I. Course Description:

This class is an introduction to American Sign Language and Deaf Culture. All of the following are included but not limited to the principles, methods and techniques for communicating with deaf individuals who use ASL. An emphasis will be placed on the development of basic expressive and receptive skills for simple conversation with deaf individuals using ASL. Also a brief history of signs will be included. The class will be conducted in ASL, no voice.

II. Intended Learning Outcomes/Goals/Objectives: (Program/Student Learning Outcomes)

CORE VALUES OF THE COLLEGE OF EDUCATION

This course reflects the following core values of the College of Education (see the COE Conceptual Framework at www.sfasu.edu/education/about/accreditations/ncate/conceptual):

- Academic excellence through critical, reflective, and creative thinking
- Life-long learning
- Collaboration and shared decision-making
- Openness to new ideas, to culturally diverse people, and to innovation and change
- Integrity, responsibility, diligence, and ethical behavior
- Service that enriches the community

Student Learning Outcomes:

- Students will demonstrate intermediate proficiency when using receptive and expressive American Sign Language adequate for basic/simple conversations with the deaf.
- Students will demonstrate a basic knowledge of Deaf culture and the Deaf community.
- Students will demonstrate basic knowledge of English grammatical sign order while maintaining signs that are based on the meaning and intent of the original message.
• Students will demonstrate proficiency in the vocabulary and grammar introduced in at least 4 units from Signing Naturally Level 1 including: Recognition of words, sentences, number’s, finger-spelling and short narratives.
• Students will properly fingerspell their own names
• Students will communicate with each other given a context provided by the instructor.
• Students will expand vocabulary and fluency beyond the classroom through practice and projects.

Program Learning Outcomes:

“This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.”

III. Course Evaluations:

Near the conclusion of each semester, students electronically evaluate courses taken within the College of Education. Evaluation data is used for a variety of important purposes including:

1. Course and program improvement, planning, and accreditation;
2. Instruction evaluation purposes;
3. Making decisions on faculty tenure, promotion, pay and retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation.

AS you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!”

In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

IV. General Education Core Curriculum

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

Assessment of these objectives at SFA will be based on student work from all core curriculum courses. This student work will be collected in D2L through LiveText, the assessment management system selected by SFA to collect student work for core assessment. LiveText accounts will be provided to all students enrolled in core courses through the university technology fee. You will be required to register your LiveText account, and you will be notified how to register your account through your SFA e-mail.
account. If you forward your SFA e-mail to another account and do not receive an e-mail concerning LiveText registration, please be sure to check your junk mail folder and your spam filter for these e-mails. If you have questions about LiveText call Ext. 1267 or e-mail SFALiveText@sfasu.edu.

V. Student Ethics and Other Policy Information: Found at https://www.sfasu.edu/policies

Class Attendance and Excused Absence: Policy 6.7

Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences.

Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Student Academic Dishonesty: Policy 4.1

Abiding by university policy on academic integrity is a responsibility of all university faculty and students.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment; and/or;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
- submitting an assignment as one’s own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or,
- incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

Penalties for Academic Dishonesty
Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

Student Appeals
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

Withheld Grades: Policy 5.5
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Student Code of Conduct: Policy 10.4
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at https://www.sfasu.edu/judicial/earlyalert.asp or call the office at 936-468-2703.

Additional Information:

To complete Certification/Licensing Requirements in Texas related to public education and other professional settings, you will be required to:

1. Undergo criminal background checks for field or clinical experiences on public school campuses; the public school campuses are responsible for the criminal background check; YOU are responsible for completing the information form requesting the criminal background check. If you have a history of criminal activity, you may not be allowed to complete field or clinical experiences on public school campuses. At that point, you may want to reconsider your major while at SFASU.
2. Provide one of the following primary ID documents: passport, drivers license, state or providence ID cards, a national ID card, or military ID card to take the TEExES exams (additional information available at [www.texas.ets.org/registrationBulletin/](http://www.texas.ets.org/registrationBulletin/)). YOU must provide legal documentation to be allowed to take these examinations that are related to certification/licensing requirements in Texas. If you do not have legal documentation, you may want to reconsider your major while at SFASU.

