HMS 236.001 Child Development  3 Credits Spring, 2016

Instructor: Hyunsook Kang, Ph.D.
Office: EDAN 119C
Office Hours: T, W, Th 8:30-10:30 & 2-2:30 or by appointment.
Office Phone: (936) 468-2975

Where: EDAN 126
When: Monday & Wednesday: 11-12:15

Mail: Only through D2L Mail: Click E-mail Icon on Home Page Toolbar
Prerequisites: None


I. Course Description:
Developmental study of the child from conception through age six. Content includes an overview of
the grand theories of development, parenting styles and discipline methods, and sequences of
physical, intellectual, social and emotional development. Environmental and social factors that
influence development in all domains including conception and prenatal development, birth, and
physical growth and development through age six are addressed.

II. Intended Learning Outcomes/Goals/Objectives:
This course supports the vision, mission, and core values of the College of Education which is to
prepare competent, successful, caring, and enthusiastic professionals dedicated to responsible
service, leadership, and continued professional and intellectual development. The course enhances
student learning in the area of child development and serves as one of the foundation courses in the
Child and Family Development Program in the Department of Human Sciences, and aligns with the
standards of the National Council on Family Relations and the National Association for the
Education of Young Children to promote learning and understanding of child development and
family relationships.

Program Learning Outcomes
1. Learners will identify social & cultural influences affecting family life.
2. Learners will recognize healthy and unhealthy characteristics pertaining to family relationships.
3. Learners will apply appropriate practices based on theories of human growth and development to
   individuals and families.
4. Learners will apply strategies based on the child's age/stage of development to promote effective
devvelopmental outcomes.
5. Learners will develop culturally-competent educational materials and learning experiences.
6. Learners will demonstrate professional behaviors that are reflective of ethical standards and
   practice.

Student Learning Outcomes
Upon successful completion of the course, the student will:
1. Be able to describe the sequence of development in infants, toddlers, and pre-schoolers in the
   major domains of development: physical, cognitive, emotional, and social.
2. Be able to
   identify the major genetic and environmental factors that influence the course of development
from conception through age six. 3. Be able to describe the attitudes and behaviors of parents that directly influence the development of the young child. 4. Be able to identify the diversity of family forms in contemporary society and stages of the family life cycle. 5. Be able to identify parenting strategies that modify children's behaviors so they can adapt to family and social standards. 6. Be able to identify and evaluate theories of human development. 7. Be able to describe attitudes and behaviors of parents and individuals that directly influence the course of development. The course prepares students seeking certification in Family & Consumer Sciences to meet TeXeS Standard III: The family and consumer sciences teacher understands human growth and development, parent/guardian/educator roles and responsibilities, and career opportunities in human development, education, and service.

III. Course Assignments, Activities, Instructional Strategies, use of Technology:
1. HMS 236 is a D2L Enhanced course. Information notices will be posted on the course home page. Home page includes tools for class assignments, discussion board questions, and grades. Students may contact the instructor and/or other students by clicking in the mail tool and selecting individual's name or click on class instructor's name or all instructors to send e-mail.

2. Course content is delivered via class lectures and discussions, assigned textbook readings, assignments and discussion board questions directly relevant to the course content. **Students should check the homepage on a daily basis for notices, mail, and assignments.**

3. **Students should check their grade points at least once a week.** Any discrepancies in points must be resolved within one week after assignment grades have been posted otherwise the posted grade points are considered final and will not be reviewed at a later date.

IV. Evaluation and Assessments (Grading): The course is graded on a letter grade basis (A-F). Final grade will be determined by a percentage of total required points for the course.

There are tentatively 510 required points for the course. Tentative: A=459-510, B=408-458, C=357-407, D=306-356, F=0-305. The total number of required points may be adjusted at the end of the semester.

HMS 236 Lab is a separate grade. Lab information, grading, and assignments are accessible on HMS 236 Lab Home pages. All information stated in III and IV are the same for lab assignments and grading scale. There are no exams in the lab sections.

