I. Course Number & Title

FOR 463 – Introduction to Wildland Recreation Administration Special Problem
3 Credit Hours – 3 hours per week, plus assignments.

Meetings: TBD  Classroom: TBD

Instructor

Dr. Shelby Gull Laird  Office FO 212A
Email: lairdsg@sfasu.edu  
Office Hours: 9:00 -11:00am, M & W;
9:00 - 12pm, 2:00 - 4:00pm, Tu;
Also by appointment
Office Phone: 936-468-2014 Fax: 936-468-2489

Textbook

None required. Readings will be provided on D2L and/or in class.

II. Course Description

Structure, staffing and financing of parks, wildernesses and other forest recreation areas.

This class exposes students to the policy and ethics related to wildland recreation sites and use. Along with wilderness philosophy and interaction with nature, the more practical aspects of wildland management such as structure, staffing and financing of parks, wildernesses and other forest recreation areas will be discussed. Students will also have the opportunity to become familiar with the techniques of wildland outdoor skills and management.

III. FOR 351 Student Learning Outcomes

1. Program Learning Outcomes – The following course learning outcomes have been approved for the Bachelor of Science in Forestry (BSF) degree program and will be addressed in the course, Forestry 351 – Introduction to Wildland Recreation Administration. During and by the end of this course students will be able to:
   a. To describe wilderness users both for recreation and other uses.
   b. To discuss the history, politics, and ethics related to American wildland.
   c. To discuss current management practices in the National Wilderness Preservations System and other backcountry areas.
   d. To demonstrate leadership management skills.
   e. To identify support resources and analyze current wilderness policy from a management standpoint.
   f. To plan and participate in a wildland research experience.
2. Furthermore, students enrolled in Introduction to Wildland Recreation Administration will:
   a. Explore the field of forest recreation in a hands-on, minds-on manner.
   b. Become familiar with forest recreation management, the objective of which is to accomplish a wide array of ecological & social goals.
   c. Be prepared to understand how people interact with and connect to the natural world.
3. The following matrix indicates the level at which FOR 351 – Introduction to Wildland
IV. Course Policies –

A. Social Justice Statement

“The Arthur Temple College of Forestry and Agriculture at SFASU is committed to social justice.” I concur with that commitment and expect to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. This class will be a safe haven for the thoughts and ideals of all students. Our University does not discriminate on the basis of race, sex, age, disability, veteran status, religion, sexual orientation, color or national origin. Any suggestions as to how to further such a positive and open environment in this class will be appreciated and given serious consideration.

B. Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Students seeking special accommodation must first self-identify with the Disability Services Office at 468-3004. Students with documented disabilities who require course adaptations or accommodations should make an appointment to speak with Dr. Laird.

C. Acceptable Student Behavior

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic/online forums, classroom meetings, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare program http://www.sfasu.edu/judicial/earlyalert.asp. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

D. Responsible Use of Technology: It is expected that all students will only use cell phones, PDAs, laptop or tablet computers, MP3 players, and related devices outside of class time or when
appropriate in class. Answering a cell phone, texting, listening to music or using a laptop/tablet for matters unrelated to the course may be grounds for dismissal from class or other penalties.

E. TESTING & GRADING
The following is the grading scheme for FOR351:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completion of Assignments</td>
<td>25</td>
</tr>
<tr>
<td>Readings: Discussion &amp; Quizzes</td>
<td>25</td>
</tr>
<tr>
<td>Essay</td>
<td>25</td>
</tr>
<tr>
<td>Final Exam (Cumulative)</td>
<td>25</td>
</tr>
<tr>
<td><strong>Total Course Points</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

LETTER GRADES
A = 90+ points
B = 80 - 89 points
C = 70 - 79 points
D = 60 - 69 points
F = 59 points or less

c. Grade Appeal: You will be allowed one week (7 calendar days) from the return of lab reports, assignments, tests, and quizzes to appeal your grade; after one week (7 calendar days), grades are final.