3. Successfully complete state mandated a fingerprint background check. If you have a history of criminal activity, you may want to reconsider your major while at SFASU.

For further information concerning this matter, contact Katie Snyder 936-468-1740 or snyderke1@sfasu.edu.

VI. Class Policies

Attendance:
Attendance is IMPERATIVE for success in this course! Class discussion and participation is critical as well. Excessive absences will adversely affect your ability to perform well on exams. No make up work will be given for any absence not approved as an excused absence by the university. Additionally, excessive absences cheat you of your education (and money!) I understand you are busy and “things come up”. However, I expect you in class. Students with more than two absences will be deducted two (2) points from the final grade for each additional absence, on your third absences this becomes retroactive and you will lose 6 points. A sign-in sheet will be utilized at each class period. No name, no credit.

Participation:
Successful class interactions depend on prepared and present communicators! You are expected to attend each class and to participate in all class discussions and activities. This includes actively listening, asking and answering questions, expressing your opinion. Diversions due to personal notes, visiting, or working on day planners, are not considered appropriate and will be addressed when observed. Cell phones are to be turned off during class. Texting during class (reading, composing, or sending messages) is NOT accepted and will be addressed as observed.

Feedback on Assignments:
If you would like feedback on any of your assignments prior to turning them in for a grade, you must notify me two days before the assignment is due. (For example: If the assignment is due on Wednesday, I must be notified by Monday.) It is your responsibility to request feedback and adhere to the requirements of each assignment.

Turning in Assignments:
Assignments must be turned in according to the requirements for each assignment. Leaving an assignment with the secretary, with lab assistants, etc. unless specifically told to do so, will not be accepted. You are responsible for turning in your assignments according to each assignment’s requirements. It is no one else’s responsibility to make sure that I receive your assignment.

Late Work:
Any assignment turned in after the due date will lose an equivalent of a letter grade for each week (week is calculated from the due date) after it is due. The first penalty will be assessed immediately
after the assignment is due. For example, if the assignment is due at the beginning of class, any assignment turned in after papers have been collected can score no higher than a B. This policy applies only to unit review lab assignments and the Cultural Media Essay. All other assignments are not eligible for late submission and will be given a zero if not completed or turned in on time.

**Appropriate use of technology:**
Cell phones and other communication devices not required for disability purposes should be on vibrate and put away during class. **Electronic devices that flash are not allowed in the classroom.** Please turn off this feature or put them away to obscure the flashing upon entering the room. There is no exception to this policy. Failure to do so may result in removal from class. If you have an ongoing emergency, please inform your instructor at the start of class and take your calls outside of class. Failure to comply with this policy may result in removal from class.

**Technical Difficulties:**
Technical difficulties will not relieve you of your responsibility for turning in assignments or completing quizzes on time. Attempt all assignments and quizzes early so you may seek help as needed. I suggest allowing a minimum of 24 hours.

**Practice outside of class:**
All students are expected to practice outside of class for at least 1 hour per week for each credit hour earned. A three credit hour course requires three hours of practice each week.

**Advancing to ASL II requires the following:** A grade of “B” or better in ASL I. The course is heavily weighted on the final receptive test and expressive assessments or assignments. You may only register for ASL II AFTER grades are submitted. **The prerequisite WILL be enforced:** If you manage to enroll in a course without meeting prerequisites, your instructor will check and you will be removed from the course.
Grades may not be released through e-mail. The Family Privacy Act considers e-mail too public. In order to prevent others from seeing your grades unless you so desire, I may only discuss grades in person or over the phone.

