RHB 495</td>
<td>Internship I</td>
<td>3</td>
</tr>
<tr>
<td>HSR 499</td>
<td>Human Services Undergraduate Thesis (new course)</td>
<td>3</td>
</tr>
<tr>
<td>SPE 329</td>
<td>Survey of Exceptionalities</td>
<td>3</td>
</tr>
<tr>
<td>SPE 439</td>
<td>Intro to Applied Behavior Analysis</td>
<td>3</td>
</tr>
<tr>
<td>SWK 333</td>
<td>Intro General Social Work Small Group</td>
<td>3</td>
</tr>
<tr>
<td>RHB 222</td>
<td>Intro to Alcohol and Other Dependencies</td>
<td>3</td>
</tr>
<tr>
<td>EPS 485</td>
<td>Human Growth and Development</td>
<td>3</td>
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### Prefix and Required Courses continued

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<tr>
<th>Prefix/Course Number</th>
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<tr>
<td></td>
<td>15 hours from Professional Applied Skills Component</td>
<td>15</td>
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<tr>
<td></td>
<td>6 hours from Management Component</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>6 Human Development Component</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>3 hours from the Social Systems Services Component</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3 hours from Diversity/Special Populations Component</td>
<td>3</td>
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### Professional Applied Skills Component Options

*(15 hours)*

<table>
<thead>
<tr>
<th>Prefix/Course Number</th>
<th>Selective Courses</th>
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<tbody>
<tr>
<td>SPE 434</td>
<td>Functional Living Skills</td>
<td>3</td>
</tr>
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<td>SPE 465</td>
<td>Educational Programming Students with Autism</td>
<td>3</td>
</tr>
<tr>
<td>SPE 466</td>
<td>Assistive Technology</td>
<td>3</td>
</tr>
<tr>
<td>RHB 325</td>
<td>Program and Services for Visually Impaired</td>
<td>3</td>
</tr>
<tr>
<td>RHB 422</td>
<td>Advanced Chemical Substance Use and Abuse</td>
<td>3</td>
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<tr>
<td>SPE 438</td>
<td>Instruction for Persons with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>RHB 490</td>
<td>Case Management in Rehabilitation</td>
<td>3</td>
</tr>
<tr>
<td>SPE 463</td>
<td>Consulting w/Parents and Professionals</td>
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### Management Component Options

**(6 hours)**

<table>
<thead>
<tr>
<th>Prefix and Number</th>
<th>Selective Courses</th>
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<tbody>
<tr>
<td>MGT 370</td>
<td>Management Principles</td>
<td>3</td>
</tr>
<tr>
<td>MGT 373</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 377</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MGT 379</td>
<td>Employee and Labor Relations</td>
<td>3</td>
</tr>
<tr>
<td>MGT 385</td>
<td>Organizational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MGT 461</td>
<td>Supervisory Management</td>
<td>3</td>
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### Human Development Component Options

**(6 hours)**

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<th>Prefix and Number</th>
<th>Selective Courses</th>
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<tbody>
<tr>
<td>SPE 432</td>
<td>Educational Appraisal of the Exceptional Child</td>
<td>3</td>
</tr>
<tr>
<td>SPE 460</td>
<td>Child and Behavioral Disorders</td>
<td>3</td>
</tr>
<tr>
<td>RHB 383</td>
<td>Psychological Aspects of Disabilities</td>
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### Social Systems Service Component Options

**(3 hours)**

<table>
<thead>
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<th>Selective Courses</th>
<th>SCH</th>
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</thead>
<tbody>
<tr>
<td>SWK 210</td>
<td>Intro Social Welfare Institution</td>
<td>3</td>
</tr>
<tr>
<td>SWK 215</td>
<td>Intro to Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SWK 225</td>
<td>Human Behavior and Social Environment</td>
<td>3</td>
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### Diversity / Special Populations Component

