

>>> GOOD MORNING, LUMBERJACKS. THANK YOU SO MUCH FOR JOINING US THIS MORNING. WELCOME TO OUR MEETING. OUR FIRST ORDER OF BUSINESS TODAY IS TO GO INTO BUILDING AND GROUNDS.

>> I WANT TO REMIND EVERYONE THAT JOINING THIS COMMITTEE IS RIGID. WE HAVE OUR PRESENTATIONS THIS MORNING. AND THEN THE COMMITTEE WILL RECESS AND WE WILL RETURN BACK LATER. BUT FIRST UP IS THAT PRESENTATIONS IN THE MASTER PLAN.

>> THANK YOU, MR. CHAIRMAN. I UNDERSTAND WE HAVE THE TAX CODE -- THIS IS OUR CURRENT MASTER PLAN PROJECTS THAT WE HAVE ENGAGED AND OR COMPLETED. WAS ADOPTED BY THE REGENTS IN APRIL 2011. WE HAVE HUNDRED AND \$70 MILLION ON THAT, ON THIS CURRENT CAPITAL PLAN. TO ADVANCE IT. WE WON'T BE ABLE TO SEE THE NUMBERS BUT THIS SHOWS THE ACTIVITIES THAT OCCURRED FROM 2010-2018. THE GRANDDAUGHTER WAS 135 MILLION. IT INCLUDES PROJECTS NOT IN THE CAPITAL PLAN AND IMPORTANT TO THE UNIVERSITY. AND ADDITIONAL AWARDS. IF YOU HAVE CURRENT MAJOR PROJECTS, 26 MILLION, 37 MILLION, THE RESIDENCE HALL AND DINING HALL AT 39.5 MILLION, TO 115, YOU WILL SEE THE GROSS IS 135. JUST PERSPECTIVE. DAVE? THIS IS THE BASKETBALL CENTER. YOU WILL BE WORKING GROUND THERE TODAY. MAYBE CAN GO AHEAD TO THE NEXT SLIDE. THIS ONE SHOWS YOU A LAYOUT. THIS SHOWS YOU THE ELEVATION FROM THE COLLEGE. THIS IS THE MAIN ENTRANCE. YOU WILL GO THROUGH THE SIDE THERE TO A COMMON POINT. THIS IS ABOVE FROM THE ENTRANCE. THIS IS THAT GAME DAY PLAZA AREA. THE LOGO IS DISPLAYED THERE. THIS IS THE VIEW FROM THE ELEVATION. THIS IS THE BROADER VIEW. AND THIS IS THE ELEVATION FROM USER UNIVERSITY DRIVE. THIS IS THE STRENGTH AND CONDITIONING AREA. IT IS ALSO FROM THE UNIVERSITY DRIVE PERSPECTIVE. THAT GIVES YOU A SENSE OF EIGHT CURRENT DRAWING AND CONCEPT FOR THE DEPARTMENT FACILITY. GO TO THE COLLEGE OF FINE ARTS. THIS GIVES YOU PERSPECTIVE OF WHAT THE STUDIO WILL LOOK LIKE. WE ARE STILL PROBABLY WORKING ON THIS. IT WILL BE MODIFIED SLIGHTLY. IT WILL BE VERY GRAND FROM THE NORTH STREET PERSPECTIVE. THIS IS THE TURN OFF. THIS IS HOW IT WILL BE RECONFIGURED. FOR THE THINKING, WE UNDERSTAND THIS IS JUST A CONCEPT. THIS SHOWS WHERE THE GATHERING AREA FOR STUDENTS IS. LET'S SEE IF THERE'S ANYTHING ELSE. THIS IS THE EXTERIOR. THIS GIVES YOU PERSPECTIVE. WE WILL COME BACK TO YOU ONCE THESE ARE ESTABLISHED. ANY QUESTIONS ABOUT THIS?

>> WE HAVE ONE QUESTION REGARDING THAT COURTYARD GATHERING AREA. WE HAVE SEEN THE TWO BUILDINGS, THOSE ARE GOING TO BE REMAINING IN AN OUTDOOR AREA?

>> BASKETBALL?

>> RIGHT HERE?

>> OKAY, I BELIEVE SO, YES. THAT WILL INCORPORATE.

>> I REMEMBER ONE TIME WE TALKED ABOUT THAT WHOLE AREA BEING ONE. THAT WAS ONE OF THE ARCHITECTS IDEAS THAT WERE NOT SELECTED FOR THE JOB. THIS WAS THE ORIGINAL.

>> THIS IS THEIR ORIGINAL RENDERING SO IT IS STILL UNDER DEVELOPMENT.

>> WE WILL COME BACK TO YOU.

>> WE WILL HAVE THAT DISCUSSION.

>> THE BRICK WALL ON THE RIGHT, THAT IS THE CITY CIRCLE ELEMENT IN THE CENTER TO WRITE. THOSE OF THE CURRENT EXISTING BUILDINGS. IN THE AREA WITH THE PILLARS THERE, WE HAVE CONSTRUCTION.

>> AGAIN, THIS IS VERY LEMON AREA.

>> GOTCHA.

>> WE ARE STILL TRYING TO GET TO A NUMBER.

>> YOU DON'T WANT US TO FIXATE ON THOSE RIGHT NOW.

>> NO.

>> I WILL GO AHEAD.

>> WE HAVE TO SHARE YOUR THOUGHTS ON THAT. THAT IS, RIGHT NOW WE ARE WORKING ON NUMBERS TRYING TO GET TO WHERE WE NEED TO BE. A LOT OF THINGS COULD HAPPEN.

>> ANY OTHER QUESTIONS? THAT'S ALL? I JUST WANT TO GIVE YOU A PREVIEW. AGAIN, THIS IS A \$37 MILLION PROJECT. THE BASKETBALL PERFORMANCE CENTER IS A \$46 MILLION PROJECT. THIS IS ON THIS. THEY HAVE BEEN A LOT OF PROJECTS AT ONE TIME. THE BASKETBALL PERFORMANCE CENTER IS MOVED FASTER BECAUSE OF THESE. SO THIS ONE, WE HAVE SOME THINGS WE ARE WORKING THROUGH BUT WE ARE ASKING FOR CONVERSATION. MR. CHAIR, I WILL INTRODUCE YOU TO RAY. WE HAVE THREE FIRMS THIS MORNING. WHAT WE ARE PROPOSING TO YOU IS NOT A NEW MASTER PLAN. IT IS TO UPDATE THE CURRENT PLAN. \$170 MILLION I SHOWED YOU, THOSE ARE COMMITMENTS THE UNIVERSITY HAS MADE AS A BOARD TO OUR CAMPUS DEVELOPMENT. WE WANT TO CONTINUE THAT. I LOVE YOU THIS NEXT STATUS AS THE MASTER PLAN. IT IS JUST NECESSARY WITH THE MASTER PLAN. WE HAVE THREE FINALISTS WHO ARE GOING TO PRESENT TO US THIS MORNING. THE FIRST IS CURTSY ARCHITECTURE. I WILL TURN IT OVER TO STEVE. I WILL TELL ALL OF THE CLIENT THIS. WE WILL KEEP THINGS BUSY. SO STEVE?

>> GOOD MORNING, EVERYBODY.

>> GOOD MORNING.

>> IT IS GOOD TO BE HERE AGAIN. FOR INFORMATIONAL PURPOSES, WE WILL PUT SOME STUFF OUT FOR YOU THAT HAS SOME INTRODUCTION ABOUT THE TEAM INTERVIEWING AS WELL AS THE TEAM THAT WE WOULD HAVE WORKING ON THE PROJECTS. I AM STEVE WITH CURTSY ARCHITECTS. THIS IS THE FWA GROUP, BRIAN OF FACILITIES PLANNING AND GARY OUR DIRECTOR FROM CURTSY. SO IF YOU DON'T KNOW ABOUT US, WE ARE FROM HOUSTON. WE HAVE BEEN PRACTICING ARCHITECTURE FOR ABOUT 50 YEARS. WE ARE GETTING CLOSE TO THAT MARK. WE

HAVE ABOUT 100 AND THURSDAY PEOPLE IN OUR OFFICE. I REPRESENT THE COLLEGIATE TEAM. THAT IS MY GROUP. WE HAVE DONE LOTS OF COLLEGIATE PROJECTS AROUND THE STATE. LOTS OF MASTER PLANNING PROJECTS AROUND THE STATE AS WELL. A VARIETY OF CLIENTS THAT WE WORK FOR. ALL PRIMARILY FOCUSED IN THE STATE OF TEXAS. AND OF COURSE WE HAVE BEEN WORKING HERE ON CAMPUS FOR A NUMBER OF YEARS IN THE LUMBERJACK AND STEM BUILDING. BUT WE HAVE BEEN PRODUCING A BUILDING ASSESSMENT, BUILDING PROGRAMS, COMPONENTS, IT IS SOMETHING THAT WE WOULD SEE CONTINUING TO THIS MASTER PLAN UPDATE. WE ARE CURRENTLY WORKING ON FOR PROJECTS ON CAMPUS RIGHT NOW WITH THE THEATER, THE DINING HALL, THE RESIDENCE HALL, AND THE WELCOME CENTER. THESE MIGHT BE SOME OF THE EARLIEST IMAGES YOU WILL SEE. SOME OF THE DESIGN PRESENTATIONS WILL BE COMING SOON THAT YOU GUYS WILL GET TO SEE FOR THE FIRST TIME. AND ALL THOSE MEETINGS WE HAVE FOR ALL OF THOSE PROJECTS WE HAVE WITH THE STEM BUILDING, WE LIKE TO OPEN ALL OF THOSE WITH THEMES AND GUIDING PRINCIPLES AND IDEAS AND THINGS WE WANT TO KEEP OUR EYE ON DURING THE ENTIRE PROCESS. IT IS NOTHING DIFFERENT THAN WHAT HAPPENED WITH A MASTER PLAN UPDATE. THERE ARE SOME THEMES THAT WE WANT TO MAKE SURE ARE CONSISTENT IN ALL OF THE WORK WE DO. IN TERMS OF CONSISTENCY, YOU WILL FIND IN OUR FEATURE PRESENTATIONS ON THE PROJECTS WE ARE WORKING ON, A THEME THAT WE ARE RELYING ON HERE TO BE A BIG PART OF THE FUTURE OF THE CAMPUS, WHICH IS LEVERAGING THE SORT OF TIMBER INDUSTRY YOU ARE IN. REALLY FOCUSING ON IT BECAUSE IT IS MISSING FROM THIS CAMPUS. THERE IS A SEARCH ACROSS THE COUNTRY AND WHAT IS REFERRED TO AS MATH TIMBER DESIGN. SO THERE'S A LOT GOING ON WITH THAT RIGHT NOW. WE ARE TRYING TO BRING THAT TO THIS CAMPUS, WHETHER IT IS IN THE THEATER, THE DINING HALL, THE RESIDENCE HALL, INDIFFERENCE ASPECTS THAT WE FEEL ARE REALLY IMPORTANCE TO FOLLOW UP. THERE IS A BUNCH OF ARTICLES THAT ARE BEING WRITTEN FROM HOUSTON IN THE CHRONICLE. I THINK IT IS GOING TO BE A DECIDING TIME WHERE WE ARE DOING SOME EXCITING THINGS YOU WILL SEE IN ALL OF THEM. WE WILL KEEP THIS IN MIND RIGHT HERE FOR THIS CAMPUS BECAUSE IT IS UNIQUE, WE DO HAVE THE BUILDINGS ON CAMPUS THAT WE WANTED TO KEEP OUR EYE ON. TO USE SOME OF THAT AS WE THEME SOME OF THE DESIGN ASPECTS. THAT IS SORT OF JUST A MORE GLOBAL UNDERSTANDING OF HOW WE SEE THIS CAMPUS. IT IS A SPECIAL CAMPUS WITH SOME UNIQUE FEATURES WE WANT TO MAKE SURE WE EXPOSE AND LET YOU GROW ON. IN TERMS OF THE UPDATING OF THE MASTER PLAN AND DESIRED OUTCOMES, YOU LISTED IN YOUR RFQ THINGS WE SHOULD PAY ATTENTION TO AND EXPAND ON SO THESE THINGS WE WILL BE. WE PUT TOGETHER A TEAM OF FOLKS THAT EACH OF THEM HAVE A CERTAIN SPECIALTY THAT WILL ADDRESS ALL OF THESE. YOU MAY HAVE READ ABOUT THOSE IN THE RFQ RESPONSE BUT FROM PARKING AND TRAFFIC TO URBAN FOREST AND LANDSCAPE MANAGEMENT WITH FWA, WE WILL BE ADDRESSING ALL OF THOSE THINGS IN THIS MASTER PLAN UPDATE. SPECIFICALLY, I THINK THE CORE OF OUR TEAM IS GEARING OUR DESIGN TEAM AND THE HISTORY THAT WE BRING AND WORKING WITH YOU FOLKS IN FWA AND HER PARTNER SCOTT. THESE GUYS WE HAVE BEEN WORKING WITH ON A LOT OF DIFFERENT PROJECTS. THEY ARE VERY IN TUNE TO MASTER PLAN YOU WILL HEAR FROM SOME OF HER EXPERIENCE BUT IT IS WHY WE HAVE THEM ON THE TEAM. YOU WILL SEE, BRIAN AND MOLLY AND AMANDA HAVE BEEN WORKING HERE ON CAMPUS. MANY OF YOU ARE FAMILIAR WITH THEM. WE'VE BEEN WORKING WITH THESE GUYS FOR A LONG TIME AND WE HAVE DONE A LOT OF WORK TOGETHER. SO I AM THE FACILITY PROGRAM AND CONSULTANT. I WANT TO THANK YOU FOR HAVING US AT THIS POINT. WE APPRECIATE THE OPPORTUNITY TO WORK WITH YOU FOLKS. I WOULD LIKE TO TELL YOU A LITTLE BIT ABOUT THE PROGRAM AND CONSULTANT. WE ARE THE AS BIRDS, EXPERTS WHEN IT COMES TO ARCHITECTURE