**VII. Readings – Required Texts**


e. GoReact account: Now purchased for you using course fees. You will receive a code in the grade book. You will also receive a link to the GoREACT course. After using the link, enter the code in the “Payments”.

f. Live Text Statement:
   i. This course collects assessments for students who are Perkins College of Education majors (undergraduate, graduate, and doctoral) or majors in other colleges seeking educator certification through the Perkins College of Education, using the LiveText data management system. Students who do not have an existing LiveText account will receive an access code via your SFA Titan email within the first week of class. You will be required to register your LiveText account, and you will be notified how to register your
If you forward your SFA e-mail to another account and do not receive an e-mail concerning LiveText registration, please be sure to check your junk mail folder and your spam filter for these e-mails. If you have questions about LiveText, call ext. 1267 or e-mail SFAliveText@sfasu.edu.

g. Supplemental Resource: The DigitalSigner study tool has been developed as a study aid for ASL students. It is available for download for free in your D2L course. You can find it in the “Study Materials” module. Access depends on completing the Study Materials Module which outlines the System Requirements and explains how to use the materials. If you have any difficulties, please read the manual first for system requirements and usage instructions. If you still have difficulties, please ask your course instructor for help.

VIII. Assignments and Assessments

**Quizzes: Apple is My Sign book & Through Deaf Eyes documentary:** (2 @ 50 points each)

- D2L Quiz
- Must be completed by due date timeline located in this document.
- Each quiz may only be taken one time, so it is necessary to read/view the material prior to attempting the quiz.
- Questions to check your comprehension over the information covered in “Apple is My Sign”.
- Questions to check your comprehension over the documentary “Through Deaf Eyes”.
- Quizzes are graded on accuracy of response.

**Quizzes: For Hearing People Only:** (3 @ 50 points each)

- Students will read chapters 1 - 24 of the text *For Hearing People Only*.
- Students will then be evaluated by three computer-based assessments.
- You are given 2 hours to complete each quiz.
- You are allowed 2 attempts for each quiz, however your scores are averaged.
- *For Hearing People Only* covers common questions hearing people ask about Deaf people and Deafness, a history of sign language and related contexts, an examination of cultural unique characteristics, and perspectives associated with the education of deaf and hard of hearing individuals.
- Quizzes are graded on accuracy of response.
- Test 1: Chapter 1-8
- Test 2: Chapter 9-16
- Test 3: Chapter 17-24

**Signed Exams (Receptive):** (4 @ 150 Points Each)

- Three major exams.
- Each exam will contain fingerspelling, old and new material (each test comprehensive).
- All tests will be signed and students are expected to write the intent and meaning using good English grammar.
- Grades are based on accuracy of vocabulary recognition and connection of concepts expressed in English.
• If you do not show up to an exam, a grade of 0 will be recorded, except for a **documented emergency**. Please see me WELL in advance (at least one week) for a known conflict, such as university sponsored sports activities, etc.
• Should you miss an exam for an unexcused absence (skipping class, alarm “not going off”, being late for an exam, etc) your grade will **BE A ZERO** for the missed exam. **NO EXCEPTIONS AT ALL.** Plan ahead and be smart.
• Should you miss an exam for an EXCUSED absence (death in the immediate family, illness requiring doctor visit and /or hospitalization, etc.) See me the day you return to reschedule.
• Exams will cover the following:
  - EXAM 1
    - Finger-spelling / Manual Alphabet
    - Unit 1 vocabulary
    - Signed Sentences incorporating Vocabulary in ASL Syntax, and Vocabulary covered on the Signing Naturally DVD.
    - Cultural/Grammar information from the unit may be included
  - EXAM 2
    - Units 1-2
    - Finger-spelling
    - Signed sentences incorporating ASL syntax, vocabulary, numbers, and vocabulary from the Signing Naturally DVD.
    - Cultural/Grammar information from the unit may be included
  - EXAM 3
    - Units 1-3
    - Signed sentences incorporating ASL syntax, vocabulary, numbers, finger-spelling, and vocabulary from the DVD.
    - Cultural/Grammar information from the unit may be included
    - May be computer based
  - EXAM 4
    - Units 1-4
    - Signed sentences incorporating ASL syntax, vocabulary, numbers, finger-spelling, and vocabulary from the DVD.
    - Cultural/Grammar information from the unit may be included
    - May be computer based

**Comp Final Exam:** (300 points)
• The final exam is comprehensive and is video based.
• The test consists of 14-15 sentences that are signed in ASL. Students will write the meaning in proper English. Each sentence will be signed twice.
• Grades are based on accuracy of vocabulary recognition and connection of concepts expressed in English.
• Students are encouraged to use resources provided by the instructor for preparation for this exam. Resources can be found on Desire to Learn and the ASL Study Tool USB drive.
• You MUST show up on the scheduled final day (refer to timeline).
• The exam may be administered in one of the computer labs in the Ralph W. Steen library.

