

>> Please stand by for realtime captions.

>> We have an intense day of work and we have a lot to talk about of the next two days. Thank you again for coming, and we do have some special guests here, today. I will let Dr. Westbrook make introductions.

>> As you might remember at our last meeting, we had Regent Garrett and Regent favor,

but I mentioned at the time that we hoped that we would get them for one more meeting, and we did. But Governor Greg Abbott recently replayed at the replacement for Ken and Bob. They have joined us for the last two days to help observe here and I want to introduce them to you. First, we have Jennifer Winston, and Jenny Olson and impact

>> Across the river well.

>> That's right. So, they will be confirmed by the Senate, tomorrow. When they are confirmed by the Senate, they will become official members of our board. They have been here working with us to get a feel for everybody, so I encourage you to say hi to them before the day is over. So we are glad that you're here.

>> Thank you. At this time, I'd like to introduce to you, cadet Samantha. She is from half a Texas and graduated from Northwest high school in 2016 period. While high school, she played Filer City baseball, violent in the orchestrate and was a member of the national honor Society. After studying at Tarrant County College. She transferred to SFA in the fall of 2017 as a nursing major. This past summer, Samantha attended the basic leadership camp at Fort Knox, Kentucky. She joined SFA ROTC in the fall of 2018. Her academic performance, she was awarded a two-year ROTC scholarship and was admitted to the Louisville Intuit school of nursing. She has been selected above her tears to attend a nurse summer training program at Fort Bragg, North Carolina, this coming summer. During the training program, she will have the opportunity to work side-by-side with active-duty Army nurse, at a level in hospital. She will attend advanced leadership camp at Fort Knox Kentucky. She is on track to graduate with her

RN as a second lieutenant in U.S. Army in the May 2020. Upon commissioning, she will attend the nurse basic officer leadership course in Houston, Texas and hopes to specialize in trauma and emergency care nursing. Samantha truly embodies SFA ROTC's motto of be the best. She will now lead us in our pledge.

>> I pledge allegiance to the flag, of the United States of America. And to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.

>> I pledge allegiance to Texas, one state, one God, indivisible.

>> At this time, Regent Riley will offer an invocation.

>> Loving father thank you for our many blessings of this great nation. Thank you for students, families and thank you for the sacrifices and donations for university.

We are happy to serve the community in the state. For decisions that best serve the decisions in our community, drawn in accordance with your will. We pray, or pray for your traveling grace, amen.

>> Amen.

>> Next is my favorite part of the meeting. We get to recognize all of the great things some of -- or some of the many great things happening on this campus. If you'd like to begin.

>> I will, Madam chair. Brian Ivey has two presentations to make. Brian? There you are.

>> Will have to get a bigger room.

>> [Laughter].

>> Please to be here today and it is always fun to recognize the championships. From the athletic department standpoint we talk about championships. We talk about championships on the field, the championships in the field and classroom as well. Our track and field program has definitely done that. They have been successful in everything that they have done. In fact, this past January they won their 34th conference championship under coach Olson's tutelage.

>> [Applause]

>> I do not care what level you at, there's not many coaches that can claim 34 conference championships. I welcome coach Olson and I let him introduce staff as well.

>> Good morning everyone, it is great to be here this morning. Has been a little while since we have in back to visit you all, but we thank you for having us. One thing I want to let you all know is that this is has been an extraordinary week for our team. We would love to have a women's team here, but they have missed so much class time and we have a common championship this coming weekend. If it is all right if we come in their stead, they have a lot of work ahead of them. Also, a couple of things from just a conference standpoint, really good championship year for the team, we also have two All-American. A freshman, and what many would say it is the most difficult track and

field meet to get into in the world, indoors at the NCAA indoor championship. Have two first-team All-American's . So, just wanted to mention that to you. My staff, who I feel is the greatest staff in America, many of them with me for a long time I student-athletes here, her -- she is a cross country and distance coach, Lieutenant Cody Clark just got back from Officer candidate school in his educational process in the Marine Corps. He has been with us for 10 years. Adrian, who is French by nature. If you see him on the street, just say hello, he answers to that, as well. Many of you -- from Harrison, Texas. He is a 2017 graduate and

if you need anything, he is the guy to know. He works with our javelin throwers and finally coach Courtney. Coach Courtney has been with us for five years. He has done a great job and these are all just a great group of men and women and we are so happy to be here. This is my 20th season, I am 19 and 86 graduate and I want to tell you, to appreciate the opportunity, the board, known Dr. Wexler for 20 years, he and I initially were in a fantasy football league .

>> If I remember right, I think I beat you.

>> [Laughter].

>> I think of the canard docs.

>> That was my theme!

>> [Laughter].

>> I also appreciate Mr. Ivey, I've known him for nine months. He is a top level man, he works is tail off. There has been a real joy and bless you all, thank you for the opportunity to be here today.

>> [Applause]

>> Make sure he gets his bonus.

>>

[Laughter].

>> That is what we are here for.

>> So, how do you follow up 34 conference championships? The only we can do it with the national championships. If you can please welcome our 2019 woman's national collegiate champion.

>> [Applause]

>> I don't know if you got to see the fantastic finish and where South Dakota got two strikes against them. Is an exciting time for us and obviously an exciting time for Stephen F Austin. I want to introduce our head coach and she can introduce the teams.

>> I will let the girls introduce themselves first and then I will speak afterwards.

>> I am a communication this and I will introduce the other senior she could not miss class she is early education, she is from Salina Texas and early education major. She has student teaching next semester and she would be graduating along with me.

>> My name is Sarah Boyers, I'm a psychology major I am from Indiana, and I'm a sophomore.

>> My name is Dakota, I am in from Ontario and I am majoring in animal science and I am a sophomore.

>> I am from Austin and I am a junior.

>> I am Amber, I'm from Austin, Texas, and I'm a biology major.

>> I am Carly and I am elementary education major, and I'm also junior.

>> I am from outside of San Antonio, I am a junior, and my major is English.

>> I am Sarah, and I am from Massachusetts.

>> My husband is his the volunteer assistant. Had three little ones and he decided that this would be too crazy for them. But thank you so much for having us, we are excited to bring this championship. We have had a lot of awesome welcomes good job to the committee to making those things happen. It is really fun to be able to celebrate with everybody. And the trophy is a lot of fun. We have had a lot of awesome support and we cannot thank everyone enough for that. Our goal for every year is the championship which is hard to do. Waiting for them to accomplish this, have two in last four years is awesome. We are happy to be here and we are happy to share it with all of you.

>> [Applause]

>> Congrats.

>> Thank you.

>> [Laughter]

>> Now, Dr. Beck has several recognitions.

>> To build off of what rhinitis that the only way to follow up a national championships with a national champion ship. As our bowling team illustrates, achieving the level of league competition one-time is impressive, but to do it again and Bill that kind of excellence into a program is exceptional. I will tell you that our spirit him, since 1993, have one 30 national championships.

>> [Applause]

>> The sport in which they choose to compete, -- we fielded four different teams at the national cheerleading Association, national dance alliance, and that is a national, a lot of them. In those four teams, we ended up scoring no less than second and all of those. I will tell you, our coed your division finished second by less than one third of a point. Are all girl chair was just less than half a point, and the coach of the team that beat us was in SFA alum. So you have to come here and learn the secret sauce before you can go out there. Now, I will mention come you might have already guessed, this team won a national championship. That is the reason they are here, in the palm dance division, they finished first place. They have on this Division III the last four years, which is really impressive. I will take one more moment just to brag on our coach, TJ Maple. TJ is not only a rock star here on this campus, but is well known throughout this community. In fact --

TJ choreographed for Texas Tech, Glenn college, and the climate community college. All three of those teams won national championships which is impressive. Last fall he went to England to do choreography for team England in the summer he is going to go for Finland. It is a perfect time to go to Finland, during the summer.

As long as you don't want to do a lot of sleeping.

>> [Laughter].

>> We are so proud to have TJ on our team. With that, I will turn it over to Dr. Holly Smith, who works with this program. I'm looking for you and your right by me. I will turn it over to Dr. Smith.

>> I have the honor to continue to introduce TJ Maple. He is in SFA graduate, so he loves SFA. He has amazing work, he is passionate about this program, and he wins national championships. He is so busy. He choreographed a lot of different routines for other schools, as well as hours. And he codifies his purple his association with me. He also teaches in our dance department, or kinesiology dance department. He is busy there. He has been our

>> Coordinator for seven years and a dance coach here for 14 years. So, like I said he truly loves SFA. I will turn the program over to him and have him introduce his amazing team.

>> First of all, I'd like to say thank you for having us this morning. This never gets old, but it is always nerve-racking.

>> [Laughter]

>> To say that this group of students , and our whole

>> Program, only does what is asked of them is an understatement. Is a program, they represent SFA at a number of events. Over 200 hours are spent with athletic events on campus appearances, community appearances, as well as statewide appearances. They represent the program as well as the classroom. We are strict on them to go to class and to get their study hall hours so that they can get a degree of the University, which is our number one goal. National championship's are great, and that is a cherry on top, but we want to graduate students, and that is being done with our graduate rate being 98% as of last year. We are excited about that. I could not do without an amazing coaching and support staff . Sander Harding is my administrative assistant. She takes care of all of the behind-the-scenes work. So, all of my travel, all of our -- the odds and ends things in the office. If it was not for her, I would get lost. Marcus Williams and Robert are two of our coaches. They both danced here and Marcus cheered here for five years. So, they had the privilege of working with us, and I just cannot say enough about them. So, I think you once again. This is the nerve-racking part. I do not like talking in front of an audience. If they ask the team, there tell you otherwise. I'll turn it over to them so that they can introduce themselves.

>> Hi my name is Derian, I'm from Fort Worth and I chose to come to SFA because home is where the heart is.

>> I am from Boswell, Texas. I came to be a part of the family.

>> I am Maia, I'm from Houston and I decided to come to SFA for my business degree.

