Department of Human Sciences

HMS 336.501 & 502 & 550 – Adult Development in the Family Context

Spring 2016 (Full Semester)

Course Instructor: Johnny Sue Reynolds, Ph.D., CFCS, CPFFE

Office: Dr. Reynolds does not have a physical office on the SFA campus.

Virtual Office Hours: Email professor through D2L for a virtual appointment (Phone call).

E-Mail: Through D2L “Messaging” only

Class Meetings: 100% Online - Course interaction will occur through D2L

Contact Phone Number: 936-468-4502 (SFA School of Human Sciences’ Main Office)

Other Contact Information: Only through D2L Messaging

Please place the course number (HMS 336) and the subject of your email in the email’s “Subject” line. Dr. Reynolds teaches several classes and the emails are all sent to a central location. She does not want your email to get lost.

- Example: HMS 336.501 – Question about Discussion Board #1

I. Course Description: Investigation of the developmental changes of individuals in families from late adolescence to death. Content includes physical, emotional, cognitive, social, moral, and personality development.

II. Intended Learning Outcomes/Goals/Objectives: This course supports the vision, mission, and core values of the College of Education which is to prepare competent, successful, caring, and enthusiastic professionals dedicated to responsible service, leadership, and continued professional and intellectual development. The course enhances student learning in the area of human development and, and aligns with the standards of the National Council on Family Relations and the American Association of Family and Consumer Sciences to promote learning and understanding of human development and family relationships.

Program Learning Outcomes

1. *Learners will identify social & cultural influences affecting family life.
2. *Learners will recognize healthy and unhealthy characteristics pertaining to family relationships.
3. Learners will apply appropriate practices based on theories of human growth and development to individuals and families.
4. Learners will apply strategies based on the child’s age/stage of development to promote effective developmental outcomes.
5. Learners will demonstrate professional behaviors that are reflective of ethical standards and practice.
6. Learners will develop culturally-competent educational materials and learning experiences.
7. Learners will demonstrate professional behaviors that are reflective of ethical standards and practice.
Student Learning Outcomes--Upon successful completion of the course, the student will:

1. Be able to describe the sequence of development during the adult years in the major domains of biosocial, cognitive, emotional, and social development.
2. Be able to identify the major genetic, social, and environmental factors that influence the course of human development throughout the life span.
3. Be able to identify and examine contemporary social issues such as substance abuse, homelessness, care of the frail elderly, widowhood, and euthanasia.
4. To describe the grand theories and emerging theories pertaining to human development over the life span.

III. Course Assignments, Activities, Instructional Strategies, use of Technology:

1. HMS 336 is a 100% online course. Information notices will be posted on the course home page. Home page includes icons for class assignments, examinations, class notes, discussion board questions, and grades. Assignments may include the use of the Internet for information and viewing of any video clips. Students may contact the instructor and/or other students via D2L mail icon or the Student Chat Board.

2. Course content is delivered via posted chapter notes, textbook readings, assignments and discussion board questions directly relevant to the course content.

3. Students should check the banner on the homepage on a daily basis for notices, mail, and assignments. Students should check their grade points at least once a week. Any discrepancies in points must be resolved within one week after assignment grades have been posted otherwise the posted grade points are considered final and will not be reviewed at a later date.

Having problems with the computer or failing to view an assignment and missing a due date are unacceptable reasons for failing to complete an assignment on time. Do not request to turn in an assignment late for any of these reasons. LATE ASSIGNMENTS WILL NEVER BE ACCEPTED. Always have a back-up plan in the event of computer or health-related issues. Assignments are posted ahead of time for your convenience.

IV. Evaluation and Assessments (Grading): The course is graded on a letter grade basis (A-F). Final grade will be determined by a percentage of total required points for the course:

There are 510 available points for this course. (Subject to change)

Grading Scale:
A = 459-510 points
B = 408-458 points
C = 357-407 points
D = 306-356 points
F = Less than 306 points

LATE WORK WILL BE NOT CONSIDERED FOR CREDIT
Course Points are earned through:

1. **Scores on Exams** = **(Total of 325 points)** There will be three (3) exams and a Syllabus Quiz during the semester: Syllabus (25 points), Exam I, Exam II, and the Final Exam. Exam I, Exam II, and the Final Exam are comprised of 50 questions for a total of 100 points per exam. Students must contact the instructor prior to the exam date if rescheduling is necessary, due to either a death in the immediate family or a documented personal illness. Documentation **must** be provided. **No retakes on exams will be given.**

2. **Discussion Boards** = **(120 points @ 20 points each)** There will be six (6) Discussion Boards (DB). Each DB is worth 20 points. You will respond to each of the DB issues/questions with no less than 300 words. Then, you must respond to two (2) of your classmates. Each response post to your classmates must be no less than 150 words. **No late work is accepted.**

   This is how the Discussion Boards will be graded:

   - **7 points** = Original post answering the question/issue (Must be at least 300 words, using critical thinking skills.)
   - **10 points** = Responses to two classmates. (Each response to a classmate must be at least 150 words, using critical thinking skills).
   - **3 points** = Professional writing skills (More points may be taken from grade if writing skills warrant a decrease in points. So, be very diligent in your writing skills.