PROGRAMMING. WE HAVE COMPLETED MANY PROJECTS. 650 ACROSS EVERY STATE AND NATIONALLY. WE HAVE PROGRAMMED OVER \$10 BILLION IN UNIVERSITY AND EDUCATIONAL FACILITIES. THIS IS A SMALL LIST OF THE CLIENT WE ARE CURRENTLY WORKING WITH AND THAT WE HAVE WORKED WITH IN THE PAST. SO WHAT ABOUT THIS TEAM THAT MAKES IT SO SPECIAL? FACILITIES PROGRAMMING IS ONLY WITH THE ASSISTANT AND HELP OF CURTSY ARCHITECTS. WE HAVE A UTILIZATION STRATEGY. WHY, WE AUTHORED THE STRATEGY AND WE ACTUALLY HAVE IMPACT INTERVIEWS WITH EVERY DEPARTMENT AND MOST OF THE STAFF. AND WE TOURED EVEREST, BUILDING. THIS ACTUALLY GIVES THIS TEAM A JUMPSTART ON THIS MASTER PLANNING EXERCISE. THE UTILIZATION STRATEGY UTILIZES SEVERAL ROADMAPS TO USE YOUR HOLDINGS MORE EFFICIENTLY. THIS MASTER PLAN GIVES YOU AN OPPORTUNITY TO REALIGN THE EXTERIOR OF THE ACTUAL PHYSICAL BUILDINGS TO BE MORE EFFECTIVE AND VITAL. SO WHAT WE WANT TO HAVE THE END OF THE DAY WITH THIS MASTER PLAN, OUR GOAL IS TO ALIGN THE PHYSICAL BUILDINGS WITH WHAT CAME OUT OF THE STRATEGIC UTILIZATION PLAN AS WELL AS ESTABLISHING THE BUILDING BLOCKS OF THE ARCHITECTS AND PLANNERS CAN USE FOR THE MASTER PLANNING EFFORTS. ESTABLISHING CLEAR FRAMEWORK FOR THE GROWTH OF SFA. IN THE CAMPUS. THE EXISTING CAMPUS AND HOW YOU CAN REVITALIZE US WITH THE SPACES AT SEVERAL DIFFERENT ELEMENTS. AND TO HELP BUILD CONSENSUS ACROSS SFA AS WE GO FORWARD WITH THE MASTER PLAN. WHAT WE REALLY WANT TO HAVE THE END OF THE DAY IS A MASTER PLAN THAT CURTSY WILL WORK WITH. A PLAN THAT WELCOMES AND INVITES NEW STUDENTS. GREATS A FACILITY OR CAMPUS THAT IS MORE EFFICIENT AND EFFECTIVE FOR THE FACULTY AND ADMINISTRATION TO DELIVER INSTRUCTION AND WELCOME A COMFORTABLE PLACE WHERE EXISTING STUDENTS WANT TO STAY.

>> SO WE OFFER THREE SERVICES. LANDSCAPE URBAN DESIGN AND PLANNING AND WILL ARE REALLY GLAD THAT YOU HAVE A UTILIZATION STRATEGY ARTIE IN PLACE. THAT WE CAN BUILD UPON. FOR THE HOUSTON OFFICE, CAMPUS PLANNING IS WORKING WITHIN THE LOCALE AND REALLY CREATING AUTHENTIC INDOOR EXPERIENCES. IS LIKE A UNIVERSITY, OUR RESEARCH OPERATES LIKE A PRACTICE AND THIS IS SOMETHING I PERSONALLY CONNECT WITH, HAVING GOTTEN MY MASTERS AT MIT. WE LOOK INTO PUBLISHING BOOKS AND WORKING WITH CITY INSTITUTIONS LIKE YOURSELF AND UNDERSTAND WHAT OF THE NEXT STEP'S. SO IN THE NEXT FEW SLIDES I WILL PRESENT A FEW OF THE GUIDING PRINCIPLES THAT REALLY BEGAN TO INFORM LASTING AND MEANINGFUL EXPERIENCES IN TERMS OF HOW WE DEFINE LIFE ON CAMPUS. WHEN IT COMES TO WORKING WITH LAND AND NATURE, WE ARE REALLY GOOD AT STRIKING A BALANCE THAT RESULTS IN BEAUTIFUL SPACES. WE KNOW HOW TO AMPLIFY THEN, THE NATURAL RESOURCES WE ARE WORKING WITH. SFA HAS A VERY UNIQUE ECOSYSTEM OF TRIBUTARIES AND BAYOUS. THE REGION THAT SITS WITHIN OF EAST TEXAS, WE REALLY WANT TO BRING THIS ATTITUDE AND CHARACTERISTIC WITHIN THE MASTER PLAN THAT WE ARE WORKING WITHIN. AND AS A COLLEGE, WE WANT TO BUILD UPON THIS IDEA OF LANDSCAPE AND STEWARDSHIP. WE NOTICED BEFORE AT THE UNIVERSITY OF MONTEREY, WHERE WE LOOKED INTO BRINGING IN THE DATE OF ECOLOGY, REALLY LOCKING IN THE LANDSCAPE AND ARCHITECTURE AS ONE COMPONENT, WE BEGIN TO FRAME YOUR FULL USE TO THE MOUNTAINS. AS A PLACE OF LEARNING AND AS A PLACE THAT IS CONNECTED TO THE COMMUNITY, WE WANT TO TAKE CARE AND EXPRESS THE INSTITUTIONS VALUES AND MAKE SURE THAT GETS INTEGRATED INTO HOW WE ARE LOOKING INTO THE MASTER PLAN. SO WORKING WITH YOU, WE WANT TO UNDERSTAND, WHAT ARE SFA'S VALUES? WHAT IS THE AUTHENTIC CHARACTERISTIC AND HOW CAN WE REINFORCE THAT WITHIN THE CUSTOMER? FOR INSTANCE, AT TEXAS AND I'M, SIMILAR TO YOUR SITUATION

OF THE STEPHEN F AUSTIN STATUE IN THE PLAZA AREA, WE REALLY HAD TO PUNCTUATE THE FABRIC OF THE MASTER PLAN AND CREATE THIS ICONIC MOMENTS THE STUDENTS AND FACULTIES COULD GATHER. ALSO THE ALUMNI AND DONORS, WHICH IS PRETTY IMPORTANT TO THE INSTITUTION. IN ALL ASPECTS OF PLANNING, THEY HAVE TO BE CONSIDERED AS ONE. FOR INSTANCE, AT UC DAVIS, WE HAD TO CONSIDER THREE DIFFERENT MODES OF MOBILITY. THREE DIFFERENT SPEEDS. WITH THE EAST SIDE BEING THE HIGH-TRAFFIC SIDE. THE WEST SIDE BEING THE PARKING SIDE AND INTERNALLY, THE LOW-SPEED TRAFFIC WHERE IT WAS ALL INTEGRATED IN HOW WE POSITIONED THE ARCHITECTURE AND HOW WE THOUGHT ABOUT THE LANDSCAPE AND ALSO HOW WE CREATED DENSITY AND A WAY TO THINK ABOUT HOW, WITH THE GROWTH OF THE FUTURE OF THE CAMPUS. AND IS RESUMED DOWN TO THE STREET LEVEL, IS REALLY WORKING WITH OUR PARTNERS, CURTSY, FIGURING OUT WHERE THE OPPORTUNITIES ARE TO REDUCE MAINTENANCE AND TO PRESERVE SOME OF THE RESOURCES THAT ARE COST BENEFITS TO THE UNIVERSITY. AND WE HAVE TO ASK, WHO ARE WE DOING THIS FOR AND WHY? FOR INSTANCE, AT THE UNIVERSITY OF HOUSTON WHERE WE HAVE TO LOOK AT THE GROWTH OF THE PLAZA, THERE IS REALLY A DIFFERENT MENTAL STRATEGY WHERE WE HAVE TO STUDY AND BRING INTO ONE PLAZA THE MUSIC, THE ARTS, THE THEATER AND CREATE AN ARTS DISTRICT ALMOST. REALLY ENLIVENED THAT CORNER OF THE CAMPUS. IT IS A VERY SIMILAR SITUATION TO WHAT WE HAVE WITH ALUMNI AND COLLEGE STUDENTS. IT COMES DOWN TO LOOKING AT THE DETAILS AS WELL. THE SITE LIGHTING. WHAT TREES TYPE WE WOULD CHOOSE FOR THE REASON. IS FOR US CAMPUS PLANNING IS A LOT ABOUT THE SMALL STUFF TO MAKE A BIG IMPACT.

BEGINS TO CURATE HOW PEOPLE USE THE SPACE. AND MORE AND MORE, STUDENTS ARE ON THEIR CELL PHONES, THEIR LAPTOPS, SO THIS IDEA OF A MOBILE CAMPUS IS REALLY IMPORTANT IN HOW WE HAVE A SEAMLESS TRANSITION FROM THE INDOOR TO THE OUTDOOR AND PROVIDE COMFORTABLE SPACES FOR TAKING IT OUT. AND WHEN IT COMES TO CREATING MEMORABLE EXPERIENCES, IT IS A LOT ABOUT CONNECTING TO THE BROADER COMMUNITY. AND SFA IS GREATLY POSITIONED, JUST A SHORT BIKE RIDE AWAY FROM DOWNTOWN. IT HAS THESE OPPORTUNITIES TO POST ART EVENTS AND WE WANT TO MAKE SURE THE LANDSCAPE AND ARCHITECTURE WORK AS A GREAT BACKDROP TO CREATE THESE EXPERIENCES. INCLUDING THE WAY WE THINK ABOUT THE ATHLETIC DEPARTMENT BECAUSE THERE'S SOMETHING VERY CEREMONIAL ABOUT THESE EVENTS. WE WANT TO MAKE SURE THE WAY WE CONSIDER THE PLAZA AND HOW IT TIES IN TOGETHER CREATES ONE COHESIVE EXPERIENCE. AND ALL OF THIS WOULD NOT BE POSSIBLE IF IT WASN'T FOR CLARITY IN THE LAYOUT AND HOW WE CONSIDER EDGES AND CORRIDORS OF THE CAMPUS. SFA HAS A VERY CLEAR ACADEMIC CORRIDOR THAT IS INTERSECTED BY COLLEGE STUDENTS THAT BRING IT RIGHT INTO THE CAMPUS. THAT IS THE ACADEMIC CORRIDOR. WE WANT TO WORK WITH YOU IN FIGURING OUT WHAT THE EDGES ARE SO WE CAN COMPLETELY UNDERSTAND HOW TO DO THOSE IN THE CAMPUS AND SEQUENCING THE ARRIVAL OF THE MOMENTS. AND WHERE THE IMPORTANT CORNERS OF THE CAMPUS ARE IN TERMS OF THE ARRIVAL SEQUENCE. AGAIN, WE ARE WITH YOU IN FIGURING OUT WITH THOSE KEY MOMENTS ARE AND ESPECIALLY TRYING TO UNDERSTAND HOW TO PRIORITIZE. SO WE CAN MAXIMIZE THE USERS. FOR INSTANCE, AT ARIZONA STATE UNIVERSITY, WE HAVE TO GIVE DIFFERENT CORRIDORS DIFFERENT IDENTITIES. SOMEWHERE ABOUT COMFORT, CANOPY STRUCTURES WERE PROVIDED. SOMEWHERE WITH CONNECTING TO THE PLAZA. OPEN GATHERING SPACE. AND ONE SPECIFIC ONE WAS A FORMAL ARRIVAL INTO THE HEART OF THE CAMPUS. SFA HAS THESE SPECIFIC MOMENTS. WE WANT TO WORK TO AMPLIFY THESE EXPERIENCES AND FIND NEW CONNECTIONS AND POSSIBILITIES. A WAY TO ORGANIZE THE CAMPUS. IN TERMS OF FUTURE BUILD BUT ALSO IN UNDERSTANDING, WHAT ARE THE FORMER CIRCULATION AND INFORMAL

ONES THAT TAKE YOU AND CREATE THIS NICE COHESIVE MOMENT THE LANDSCAPE? AND ALL OF THIS NEEDS TO SHOW UP IN THE MASTER PLAN OF ARCHITECTURE. THE LANDSCAPE, BUT THE CONNECTIONS, AND CONSIDERING HOW FLEXIBLE THIS IS FOR FUTURE GROWTH. WE KNOW THAT THERE ARE BROADER CITY INITIATIVES IN PLACE ALREADY. SO THE CITY PARKS PLAN WITH THE CONNECTIVE TRAIL NETWORK. IT IS PART OF IT WHICH WE WILL CUT THROUGH SFA. THERE ARE MOMENTS TO REALLY CONNECT SOME OF THESE PARKS SYSTEM AS A TRAIL NETWORK. TO CREATE UNIQUE EXPERIENCES IN THE MOMENT. THIS IS SOMETHING WE EXPLORED AT THE UNIVERSITY OF CINCINNATI WHERE WE CONNECTED THE BROADER CITY TRAIL MAP BROUGHT IT INTO THE CAMPUS. REALLY CREATED THIS AWESOME EXPERIENCE THAT TOOK US ON THE TOUR OF THE CAMPUS. AND WE WANT TO WORK WITH YOU TO BETTER UNDERSTAND IN TERMS OF A DISASTER RELIEF EFFORT TO REALIZE YOU HAVE TO SHELTERS. IN TERMS OF ASSETS, HOW TO BETTER PLAN FOR THAT. AND THE DRIVER OF ANY CAMPUS SUCCESS IS A SAFE CAMPUS. HAVING TAUGHT AT TWO DIFFERENT UNIVERSITIES AND BEING HELD AT GUNPOINT, I THINK SAFETY IS A BIG ONE. BUT THIS CAN BE DEALT THROUGH DESIGN. THE WAY WE THINK ABOUT LIGHTING, THE WAY WE POSITIONED THE ENTRIES THE WAY WE THINK ABOUT LANDSCAPE AS A BUFFER. ALL OF THESE COUPLE WITH THE IDEA OF HOW YOUR GUIDED FROM ONE PLACE TO ANOTHER. NOT ONLY THAT, BUT IT REALLY TRICKLED DOWN TO HOW YOU THINK ABOUT ACADEMIC RIGOR. THE IDEA OF A 24/7 CAMPUS WHERE YOU HAVE STUDY GROUPS. WE FEEL SAFE GOING BACK TO HER DORM OR HOME. SO LASTLY, IT IS ABOUT CREATING HEALTHY ENVIRONMENTS. UNITING ALL OF THESE PLANNING CONCEPTS INTO ONE. AND WORKING AS A TEAM TO REALLY UNDERSTAND HOW LANDSCAPE AND ARCHITECTURE CAN INFLUENCE THESE SPACES FOR THE ACADEMIC DEPARTMENTS THEY RESIDE IN. WE ALREADY KNOW THAT SFA HAS A BIG IMPACT ON THE CITY. WE WANT TO WORK WITH YOU TO IDENTIFY, WHAT IS THE VISION THAT NEEDS TO SHOW UP IN THE MASTER PLAN?

