A nation of sheep will beget a government of wolves. Edward R. Murrow

Course Description: A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Text and Materials: Both books are required.


- *Sam Houston and the American Southwest*, Third Edition, Randolph B. Campbell. Pearson/Longman. ISBN: 9780321385727. Used books are fine. You need to prepare to write a comprehensive essay for the final exam. I will give you questions in the form of a study guide to help you prepare for the final exam. You need to have 2-No. 2 pencils for exams or 2-Black or Blue Ink Pens.

You will have a chance to earn 40 bonus points. I will announce these opportunities during class as the semester proceeds. These points may be earned in the form of a short assignment or by attending a university event. If you wish to take advantage of these opportunities, you need to attend class regularly to hear about them. The assignments will not be posted on D2L. I will announce the assignment and tell you when it is due. All work MUST be turned in on time. No late work will be accepted.

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:
HIS 133 is part of the university’s Core Curriculum and as such strives towards both the general goals of the core and the specific objectives for classes designated for inclusion in the American History Foundational Component Area as defined by the Texas Higher Education Coordinating Board.

Courses in this Foundational Component Area focus on the consideration of past events and ideas relative to the United States.

Courses in this area, such as HIS 133, include instruction in the interaction among
individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 133 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.

Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Spring Break: Sat. March 12 with classes resuming on Monday March 21st.
Easter Break: Thurs. March 24th with classes resuming Monday March 28th at 4 PM.
Final Exam Week: May 9th through the 13th. (Monday through Friday)

**Course Requirements:**
You will need to carefully read the main text (*The American Nation*). You are responsible for reading the outside text (the Sam Houston book). You will write an essay worth 50 points on the final exam about the Sam Houston book. Your exams are worth 100 points each. You will have 3 exams (100 points each) and a final exam worth 200 points. The course is worth 500 points total.

**Course Calendar:**
This calendar is tentative and I will attempt to stay focused, however I reserve the right to change the dates, topics, and exam dates, and other due dates should the need arise.


Jan. 29th - Continuation of above

Feb. 1st - Colonial Religion and Thought, The Great Awakening

Feb. 3rd - The French and Indian War and the aftermath.
Feb. 5th – Continuation of the above.

**Feb. 8th Monday EXAM NO. One**  I will give you the chapters that will be covered as well as all the specific topics.


Feb. 12th - Continuation of the above. The American Revolution. The People, the Battles, the Loyalists versus Patriots. The French Alliance, Victory at Yorktown.

Feb. 15th - Continuation of the above. The U.S. under the Articles of Confederation. The outcome of the Revolution. Read Chapter 6.

Feb 17th - Shays’ Rebellion, Inadequacies of the Articles of Confederation. The Writing of the Constitution, The Key Compromises, Ratification by the States.


Feb. 22nd - Federalists and Anti-Federalists, Washington’s Presidency.


Feb. 26th and Feb. 29th – continuation of the above.

**Mid-Term March 2nd Wednesday EXAM No. Two. I will give you the chapters that will be covered as well as all the specific topics.**


March 23rd - Continuation of the above.

March 30 - Do not read Chapter 11. I will give you a handout and cover important information in the lecture. Topics: Art, Philosophy, Literature, and Poetry during the 1800s.

April 1st - Continuation of above.

April 4th Monday - EXAM No. Three. I will give you the chapters that will be covered as well as all the specific topics.

For the Balance of the Course: Chapters 12-16: For the rest of the semester all lectures will focus on the Coming of the Civil War, starting with Manifest Destiny. Topics will include: The Economy on the Eve of the Civil War, The Repeal of the Missouri Compromise, The Kansas Nebraska Act, The Dred Scott Decision, The Election of Lincoln, The War to Save the Union: A handout will provide the causes, the battles, etc. concerning the Civil War. Chapter 16 covers Reconstruction. Your handout will provide you major study guide for these chapters. Read the Chapters and use your study guide when preparing for the final exam.

Detailed Exam Schedule: You will have 50 (Fifty) minutes to complete the exam. All exams can be a combination of multiple choice, identification, true/false, matching, short answer, and/or essay.

Exam No. 1   Feb. 8th Monday
Worth 100 points/I will give you the chapter information. Exam will cover all class notes and handouts, information from the textbook, and any new vocabulary words introduced in lecture.

Exam No. 2 Mid-Term March 2nd Wednesday
Worth 100 points/I will give you the chapter information. Exam will cover all class notes and handouts, information from the textbook, and any new vocabulary words introduced in lecture.

Exam No. 3 April 4th Monday
Worth 100 points/I will give you the chapter information. Exam will cover all class notes and handouts, information from the textbook, and any new vocabulary words introduced in lecture.

Final Exam: Date: The exam is worth 200 points. You will be given the chapter numbers that will be covered on the final. The final is not cumulative. You are responsible for class notes and class handouts, chapter readings, and any new vocabulary words introduced in lecture. The exam will have multiple choice, true/false, matching, short answer, and/or identification, and two essays. You will write a comprehensive essay on the Sam Houston outside reading. Final exams cannot be made up and you need to take your final with your regularly scheduled class. If you have any problems with the exam date you MUST discuss them with me at least two weeks before the final exam date. Final exams cannot be made up. You will have 2 hours to complete the exam.
Grades: Exam No. 1 100 points, Exam No. 2 100 points, Exam No. 3 100 points, Homework 100 points. Final Exam is worth 200 points. This course is worth 500 points. I will add all of your scores, including your bonus points. I will divide the total by 5 because there are 5-100 total point projects. The average is your grade. Bonus questions that are on exams are already in your total points on you exams. I will add all of your scores to obtain the total points for the semester before I divide by 5. The average is your semester grade.

Grading:

100 - 90 = A
89 - 80 = B
79 - 70 = C
69 - 60 = D
59 or below = F

I will return all of your exams except the final exam. Should you not attend class the day that I return your papers it is your responsibility to come to my office and pick them up. Any exams or papers not picked up by the last day of class.

Urgent Notice on Attendance: It is highly recommended that you attend class. Students who do not attend class do not do well. I will take attendance and I will consider it when assigning a final grade.

Supplemental Instruction: There will be two tutoring sessions each week with Miss Echo Leander. It is suggested that you attend if possible. If you attend a minimum of 5 (five) SI sessions, then I reserve the right to adjust your grade upward accordingly. If you cannot attend SI it is in your best interest to tell me and I will note the grade book. SI will meet TR at 5 PM in 139D Lumberjack Landing.

Common Courtesies & Exam Rules: Please turn off cell phones and pagers, etc. Do not chat informally with your classmates while I am lecturing. If you do, then I will ask that you leave the class. During exams all electronic equipment should be powered down and put away. Students will not leave the classroom for any reason until they complete the exam and turn in the exam. If you have an emergency, please see me or the person monitoring the exam before exiting the classroom.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Anyone caught cheating
will receive an F on that particular work, or possibly the whole course. Also, a report will be sent
to the dean of the school in which you are associated. You have a right to appeal.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic
chair/director, a grade of WH will be assigned only if the student cannot complete the course
work because of unavoidable circumstances. Students must complete the work within one
calendar year from the end of the semester in which they receive a WH, or the grade
automatically becomes an F. If students register for the same course in future terms the WH will
automatically become an F and will be counted as a repeated course for the purpose of computing
the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students
with disabilities must contact the Office of Disability Services (ODS), Human Services Building,
and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified,
ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be
provided. Failure to request services in a timely manner may delay your accommodations. For
additional information, go to http://www.sfasu.edu/disabilityservices/.