**General Lab Assignment Requirements**
• General Recording Requirements:
  - When doing any recording of assignments for this class, make sure that you are not chewing gum and that your clothing is conducive to reading sign. Chewing gum in any
of your recorded assignments will result in a reduction of your grade by 10%. Clothing that has stripes, large graphics, or other designs that interfere with reading signs will result in a reduction of your grade by 20%. When in doubt, ASK!

- You will need to make sure that your video has been uploaded to GoReact before it is due. This includes videos recorded in the lab. Failure to inform me of upload problems with GoReact prior to due date and time, will result in a lowering of your grade in accordance to the late assignments policy with the exception of the Three Pigs which will not be accepted late.

- Requirements specific to ASL Lab recording:
  - When recording in the lab, be respectful to the students that are working. Disrespect toward the lab assistants may result in a lowering of your grade.
  - Before you leave the lab, make sure that your video has been saved under my name, your name, and the correct assignment name. I do not want to have to go hunt for your assignment because you failed to complete this step and a lowering of your grade may result.
  - You will also need to check to make sure that your video has been uploaded by the lab assistants to GoReact before it is due. If your video is not uploaded and the lab is still open, you will need to go by the lab and ask the lab assistants to upload your video and let me know what has happened. If your video is not uploaded and the lab is no longer open and it is due, you will need to let me know what has happened and we will make arrangements to get your video uploaded (either you will need to go by the lab when it is open again and ask for your video to be uploaded or I will retrieve your video).

Lab Assignments: (5 @ 25 points each section)

- Following each Unit (1-4), students will complete the Unit Review section via web cam or cameras in the Sign Language Lab or on your own. Videos will be uploaded to GoREACT either by the Lab Assistant (if you recorded in the Lab) or on your own.
- Grades will be based on accurate production of vocabulary, correct use of vocabulary, correct non-manual markers (including facial expressions), and correct order. For narrative assignments inclusion of required information is also factored into grade.

- Requirements by Unit (see Unit Lab Activities in Activities folder on d2l for more information):
  - **Unit 1 pg. 34-35**
    - Questions to Ask 1-9 (25 pts) – completed on own and uploaded to GoREACT by due date
  - **Unit 2 pg. 88-90**
    - Questions to Ask 1-10 (25 pts) - completed on own and uploaded to GoREACT by due date
    - Your Language Background (25 pts) - completed on own and uploaded to GoREACT by due date
  - **Unit 3 pg. 153 – 154**
    - Questions to Ask 1 – 10 (25 pts) - completed on own and uploaded to GoREACT by due date
    - Your Narrative (25 pts) - completed on own and uploaded to GoREACT by due date
  - **Unit 4 pg. 212**
    - Questions to Ask 1-10 (25 pts) - completed on own and uploaded to GoREACT by due date
- Your Family (25 pts) - completed on own and uploaded to GoREACT by due date
  - Unit 5 pg. 278
    - Questions to Ask 1-10 (25 pts) – completed on own and uploaded to GoREACT by due date
    - Your Autobiography (100 pts) - completed on own and uploaded to GoREACT by due date

**Unit DVD Packets:** (5 @ 50pts each)

- Throughout each unit you will watch the DVD and fill out the DVD pack for the unit
- Turn the packet in when you come in for the unit test
- Grades are based on accuracy of answers.