3. **Assignments** = **(60 Points @ 20 points each)** There will be three (3) assignments, each worth 20 points. The assignment submissions must be thorough and show critical thinking skills. Each assignment submission must be at least 400 words in length in order to receive maximum credit. **No late work is accepted.** **All assignments will be checked for plagiarism (Turnitin) and graded accordingly!**

4. **Honesty Contract/Policy** = **(5 Points)** This is a one-question contract. Your professor will manually enter your scores, so your points will not automatically appear in the Grade Book.

5. Students are responsible for all course assignments and notices posted on the homepage and all messages sent to students via D2L mail.

6. Correct use of spelling and grammar, and professional writing skills is necessary for all course assignments, discussion boards, including emails. Errors in spelling and/or grammar will result in a loss of points.

7. Turnitin will be used in all assignments to check for similarity.
V. Tentative Course Outline/Timeline/Calendar:

<table>
<thead>
<tr>
<th>Week</th>
<th>Course Requirement</th>
<th>Due Date</th>
<th>Point Value</th>
<th>Your Points</th>
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<tbody>
<tr>
<td>Jan. 19-22</td>
<td>Honesty Contract</td>
<td>Due by Friday, Jan. 22nd by 11:30 p.m.- CST</td>
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<tr>
<td>Jan. 25-29</td>
<td>Read Chapters 1, 2, 17, &amp; 18 in Berger textbook):</td>
<td>Syllabus Quiz due by Friday, Jan. 29th by 11:30 PM-CST</td>
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<td></td>
<td>• Introduction to Human Aging</td>
<td><em>(You MUST take this quiz by the due date or you will be dropped from financial aid for this class. This is a federal law.)</em></td>
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<td></td>
<td>• Theories</td>
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<td>• Characteristics of Development</td>
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<td>• Emerging Adult Biosocial Development</td>
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<td>• Emerging Adult Cognitive Growth</td>
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<td>• Dialectical Growth</td>
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<td>• Emerging Adult Psychosocial Development</td>
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<td>Feb. 1-5</td>
<td>Discussion #1 = Theories</td>
<td>Due by Friday, Feb. 5th by 11:30 p.m.- CST</td>
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<td>Feb. 8-12</td>
<td>Discussion #2 = Dialectical Reasoning</td>
<td>Due by Friday, Feb. 12th by 11:30 p.m.- CST</td>
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<td>Feb. 12</td>
<td>Exam I (Covers Chapters 1, 2, 17, &amp; 18)</td>
<td>The Exam will be available from 6:00 PM - CST on Thursday, Feb. 11th until Friday, Feb. 12th at 11:30 p.m.- CST</td>
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<td>Feb. 15-19</td>
<td>Read Chapters 19-22 in Berger textbook</td>
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<td>• Middle Adult Biosocial Development</td>
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<td>• Middle Adult Cognitive Growth</td>
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<td>• Middle Adult Psychosocial Development</td>
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<td>Singlehood Assignment</td>
<td>Due by Friday, Feb. 19th by 11:30 p.m.- CST</td>
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<td>Feb. 22-26</td>
<td>Discussion #3 = Emerging Adulthood</td>
<td>Due by Friday, Feb. 26th by 11:30 p.m.- CST</td>
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<td>Feb. 29-</td>
<td>Midlife Changes Assignment</td>
<td>Due by Friday, Mar. 4th by 11:30 p.m.- CST</td>
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<td>Mar.7-11</td>
<td>Discussion #4 = Middle Adulthood</td>
<td>Due by Friday, Mar. 11th by 11:30 p.m.- CST</td>
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<td>April 1</td>
<td>Exam II (Covers Chapters 19-22)</td>
<td>The Exam will be available from 6:00 PM - CST on Thursday, March 31st until Friday, April 1st at 11:30 p.m.- CST</td>
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<td>April 4-8</td>
<td>Read Chapters 23-25 in Berger textbook</td>
<td>• Late adulthood Biosocial Development</td>
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<td>• Late Adulthood Psychosocial Development</td>
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<td>• Death and Dying</td>
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<td><strong>Discussion #5 = Death &amp; Dying</strong></td>
<td>Due by Friday, April 8th by 11:30 p.m.- CST</td>
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<td>April 11-15</td>
<td>Centenarians Assignment</td>
<td>Due by Friday, April 15th by 11:30 p.m.- CST</td>
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<td>April 18-22</td>
<td>Discussion #6 = Dementia</td>
<td>Due by Friday, April 22nd by 11:30 p.m. – CST</td>
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<td>April 26-</td>
<td>Review for Final Exam</td>
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<td>May 6</td>
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<td>May 10</td>
<td>Final Exam (Covers Chapters 23-25)</td>
<td>Final Exam will be available from Monday, May 9th at 6:00 PM-CST until Tuesday, May 10th at 11:30 PM-CST. Please plan your schedule accordingly. No retakes will be given.</td>
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**TOTAL POINTS AVAILABLE** 510

