ALL INFORMATION IN THIS SYLLABUS IS SUBJECT TO THE WRITTEN POLICIES AND PROCEDURES OF THE SCHOOL OF NURSING, STEPHEN F. AUSTIN STATE UNIVERSITY, NACOGDOCHES, TEXAS.

IN THE CASE OF COMMISSION, OMISSION, AMBIGUITY, VAGUENESS, OR CONFLICT, THE POLICIES AND PROCEDURES OF THE SCHOOL OF NURSING SHALL CONTROL.

EACH STUDENT SHALL BE RESPONSIBLE FOR ACTUAL AND/OR CONSTRUCTIVE KNOWLEDGE OF THE POLICIES AND PROCEDURES OF THE SCHOOL OF NURSING AND FOR COMPLIANCE THEREWITH.

EACH STUDENT IS RESPONSIBLE FOR ALL INFORMATION IN THIS SYLLABUS.

This syllabus is provided for informational purposes only.
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Class meeting time and place: Monday 1500-1700, Classroom Building

Textbooks and Materials
Required: NONE

Optional
Course Description
This course is designed to help students in need of remediation to be successful in the nursing curriculum.

Placement/Rationale
This is a required course for those students who have failed a nursing course in a preceding semester. A contract is used to demonstrate the learning objectives and learning activities required to assist the student in improving in defined areas of need to better enable the student to be successful in completing the required nursing courses.

Number of Credit Hours
1 – 6, depending on the needs of the individual student.

Course Prerequisites and Co-requisites
Must be accepted into the School of Nursing and enrolled in a nursing course or repeating a nursing course.
Prerequisites: None
Co-requisites: None

Program Learning Outcomes
The student will:

1. Apply knowledge of the physical, social, and behavioral sciences in the provision of nursing care based on theory and evidence based practice.
2. Deliver nursing care within established legal and ethical parameters in collaboration with clients and members of the interdisciplinary health care team.
3. Provide holistic nursing care to clients while respecting individual and cultural diversity.
4. Demonstrate effective leadership that fosters independent critical thinking, use of informatics, and collaborative communication in the management of nursing care.
5. Assume responsibility and accountability for quality improvement and delivery of safe and effective nursing care.
6. Serve as an advocate for patients and for the profession of nursing.
7. Demonstrate continuing competence, growth, and development in the profession of nursing.

General Education Core Curriculum Objectives/Outcomes
None
Student Learning Outcomes
The student will:
1. Relate concepts and principles of the arts, sciences, humanities, and nursing as a source for introducing students to the nursing profession.
2. Describe nursing roles, practice settings, the interdisciplinary team, traditions, and the historical progression of nursing as a profession.
3. Explain the nurse's responsibility and accountability in providing patient care.
4. Identify moral, ethical, economic, political, and legal issues affecting nursing practice.
5. Examine how holistic, socio-economic, spiritual, and ethno-cultural characteristics of patients affect nursing care.
6. Relate the concepts of nursing process, critical thinking, and mathematical strategies for medication administration to nursing care.
7. Develop professional communication skills.

Course Requirements
1. Weekly attendance and participation in class activities.
2. Completion of practice NCLEX questions (minimum of 40 questions per week x10 weeks) via dropbox in D2L.
3. One formal paper reflecting on personal accountability and responsibility.
4. Completion of tutorials, counseling, or other success strategies as assigned.
5. Weekly reporting of grades in concurrent courses via dropbox in D2L.
6. Preparation for and participation in all simulations (table top meds x2 & simulation x2).
7. Completion of 3 in class Medication Calculation Quizzes.
8. Cultural Encounter Presentation.
9. Always bring content from a nursing course to N475 to study.
10. Always bring syllabi for each class student is enrolled and course calendar.
11. Additional assignment for upper level hour requirements (4-6hrs) : Ethical Poster Presentation
Course Calendar N475 Spring 2016

01/25/2016: #1 Introduction to course and requirement (all faculty) {Rm. 115}
- Complete Confidential Information Form.
- Sign contract.
- Individual meeting with assigned faculty to identify individual student needs for promoting course and program success.

02/01/16: #2 Organization/Time Management (Sjolander) {Rm. 115}
- Bring Calendar and syllabus from each course starting with this class meeting time and always bring something to study.
- Update your Confidential Form with ALL exam dates.
- NCLEX set #1 due via dropbox by 1500.

02/08/16: #3 Student success and Test Taking Strategies (Jones) {Rm. 115}
- Dosage Calculation Practice
- NCLEX set #2 due via dropbox by 1500.

02/15/16: #4 Concept Review – Cardiac/Respiratory (Klein) {Rm. 115}
- Cardiac/Respiratory Unfolding Case Study
- Math Calculation Quiz #1 in class.
- NCLEX set #3 due via dropbox by 1500.

02/22/16: #5 Concept Review – GI/GU (Sjolander) {Rm. 115}
- GI/GU Unfolding Case Study
- Math Calculation Quiz #2 in class.
- NCLEX set #4 due via dropbox by 1500.

02/29/16: #6 Concept Review – Integumentary/Musculoskeletal (Jones) {Rm. 115}
- Integumentary/Musculoskeletal Unfolding Case Study
- Math Calculation Quiz #3 in class.
- NCLEX set #5 due via dropbox by 1500.

