Course Goals:
This course is designed to introduce students to the basic concepts and building blocks of world politics. We will discuss basic concepts such as the state and power, as well as examine different institutional structures. Special attention will be paid to how diverse institutional designs impact policy outputs between states. We will also discuss different cases throughout the semester, paying particular attention to The United States, Germany, Russia, and Nigeria. The final part of the course will be comprised of a simulation over the Islamic State or Daesh. You will finish this course with a much greater understanding about differences in world politics and the trade-offs distinct institutional arrangements involve.

Required Texts:

Course Requirements

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<tr>
<td>Simulation</td>
<td>25%</td>
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<tr>
<td>Exam #1</td>
<td>25%</td>
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<td>Exam #2</td>
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<td>Final Exam</td>
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There will be three in class exams, worth 25% each. Anyone who misses a scheduled exam will receive a zero on that exam. Make up exams will be given only if you have unavoidable circumstances (with documentation) and only with advanced permission of the professor. Finally, you will have a class simulation that you comprise the final 25%.

Grading: Course grades of 90 – 100 will be scored an A; a B is 80 to 89; 70 to 79 is a C; 60 to 69 is a D; below 60 is an F.

If you think that an error has been made in calculating your grade, it is your responsibility to provide me with all of your work. To that end, it would be prudent to save anything that is handed back to you until you get your final grade report. Any students caught cheating on an exam will receive a minimum punishment of a failing grade for the class.
Participation:
A large part of this course is discussion oriented. As such, participation in class discussions is strongly encouraged. As students, you will get the most out of this class if you engage in the discussions. Every student in this class has an opinion, and each of those opinions is valued. I ask that you respect the diverse backgrounds and views of your fellow students, and employ common courtesies during class.

Reading:
In order to get the most out of this class you should read assigned materials before the classroom discussion on that topic. That means if a reading assignment covers multiple dates you are responsible to have it read the first day it is listed on the syllabus. It is your job to keep up with the reading and come to class prepared to discuss the material. Reading critically requires you to plan to spend time reading, thinking analytically about what you are reading and how it fits in with the rest of the class. Critical reading often requires students to read material more than once. It may be helpful to take notes when reading the material and bring any questions to class. You are expected to come to class having read the material critically and prepared to discuss it.

Attendance is required. Please be on time to class and plan to stay, as entering a class late or leaving early is always disruptive. Such a disruption is unfair to the rest of the class. Poor attendance will be reflected directly in your grade.

Other Important Policies:
Assignments are always due at the beginning of class and are considered late if you are late to class. Late assignments will be penalized by one letter grade per day.

Anyone having problems in this course is strongly encouraged to contact the instructor as early as possible. I will be happy to meet you and help you in anyway possible. I may be able to help you study more effectively or recommend other assistance. Remember – I want you to do well in this course.

Course Description (per SFA Bulletin):
A survey of the analyses of the relationship between economics and politics in the formation of states’ economic policies and in international economic relations.

General Education Core Curriculum Objectives/Outcomes:
No specific general education objectives or outcomes are addressed in this course.

Program Learning Outcomes:
Students will critically analyze and critique political institutions and/or complex contemporary political issues.
**Student Learning Outcomes:**
By the end of this course, students will be able to:

- Critically distinguish between the main theoretical perspectives in international political economy
- Describe the importance of the international economic institutions and their role in the development of the world political economy
- Understand monetary policy and how countries might respond to balance of payment deficits.
- Describe the extent to which we have free trade and the limits to that idea.
- Discuss the effects of globalization, both positive and negative.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/)

**Academic Integrity (A-9.1)**
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Withheld Grades Semester Grades Policy (A-54)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

This syllabus should be seen as a rough guide of the coming semester. I reserve the right to make changes to this syllabus throughout the semester.

Class information, including changes of dates, study aides, changes in assignments due to weather days or other information will be posted on the class D2L page.