F. ASSIGNMENTS
a. Essay: The student will write an essay on the history, development, management and current issues of a wilderness area of their choice. The site chosen must be confirmed with Dr. Laird by the week of February 2nd, and each student must choose a different park (so first in, best dressed).
   i. The essay will be at least 5 pages (no more than 7), double-spaced, 12-point Times New Roman font with 1 inch margins.
   ii. Please include a cover sheet.
   iii. The essay will contain the following headings: Introduction, History, Development, Management Plan, Current Issues, Conclusions.
   iv. At least five references must be used for this paper. Referencing should be completed using a standard format. I prefer either APA formatting (see https://owl.english.purdue.edu/owl/resource/560/01/) or using this one from an SAF journal (see http://www.safnet.org/publications/forscience/guideforauthors.cfm, I believe it is Chicago style referencing). Whichever one you choose, please use it consistently throughout your essay.
   v. A general grading rubric will be given to the students two weeks before the essay is due.

b. Final Exam: The final exam will consist of a combination of short answer and essay questions. A comprehensive study guide will be covered with students towards the end of the semester.
G. **EXAM**
   a. FOR 351 exam will be administered according to the schedule that is a part of this syllabus unless a change is announced by the Professor.
   b. Make-up exams may be given upon receipt of a documented medical excuse or an excuse provided by the office of the Vice President for Academic Affairs. Students who need to take an exam at other than the stated day and/or time must make arrangements with the Professor by the Friday before the exam is scheduled.
   c. A student who wishes to make up an exam will have 7 calendar days after they return to FOR 351 class in which to do so. After 7 calendar days the student will receive a “0” for that exam.

H. **WH Grade**
   a. **Withheld Grades (Course Grades policy 5.5)**
      Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

I. **Academic Integrity**
   a. Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.
   b. **Definition of Academic Dishonesty**: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials on any class assignment or exam; (2) falsifying or inventing of any information, including citations, or an assignment; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism include, but are not limited to (1) submitting an assignment as if it were one's own work when it is at least partly the work of another person; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and/or (3) incorporating the words or ideas of an author into one's paper or presentation without giving the author due credit.
      Please read the complete policy 4.1 at [http://www.sfasu.edu/policies/student_academic_dishonesty.pdf](http://www.sfasu.edu/policies/student_academic_dishonesty.pdf)

**Consequences of Academic Dishonesty (Cheating) in FOR 351**
   c. The following consequences will be applied to students who are determined to have violated the Academic Integrity Policy in FOR 351:
      i. **1st time** - Students who violate the above Academic Integrity policy (cheat) on any test or assignment will be given a zero for that test or assignment.
ii. **2nd time** – Students who violate the above Academic Integrity policy (cheat) for the second time on any test or assignment will receive an “F” as a final course grade.

iii. **Plagiarism** is a very serious form of Academic Dishonesty and will be handled as outlined above in Items i. & ii.

**J. Attendance & Tardiness:**

a. **REGULAR MEETING ATTENDANCE IS MANDATORY IN FOR 351.**

b. *For each unexcused absence over three (3), five percent (5%) may be deducted from the student’s earned points at the end of the semester. This policy will be strictly enacted.*

c. Students are expected to be on time.

**K. Be Prepared:** Arrive on time for all meetings. Students are responsible for reading the assigned reading before coming to class or completing the quiz. That will increase your understanding of the material, improve discussions, and improve your grade in the course.

**L. Professionalism:** College of Forestry & Agriculture students are expected to look and act like professionals. That includes dressing appropriately for class. Students may not wear hats in any Forestry or Ag building.

**M. Classroom Interaction:**

a. **Please ask questions.** Most of the course will be online, but please ask questions either online or during any meetings we do set up.

b. **Classroom Behavior:** Disruptive, distracting, or disrespectful behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. **The instructor shall have full discretion over what behavior is considered to be appropriate or inappropriate in the classroom.**

c. **IMPORTANT!!** Handouts and Reading Material will be e-mailed to you, put on D2L or handed out in lectures and labs. Please check D2L and your email for important information. For testing purposes you are responsible for all assignments and for the information in handout materials.

