Instructor: Sally Sowell
Office: Indoor Pool
Office Phone: None on campus
Other Contact: 936.564.3463

Course Time & Location: T/R 2:00 Indoor Pool
Office Hours: 1-2 T/R
Credits: 2 hours
Email: ssowell@sfasu.edu

Prerequisites: Student must be able to maintain oneself in water too deep to stand for not less than 10 minutes.

I. Course Description: Two semester hours, three hours lab per week and four open-water training dives. Demonstration of knowledge, confined water skills, and open-water training dives required for certification as a recreational scuba diver.

II. Student Learning Objectives:
- Student develops the necessary skills to be used for open water training and scuba certification. These skills will include equipment assembly and disassembly, mask removal & replacement and clearing, regulator recovery and clearing, use of an alternate air source both as a donor and receiver, neutral buoyancy, entries, and exits and emergency procedures.
- Student's knowledge must be sufficient to make better than 75% on all quizzes and exams to earn certification.

III. Course Assignments:
- E-learning text and video completion is mandatory in this course. There are 5 modules. We will cover one module a week. Each module includes both knowledge and skills necessary for the quiz and pool skills training.
- The Knowledge Reviews at the end of each chapter(5) are to be completed before class each week and will be reviewed prior to weekly quiz and the final exam as required by PADI Training Department and Standards.

Certification Requirements: All knowledge reviews, quizzes, final exam, pool sessions and training dives must be completed before a student can be considered for certification. Open water diving is the third phase SCUBA training where a student applies the skills and knowledge acquired on campus in an actual diving environment off campus. It is required for certification as a SCUBA diver. Open water training consists of four dives conducted over two days under the supervision of your instructor. All SCUBA equipment is included for the weekend, including wetsuit when needed. Students must bring their personal equipment.

Note: Transportation to the open water site, gate fees, and air fills, hotel rooms, or meals may be additional expenses.

IV. Evaluation and Assessment (Grading)
- Quizzes—there will be four quizzes during this course. Quiz material will be based on reading, and pool training. Four quizzes will be averaged for quiz score.
- Attendance—attendance is mandatory for this class therefore daily attendance will be taken. Students will start with 100 points for attendance and will be deducted 5 points for every absence.
- Final—The final exam is comprehensive and will be based on material covered from quizzes and pool training. Worth 100 points.
• 4 Training Dives-Satisfactory completion of four training dives are required for the class. Training dives will be scheduled while students are in class and provide a demonstration of necessary knowledge and skills required to earn certification. Worth 300 points.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 quizzes</td>
<td>100</td>
</tr>
<tr>
<td>Attendance</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100</td>
</tr>
<tr>
<td>Training dives</td>
<td>300</td>
</tr>
<tr>
<td><strong>Final Point Total</strong></td>
<td><strong>600</strong></td>
</tr>
</tbody>
</table>

Grading Scale:
- A=90% or higher: (589+ points)
- B=80%-89%: (524-588 points)
- C=70%-79%: (458-523 points)
- D=60%-69%: (393-457 points)
- F= Below 59%

V. Tentative Course Outline / Calendar On campus:
- Jan 19/ Orientation
- Jan 21/ Equipment assembly, disassembly and 10 min. tread/float water
- Jan 26 & 28 /Module 1, The Underwater World, general scuba skills and quiz 1
- Feb 2 & 4 / Module 2, Adapting to the Underwater World, general scuba skills and quiz 2,
- Feb 9 & 11 / Module 3, Problem Management, general scuba skills and quiz 3,
- Feb 16 & 18 / Module 4, Breathing Air at Depth, general scuba skills and quiz 4,
- Feb 23 & 25 / Mod 5 general scuba skills & 300 yd snorkel swim,
- Mar 1 & 3 / make ups & remedial,
- Mar 8 / Final Exam
- Mar 10/ Open water physical conditioning 300 yd snorkel swim with chapter videos
- Apr 12 & 14/ Review and refresh skills for training dives.
- Four required training dives(off campus) over 2 days will be scheduled.
- Plan on a minimum of 10 hours/day to include: Pre-dive briefing, dive, and debriefing.

Dates TBA, signups during class. (Reference Certification Requirements above)

VI. Required Text and Equipment
PADI Open Water Crew Pack that includes:
- PADI Open Water Diver E-Learning voucher with eRDP - Electronic Recreational Dive Planner
- Logbook - Used at open water to document training dives
- Student Record Folder - to document all training and paperwork required by PADI

Students must provide own mask, fins, snorkel, weight-belt, 4-6 lbs. of weight, and booties appropriate for scuba diving. You may wish to wear your own wetsuit.

VII. Course Evaluations:
Near the conclusion of each semester, students in the Perkins College of Education electronically evaluate courses taken within the PCOE. Evaluation data is used for a variety of important purposes including:
1. Course and program improvement, planning, and accreditation;
2. Instruction evaluation purposes; and
3. Making decisions on faculty tenure, promotion, pay, and retention.

As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the PCOE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!
Definition of Academic Dishonesty

Faculty and students

Adhering By University Policy on academic integrity is a responsibility of all university

Student Academic Dishonesty: Policy A.1

To address academic dishonesty, all faculty should:

- Misperceiving the words of another person or if they were one's own
- Posing as another person to help another in an academic setting
- Writing or allowing the use unauthorized materials in any class assignment or exam.
- Cheating

Cheating includes:

- Examine or discuss with another person
- Misperceiving the words of another person or if they were one's own
- Posing as another person to help another in an academic setting
- Writing or allowing the use unauthorized materials in any class assignment or exam.

Academic Accommodation For Students With Disabilities: Policy G.4, 5, and 6.7

Students are responsible for notifying their instructors in advance, when possible, for extended absences.

Grade calculations may be adjusted for students who have been determined to have extended absences.

An instructor may consider academic requirements for students with disabilities.

Class Attendance and Expected Absence: Policy 6.7

Attendance is very important. In absence of information being missed during class, you are

https://www.westuspolicepoliceman

VIII. Student Ethics and Other Policies Information: Focused on

Absence and will not be available to the instructor until after grades are posted.

Students who complete the survey. All comments and comments are confidential and

in the Perkins Course of Education. The Course Evaluation has been simplified and is
person; submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

**Penalties for Academic Dishonesty**
Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

**Student Appeals**
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

**Withheld Grades: Policy 5.5**
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Student Code of Conduct: Policy 10.4**
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at [https://www.sfasu.edu/judicial/earlyalert.asp](https://www.sfasu.edu/judicial/earlyalert.asp) or call the office at 936-468-2703.