**Course Points are earned through:**

1. **There will be 3 exams during the semester:** Midterm Exam, Exam II, and Final Exam. Each exam = 130 points. Total: **390 points**. All exams will be taken online via D2L during regularly scheduled class time. Students must have computer access and need to log in promptly in order to take the exam. Please call Student Help Line at 468-1919 for technical assistance. Assistance is available M-F, 8:00-5:00 p.m.
Students must contact the instructor prior to the exam date if rescheduling is necessary for a compelling reason. All exams must be made up within 3 class days or a grade of zero will be recorded.

2. **Discussion board points = 50 points.** Discussion questions are related to course content topics, such as theoretical frameworks, attachment, brain development, guidance and discipline, quality child care programs, and physical development. Students must post discussion response **directly to the discussion board** by due date/time for credit. Do not e-mail discussion board responses to the instructor. No credit will be given for e-mail responses.

3. **In class POP up Quiz:** There are several times in-class pop up quizzes which are not announced ahead of time and cannot be made up if missed in class = 70 Points. All in class pop up quizzes pertain to course text book. Students must be present in class to take all pop up quizzes. Students are responsible for all course notices posted on the course home page, and all messages sent to students via e-mail.

4. **All assignments and discussion must be typed in 12 fonts, Double space, Times New Roman and page numbers in the upper right corner if there are 2 or more pages (if it is not typed in 12 fonts, Double Space, Times New Roman, you will earn each -5 points). Handwritten assignments in any part are non-acceptable.**

Having problems with the computer and/or failing to view the assignment are unacceptable reasons for failing to complete an assignment/discussion on the due date.

**You need to use wired computer for exams and discussions. I will not open your zip file and you will earn zero for zip file. Do not request to turn in an assignment late for any of these reasons. I will not accept any assignment under my office door and through e-mail.**

**Any bothering behaviors will not be accepted (e.g., eating, chatting, texting, laptop, sleeping, disrespectful behaviors). I will ask you to leave.**

- **Signed Course Contract due by Feb. 1st 2016. Bonus 20points**

**MAKEUP EXAMS**

I expect that students will take exams on the day that they are given. All students who missed any exam before the final will be required to take the makeup exam for that particular exam on **assigned date by the faculty** during class time. Any absence on an exam day requires written documentation (doctor’s note, sanctioned school function, etc) and I reserve the right not to permit you to take a makeup. If an exam is missed, you must contact the instructor within three days. It is your responsibility to provide me with documentation noting your absence and to notify me that you need to take a makeup exam on the day reserved (**assigned date**). If you have an excuse that is documented and have been verified by me and do miss the exam, all make up exams will be held on the last day of class **assigned date** in this classroom during the scheduled class time. In addition, students will not be permitted to make up more than one exam on this day. If you fail to make up a missed exam after **assigned date** you will receive a zero on the exam. No makeup exam will be given for the final.
5. Attendance Policy

Attendance in class is expected. You are expected to arrive on time and participate in class for the entire period. If you need to be absent, please notify the instructor in advance. You are responsible for course information whether you are in attendance or not. Missed exams, assignment, discussion, grade can only be made up if your absence is excused. Absences are excused only when documentation of illness, loss of family member, significant family emergence, athletic involvement, or religious holiday is presented to the instructor within 1 week of the absence. Please let me know immediately if chronic health problems (mental or physical) or a personal emergency threaten to interfere with your regular attendance and required work for this class.

Zero-tolerance attendance policy:
Students must attend all classes, unless excused at the discretion of the professor. Late arrival and early departure count as partial absence. If you miss roll call or the sign-up sheet, it is your responsibility to make sure before leaving that day that the attendance record is adjusted lest you be marked absent. Cuts, work conflicts, vacations, and appointments that can be rescheduled are examples of unacceptable excuses. Documentation is recommended even for too numerous excused absences or for persistent tardiness.