>> I was fortunate enough to take classes from TJ Maple, and I left his coaching style so that is why I'm here.

>> My name is Lucy, and I chose SFA to succeed.

>> I'm from Dallas Texas and the reason I go to SFA is because of the strong school and so I can dance here.

>> I am from Magnolia Texas and the reason I'm here is because I felt like it was a huge part of God's plan for me.

>> And Lucy Gabriel, I came to SFA to pursue my dream of dance education.

>> My name is Mark-Morgan -- Morgan.

>> I am here from Dallas because I want to be part of a nationally ranked dance team.

>> My name is Emily, I am from Dallas Texas, and I came to SFA because at a always wanted to be part of SFA steam.

>> My name is Kirsten, and I came to SFA because both my parents are alumni. And I love it here.

>> My name is Britney, I'm from Dallas, and I grew up watching the SFA dance team and it has always been a dream to come here.

>> I'm Shani, I'm from Dallas, and I came here because my grandpa and my mom came here. I wanted to follow in their footsteps.

>> My name is Amanda, I chose to come here because of the dancing, so.

>> My name is Jesse, I'm from Arlington Texas and I chose to come to SFA because they have a great education program and because of the amazing dance team.

>> My name is Pamela Tovar, I am from Donner Texas and I came to SFA primarily for the dance team, but as I took classes, I fell in love with the community and I am fortunate enough to get a degree in physiology.

>> My name is Joy, I'm from Houston, and I can't SFA for the dance team and the animal science program. I heard some the great things about it and of course a beautiful campus.

>> My name is Piers, I am from Dallas Texas and I came to SFA for the dance team.

>> I came to SFA because the education department is good.

>> We want to give fellow credit to many who follow us around the entire time.

>> [Laughter]

>> [Applause]

>> A job ladies.

>> Thank you.

>> [Applause]

>> [Indiscernible]

>> Your missing the road at Regent Coleman play because he is on the same flight with TJ back from Orlando.

>> We were on the same plane at the same time.

>> For SFA!

>> Next, we will bring in our group representing our student media. Having excellent student journalism is a real distinction character stated characteristic at the mass off Stephen F Austin. We like to ring them here when they win awards. You might have already figured out that this group did just that. So, we are extremely proud to have them here. So, this group went to this year's TIP a conference in Corpus Christi. They worked with some of their fellow student journalist and participated in competitions. They brought it home for SFA. I'll turn it over here in a second to Amy. She is the director of student publications in divisional media at SFA. When she was a student was editor and chief of the Pine Lawn, and I believe attended Trenton as well. We are glad that Kasie Hunt could join us, and also the advisor to SFA TV, too.

>> Thank you for having me today. I do participate in this event as a student but I did not win any awards.

>> I did not mention that.

>> I will say at the time, even though he did not call that back then, it was a transformative experience for me as an FSA student. I can recall, for sure, the siding at that event that I was going to be a journalist. I think some of the students will tell you the same thing. This is a trip that we do make every year. We were very successful this year, and at the award ceremony at the end of the competitions, we were proud to receive 22 separate awards. They were in two different categories. We won 17 awards for various contests and categories for work that was submitted from the previous year. That is the previous published awards. Students and other broadcast students on campus received 17 of those awards. We also had students participate in a variety of live competition events at the convention itself. Those are especially challenging, because unlike the previously published categories, where we compete against other universities and programs of similar size and publishing schedules, these five competitions per hour students had had with student journalist from campuses of all sizes. We are up against the big dogs, and we receive five separate awards in the life competitions, as well. Very successful. Before I turn it over for some of the students and introduce themselves to you, I want to point out an important person have with this. This is Rachel Clark. She is our student publications coordinator, and she plays a critical role in our department and works closely with our students. She also manages this whole trip for us and get us there safely with enough hotel rooms, meal money and all of that. That is important. I just want to point out Rachel and see how much we appreciate her. We have a couple of students who received very prestigious awards who are not able to be here with us, but I wanted to be sure to point them out even though they cannot join us today. One of her students is actually in the arts school and she won a first place award for an editorial cartoon for one of our issues. We have a long-standing collaboration with the art school here where they provide artists for us for our editorial cartoons, and as you can imagine they do a better job than probably any journalism major would do with drawing. We are usually quite successful with our artist. Unfortunately shoes in class and cannot be here but I did not want to

go without mentioning her. Also, Shannon Pogue is one of our current editors. She has been with us for a while, preparing to graduate. She is one of the students who received first place in the live event. So she is my first place and radio news writing. We are very proud of that award. Next, I want to go on and talk about why I have these folks behind me. We were lucky to receive three overall staff awards that went to the whole staff and I will mention those, as well. We received a first place award and our website design, and this was significant for us because we have put an emphasis over the last couple of years and upgrading our digital content and many of our readers readers only online. So, we thought that was especially rewarding to be recognized for those efforts. We also received first place for special edition design. That is for the 2018 Welcome edition, the addition it comes out over the summer. We mail it to the homes of all incoming first-year students. Transfers and traditional first-year students. Is another feather in our cap. And most exciting of all, our newspaper received the top award for overall excellent newspaper at the convention.

>> [Applause]

>> The kids are going to introduce themselves. We have about 45 or 50 students, so we do not want to take that many out of class, but these students all have leadership roles and if that is okay I'll have them introduce themselves. Baby tell where you're from, your major if you're graduating soon and if you have any cool plans to share .

>> Hi, my name is Megan Martin, I am the editor-in-chief of the Pine Lawn. I am a mask medications major with a specialization in journalism. I am from Trinidad, Texas. And after I graduate, I will be working with Zimmerman communications.

>> I am Briel Torres, am a senior of mask medications with emphasis in journalism. I'm advertising major once I graduate I will be attending University of North Texas where I will get my Masters in journalism.

>> I'm Amanda, and I may radio TV major. I am currently the video editor for the Pine Lawn, and I'm from Houston Texas.

>> Good morning [Indiscernible] I am a senior mask medication major with an emphasis in journalism. I am currently an editor for the Pine Lawn and
I'll not be graduating until December 2019.

>>> I'm David Whitaker, am sports at occur editor.

>> I'm Lauren Collins I am an editor, I am a senior from Welcome Texas. I major in mask medications and I'm getting a minor in creative writing. Once I graduate, I plan on going to grad school at SFA for English with a concentration in creative writing.

>>> I'm Melissa, I'm social media director, I am a senior. I plan on being a small-town journalist.

>>> [Indiscernible]

>> LaShanda also, want to point out, is the recipient of a very competitive Texas intercollegiate Association scholarship. Now, I will turn it over to Dr. Carter. , Or Dr. Hart.

>> I am Dr. Harding over here representing the broadcast side of the department of mask medication. We generally do pretty well at state, regional, and national competitions. We actually brought home five awards . Four second place and won first place in in-depth video production. I have with me the student who won this. I'll let them introduce himself.

>> I am Ray Hamilton and I want to thank everyone for allowing us to be here. I can speak for everyone and say that we are proud to be here and represent the university. I am a radio television major with a sports business minor [Indiscernible] sports industry at some point. So I really thank you department for the opportunity to be able to do things like this.

>>

In-depth new studio, right? About the tobacco free campus?

>> Yes ma'am. I was about the impact of tobacco usage.

>> That is all we have today. Thank you for allowing us to be here and highlight some of our student. Thank you.

>> [Applause]

>> Next, Dr. Bullard has a lot of great recognitions for us.

>> Thank you Dr. West Burke, Madam chair, members of the board. The first group I'd like to recognize is certainly not a stranger to this meeting. I'd like to ask him to come forward. Yesterday soon-to-be regionals and mentioned during a casual conversation after sitting for the board meeting, we have our own language. We really do. As this group is recognized and Dr. Stillwell, who many of you we know we have seen before. With the Sylvan organization is and what they do, they are outstanding representatives of our University and that is why they are not strangers to this meeting.

>> Thank you Dr. Bullard and thank you all for allowing us to come talk to you this morning. So, over spring break, we had 34 students compete at the 62nd annual Association forestry Cubs conclave. And we won for the third time in three years, sixth time in seven years.

>> [Applause] the overall trophy, which Chris is holding here, the first time in 20 years, the winning school also won a sportsmanship award, which John is holding here. John, for their students and I showed up a week early in Baton Rouge. All the Baton Rouge students were in class, they had their Summerfield can. So he helped them set up conclaves since we had done that a couple years before, so that it would run smoothly. They did a great job battled her some heatstroke there. The students are the ones who recognized us with a sportsmanship award. And I like to start there, because this way with this thing weighs about 16 pounds.

>> [Laughter]

>> Go ahead and let the students introduce themselves and tell you more about the events.

>> I'm Christopher Longman, I am a graduating senior in a couple of weeks. And [Indiscernible]

>> Sure.

>> And I participated in [Indiscernible] and several others.

>> I'm John Michael, I made Junior and I competed in [Indiscernible].

>> I do not think is going to compete this year but ended up having the opportunity to compete and it was a great experience.

>> I'm Mitchell Meyer, and I competed in [Indiscernible].

>> Would you like to say where you're from?

>> I'm from Jackson Missouri,

>> Texas.

>> Fort Worth,

>> Fort Worth, Jackson.

>> We had a strong team on the academic events. There are eight academic events and replaced first, first, first, first, second, first, fifth, fifth, fifth out of 15 schools. Chris got second in pole classification, and that is our highest place in our academic events in the last decade. It speaks to the strengths of our academic events. Physical events, we beat Arkansas. Arkansas has one 31 of the 62 conclaves. We beat them by one point.

>> [Applause]

>> Students who cannot make it, and Erickson, he set the record in men's [Indiscernible]. The previous record was 7.8 seconds to suffer an eight inch piece of wood. That was set in 1993. He was born in 1998. He did it in 6.56 seconds. It only took him 12 strokes with the saw. Then, or other record, Tyler Jones and his first conclave through the first perfect round of acts throw in 62 years. Five bull's-eyes in a row. So lumberjacks truly make great lumberjacks.