>> SO SOME OF THE PROBLEMATIC THINGS I WANT TO GET TO, THIS SLIDE ALWAYS REMIND SCARY AND I OF THE THINGS WE CAN LOOK FORWARD TO ONLY START DESIGNING ANY PROJECT. WHETHER IT IS A MASTER PLAN OR A BUILDING. THAT THERE WAS AN OLD WAY OF DOING IT AND NOW THERE IS A NEW WAY. THERE IS THE TRADITIONAL WAY AND THERE ARE WAYS TO LOOK FORWARD AND THEY ARE VERY DIFFERENT FROM EACH OTHER AND THEY HAVE DIFFERENT SUPPORTIVE FEATURES FOR EACH ONE. BUT I THINK WITH THE STEM BUILDING, THIS IS DEFINITELY WHAT WE ARE SEEING. WE LIKE TO TRANSLATE THIS TO THE CAMPUS MASTER PLAN. SO JUST A LITTLE BIT ABOUT OUR APPROACH. WHAT IS A MASTER PLAN? AND HOW DO WE GET THERE? THE LISTENING AND COLLABORATION THAT HAS TO HAPPEN, THE CONSENSUSBUILDING, ALL OF THAT IS VERY IMPORTANT. THERE ARE A LOT OF THINGS THAT ARE IN THE MASTER PLAN. WE OFTEN THINK OF IT AS A DRAWING OF THE CAMPUS AND IT SHOWS ALL OF THESE THINGS BUT A LOT OF THE THINGS HAVE COMPLEX DOCUMENTS ATTACHED TO THEM. SOME OF WHICH WE HAVE ALREADY DONE WITH THE CAMPUS UTILIZATION PLAN AND FACILITY PROGRAM, DEVELOPING THE DOCUMENTS. THERE IS A LONG WAY TO GO BUT YOU ARE CERTAINLY ON THE WAY TO SUPPORTING THAT. SO IN THE RFQ, YOU HAD MENTIONED ABOUT FOUR STEP THAT YOU WANTED TO SEE. WE ROUGHLY TRANSLATED THAT INTO HOW WE SEE THESE WITH THE FIRST BEING THE BIG PICTURE. PROGRAMMING AND CONCEPTS NEXT AND REFINING AND DEVELOPING AND FINALLY IMPLEMENTATION. SO THE BIG PICTURE IS YOU CAN UNDERSTAND IS WE HAVE TO TAKE IT ALL IN. WE HAVE GATHERED ALL THE DOCUMENTS YOU HAVE DONE. WE ARE LOOKING AT WHAT BUILDING ASSESSMENTS MAYBE THAT WE NEED TO LOOK FOR ON CAMPUS. BUILDINGS THAT NEED FURTHER STUDY. WE DON'T WANT TO PUT ASIDE ALL OF THE WORK YOU HAVE ALREADY DONE, PARTICULARLY WITH

VISION SO THAT WE CAN TAKE ALL THE INFORMATION AND USE IT ALONG WITH ASSESSMENTS AND OTHER THINGS TO FORM OUR GATHERING OF THE INFORMATION FOR THAT FIRST STEP. ASKED PROGRAMMING AND CONCEPTS AS IT EXPLAINS, THE SITE ANALYSIS, WE ARE STARTING TO LAY THINGS OUT ON PAPER AND LOOK AT THEM BUT MAYBE EVEN MORE IMPORTANT THAT IS WE ARE GATHERING INFORMATION FROM CRITICAL GROUPS. SO WE KNOW WE WILL NEED TO HAVE LOTS A STUDENT ENGAGEMENT TO SEE WHAT THEY THINK THE CAMPUS SHOULD BE FOCUSED ON. WE KNOW WE NEED TO TALK WITH STAFF AND ADMINISTRATION, FACULTY, ABOUT WHAT THEY THINK THE CAMPUS SHOULD BE GOING IN. AND THINGS I'VE BEEN THINKING ABOUT THE COURSE OF BEING HERE. TOWN HALL MEETINGS ARE ALSO A GREAT THING. NOT ONLY JUST TO HEAR WHAT THE COMMUNITY HAS TO SAY BUT ALSO TO TAKE THE INFORMATION WE HAVE AND PRESENT IT TO THE COMMUNITY'S YOU CAN GET FEEDBACK. ALL OF THESE ARE IMPORTANT THINGS TO DO. WE HAVE DONE THESE BEFORE. AND THEN FURTHER DEVELOPING. WE ARE STARTING TO THINK ABOUT WHAT THINGS MIGHT BE INTO PHASE 1. IT IS STILL A LOT OF COLLABORATION AND INTERACTION GOING ON AND WE ARE THINKING ABOUT ALL OF THESE BUT ALSO IN THE BACKGROUND, WE ARE THINKING ABOUT COST. WHAT COST IMPACT MIGHT SOME OF THESE THINGS BE? WE WOULD HAVE LIKE WE HAVE BEEN DOING THE PAST FEW YEARS, WE WOULD HAVE A GROUP LIKE A BW TO GIVE A ROUGH OUTLINE OF WHAT SOME OF THE PROJECTS MIGHT COST AND FINALLY MOVING ON INTO IMPLEMENTATION. MOVING SOME OF THESE PROJECTS FORWARD. BUT WE CAN DO THAT UNLESS WE PRIORITIZE. OF THE PROJECTS WE ARE WORKING ON WILL REQUIRE THE GROUPS TO PRIORITIZE AS WE HAVE COME ACROSS WITH THE FINE ARTS. WE REALLY HAD TO PRIORITIZE. AND WE ARE DOING IT NOW. IT IS WORKING OUT. BUT IT IS AN IMPORTANT PART OF NOT JUST MEETING BUT GETTING THINGS IN ORDER. EVENTUALLY, WE WILL COME TO THE FINAL DOCUMENTS. WILL DOCUMENT EVERYTHING THAT IS SAID WITH PHOTOGRAPHS, DRAWINGS, DETAILS, INFORMATION AND A BOOKLET. CREATE THE PRETTY PICTURES. THE OVERVIEWS, THE ENTRY-LEVEL VIEWS ARE SOME OF THE THINGS. CREATE GUIDING PRINCIPLES IN TERMS OF DESIGN AND PRESENT THE FINAL DOCUMENT. JUST QUICKLY, THE METHOD IS, IN MARCHING ÉLAN TO THE FOUR STEPS, IT INVOLVES EARLY WORKSHOPS. CONTINUING WORKSHOPS. PRESENTATION WORKSHOPS, THE TOWN HALLS, AND EVENTUALLY WE GET TO A POINT WHERE THERE IS RECOMMENDATIONS MADE TO THIS BODY RIGHT HERE ABOUT HOW TO MOVE FORWARD. ALL OF IT IS PART OF THE PROCESS YOU HAD MENTIONED IN THE RFQ. ABOUT THERE TWO MONTHS OF WORK. IT WOULD CERTAINLY BE AGREEABLE TO THAT. ABOUT ONE YEARS WORTH OF WORK COMPLETE IN AN IN DEPTH STUDY LIKE THIS. IT COULD BE LESS, CAN BE DRAGGED ON FOR 3 YEARS? YOU BET. BUT WE KNOW WITH THE GOAL IS. TO UPDATE THE CURRENT MASTER PLAN. TO GET TO A POINT THAT WILL LEAD THIS CAMPUS THE FUTURE. SO IN TERMS OF THE DESIGN PHILOSOPHY, WHETHER WE ARE DESIGNING A BUILDING OR LANDSCAPE, AND MASTER PLAN, WE ASK OURSELVES TO FIRST AND FOREMOST, WHAT IS SPECIAL ABOUT THIS? AND HOW IS THAT EMBEDDED IN THE PROJECT? FIRST AND FOREMOST, YOU GUYS ARE SFA. IT IS BECOMING UNIQUELY SFA AND ONLY SFA. WE SEE A LOT OF OTHER THINGS ON HER. CREATING HEALTHY SPACES FOR THE ENVIRONMENTS. THIS IS YOUR CAMPUS. SO I GREAT PLACES FOR PEOPLE TO WALK AROUND AND BE HEALTHY. TO ENJOY BEING HERE. AND BE RESPECTFUL OF THE COMMUNITY.

>> SO THESE ARE A SERIES OF QUESTIONS THAT WE ASK OURSELVES ONLY START OF THE TIME. WE BOTH VALUE THAT AS WE SAY. ONE THING IS IMPORTANT, EVERY PROJECT HAS A STORY. THAT IS TO SAY, WHAT IS THE BEST PLAN? WHAT IS THE OVERARCHING IDEA THAT WE ARE CARRYING ON? EVERYBODY IS A DESIGNER. THAT IS US. THAT IS ALL OF YOU. BECAUSE WE THINK EVERYBODY

HAS GREAT IDEAS, ESPECIALLY FOR YOU AND FOR THE STAFF AND STUDENTS AND FACULTY. YOU LIVE ON THIS CAMPUS. YOU KNOW A LOT MORE ABOUT THE WE DO. BILLY DEVELOPING THINGS IS A GREAT APPROACH. THEN WE THINK THAT IT IS SOMETHING THAT IS VERY IMPORTANT. YOU WANT TO TELL YOUR MESSAGE. WE SPENT A LOT OF TIME TALKING ABOUT, IT DOESN'T MEAN WHEN YOU BRING A PROSPECTIVE STUDENT ON CAMPUS, WHAT IS THE FIRST IMPRESSION? HOW DO THEY MOVE THROUGH THAT? THEN WE DESIGNED THE STEM BUILDING IT WAS A LOT ABOUT HOW PEOPLE LEARN WHEN THEY COME TO A BUILDING. DOES IT START IN THE LOBBY? DOES IT START IN THE APPROACH TO THE BUILDING? IT ALL TIES INTO LAND AND PHASE. HERE YOU CAN SEE A LOT OF THOSE DIFFERENT KINDS OF THINGS. HOW YOU TELL THE STORY WHEN YOU ARE DOING IT. ON ONE SIDE YOU HAVE THE IDEA THAT THE OVERALL BUILDING, WHAT IS THE STORY I AM BUILDING? THEY HAVE IDEAS OF BUILDING IT INTO PLAZAS AND DIFFERENT THINGS LIKE THAT WERE IT IS SMALL SCALE. IF SCULPTURES, LARGER SCALE PLAZAS, YOU HAVE ALL THE WAY DOWN TO THE INSIDE OF THE BUILDING. WHEN YOU'RE DOING THE MASTER PLAN, IT IS IMPORTANT TO THINK ABOUT ALL THOSE SKILLS. HOW THEY EVOLVED.

>> RIGHT NOW, WE ARE WORKING ON FOUR DIFFERENT PROJECTS ON CAMPUS. BEFORE THAT, WE DID, WE WORKED IN THE FOR BUILDINGS. WE TALKED ABOUT HOW GREAT IT WAS TO BUILD A BUILDING IF YOU A GREAT CHANCE TO BUILD EXPERIENCE. HOLD ON TO WHAT WAS VERY SPECIAL ABOUT. TAKING IT INTO THE NEW CENTS AND TAKING IT TO THE NEXT STEP. WHAT IS INTERESTING IS YOUR AFFECTING THE HEART OF THE CAMPUS. WHAT IS GREAT ABOUT THE MASTER PLAN IS THAT YOU HAVE A CHANCE TO NOT JUST AFFECT BUILDINGS BUT TO CHANGE THE FABRIC IN BETWEEN. AND FOR US, HAVING THE OPPORTUNITY TO WORK ON THE MASTER PLAN IS SOMETHING THAT IS IMPORTANT BECAUSE WE HAVE ALREADY WORKED ON THE BUILDINGS. WE WORKED ON THAT VERY COHESIVELY. HOW ARE THE BUILDINGS WORKING? HOW DOES THAT FIT IN THE CAMPUS ITSELF? YOU DID CREATE SOMETHING THAT WAS UNIQUELY SFA. SOMETHING SPECIAL THAT WAS REFERENCED IN SFA AND MOVES IT INTO THE 21ST-CENTURY.