**(3 hours as approved by advisor)**

<table>
<thead>
<tr>
<th>Prefix and Number</th>
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<tbody>
<tr>
<td>SWK 425</td>
<td>Multicultural Social Work</td>
<td>3</td>
</tr>
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</table>

*Program completion includes a total of 78 hours plus the required 42 hours of required core curriculum, a total of 120 hours.*
**STEPHEN F. AUSTIN STATE UNIVERSITY**  
**EXAMPLE OPTIMAL COURSE SEQUENCE**  
**BACHELOR OF SCIENCE IN HUMAN SERVICES (120 hrs)**  
Incoming Transfer Student from Angelina College—AAS Human Services-Case Management Specialty

<table>
<thead>
<tr>
<th>NAME:</th>
<th>CAMPUS ID #:</th>
<th>MINOR: NONE REQUIRED</th>
</tr>
</thead>
</table>

### FALL SEMESTER 1

<table>
<thead>
<tr>
<th>Course</th>
<th>CR</th>
<th>SPRING SEMESTER 2</th>
<th>CR</th>
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</thead>
<tbody>
<tr>
<td>HSR 120</td>
<td>3</td>
<td>SPH 172</td>
<td>3</td>
</tr>
<tr>
<td>EPS 380</td>
<td>3</td>
<td>EPS 485</td>
<td>3</td>
</tr>
<tr>
<td>RHB 220</td>
<td>3</td>
<td>HSR 499</td>
<td>1</td>
</tr>
<tr>
<td>SPE 439</td>
<td>3</td>
<td>Management Component</td>
<td>3</td>
</tr>
<tr>
<td>Core Course</td>
<td>3</td>
<td>SPE 329</td>
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</table>

**Total Credits:** 15

### Summer I: Core course

<table>
<thead>
<tr>
<th>CR</th>
<th>SPRING SEMESTER 2</th>
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<tbody>
<tr>
<td>3</td>
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</table>

**Total Credits:** 13

### FALL SEMESTER 2

<table>
<thead>
<tr>
<th>Course</th>
<th>SUB</th>
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</thead>
<tbody>
<tr>
<td>RHB 407</td>
<td></td>
<td>3</td>
<td>HSR 499</td>
</tr>
<tr>
<td>RHB 222</td>
<td></td>
<td>3</td>
<td>HSR 498</td>
</tr>
<tr>
<td>HSR 499</td>
<td></td>
<td>1</td>
<td>Diversity Course</td>
</tr>
<tr>
<td>HSR 498</td>
<td></td>
<td>3</td>
<td>SPE 432</td>
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<tr>
<td>Core Course</td>
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<td>3</td>
<td>Core Course</td>
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</table>

**Total Credits:** 13

This handout is for informational purposes only and is not to be used as precise guide for registration given the variations in students' Angelina transcripts. Students are required to meet with an Advisor every semester, as course availability does change and certain courses might not be offered on an ideal rotational basis.
# Degree Course Requirements

## Bachelor of Science: Human Services – 120 hours

### Core Curriculum (42 hours)

#### A. Communication Component Area (6 hours)

1. English Rhetoric/Component Area (3 hours from the following)
   - ENG 131
   - ENG 133H

2. Communication Skills (3 hours from the following)
   - COM 111
   - COM 170
   - COM 215

#### B. Mathematics Component Area (3 hours from the following)

- MTH 119
- MTH 127
- MTH 138

#### C. Life and Physical Sciences (6 hours from the following)

- AST 105
- BIO 121
- BIO 123
- BIO 131
- BIO 133
- BIO 225
- CHE 101
- CHE 134
- ENV 110
- GOL 101
- GOL 131
- GOL 132
- PHY 100
- PHY 102
- PHY 110
- PHY 110
- PHY 131
- PHY 132
- PHY 241
- PHY 242

