Spring 2016 Course Syllabus: CJS-420.500 – Law Enforcement

This is the course syllabus and it contains important information. Be sure to read the entire syllabus and contact me if you have difficulty understanding what is required for the successful completion of this course. This syllabus, and the accompanying course calendar, contains specific due dates for assignments. These documents should be read in their entirety and maintained for reference.

Instructor
Dr. George R. Franks, Jr., Ph.D.
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Classroom Meeting Schedule and Location
This is an online course, and there are no class meetings scheduled.

Campus Office Hours
Tuesdays & Thursdays: 11:00 a.m. – 12:15 p.m.
I am also available by appointment.

Virtual Office Hours
Available by SFA E-mail or ATT Cellular (Texting permitted)
Monday 1:00 p.m. – 2:30 p.m. & Wednesday 9:00 a.m. 10:30 a.m.
I am also available by appointment.

Course Protection and Intellectual Property
My personal work contained in this syllabus, the course calendar, and all handouts and assignments created by me are my intellectual property and are protected by law. You do not have authorization to duplicate any part of the work without my written permission.

Course Description
Policing as a social activity; police institutions and processes examined from historical and contemporary perspectives.

Course Related E-mail Guidelines
All e-mails to me concerning class issues should include your name and course number reference (CJS-420). All e-mails made to you concerning class issues will be directed to your D2L e-mail address. You are individually responsible for checking your e-mail in-box for messages. Likewise, your e-mails should be made to me through the D2L e-mail system.

Classroom Meeting Schedule and Location
You are expected to participate actively in the courseroom. There are no specific times for you to be present in the courseroom, but you should expect to visit the courseroom several times each week. Be sure to read the Faculty Expectations.

Text required for Course
The assigned textbook for this course is Criminal Justice Policy and Planning, by Welsh and Harris. The book is in its 4th Edition, but you may also use the 3rd if you find it readily available. I do not enforce the concept of one book per student, so sharing is an option. You will be responsible for the assigned readings.
Program Learning Outcomes Addressed in this Course
This course meets the following CJS Program objectives:
- The student will demonstrate critical reasoning, problem solving abilities, communications skills, and technology skills.
- The student will demonstrate an understanding of the functions of policing in the United States in terms of its historical roots, structure, and contemporary issues.
- The student will demonstrate an understanding of the social, political, economic, and cultural factors that influence the development of criminological theory and its application to criminal behaviors.
- The student will demonstrate an awareness of ethical issues in criminal justice, and how to use ethical reasoning to formulate decisions and promote positive organizational and professional trust.

Course Specific Student Learning Outcomes
- Explain the process of developing paradigms—thinking outside the box.
- Describe and participate in the process of analyzing organizational and procedural problems.
- Make use of goal setting and assist in the development of objectives.
- Describe and work within the process used in criminal justice project plan development and implementation.
- Discuss and apply the issues involved in developing complex criminal justice policies.
- Work with others in diverse group projects.
- Demonstrate the ability to self-motivate and assist others in accomplishing goals.
- Demonstrate the ability to use multitasking and time management.
Demonstrate a high degree of interdependent accountability

Special Accommodations and Students with Disabilities
My intention is to accommodate all students with special needs when I can do so without compromising the integrity of the classroom and/or disrupting the learning process. If you feel you have need of a special accommodation, whether or not it is the result of an officially recognized and covered disability, please discuss this with me. I will endeavor to work with you to accomplish a fair resolution.

In addition, individuals with disabilities officially identified in the policies of the University may contact Disability Services and request special accommodations.

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Student Responsibility
You retain the responsibility to follow the guidelines of the course syllabus; comply with university regulations; read all assigned material and postings specific to this course; comply with due dates, submission guidelines, and my directions.

You are an adult and retain the responsibility of regulating your behavior in a manner that will be conducive to learning and attaining a passing grade for the course. You are expected to comply with the following general rules of civility:

You are expected to participate in the online courseroom regularly.

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You are to participate in courseroom discussions, and while you are free to express your personal views, you must also respect the views of others. I maintain the right to censor any discussion that is becoming disruptive to the learning process.

You retain the responsibility to make notification of special needs and/or circumstances to the University, Department Chair, and to me.

Because you are an adult, it is inappropriate to have your parents calling on your behalf requesting special consideration, complaining about workload, or about course content. I will not discuss your class business with your parents or guardians.

The course syllabus is not a menu and you do not have the option of choosing what items to complete and tasks to perform. Failure to submit required material may result in an incomplete being assigned.

