HIS 133 – 009: U. S. History Survey, 1000 – 1877
Spring 2016
Tues/Thurs 8:00 – 9:15 am
472 Ferguson

Robert Allen, History Department
357 Liberal Arts North / 468-3893 / rballen@sfasu.edu
Office hours: Tues 11:00 am – 12:15 pm, Thurs 11:00 am – 12:15 pm and 3:30 – 6 pm, and by appointment.

COURSE DESCRIPTION

A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates. Three credit hours.

COURSE REQUIREMENTS

The assignments include two class exams, a primary source analysis, and a final exam. You are required to take each exam at the regular time. If you miss an exam because of illness, you will be allowed to take the makeup IF you furnish a medical certificate from a doctor or from the SFA medical center. For all other last-minute emergencies, you will also be required to furnish written proof of the emergency. ** All make-up exams will be administered during the last week of regular classes at the end of the semester, before the week of final exams.

GRADING POLICY

Each of the three exams will count for 30% of your semester grade and the source analysis assignment will count for 10%. The source analysis will be due on D2L on May 5.

Attendance is an important part of student learning and will be taken each class.

TEXTS AND MATERIALS

* Alan Brinkley, *The Unfinished Nation, Volume One*

* Frederick Douglass, *Narrative of the Life of Frederick Douglass*
NOTE ABOUT DESIRE2LEARN

This semester we will make use of Desire2Learn to post grades and some course content. You can reach the website by going to
d2l.sfasu.edu

Click on “log in,” then use the same user ID and password that you would use with MySFA. You will see a list of your courses, and click on HIS 133.

SUPPLEMENTAL INSTRUCTION (S. I.)

Your S. I. leader this semester will be Kelsee Kimbrough, who will hold optional S. I. sessions on Tuesdays and Thursdays at 6 pm in Lumberjack Landing 139H.

ACADEMIC INTEGRITY (A-9.1)

*** In this class, you will be required to place all notes, books, back-sacks, purses, etc. at the front of the class before the exam begins.

*** Any student who has an electronic device visible during an exam (in their lap, on their desk, or visible nearby) will receive a zero for their exam grade.

*** No student will be allowed to leave the room during an exam unless they finish and turn in their exam first. *If you need to go to the restroom, do so before the exam starts.*

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at

http://www.sfasu.edu/policies/student_academic_dishonesty.pdf
STUDENTS WITH DISABILITIES

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

GENERAL EDUCATION CORE CURRICULUM

HIS 133 is part of the university’s Core Curriculum and as such strives towards both the general goals of the core and the specific objectives for classes designated for inclusion in the American History Foundational Component Area as defined by the Texas Higher Education Coordinating Board.

Courses in this Foundational Component Area focus on the consideration of past events and ideas relative to the United States.

Courses in this area, such as HIS 133, include instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 133 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.
PROGRAM LEARNING OUTCOMES

This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

SOURCE ANALYSIS ASSIGNMENT

One assignment during the semester will require critical analysis of an historical event in United States history from the period before 1877. Each student will be provided a selection of primary and/or secondary sources to interpret and evaluate, place in historical context, and utilize to answer a series of questions. This essay will require that students think critically about the sources, examine how individual choices and decisions influenced the course of history, and consider the ways in which people engage with regional, national, or global communities. Completion of this assignment is an important component in the successful completion of this course. Further instructions will be provided toward the end of the semester.

COURSE CALENDAR

Jan 19       Introduction: Why study history?
Jan 21 / 26   America before the Europeans & Chesapeake Bay
              Brinkley ch. 1
Jan 28 /      Massachusetts Bay
              Feb 2            Brinkley ch. 2
Feb 4         The Spanish and French in North America
              Brinkley ch. 3
Feb 9         Colonial Society, Politics & Religion
Feb 11 / 16   Origins of the American Revolution
              Brinkley ch. 4

TEST # 1, Thursday, February 18

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Feb 23 / 25   The War Against the British
              Brinkley ch. 5

March 1       From Confederation to Constitution
              Brinkley ch. 6

March 3       The Age of Federalism, pt. 1
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<tr>
<th>Date</th>
<th>Topic</th>
<th>Chapter(s)</th>
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<tbody>
<tr>
<td>March 8</td>
<td>The Age of Federalism, pt. 2</td>
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<td>March 10 / 22</td>
<td>Jeffersonian Republicanism &amp; the War of 1812</td>
<td>Brinkley ch. 7</td>
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<td>March 29</td>
<td>Jacksonian Democracy</td>
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<td>March 31</td>
<td>Industrial Revolution and American Society</td>
<td>Brinkley ch. 10</td>
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<td>TEST # 2, Tuesday, April 5</td>
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<td>April 7</td>
<td>The Old South</td>
<td>Brinkley ch. 11</td>
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<td>April 12</td>
<td>Reform and Culture in the Nineteenth Century</td>
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<td>April 14</td>
<td>Manifest Destiny &amp; the West</td>
<td><em>Narrative of the Life of Frederick Douglass, chapters 1 through 11</em></td>
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<td>April 19</td>
<td>Origins of the Civil War</td>
<td>Brinkley ch. 13</td>
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<td>April 21</td>
<td>The Secession Crisis and Mobilization</td>
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<td>Apr 26 / 28</td>
<td>Civil War</td>
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<td>May 3 / 5</td>
<td>Reconstruction</td>
<td>Brinkley ch. 15</td>
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<td><strong>Document analysis due, Thursday, May 5, 9 pm</strong></td>
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*Final examination – Tuesday, May 10, 8:00 am – 10:00 am  *** Note: SFA has scheduled this time for our final exam. No exceptions will be allowed.*