>> YOU KNOW, WE PRACTICED THIS PRESENTATION. WE HAD 90 SLIDES. WHICH, IT MIGHT'VE COST SOME OF US BUT IT WAS A LOT OF INFORMATION WE WANTED TO GET OUT THERE. BUT I THINK MOST IMPORTANTLY, YOU KNOW, WE WOULD LOVE FOR THAT WHOLE CAMPUS TO BE PURPLE AND WE DID IT. THAT WOULD BE A REAL SPECIAL THING FOR GARY AND I TO BE HERE. WE HAVE BEEN WORKING HERE A LOT OF TIME. WE SEE SOME THINGS AND DR. CHARLES CAN ATTEST EMMA THE STORYTELLING IS IMPORTANT. THAT IS WHAT ALL OF US AGREE THAT THE CURRENT MASTER PLAN DOESN'T LAY THAT OUT VERY WELL. SO EVERY PROJECT HAS A DIFFERENT STORY. BUT OVERALL, THIS CAMPUS HAS A STORY. I THINK WE HAVE TOUCHED ON THIS WOULD THEME AND THERE IS NOT A GREAT WAY TO EXPLAIN IT BUT I THINK WE ARE GOING TO LEVERAGE THAT LIKE YOU GUYS WOULDN'T EVEN IMAGINE SOME OF THE THINGS YOU WILL SEE WITH THE WAY THAT WE ARE GOING TO BE TRAINING SOME OF THESE BUILDINGS. WE HAVE GOTTEN AS FAR AS TO WRITE A GRANT. FOR SOME, I HAVE WRITTEN A GRANT AND PUT THAT, SUBMITTED THAT TO THE FORESTRY DIVISION AND HOPEFULLY I BELIEVE JULY 31 WE WILL HAVE THE RESULTS OF THAT THAT WILL ULTIMATELY GIVE US A LITTLE BIT OF MONEY TO EXPLORE, USING WOOD IN THIS AREA. IN TERMS OF FABRICATION PLANS AND OTHER PROJECTS ACROSS THE COUNTRY THAT ARE DOING THIS. SO IT IS AN INVESTMENT. WE ARE ALL MAKING THAT ON THIS. BEING LOCATED WHERE YOU ARE IS GOING TO BE A SUPER OPPORTUNITY FOR YOU GUYS TO CREATE A CAMPUS THAT WHEN STUDENTS COME HERE, THEY WILL SEE A DIFFERENCE BETWEEN THIS INSTITUTION AND OTHER ONES DOWN THE ROAD OR

AROUND THE STATE. THE STORYTELLING IS A BIG PART OF, LIKE WE SAID, WHETHER IT IS A BUILDING OR A CAMPUS MASTER PLAN, IT IS SOMETHING THAT WE WANT TO PUSH TO THE FOREFRONT AND UPDATING THAT MASTER PLAN IS GOING TO BE SUCH A GREAT WAY TO DO IT. TO CREATE THE VISION I THINK YOU GUYS WILL APPRECIATE FOR A LONG TIME. WITH THAT, IT NEVER OCCURRED TO ME WE WOULD FINISH BEFORE OUR TIME WAS UP. BUT HERE WE ARE.

>> I WILL ASK FIRST, I WANT TO ASK IF THEY HAVE ANY QUESTIONS.

>> I AM GOOD. I LIKED PRESENTATION. I LOVE THE EMPHASIS ON THE LANDSCAPE STORY AS WELL.

>> I DON'T HAVE ANY QUESTIONS.

>> I DO WANT TO ASK A COUPLE OF QUESTIONS. ONE, CURTSY HAS BEEN DOING A TREMENDOUS AMOUNT OF WORK ON THIS CAMPUS IN THE AREA OF BUILDING DESIGN AND SPACE AROUND THOSE BUILDINGS. HOW MUCH EXPERIENCE DO YOU HAVE IN THIS PARTICULAR PLANNING?

>> CAMPUS MASTER PLANNING IS NOT OUR SPECIALTY. WE DON'T DO IT EVERY DAY. WE DO IT FOR PROJECTS THAT WE ARE WORKING ON. IF THERE IS A BUILDING ON A SITE, THERE IS NOT A WHOLE LOT TO DO THERE. BUT WITH CAMPUSES THAT WE HAVE DONE MASTER PLANNING FOR, WE DID THE MASTER PLAN OF THE CAMPUS AND DEVELOPED A WHOLE NEW ENTRANCE TO THE BUILDINGS, WHICH WAS A MESS OF A CAMPUS AND FORTUNATELY WE WERE ABLE TO DO THREE PROJECTS ON THAT CAMPUS AND LINK ALL OF THEM AND CREATE THE MASTER-PLANNED WE WILL GIVE THEM GROWTH. WITH RYAN AND AS TO BE A COME UP WITH PLAIN COLLEGE, PLAIN COLLEGE AND STARTED A WHOLE NEW CAMPUS OUT WEST ON THE WEST SIDE OF BRIAN. IT WAS ABOUT 9 ACRES, LITERALLY WE DID THE MASTER PLAN AND STARTED CONSTRUCTION WITH PHASE 1 AND SOLD THE LAND AND MOVED CAMPUSES OVER TO THE NEW AND THEM CAMPUS WHERE WE PLANNED THAT. THAT WAS A 5 ACRE SITE VERSUS A 90 ACRE SITE. IT IS NOT THAT WE DO EVERY DAY, WHICH IS WHY WE GET SPECIFIC TEAM MEMBERS AND PARTNERS THAT CAN SUPPORT THAT. CERTAINLY BRIAN AND FACILITY PLANNING HAS DONE THAT AND BEEN PART OF A LOT OF MASTER PLANNING AND SNOW AS WA HAS DONE A TON ACROSS THE COUNTRY. WHICH TOM ALLUDED TO. THAT IS WHY WE NEED THEM, TO GUIDE THE PROCESS. OUR JOB IS TO SORT OF MANAGE THE PROCESS AND MAKE SURE EVERYTHING IS FLOWING. WE KNOW ALL OF THE PARTS AND PIECES WITH A HISTORY OF WORKING HERE. AND SO I THINK THAT IS KIND OF WHERE WE STAND. WHAT WE ARE DOING AND AS WA WOULD BE LEADING THE MASTER LANDING EFFORT.

>> ONE OF THE QUESTION. THIS MIGHT BE FOR YOU OR DANNY IN RELATION TO OUR CAMPUS ACREAGE. IT IS OVER 430. AND A LOT OF THAT, IT IS IN THE MIDDLE OF TOWN AND IN THE CONTEXT, AUSTIN IS 431 ACRES. WE HAVE ONE INCISE COMPARABLE TO THE UNIVERSITY OF AUSTIN. IT GIVES YOU A DIFFERENT FEEL FOR WHAT OUR POTENTIAL IS HERE. SO MUCH OF OUR CAMPUS IS NATURAL LANDSCAPES, SOME OF THAT MIGHT POSE A REAL BUILDING CHALLENGE BECAUSE OF THE ROCKIER AREAS AND SO FORTH. BUT IT IS IMMEDIATELY ACCESSIBLE BY THE COMMUNITY AND STUDENTS AND WE HAVE A LOT OF WILD DEER POPULATION FOR EXAMPLE. HOW WOULD THAT FIT INTO THE OVERALL MASTER PLAN? HOW MUCH CONCENTRATION WOULD IT BE ON DEVELOPING AREAS NORTH OR EAST THAT ARE NOW JUST NATURAL AREAS?

>> THOSE KINDS OF THOUGHTS CAN'T EMERGE. WE NEED TO EXPLORE THIS KINDS OF OPPORTUNITIES.

>> THERE ARE NOT CURRENT PLANS FOR DEVELOPMENT, COMPLETE REDEVELOPMENT IN THOSE AREAS?

>> THE NATURAL RESOURCE ORIENTATION HERE, THE FORESTRY AND WILDLIFE MANAGEMENT, THEY ARE AREAS WHERE WE CAN BRING IT TOGETHER.

>> THAT IS THE DEVELOPMENT POTENTIAL.

>> FOR INSTRUCTIONAL PROGRAMS AND FOR COMMUNITY ACCESS.

>> QUESTIONS?

>> HOW DID THE ATHLETICS FACILITIES FACTOR INTO THE OVERALL MASTER PLAN THAT YOU GUYS WILL BE DOING.

>> YOU WILL EMBARK ON AN ATHLETIC MASTER PLAN AND A PHASE 1 PROJECT. CLEARLY, THAT IS GOING TO BE PART OF THE CONVERSATION. IT WOULD BE PART OF THE CONVERSATION. AND WE WOULD SIMPLY GIVE THE POPULACE AND JOHN THOSE GUYS DID DEVELOP IT. TO BE PART OF THE DEVELOPMENT I THINK. I HAVEN'T STUDIED IT BUT THERE IS A REASON TO SET THAT ASIDE AND THINK THAT WE WILL SOMEHOW MANAGE SOMETHING BETTER WHEN ALL THE WORK HAS BEEN DONE. THAT HAS TO BE PART OF THE PUZZLE THAT GOES INTO UPDATING IT FOR SURE. WE ARE AWARE, WE ARE FOLLOWING WHAT THEY ARE DOING TO THE POINT WE LET YOU GUYS KNOW THAT THAT CORNER OF THE COLISEUM IS ENOUGH OF A CORNER. THAT IS AN IMPORTANT CORNER. WE WILL BE PUTTING THE DINING HALL AT WILSON. THAT IS AN IMPORTANT CORNER. THERE'S A LINK THERE THAT ALL OF A SUDDEN NOW BECOMES PART OF THE BIGGER PICTURE THAT WE NEED TO TALK ABOUT. MAKING THE MASTER PLAN BE FLUID IN ALL OF THAT. THAT OUR DESIGNS ARE GOING TO BE USING SOME OF THEIR DESIGN PHILOSOPHY AS WELL SO WE WILL BE READING THREE COMPONENTS LIKE THEY ALL GO TOGETHER. SO OUR DESIGN TEAM IS USING SOME OF THAT INFORMATION AS WELL.

>> ANY OF THE QUESTIONS FROM THE BOARD?

>> I APPLIED YOUR THOUGHT ABOUT USING WOULD.

>> C'MON. [LAUGHTER]

>> IT IS MORE CUTTING-EDGE DESIGN OF PUBLIC BUILDINGS, THE WEST COAST FOR SURE. WE HAVE ONE CLP BUILDING IN AUSTIN THAT IS GOING UP WHERE THE WHOLE EMERGENCE OF CLP TIMBER AS A CONSTRUCTION MATERIAL IN BUILDINGS THAT ARE MULTISTORY, I MEAN, THERE PROBABLY ARE A LOT OF GRANT OPPORTUNITIES WE COULD REALLY MAKE A STATEMENT.

>> WE ARE LOOKING TO DO TWO OF THE BUILDINGS IF NOT MORE CLT AND MASS TIMBER. WE ARE CURRENTLY IN THE OFFICE WORKING ON TWO MORE. THESE ARE COLLEGIATE BUILDINGS. ONE OF WHICH WE THINK WILL BE THE LARGEST ACADEMIC BUILDING IN THE COUNTRY WHEN IT IS FINISHED. WE ARE IN THE EARLY DESIGN PHASES. IT WILL BE 120,000 FT.². IT IS A HAPPENING THING.

>> THANK YOU VERY MUCH, STEVE.

>> THANK YOU ALL. [APPLAUSE]

>> WE WILL KEEP IT ROLLING. IT IS TIME FOR A BREAK. OR KEEP ROLLING?

>> KEEP ROLLING.

>>

WE HAVE SULLIVAN PAGE TO PRESENT NEXT. THEN I WILL TURN TO YOU, TAKE IT AWAY, SIR.