**Interaction Hours:** (100 pts)

- You will be required to complete 25 hours of interaction.
- Turn in a hard copy on the date indicated on the syllabus.
- Up to 13 hours can be completed with your classmates or others who know sign language.
- At least 12 hours can be completed in the AARC with the ASL tutor or with the ASL lab assistant. Due to the limited time available for each, you should plan to split your time between the AARC and the lab.
- Grades are based upon the successful completion of all 25 hours following the guidelines for this assignment. If all guidelines regarding minimum hours required with the ASL tutor in the AARC and/or the ASL lab assistant are satisfied, signatures obtained for all time logged, and 25 hours are completed the student will receive full credit. Students will not receive full credit for one or more of the following:
  - Students completing less than 25 hours of interaction outside of class will receive a 0 for this assignment.
  - Students will also receive a 0 if less than 12 hours is completed with the ASL tutor in the AARC and/or the ASL lab assistant.
  - Failure to obtain a signature for any hours completed will void calculation of the time for which a signature was not obtained.
IX: Evaluations and Assessments:

Grades will be based on the following:

<table>
<thead>
<tr>
<th>Item</th>
<th>Value</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Exams (4)</td>
<td>150 pts each</td>
<td>600 points</td>
</tr>
<tr>
<td>Comp Final Exam</td>
<td>300 pts</td>
<td>300 points</td>
</tr>
<tr>
<td><em>Apple is My Sign, “Through Deaf Eyes”, and For Hearing People Only Quizzes (5)</em></td>
<td>50 pts each</td>
<td>250 points</td>
</tr>
<tr>
<td>Lab Assignments (8)</td>
<td>25 pts each</td>
<td>200 points</td>
</tr>
<tr>
<td>Autobiography (after unit 5)</td>
<td>150 pts</td>
<td>150 points</td>
</tr>
<tr>
<td>Unit DVD Activities (5)</td>
<td>50 pts</td>
<td>250 points</td>
</tr>
<tr>
<td>Interaction Hours</td>
<td>100 pts</td>
<td>100 points</td>
</tr>
<tr>
<td><strong>Total Points Possible for Semester</strong></td>
<td></td>
<td><strong>1850 points</strong></td>
</tr>
</tbody>
</table>