03/07/16: #7 (Klein & Sjolander) {Rm. 115}
- Table top medication admin simulation #1. Bring drug book and lab book.
- NCLEX set #6 due via dropbox by 1500.
- Personal responsibility/accountability paper assignment due via dropbox by 1500.

03/21/16: #8 (all faculty) {Rm. 115}
- Simulation 1 as assigned (clinical uniform/dress code required)
- NCLEX set #7 due via dropbox by 1500.
04/04/16: #9 (Jones & Klein) {Rm. 115}
- Table top medication admin simulation #2. Bring drug book and lab book.
- NCLEX set #8 due via dropbox by 1500.

04/11/16: #10 (all faculty) {Rm. 115}
- Simulation 2 as assigned (clinical uniform/dress code required)
- NCLEX set #9 due via dropbox by 1500.

04/18/16: #11 (all faculty) {Rm. 101}
- Yes, No, Maybe: ethical Dilemas
- Ethical Poster Presentations (additional assignment for upper level hr. requirement)
- Study Hall
- NCLEX set #10 due via dropbox by 1500.

04/25/16: #12 Critical Thinking and Clinical Reasoning (all faculty) {Rm. 115}
- Cultural Encounter Presentation in class
Grading Policy

1. Attendance & Course participation (Discussion, Case Studies, Simulations, & Study Hall) = 36% (3% per day x12 class days - see rubric for participation calculation)
2. Medication Calculation Quizzes = 30% (10% each – grade from first attempt)
3. NCLEX questions = 20% (2% each – completion grade only)
4. Personal responsibility/accountability paper = 10% (see grading rubric in D2L)
5. Cultural Encounter Presentation = 4% (see grading rubric in D2L)
6. Additional assignment for upper level hour requirement (4-6hrs): Ethical Poster Presentation. This is a Pass/Fail assignment. Failing to pass the required assignment (see grading rubric) will result in a reduction of one letter grade in the final course grade.

Nursing students must have a minimum grade of “C” in this course to be eligible for admission to the nursing program.

Grading Scale
A=90-100
B=80-89
C=75-79
F=74 or below

***All assignments are due at the assigned times. NO LATE ASSIGNMENTS WILL BE ACCEPTED. Failure of NURS 475 counts as a failure of a course in the Nursing Program.

Cell phones/laptops/tablets/any electronic equipment will be turned off and out of site during class. During class, you must have permission to use a laptop. If a cell phone rings during class, the student will leave the class room and receive an unexcused absence and a zero for any class work to be completed during the class time and a zero for the attendance/participation grade for that day. During study hall, the in-class computers may ONLY be used for class work (D2L and school site). There will be no social networks accessed or web-surfing in class. If this occurs, the student will leave the class and receive an unexcused absence for the class time which will result in a zero for attendance for that day.

Attendance Policy
Attendance constitutes 36% of total course grade. Excused absences require 24 hour notification prior to the absence. An absence is deemed excused or unexcused by the instructor. If the student is in another required clinical site during the scheduled N475 time, at least 24 hours notice will need to be given to the N475 instructor via D2L email. Absence due to illness requires a note from the Health Care Provider. Attendance will be assessed each meeting time. Unexcused absences will result in a decrease of one letter grade per absence. Attending the course will increase the student’s successful completion of the course. In the event the student does not complete the required work for the course, the Director of the School of Nursing and the repeating course faculty will
be notified. Unexcused absences result in a zero for that class attendance date and are factored into the grade for this course. Lack of preparation for class, not having required materials in class, and lack of preparation for any course activity, including simulation, can result in an unexcused absence.

**Quizzes**
Medication Calculation quizzes are evaluations of individual knowledge and performance. All quizzes are to be completed independently without assistance from additional resources (ie. Peers, internet, cheat sheets, etc.) and only during the assigned class time.

**Academic Integrity (A-9.1)**
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to (1) using, or attempting to use, unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping, or attempting to help, another in an act of cheating or plagiarism. Plagiarism is presenting the works or ideas of another person as if they were your own. Examples of plagiarism are 1) submitting an assignment as if it were one’s own work when in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

****Any incident of cheating will constitute failure of this course and will be reported to the Director of the School of Nursing. Failure of 2 nursing courses will result in dismissal from the nursing program. **N475 is a nursing course and does count as a failure in the nursing program in the event the student fails this course.***

**Withheld Grades (Semester Grades Policy A-54)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student completes the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.
The circumstances precipitating the request must have occurred after the last day in which a student could withdraw from a course. Students requesting a WH must be passing the course with a minimum projected grade of C.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

**Course Objectives**
1. Implement test taking and study skills.
2. Explore strengths and weaknesses related to foundational and nursing knowledge.
3. Actively construct a plan for improvement.
4. Report the actions taken to improve study skills and test scores.
5. Demonstrate clinical competency in all areas completed in the nursing curriculum.
6. Completion of prescribed labs, simulations, papers, study groups, and computer lab time.

**Teaching Methods**
Lecture, online and class discussion, media, case studies, handouts, and readings, small group activities, written assignments, conferences, demonstrations, observation, library, computer lab time, Simulation, and Web enhancement.