>> GOOD MORNING. I AM DAN KENNY, A PRINCIPAL AT PAGE. AND WE WANT TO THANK YOU FOR INVITING US HERE TO PRESENT OUR TEAM AND OUR APPROACH TO THE MASTER PLAN. THIS IS REALLY A CHALLENGING AND EXCITING TIME FOR HIGHER EDUCATION. CHALLENGING BECAUSE WE LOOK AT THE FOCUS ON STUDENT DEBT, GRADUATION RATES, BUT IN TERMS OF OPPORTUNITY, WITH TECHNOLOGY AND WHAT IT HAS DONE FOR LEARNING ENVIRONMENT, AND FOR ALSO I THINK UNDERSTANDING WHAT IT TAKES TO BE ABLE TO SUPPORT STUDENTS AND STUDENT SUCCESS. SO WE WILL ADDRESS THE THREE THINGS YOU ASKED US TO ADDRESS IN THE RFQ. FIRST I WANT TO INTRODUCE THE TEAM THAT IS HERE TODAY. I AM THE PRINCIPAL PLAN ON THE PROJECT. RYAN IS THE DESIGNER AND WE WORK VERY CLOSELY TOGETHER. HE WILL GIVE THE DAY-TO-DAY CONTACT AND IS THE PERSON WHO CAN GET YOU WHAT YOU NEED FROM AUSTIN. ANDREW SULLIVAN A LANDSCAPE ARCHITECT IN PAGE AND ANDREW HAS WORKED ON LANDSCAPING ON MANY CAMPUSES AND UNDERSTANDS IT IS NOT JUST ABOUT WHAT IS IN THE BUILDING BUT HE HAS A REAL INTEREST IN FOREST. JACK IS THE POPULACE AND HAS DONE THE FACILITIES PLAN AND IS WORKING WITH US TO INTEGRATE THAT INTO THE MASTER PLAN. YOU KNOW HIM AND HE HAS DONE A LOT OF WORK ON CAMPUS AND REALLY FOCUSES AND WE HAD HIM ON THE TEAM BECAUSE HE CAN BRING US UP TO SPEED RIGHT AWAY ON WHAT IS GOING ON ON CAMPUS. AND THEN BRIAN, WHO YOU KNOW VERY WELL. THE WORK THEY HAVE DONE HAS BEEN REALLY GOOD. IT REALLY SETS THE GROUNDWORK FOR THE MASTER PLAN. THEY WILL TAKE THAT WORK AND FACILITIES PROGRAMMING AND INTEGRATED INTO A LONGER-TERM PICTURE FOR THE CAMPUS. WE ALSO HAVE A HOLD NUMBER OF EXPERTS AND OUR CONSULTANT TEAMS WERE YOU WILL SEE IS APPROPRIATE. WE WILL ADDRESS ALL OF THOSE PARTS OF THE MASTER PLAN. PAGE IS UNIQUE. WE ARE A MULTIDISCIPLINARY FIRM. WE DO CAMPUS PLANNING, PERMIT DESIGN, LANDSCAPE ARCHITECTURE, ARCHITECTURE, AND SO WE REALLY, BECAUSE IT IS ALL IN-HOUSE, WE CAN INTEGRATE THOSE THINGS AND ALSO IT HELPS US MANAGE OUR CONSULTANT. WE PUT TOGETHER A SPECIFIC TEAM FOR THIS PROJECT TO ADDRESS WHAT YOU WANT US TO ADDRESS. THIS TEAM HAS WORKED TOGETHER SUCCESSFULLY BEFORE. AND THESE FIRMS ARE HISTORICALLY UNDER BUSINESSES AS WELL. SO WE HAD BEEN IN THE CAMPUS PLANNING BUSINESS FOR MANY YEARS. WE WORKED ON OVER 150 CAMPUSES. AND MANY CAMPUSES THAT ARE SIMILAR TO YOU OR YOUR PEERS. IT ALLOWS US TO BRING A LOT OF KNOWLEDGE ABOUT WHAT IS GOING ON IN HIGHER EDUCATION AND HOW OTHER PEOPLE ARE SOLVING THE CHALLENGES AND OPPORTUNITIES. WE ALSO IN THE LAST YEAR AND A HALF HAVE COMPLETED THREE MASTER PLANS FOR TEXAS INSTITUTIONS. THE UNIVERSITY OF TEXAS AT DALLAS. THE UNIVERSITY OF TEXAS AT SAN ANTONIO AND TEXAS A&M. AND WE ARE VERY FAMILIAR WITH WHAT IT WOULD REQUIRE. THE MASTER PLAN AND ALSO THE STANDARDS FOR THE TEXAS HIGHER EDUCATION. SO THE FIRST THING YOU ASK IS UNDERSTANDING PROJECTS. IT IS REALLY THE MASTER PLAN. IT IS NOT JUST ABOUT THE SPACE IN THE BUILDINGS AND CLASSROOM AND LANDSCAPE. IT

IS ABOUT THE ENTIRE CAMPUS AND HOW THAT CAN SUPPORT STUDENT SUCCESS. SO WE WANT TO LOOK AT OBVIOUSLY THE SPACES, FACULTY, STUDENT SPACES, AND THE WHOLE CAMPUS.

>> I AM THE LEAD AUTHOR OF A BOOK ON CAMPUS PLANNING CALLED STRENGTHENING AND LEARNING AND COMMUNITY CAMPUS DESIGN. IT REALLY LOOKS THAT HOW THE PHYSICAL CAMPUS CAN SUPPORT THE STRATEGIC PLANNING IN YOUR GOALS. THINGS LIKE FUNDRAISING, STUDENT SUCCESS, STUDENT FACULTY AND WE USE THOSE PRINCIPLES AS WE GO THROUGH THE PLANNING PROCESS. ON THE RIGHT HERE UNDER THINGS YOU'VE ARTIE DONE, GREAT GROUNDWORK FOR THE MASTER PLAN. AND THESE ARE THE THINGS YOU ASKED FOR, CORRECTLY SO, THEY COULD BE INTEGRATED. THINGS LIKE INTEGRATION, CIRCULATION, AND FOR STRUCTURE, OUR JOB IS JUST TO BUILD ON WHAT WE'VE DONE AND INTEGRATE IT WITH THESE OTHER ASPECTS OF THE MASTER PLAN TO GIVE YOU THAT ROADMAP FOR PLANNING. JUST A FEW OBSERVATIONS ON CAMPUS, I'M SURE YOU ARE ALL FAMILIAR WITH THIS. YOU HAVE A LARGE LAND AREA. IT IS NOT ALL NECESSARILY DEVELOPABLE TO THE WOODS AND THE PLANE. WE WANT TO LOOK AT LONG-TERM, ARE THERE ANY OPPORTUNITIES FOR GROWTH IN THOSE AREAS. AND TO WHICH EXTENT ARE THE PARTS OF THE CAMPUS CLEARLY? THERE PART OF THE IDENTITY OF THE PLACE AND YOU WANT TO ACKNOWLEDGE THAT. WE ALSO WANT TO LOOK AT WHAT GROWTH COULD BE HERE ON THIS CAMPUS OVER THE NEXT 10 OR 20 YEARS? WHY THIS IS A 10 YEAR PLAN. WE THINK IT IS IMPORTANT TO LOOK BEYOND 10 YEARS SO THAT IN TERMS OF POTENTIAL GROWTH, WE MAKE GOOD DECISIONS TODAY FOR THE FUTURE. SO IF YOU LOOK AT THIS, A HALF A PERCENT GROWTH IN EACH OF THESE TYPES IS IN THE LEFT COLUMN. GOING FROM LEFT TO RIGHT IS HAVE A PERCENT, 1%, 2%. IT COULD BE THE TAKE AWAY WITH THE INITIATIVE AND STATE LEVEL, SIGNIFICANT GROWTH IN THE FUTURE. AND ALSO WITH MANY OF THE LARGER INSTITUTIONS IN THE STATE, HAVING AND REACHING THE SIZE THEY WANT TO BE. THERE COULD BE MORE PRESSURE HERE FOR GROWTH. SO I THINK IT WAS A LOOK LONG-TERM AT THESE KINDS OF NUMBERS. SO OF COURSE ATHLETICS, HOUSING, YOU WANT TO KEEP THE HOUSING RATIO THE SAME. WE NEED TO THINK ABOUT STUDENT BEDS, THE ATHLETICS, YOU WANT TO BE COMPETITIVE WITH ATHLETICS AND THERE COULD BE SIGNIFICANT NEED FOR ATHLETIC FACILITIES. ABOUT ONE THIRD OF THE FACILITIES YORTY HAVE. AND SOME OF THAT MIGHT BE RENOVATED. WE WILL LOOK AT EACH ZONE AND CAMPUS. THIS IS JUST THE FIRST ONE. WE WILL GET MORE FINE-GRAINED IN TERMS OF WHAT IS THE CAPACITY FOR GROWTH? MOST OF YOUR FACILITIES ARE GROWTH THERE WITH AND FILL IN PARKING LOTS AND WITH BUILDING CONDITIONS. SOME OF THE KINDS OF THINGS THAT WERE IN THE 2020 PLAN. HOW DENSE DO WE WANT TO GET WHERE WE FEEL THERE IS A BALANCE BETWEEN BUILDINGS AND OPEN SPACE. WE THINK THERE IS A FAIR AMOUNT OF OPPORTUNITY FOR GROWTH THERE PERHAPS. BUT ONLY PART OF THAT IS ATTENDING THE CENTER OF CAMPUS WHICH SOME ACADEMIC FACILITIES, MIGHT BE LOOKING AT OTHER THINGS THERE. PRIMARILY RESIDENTIAL AND AS YOU REPLACE RESIDENCES OR OPPORTUNITIES TO BUILD MORE DENSELY THERE. MORE BEDS. WE ALSO TALKED ABOUT THE WOODS AND PERHAPS THE LIMITED GROWTH POTENTIAL THERE. I WOULD LIKE TO TURN IT OVER TO JEFF TO TALK ABOUT HOW WE WILL INTEGRATE THE ATHLETIC FACILITIES STUDY HE IS ALREADY DONE ON THIS.

>> YOU KNOW, BEFORE WE BREAK WITH THIS COMPONENT, I HAD THE PRIVILEGE OF BEING ON CAMPUS FOR THE LAST 18 MONTHS, GOING THROUGH A SERIES OF PROJECT FOR THE ATHLETICS DEPARTMENT. WITH THE SERIES OF PAGES, WE BEGIN WITH ASSESSMENT. WE SPENT SOMETIMES ASKING, WHERE ARE WE TODAY? WHAT WE NEED IN THE FUTURE? WE SAT DOWN AND MET WITH THE COACHING STAFF AND

STAKEHOLDERS SAYING, WHAT WE NEED TO GO? WHAT DO WE NEED TO BE SUCCESSFUL? HOW DO WE GET THERE? THE FINAL COMPONENT OF THAT STUDY WAS EMMA WE HAVE A HIGH LEVEL ANALYSIS. WHAT IS GOING TO BE REQUIRED TO ACCOMPLISH THAT? THE PRACTICE FACILITY THAT IS CURRENTLY IN CONSTRUCTION, THAT IS THE FIRST STEP OF EXECUTING THE VISION. AND SO ONE OF THE THINGS THAT CAME TO THOSE MEETINGS, WHAT I HAVE BEEN EXCITED ABOUT FROM THE BEGINNING OF THE PROCESS WITH THE GUYS IS WE HAVE A KEY UNDERSTANDING OF ATHLETIC ABILITY TO SUPPORT THE GROWTH OF THE REST OF THE UNIVERSITY AND TO SUPPORT THE VISIBILITY OF THE UNIVERSITY. THE FIRST VISITING SESSION, A POINT WAS BROUGHT UP ABOUT THE EXPONENTIAL INCREASE IN WEBSITE HITS YOU RECEIVED DURING YOUR NCAA TOURNAMENT APPEARANCES. THAT IS THE DEAL. IT IS NOT THAT ATHLETICS IS THE DRIVING COMPONENT, IT IS ABOUT CAMPUS GROWTH, ACADEMICS AT SS BUT ALSO UNDERSTANDING THERE IS A COMPONENT OF ATHLETIC SUCCESS THAT CAN SUPPORT THE GROWTH AND FUTURE OF CAMPUS. I'M EXCITED TO BE A PART OF PAGES TEAM TO INDEPENDENT THE WORK WE HAVE DONE TOGETHER. TO UNDERSTAND WITH CAMPUS CAN BE IN THE FUTURE. A COUPLE OF THINGS. YOUR SPREADING ALL ACROSS CAMPUS. WE HAVE LIMITED TIME THE STUDENT ATHLETES. STUDENTS SPEND 20 HOURS PER WEEK WITH COACHING STAFF. SO WHEN YOUR ASSETS ARE SPREAD ACROSS CAMPUS, YOU'RE SPENDING A LOT OF TIME. 20 OURSELVES A LOT UNTIL YOU SPEND SEVERAL OF THOSE HOURS COMMUTING ACROSS CAMPUS. IF I PLAYED VOLLEYBALL AND I'M IN THE GYM AND I HAVE TO GO ACROSS CAMPUS TO GET TO THE WEIGHT ROOM OR SPORTS MEDICINE, I AM EATING UP ALL THOSE HOURS GOING ACROSS TOWN. AND REALLY, EVEN MORE KEY TO THAT IS INTEGRATING STUDENTS WITH THE REST OF THE STUDENT BODY. ONE OF THE KEY COMPONENTS THE CAME OUT OF THE ORIGINAL STUDY IS, A LOT OF THE ATTENDANCE AT ATHLETIC EVENTS IS BEING DRIVEN BY THE FRIENDS OF THE STUDENT ATHLETES WANTING TO ATTEND THEIR FRIENDS GAMES. THAT IS A BIG DEAL HOW DO WE FOSTER THAT? BY ENGAGING THEM WITH THE REST OF THE COMMUNITY. A DECADE OR MORE AGO WE SAW A LOT OF SEPARATION MENTALITY WERE STUDENT ATHLETES WERE PUT IN THEIR OWN DORMS AND DINING FACILITIES. SEPARATED FROM THE REST OF THE HEART OF CAMPUS. WE ARE MOVING AWAY FROM THAT. WE WANT THEM ENGAGED WITH THE REST OF CAMPUS. HOW CAN WE INTEGRATE THEM WITH THE MASTER PLAN? WE ARE EXCITED TO BE A PART OF THE TEAM HERE TO BE ABLE TO ENGAGE THE IDEAS SPECIFICALLY DEVELOPED THE ATHLETIC DEPARTMENT IN A MUCH BROADER CONTEXT.

>> THE LAST ITEM HERE IS LOOKING AT THE BROADER COMMITTEE CONNECTIONS. AND THEY'RE NOT ALL HERE ON THE MAP. WE WANT TO UNDERSTAND THE RELATIONSHIP OF WHERE THE NURSING SCHOOL IS. WHAT IS THE OTHER IMPORTANT THINGS THAT NEED TO BE CONNECTED DOWNTOWN? HOW WE REALLY MAKE SURE THAT THE CAMPUS IS OPEN AND FRIENDLY FOR THE COMMUNITY THE ON CAMPUS?

>> SAID THE SECOND PART IS, I WILL ASK RYAN TO ADDRESS THIS.