>> [Laughter]

>> [Applause]

>> Jake and Mitchell were elected vice president, they are our new officers, and to show you the strength of the academic programs that we have right now, you may be seeing a few of these students very frequently. Thank you guys.

>> In terms of language, [Indiscernible]

>> [Laughter].

>> Thank you all very much

>> [Applause]

>> This is a program where they put [Indiscernible] .

>> The second group I'd like to look at and recognizes the student chapter of wildlife Society. For the students who come around and say - I like to ask you come for. Once you have heard why they came to SFA, you hear the perfect mix of curricular and extracurricular. That is what we do here. Is recruiting, that is sustained enrollment and that is how we want to continue to build experiences. This time I'd like to introduce Dr. Daniel, he is former professor of wildlife management [Indiscernible]

>> Here, as part of the team, you can see we are all overlapping a bit. There are changes that we do in identities come you'll see some of the same faces here. But, [Indiscernible] team decided to join the competition for the quiz bowl [Indiscernible] chapter of the national organization with headquarters in Maryland. They competed with 10 other schools from the state and came out on top. The final round where they won just for one point. We are proud of them, and like we said, we have all sorts of students here [Indiscernible] just introduce yourself again.

>> Will you say why you came to SFA?

>> Sure.

>> I am Jake, I am a forestry major with an emphasis wildlife management. I came to SFA for quite a few reasons. My hometown I -- I spent nine years in the music prep program at SFA. I am pretty familiar with the campus and being around it, as well. Also, the program that we call it in forestry as you can see it has the awards that we have one this year. It really proves the academic excellence we have here, as well as the quality of the education you're getting. A lot of the other schools we competed against this year and the Texas chapter law society like Texas Tech, A&M, Gainesville, but they lack one of the fundamental things that I think at SFA forestry has and that is the forestry background, it demonstrates land management and ecological management, not just species management. That is what it attracted me hear and [Indiscernible]

>> My name is Mitchell Meyer and one of the big reasons why I came to SFA to the forestry department, I toured the campus once my senior year in high school, and I went to the forestry building, I saw all the students and professors sitting in the rooms interacting with each other, having a good time, doing school work, talking with the professors. I saw all of the trophies and awards academic excellence awards, and I really wanted to be a part of that. So, the students have really good relationships with the professors, and it just caught my eye and I wanted to be a part of it.

>> I am Joe Michael Arnett, and I think this is one of the top forestry schools in Texas in the south. I love the campus, I love how beautiful our campuses, and it's awesome.

>> Let me say before they leave, Dr. Scott is not French by nature. He is from Argentina, but he is Texan by nature.

>> [Indiscernible]

>> [Laughter].

>> I will say one more thing. They are stepping up and acknowledging challenges, and in September they will go to national committee for wildlife Society and committed compete in the quiz bowl as well.

>> [Applause]

>> The third student group that I'd like to introduce today, I'd like to ask Dr. Barnes to have the head of collegiate landscape competitors come forward. Of the students -- suffice it to say that the national -- I will read it the national collegiate landscape competition, not only did our students win the top awards, faculty member one top awards through the advertisement and not just advertisement but communication through the entire competition. Next, we have -- I wanted to recognize our faculty, because we do not have a university if we do not have an outstanding faculty. We all know that we certainly can never take that for granted. One of the things that we do and ask you to do as regions

is approved something called faculty development. That is where two of our faculty are awarded and basically this either one semester full-time or two semesters have time. To pursuit scholarly activity. One of the individuals being awarded this year that we are requesting that you will award

is [Indiscernible]

>> Going through all the steps to request your approval to be awarded the time to develop. I want to say something, though, about it. He was denied this twice in his career, and both times the reason he was given was the same word we used about him yesterday, because he was indispensable. He could not be taken away from the student instruction needs for those semesters. This time he has worked it out so that he can also cover the needs of his students. I want to say he [Indiscernible]

>> The next person we are requesting your approval for his Dr. Brooke from the Department of history. Brooke would you join me appear? I'll ask you to say a few words about what you will be doing. By way of introduction, I want to say this, because it has to be dealing with the political parties.

>> I will be brief, especially for the folks outside standing. I am Brooke Poston, have a law degree from the University of Kansas, PhD in history from Texas Christian University. Just published a book on James Monroe and his foreign policy in February and I will be working on another book about James Monroe, this time about his attempt's to eliminate the party system in the 1820s and 1830s. And as you know, that did not come to anything but he gave it his best shot. [Indiscernible] indispensable. So, thank you very much and I appreciate your consideration.

>> [Applause]

>> Next, the rank of full professor, and I meant to ask the folks coming forward this year requesting your approval for full professor and, again I want to mention, going back to the topic of language. We tend to use some of the same language, but not taking that for granted, professors have three ranks. We skip over it the rank of instructor, assistant, associate and full professor. SFA has about 700 full-time equivalent faculty positions. Only the ones who rise to the top can reach the pinnacle of their career make it to the rank of full professor. They are vetted by their peers and go through a rigorous process of valuation. Is not guaranteed based on length of service, it is based on quality and distinction. We want to take an opportunity, here, just to show you some of the ones that are in your board book this time. I'm going to go in the order that I have them. First, is Dr. Stephen Casa Fitch. He will be permitted the rank of full professor. These will be effective September 1.

He has a bachelor of arts from Willamette University, a PhD from the University of Oregon. He has been a member at SFA for 14 years. Congratulations. Dr. Martin Shaw. Dr. shot is being promoted to the rank of full professor in the Department of economics and finance. He has a bachelor of science degree, an MBA from nickel State University and [Indiscernible] Dr. Shah has been at SFA for six years. Kimberly Welch -- Dr. Welch is with the Department of elementary education. She has a bachelor of arts from the University Mary Hardin Baylor., And she has been a PhD from Texas A&M.

>>> Many of you have probably met Dr. Shay Reynolds. She is in the school of human sciences. She has a bachelor of arts from UT Austin, and master of science from UT Austin in PHA a PhD from SFA. She has been a faculty member at SFA for 14 years, congratulations.

>> Next on my list is Dr. Christina Sinclair. Dr. Sinclair is affiliated. She is in the faculty department in kinesiology and health science. She has a bachelor of science degree from UT San Antonio and her PhD is from University of New Mexico. She has been at SFA for six years. Congratulations Dr. Sinclair.

>>> Next on my list is Dr. [Indiscernible] Dr. Olson Neil is a faculty member and second secondary education in educational leadership. She has a BA from Brigham Young, and MA from Texas A& M, and a PhD from [Indiscernible]. She has been with SFA for 11 years. Cat Stevens Williams from FOIA Street, Dr. Stevens Williams, she is -- does anyone know the mascot of the Illinois University -- [Indiscernible]

>> Laugh back [Laughter]

>> She has a Master of arts, Master of arts best of science and PhD from Southern Illinois University. So, they also make great lumberjacks. She has been at SFA since 2002. Congratulations.

>>> Dr. Jeremy Stovall who needs no introduction for obvious reasons, but I want to give you a little bit more about his background. He has a bachelor in science degree of Clemson, Master of science degree from the University of Vermont, and a PhD from Virginia Polytechnic Institute. He joined our faculty nine years ago, so congratulations, Dr. stove all.

>> I think that covers -- those were the ones able to attend today. We had several of them for unavoidable reasons they cannot be here. Please know that I congratulate all of them.

>> [Applause]

>> Finally, last, but certainly not least, professors emeritus. I just want to mention that our policy on emeritus rank uses the word distinction. I would like to ask are individuals to come forward. And we

are looking for the third one. But we want to explain emeritus, it is a standing joke is that emeritus is a joke for works for free.

>> [Laughter]

>> In some ways, that is true. But we do ask more of them in their retirement, but we do not award it automatically. The keyword is that they have to demonstrate distinction. Again, they are nominated by their own peers and the distinction has to be in teaching, scholarly accomplishment, and

it is a way of making sure that we have the right people. First one, and I will go in order of when they first arrived at SFA. These folks do not need introduction, likely. I will start with Dr. Tim King. He holds a bachelors degree in music education, Masters of musical musical arts from Texas Tech and he served as a director of choral activities at SFA until his retirement in 2017. He joined in 1983. Perhaps the May weight many of you know it's conducted the a cappella choir through numerous tours of Europe and student ensemble in procedures

venues, St. Mark's Basilica in the Vatican. So, please join me in congratulating [Indiscernible]

>> [Applause]

next is someone that I think everyone on our current board knows very well, [Indiscernible] little bit of background about Dr. Bronson, she is an SFA graduate with a bachelor of arts in Masters of education. She received her doctoral degree in early childhood education from University of North Texas. She joined the faculty at SFA in 1993 as an instructor of early childhood education. During her time here, she was appointed as campus academic leader of the newly formed [Indiscernible] charter school. She is made assistant department chair of elementary add in 2000. Where I became very knowledgeable about her as she is served as associate Provost and Vice President of academic affairs until retiring last summer. She also served a four-year stint in graduate studies from 2011 to 2015. She bleeds purple and white and we all love her.

>> [Applause]

>> For those of you -- you will remember just a few years ago, Dr. [Indiscernible] was serving as chair. He made many presentations during that time. He has a bachelor of science degree from East Texas Baptist University, a Master of education from UT Tyler, and [Indiscernible] from A&M commerce. He joined us as an associate professor in 1998. Served as a psych professor and the campuses of Benny Marshall elementary and Thomas J Ross middle school. And escorted her masters program in secondary education. In 2003 she was promoted to professor and joined the doctoral program [Indiscernible] educational leadership. I came to know her as an outstanding professional during her years as chair of the Senate. Congratulations.