**Grading Scale:**
- A = 459-510 points
- B = 408-458 points
- C = 357-407 points
- D = 306-356 points
- F = Less than 306 points

VI. Readings (Required):


VII. Course Evaluations: Near the conclusion of each semester, students in the College of Education electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important purposes including: Course and program improvement, planning, and accreditation, and instruction evaluation purposes. As you evaluate this course, please be thoughtful and accurate in completing the evaluation.

In the College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information: Found at https://www.sfasu.edu/policies

_____ Class Attendance and Excused Absence: Policy 6.7

Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

_____ Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 936-468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

_____ Student Academic Dishonesty: Policy 4.1

Abiding by university policy on academic integrity is a responsibility of all university faculty and students.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment; and/or;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
- submitting an assignment as one’s own work when it is at least partly the work of another person;
submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or,
- incorporating the words or ideas of an author into one’s paper or presentation without giving the author credit.

Penalties for Academic Dishonesty
Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

Student Appeals
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

Withheld Grades: Policy 5.5
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Student Code of Conduct: Policy 10.4
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This policy applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at https://www.sfasu.edu/judicial/earlyalert.asp or call the office at 936-468-2703.

Additional Information:
To complete Certification/Licensing Requirements in Texas related to public education and other professional settings, you will be required to:

1. Undergo criminal background checks for field or clinical experiences on public school campuses; the public school campuses are responsible for the criminal background check; YOU are responsible for completing the information form requesting the criminal background check. If you have a history of criminal activity, you may not be allowed to complete field or clinical experiences on public school campuses. At that point, you may want to reconsider your major while at SFASU.

2. Provide one of the following primary ID documents: passport, drivers license, state or providence ID cards, a national ID card, or military ID card to take the TExES exams (additional information available at www.texas.ets.org/registrationBulletin/ <http://www.texas.ets.org/registrationBulletin/>). YOU must provide legal documentation to be allowed to take these mandated examinations that are related to certification/licensing requirements in Texas. If you do not have legal documentation, you may want to reconsider your major while at SFASU.
3. Successfully complete state mandated a fingerprint background check. If you have a history of criminal activity, you may want to reconsider your major while at SFASU.

For further information concerning this matter, contact Katie Snyder 936-468-1740 or snyderke1@sfasu.edu.

**Students with Disabilities.** To obtain disability related accommodations and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, Room 325, (936) 468-3004/(936) 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided.

**XI. To complete Certification/Licensing Requirements in Texas related to public education, you will be required to:**

1. Undergo criminal background checks for field or clinical experiences on public school campuses; the public school campuses are responsible for the criminal background check; YOU are responsible for completing the information form requesting the criminal background check. If you have a history of criminal activity, you may not be allowed to complete field or clinical experiences on public school campuses. At that point, you may want to reconsider your major while at SFASU.

2. Provide one of the following primary ID documents: passport, drivers license, state or providence ID cards, a national ID card, or military ID card to take the TExES exams (additional information available at [www.texas.ets.org/registrationBulletin/](http://www.texas.ets.org/registrationBulletin/)) YOU must provide legal documentation to be allowed to take these mandated examinations that are related to certification/licensing requirements in Texas. If you do not have legal documentation, you may want to reconsider your major while at SFASU.

3. Successfully complete state mandated a fingerprint background check. If you have a history of criminal activity, you may want to reconsider your major while at SFASU.

**XII. LiveText**

LiveText is the data management system used by the Perkins College of Education for program improvement, accountability, and accreditation. All PCOE majors and Secondary Education minors are required to purchase a LiveText account, either through the University Bookstore or at [www.livetext.com](http://www.livetext.com). This is a one-time purchase and the account will be used throughout your program. Required program assignments that are connected to courses across your major/minor must be submitted through LiveText. Failure to submit required assignments into the LiveText system will result in a penalty assessed to the assignment grade.