>> SO WE HAVE A PROCESS THAT WE VIEW. IT IS A SIMILAR PROCESS WITH THE FACILITIES BUT YOU HAVE ALREADY DONE. WE'VE DONE THIS ON MANY CAMPUSES. THE POINT IS NOT TO REGURGITATE WHAT WE HAVE DONE IN CAMPUSES BUT TO USE THIS PROCESS TO BE AT THE HEART OF WHAT IS MOST IMPORTANT FOR SFA. TO MAKE SURE THE MASTER PLAN IS YOUR MASTER PLAN AND NOT SOMETHING THAT IS REPEATED. WE GO THROUGH THIS PROCESS WE CALL DISCOVERY EXPLORATION SYNTHESIS. WE WILL TALK A LITTLE BIT ABOUT EACH OF THE SPACE. THE DISCOVERY OF WHAT WE WILL MINE FOR. EVERYTHING WE NEED TO KNOW ABOUT

YOUR CAMPUS AND YOUR COMMUNITY. EXPLANATION, WE WILL TEST ALTERNATIVES FOR HOW THAT CAN BE DEVELOPED INTO A PLAN MOVING FORWARD. AND SYNTHESIS WHERE IT ALL COMES TOGETHER TO MAKE SURE THAT IT IS YOUR VISION MOVING FORWARD. IN THE FIRST PHASE, THE DISCOVERY PHASE, IT IS REALLY WHERE WE ARE GETTING DOWN AND DIRTY, UNDERSTANDING EVERYTHING WE CAN ABOUT THE CAMPUS. PART OF THAT IS DOING THE PHYSICAL ANALYSIS. HERE ARE EXAMPLES WE HAVE FOR THE UNIVERSITY IN SAN ANTONIO. WE UNDERSTAND THE FORM AND DENSITIES AND CIRCULATION. THE LANDSCAPE, WHAT IS REALLY SPECIAL ABOUT THAT. SOME AREAS FOR IMPROVEMENT. IN THAT PROCESS, WE WILL ALSO LOOK AT THE STUDIES OF YOU HAVE ARTIE DONE IN MORE DETAIL. THAT IS WHAT WE HAVE JEFF AND BRIAN JUST FINISHED WORKING WITH THAT UTSA TO MAKE SURE WE UNDERSTAND THE INTRICACIES OF THOSE STUDIES AND HOW THEY CAN BE MOVED FORWARD INTO THE MASTER PLAN. OF COURSE, YOU HAVE PHYSICAL ANALYSIS OF THINGS THAT EXIST ON CAMPUS OR STUDIES THAT HAVE BEEN DONE. WE ALSO WANT TO MAKE SURE WE ARE ENGAGING AS MUCH AS POSSIBLE. WE WILL WORK WITH YOU TO FIGURE OUT WHO, WHAT IS THE RIGHT AMOUNT OF ENGAGEMENT? WHO ARE THE RIGHT PEOPLE WE TALKED TO? OPPORTUNITIES TO ENGAGE BROAD-SPECTRUM ACROSS CAMPUS FROM THE UNIVERSITY LEADERSHIP TO STUDENTS, FACULTY AND STAFF. COMMUNITY DEPENDING ON WHAT THE UNIVERSITY AND THE DESIGNERS ARE. WE GO AFTER A LOT OF DIFFERENT METHODS. WE USE STAKEHOLDER ENGAGEMENT WILL BE HAVE ONE-ON-ONE INTERVIEWS AND WE USE FOCUS GROUPS AND HAVE BROADER OUTREACH SESSIONS. WE ALSO LIKE TO START TO ENGAGE THROUGH INTERACTIVE TOOLS TO MAKE SURE WE CAN HEAR THE VOICES WHEN THERE IS ROOM WITH A LOT OF PEOPLE IN IT. WE DON'T HEAR ONE PERSON SPEAKING UP ALL THE TIME BUT WE START TO GET AT ONE OF THE OTHER QUIETER OPINIONS. IT IS NOT JUST WHAT IS IMPORTANT CARRYFORWARD AND MAYBE IT IS A LIMITED OPINION. UT DALLAS, WE JUST FINISHED THAT ONE MASTER. THIS IS AN EXAMPLE OF SOME OF THE METRICS IN STAKEHOLDER ENGAGEMENT. WE HAD A SUCCESSFUL PROCESS THERE OF ENGAGING MANY GROUPS ON CAMPUSES IN A LOT OF DIFFERENT WAYS. AS I MENTIONED, THE INTERACTIVE TOOLS. WHEN WE HAVE MEETINGS, WE DON'T REALLY LIKE TO ALWAYS BE A PEER TALKING AT PEOPLE. WE ARE JUST HAVING ONE PERSON TALK BACK TO US. WE LIKE TO TRY TO GET AS MANY PEOPLE INVOLVED AS WE CAN. THIS IS A PROGRAMMING EXERCISE THROUGH ESSENTIALLY A CARD GAME. WE HAVE CARDS WITH POINTS ON THEM. IT ALLOWED PEOPLE TO, YOU HAD 150 POINTS. YOU HAVE TO CHOOSE WHAT IS MOST IMPORTANT TO. WE WILL WORK IN GROUPS TO PICK OUT THE GATHERING SPACE, THE COMMUNITY SPACE, IT IS REALLY IMPORTANT TO US. WE HAVE TO PUT THAT NUMBER ONE. THAT CLASSROOM ADDITION THAT IS REALLY IMPORTANT, WE HAVE TO PUT THAT IN THERE AND START TO MAKE CHOICES. THAT DOESN'T MEAN IT IS THE END OF THE PROCESS. IT HELPS US UNDERSTAND BETTER WHERE THE PRIORITIES ARE. WE ALSO HAVE IT WILL BE USED TO DEVELOP IN-HOUSE. WE DO IT ON MANY CAMPUSES OVER THE DISCOVERY SURVEY. IT IS AN INTERACTIVE ENGAGEMENT TOOL THAT ALLOWS IT TO GO AFTER WHOMEVER YOU DECIDE IS THE RIGHT GROUP. USUALLY IT IS FACULTY AND STAFF AND STUDENTS. SOMETIMES THE COMMUNITY OR ALUMNI ARE ALSO INVOLVED IN THAT. THIS TOOL ALLOWS PEOPLE TO INTERFACE WITH THE COMPUTER, THE MOBILE DEVICE AND IT HAS A SERIES OF QUESTIONS THAT WE WORK WITH YOU TO DEVELOP ON HOW PEOPLE USE THE CAMPUS AND WHERE THEY SEE OPPORTUNITY. IT ASKS QUESTIONS LIKE, WHAT IS YOUR FAVORITE PLACE TO STUDY ON CAMPUS? THEY GET TO TAKE IT OUT AND POINTED ON THE MAP. ALSO THEY ASKED QUESTIONS ABOUT ROUTE. WHERE IS THE ROUTE YOU TAKE FROM YOUR RESIDENCE HALL TO YOUR FIRST CLASS? WE GET THINGS LIKE THIS ON THE TRINITY CAMPUS. WE FOUND A SURPRISING RESULTS WHERE THERE WAS A HUGE PATH OF PEOPLE. WHERE THERE ARE PEOPLE MOVING IN THE SERVICE DRIVE PAST

DUMPSTERS AND TRACTS IN A VERY NARROW SPACE. IT WAS ULTIMATELY IMPORTANT TO THE MASTER PLAN, HOW CAN WE SEPARATE THAT AND CREATE A SAFER CONDITION FOR PEOPLE TO MOVE INTO THE CORE CAMPUS RATHER THAN THIS TIGHT SERVICE CORRIDOR. WE ARE HAPPY TO LEAVE BEHIND THE POWERPOINT 1st OF THIS WHERE IT HAS A QUICK VIDEO ON HOW THE INTERFACE WORKS. IT IS A SIMPLE THING AND TAKES ABOUT TWO MINUTES TO COMPLETE. WE GET REALLY GOOD IN PARTICIPATION IN THAT TOOL. THE SECOND PHASE I MENTIONED IS EXPLORATION WHERE WE START TO WORK WITH ALTERNATIVES. ANDERSON WILL TALK A BIT MORE ABOUT HOW THAT PLAYS OUT.

>> NOW WE HAVE ALL OF THIS INFORMATION AND ARE PUTTING THE PIECES TOGETHER. THE REALITIES OF IT. THROUGH THIS EXPLORATION PHASE, WE ARE LOOKING AT ALTERNATIVES AND AN EVALUATION OF ALL OF THE ALTERNATIVES AND WEIGHING THE BENEFITS. ALSO MOVING ON WHAT THE POTENTIAL STRATEGY MIGHT BE AS IT RELATES TO THE OVERARCHING GOALS. IS HAPPENS TO BE AN EXAMPLE OF THE UNIVERSITY OF HOUSTON CLEAR LAKE CAMPUS WHICH WE RECENTLY DID THE MASTER PLAN FOR. WE HAVE SIMILARITIES AND THE CAMPUSES ON A BAYOU. IT IS BISECTED AND HAS A LARGE, MATURE GROUP OF TREES AND FOREST THAT SURROUNDS THE CAMPUS. THERE ARE SOME SIMILARITIES WE SAW ON THE SFA CAMPUS. WHAT WE HAVE DONE IS UNDERSTAND THE PHYSICAL COMPONENTS, WHETHER IT IS PARKING, ATHLETICS, STUDENT HOUSING, THE PHYSICAL REALITY TO THOSE THAT ARE THE LONG-RANGE GOALS OF THE CAMPUS. TO START TO GIVE US THE TOOLS AND HOW WE MIGHT BUILD OUT ON CAMPUS. THE LOOK AT NOT JUST THE BUILDING COMPONENTS AND OTHER BUILDINGS WORK BUT HOW THE WHOLE CAMPUS CAN FUNCTION THROUGH THE PARTICULAR CIRCULATION WITH PARKING, IT IS CRITICAL ON A CAMPUS LIKE THIS. AROUND THIS CAMPUS THERE ARE FANTASTIC PIECES OF LANDSCAPE FOR EXAMPLE, MATURE TREES, SOME OF THE PEDESTRIAN WAYS WE HAVE DONE. TRY TO UNDERSTAND HOW WE CAN LOOK AT YOUR FUTURE NEEDS AND REALLY STITCH THOSE AND BUILD ON THOSE IF YOU ARE SEEING THIS IS SPECIAL. WE ARE LOOKING AT VARIOUS ALTERNATIVES THE TAKE A COUPLE OF DIFFERENT APPROACHES TO CAN WEIGH THE OPTIONS AND HOW THEY TRANSLATE. THIS IS AN EXAMPLE OF THE CLEAR LAKE CAMPUS, ONE PARTICULAR LOCATION THAT WAS IMPORTANT TO THE CANVAS. A LOT OF TIMES WE WILL DELVE INTO AND BRING A LITTLE BIT MORE DEPTH OR STUDY TO A SPECIFIC IMPORTANT PLACE. IT GIVES AN OPPORTUNITY, TO EXCITE PEOPLE AND FUNDRAISERS AND MARKETING MATERIALS AND THAT IT IS ALSO ABOUT BREATHING LIFE INTO THE PLAN AND GIVING THE OPPORTUNITY TO SEE A VISION WHERE WE WANT TO BE AND CONNECT TO ON THIS CAMPUS. WE ARE WORKING ON A COUPLE OF DIFFERENT THINGS. IT REALLY UNDERSTANDING NOT JUST THE OVERALL CAMPUS BUT THE PHYSICAL WAY YOUR EXPERIENCING IT. AND HOW YOU ARE DEVELOPING IT IN THE FACE.

>> THE LAST PHASE IS SYNTHESIS, WHERE WE BRING IT ALL TOGETHER AND PUT TOGETHER A PLAN THAT HELPS TO PUSH THE MASTER PLAN FORWARD INTO REALITY. ONE OF THE ASPECTS OF THAT SYNTHESIS PHASES MAKING SURE WE LOOK AT PHASING AND IMPLEMENTATION. THAT MIGHT INCLUDE DESIGN GUIDELINES AND AN UNDERSTANDING OF AN APPROPRIATE REVIEW PROCESS. BUT WE ALSO NEED TO LOOK STRATEGICALLY AT HOW WE CAN IMPLEMENT THIS IN APPROPRIATE WAY. WE UNDERSTAND THAT THINGS CHANGE OVER TIME. WE DON'T WANT SOMETHING TO COME ALONG AND SAY THE MASTER PLAN IS NOT GOOD ANYMORE BECAUSE IT HAS HAVE THE FLEXIBILITY THAT ALLOWS YOU TO MAKE DECISIONS OVERTIME. ALSO, DOES SIGNIFICANT OUTDOOR SPACES, SOMETIMES IT IS HARD TO IMPLEMENT THOSE AS AN INDIVIDUAL PROJECT. YOU HAVE DONE GOOD WORK WITH THAT, TYING OUTDOOR SPACE IMPROVEMENT TO THE STEM BUILDING. ON THE UTSA

CAMPUS, ON THE MAIN CAMPUS, WE LOOKED AT THAT. THERE WAS SIGNIFICANT GREEN SPACE THAT WAS PART OF THE MASTER PLAN. THEY WANTED TO SAY, HOW CAN WE IMPLEMENT THAT? WE CAN DO THAT AS A SINGLE PROJECT. HOW CAN WE TIE IT TO OTHER BUILDING PROJECTS SO WE CAN IMPLEMENT IT IN PHASES OVER TIME? IN THE FIRST PHASE, THERE IS LITTLE BIT OF THAT GREEN SPACE THAT IS TIED TO RESIDENTIAL BUILDINGS. AND IN THE SECOND PHASE, THIRD PHASE, TYING IT TO SOME ACADEMIC BUILDINGS. IT GETS THE BUILD OVER TIME AND WE REALIZE THE SIGNIFICANT FEATURE OF THE MASTER PLAN EARLIER IN ERASER CAN START TO BUILD TO THE PROCESS.