**N. Students may not use any tobacco products inside or outside within 20 feet of College buildings, in vehicles, or during field labs!**

**O. The Spring 2016, FOR 351 Final Exam will be given on TBD.**
# FOR 351 Tentative Schedule – Spring 2016

*Lecture Schedule is subject to change in order to accommodate guest speakers and/or the pace of delivery of topics.*

<table>
<thead>
<tr>
<th>Week Beginning</th>
<th>Topic</th>
<th>Readings</th>
<th>Assignment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 18</td>
<td>Introduction to FOR351</td>
<td>n/a</td>
<td>Syllabus Info Sheet signed &amp; returned</td>
</tr>
<tr>
<td>Jan 25</td>
<td>Defining Wilderness and Wildland</td>
<td>Ellison 2014 Watson et al. 2011</td>
<td></td>
</tr>
<tr>
<td>Feb 1</td>
<td>Philosophies of Wilderness</td>
<td>Nash 2001 (Ch. 5) Kaza 2001</td>
<td>Deadline to choose site for Essay</td>
</tr>
<tr>
<td>Feb 8</td>
<td>History of American Wilderness</td>
<td>Nash 2001 (Prologue, Ch. 1 &amp; Ch. 2) The Wilderness Act 1964</td>
<td></td>
</tr>
<tr>
<td>Feb 22</td>
<td>Wilderness Values &amp; Impacts: Social &amp; Ecological</td>
<td>Cole 2005 Lutz et al. 1999</td>
<td></td>
</tr>
<tr>
<td>Feb 29</td>
<td>How are Wildlands used for recreation? other purposes?</td>
<td>Berns Simpson 2009 Kareiva 2008</td>
<td>Essay Due by March 4 at 5:00pm</td>
</tr>
<tr>
<td>Mar 7</td>
<td>Catch up week</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Mar 14-18</td>
<td>SPRING BREAK</td>
<td></td>
<td></td>
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<tr>
<td>Mar 28</td>
<td>Managing People Outdoors / CCC Guest Speaker: TBD</td>
<td>Video TBD</td>
<td></td>
</tr>
<tr>
<td>Apr 4</td>
<td>Current Management Practices in National Wilderness Preservation System &amp; other backcountry areas</td>
<td>Haas 2001</td>
<td>Homework (Wilderness Online Course)</td>
</tr>
<tr>
<td>Apr 11</td>
<td>Recreation Opportunity Spectrum &amp; Other Assessment Techniques</td>
<td>ROS 1990 ROS Canada 1998</td>
<td></td>
</tr>
<tr>
<td>Apr 18</td>
<td>Structure, Staffing &amp; Financing of Parks</td>
<td>Video TBD</td>
<td></td>
</tr>
<tr>
<td>Apr 25</td>
<td>Catch up week</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>May 2</td>
<td>Final Exam Take Home distributed</td>
<td>n/a</td>
<td>Take Home Final Exam Due</td>
</tr>
<tr>
<td>May 9 – 13</td>
<td>Finals Week</td>
<td></td>
<td></td>
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</tbody>
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To Return in Class to Dr. Laird

<table>
<thead>
<tr>
<th>Name:</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Address:</td>
<td></td>
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<tr>
<td>Preferred Email:</td>
<td></td>
</tr>
<tr>
<td>Mobile Phone:</td>
<td>Home Phone:</td>
</tr>
<tr>
<td>Do you wish to receive text message reminders from the instructor (circle one):</td>
<td>Yes / No</td>
</tr>
<tr>
<td>Other work or school demands this semester?</td>
<td></td>
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<tr>
<td>Interests:</td>
<td></td>
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<tr>
<td>Short-term Goals:</td>
<td></td>
</tr>
<tr>
<td>Long-term Goals:</td>
<td></td>
</tr>
<tr>
<td>Anything you want to tell me:</td>
<td></td>
</tr>
</tbody>
</table>

I have read the syllabus and understand the expectations for this class:

Signature: _________________________________________