Syllabus

I. Course Description
Catalogue: “Analysis of the political, military and social developments in Hitler’s Third Reich, with special emphasis upon personalities, Nazi ideology and the Holocaust.”
The outline for this semester’s work:
• the first part of the course will deal with the questions arising from Germany’s defeat in World War I, the troubles of the Weimar Republic, and the rise of the Nazis to power;
• the second section will analyze how the Nazis consolidated their power, the nature of the Nazi regime, its domestic policy, its foreign policy, and march to World War II;
• the final third of the course will cover the period of the Hitler’s wars: the war on Europe, the war on Russia, the war on the Jews, the war on the world, and opposition to Hitler.

II. Contact Information
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E-mail: jackson@sfasu.edu
Office Hours: Tuesday 9-11 AM; 2-4 PM; Thursday 9-11 AM. Or, any day or time by appointment. You are welcome to drop by my office at any time, but, you may want to call to see if I am in.

III. Texts and Assignments
1. Reading assignments on the class website Desire2Learn (D2L), SFA’s Learning Management System
2. Suggested for Purchase
   Geoffrey Megargee: Barbarossa 1941: Hitler’s War of Annihilation
   Jackson Spielvogel: Hitler and Nazi Germany: A History (5th or 6th Ed.; 7th Ed. out but expensive.)
   (This book will be on reserve in the Steen Library.)
3. Suggested for Reading and Viewing (Also, good buys at the moment)
   Richard J. Evans: The Coming of the Third Reich, The Third Reich in Power, The Third Reich in War
   (The 3 vols. will cost about $30 from Amazon.com, even cheaper used.)

IV. Use of the Internet
A. Contact Information (Do this before the end of this week!)
   You are expected to use the Internet in this course. The Internet will be used to contact and send you assignments. Our regular e-mail contact will be within the Desire2Learn (D2L) system. This will be done through SFA’s Online Instruction System (D2L-Desire to Learn). Send me a brief message of introduction: please include something about your standing and major, history courses taken, plus an address and phone number, maybe an alternate e-mail account, in case I need to get any message to you. My response to your e-mail will show we are connected.
Here is my official SFA e-mail address jjackson@sfasu.edu. DO NOT USE THIS E_MAIL ADDRESS unless you need it for emergency purposes – to get my attention if I am not responding to your needs in the D2L system. If you do use it, please always put 459 (plus any subject) in the subject heading; this will keep it from getting lost.

B. Become familiar with the following web sites to be used in course.
   - Nazis Germany http://en.wikipedia.org/wiki/Nazi_Germany
   - Inside the Nazis State – PBS http://www.pbs.org/auschwitz/
   - Encyclopedia Sites: Britannica Online [MySFA>Steen Library>Databases]

V. Testing and Course Policies

A. Course Testing
   - There will be two essay exams and a final essay exam.
   - The lectures, the reading assignments (books & web), and films will be covered on the exams.
   - The grade distribution will be as follows:
     Test I 25%
     Test II 25%
     Class Discussions on Reading Assignments 15%
     Final Exam 35%
     100%

B. Course Policies:
   - Students are responsible for the material covered in the class sessions.
   - No tape recorders are allowed unless special permission is granted.
   - Regular attendance is necessary to achieve satisfactory discussion grades.
   - No make-ups test will be given unless arrangements have been made with the instructor prior to the test.
   - Exams must be taken in bluebooks. All tests must be written in blue or black ink. NO PENCILS!
   - No one will pass the course who fails the final exam.
   - Test dates are estimates and may be changed with a two-day notice.
   - Plagiarism or cheating will result in an automatic failing grade. (See University Policies below)
   - Literacy is a requirement in this course; if a minimum level of literacy is not exhibited, a failing grade will be given on this basis alone.

