Learning and Conditioning
PSY 361
TH 9:30am-10:50am
Spring Semester 2016

Desire2Learn (D2L login: https://d2l.sfasu.edu/)

Professor Information:
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Office Hours: M-F 11am-12noon & by appointment

Class: TH 9:30am-10:50am

Required Texts: The Principles of Learning and Behavior by Michael Domjan (7th ed).
Don’t Shoot the Dog: The New Art of Teaching and Training by Karen Pryor (Revised ed)

Course Description: Examination of the principles of learning and cognition from the perspective of experimental psychology, with an emphasis on learning theory. The approaches of Pavlov and Skinner are predominant throughout the course, although the concepts of other learning theorists are also presented.
Prerequisites: Sophomore standing or above.

PROGRAM LEARNING OUTCOMES

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<th>PLO</th>
<th>Proficiency Level</th>
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<td>The student will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.</td>
<td>Advanced</td>
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<td>The student will understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.</td>
<td>Advanced</td>
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<tr>
<td>The student will respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.</td>
<td>Advanced</td>
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<td>The student will understand and apply psychological principles to personal, social, and organizational issues.</td>
<td>Advanced</td>
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<tr>
<td>The student will value empirical evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a science.</td>
<td>Advanced</td>
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GENERAL EDUCATION CORE CURRICULUM OBJECTIVES
This is not a general education core curriculum course and no specific objectives for the general education curriculum are addressed in this course.

STUDENT LEARNING OUTCOMES
1. To become familiar with the basic principles and procedures of learning & conditioning.
2. Be able to identify behaviors in such a way as to apply the principles of learning.
3. Be able to assess antecedents and consequences that influence behavior.
4. Be able to use observation and recording methods to assess targeted behaviors.
5. To recognize and apply appropriate behavioral change strategies.
6. Demonstrate an ability to evaluate behavioral change strategies.

COURSE REQUIREMENTS:

Grading Policy:
Final grades for the course are based on the coursework described below. All grades will be posted in the D2L website.

Evaluation and Grading:

4 exams (100pts each)
Assignments (points varies)

Your course grade is calculated as the percentage of total points earned in the course.

Total Points Earned/Total Points Available = % of Points Earned

Grade = % of Points Earned
A = 90%-100%
B = 80%-89%
C = 70%-79%
D = 60%-69%
F = 0%-59%

Unit Tests: There will be 4 closed-book unit tests. Each test is comprised of material from the lectures and assigned readings/media/activities and assignments. The tests will be taken during class time (and during the final exam time). Students will be given at least one-week notice of the exact test date. Each exam is of equal weight.

Assignments: In class and take home assignments will be weighted in accordance with assignment length and required effort. In class assignments require that you be there to
complete the activity and may be unannounced. Absent students will miss out on the activity and will not receive credit. Students should inform the instructor prior to an absence to ensure that are able to complete an alternate assignment.

Guidelines for the Course

1. **Late and Make-Up Test/Work Policy**
   Other than with a university approved excuse, late work will not be accepted. If a student is so late for a test that another student has completed the test and left the room, the student will not be permitted to start the test at that time. If a student misses a test, make-up tests will be scheduled in the event that documentation is provided to the instructor showing that the student was incapacitated during the time in which the test was offered. Students must provide documentation of a University-recognized excused absence to be eligible to take a make-up test. Make-up tests must be completed within a week. In order to do this, the student must contact the instructor, provide documentation of a University-recognized absence, and schedule a time to make-up the test. It is the student’s responsibility to contact the instructor. If a student fails to do so or fails to meet with the instructor in a timely manner (1 week), he/she forfeits his/her opportunity to complete the work and grade of zero will remain in the grade book.

2. **Withheld Grades - Semester Grades Policy (A-54)**
   Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

3. **Academic Integrity (A-9.1)**
   Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. All forms of academic dishonesty will be dealt with seriously and immediately. Please respect SFASU, yourself and me enough not to participate in academic dishonesty.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or
attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

**NOTE: ALL WORK IN THE COURSE HAS THE POTENTIAL TO BE ELECTRONICALLY CHECKED FOR PLAGARISM. The check includes all known published works in the public sphere, as well as classmates’ and students’ work at other institutions.**

4. **Student Behavior**
   Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy 10.4). Students who do not attend class regularly or who perform poorly on coursework may be referred to the iCare Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

5. **Students with Disabilities**
   These disabilities could consist of physical, psychiatric, and/or learning impairments. To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

