

**Sample Syllabus
Elementary Latin II
LAT 132**

Name:

Email:

Phone:

Office:

Office Hours:

Department: Division of Multidisciplinary Programs

Class meeting time and place:

Course Description:

Further development of Latin morphology, syntax and vocabulary; reading of selected texts. Prerequisite: LAT131 or permission of the instructor.

Program Learning Outcomes:

This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Core Objectives:

- Critical Thinking – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication – to include effective development, interpretation and expression of ideas through written, oral, and visual communication
- Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Personal Responsibility – to include the ability to connect choices, actions and consequences to ethical decision-making

Student Learning Outcomes:

1. Students will acquire basic knowledge of Latin grammar and vocabulary (Objective: Critical Thinking and Communication).
2. Students will deepen their understanding of English grammar and increase their English vocabulary (Objective: Critical Thinking and Communication).
3. Students will develop translation skills between Latin and English (Objective: Critical Thinking, Communication, and Teamwork).
4. Students will improve their familiarity with ancient Roman culture (Objective: Critical Thinking, Communication, and Personal Responsibility).

Text and Materials:

Balme and Morwood, *Oxford Latin Course, Part II* (2nd edition). New York: Oxford University Press, 2001. ISBN: 9780195212051

Or a professor may choose another text such as the following:

The North American Cambridge Classics Project, *Cambridge Latin Course, Unit 2*

Gilbert Lawall, *Ecce Romani, Volume 2*
Milena Minkova, *Latin for the New Millennium, Level 2*

Course Requirements:

- **Homework** will be due on a daily basis and will be gone over in class along with other in-class exercises.
- There will be a **translation assignment**, including an explanation of the reasoning used to connect inflection to syntax, and a **cooperative project** on Roman ethics.
- There will be a brief **quiz** every two chapters.
- There will be special review classes before the **midterm** and **final**, during which their general contents and format will be discussed in detail.

Course Calendar:

Week 1

- Review of case usage and vocabulary
- Daily homework

Week 2

- Existential use of *esse*
- Daily homework
- First quiz (over review vocabulary)

Week 3

- Subordinate clauses
- Daily homework
- Second quiz

Week 4

- Strong and weak remote demonstrative pronouns
- Daily homework

Week 5

- Personal and reflexive pronouns and possessive adjectives
- Daily homework
- Third quiz

Week 6

- Proximate demonstrative pronouns
- Daily homework

Week 7

- Irregular verbs
- Daily Homework

Week 8

- Midterm review
- Midterm examination
- Imperfect and perfect indicative active

Week 9

- NO CLASSES – SPRING BREAK

Week 10

- Perfect stems
- Daily Homework
- Fourth quiz

Week 11

- Perfect stems, continued
- Translation assignment
- Daily homework

Week 12

- Pluperfect indicative active
- Daily homework

Week 13

- Perfect stems, continued
- Daily homework
- Fifth quiz

Week 14

- Perfect stems, continued; the fourth declension
- Cooperative project
- Daily homework

Week 15

- Perfect stems, continued; the fifth declension
- Daily Homework
- Sixth quiz

Week 16

- Final Review

Week of Final Exams

- Final Examination

Grading Policy:

Homework & in-class exercises (including translation assignment and cooperative project)	:	20%
Quizzes		40%
Midterm		15%
Final Examination		25%

Attendance Policy:

A student who accumulates more than three weeks' worth of absences during the semester will receive a final course grade of "F." Students are responsible for keeping track of their own attendance record and recognizing when their final course grade is endangered by excessive absences.

Academic Integrity (A-9.1)

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to <http://www.sfasu.edu/disabilityservices/>.