You are participating in a course designed to prepare you for a career as a public servant. The U.S. Supreme Court has repeatedly upheld higher standards for those involved in public service, particularly those professions related to criminal justice. You are expected to read carefully and to fully comply with the academic honesty policy contained in this syllabus.

Be sure to read the policy contained in the missed examinations section, and please do not ask me to deviate from the policy.

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. Please note that my personal policy is that I will exercise my discretion and not allow grades of WH for this course.

Assessment Methods
There are a total of 100 quality points (QP) available in this class. The course breakdown of the final grade is made in the following manner:

Eight Module Discussions (3 QP Each) = 24 QP
Eight Module Quizzes (3 QP Each) = 24 QP
Midterm Examination = 26 QP
Final Examination = 26 QP

The course grade will be based as follows:

89.5 QP and above = A
79.5 QP to 89 QP = B
69.5 QP to 79 QP = C
60 QP to 69 QP = D
Below 60 QP = F

Examinations
There will be a mid-term and final examination covering material that is presented in the class and assigned readings. The Midterm Examination opens at 8:00 a.m. on March 10th, and closes at 5:00

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p.m. on March 11th. The Final Examination must be taken within the parameters assigned. The Final Examination Opens at 8:00 a.m. on May 9th, and closes at 5:00 p.m. on May 10th!

Warning: Do not wait until the last moment to enter the exam, the closing time is firm and the exam will end at the time posted.

Missed Examinations
Generally, examinations must be completed as scheduled; however, in the event of a missed examination, I reserve the right to review the circumstances and allow alternative examinations.

Module Work Due Dates
All work required in the module must be completed by 11:50 p.m. of the assigned due date.

Module Discussions
Note that the module discussions are detailed in the included Course Module Schedule, the last page of this document. The schedule includes details of the prescribed reading assignments, and includes a work due date. All things detailed for that assignment must be completed by the work due date, including your primary response to the prompt, and the two response postings to other students’ primary discussion postings. Understand, you are expected to reply to those secondary postings made you’re your primary one, but these are not counted towards your own requirement to post secondary response to the primary posting of two peers. Primary and secondary responses posted after the work due date will not be considered for credit. When I post a question to you about your primary posting, you are expected to reply to me, and failure to do so will result in a loss of credit.

The idea here is to, in some limited form, require a dialogue among students similar to what would occur in a regular classroom. If you have questions about the requirements, ask me.

Module Quizzes
The Module Quizzes are designed to measure your reading comprehension and understanding of the readings and associated course lectures, thus making them an excellent preparation for the examinations. The quizzes will cover the topics of the assigned chapters, including readings from the textbook and the associated module lecture.

Course Module Schedule
A Course Module Schedule is a part of this syllabus.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

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## Module Schedule

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<thead>
<tr>
<th>Module</th>
<th>Module Available</th>
<th>Work Due Date</th>
<th>Dempsey &amp; Forst</th>
<th>Activity</th>
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<tbody>
<tr>
<td>1</td>
<td>01/19</td>
<td>01/25</td>
<td>General Policy Discussion</td>
<td>Module One</td>
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<tr>
<td>2</td>
<td>01/26</td>
<td>02/08</td>
<td>Chapter 1</td>
<td>Module Two</td>
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<tr>
<td>3</td>
<td>02/09</td>
<td>02/22</td>
<td>Chapter 2</td>
<td>Module Three</td>
</tr>
<tr>
<td>4</td>
<td>02/23</td>
<td>03/07</td>
<td>Chapter 3</td>
<td>Module Four &amp; Midterm*</td>
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<tr>
<td>5</td>
<td>03/08</td>
<td>03/21</td>
<td>Chapter 4</td>
<td>Module Five</td>
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<tr>
<td>6</td>
<td>03/22</td>
<td>04/04</td>
<td>Chapter 5</td>
<td>Module Six</td>
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<tr>
<td>7</td>
<td>04/05</td>
<td>04/18</td>
<td>Chapter 6</td>
<td>Module Seven</td>
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<tr>
<td>8</td>
<td>04/19</td>
<td>05/02</td>
<td>Chapter 7</td>
<td>Module Eight</td>
</tr>
</tbody>
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*The Midterm Examination opens at 8:00 a.m. on March 10th, and closes at 5:00 p.m. on March 11th.

**The Final Examination opens at 8:00 a.m. on May 9th, and closes at 5:00 p.m. on May 10th.