VI. A General Course Calendar (Subject to Change)

Summary of Assignments
   - Section I of the course: The 1920s and Rise to Power
     Evans: The Coming of the Third Reich [Entire Book]
     Spielvogel, Jackson J.: Hitler and Nazi Germany, Chapters 1-3
     Kershaw: Hitler, Chapters 1-9

   - Section II of the course: Nazis in Power
     Spielvogel, Jackson J.: Hitler and Nazi Germany, Chapters 4-6
     Kershaw: Hitler: Hubris and Nemesis
     Richard J. Evans: The Third Reich in Power

   - Section III of the course: Hitler’s Wars
     Geoffrey P. Megargee, War of Annihilation (Entire book)
     Spielvogel, Hitler and Nazi Germany, Chapters 7-10
     Kershaw: Hitler: Nemesis
     Evans: The Third Reich in War
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<thead>
<tr>
<th>Date</th>
<th>Lecture/Subject</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>Jan 19</td>
<td>Introduction to course; Great War, 1914-1918</td>
<td>Lecture</td>
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<td>Jan 26</td>
<td>The Weimar Republic; Why Weimar Failed</td>
<td>Readings; Evans; Spielvogel; Kershaw</td>
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<td>Feb 2</td>
<td>The Reasons Why the Nazis Succeeded</td>
<td>Readings; Evans; Spielvogel; Kershaw</td>
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<td>Feb 9</td>
<td>The Personality of the Leader &amp; Followers</td>
<td>Readings; Evans; Spielvogel; Kershaw</td>
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<td>Feb 16</td>
<td>The Personality of the Leader &amp; Followers</td>
<td>Readings; Evans; Spielvogel; Kershaw</td>
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<td>Feb 23</td>
<td>The Personality of the Leader &amp; Followers</td>
<td>Readings; Evans; Spielvogel; Kershaw</td>
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<td>Mar 1</td>
<td>Test I (Essay)</td>
<td>Test I (Essay)</td>
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<td>Mar 8</td>
<td>The Nazis in Power: Consolidation of Power</td>
<td>Readings; Spielvogel; Evans, Kershaw</td>
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<td>Mar 15</td>
<td>The Nazi Allies; Triumph of the Will</td>
<td>Readings; Spielvogel; Evans, Kershaw</td>
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<td>Mar 22</td>
<td>Social Impact of Nazism; the economy; policies</td>
<td>Readings; Spielvogel; Evans, Kershaw</td>
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<td>Mar 29</td>
<td>Rearmament &amp; Buildup to War; Munich Con.</td>
<td>Readings; Spielvogel; Kershaw</td>
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<td>Apr 5</td>
<td>Test II (Essay)</td>
<td>Test II (Essay)</td>
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<td>Apr 12</td>
<td>Hitler’s Wars: On Poland and the West</td>
<td>Readings; Spielvogel; Kershaw</td>
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<td>Apr 19</td>
<td>Hitler’s War on Russia; Hitler’s Army in War</td>
<td>Megargee, <em>War of Annihilation</em>; Film</td>
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<td>Apr 26</td>
<td>Hitler’s War on Jews: Final Solution</td>
<td>Readings; Spielvogel; Kershaw</td>
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<td>May 3</td>
<td>Hitler’s Defeat; Nuremberg Trials</td>
<td>Readings; Spielvogel; Kershaw</td>
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<td>May 10</td>
<td>Final Exam (Essay)</td>
<td>Final Exam (Essay)</td>
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VII. Program and Course Learning Objectives

There is more to history than the accumulation of knowledge. That is, there is more to a history course than remembering, memorizing, recognizing, and recalling information. All of these things can be assessed by using multiple choice and identification questions on a test. These knowledge-based questions are not bad, but we need as students of history to move beyond these elementary "facts" (Who?, What?, When?, Where?) to try to utilize higher levels of our brains to ask more important questions (How? and Why?). These higher levels of the brain will move us toward comprehension of what we have studied and, through analysis of this information, we will learn to apply, evaluate, and synthesize the information.

The Department of History Program Learning Outcome in this course is #2: “The student will assess the significance of historical events/phenomena and analyze their historical contexts.” In meeting this objective, students in History 459 should work to achieve understanding of the following concepts:

1. The impact of the Great War of 1914-1918 on Europe and Germany in particular.
2. The terms and impact of the Versailles Treaty on post-war Germany.
3. The reasons why the Weimar Republic failed; the reasons why the Nazis succeeded in the 1920s and early 1930s.
4. The methods used by the Nazis to consolidate their power, run their domestic institutions, and construct their foreign policy in the 1930s.
5. The origins, nature, and impact of Hitler’s various wars: on Europe, the Russians, the Jews, and the world.
VIII. University Policies

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/student_academic_dishonesty.pdf

Withheld Grades (Semester Grades Policy, A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.