#### D. Language, Philosophy, and Culture (3 hours from the following)

- ENG 200
- ENG 209
- ENG 211
- ENG 212
- ENG 221
- ENG 222
- ENG 229
- ENG 230
- ENG 233H
- PHI 153
- HIS 151
- HIS 152
- HIS 161
- HIS 162
- PHI 223

#### E. Creative Arts (3 hours from the following)

- ART 280
- ART 281
- ART 282
- DAN 140
- MHL 245
- MUS 140
- THR 161
- THR 163

#### F. American History (6 hours from the following)

- HIS 133
- HIS 134

#### G. Government/Political Sciences (6 hours from the following)

- PSC 141
- PSC 142

#### H. Social and Behavioral Sciences (3 hours from the following)

- ANT 231
- ECO 231
- ECO 232
- GEO 131
- PHY 133
- SOC 137

#### I. Component Area Option (6 hours from the following)

<table>
<thead>
<tr>
<th>Required Courses (3 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 132</td>
</tr>
</tbody>
</table>

(Plus 3 hours from the following)

- BCM 247
- ENG 273
- FRE 131
- FRE 132
- GER 131
- GER 132
- POR 131
- POR 132
- SPA 131
- SPA 132
- SPH 172
- SPH 272

--- indicates recommended course

### Core Knowledge / Skills (30 hours) (all courses required)

- HSR 120
- EPS 380
- RHB 220
- RHB 381
- RHB 407
- SPH 172
- HSR 498
- RHB 495
- HSR 499
- HSR 498

### Professional Applied Skills (27 hours)

- Required Courses (12 hours)
  - SPE 329
  - SPE 439
  - SWK 333
  - RHB 222

- Selective Courses (15 hours from the following)
  - RHB 422
  - RHB 490
  - SPE 463
  - SPE 434
  - SPE 465
  - RHB 325
  - SPE 438
  - SPE 466

### Management Component (6 hours from the following)

- MGT 370
- MGT 373
- MGT 377
- MGT 379
- MGT 385
- MGT 461

### Human Development Component (9 hours)

- Required Courses (3 hours)
  - EPS 485

- Selective Courses (6 hours from the following)
  - SPE 432
  - SPE 460
  - RHB 383

### Social Systems Services Component (3 hours from the following)

- SWK 210
- SWK 215
- SWK 225

### Diversity Component (3 hours from the following)

- SWK 425
- Other

(AS approved by program faculty)

### Additional Notes:

- A capstone portfolio will be required to be submitted during the last semester of enrollment.
January 9, 2018

Robbie J. Steward, Ph.D
American Psychology Association Fellow (Division 17, 35, & 45)
Department Chair/professor
Stephen F. Austin State University
2100 N. Raguet Street-Room 302-A
P.O. Box 13019, SFA Station
Nacogdoches, TX 75962-3019

RE: Articulation Agreement for the Bachelor of Science in Human Services with Angelina College

Dr. Steward,

Please find enclosed two executed copies of the Articulation Agreement for the Bachelor of Science in Human Services. Once all signatures have been obtained, send Angelina College one of the signed copies and keep the other for your records.

We are looking forward to working together to provide this seamless transition for our students.

Thank you,

Cynthia A. Casparis, Ed.D
Vice President of Academic Affairs
Angelina College
3500 S. First St.
P.O. Box 1768
Lufkin, TX 75902-1768
CONTRACT ROUTING SLIP

Date of Receipt: 1/25/18 By: KD

Contract Name: SFA - Angelo College - Academic Services

Contracts No: SFA-132

Department: HR/Personnel Services

Contact: Robbie Stewart Ext:

Term: ____________________________

Return Deadline: ___________________ □ ASAP

□ OGC Contract □ Vendor Contract □ Other

Comments: __________________________

______________________________

APPROVED AS TO FORM:

Office of the General Counsel

Route to: □ President □ ORSP □ VPUA □ VPFA

□ VPA □ Other: __________

After Signature Return to: □ Procurement □ ORSP

□ OGC □ Department □ Other: __________