>> [Applause]

>> Next, but I like to do is recognize a group of recent graduate. If you go ahead, and SFA leadership graduates, come on in, please. One of the great and if it's of the strategic planning process that we found several years ago when we involved more than 2000 people in envisioning what SFA should become in the future, was the process of people engaging with each other all across campus. One of the offshoots of that was the idea that we needed to develop some programs that would help to engender that. And we had people moving into leadership roles, and sometimes, as they moved into a leadership role on campus, they had been silent in their areas and apartments as we all get very busy and what we do every day. So, we decided what we would do is develop a program that would be modeled based upon -- we see leadership programs a lot of times in chambers a prom commerce. So, we put together a committee and asked them to develop a leadership SFA program. Pack committee came together and did just that. They put a curriculum together that lasted over this past year and the group that you see standing before you is the first graduating class of the SFA leadership program. Again, the idea is that this will help prepare all of what I call leadership superstars moving forward as they assume leadership roles across campus. They will have a much better idea of what it means to be a true institutional leader. When we put the committee together, we knew we had to give it a great leader, because this was something that needed to get kicked off for the very first time. So, without who should ask to do that? Well, it was Dr. Kim Callier. We asked

Ken if he would serve as chair of the committee. He agreed to do that, not even reluctantly agreed to do that. So I have asked Ken to give you a background on the process of how the committee puts the program together, and then about the outcomes. Dr. Collier, first of all thank you for your work on this.

>> Thank you very much Mr. President. I wanted to begin by thanking the vice presidents and others who invested in this process early on. This is something we've been talking about on this campus for a long time. There are lots of potential minefields in putting this together, but the group came together and pushed us to move forward. Then, I think the biggest favor they did, for me, was they pulled together a great team to put this together. The committee that put it together is mixed in here, because they are graduates of that program, but the committee members that help put together this year's program, Julie Ray from agriculture, Veronica beavers will be chairing the committee as some of us write it off, Jessica Barrett, team MVP, April Smith.

>> [Laughter]

>> And Jane Long, who cannot be here. The team is really great. I have to say, we have been working together for 1.5 years, and is much room as there was for disagreement, the group were never disagreeable. The whole basis of the committee, which I think whoever put it together -- I know Megan played a heavy -- method Megan Weatherby played a role in identifying the white the right people but it was from all over the campus from different perspectives. Does the strength. Everybody came

to the table, worked together well, and I was, for some people, the designated chair of that. That group could have done just as well without me and I appreciate them and whoever helped pick them. Putting together a program that teaches leadership is tough enough. Teaching leadership on a university campus is even worse, because of how complicated the environment is. The program that we tried to put together, and thank you graduates for sticking with us, the maximum that was built on

leadership which was to get you into connection with people across the community so when you began working, he began working with people you know. But also, creating this communication is an important art of creating the culture that we won on campus. I think these people, beyond having learned about leadership, got to know each other, make new friends and they are going to carry the community at SFA and make it a stronger community. We also realized we needed to give people a little bit about processes on campus. That is why we had sessions on the budget, and practical things, because when you step into a leadership role, there's lots of responsibility there. We tried to convey that. Then, on top of that, we realized we needed to get people guidance in what leadership means, the soft skill of leadership. We have been training on leadership and everything. This program included everything from processes on the budget, to -- we did active shooting, right? There's a lot of issues that come to a leader on campus and we tried to get them in touch with as many as possible. Some days this group worked through a lot of issues and they deserve a lot of credit for sitting through everything we put in front of them at an alarming rate. So I want to thank you graduates, as well, because of everything -- I mean, this was -- at graduation I think I refer to guys as guinea pigs. This at the third time, when a change that and I want to consider you test pilots. [Laughter] it probably reflects not only your commitment to this institution, but what happens when things crash occasionally and we go on and move to the next one. But I do think that I want to thank everyone at the University who took time from their schedules to talk to us and try to give a foundation to this group. So, we wanted to take a moment for each member to introduce themselves, name, how long you've been here and what unit you are with. I'm Ken Collier, political science department and I have a variety of other tasks on campus.

>> This is my 17th year, I'm with agriculture.

>> Assistant professor in the Department of agriculture and this is my second year at SFA.

>> Director of multicultural affairs and this is my 12th year.

>> Success core Nader at the student success Center in this is my eighth year.

>> Professor in the school theater, and this is my 18th year.

>> I am with the housing department, and I have been here for 30 years.

>> Lydia Richardson, Department of human services and this is my 10th year.

>> I have been here five years and also [Indiscernible].

>> Kurt Tomlinson, broken financial aid and I have been here for 1.5 years.

>> Jason, financially, 1.5 years. Casey Hart, mask medication, just completed my first year here.

>> 80 at SFA.

>> Chez Reynolds, human sciences, I grew up here, but this is my fourth -- or 14 here and play.

>> Human sciences, also grew up in this is my third year .

>> I've been here for seven years.

>> Jessica, this is my fourth year.

>> Cary Kennedy, language, cultures and communication. I teach medication study courses and this is my second year.

>> Jason Williams of the ideas department, then your 1.5 years.

>> Director of student engagement, and a whole bunch of other things, this is my 12th year here at SFA.

>> I'm April Smith, and this is my 20th year here.

>> That is our group, and I think if you're willing to stick with the test pilot label, you can see that they got the right stuff. We try to get them more stuff and they are ready when they step up. I think you'll be seeing a lot from this group in the future, they are a great investment in making sure that SFA works better, as we move forward.

>> Thank you all.

>> [Applause]

>> I have one add to the group, recently, you know, we had the storms in the alto area. That impacted the University community, as well. Obviously, more recently, we had the storms in the San Augustine area. It has been very impressive, to me, how our University community stepped up the day after the storms in alto. With faculty, staff, and students assisting with that. I was going to try to bring you a list of everything that our groups had done, time, and the money that has been raised and I forget something it would be unfair to leave some off of that list. I also thought I'd like to bring somebody forward, or people forward, to sort of talk about the response there, and I knew I would leave someone off of that

list. But there is one name that kept popping up over and over in communications that I got, and that is Jose Gonzalez. Please step up to the podium, if you would. Let me tell you little bit about him and then I will read a few things and then I will ask him to sort of respond in whatever he wants to say. He has a bachelor of science and forestry, graduated here the fall of 2017. He is currently working on a master of science and forestry and plans to graduate about a year from now. He also has served in the U.S. Navy. He served for five years in active duty in three years in active reserve.

He was at catamounts historical site. There is an event going on that day, and we had several students, faculty, and staff members there volunteering and participating adamant. It is one of the reasons that that particular area was so impacted by the storm, because there were so many people there for that event. When an event like that happens, you just have to react. Some of that is based upon probably your training, but a lot of it has to do with personal, just how you are as a person. What I kept getting was information from people about what had happened and was going on there. His name kept coming up and I said this is the guy that I would like to invite today to be representative of all of those who pitched in that day and was impacted by that. I want to read you a couple of things. One was information from Jeff Williams, who is one of our staff members. He was also there and caught in the storm. He said are students from remarkable. Jose kept in safe and together. All of them jumped right in with the rescue efforts and I have seen the faces and cannot sing your praises enough. When the tornado hit, our students were herded by Jose come along with Sarah into the most secure portion of the building. Then, probably most rewarding, was the email from a mother who said my daughter was among the SFA volunteers at catamounts during the tornado. For the grace of God she is alive and I am on my way to be with her. She was one of the lucky ones. She has only cuts from glass when the roof and window block, she is only bruised. Their true stories of heroism here. I wish to personally contact and thank her TA, oh boy, who was on the trip with the students, he used his own body to protect my daughter and other students during the worst of the flying glass and degree debris. There were many who acted heroically and I do not really want to leave anyone out. But the best way I knew to recognize that was to bring Jose today to say thank you for what you did, instinctively. To take care of our students who were there and to just tell us anything you would like on behalf of that group about your experience.

>> I like to thank you for the opportunity to be here. I would like to thank you for the support that we got from SFA, it has been amazing. From the counseling services, President's office, all the faculty and forestry have reached out to us. We are being taken care of, and it is incredible how much help we have gotten. Tornadoes happen quick, and it is pretty much how I can expand it. But I'd also like to say the names of the students who help me out, which are landing call, Cameron. Those guys were amazing helping me out after it happened. And, Daniela and Hayley Williams, they were helping out in the triage area after it happened. Is amazing how everyone came together after that moment, and I am happy to be here and I thank you for the services that we have been given.

>> Thank you. We very much appreciate you, you are an example of what SFA stands for. We are proud of you and those who reacted in the right way that day. Thank you for being here.

>> [Applause]

>> Madam chair, that concludes the recognitions portion of our agenda.

>> Actually, we have one more recognition that we would like to make. A little addition to the agenda here. For those of you who do not know, on Friday, Dr. Westbrook will be celebrating a birthday.

>> I had forgotten about that

>> [Laughter]

>> [Indiscernible]

>> [Applause]

>> He cannot get 60 candles on the cake so we like to do is celebrate your birthday and thank you for all that you have done for university. And, what we will do is we are going to sing happy birthday real quickly. We will take a five or six minute break, so everyone can get a cupcake, and then we will come back and get to the agenda.

>> Happy birthday to you, happy birthday to you! Happy birthday dear Steve!

>> [Laughter]

>> Happy birthday to you.

>> [Applause]

>> Sam, if you could tell them how to -- perfect.

>> Oh yeah I have a mouth. [Laughter]

>> [The event is on a 5 minute recess. The session will reconvene at 10:20 Central Standard Time. Captioner on stand by]

>> [Captioner Standing By]

>> Welcome back to the meeting. As you all know, I stated at the last meeting, I will [Indiscernible] typically we approve the minutes at one meeting, and I think last time we did four. Today, we are going to do three. I'd like to make the motion , or have the motion -- receive the motion to approve the minutes of the January 27th , 28, and 29th, 2019 , February 22nd , and April 8th of 2019 meetings as they are presented?

>> So moved.

>> Second in?

>> Seconded.

