Instructor: Stephen Decker
Course Time & Location: MW 1:00-2:15; HPE 244
Office: HPE 220
Office Hours: 9-10 MTW
or by appointment Office
Phone: 468-1812

Credits: 1 hrs.
Email: deckerst@sfasu.edu
Alternative contact: decker.stephen.t@gmail.com

Prerequisites: None

I. Course Description: (brief paragraph) This course is a fitness and activities class, in which the students are required to participate in the assigned group exercise activity. Group exercise concepts and theories will be taught to aid in the overall understanding of fitness activity, how to maintain a healthy lifestyle and how to develop healthy behaviors. The basic instructional format for this class will be a combination of lectures and physical activity.

II. Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes): This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Objectives:
1. Review and understand rules of soccer
2. To develop and enhance basic skills needed to play soccer

III. Course Assignments, Activities, Instructional Strategies, Use of Technology:
1. Skills Test Everyone will complete various soccer drills
2. Mid-Term and Final The mid-term and final will be written multiple choice exams consisting of 30-40 questions taken from material presented in class. A review session will be held the class period prior to each exam.
3. Participation and Attendance Students are required to participate in all class activities and lectures. There are two “free” absences allotted during the course of the semester, any more absences will result in a deduction of points (See Class Attendance Policy).

IV. Evaluation and Assessments (Grading):

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Value</th>
<th>Grading Scale</th>
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</thead>
<tbody>
<tr>
<td>Participation &amp; Attendance</td>
<td>60%</td>
<td>A ≥ 89.5%</td>
</tr>
<tr>
<td>Skills Test</td>
<td>10%</td>
<td>B = 89.4-79.5%</td>
</tr>
<tr>
<td>Mid-Term</td>
<td>15%</td>
<td>C = 79.4-69.5%</td>
</tr>
<tr>
<td>Final</td>
<td>15%</td>
<td>D = 69.4-59.5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F ≤ 59.4%</td>
</tr>
</tbody>
</table>

V. Tentative Course Outline/Calendar:
Development of skills and knowledge
Week of 1/18: Syllabus and Course Overview
Week of 1/25: Rules and History of Soccer
Week of 2/1: Soccer Drills and Play
Week of 2/8: Soccer Drills and Play
Week of 2/15: Mid-Term
Week of 2/22: Team Play
Week of 2/29: Team Play
Week of 3/7: Final Exam

VI. Readings (Required and Recommended – including texts, websites, articles, etc.):
b. Articles may be given out by the instructor or assigned through d2l.

VII. Course Evaluations:
Near the conclusion of each semester, students in the Perkins College of Education electronically evaluate courses taken within the PCOE. Evaluation data is used for a variety of important purposes including:
1. Course and program improvement, planning, and accreditation
2. Instruction evaluation purposes
3. Making decisions on faculty tenure, promotion, pay, and retention

As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the PCOE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical! In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information
Class Attendance and Excused Absence: Policy 6.7
Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences.

Students with Disabilities; Policy 6.1 and 6.6
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request
services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Academic Integrity: Policy 4.1
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to: - using or attempting to use unauthorized on any class assignment or exam; - the falsification or invention of any information, including citations, on an assigned exercise; and/or - helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism include, but are not limited to: - submitting an assignment as if it were one’s own work when it is at least partly the work of another person; - submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or, - incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Penalties for Academic Dishonesty
Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, resubmission of the work, make-up exam, failure of the course, or expulsion from the university.

Student Appeals
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3). Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp.

Withheld Grades: Policy 5.5
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Student Code of Conduct: Policy 10.4
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at https://www.sfasu.edu/judicial/earlyalert.asp or call the office at (936) 468-2703.
IX. Other Relevant Course Information

ATTENDANCE

A. It is the student’s responsibility for assuring credit for attendance for each meeting. If you arrive after the roll is checked, you should notify the instructor before the end of the class period so the absence can be changed. Otherwise, if it is not cleared during that class period, it will remain an absence. B.

B. Excused absences:
   1. Absence due to illness – must present a doctor’s excuse.
   2. Absence due to a school sponsored trip – instructor should be notified in advance of absence.
   3. Absence due to military service (i.e. National Guard drill).
   4. ALL EXCUDED ABSENCES MUST BE PROPERLY DOCUMENTED AND PRESENTED TO THE INSTRUCTOR IMMEDIATELY UPON RETURNING TO CLASS. OTHERWISE, THE ABSENCE WILL BE CONSIDERED UNEXCUSED.

C. Computation of the class participation/effort grade
   1. Each person will start with 100 points for the attendance and participation/effort grade.
   2. You are given two “free” unexcused absences for personal business.
   3. After the second unexcused absence, every absence will result in 10 points being deducted from the attendance and participation/effort grade. After the 5th unexcused absence AFTER the 2 “free” unexcused absence (7th unexcused absence) you will receive an automatic F for the course regardless of grades already earned in the course. You MUST participate in class to receive university credit for the course.
   4. If a student is 10 minutes late to class that student will be marked absent.
   5. 5 points will be deducted for not dressing properly.
   6. 10 points will be deducted for each occurrence of lack of effort, not listening, not following directions, or having a poor attitude. A “poor attitude” as used in this policy refers to an individual who constantly complains, is negative, or uses profanity.

LOCKER FACILITIES
You will need to be assigned a basket and lock in the dressing facilities so that these facilities can be utilized during days of activities. Please lock billfolds, purses, textbooks, and other personal items in the enclosed lockers.

UNIFORM
You are required to wear appropriate clothing while participating in the tennis activities. It is recommended that you dress in a t-shirt, shorts/jogging pants, tennis shoes and that you dress in response to the weather. This may mean that extra layers will be needed during the colder weather.

INCLIMENT WEATHER
Class will not be cancelled in the event of bad weather.

X. Students with Documented Disabilities
Students with disabilities are to obtain a disability-related accommodations and/or auxiliary aids, students with disabilities contact the Office of Disability services, Human Services bldg., Room 325, 468-
3004/ 468-1004 (TTD) as early as possible in the semester. Once verified, DS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided.

**Syllabus is subject to instructor changes or modification.**