Electricity, Sound and Light
PHY 132-001

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Office Hours: MWF 8:00-9:00, TR 9:30-10:30 or by appointment.
Class meeting time and place: 334 MSB, TR, 8:00-9:15

Course Description:
Basic electrical and magnetic phenomena, wave motion, sound and light. Computation of lecture and laboratory grades into one grade; same grade recorded for both lecture and laboratory. Prerequisite: C or better in PHY131. Co-requisite: PHY 132L.

Text and Materials:
College Physics, Sears & Zemansky’s, 10th Ed., (Young, Adams, & Chastain), ISBN – 10 0134172531, PHY 132 Lab Manual (produced by the Department of Physics and Astronomy and sold only in local bookstores)

Grading Policy:
The laboratory and lecture grades will be combined to form a single grade for both PHY132 and PHY132L as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
<th>Grade Range</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lab Portion</td>
<td>25 %</td>
<td>90-100 %</td>
<td>A</td>
</tr>
<tr>
<td>Exam 1, Chapters 11, 12 &amp; 17</td>
<td>15 %</td>
<td>80-89 %</td>
<td>B</td>
</tr>
<tr>
<td>Exam 2, Chapters 18 - 20</td>
<td>15 %</td>
<td>70-79 %</td>
<td>C</td>
</tr>
<tr>
<td>Exam 3, Chapters 21 - 24</td>
<td>15 %</td>
<td>60-69 %</td>
<td>C</td>
</tr>
<tr>
<td>Final Exam, Comprehensive, and Chapters 25, 26, 28, &amp; 30</td>
<td>18 %</td>
<td>&lt; 60 %</td>
<td>D</td>
</tr>
<tr>
<td>Homework</td>
<td>12 %</td>
<td></td>
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</tbody>
</table>

Attendance Policy:
If you are going to miss class for a university excused absence you should notify the instructor in advance in writing. It is your responsibility to make arrangements to make up any missed work. If you are sick it is your responsibility to abide by university guidelines in dealing with your absence. The final grade of any student with four or more unexcused absences will be dropped one letter grade. It is the responsibility of the student to provide documentation of any excused absence to Dr. Musser within one week of the absence. Failure to provide the documentation within one week of the absence will result in the absence being considered unexcused.

Course Requirements:
• Students are required to study chapters 11-12, 17-26, 28, & 30 from the course text.
• Students will complete 12 laboratory exercises in the co-requisite lab and take a final exam over them at the end of the semester. Labs will begin the week of Jan. 25th.
• Homework assignments (math oriented problems that involve learned physics principles) will be given to illustrate the principles covered in lecture. They are generally due one week after the assignment is given. Actual due dates will be provided with the assignment.
• There will be four major tests including the final. All exams will be night exams, except for the final exam. Students should become familiar with the policies on cheating and plagiarism.
## Course Calendar:

<table>
<thead>
<tr>
<th>Course</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics 132.001</td>
<td>TR</td>
<td>MON</td>
<td>8:00 - 9:15</td>
<td></td>
</tr>
</tbody>
</table>

### JAN
- **18** | MLK | Ch 11 | 20 | 21 | 22 |
  - Chapter 11, Elasticity and Periodic Motion
- **25** | 26 | 27 | 28 | 29 |
  - Chapter 12, Mechanical Waves and Sound

### FEB
- **1** | 2 | 3 | 4 | 5 |
  - Chapter 17, Electric Charge and Electric Field
- **8** | 9 | 10 | 11 | 12 |
  - Chapter 18, Electric Potential and Capacitance
- **15** | 16 | 17 | 18 | 19 |
  - Chapter 19, Current, Resistance, & DC Circuits
- **22** | 23 | 24 | 25 | 26 |
  - Chapter 20, Magnetic Fields and Forces

### MAR
- **29** | 1 | 2 | 3 | 4 |
  - Chapter 21, Electromagnetic Induction
- **7** | 8 | 9 | 10 | 11 |
  - Chapter 22, Alternating Current
- **14** | 15 | 16 | 17 | 18 |
  - Spring Break

### APR
- **21** | 22 | 23 | 24 | 25 |
  - Chapter 23, Electromagnetic Waves
- **28** | 29 | 30 | 31 | 1 |
  - Chapter 24, Geometric Optics
- **4** | 5 | 6 | 7 | 8 |
  - Chapter 25, Optical Instruments
- **11** | 12 | 13 | 14 | 15 |
  - Chapter 26, Interference and Diffraction
- **18** | 19 | 20 | 21 | 22 |
  - Chapter 28, Photons, Electrons, and Atoms
- **25** | 26 | 27 | 28 | 29 |
  - Chapter 30, Nuclear Physics

### MAY
- **2** | 3 | 4 | 5 | 6 |
- **9** | 10 | 11 | 12 | 13 |
  - Finals

- **Finals 8:00 - 10:00 am**
Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

General Education Core Curriculum Objectives/Outcomes:
General Education Core Curriculum Objectives are not being assessed this semester in this course.

Student Learning Outcomes:
By the end of the course, successful students will be able to:
1. Solve problems using principles derived from Maxwell’s Equations
2. Analyze DC and AC circuits
3. Demonstrate an understanding of fundamental wave motion as applied to mechanical and electrical waves
4. Solve problems involving geometrical and physical optics

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.
**Student Code of Conduct: Policy 10.4**

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This policy applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at [https://www.sfasu.edu/judicial/earlyalert.asp](https://www.sfasu.edu/judicial/earlyalert.asp) or call the office at 936-468-2703.