>> All those in favor, please say
aye.

>> Aye.

>> Opposed?

>> [Silence].

>> I like to ask Dr. Buller to work is through agenda items 2 through 8 that are personal related.

>> Thank you Madam Westbrook, or Dr. Westbrook, Madam chair. We have staff appointments or changes of status by this promotion . Action items ever, I faculty development and action item ate his retirements. The retirements I'd like to briefly summarize and say there are 13 individuals with accumulated 342 years of service to the institution. One person I would like to mention very briefly under the promotions, action item 5, is Dr. Jason Reese from management and marketing. He may have stepped out -- there he is.

>> Dr. Reese, his preeminent last night, and I will say this. Dr. Reese rules, I'll leave out the adverb.

>> [Laughter]

>> He really rules.

>> [Laughter]

>> He not only has done an outstanding job as a faculty member but also in the Senate. Next year we will talk about [Indiscernible] elect as my colleague, to -- [Indiscernible]

>> Madam chair, you had the opportunity to hear presentations from very successful student groups, faculty members and see the effect of a lot

of tremendous programs. I'd like to introduce three individuals, today, who are the back office folks, behind-the-scenes people who are instrumental in academic delivery, support, and student service support. First, in the January meeting, she was at a business office conference. Just cut if you would come for. You met Jessica earlier. She was on SFA leadership team. Jessica Barrett is an SFA alum, she has an MBA from Stephen F Austin comes has an undergraduate from Stephen F Austin. She worked three years as an assistant in human resources department, and she joined us six years ago in the budget office and on December 1st, 2018, she was named acting director. She is one of the individuals behind-the-scenes but actively promotes and supports the stewardship about natural resources that allow us to promote the delivery that you see before you. Glad to have you Jessica.

>> [Applause]

>> The second person is Ginger Walker. Ginger joined us [Indiscernible] when Jessica was promoted to budget director, Ginger joined us from development. She has a number of years in the corporate sector. She has three years, 3.5 years in development. She is an FSA grad and she joins us as a senior budget analyst. Ginger, thank you.

>> [Applause].

>> Lastly but not least, Barbara Hunter. Barbara is a senior representative from benefits in human resources. Barbara is one of those individuals who really impact every full-time employee, faculty, staff at Stephen F. Austin. She has been with his number of years, and she has been promoted to senior representative to the leading senior representative of and if it's. Thank you Barbara.

>> [Applause]

>> I wanted to highlight a couple of retirements that we have, some fairly significant roles. The first one is someone who would not be a stranger to this board, Sam Smith city sitting right over here. Go ahead and take a bow.

>> [Applause]

>> I was reminded about how Dr. Patel would talk about retirements. Someone would come to's office intending to retire, he would say no, and then they leave with more responsibilities. You can add this to the list of things that I still need to learn that he had to teach me, should have just said no. It did not occur to me at the time. But Sam, your career here has many accomplishments that you will be very proud of. I think students will continue to benefit from your leadership for many years to come.

>> Gonna say one things, don't sit down quite yet. It was 2006, and I had just come into the vice president's role and Sam was the first person at the director level that I needed to hire. I set out in the parking lot and I don't remember why is it San Marcus, but I was on the phone with Sam, made the job offer, and there's a moment of silence and he said what else are you offering? Now, I know that to be just Sam, and what else? I thought for a minute and I said I'm offering you the chance to become a part of the SFA family. Moment of silence and he said I'm in. He came on the first of January, 2007. So, about 12 years ago, and he became part of the SFA family. Sam we appreciate that. There have been very few events that this board has been involved in that you have not been part of on campus. We appreciate your work and did not want to the data go without saying that.

>> [Applause]

>> Action closed down, now I'm realizing. That I do not want to let this other one passed by. Unfortunately she was not able to join us today, but at the end of this month, we will see the retirement of Dr. Peggy Scott. Dr. Scott has been at SFA and has 38 years of state service. She serves as the director of student rights and responsibilities. In that role, she is article to helping students in crisis, looking at behavioral intervention of our students, ensuring that they are not it a danger to themselves or others. Many people are just interested in their career by things that they made happen. I imagine that Dr. Scott is most distinguished by all the things that did not happen because she was here. So, I reached out to Dr. Scott and asked her if she had any reflections to share, and again she references Dr. Petello.

Walk on this campus like you own it, if you think it's yours you will take care of it.

>> Madam chair we recommend the approval of 10 items [Indiscernible]

>> All those in favor, please say aye.

>> Aye, anyone opposed? [Silence].

>> We will have a report from academic and student affairs.

>> Thank you Madam chair. The student affairs committee regions [Indiscernible] Childress

we will take these in a couple of different motions. We will start with title IX changes estimated to you the other day changes for 2018 and 19, I believe it is 2019 and 2020. We reviewed these yesterday during committee, and there were no objections to the recommendations that we approve the changes listed. [Indiscernible] we moved to prove that.

>> I second.

>> All those in favor police say aye.

>> Aye.

>> Any opposed?

>> [Silence].

>> Motion carries.

>> [Indiscernible] policy, most of these are standard review, or review cycle. We mentioned yesterday that one of them, the emergency operations plan [Indiscernible] is a major rewrite,

but it is significantly shortened from the past policy with a lot of procedures pulled out of it, and also additional flexibility that is desirable for a plan that is vital for emergency operations. So, most of the other ones that we reviewed yesterday are minor revisions, so again, on behalf of the committee, I move that we adopt , or approve, the policy revisions for the academic affairs committee.

>> Seconded.

>> All those in favor please say aye.

>> Aye .

>> Any opposed?

>> [Silence].

>> Motion carries.

>> I believe that is the sum of our committees motions.

>> Thank you very much. Now we will move on to report from building and grounds competing.

>> Madam chair, we met yesterday in, [Indiscernible] and we agreed to bring forth three items for consideration today. Agenda item 11, parking lot construction. Agenda item 26, encore and Center Point easement. : 12, grounds policy revisions. So, I will make that in the form of my final motion.

>> My final second.

>> Final motion and final second.

>> Carried out.

>> [Applause]

>> Looking forward to Mike drop.

>> [Laughter]

>> All those in favor, please say aye.

>> Aye.

>> Any opposed?

>> [Silence].

>> Motion carries.

>>> Report from finance committee.

>> Item number 13 is a receipt for water services report. Item 14 the fiscal year for budget, item 15, changing course fees, and item 16 mobile suite units. Item 16, contract renewal, item 18, contract extension for watermark site. Adam 19

watermarking site, as well. I'm 20, student printing solution. I'm 21, then storage and transport truck. Item 23 the policy we discussed yesterday, item 24, approval of marketing campaign from yesterday. Item 25,

board rules in relation. I would point out on item 25, on page 7 of the actual document itself, the word in and should be is. On page 7 of 14 on the report. Page 652 in the big book. So, that change I recommend that items 13 through 25.

>> Second.

>> Okay.

>> [Indiscernible] discussion before a vote and 22, printing solution yesterday I raised the point that our printing kiosk, we want to make sure that the universities costs were more than met by revenue, and Anthony gave me a quote, I would make sure that on the record that we understand that revenue earned there is in excess of \$5000, versus the cost of less than \$1000. So I want to make sure that I raised that to make sure that we understand that that is documented and we are [Indiscernible]

>> Thank you. So, the motion has been made to approve agenda items 13 through 25. With the correction and the comments is there a second?

>> I second.

>> Okay. All those in favor please say aye.

>> Aye .

>> Any opposed?

>> [Silence]

>> Okay, now we will move on to report and our first report will be from Dr. Wexler.

>> Thank you Madam chair. A couple things I want to review since we last met, first of all, I'd like to congratulate Dr. [Indiscernible] on their recent reaccreditation for the Association of advance collegiate schools to business. That is always a big accomplishment. So congratulations to him and his faculty. On February 19th and 20th, we did participate in [Indiscernible] in Austin. We had a good group there, thanks for student government for participating in that, as well. That is always a good experience. We had two showcase Saturday since we last meant, first was on February 23rd, a total attendance there of about two 1201. And then March we had attendance of 1245. Very happy with their showcase Saturday event. It may be the highlight since we last met was chair Bridget Henneman appeared before the Senate committee on February 20 and then stood in for some of you. Region flare had to do that a couple of years ago.

>> It was not pleasant. It was it worked out fine though.

>> She did great.

>> It is not coming over to doing again.

>> She did great, so I just wanted to kind of bring that up. Couple things coming up that are also important. May 6th, we will be naming the Englehart lab, and I think you received invitations for that. If you're able to attend, it would be great. We are looking forward to doing that. Him May 10th, we will have our ring ceremony and for those of you who may not know, I will tell you that that ceremony has grown. Craig, were you still here? How many rings do we have this time?

>> 362.

>> 362 rings. We had to divided into three ceremonies. It is not the number of students, it is the families that are attending. So calmly of moms, dads, grandmothers, grandfathers, aunts, uncles, brothers, sisters, dogs. It's a fun day, but it has gotten too large to do in two events. We have separated it into three events. We will do the college of education 9:00 five fine arts and liberal and applied arts and forestry and I get one, in business and sciences in math at 4:00. One new thing we are doing this year is the night before the big deal, all of the rings are going to spend the night under guard by the ROTC elite rater Cadet.

So, they will have a nine in the stone fort, and the cadets will deliver them in ceremonial fashion to the ceremony. And then the purple group that everyone sticks their hand in, some of you have done that, of course it is mixed with water from the fountain. The Stephen F. Austin fountain.