6. **Financial aid and student class attendance**
   In compliance with federal regulations governing financial aid, instructors are required to report students who have never attended or participated in class. Attendance can be defined by physical attendance or participation in an academically related activity such as submission of an assignment, examination, or participation in group or online discussion. Instructors may use key assessment points such as projects, papers, discussions, etc. as benchmarks for participation. Students marked as never attended will be dropped from class if they receive financial aid. Federal laws for Financial Aid have dictated that any student who is not attending class will not receive financial aid. In order to comply, any student marked as never attended will be dropped and financial aid altered. Instructors will have to verify enrollment if a student is incorrectly marked as never attended upon request by the student.
**Course Schedule and Reading Assignments**

Schedule of topics covered and assignments are listed below. You are responsible for all material included in readings, during lectures or assigned. Assignments will be made throughout the course and may include in class activities and homework.

*Note: All dates and assignments are tentative and the professor reserves the right to change them.*

<table>
<thead>
<tr>
<th>Week #</th>
<th>Lecture Topic/Chapter</th>
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</table>
| 1      | CHAPTER 1 Learning and Behavior, Domjan (L&B)  
Background and Rationale for the Study of Learning and Behavior........... 1 |
| 2      | CHAPTER 2 L&B  
Elicited Behavior, Habituation, and Sensitization.......................... 29 |
| 3      | CHAPTER 3 L&B  
Classical Conditioning: Foundations .................................. 59 |
| 4      | CHAPTER 3 L&B  
Classical Conditioning: Foundations .......................................... continued  
EXAM 1 |
| 5      | CHAPTER 4 L&B  
Classical Conditioning: Mechanisms............................................. 87  
CHAPTER 5 L&B  
Instrumental Conditioning: Foundations .................................. 121  
Chapter 1 Don’t Shoot the Dog (DSTD)  
Reinforcement Better than Rewards |
| 6      | CHAPTER 6 L&B  
Schedules of Reinforcement and Choice Behavior ............................ 155  
Chapter 2 DSTD  
Shaping: Developing Super Performance w/o Strain or Pain |
| 7      | CHAPTER 6 L&B  
Schedules of Reinforcement and Choice Behavior ............................ continued  
CHAPTER 7 L&B  
Instrumental Conditioning: Motivational Mechanisms.......................... 185 |
| 8      | CHAPTER 7 L&B  
Instrumental Conditioning: Motivational Mechanisms.......................... 185  
Exam 2  
SPRING BREAK!!!!!!!!!!!!!!!!!!!!!! |
| 9      | CHAPTER 8 L&B  
Stimulus Control of Behavior.................................................. 211  
NO CLASSES THURS OR FRIDAY |
| 10     | NO CLASSES MONDAY  
CHAPTER 8 L&B  
Stimulus Control of Behavior.................................................. continued  
Chapter 3 DSTD  
Stimulus Control: Cooperation w/o Coercion....68 |
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>CHAPTER 9 L&amp;B</td>
</tr>
<tr>
<td></td>
<td>Extinction of Conditioned Behavior ........................................ 245</td>
</tr>
<tr>
<td></td>
<td>CHAPTER 4 DSTD</td>
</tr>
<tr>
<td></td>
<td>Untraining: Using reinforcement to get rid of behavior that you don’t want ........................................ 98</td>
</tr>
<tr>
<td>12</td>
<td>CHAPTER 10 L&amp;B</td>
</tr>
<tr>
<td></td>
<td>Aversive Control: Avoidance and Punishment ................................ 273</td>
</tr>
<tr>
<td></td>
<td>Exam 3</td>
</tr>
<tr>
<td>13</td>
<td>CHAPTER 11 L&amp;B</td>
</tr>
<tr>
<td></td>
<td>Comparative Cognition I: Memory Mechanisms ............................... 307</td>
</tr>
<tr>
<td></td>
<td>CHAPTER 5 DSTD</td>
</tr>
<tr>
<td></td>
<td>Reinforcement in the real world ............................................. 148</td>
</tr>
<tr>
<td>14</td>
<td>CHAPTER 12 L&amp;B</td>
</tr>
<tr>
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<td>Comparative Cognition II: Special Topics .................................. 343</td>
</tr>
<tr>
<td>15</td>
<td>CHAPTER 12 L&amp;B</td>
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<td>Comparative Cognition II: Special Topics .................................. continued</td>
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<td>CHAPTER 6 DSTD</td>
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<tr>
<td></td>
<td>Clicker training ........................................................................ 165</td>
</tr>
<tr>
<td>16</td>
<td>Exam 4</td>
</tr>
</tbody>
</table>