

Submit one printed copy of this form with signatures and one printed copy of the syllabus to the Provost/VPAA's Office (Austin Building, Room 309). Initial submissions are due no later than February 15, 2013.

1. College: **Liberal and Applied Arts**
2. Department: **Division of Multidisciplinary Programs**
3. Course status: **existing; does not require modification**
4. Course prefix and number: **LAT 132**
5. Course title: **Elementary Latin II**
6. Course catalog description: **Further development of Latin morphology, syntax and vocabulary; reading of selected texts.**
7. Number of semester credit hours: **3**
8. Estimated total course enrollment per year: **50**
9. Course prerequisites and/or required qualifications for enrolling in the class: **Prerequisite: C or better in LAT 131 or equivalent.**
10. Course is **not/will not** be available online.
11. Foundational Component Area: **Communication Oral Communication**
12. Explain why this course fits into this foundation component area: **Students will continue to build the skills needed to communicate persuasively and work toward greater mastery of oral, aural, written, and visual literacy skills.**
13. Core Objectives
 - **Critical Thinking** - Students will continue to practice analyzing, evaluating, and synthesizing information about Ancient Roman history and culture, building on the base of skills and knowledge acquired in LAT 131.
 - **Communication Skills** - Students will continue to practice developing and expressing ideas through written and oral communication, building on the base of skills and knowledge acquired in LAT 131.
 - **Teamwork** - Students will practice considering different points of view and working effectively with others toward a common goal, building on the base of skills and knowledge acquired in LAT 131.
 - **Personal Responsibility** - Students will come to understand the role that personal responsibility has played throughout history and to connect choices, actions, and consequences to making ethical decisions, building on the base of skills and knowledge acquired in LAT 131.
14. Email the syllabus for this course to brewersj@sfasu.edu. Please include the course prefix, course number and the word "Syllabus" in the file's title (e.g. PSC 141 Syllabus).
 - The syllabus must meet the SFASU Course Syllabus Guidelines as published by the Provost/VPAA. A link to these guidelines can be found at <http://www.sfasu.edu/acadaffairs>.
 - Student learning outcomes should be clearly specified in the syllabus. These are course objectives—describing what students who complete the course will know or be able to do. Required core objectives (see above and [Appendix 2](#)) should be represented in the student learning outcomes.
 - A course calendar should be included in the syllabus. The calendar should list the topics that the course will cover and indicate the approximate amount of time to be devoted to each, either by percent of course time or number of weeks. The outline should indicate which topics will be required in all sections of the course and which may vary. If time in the course is to be specifically devoted to the required core objectives (see above and [Appendix](#)

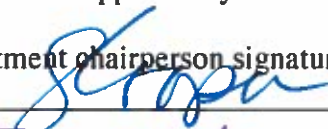
2), that should be indicated in the course calendar.

Contact person for questions about this submission:

- a. Steve Cooper
- b. (936) 468-6066
- c. scooper@sfasu.edu

A separate description of the institution-level assessment procedures to be used for the core curriculum will be distributed by the Core Curriculum Assessment Committee. Course acceptance by the Core Curriculum Advisory Committee does not guarantee acceptance by the Core Curriculum Assessment Committee. Approval by both committees is required for a course to be included in the core.

Department chairperson signature:

 Date: 12-14-16

College dean signature:

 Date: 12-15-16

**Addendum to the Application for Course Inclusion in the Core Curriculum
LAT 131 and 132**

Addendum 1: Oral Communication

Students are taught to pronounce Latin according to the rules of Revised Classical Pronunciation. They also learn to recognize other conventions such as medieval (church) Latin and Anglo (legal) Latin. Every date on which homework is listed, students will be called upon to listen and speak in Latin.

Oral communication is listed in the syllabus for both LAT 131 and LAT 132 under Student Learning Outcomes; it is further discussed under the Homework/In-class Participation section of the Course Policies.

Addendum 2: Comparison with Other Texas Public Universities

SFA is one of thirteen public universities in the State of Texas offering courses in Latin language instruction. Eight of these universities do not include languages in their core curriculum. Four of these universities do include languages in their core curriculum; all four include Latin alongside the other languages. **There is no public university in Texas, other than SFA, that offers Latin and includes languages in its core curriculum, but does not include Latin in its core curriculum.**

Public Universities in Texas that offer Latin

Name of University	Includes languages in core	Includes Latin in core
Texas State University	No	No
Texas Tech University ¹	No	No
University of Texas-Austin	No	No
UT-Dallas	No	No
UT-El Paso	No	No
UT-Tyler	No	No
University of Houston ²	No	No
University of North Texas ³	No	No
Texas A&M University ⁴	Yes	Yes
TAMU-Central Texas	Yes	Yes
UT-Arlington	Yes	Yes
UT-San Antonio	Yes	Yes
Stephen F. Austin State University	Yes	No

¹ Texas Tech University has a university-wide two-year language requirement, which can be satisfied by taking Latin

² All BA degrees at the University of the Houston require language proficiency through the second year

³ All degrees in the College of Arts and Sciences at the University of North Texas require a language

⁴ Texas A & M University has a university-wide one-year language requirement, which can be satisfied by taking Latin