Forms of Academic Misconduct:
1. Cheating: Using unauthorized noted or study aids, allowing another party to do one's work exam and turning in that work exam as one's own; submitting the same or similar work in more than one course without permission from the course instructor; deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on the assignments or examinations.
2. Aid of academic dishonesty: Intentionally facilitating any act of academic dishonesty. Tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: Falsification of creation of data, research, or resources, or altering a graded work without the prior consent of the course instructor.
4. Plagiarism: Portrayal of another's work or ideas as one's own. Examples include unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism. You will earn Zero for each assignment, discussion, any other materials for grade if it is considered as Plagiarism.
5. Lying: Deliberate falsification with the intent to deceive in written or verbal form as it applies to an academic submission.
6. Bribery: Providing, offering or taking rewards in exchange for a grade, an assignment, or the aid of academic dishonesty.
7. Threat: An attempt to intimidate a student, staff, or faculty member for the purpose of receiving an unearned grade or in an effort to prevent reporting of an Honor Code Violation.

Non-academic Misconduct:
The university respects the rights of instructors to teach and of students to learn.
Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with these rights will not be tolerated; examples include
- interfering with the instructor's ability to conduct the class
- causing inability of other students to profit from the instructional program, or
- any interference with the rights of others.
An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under non-academic procedures.

Ongoing behaviors or single behaviors considered distracting (e.g., coming late to class performing a repetitive act that is annoying, sleeping or reading a newspaper in class, etc.) will be addressed by the faculty member initially either generally or individually. Cases in which such annoying behavior becomes excessive and the student refuses to respond to the faculty member's efforts can be referred to the Dean of Students. In the case of serious disruptive behavior in a classroom the instructor may first request compliance from the student and if it is not received, an instructor has the authority to ask the student to leave the classroom. If the student fails to leave after being directed to do so, assistance may be obtained from other university personnel, including University Police Department. An individual engaging in such disruptive behavior is subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under non-academic procedures to determine if the student should be allowed to return to the classroom.

**Classroom Behavior:**
My goal for this class is to encourage an environment in which we can all learn from each other's ideas and experiences. I understand that we all have personal differences on how (and how much) we choose to participate in class. You will never be forced to disclose anything that is private or which makes you feel uncomfortable. However, participation is highly encouraged, as it helps to enrich our shared learning experience.

