Spring 2016
Special Problems
Phy475 & Phy476

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Office: 322H
Office Hours: MWF 8:00-9:00, TR 9:30-10:30 or by appointment.
Class lecture: None

**PHY475: Special Problems** - 1—4 hours. For undergraduate credit only. Experimental or theoretical independent study in research. Prerequisite: 12 semester hours of Physics.

**PHY476: Special Problems** - 1—4 hours. For undergraduate credit only. A continuation of PHY 475. Prerequisite: PHY 475.

**Textbooks:**
No textbook is required.

**Course and Attendance Policy:**
For each hour of credit the student is to put in three hours of research. The student is to keep a lab journal and write a synopsis of their research by the end of the semester. The student is to conduct research in a safe manner and in accordance with university policy. The student will select a research topic in consultation with the instructor.

**Course Calendar:**
The student and the instructor will arrange a time to conduct the research.

**Grading Policy:**
The student’s grade is determined by the instructor. Assessment of the student’s research will consider observation of the student’s work, the lab journal and the synopsis.

**Program Learning Outcomes:**
There are no specific program learning outcomes for this major addressed in this course.

**General Education Core Curriculum Objectives (EEOs):**
This course is not in the general education core curriculum.

**Student Learning Objectives:**
The student will learn to work independently
The student will communicate the results of his or her research in an appropriate professional manner through a lab journal, an end of semester synopsis and in weekly oral reports to the instructor
The student will conduct research in a safe and responsible manner

**Academic Integrity (A-9.1)**
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.
Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Student Code of Conduct: Policy 10.4
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This policy applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at https://www.sfasu.edu/judicial/earlyalert.asp or call the office at 936-468-2703.