The Family Rights and Privacy Act of 1974 restricts release of certain student information, such as grades. In accordance with the law, I will not be able to give grades out over the phone or e-mail. Please – DO NOT ASK.
Course Outline:

Jan 21: Introduction
O & D Chapter 1
Concepts: political development, modernization, democracy, authoritarian regime, civil society, political economy, power, attributes of power, hard vs. soft power, fungibility of power, realism, hegemony, zero sum, theory, empirical theory, normative theory, case study, comparative method, most similar system, most different system, quantitative statistical techniques, political culture, political socialization, modernists, civic culture, postmaterialist, postmodernist, political discourse, political ideology, ideological hegemony, Marxism, structuralism, classes, bourgeoisie, proletariat, institutionalism, pluralism, patron-client, elite theory, neocolonialism, patriarchy

Jan 26 & Jan 28: The Modern State
O & D Chapter 2
Concepts: state, territory, sovereignty, Westphalia, legitimacy, bureaucracy, feudalism, absolutism, strong state, weak state, failed state, resource curse, Dutch disease, quasi-state, clientelism, theocracy,

Feb 2 & Feb 4: Regimes
O & D Chapter 3
Concepts: Regime, citizen vs. subject, civil rights, political rights, social rights, liberal democracy, social contract theory, social democracy, participatory democracy, parliamentary sovereignty, communism historical materialism, social revolution, mode of production, totalitarianism, fascism, corporatism, neofascism, authoritarianism, technocracy, one-party regime, military regime, bureaucratic-authoritarian regime, personalist regime, patrimonial regime, semi-authoritarianism, Islamism

Feb 9: Identity
O & D Chapter 4
Concepts: Identity politics, nation, saliency, primordialism vs. instrumentalism, constructivism, relative deprivation, security dilemma, nationalism, autonomy, assimilationist, jus soli, jus sanguinis, ethnic group, race,

Feb 11 & 16: Small States

Feb 18: Exam #1

Feb 23 & 25: States and Markets
O & D Chapter 5
Concepts: market economy, neoliberalism, capitalism, command economy, public goods, market failure, externality, monopoly, Keynesian economics, fiscal policy, monetary policy, comparative advantage, import-substitution, SAPs, globalization, statism

March 1 & 3: Democratic Institutions
O & D Chapter 6
Concepts: institutionalization, political accountability, executive, legislature, judiciary, majoritarian democracy, consensus democracy, coalition government, head of state, head of government, parliamentarism, prime minister, MP, vote of no confidence, bicameral legislature, presidentialism, separation of powers, semipresidentialism, cohabitation, judicial review, common law, stare decisis, code law, judicial independence, principal-agent problem, legislative oversight, rent seeking, iron triangle, unitary system, federal system, devolution,

March 8 & 10: Authoritarian Institutions
O & D Chapter 8
Concepts: supreme leader, dictator’s dilemma, succession, personality cult
March 15 & 17: Spring Break

March 24: Easter Break

March 22 & 29: Regime Change
O & D Chapter 9
Concepts: regime change, coup d'état, revolution (from above and below), political violence, terrorism, transition to democracy, hardliners, softliners, radicals, moderates, political liberalization, pact, founding election, democratic consolidation,

March 31st: Exam #2

April 5 & 7: Development
O & D Chapter 10
Concepts: FDI, trade, capital flows, hyperglobalization, convergence, liberal markets, coordinated markets, comparative institutional advantage, export-oriented growth, bottom billion, MDGs

April 12 & 14: Public Policy
O & D Chapter 11
Concepts: social insurance, entitlements, social insurance, means-tested public assistance, tax expenditures, welfare state, social democratic welfare, Christian democratic welfare state, liberal welfare state, moral hazard, national health insurance, NHS, market-based insurance, tragedy of the commons, risk assessment, cap and trade

April 19 – May 5 Simulation

Final Exam Tuesday May 10th from 1:00 to 3:00 in regular class room