>> [Indiscernible]

>> [Laughter]

>> That has really turned into a very neat ceremony. Those of you who have seen it now that. That is coming up my May 10th. May 17, the evening before commencement, we have our ROTC commissioning ceremony and we were reminded of the importance of that at our event yesterday. If you can make it, that is 5:00 on May 17th. For those of you here we will have a dinner with our speaker at seven and our commencement is the next day. Our speaker is going to be -- or he has recently change from CEO to the mattress firm. He is the CEO of numerous businesses, and certainly an influential Stephen F. Austin alarm, in the business world. He has agreed to be our speaker at both ceremonies. We mentioned, yesterday, it is our largest graduating class. We have

1517 graduating, sorry Irma. First 1517 new students to stay even. Then, compared to last May, we were at 1426. That a significant growth, but that is what it is all about. We are very happy to see that. I want to mention two other things to you. In the afternoon ceremony, Dr. William R Johnson will be there and on the platform. His grandson is graduating and I have asked him to be seated with us on the platform, so he can present the diploma to his grandson. He has graciously agreed to do that. Then, earlier this year, we put a committee together to consider the possibility of awarding an honorary doctorate to Ed Cole. Of course, that committee responded favorably, and I accepted that policy and then I notified the chair, which I did. So, to Mr. Ed Cole to become Dr. Ed Cole in the afternoon ceremony. He is very excited about that, as well. He will have a large number of family members here, as well. We hope that you are able to join us during that time. Then, as we end the spring semester, we will get started with the important work of getting onto the fall. The first thing will be new student orientation. The first one will be June 13th and 14th. As Irma mentioned in her report yesterday, and other reports, the first two sessions are already

closed. The numbers are looking good there, super excited about that. We got our new yearbooks the other day, hopefully you have made sure that your name is spelled correctly and under the right picture.

So, we appreciate you always being interested in our yearbooks. The next quarterly meeting is July 21st through the 23rd. An update on the legislative session. We are right in the sort of homerun stretch of that, so things are always up in the air at this time. I want to talk about formula funding, briefly. Both chambers, at this point, and it can all change, the caveat you can give, because budget is in conference committee now and that is when the work is done, you both chambers had made a fairly significant investment in formula funding. The Senate has provided about \$12.8 million more in formula GR than the house. But both chambers have increased GR by over 6%, compared to the last time. They got there in different ways. Some is an instructional operations, some is an infrastructure. But, I will tell you that if you look at the amount that is provided, it still may not be enough to actually equal

an increase, once you factor in growth and inflation. So, we always have to caveat that as we look at the numbers, because if they put 1000 more dollars in, but there's 1001 more students accessing that thousand dollars, it is an increase but it does not necessarily push out as an increase across the through the formula. We will continue to keep a strong eye on that. The Senate provided \$32.5 million more in comparison to the house but the house did better on the infrastructure formula. People ask me what does that mean to us? We will have to wait until it settles out, then we can get a final run on that. There is a change in the Senate side in distance education adjustment that reduces funding for teaching space for fully online courses for 50%. That impacts us. We hope that we can work through a change and that in conference. Then, the Senate included some rider language for formula online safety education. The house side hopes that they can use that to be a compromise just to take a look at the issue further but still fund on the standard model the session. We will not know until it is over. A little information on the small institution supplement, the House and Senate has taken different approaches to that. The house increased GR about 5.6%, and we have not been eligible for small institution

supplement because the threshold was 10,000 students, except the house increased funding and increase the threshold to 20,000 students which would make us eligible for that funding. It is a prorated funding, sliding scale funding up to that amount. So, we are in favor of that and the Senate increased that. It is capped

on the house side at \$1.5 billion for institution. On the Senate side, they increased that to \$2.5 billion but they maintain the 10,000 student cap. So, ideally, we want to increase both, so that is our recommendation going forward. We wanted all. A little information, too, about information and things that impact us. We talk about the group insurance, currently the state only funds that at 80.6%. However, if additional funding is added in conference, then percentage will continue to fall. That is an impact on us. Danny and I had that discussion frequently about what that impact will be. Then, another thing out there, the national Council for state authorization,

reciprocity agreements, there is a reciprocity agreement across the nation that if you provide online courses, and let's say a student from Colorado takes an online course with us, then we do not have to go and seek approval from Colorado to offer the course to that student. Well, taxes,

a couple of years ago decided that it was going to pull out of that, because there were some concerns about common curriculums and things that they thought were underway there. So, Sarah has indicated that unless Texas pays its dues by October of this year, then no Texas college University is going to be able to participate. Institutions can join themselves, but they have said of Texas does not join then none of its institutions can join. That would mean that if that were the case, and a student from -- I'm just being very theoretical here. But if a student from Colorado decided they wanted to take an online program with us, we would have to go and file for approval with Colorado to offer that course to that student. You can understand the complexity of that and why there is an organization like this. There is funding in article 11 on the house side for this. Article 11 is noticed noted as a wish list. Anything anybody wants to put in article 11. I'm not sure

that there's article 11 a budget, that is just where everything goes. It is out there, and at a meeting last week with all of the presidents in Austin, we are joining hands on that one and going to seek free funding that, if that is not refunded, that

is going to impact all of us. That is something that I'm convinced it makes so much sense that it will be hard to deny and the cost is not that great. It was more of a political statement, rather than a budgetary matter. So, hopefully that has gone away, and we can find funding for that. So, are exceptional items and theories. Your views on the house site have traction on the Senate side, not so much. So, I think it is getting very late in the session. I have testified on the house side, the Senate has not heard the bill yet. It is getting so late in the session I will be surprised if it will gain acceptance on that side. But we will continue to work on that, and every institution in the state has a TRV out there. So everyone is working hard on the TRV. Information about capital campaigns, we are moving well in that, really encourage with ongoing support and enthusiasm that we have. The new naming guidelines we discussed will be helpful, it will allow people to get out as they visit with potential donors and work hard on that. In the July meeting we will have a new update for you, but I think you'll be pleased on our progress there so far. And, a little bit on our strategic plan. Over the next several weeks, I will be visiting with each academic Dean and divisional vice presidents and other leaders to really take a look across institutional slot analysis as an easy way to take a look at what our strengths are across the campus. Those are positive things that are within our control. Then, to take a look at what our weaknesses are, things that detract from our strengths, and things that we should be doing to be more competitive with other institutions and disrupt give nontraditional educational groups. Our opportunities are those things that are environment should be taking advantage of, things that we need to be in front of, and what are those threats? The external factors that we do not have control over that but that impact our ability to deliver? That will help inform the kickoff of the second half of our strategic plan. We are moving into the last half of our strategic plan,

so we want to take time to sort of draw lines where we are now, establish a baseline, establish targets and move forward. That will help us develop more identifiable metrics to show you how changes being addressed and embraced. It will help us make more data informed decisions about our programs. It will help us inform you better about the progress we are making and all of those areas. Then, get the last point, this is also one of those bittersweet times. Kate, John met Frank, would you? Always one of the bittersweet times. Every April meeting, when it is the last formal meeting of our student regent, and Kate has been a great student regent. Kate graduated with a bachelors in psychology, so she has probably been studying all of us laugh check and she will be graduating in just a few days with her Masters of arts in student affairs and higher education. The advantage we have with Kate is that she is not going anywhere. She is still making differences in the lives of our students every day through our student success Center. We are fortunate to have Kate do that, because K knows how to do that well. I will tell you that as she has been involved and engaged on our campus, she has done a little bit of everything. So when she talks to her students, purse particularly prospective students, she can

tell them what life at SFA means and how it will make a difference in their lives. She has been a Jack Walker, and we know the importance of our Jack Walker's. She has been a Jack camp counselor, I'm going to miss some things I know somebody when I tried it get them all. She has been involved in our orientation program. So, Kate we are going to miss you at this table, but we will be glad that we will see you around campus every day. So as is traditional, remember when we have regions that are moving at the board, we give them the acts, right? So, first of all, I want to give you the acts. This is your ask, and it does -- got to make sure that it is sharp. I don't know if I can get that holster off of that. You'll show everyone lady everybody later. Eight will show everyone later [Laughter] but it was not very long ago, that Judy started putting holsters on there, these are sharp it's a relax. Sometimes people were not very careful. So Kate, here is your ask. Then, always you will get to keep your photo that has been displayed for the past year in the free function area of the region sweet in the student center. Kate, we are proud of you, we are proud of all that you do, and thank you for being an excellent regent.

>> Applejack

spear, to say quick thank you to everyone at the table for allowing me to have this experience and serve with you all on the board. Thank you Dr. Wexler, Council vice presidents, it has been an amazing experience I thank you all so much.

>> Applejack

>> Madam chair, that concludes my report.

>> Okay, thank you. Next, we will move on to Dr. Jason Reese who will present on behalf of the faculty Senate. You did a great job last time.

>> Thank you. Today, like this talk about skateboarding. [Laughter] greetings Madam chair, regions, Dr. Wexler, colleagues, and guests. I like to talk about two things. One, I'd like to review the faculty sentence activities over the last academic year, and second, to highlight some of our faculty accomplishments. As I wrap up my time is chair faculty Senate I cannot help but look back and be proud of what we have accomplished. Just with any type of goalsetting you have to take a step back and say how do we measure whether or not we were successful. So, I'd like to go back to where it started July of last year. We begin our time in August as a faculty Senate. We held a retreat. During this retreat, the whole purpose was to take a step back and reevaluate what faculty Senate is all about. We decided we wanted to look back at the beginning of the faculty Senate in the 1970 faculty Senate was formed with the purpose of ensuring that faculty representation for positive Stephen F. Austin future. The functions are outlined in our Constitution and basically two main functions. The first is that we formulate and recommend academic policy and the second is that we consider all other matters of general welfare. So, with that in mind, we, as a group, had elective goals, and I share those with you in my first address to you in July. Those four goals for mitigation, transparency, the second one was sure governments with

faculty, the third one was strengthening the academic mission in the fourth was to be intentional and focused. I believe we have done a good job of working toward those goals this year. If you don't mind I'd like to briefly talk about what we have done. The first is communication and transparency. The faculty Senate wanted to make sure that there is a communication between administration and all faculty at every level. To achieve this, we had to start with our own house. We wanted to make sure we were communicating well. Our internal committee of medications major we were announcing meetings regularly, posting in our minutes. In addition, we tried in our various groups to make sure that we were working with administration and throughout the entire year we have that with each of the vice presidents with various topics relevant to the welfare of the University. One of our committees, the administration finance committee, was investigating a lot of different things. One of those was the employees dollars ship program, outlined in policy 12.5. We have been learning more about that policy, and maybe find some changes if that is best for University. Thank you. Also, we continuously met with Dr. Buller. Is probably getting tired of me being in his office. Nonetheless, we have met with him about various activities and proposals. We also invited President Westbrook to attend our monthly faculty Senate meetings. I think you're coming to our next one, right?