**Grading Scale:**

A = 1850 – 1665  B = 1664 – 1480  C = 1479 – 1295  D = 1294 – 1110  F = 1109 and below
## X. Tentative Course Outline/Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>In Class</th>
<th>Due</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tue, Jan 19</td>
<td>Syllabus, Introductions, Unit 1</td>
<td></td>
<td>Alphabet</td>
</tr>
<tr>
<td>Thurs, Jan 21</td>
<td>Unit 1</td>
<td></td>
<td>Numbers, Shapes, Describing Shapes, Colors</td>
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<tr>
<td>Tue, Jan 26</td>
<td>Unit 1</td>
<td></td>
<td>Gender Signs, Descriptions of People, Appearance &amp; Clothing</td>
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<tr>
<td>Thurs, Jan 28</td>
<td>Unit 1</td>
<td></td>
<td>Introducing Yourself, Pronouns, Objects, Commands &amp; Following Directions</td>
</tr>
<tr>
<td>Fri, Sept 11</td>
<td></td>
<td></td>
<td>HPO 1-8 Quiz due by 11:59pm</td>
</tr>
<tr>
<td>Mon, Feb 1</td>
<td></td>
<td></td>
<td>Signing Naturally Workbook</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Unit 1 Review by 11:59pm</td>
</tr>
<tr>
<td>Tue, Feb 2</td>
<td>Unit 1 Exam</td>
<td></td>
<td>Unit 1 DVD packet due at beginning of class</td>
</tr>
<tr>
<td>Thurs, Feb 4</td>
<td>Unit 2</td>
<td></td>
<td>Question Words, Yes/No, Misc</td>
</tr>
<tr>
<td>Tue, Feb 9</td>
<td>Unit 2</td>
<td></td>
<td>Numbers/Math, Time</td>
</tr>
<tr>
<td>Thurs, Feb 11</td>
<td>Unit 2</td>
<td></td>
<td>School Experiences, Languages, Talking about Languages, Hearing Status</td>
</tr>
<tr>
<td>Tue, Feb 16</td>
<td>Unit 2</td>
<td></td>
<td>Personal Preferences, Leisure Activities, Classifiers, Sports, Games, Beverages</td>
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<tr>
<td>Wed, Feb 17</td>
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<td>Signing Naturally Workbook</td>
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<td>Unit 2 Review due by 11:59pm</td>
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<tr>
<td>Thurs, Feb 18</td>
<td>Unit 2 Exam</td>
<td></td>
<td>Unit 2 DVD packet due at beginning of class</td>
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<td>Fri, Oct 2</td>
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<td>HPO 9-16 Quiz due by 11:59pm</td>
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<tr>
<td>Tue, Feb 23</td>
<td>Unit 3</td>
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<td>Numbers, Misc. Descriptive Signs</td>
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<td>Thurs, Feb 25</td>
<td>Unit 3</td>
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<td>Cities, Countries, States, Geography</td>
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<td>Fri, Oct 9</td>
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<td>HPO 17-24 Quiz due by 11:59pm</td>
</tr>
<tr>
<td>Tue, March 1</td>
<td>Unit 3</td>
<td></td>
<td>Misc. Living, Pets, Which (including contrastive structure), Time &amp; Frequency</td>
</tr>
<tr>
<td>Thurs, March 3</td>
<td>Unit 3</td>
<td></td>
<td>Places, Basic Directions, Transportation &amp; Travel, Classifiers</td>
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<td>Tue, March 8</td>
<td>Unit 3</td>
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<td>Review</td>
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<tr>
<td>Wed, March 9</td>
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<td>Signing Naturally Workbook</td>
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<td></td>
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<td>Unit 3 Review due by 11:59pm</td>
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<td>Thurs, March 10</td>
<td>Unit 3 Exam</td>
<td></td>
<td>Unit 3 DVD packet due at beginning of class</td>
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<tr>
<td>Fri, Oct 23</td>
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<td>Apple is My Sign Quiz due by 11:59pm</td>
</tr>
<tr>
<td>Mon, March 14 –</td>
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<td><strong>Spring Break</strong></td>
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<tr>
<td>Friday, March 18</td>
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<tr>
<td>Tue, March 22</td>
<td>Three Pigs</td>
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<td>Three Pigs</td>
</tr>
<tr>
<td>Date</td>
<td>Unit/Assignment</td>
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<td>-------------------------------</td>
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<tr>
<td>Thurs, March 24 – Mon, March 28 (@4pm)</td>
<td>Easter Holiday</td>
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<tr>
<td>Fri, Oct 30</td>
<td>Through Deaf Eyes Quiz due by 11:59pm</td>
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<tr>
<td>Tue, March 29</td>
<td>Unit 4</td>
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<td>Negative Responses, More Pronouns, Age</td>
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<td>Thurs, March 31</td>
<td>Unit 4</td>
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<td>Family, Ranking, Descriptive</td>
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<td>Mon, April 5</td>
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<td>Tue, April 5</td>
<td>Unit 4</td>
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<td>Life Events, Special Occasions</td>
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<td>Thurs, April 7</td>
<td>Unit 4</td>
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<td></td>
<td>Review</td>
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<td>Mon, April 11</td>
<td>Signing Naturally Workbook Unit 4 Review (including autobiography) due by 11:59pm</td>
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<tr>
<td>Tue, April 12</td>
<td>Unit 4 Exam</td>
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<td></td>
<td>Unit 4 DVD packet due at beginning of class</td>
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<td>Tue, April 12</td>
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<td>Cultural Media Essay due at the beginning of class (in LiveText and hard copy)</td>
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<td>Thurs, April 14</td>
<td>Unit 5</td>
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<td>Agreement verbs</td>
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<td>Tue, April 19</td>
<td>Unit 5</td>
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<td>Everyday activities, chores</td>
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<td>Thurs, April 21</td>
<td>Unit 5</td>
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<td>How often, asking if done</td>
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<td>Tues, April 26</td>
<td>Unit 5</td>
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<td>Activities with others</td>
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<td>Thurs, April 28</td>
<td>Unit 5</td>
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<td>What one does for a living</td>
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<td>Tues, May 3</td>
<td>Review for Final Exam</td>
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<td>Thurs, May 5</td>
<td>Review for Final Exam</td>
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<td>Fri, Dec 11</td>
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<td>Signing Naturally Workbook Unit 5 Review due by 11:59pm</td>
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<td>Thurs, May 12</td>
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<td>Final Exam 8 – 10AM &amp; Unit 5 DVD packet due</td>
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*Due dates are tentative and subject to change

**Lab dates are tentative due to lab availability**