July 20, 2009

MEMORANDUM

TO: Dr. Baker Pattillo, President  
Stephen F. Austin State University

Dr. Richard Berry, Provost and Vice President  
Stephen F. Austin State University

R. Yvette Clark, General Counsel  
Stephen F. Austin State University

VIA: Dr. Mel Finkenberg, Interim Dean  
James I. Perkins College of Education  
Stephen F. Austin State University

SUBJECT: Articulation with Early Childhood and Family Studies Department at St. Philip’s College—Child & Family Development

FROM: Dr. Lynda Martin, Director  
School of Human Sciences  
Stephen F. Austin State University

Please consider the attached articulation agreement for approval.

Thank you.
Articulation Agreement

2 + 2 Education

Between

Stephen F. Austin State University

And

Early Childhood and Family Studies Department at St. Philip's College

This agreement will become effective upon approval by the Presidents of Stephen F. Austin State University and St. Philip's College. Upon implementation, this agreement will continue on an annual basis until one of the parties petitions the other party to end this agreement. This Agreement will be reviewed jointly on an annual basis and updated as necessary.

Such petition to end this agreement: 1) must be submitted one year in advance of the intent to terminate; 2) must be submitted in writing and signed by the college president making the petition; 3) must be delivered to the second party to the agreement. Delivery of the intention to terminate will constitute formal notification and will serve as grounds for termination one year following the date of delivery.

STEPHEN F. AUSTIN
STATE UNIVERSITY:

Dr. Baker Pattillo, President
Date: ____________________________

Dr. Richard Berry, Provost
Date: ____________________________

Dr. Mel Finkenberg, Interim Dean
James H. Perkins College of Education
Date: 9/14/09

ST. PHILIP'S
COLLEGE:

Dr. Adena Williams Loston, President
Date: ____________________________

Ruth Dalrymple, Interim Vice President Academic Affairs
Date: ____________________________

Maureen Cartledge, Dean of Applied Science and Technology
Date: ____________________________
ARTICULATION AGREEMENT BETWEEN
STEPHEN F. AUSTIN STATE UNIVERSITY
AND EARLY CHILDHOOD AND FAMILY STUDIES DEPARTMENT
AT ST. PHILIP'S COLLEGE

This Agreement is made and entered into on this _____ day of _____________, 200__, by and between STEPHEN F. AUSTIN STATE UNIVERSITY, an entity of the State of Texas, hereinafter referred to as “SFA” and EARLY CHILDHOOD AND FAMILY STUDIES DEPARTMENT at ST. PHILIP’S COLLEGE, a local government entity, hereinafter referred to as “SPC.”

1. Purpose of Agreement:

The purpose of this Agreement is to enable students that earn an Associate of Applied Science degree in Early Childhood and Family Studies at SPC to apply specific credit hours to The Child and Family Development degree at SFA. SPC will deliver agreed-upon lower level classes, while SFA will deliver all upper level courses, including at least 6 hours of the minor in Human Sciences. SFA will deliver a minimum of 42 total hours, of which 36 of those hours must be advanced. Student must meet SFA Admission requirements, tuition, and fees, or other policies; therefore, it is important that the program be reviewed annually, not later than the 15th day of February. Both SFA and SPC acknowledge the value of a seamless educational degree program between the institutions.

2. Terms of Agreement:

A. Responsibilities of SFA:

SFA hereby agrees as follows:

1. To admit and enroll those SPC students who have completed an Associate of Applied Science degree in Early Childhood and Family Studies in this specific seamless degree program who are determined by SFA to be fit and qualified for admission to SFA and the Bachelor
of Science in Human Sciences program.

2. To provide courses to be taught at SFA and/or through distance education on a rotation schedule.

3. To assist SPC students with desired course placement and advising online or via telephone as needed.

4. To maintain on-going collaboration and monitoring of the program through the Director of the SFA School of Human Sciences.

5. To arrange and coordinate academic accommodations for qualified disabled students enrolled in SFA courses through the SFA Office of Disability Services.

6. To bill and collect from students participating in this program applicable SFA tuition and fees as adopted by the SFA Board of Regents.

7. To remind students involved in the program that SFA academic requirements, policies, procedures, tuition and fees are subject to change. Location of changed information can be found on the SFA website, bulletins, or other locations.

8. SFA cannot guarantee this program in perpetuity; therefore, it is important that the parties and students participating in this program understand that this agreement will not constitute a binding contract regarding the on-going or future offerings of the academic program outlined herein.

9. SFA is an equal opportunity institution, and shall not discriminate
unlawfully against any SPC student, applicant, or employee, nor shall it deny the benefits provided its own degree-seeking student to any person on the basis of race, color, national origin, ancestry, disability, martial status, age or gender.

B. Responsibilities of SPC:

SPC hereby agrees as follows:

1. To admit and enroll SPC students enrolled in lower division courses taught by SPC as part of this seamless degree program.

2. To include a web link to SFA course listings from this program on the SPC home page or department home page and to assist in advising SFA/SPC students in this program through a designated SPC academic advisor.

3. To communicate to students completing the Associates of Applied Sciences degree in Early Childhood and Family Studies and enrolling in SFA that SFA academic requirements, policies, procedures, tuition and fees will apply and may be subject to change, and that SFA cannot guarantee the program in perpetuity, so future offerings cannot be guaranteed.

4. To maintain on-going collaboration and monitoring of the program through the Department of Early Childhood and Family Studies.

5. SPC is an equal opportunity institution, and shall not discriminate unlawfully against any SFA student, applicant, or employee, nor shall it deny the benefits provided its own degree-
seeking students to any person on the basis of race, color, national origin, ancestry, disability, marital status, age, or gender.

C. Responsibilities of Both Institutions:

Annual program review not later than the 15th day of February each year.

3. Term of Agreement:

This Agreement shall operate from year to year with annual review. It may only be modified by a written agreement signed by legally authorized officials of both institutions. The Agreement will operate as a commitment of no more than one year at a time.

4. Termination:

This Agreement is subject to termination by either party upon sixty (60) days written notice of a material breach to the breaching party. Alternatively, this Agreement can be terminated at any time without cause by mutual consent of the parties, or by either institution with notice by May 1st that the program will not be offered for the next academic year.

5. Dispute Resolution:

The laws of the State of Texas (U.S.A.) shall govern the interpretation and application of this Agreement. Any dispute arising out of this Agreement or its operation, performance or non-performance shall be resolved solely and exclusively by the courts located in Nacogdoches or Bexar County, Texas, U.S.A.

IN WITNESS WHEREOF, the above signed parties hereto have set their hands by and through their duly authorized officers on the date and year first recited above.