Prerequisites: None

I. Course Description
   - This is a lecture class that will cover numerous different coaching and playing aspects and approaches to the game of basketball. We will discuss the game at all its different levels and will look at several different approaches to the game.

II. Intended Learning Outcomes
   - To promote a more adequate understanding of the game of basketball.
   - To broaden the student’s knowledge in various areas of the game.
   - To help the student learn practical techniques towards the game.

III. Course Assignments, Activities, Instructional Strategies, Use of Technology:
    Students are responsible for all materials presented in class including lectures, videos, hand-outs, and announcements about changes in course procedures and schedule.

IV. Evaluation and Assessments (Grading):
   - Exam dates will be announced in class at least one week before the exam
   Grading:  
     25% Attendance  
     25% Mid-Term Exam  
     25% Video Reviews / Assignments  
     25% Final Exam
   - Video reviews will only be accepted typed and handed in the next class day after watching the video. I will not accept any reviews that are not typed or handed in, in person in class. Video reviews will be a typed, 1 page report on a question that stems from the video watched.

V. Tentative Course Outline/Calendar:
   Week 1: Introduction/Syllabus; History of Basketball
   Week 2: Rules of Basketball; Violations
   Week 3: Hoosiers; Hoosiers (Video Review)
   Week 4: College Basketball History, 10 Most Revered Members
   Week 5: Wooden; Wooden Pyramid of Success (Assignment)
   Week 6: Basketball Terminology; Basketball Diagrams
Week 7: Basketball Philosophy (Assignment), Basic Cuts and Screening Action

Week 8: History of the NBA; History of the ABA: Long Shots (Video Review)

Week 9: Dream Team (Video Review); Comparing the Olympic Teams

Week 10: Review, Mid-Term Exam

Week 11: Offensive Breakdown: 3 around 2 motion, Flex; Grinnell Run and Gun

Week 12: Offensive Breakdown: 4 around 1 Motion; Spread

Week 13: Defensive Breakdown: Advantages/Disadvantages; Teaching Man

Week 14: Defensive Breakdown: Teaching Zone; Press Offense/Defense

Week 15: Controversial Topics: Paying Players – 10 Biggest Scandals; Blue Chips (Video Review)

Week 16: Inside SFA Basketball: Planning Travel; Video Exchange and Breakdown

Week 17: Teaching Fundamentals: Shooting a Basketball; Ball Handling

Week 18: Thursday, May 12 at 8:00am - FINAL

VI. Readings
- There will be no required books, however there may be handouts that relate to assignments.

VII. Course Evaluations:

Near the conclusion of each semester, students in the College of Education electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important purposes including: 1. Course and program improvement, planning, and accreditation; 2. Instruction evaluation purposes; and 3. Making decisions on faculty tenure, promotion, pay, and retention.

As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the COE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

In the College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information: Found at https://www.sfasu.edu/policies

Class Attendance and Excused Absence: Policy 6.7

Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.
Student Code of Conduct: Policy 10.4

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This policy applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at https://www.sfasu.edu/judicial/earlyalert.asp or call the office at 936-468-2703.