**Acceptable Student Behavior**
Classroom behavior should not interfere with the instructor's ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). **Unacceptable or disruptive behavior will not be tolerated.** Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.
V. Tentative Course Outline/Calendar:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
<th>Assignments/Due Dates</th>
<th>Points Possible</th>
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<tbody>
<tr>
<td>Week 1:</td>
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<tr>
<td>Jan 19-23</td>
<td>Getting Started</td>
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<td>Week 2:</td>
<td>Jan. 25th Should be in class for paperwork (Bring your Id, SSN, Address)</td>
<td>Chapter 1</td>
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<td>Jan 25-29</td>
<td>Jan 27th Head Start Orientation at 11am, No class</td>
<td>Chapter 2</td>
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<td>Week 3:</td>
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<td>Chapter 1</td>
<td>Feb. 2nd 2016. Bonus 20points</td>
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<td>Feb 1-6</td>
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<td>Chapter 2</td>
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<td>Week 4:</td>
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<td>Chapter 3</td>
<td>Discussion 1 Due Feb 11 9 am-Feb 12th 9pm (D2L)</td>
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<td>Feb 8-12</td>
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<td>Chapter 4</td>
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<td>Week 5:</td>
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<td>Chapter 5</td>
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<td>Feb 15-19</td>
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<td>Week 6:</td>
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<td>Chapter 6</td>
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<td>Feb 22-26</td>
<td>Midterm Exam (Chapters 1-4). Online via D2L. Due Feb 25. 9am-Feb 26th 9pm.</td>
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<td>Week 7:</td>
<td>Feb 29-March 4</td>
<td>Chapter 7</td>
<td>Discussion 2 Due March 3 9 am-March 4 9pm (D2L)</td>
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<td>Week 8:</td>
<td>March 7-11</td>
<td>Chapter 8</td>
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<td>Week 9:</td>
<td>March 21-Apr. 1</td>
<td>March 28 (Monday) No class</td>
<td>Chapter 9 Discussion 3 Due March 31 9 am-April 1 9 pm</td>
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<td>Week 10:</td>
<td>April 4-8</td>
<td>Exam II (Chapters 5-7). Online via D2L Same Format as Midterm Exam. Due April 7 9 am-April 8th 9pm</td>
<td>Chapter 10</td>
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<td>Week 11:</td>
<td>April 11-15</td>
<td>Chapter 11</td>
<td>Discussion 4 Due April 14 9 am-April 15 9pm (D2L)</td>
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<td>Week 12:</td>
<td>April 18-22</td>
<td>Chapter 12</td>
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<td>Week 13:</td>
<td>April 25-29</td>
<td>Chapter 13</td>
<td>Discussion 5 Due April 28 9 am-April 29th 9pm (D2L)</td>
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<td>Week 14:</td>
<td>May 2-6</td>
<td>Make up &amp; review</td>
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VII. Course Evaluations:
Near the conclusion of each semester, students in the College of Education electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important purposes including: Course and program improvement, planning, and accreditation, and instruction evaluation purposes. As you evaluate this course, please be thoughtful and accurate in completing the evaluation. In the College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information:
Attendance Class attendance and promptness is expected and attendance will be taken each class day, however, no points are given for class attendance. Students must be in class to take in class pop up quiz for points. Failure to attend class or arrive late after class has begun may result in the loss of in class pop up quiz points. **Notice: Beginning Monday, Jan 26, 2016, the classroom door will be locked once class has begun at the instructor’s discretion. Students who leave class will not be permitted to re-enter the classroom. Students must notify the instructor if there is a health reason that may necessitate leaving class or family emergency.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/ . Location: Human Services Building, room 325. Phone: (936) 468-3004.

Academic Integrity

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Withheld Grades Semester Grades Policy (A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**To complete Certification/Licensing Requirements in Texas related to public education, you will be required to:**

1. Undergo criminal background checks for field or clinical experiences on public school campuses; the public school campuses are responsible for the criminal background check; YOU are responsible for completing the information form requesting the criminal background check; the completed information form is due ________________. If you have a history of criminal activity, you may not be allowed to complete field or clinical experiences on public school campuses. At that point, you may want to reconsider your major while at SFASU.

1. Provide one of the following primary ID documents: passport, driver’s license, state or providence ID cards, a national ID card, or military ID card to take the TExES exams (additional information available at [www.texes.ets.org/registrationBulletin/](http://www.texes.ets.org/registrationBulletin/)). YOU must provide legal documentation to be allowed to take these mandated examinations that are related to certification/licensing requirements in Texas. If you do not have legal documentation, you may want to reconsider your major while at SFASU.

Successfully complete state mandated a fingerprint background check. If you have a history of criminal activity, you may want to reconsider your major while at SFASU.

**IX Other Relevant Course Information**

**Eating and drinking is prohibited in the classrooms. Students should inform the instructor if a health condition requires the eating and drinking of food at regular intervals.**

**Cell Phones should be turned off upon entering the classroom and not visible turning class time. Students who do not abide by this policy will not be able to remain in class. Students must obtain instructor’s permission to use laptops in class for taking notes. Students cannot take any picture of PPT slide during the class. If students will not follow any of these rules, instructor will ask the student to leave the classroom.**
Course Contract
HMS 236  Child Development & Practicum Course Spring 2016

Print Name: ____________________________________________

After reading the syllabus and Academic Honor Code Policy, complete and return this contract to the instructor by Feb 1, 2016.

I have read, understand, and agree to abide by the syllabus for HMS 236, Spring 2016 semester. I have also read and agree to abide by Stephen F Austin State University’s Academic Honor Code.

________________________________________
Signature

_____________________________________
Date