History 134-008 MWF

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A nation of sheep will beget a government of wolves. Edward R. Murrow

**Devlin Class Hours**  
His 133-005  MWF 11 to 11:50 F474  
His 134-008  MWF 12 to 12:50 F474  
His 134-012  MW  2:30 to 3:45 F472  
His 133-015  TR  12:30 to 1:45 F471

**Devlin Office Hours**  
MW 10 to 10:50 and 1 to 2:20  
TR 10 to 12:20  
F 10 to 10:50  
Or by appointment

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Please send all email from your Titan SFA Account to the above email address!

**Course Description:** A comprehensive survey of American history from Reconstruction to the present. Meets Texas state requirements for all graduates.

**Text and Materials: Both books are required.**


*Where the Birds Never Sing* by Jack Sacco. Harper Perennial. ISBN: 9780060096663 Used books are fine. This book must be read by the date of the final exam. You will have an essay to write on the final. I will pass out a study guide for this book.

You need to have 2-No. 2 pencils for exams or 2-Black or Blue Ink Pens.

You will have a chance to earn 40 bonus points. I will announce these opportunities during class as the semester proceeds. These points may be earned in the form of a short assignment or by attending a university event. If you wish to take advantage of these opportunities, you need to attend class regularly to hear about them. The assignments will no be posted on D2L. I will announce the assignment and tell you when it is due. All work MUST be turned in on time. No late work will be accepted.

**Program Learning Outcomes:**
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

**Student Learning Outcomes:**
HIS 134 is part of the university’s Core Curriculum and as such strives towards both the general goals of the core and the specific objectives for classes designated for inclusion in the American History Foundational Component Area as defined by the Texas Higher Education Coordinating Board.

Courses in this Foundational Component Area focus on the consideration of past events and ideas relative to the United States.

Courses in this area, such as HIS 134, include instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.
In addition to learning the above, students in HIS 134 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

**Course Requirements:**

You will need to carefully read the main text (*The American Nation*). You will be tested on *Where the Birds Never Sing* during the final exam. Your exams are worth 100 points each. You will have 3 exams and a final exam that is worth 200 points. The course is worth 500 points total.

**Course Calendar:**

This calendar is tentative and I will attempt to stay focused, however I reserve the right to change the dates, topics, and exam dates, and other due dates should the need arise.

Spring Break: Sat. March 12 with classes resuming on Monday March 21st.
Easter Break: Thurs. March 24th with classes resuming Monday March 28th at 4 PM.
Final Exam Week: May 9th through the 13th. (Monday through Friday)

Jan. 20th - Class begins. Discussion of course and syllabus. Read Chapter 18.

Jan. 22nd - I will lecture briefly on Chapter 17 (no need to read) concerning the Conquest of the West. The U.S. as an industrial giant, handout will complement lecture. Robber Barons, Railroads, Steel, Competition & Monopoly, Oil, Barbed Wire, Sugar, etc.

Jan. 25th - Continuation of the above. The Reformers, The Marxists, the Rise of Organized Labor, Interstate Commerce Act, Sherman Antitrust Act, Trusts


Feb. 1 – Continuation of the above.

Feb. 5th - Continuation of the above and wrap-up of this section.

**EXAM NO. ONE Feb. 8th Monday. Exam material will include all of the above information. Chapters 18, 19, 20, & 21.**

Feb. 10th - Read Chapter 22 The Age of Reform. The Elements of Progressivism, Political Reform, Theodore Roosevelt, Taft and the Demise of the Republican Party, Woodrow Wilson as a Progressive Democrat.

Feb. 12 - Continuation of the above.

Feb. 15th - Read Chapter 23: From Isolation to Empire, The Spanish-American War, Seizure of the Philippines, Empire in the Caribbean and in the Pacific. Dealings with China (Open Door).


Feb. 19th – Continuation of the above.


Feb. 29th – Continuation of the above.

