FOR 460 SYLLABUS, SPRING 2016

INSTRUCTOR: DR. JEREMY STOVALL

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STEPHEN F. AUSTIN STATE UNIVERSITY

ARTHUR TEMPLE COLLEGE OF FORESTRY AND AGRICULTURE
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FOR 460.003: FORESTRY INTERNSHIP, SPRING 2016

COURSE DETAILS

INSTRUCTOR: DR. JEREMY STOVALL
EMAIL: STOVALLJP@SFASU.EDU

PHONE: (936) 468-2127
OFFICE: 203B FORESTRY

COURSE DESCRIPTION

FOR 460 FORESTRY INTERNSHIP: THREE SEMESTER HOURS. STUDIES OF RESOURCE MANAGEMENT IN AN OPERATIONAL SETTING UNDER THE SUPERVISION OF AN APPROVED ORGANIZATION. MUST BE ARRANGED IN ADVANCE AND APPROVED BY THE DEAN’S OFFICE. MAY BE REPEATED FOR CREDIT FOR A MAXIMUM OF SIX CREDIT HOURS

PROGRAM LEARNING OUTCOMES

1. DEMONSTRATE UNDERSTANDING AND COMPETENCY OF FOREST ECOLOGY AND BIOLOGY;
2. DEMONSTRATE UNDERSTANDING AND COMPETENCY IN THE MEASUREMENT OF FOREST RESOURCES;
3. DEMONSTRATE UNDERSTANDING AND COMPETENCY IN MANAGING FOREST RESOURCES;
4. DEMONSTRATE UNDERSTANDING AND COMPETENCY OF FOREST RESOURCE POLICY, ECONOMICS, AND ADMINISTRATION.
5. DEMONSTRATE UNDERSTANDING AND COMPETENCY IN ORAL AND WRITTEN COMMUNICATION SKILLS.

*ITEMS #1 - #4 ABOVE ARE REQUIRED BY THE SOCIETY OF AMERICAN FORESTERS, THE PROGRAM’S ACCREDITING AGENCY.

* THIS IS NOT A GENERAL EDUCATION CORE COURSE

B.S. FORESTRY PROGRAM LEARNING OUTCOMES: PROFICIENCY LEVELS

<table>
<thead>
<tr>
<th>COURSE</th>
<th>PLO 1 FOREST ECOLOGY &amp; BIOLOGY</th>
<th>PLO 2 FOREST RESOURCE MEASUREMENT</th>
<th>PLO 3 FOREST RESOURCE MANAGEMENT</th>
<th>PLO 4 FOREST RESOURCE POLICY, ECONOMICS, ADMINISTRATION</th>
<th>PLO 5 ORAL &amp; WRITTEN COMMUNICATION SKILLS</th>
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<td>FOR 463</td>
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A – ADVANCED – COURSE SUPPORTS PROGRAM LEARNING OUTCOME BY PROVIDING STUDENTS WITH TRANSITIONAL, HIGH LEVEL TOPIC-SPECIFIC INFORMATION, ACTIVITIES, AND OPPORTUNITIES THAT ENABLE THE STUDENTS TO APPLY THEIR CRITICAL THINKING AND TACTICAL SKILLS TO RESOLVED INCREASINGLY CHALLENGING STRATEGIC SITUATIONS.

I – INTERMEDIATE – COURSE SUPPORTS PROGRAM LEARNING OUTCOME BY PROVIDING STUDENTS WITH TOPIC-SPECIFIC INFORMATION, CONCEPTS, APPLICATIONS, AND LAB ACTIVITIES THAT INCREASE THE STUDENTS’ SKILLS IN MAKING TACTICAL IMPLEMENTATION DECISIONS RELATIVE TO THE EXPECTED OUTCOMES.

STUDENT LEARNING OUTCOMES

UPON THE COMPLETION OF THIS COURSE, SUCCESSFUL STUDENTS WILL BE ABLE TO:

1. EXPLAIN AND DESCRIBE COMMON SILVICULTURAL SITE PREPARATION AND OTHER ESTABLISHMENT TREATMENTS IN THE US SOUTH, INCLUDING OPERATIONAL, ECONOMIC, AND ECOLOGICAL FACTORS AFFECTING THEIR IMPLEMENTATION (PLO 1, 2, 3, 4).
2. EXPLAIN AND DESCRIBE COMMON SILVICULTURAL MIDROTATION TREATMENTS IN THE US SOUTH, INCLUDING OPERATIONAL, ECONOMIC, AND ECOLOGICAL FACTORS AFFECTING THEIR IMPLEMENTATION (PLO 1, 2, 3, 4).
3. EXPLAIN AND DESCRIBE COMMON SILVICULTURAL HARVEST SYSTEMS IN THE US SOUTH, INCLUDING OPERATIONAL, ECONOMIC, AND ECOLOGICAL FACTORS AFFECTING THEIR IMPLEMENTATION (PLO 1, 2, 3, 4).
4. PRODUCE AND DELIVER AN ORGANIZED AND COHERENT PUBLIC ORAL OR POSTER PRESENTATION (PLO 5).

REVISED 01.18.2016
Text and Materials
No text or materials are required for this course beyond what is required for the requirements of the job.

Course Requirements
The student will keep and submit a weekly log describing professional activities conducted on the job with CJT and Associates in Texas from June through August 2015.

Following summer field experiences, the student will prepare and deliver one presentation. The presentation may be either an oral or poster presentation as appropriate. The presentation will be delivered at a venue such as a FOR 111 or 347 class lecture, per agreement with the instructor of that course. Presentation date will be scheduled during the spring 2016 semester by the student and instructor.

Grading Policy

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<tr>
<th>Item</th>
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<tbody>
<tr>
<td>Weekly Log</td>
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<tr>
<td>Presentation</td>
<td>50%</td>
</tr>
<tr>
<td>COURSE GRADE</td>
<td>100%</td>
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<table>
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<tr>
<th>Percent Grade</th>
<th>Letter Grade</th>
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<tbody>
<tr>
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<tr>
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<td>69.45 – 79.44%</td>
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<td>59.45 – 69.44%</td>
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<tr>
<td>&lt;59.45%</td>
<td>F</td>
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Attendance Policy
Successful completion of this independent study requires the student to be present and participate in all professional activities that are a regular part of the job. Failure to do so may result in failure of the independent study.

Safety and Conduct Policy
All safety measures dictated by the employer will be followed at all times. Professional behavior is also expected at all times.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp
Withheld Grades Semester Grades Policy (A-54):
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

Responsible Use of Technology
It is expected that all students will only use cell phones, PDAs, laptop computers, MP3 players and other technology outside of class time or when appropriate in class. Answering a cell phone, texting, listening to music or using a laptop computer for matters unrelated to the course may be grounds for dismissal from class or other penalties.

Acceptable Student Behavior
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Revised 01.18.2016