>> I am.

>> Sounds good. The second one was Cheryl governance. That was the one that we have made the greatest strides and in my time here. Faculty Senate has its own faculty governance. One of the things we wanted to pay more attention to was the goal of becoming a Hispanic serving institution. Institution for HSI. It was not more on the number, but more so how we serve those students. So, due to their efforts on the committee, and as well as the efforts of many collies across campus, that is an FSA, or other SFA subcommittee. Opportunity to leave the campus and collaborative discussion about family welfare. Our professional welfare committee, cohosted with the student Government Association in October, a family farm that discussed the proposed policy title children in the workplace, as well as discuss other family welfare related topics. The Senate then formed an ad hoc committee following that form to kind of take the feedback from the format as well as the survey and come up with some suggested revisions of those policies. We are grateful of the inclusion. I'd like to thank Loretta and Dr. Glenn. Last I heard, it should be coming to you all in July with our suggestions. One of the things that our last faculty him Senate meeting, one of our senators said this is an example of what shared governance should look like, so thank you. During each of my dresses this year, you probably heard [Indiscernible]. Think I have said every time I've been up here. It is yet another example of how we have seen shared governance work on this campus.

Office proposal to Dean's Council. Ivalee back in September. I believe in that point I subcommittee was formed of Dean's, associate deans, chairs, and others to have a look at what it looked like in some way they could be promoted. There are really important faculty members on our campus and we work together to find what we believe to be a good fit. I'm proud to say that each of these groups, associate deans, chairs, they have approved a potential moving forward and hopefully will

be able to see it soon. Finally, as far as shared governance goes, looking at the sheer number of committees that are faculty senators have been placed on that have been purposefully placed on, we have seven standing committees outside of faculty Senate. Plus the number of ad hoc committees they been placed on shows that the administration can get her input. I want to name a few of those committees. The chief and assistant chief search pull it committees, the enhancement plan, Texas -- student retention committee, internship committee and I'd like to thank all of those individuals, intermittent interim President Westbrook, and all of the others. I know that now that would be possible without the leadership without dark it without our Provost . So thank you.

The third goal is strengthening the mission of the academic mission of SFA. They are just including the faculty, our academic affairs internal committee has also been working with the Center for teaching and learning. They've gone through rebranding and tried to be involved as much as they can to make the center more faculty driven. That is one of the things we focused on there. The last goal is being intentional in focus, that was more of an internal goal for us. We wanted to make sure that we were taking care of our own house so that we could be positive leaders on this campus. That meant as holding meetings that were structured and had a purpose, but also meant that we were doing things for each other. The ethics committee this year proposed a mentorship program that is by faculty, for faculty. That will hopefully be kicked off this fall. It is funded by the faculty Senate and the strategic planning budget. So, as you can say a we can have a pretty productive year. And I would like to shift gears and talk about the second thing that has our faculty competence. In your packets, I'm not sure where, you should see a list -- a 13 page list of outstanding faculty accomplishments broken down by college. These are just the activities that have happened since January. I am excited, because I get to put that together give it to and work with the deans and make sure that they get to see everything that is going on, as well. It is exciting to see all the work that are faculty had been doing. In addition, I would like to continue talking about highlighting -- I left out one somewhat purposefully be, because it is also going to serve well and my next introduction. And I think you're going to check -- Dr. Stovall. He is also -- you will get to have to listen to him moving forward. I'd like to say little bit about him even though everybody has already talked about him. But he does serve as an associate professor forestry, until September, because you just voted on his promotion, so congratulations. So, Dr. Stovall teaches and conducts research in the areas of [Indiscernible] . He joined the Stephen F. Austin family in August of 2010. Undergraduate teaching and research at Clemson University, University of Vermont, and Virginia Tech, he received his bachelors from Clemson. Masters degree in natural resources and forestry from the University of Vermont, and a doctoral degree from Virginia Polytechnic Institute and State Institute of forestry.

He has also been recognized by his peers in several ways. For example, he was a recipient of the 2018 teaching excellence award for the college of forestry and agriculture. In addition to excellence, he has been an active researcher and grant recipient. He has been the primary Arkoe primary investigator for grants totaling just under \$1 million since coming to SFA. His work has led him to see the receiving

distinguished grant awards for faculty research, selected as a 2018 spotlight exhibit winter at the symposium on arts and research. All all those activities are spectacular, like to point out his activities with students, which have heard about. He is the faculty advisor for the sultans, the support team, he has spent more than hundreds of hours and more than a month sleeping in a tent tent since taking over that role. Since 2012, you've heard he has won six out of the last seven years. He was also the lead faculty member hosting the conclave. It is without a doubt the faculty like that Dr. Stovall should be commended for his efforts with our students and having our students participate in the environment. Thank you. To conclude my time here, I am happy to have Dr. Stovall as my chair elect this year. His leadership, next year, will continue to move us forward as a faculty Senate. In July, my first time speaking to all, I told you I had an agenda, my own personal agenda. And that was simple. I wanted to be positive, wanted to be a positive leader and voice for faculty with the administration this year. The second that are faculty senators to be positive force for faculty and how they work. And third I did want us to spend time on things that matter, I didn't want us to spin our wheels and things that were not in line with the mission of SFA. I believe we have done that. I believe that Dr. Stovall's leadership will continue the positive movement forward. Finally, I'd like to say thank you for your support this academic year. Thank you for including faculty in important decisions and thinking of faculty when making important decisions this year. If there is one thing that I can ask of you, as my time living as chair, is that you continue to have the positive relationship with the faculty Senate. When I came here in July I did not know a lot of people in your in the room I look around and I have a lot of familiar and friendly faces, including those of this table. Thank you for that. I want to continue what was started in 1970, and I think Dr. Stovall does as well. That is that the faculty Senate continues to strive for a positive future. With that said, thank you for your time and I am happy to answer any questions.

>> You done a great job.

>> Thank you.

>> [Applause]

>> Next, we will have a report from the student Government Association. Jeffrey.

>> Good morning everyone.

>> Good morning.

>> All right, and like to thank everyone to allow me this opportunity to come and speak to you all. I want to go over a couple of highlights from this school year, specifically this past semester which is coming to an end very soon. We have gotten the chance to work with parking and traffic and that department to establish a new route for our shuttle

buses through a collaboration with transportation services, we were able to conduct a survey that was sent out to the student body and I received feedback and those efforts, we went forth and made the change in the shuttle route, and we have been receiving a good amount of positive feedback and it is something that we were passionate on putting forth for the student bodies opinion and get their concerns voiced. Second,

going on this week, we also established another program with parking and traffic defines program that we where we allow students to bring in nonperishable food items in return for alleviating their citation tickets. So, it has been a pretty positive and on the student body and also

hundred hundreds of food donation pantries, they've been getting positive messages. Looking for, we hope that this is a program that does continue. We also hope that students actively participate, as well.

Next, tailgating. A program that SGA has worked on this past school year during homecoming week. We were allowed to be a part of the official homecoming agenda, and this is the program that our public relations committee has put on, allowing different student organizations to tailgate and showcase school spirit and it has been a phenomenal

turnout, and I hope that we, moving forward, continue this tradition. It is one that incorporates a lot of fun, but also showcases school spirit. Next, we were able to work with the College of sciences and mathematics through our academic affairs committee, celebrating pie day, where we held a day of celebration and different mathematic competitions, and we got the chance to let students not only within the math department, but throughout the different colleges come out and play a lot of interesting and hard games. As a political science major I was there and I learned a lot of different math tricks and so on. I think that we really got the chance to push on the awareness of other departments for students around the campus. And, as mentioned before, we were able to participate in SFA days in Austin, as well as a couple of other students here, and Dr. West Wood, we enjoyed the time having you in Austin.

I was also allowed to participate in a student body president roundtable discussion with the Senate and Brandon Christman about a month ago.

That was a great experience and we were able to discuss a couple of things going on throughout the legislative agenda, and also giving insight on some different aspects coming in from the higher learning in Texas. It was a great time to get to know the senator and coming from student body president to across the state, and I hope that it is something that he will continue to do, include students in the conversation. As I mentioned, that was a great experience. Lastly, I would like to thank you all. This is my last address to the board, and I have absolutely enjoyed every single aspect of this experience. It has been truly a life-changing experience and I will be introducing our new student body president for the next school year, Scott La Paz, and before I have a, pier, Scarlet is a Junior, majoring in psychology, she has served in SGA for about two years, she started off as a senator and quickly rose in the rank as a sergeant and arms for a semester and a half and served as our speaker of the Senate for a year. Scarlet is involved here on campus. She has participated as the two-time orientation leader, freshman leadership student instructor, and she has

also recently been chosen to be a Jack Walker. She is also involved in a lot more different things here on campus and moving forward, I know that she will be and she will lead the organization and the student body and incredible fashion. If you'd like to give a warm welcome to Scarlet Lopez.

>> [Applause]

>> Before I close out, we have a small special recognition coming from my vice president.

>> Good morning, everyone. Good to see you. [Indiscernible] I just wanted to say, on behalf of SGA -- resolution [Indiscernible] we wanted to recognize you for all of your hard work and all of your work with University and what you do with us at the University. We wanted to let you know, we appreciate you. We also wanted to tell you that you have done a great job. We know that it takes a lot of hard work and dedication and related we know it is a huge responsibility. Thank you for your collaboration with SJ this year, thank you for all of your work. We really appreciate the fact that you took the time to sit down and talk to us, have dinner with us, we have really appreciated it. And [Indiscernible] especially me because I got it chance to sit across from you. We wanted to present you with your very own ax handle.

