

Frequently Asked Questions

Will we be able to use the water fountains on the playground or in the classroom?

We are currently waiting to hear from Health, Safety and Risk Management leadership to direct us on the best way to handle water. We will likely encourage a water bottle from home and individual cups with water in a cooler or pitchers from the kitchen. We are still trying to find the safest manner for students to get their water. I believe all water fountains are turned off across the university campus.

Will students be required to stay in assigned areas on the playground with their class or will they be able to play with students in another class?

Again, we are still working through plans with teachers for outdoors. We are considering a group/pod/teacher together for a day, but plan for groups to have flexibility on different days. As soon as we observe our responsible students, I believe we will be able to give more freedom within safe physical distancing and minimizing exposure with responsible mask use.

Is there a synchronous and asynchronous option?

We are striving for synchronous for 3rd, 4th and 5th grades, so they are able to ask questions and be part of the social learning, during the instruction. This would count attendance at our regular time. The work can be completed on their time as long as we see “daily progress” per TEA directives. Either way, TEA is specifying 180 minutes per day for student learning. We should be able to pivot as needs arise.

Will masks be required? What type of masks are school appropriate?

Yes, masks will be required. There will be certain times of the day that will be “mask break times” along with certain times on the playground where masks may not be required.

We want a mask that is comfortable for the child. We ask that you send your child to school each day with a mask, but we will have some available at school in the event a replacement is needed.

Will there be university students in the classrooms?

We do not expect to have the university students in our classrooms this semester. We will have three clinical teachers (student teachers) but they will be just like employees. The extra support for students is helpful.

Does the Charter School have the UV lighting in the HVAC units?

Yes, the ECRC facility which includes the Charter School, Early Childhood Lab and Education Studies, has UV lighting in all air handling devices. All of the air coming out of the HVAC system is filtered by UV light which kills air born microbial particles.

Am I able to use the ECHL drop off line to drop off my Charter child along with my ECHL child?

We always want to try to make things work for our parents, but since these are two different schools with different procedures, you will need to drop one off and then the other.

I have selected for my child to use Remote Virtual Learning at home. Do I need to send school supplies?

You will need to have your school supplies at home for your child to use with the Virtual Learning at home environment. If at some point you change your learning environment to an In-person Traditional in-school option, or a Virtual Learning Lab in-school environment, we would need school supplies brought to the school.

If I selected for my child to have traditional in-school learning, will they always be with the classroom teacher?

Depending on the survey numbers the in-person traditional learning environment will have students in the classroom with the teacher as many days as possible to keep numbers less than 15-17 students. They would rotate to a virtual learning environment no more than once every 4 days, but less depending on how many selections are not for traditional learning. We will ensure they know how to do the virtual learning just in case we ever have to pivot to virtual learning.

If I selected for my child to have Virtual Learning at school, would they never be in the classroom with the teacher?

Virtual Learning Lab is not in the classroom with the teacher, but works virtually with support at school. This was added for parents worried about the movement in the classroom, to offer isolation with in school learning support for the child in a virtual setting.

What is the in-person interaction like between students while in the in-facility virtual lab? Are the barriers between students made of clear “plexiglass” or solid? Will they be able to communicate between barriers?

At this time, our barriers are not plexiglass. We are watching for funding opportunities or donations for obtaining the plexiglass barriers. Students in the Virtual Learning Lab in school will be on Zoom with the class for the communication, not with others in the Virtual Learning Lab.

Where can a class schedule be found?

Class Schedules are available on our website and available in PDF form next to each grade level’s information.

Will we have access to PDFs of school work that we can print?

You may get the school work from SeeSaw to print for your child, but the teacher can interact with him through SeeSaw with personalized videos and feedback.

Where are the parent resources for online instruction?

The teacher instruction will be a resource for the child’s learning. All work and directions will be provided in SeeSaw. The grade levels work together and live stream instruction may also be viewed. While we have been working on this since June, technicians are still trying to troubleshoot specific classroom camera and connection issues. We are resolving these as quickly as possible.

Can we mail in art and special assignments like homemade books?

Yes, you may. Our mailing address is PO Box 6072, Nacogdoches, TX 75962.

How will assessments be conducted for virtual learners?

We must use the same assessments for all students. These will be the same TEKS based assessments which match our Units of Study.

What are specials going to be like for virtual learners?

Art will use live stream or recorded for students. Music and PE will be recorded for students to use on 3 days per week.

Who are the health officials that will decide when and if it safe for studets to return for in person instruction specifically at the Charter School?

The child's physician, SFA Clinic physician Dr. Janice Ledet, as well as Dr. Jeremy Higgins (SFA Safety Office).

What are the Charter School guidelines for closing a classroom and/or the school when the virus begins to spread?

Our university guidelines, local health guidance, SFA Charter Board, school administration, supervisors in Education Studies and James I Perkins College of Education will be part of this type of decision.