>> OF COURSE WE LOOK AT WHAT IS THE RIGHT WAY TO CONNECTICUT DIVISION OF THE PLAN. A LOT OF CAMPUSES DO THIS DIFFERENT WAYS. SOME ARE REALLY TRYING TO GO FULL ON INTO DIGITAL MEDIA. SOME HAVE A ONLINE PRESENCE AND A WEBSITE THAT PROMOTES THE VISION OF THE PLAN. WE ARE COMFORTABLE WITH MAKING THAT HAPPEN HOWEVER IF IS APPROPRIATE FOR YOU. WE WANT TO HAVE A REALLY NICE BOOK WHERE YOU CAN GIVE OUT TO COME IN SHOW TO ALUMNI OR DONORS TO SAY HERE IS WHAT WE WILL DO FOR CAMPUS AND THIS IS A REALLY GREAT WAY TO HAVE THAT CONVERSATION. OF COURSE, IT WILL ALSO INCLUDE ACTUAL VISIONS OF WHAT THE CAMPUS MIGHT BE THROUGH SOME RENDERINGS. YOU WILL SEE THAT ON TOP. HERE IS GRAPHIC THAT TALK ABOUT SPECIFIC FORMS. THIS ONE IS FROM OREGON STATE UNIVERSITY WHERE THEY WERE REALLY INTERESTED IN PUSHING THE SUSTAINABILITY. THIS GRAPHIC IS LOOKING AT HOW WE IMPLEMENT THAT ON CAMPUS. AND SOME OTHER GRAPHICS TO TALK ABOUT SIGNATURE PROJECTS ON THE CAMPUS AND WHERE THERE MIGHT BE OPPORTUNITIES FOR ENGAGEMENT WITH ALUMNI OR DONORS. WE ALSO WERE ASKED ABOUT THE ABILITY TO PROVIDE SERVICES. WE ARE COMMITTED TO THIS PROJECT AND A TEAM THAT HAS A PROVEN TRACK RECORD OF DOING THIS. WE ALSO LOOKED AT YOUR SCHEDULE FOR THE PROJECT AND WE THINK IT IS ABSOLUTELY A FEASIBLE SCHEDULE. TO MEET THE DEADLINES YOU HAVE SET FORTH. WE HAVE THE FIRST PASS IN LAYING OUT THE THREE-STEP PROCESS INTO THE OCTOBER 1 DEADLINE FOR NEXT YEAR TO MAKE SURE THAT WE CAN GET ALL OF THOSE HOUSTON DATES YOU SET FORWARD. I WE WANT TO WORK WITH YOU TO FIGURE OUT, WHAT ARE SOME OF THE OTHER TOUCH POINTS WE HAVE WITH THE BOARD? AND MAKE SURE THAT IS INFUSED IN THE PROCESS. WE ALSO HAVE CONTINUOUS STAKEHOLDER ENGAGEMENT THROUGHOUT THE PROCESS. IT IS NOT JUST THAT WE ARE COMING AT THE BEGINNING AND THEN YOU DON'T SEE IS TO THE END BUT WE HAVE CONTINUOUS POINT THROUGHOUT. AS I MENTIONED, WE HAVE THE TEAM AND A FEW EXAMPLES OF PROJECTS THAT HAVE BEEN DONE IN THE LAST YEAR TO HAVE OR TWO YEARS. AND THE PEOPLE THAT WE PUT ON THIS PROJECT HAVE WORKED TOGETHER ON THESE PROJECTS SO WE HAVE A TEAM THAT IS COMFORTABLE WITH EACH OTHER THAT CAN PROVIDE YOU WITH SERVICES THAT YOU ARE ASKING FOR. MANY OF OUR CORE CONSULTANTS HAVE WORKED ON SEVERAL THESE MASTER PLANNING PROJECTS WITH US. WE HAVE A COMFORT LEVEL OF WORKING TOGETHER TO MAKE SURE WE ACHIEVE YOUR PROJECTS.

>> WHAT ARE THE UNIQUE QUALIFICATIONS FOR THIS PROJECT? AND WE BRING EXTENSIVE EXPERIENCE AND KNOWLEDGE OF HIGHER EDUCATION IN SIMILAR INSTITUTIONS WHICH WE CAN BRING TO THE TABLE. WHAT OTHER PEOPLE ARE DOING AND HOW THEY SOLVE PROBLEMS. WE HAVE A TEAM THAT HAS SIGNIFICANT WORK AND KNOWLEDGE HERE. TO REALLY LET US GET STARTED QUICKLY. AND REALLY BRING THAT AND HELP US UNDERSTAND THE CULTURE IN PLACE. AND IF YOU ARE ASKED, AS CLIENTS, WHAT ARE THINGS ABOUT THE SEAM? WE ARE NOT COMING IN WITH ANY PRE-EXPOSED IDEAS. WE WILL LISTEN TO YOUR PLAN AND IT HAS TO BE YOUR PLAN. IT WILL NOT GET IMPLEMENTED IF YOU ALL DON'T

OWN IT. AND THEN WE TAKE WHAT WE HEAR. WE PROVIDE WAYS OF EXPLORING ALTERNATIVES AND BUILDING CONSENSUS. WITHIN PAGE ALONE WE HAD MANY DISCIPLINES NECESSARY TO DO THIS. THE MASTER PLAN EFFORT, WHICH IS BOTH EFFICIENT AND ALLOWS US TO BE INTEGRATED INTO WHAT WE DO. THANK YOU, DAN. FIRST OF ALL, ARE THERE ANY QUESTIONS?

>> I DO HAVE JUST ONE. OBVIOUSLY PAGE BRINGS US TREMENDOUS AMOUNTS OF EXPERTISE, TECHNOLOGIES THAT WE HAVE APPLIED TO VARIOUS INSTITUTIONS. AND UNQUESTIONABLE AMOUNT OF EXPERIENCE IN MASTER PLANNING. BUT I UNDERSTAND THAT YOU SAID RIGHT BEHIND YOU, YOU'RE LOOKING FOR LOCAL INSTITUTIONAL OWNERSHIP OF THE PLAN AND YET WE ARE NOT EXPERTS AT ENVISIONING THE USE OF PARTICULAR BUILDINGS AND VASES IN A WAY THAT WILL REFLECT OUR CHARACTER AND INSTRUCTIONAL PROGRAMS. THE CULTURE AND TRADITIONS BOTH AS THE UNIVERSITY AND IS A COMMUNITY. SO HELP ME OUT A LITTLE BIT. WITH ALL OF YOUR TECHNOLOGIES AND EXPERIENCE, I ALSO WANT SOMEBODY WHO WILL DO THIS MASTER PLAN AND WILL HAVE A SENSE OF REAL OWNERSHIP THAT BRINGS A FRESH FOCUS AND ANALYSIS ON WHAT IT IS THAT MAKES SFA SPECIAL, THAT ALLOWS US TO CAPITALIZE ON OPPORTUNITIES OVER DECADES. SO THAT SENSE OF OWNERSHIP AND REAL FOCUS ON SFA. RATHER THAN SOMEBODY HAS A TREMENDOUS AMOUNT OF EXPERIENCE AND KNOWS HOW TO GET THE MASTER PLAN AND WHAT THESE TECHNOLOGY SYSTEMS ARE IN PLACE. I WANT IS TO HAVE A REALLY GREAT APPRECIATION FOR THIS LOCAL INSTITUTION AND THE ACCESS THAT IT HAS. AND IT WILL BRING A FRESH ANALYSIS TO THAT THAT REFLECTS OWNERSHIP AND PERSPECTIVE.

>> I CAN SPEAK FOR MYSELF AS A PLANNER WHO WILL BE DIRECTING THE EFFORT. AND THE THING FOR ME, ONE OF THE THINGS THAT I AM A SPANISH AND IT ABOUT IS THE INSTITUTION AND THE PLAN. SO EACH INSTITUTION IS DIFFERENT. IT IS A STAKEHOLDER INTERVIEW PROCESS WHERE REAR REALLY UNDERSTANDING THE INSTITUTION. AND MAKING SURE THAT IT IS ABOUT THIS PLACE. I THINK ANOTHER THING IS WE REALLY BELIEVE IN DATA. PART OF THE DIALOGUE, WE CAN SAY WE WILL LOOK AT PARKING UTILIZATION BUT THE PARKING IS THERE. ALL OF THE WAYS A PARKING CAN BE UTILIZED. BETTER LIGHTING, BETTER SECURITY. MAYBE LOOKING AT THE DATA WE ALL HAVE. SO WE BRING THAT TO THE TABLE AS WELL. EVERYBODY CAN GET DATA ON THE TABLE AND WE CAN REALLY HAVE A CONSTRUCTIVE CONVERSATION. THAT IS WHY WE WILL BE LISTENING BECAUSE IT IS A CORE PART OF THE PRACTICE.

>> I OPEN IT UP TO THE REST OF THE BOARD IF YOU HAVE ANY OTHER QUESTIONS.

>> WE REALLY APPRECIATE YOUR INTEREST AND LIKE WE SAID EARLIER, WE HAVE SEEN A NUMBER OF FOLKS ON THE TEAM WHO HAVE BEEN WORKING AND WE APPRECIATE YOUR COMMITMENT TO THE INSTITUTION AND YOUR STRONG INTEREST IN THIS PROCESS.

>> I WOULD LOVE TO WORK WITH YOU ALL. AND I THINK WE HAVE A GREAT TEAM AND WE KNOW THE INSTITUTION PRETTY WELL.

>> THEY GIVE VERY MUCH, DAN. [APPLAUSE] [EVENT IS ON BREAK]

>>> WE PRESENT TO YOU, MADAM CHAIR, ESTHER CHAIRMAN, I WILL TURN TO JONATHAN.

>> GOOD MORNING, THANK YOU VERY MUCH.

SO I AM BASED IN DALLAS. I THINK YOU VERY MUCH FOR THIS OPPORTUNITY. I'M EXCITED TO BE HERE. WE HAVE THIS VISITATION FOR ALL OF YOU. WE WILL TALK A LITTLE BIT ABOUT OUR IN-HOUSE TEAM. I AM A VISIBLE AND HAS BEEN AT THE FIRM SINCE 1994. I FOCUS ALMOST EXCLUSIVELY ON THE UNIVERSITY AND MASTER PLANNING AND BUILDING IN THESE PROJECTS.

>> MY NAME IS MIA AND I WILL BE THE PROJECT LEADER FOR THIS PROJECT. I WILL BE LEADING THE STUDY AS WELL AS COORDINATING ALL OF THE CONSULTANTS ON THE TEAM AS WELL. AS WELL AS COMPILING THE FINAL CONSOLIDATED DOCUMENT. I PREVIOUS UNIVERSITY EXPERIENCE IS ACROSS LIBRARIES AND THAT IS A LITTLE BIT OF EVERYTHING.

>> THE IN-HOUSE TEAM NOT BE HERE TODAY. BRIAN WHO IS THE DIRECTOR IS BACKPACKING WITH HIS DAUGHTER ON A TRIP. BRAND HAS BEEN INVOLVED IN A WIDE VARIETY OF MASTER PLANNING PROJECTS, CAMPUS PLANNING FOR UNIVERSITIES FOR SCHOOLS AND ALSO FOR URBAN DISTRICT AND PROJECT'S. HE SENDS HIS APOLOGIES. HE COULDN'T BE HERE THIS MORNING. AND BRAD SMITH IS THE IN-HOUSE LANDSCAPE ARCHITECT. HE RECENTLY ARRIVED IN THE CAMPUS PLANNING EXPERIENCE IN THE EDUCATION SECTOR AND IN THE PUBLIC SECTOR. IN ADDITION TO OUR IN-HOUSE TEAM, WE HAVE A VARIETY OF CONSULTANTS, INCLUDING SOME OF THESE URBAN CONSULTING -- [LAUGHTER]

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THEY WORKED WITH SBC ON FOUR PREVIOUS PROJECTS AND THE MASTER PLAN FOR THE COLLEGE. BRIAN AND I WORKED TOGETHER ON THIS PROJECT LAST YEAR. OUR TEAM ALSO INCLUDES CIVIL, STRUCTURAL AND ENGINEERING FOR THE BUILDING ASSESSMENT AND THE UTILITIES TECHNOLOGY CONSULTANTS PROCESS THERE. IT IS AN IMPORTANT PART OF THE PROCESS. AND ALSO CONSULTING FOR GRAPHICS.