**EXAM NO. TWO (The MID-TERM) March 2nd Wednesday. The exam will include all of the information above. Chapters 22, 23, 24, & 25.**


March 7th - Read Chapter 27: World War II, 1941-1945. Toward War, Mobilization and its impact on women and minority groups, War in Europe, Pearl Harbor, War in the Pacific, Allies together and Allies as suspicious of each other, the War Conferences, Victory in Europe & Victory in Japan.

March 9th - Continuation of the above.

Spring Break: Sat. March 12 with classes resuming on Monday March 21st.

March 21st - Continuation of the above. The Eisenhower Era, The Civil Rights Movement in the 1950s.


Easter Break: Thurs. March 24th with classes resuming Monday March 28th at 4 PM.


EXAM NO. THREE Friday, April 1st    The exam will cover the Great Depression, WWII, the aftermath of the war, the start of the Cold War to the end of the Eisenhower Administration. Chapters 26, 27, & 28.

April 4th – Continuation of Johnson & Nixon


If possible we will read Chapter 31: From Boomers to Millennials. Chapter 32 will be assigned if we reach that point.

Detailed Exam Schedule: You will have 50 (Fifty) minutes to complete the exam. All exams can be a combination of multiple choice, identification, true/false, matching, short answer, and/or essay. Pay attention to the visuals that I bring to class.

Exam No. 1 Monday Feb, 8th
Worth 100 points/I will give you the chapter information. Exam will cover all class notes and handouts, information from the textbook, information from the study guide, and any new vocabulary words introduced in lecture.

Exam No. 2 The Midterm Exam Wednesday March 2nd
Worth 100 points/I will give you the chapter information. Exam will cover all class notes and handouts, information from the textbook, information from the study guide, and any new vocabulary words introduced in lecture.
Exam No. 3 Monday April 4th
Worth 100 points/I will give you the chapter information. Exam will cover all class notes and handouts, information from the textbook, information from the study guide, and any new vocabulary words introduced in lecture.

Final Exam: The exam is worth 200 points. You will be given the chapter numbers that will be covered on the final. The final is not cumulative. You are responsible for class notes and class handouts, chapter readings, and any new vocabulary words introduced in lecture. The exam will have multiple choice, true/false, matching, short answer, and/or identification, and two essays. You will write an essay on Where the Birds Never Sing. Final exams cannot be made up and you need to take your final with your regularly scheduled class. If you have any problems with the exam date you MUST discuss them with me at least two weeks before the final exam date. Final exams cannot be made up. You will have 2 hours to complete the exam.

Grades: Exam No. 1 100 points, Exam No. 2 100 points, Exam No. 3 100 points, and Final Exam 200 points. This course is worth 500 points. I will add all of your scores, including your bonus points. I will divide the total by 5 because there are 5-100 total point projects. The average is your grade.

Grading:
100 - 90 = A
89 - 80 = B
79 - 70 = C
69 - 60 = D
59 or below = F

I will return all of your exams except the final exam. Should you not attend class the day that I return your papers it is your responsibility to come to my office and pick them up. Any exams or papers not picked up by the last day of class will be shredded.

Urgent Notice on Attendance: It is highly recommended that you attend class. Students who do not attend do not do well. I will take attendance, and I will consider it when assigning the semester grade.

Supplemental Instruction: There will be two tutoring sessions each week with Miss Combs. It is suggested that you attend if possible. If you attend a minimum of 5 (five) SI sessions, then I reserve the right to adjust your grade upward accordingly. If you cannot attend SI it is in your best interest to tell me and I will note the grade book. SI is TR 4 PM, 139D Lumberjack Landing.

Common Courtesies & Exam Rules: Please power off cell phones and pagers, etc. Do not chat informally with your classmates while I am lecturing. If you do, then I will ask that you leave the class. During exams all electronic equipment should be powered down and put away. Students will not leave the classroom for any reason until they complete the exam and turn in the exam. If you have an emergency, please see me or the person monitoring the exam before exiting the classroom.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of
academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Anyone caught cheating will receive an F on that particular work, or possibly the whole course. Also, a report will be sent to the dean of the school in which you are associated. You have a right to appeal.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Withheld Grades Semester Grades Policy (A-54)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).