>> [Indiscernible]

>> [Applause]

>> We wanted to say thank you --

>> You didn't put an X.

>> I know.

>> We wanted to say thank you for all of your work.

>> Thank you so much.

>> [Applause]

>> [Indiscernible]

>> Jeffrey, we want to thank you for all that you have done this year, you have been a wonderful representation of the student body, and we will continue to work with Jeffrey on a committee that he is working with us, so we look forward to working with you again, thank you.

>> [Applause]

>> Next, we will jump off agenda with a quick report from Regent alders, who is going to talk to us about the economic development cooperation committee that he chaired over this past year.

>> Thank you very much. I if you have a hard copy of the report in front of you, but we are not going to -- the committee itself does not recommend that we continue our work for another year, as donated in the report, there is a lot of work on going in this area. I did want to wrap our arms around it and give you kind of a summary report of our activities. First of all, we are recognizing members of the committee who served with me and got strategically appointed early on.

Dr. Allen, Dr. Brown, and others [Indiscernible] Wayne Mitchell, the president and CEO of the Chamber of Commerce, Dr. [Indiscernible] with a lot of strategic ownerships working many years ago and still is. And myself. So, we identified three areas of focus for our committee to explore ideas that would facilitate, stimulate economic development, in terms of business creation, retail, restaurant entertainment opportunities and so forth. That was the first focus, and a big one. The committee is not responsible for any economic developments. But I did want you to know that if you all were intrigued by the ax pulling event, regions might want to know that there is actually a for-profit ax throwing venue downtown. They have applied for their license to serve beverages there as well.

>> Oh gosh. [Laughter]

>> Already had of me there.

>> I know the owner, and it is -- it is a pretty popular thing. Maybe your ad campaign firm needs to bring in a billboard for ax throwing is a big deal now.

>> It is.

>> It is frequently mixed with alcoholic beverages. But [Indiscernible] what could possibly go wrong? So, the second focus was to consider, for recommendation, specific academic programs and activities by which students and faculty might collaborate with local business, governments, and cities. Third Lake him to consider for recommendation, and if these entities the structured system for facilitating student employment and internship opportunities. And I want to briefly report on the fact that a lot of progress is being made in all these areas. This is organically being, accomplished through organizations and entities in place. When I first joined the sport about six years ago, there was a lot of regions that maybe there was a disconnect between town and town, having just, the tenure of as chair of MEDCO board, I knew that there were all these fingers connected that make the fabric to SFA, and that is inseparable. And hard to tear apart, Hinckley. But, we met on numerous occasions, formally, many times as [Indiscernible] category. We focus on three things. One thing is that we spend a lot of time discussing what is the potential for some sort of post secondary educational opportunity at the airport and through the city, we can

perhaps consider some educational programs through SFA that would serve the aviation industry, which we all know has a significant shortage of pilots, first of all, and software engineers. But, obviously pilot training is a big deal and around the country we spoke specifically with the gentleman who had done this at the University of Maine. Active training program, but we focused on this issue, because one of the very significant limiting factors is the absence of merchant air travel. We are a unique place, with Tyler having nonstop service to Denver, they are becoming less and less of a hub and more of an airport that serves other markets. Then, for our

other neighbors would have to collaborate with regional airport, Houston is only an hour and a half away. Air travel is certainly limiting factor for the growth of the college and economic development. That was the purpose of that, so obviously we have limited resources and are University and we have to be very strategic about those resources, and we are not in aviation, right now. So, in order to do that, it would have to be something that really comes up organically through the academic program where we can C.A.R.D. -- we're not making a recommendation, but just identifying -- secondly, we are focused on the development of fresh, web-based information that wings internship opportunities in the local community with students who desire those internships and we are happy to report that CEO Philpot of MEDCO Dr. Pat, and Jamie Bolden at our center for career in special development had developed the clearinghouse, it was called jobs for Jack's. It is much improved, and it does a great job of it. The third item we talked about a lot, really informed the committee, partly to examine how do we develop a vacant downtown building, which at the time was really on the market. Is there a possibility to somehow use that for an area of cooperation between community and Stephen F. Austin? We started thinking about that and spent a lot of time and some architectural monies given to us to see if that building can be converted to a performance building. We were somewhat overtaken by events there, thankfully, in the sense that the college, here, has the expansion been approved for bonding for an increase in performance on campus. So, we still do not know what to do with the vacant building downtown, so, a lot of investment dollars to refit it, it is now owned by a foundation that has been very generous to SFA, they certainly are willing to consider the donation of that building for a civic cause, and I would say that wherever you are, whatever -- you know of a good usage for that building, the city and the foundation are interested in -- originally we were contemplating the 100 year anniversary of SFA, and I thought how wonderful it would be to have a historical drama or musical written to the pick the life of Stephen F. Austin and really bring in a lot of tourism, kind of like Texas, but this is the father of Texas, oldest town of Texas, we are the University named after him, so there was thought that this could happen and we start with an alumnus who is in Hollywood now and recognizes real talent there. John Dixon, so we talked about that a lot, but again, lots of money required, so we did not find the ability to do that yet. Again, research a lot of ideas regarding this, and I should note that one final task that I wanted to accomplish was to map all connections between the community and SFA. They are myriad, and thousands of them that occur today. In a normal day of activity. First of all so many members of this community are alumna alumni of SFA and they have contributed to SFA in various ways. We are

not going to identify all of those, but just from mineral standpoint, listen to a few of them, County Chamber of Commerce had already has SFA representation on its board. The chamber employs SFA students as interns, the chamber and other leaders unrelated to SFA come in terms of the job, serve every Saturday as host for families. They show up out here and direct families and say how can I help you? They are just here because they love SFA and want to encourage the growth of SFA and be friendly and hospitable. Not to mention visitor hero, [Indiscernible] and the board member [Indiscernible] the filling service requirements. [Indiscernible]'s net code, executive committee. And carry out and [Indiscernible] inspiring business owners, bring together local employers have jobs on there and mines. Career and professional development this handshake endeavor. SFA is a partner in the bi-county manufacturing counties Council, which is developing networking opportunities between two communities and regional cooperation and employee recruitment and training. Then, of course we have a school district and we have a charter school that is part of ISD. We have student teachers from the education college, and scores of teachers in the schools that are SFA graduates. Then, we can get to all of the SFA counsel College Council departmental councils and [Indiscernible] we have a young man here today [Indiscernible] spend years in music prep. Now he is in for history. So, all of these -- [Indiscernible] have supplied me pages of list to structure those just to map out all of the connections between SFA and the community. They are myriad, really. And thankfully, I think we will never be torn asunder. So, I wanted to bring this kind of report know great things are happening in the community and SFA, and we have a lot of promise and potential. We hope that a lot of you can come back and see the tremendous growth as they come back [Indiscernible]

>> Thank you for your leadership and the work of the committee on this. It is a great report. Very encouraging.

>>> Madam chair, before we wrap up, I would like -- there's something -
- every freshman orientation

section I can, visit with parents and students. One of the things that I mention to them, when we are in large groups, is that I ask students to envision how different there that day than they were four years before. Then I also mention, think about and envision how different you will be when you cross the stage and earn your degree than you are today. I said one of the ways to visualize that is your freshman ID card picture. And I said what I want you to do is always keep that freshman ID card and when you are ready to graduate, I want you to look at that picture and reflect on how different you are, how have you transformed as a person, since the time that picture was taken? Nick, do we have some pictures?

>> [Laughter]

>> These are the freshman ID card pictures of our members . And I'll tell you [Indiscernible] [Laughter]

>> I'll tell you, personally, you will have to reflect on how you are different now, than you are when those pictures were taken, but I will tell you, SFA is much better than it was when those pictures were taken, and it is, in no small part, due to your efforts on this board. We just cannot end this meeting without thinking you one more time for all of the work that you have done. Thank you for being part of the SFA family.

>> [Applause]

>> On to say how impressed I am with the quality and getting to know both of them and I feel confident in whatever we are doing here they will improve. Thank you and good luck to you on your service. SFA [Indiscernible]

>> I like to be her that as well. Last time I was reminiscing and as I went to sleep, in my mind, I went to this room, and there is no doubt that things are going to go right on how they need to be.

>> Just on a personal note, what great mentors and leaders you have both been. On a personal level, and a professional level, and on a friendship level. I think anyone sitting at this table can say that we have learned so much from the two of you and anyone in this room, what strong leaders and dedicated individuals you have been to this committee and we thank you for your service.

>> Thank you.

>> Okay, to close the meeting today, I would like to make announcements of new committees for 2019 and 20. Serving

on the academic and student affairs committee, that committee will be chaired by Karen Gantz, and members will be David alders, and can shaker until tomorrow.

>> Short team.

>> And will fill his position is Jennifer Winston on building and grounds, that committee will be chaired by David alders and serving on that committee with him will be [Indiscernible] finance and audit committee will be chaired by Tom basement and sitting on that committee will be Scott Coleman and Bob Garrett until tomorrow. Replaced and filled with Judy Olson, and we will maintain the athletics advisory committee, which those committee positions are not filled yet, but that will be chaired by Scott Coleman and a charge will be written at a later time. As you know, we have the presidential search screening committee that is chaired by Alton Riley. Sitting on that committee is Elda Blair, Charlton ash plot Ashcraft, Robert Florez and [Indiscernible].

We have plans for two more committees announced in July, but that will be the committee assignments for the upcoming year. With that said, this spring meeting at the board of regents is is now adjourned.

>> [Applause]

>> Participating in the faculty recognition ceremony, were on time there. So you know -- [Indiscernible]

>> [Event concluded]