>> JUST A LITTLE BIT ABOUT GFS, I ASSUME THAT SOME OF YOU AT LEAST ARE FAMILIAR WITH SOME OF THE QUALIFICATIONS THIS MORNING. WE ARE 125 PERSON FIRM, FOUNDED IN DALLAS. MOST OF US ARE STILL IN DALLAS ALTHOUGH WE HAVE A SATELLITE OFFICE IN AUSTIN. THE PRIMARY, WE ARE ALL OVER THE STATE OF TEXAS. WE HAVE SOME CLIENTS WHO TAKE US OUTSIDE OF TEXAS. WE ARE ORGANIZED PRIMARILY AS ARCHITECTS BUT WE HAVE A GROUP THAT IS FOCUSED ON PLANNING AND FOCUSED ON THE TEARS IN LANDSCAPE ARCHITECTURE. HISTORICALLY OUR PRACTICE HAS BEEN ONE THIRD CORPORATE, ONE THIRD REAL ESTATE, ONE THIRD INSTITUTIONAL. UNIVERSITIES AND PRIVATE SCHOOLS, CHURCHES, NONPROFITS, AND PROJECTS IN THE PUBLIC SECTOR IN THE DALLAS MARKET. JUST A SNAPSHOT OF SOME OF OUR CAMPUS PLANNING EXPERIENCE, THESE ARE THE ILLUSTRATIONS. THEY ARE ALL SCHOOLS AND UNIVERSITIES BUT THE CAMPUS ALSO INCLUDES THIS SECTOR AND A FEW OTHER URBAN DISTRICT PROJECTS THAT ARE WORTH MENTIONING. WITHOUT THE BENEFIT OF THE CONVERSATION WITH ANY OF YOU, I WANT TO TALK FOR 2nd ABOUT SOME OF THE THINGS WE SEE AS CRITICAL ISSUES. 21ST-CENTURY CAMPUS STUDENTS TODAY LEARN AND PROCESS INFORMATION VERY DIFFERENTLY THAN STUDENTS DID BACK IN THE DARK AGES WHEN I WAS A COLLEGE STUDENT AND THAT WAS A NEW WAY OF LOOKING AT INFORMATION AND CAUSES SOME THINGS TO CHANGE ABOUT THE KINDS OF LEARNING SPACES THAT ARE CREATED ON CAMPUS. SO WE KNOW SOME OF YOU, SOME BUILDINGS ARE TRANSFORMED IN THE SPACE

IMPLEMENTATION STUDY. IT REQUIRES SOME OF THE SPACES THAT ARE CREATED. AND THE SPACES THAT ARE MADE FOR STUDENTS HAPPEN OUTSIDE THE CLASSROOM AS WE KNOW. SO THE IDEA OF CREATING MEANINGFUL AND MEMORABLE EXTERIOR SPACES FOR CAMPUS PLANNING, CREATING FUNCTIONAL SPACES INSIDE, BUT FOR THE FUTURE, IT IS IMPORTANT THAT YOU GROW IN TERMS OF AND INFRASTRUCTURE SERVING ALL KINDS OF DIFFERENT REQUIREMENTS ON CAMPUS. TECHNOLOGY, THE KEYS TO ALL OF YOUR, THEY ARE LIKELY TO INCREASE THE MEDIA IN CONSTRUCTION. THIS IS A CAMPUS WITH A LOT OF HISTORY. WE RESPECT THEM FOR THAT HISTORY AND WE LEVERAGE THE THINGS THAT ARE BEST ABOUT THIS CAMPUS. THERE ARE IMPORTANT IN THE PLANNING PROCESS. STUDENT LIFE, IT IS AN IMPORTANT CONSIDERATION AND WE DO EVERYTHING WE CAN TO CAPITALIZE ON THAT AND TO ENHANCE SOME OF THE SYSTEM IS. FINALLY, THE IDEA OF SUPPORTING THE FACILITY AND SUSTAINABILITY IS ANOTHER FACTOR FOR THE MASTER PLAN. I SHOULD ADD THAT YOU ALL HAVE DONE A LOT OF THINKING. BUT THAT UTILIZATION STUDY THAT WE SEE, WE SEE A STRATEGIC PLAN WITH THE ATHLETIC STUDY AND IT WAS MADE PUBLIC. BUT THAT THINKING CERTAINLY NEEDS TO BE INTEGRATED TO THE PROCESS TO, SO THAT WE TAKE ADVANTAGE OF THAT AND WE DON'T SPEND TIME AND ENERGY REINVENTING. SO HOW DO WE DO ALL OF THAT? MOST IMPORTANTLY, WE LISTEN. TO INVENT THINGS ALL NIGHT LONG. THIS IS A PROCESS THAT YOU ALL HAVE A MUCH BETTER UNDERSTANDING OF WHAT WORKS. AND ARE JOB AS DESIGN PROFESSIONALS, WE FACILITATE THAT. THE STRENGTHS AND WEAKNESSES ON CAMPUS, THIS IS REALLY A COLLABORATIVE PROCESS AND THE TOWN HALL MEETINGS, THE SURVEYS, IN PERSON, WE HAVE WAYS OF ELICITING INFORMATION. WE WOULD LIKE TO HAVE VERY BROAD-BASED PARTICIPATION SO THAT EVERYONE IN THE PROCESS HAS AN OPPORTUNITY TO PARTICIPATE IN THE PROCESS. TO COUNTERBALANCE THAT, THERE WILL BE INTERESTING IDEAS THAT COME UP THROUGH THE PROCESS THAT ARE PERHAPS NOT APPLICABLE TO THE STRATEGY. SO WE WORK IN COLLABORATION WITH WHATEVER IS PUT IN PLACE TO SUPPORT THE MASTER PLAN TO ENSURE THAT THOSE IDEAS THAT ARE INTERESTING TO THINK ABOUT, THAT ARE PERHAPS ARE A FILTER. THE IDEA OF EXTERIOR PLACES AS WELL AS INTERIOR SPACES IS IMPORTANT. FINAL, THE MASTER PLAN HAS AN ACTIONABLE INITIATIVE. THE GOAL IS TO GIVE YOU A LIST OF SPECIFIC ITEMS CENTRAL TO YOU CAN MAKE SMART DECISIONS ABOUT HOW TO MOVE FORWARD. WE DO THIS IN FOUR PHASES. WE WILL PRESENT A FAIRLY COMPREHENSIVE MASTER PLANNING PROCESS BECAUSE OF THE GOOD THINKING YOU ALL HAVE ARE READY DONE. THERE MIGHT BE OPPORTUNITIES TO ACCELERATE THERE CIRCUMSTANCES. SO FIRST OFF, IT IS THIS PROCESS. THIS WILL INCLUDE VERY CAREFUL REVIEW OF THE PLANNING DOCUMENTS AS WELL AS THE FACILITIES, COLLECTING STATISTICAL INFORMATION, UNDERSTANDING COMMUNICATIONS, SPACE, IT WILL BE A CRITICAL ELEMENT TO UNDERSTANDING HOW MUCH ADDITIONAL SPACE IS NEEDED ON THIS CAMPUS. AND UNDERSTANDING HOW WELL THE EXISTING STAGE WORKS. HOW ALL THE EXISTING FACILITIES THAT MAY BE OLDER MIGHT BE A BETTER FIT FOR SOME OF THE BUILDINGS. AND AS I MENTIONED EARLIER, FOCUS GROUPS, INTERVIEWS TO THE INFORMATION. THE PROGRAMMING ANALYSIS, WE WILL LOOK CAREFULLY AT ALL OF THE SPACE USE AND WHETHER THE PLANNING THAT HAS ALREADY BEEN PUT IN PLACE AND WE WILL LOOK AT THE EXISTING MASTER PLAN AND I KNOW FOR EXAMPLE THAT SOME OF YOUR PHASE II INITIATIVES OF THE SCIENCE BUILDING FOR EXAMPLE, THEY HAVE SOME OF THE PHASE 1 INITIATIVES LIKE THE BLACK BOX THEATER. SO WILL BE INTERESTING TO US TWO. WHY SOME OF THE PRIORITIES HAVE CHANGED. SO I WILL DOCUMENTS THAT AS WELL AS THE BUILDING ELEMENTS. MAKE SURE THAT WE ARE LOOKING AT THE ENTIRE PICTURE. AND ALSO IT RESULTS IN THE ANALYSIS WHERE THE INTERVENTIONS NEED TO BE IN TERMS OF

THE CAMPUS. WE DO THAT BY LOOKING AT THE SITES AND PHYSICAL BUILDING AS BY LOOKING AT THEY ARE INTERNAL SPACES UTILIZED PERKO SO COUPLE OF EXAMPLES, SITE ANALYSIS, THIS EXAMPLE IS THE MASTER PLAN. I AM NOT GOING TO SHOW THE PROJECT HISTORY BUT IT IS THE TOOLS WE USE. IT HAS SOME INTERESTING SIMILARITIES AND IT HAS AN ENROLLMENT OF ABOUT 30,000. SO IT IS SIMILAR. THEY ARE ABOUT 1900 ACRES AND THEY ALSO PROMOTE AGRICULTURAL FOCUS. THIS IS THE CAMPUS IN TRANSITION. THEY WERE GOING FROM BEING ENTIRELY A COMMUTER CAMPUS TO BEING A RESIDENTIAL CAMPUS. I CAN'T SAY THE QUALITY IS CREATING A SENSE OF PLACE ON THE CAMPUS. IN COMMERCE, THE IDEA OF WHAT WE ARE DOING, THERE IS A QUICK ANALYSIS ON THE TRAVEL DISTANCE. WHEN WE LOOK AT WHAT WE REFER TO AS A SWAP ANALYSIS, THERE IS OPPORTUNITY AS WE OF BEGINNING TO IDENTIFY WHERE THE INTERVENTIONS ARE NEEDED.

>> THIS PORTION OF THE STUDY, WE WILL FORM AN OVERVIEW OF THE COMMISSIONS AND THE CATALOG THAT YOU MIGHT HAVE. WE WILL LOOK AT THE RESEARCH. WE WILL PLAN WITH OTHER AREA INFORMATION. FROM THERE, WE NOT ONLY HAVE THE USERS BUT IT IS DEEPER INTO THE SYSTEM INTO THE BUILDING SYSTEMS. THE PLUMBING, LIFE SAFETY, TECHNOLOGY, EVERYTHING, SYSTEMS THAT BASICALLY IDENTIFY THE ITEMS ON THE LINE. WE ARE LOOKING AT THE BUILDING WITH ALL OF THAT KIND OF STUFF TO BETTER UNDERSTAND HOW MUCH TIME WE HAVE. THOSE NUMBERS NEED TO FACTOR INTO ANY RENOVATION COSTS. THE INTERIOR FINISHES AS WELL, ACCESSIBILITY. INHERENTLY THE ACCESSIBILITY ISSUES. SO FROM THERE, WE WILL ALSO LOOK AT THAT CAMPUS RENOVATION STUDY AS I AGREE, THE UNDERLYING FOUNDATION WITH VARIOUS BUILDINGS ON CAMPUS. IT IS VERY GENERAL SO WHAT YOU HAVE IS A GREAT JUMPING OFF POINT BUT ALSO AS A POINT FROM WHICH WE CAN THROW OUR DATA AND GIVE YOU MORE COMPREHENSIVE UNDERSTANDING ABOUT WHERE YOUR FOCUS IS AND FROM A USABILITY PERSPECTIVE. SO FROM THERE, ONCE WE HAVE THIS UNDERSTANDING, WE WILL GO THROUGH A SERIES OF PRESENTATIONS THAT ARE BASICALLY TIERED. A REMINDER OF THE RENOVATIONS AND SYSTEMS OF SPACE USE AND ALL OF THAT. AND IF THE BUILDINGS RENOVATIONS WILL BE FACTOR INTO BE MORE EXPENSIVE THAN JUST REPLACING THE BUILDINGS. SO AS SOON AS WE HAVE ALL THAT INFORMATION, WE WILL INCLUDE ALL OF THE BUILDINGS, THE LEVELS OF RENOVATIONS, THE NEED FOR RENOVATIONS. WITH WE END UP IN THE SHORT-TERM OR THE LONG-TERM, ETC. FROM THERE, WE WILL RUN CONCEPTUAL COSTS FOR EACH ONE OF THOSE. SO THAT YOU CAN MAKE DECISIONS BASED ON WHAT WE WILL BE EXPRESSING.

>> AS WE LOOK AT THE SPACE USE, I WOULD LIKE YOU TO JUMP IN, THE YOU PROBABLY HAVEN'T SEEN ANY OF THIS. YOU ARE WELCOME TO PARTICIPATE IN THE ACADEMIC INSTITUTION GOALS. WE LOOK AT HOW THE BUILDINGS ARE FUNCTIONING AND HOW THAT MEETS WITH THE ENROLLMENT ADDITIONS. WE LOOK AT THINGS THAT ARE ANTICIPATED TO CHANGE IN PROGRAMS OR UNDERSTANDING PROGRAMS, USE THAT TO DEVELOP AN UNDERSTANDING OF WHERE THE MISMATCH IS BETWEEN EXISTING SPACE AND THIS FUTURE OF SPACE NEEDS AND THE FOUNDATION AND BUILDING BROX. BLOCKS. THEY DEFINE FIVE KINDS OF SPACE AND EACH ONE OF THOSE HAS A DIFFERENT SET OF DRIVERS. WE LOOK AT ALL OF THESE CATEGORIES IN TERMS OF THE SPACE USE, IT IS CURRENTLY BEING USED AT HOW THE EXISTING INVENTORY ON CAMPUS COMPARES WITH SOME OF THE PEER BENCHMARKS. WE LOOK AT THE UTILIZATION OF THAT SPACE AND HOW WE PROCEED. ROOM BY ROOM, FOR LEARNING SPACE, TO UNDERSTAND HOW EFFECTIVELY THOSE SPACES WILL BE UTILIZED IN TERMS OF HOW FREQUENTLY THEY ARE SCHEDULED AND HOW WELL FILLED THE SEATS IN THE CLASSROOM ARE.

THE WAY CLASSROOMS ARE NOT BEING UTILIZED, WE WOULD LIKE TO FIGURE OUT WHY. SOMETIMES IT IS A MATTER OF SOMEONE ON CAMPUS, TERRITORIALITY AND SCHEDULING, SOMETIMES IT'S A MATTER OF TECHNOLOGY OR UNDERSTANDING WHY THE SPACES ARE NOT AS EFFECTIVE. IT MIGHT GIVE US IMPORTANT INSIGHT INTO PLANNING IN THE FUTURE. AND IN PHASE 4, CONCEPTS AND STRATEGIES, WE WILL READ THAT WE BEGIN DEVELOPING OPTIONS. THIS IS ACTUALLY THE LONGEST PHASE BECAUSE IT IS THE MOST DRAMATIC. WE WILL MEET WITH YOUR COMMITTEE TEST IDEAS AND FROM A CAMPUS RESPECTIVE, WE REITERATE THROUGH THAT PROCESS TO MAKE SURE THAT THE FINAL MASTER PLAN IS AS TAILORED AS POSSIBLE. AND THEN THAT IS REFINED ONCE ONE OF THOSE IS FULLY FUNCTIONAL AS A MASTER PLAN. UNDERSTANDING THE RECOMMENDED FACING FOR THOSE INITIATIVES AND UNDERSTANDING COST ATTACHED. AND IF THERE AVAILABLE, WHATEVER ARE NECESSARY.

>> A COUPLE OF EXAMPLES FROM, AGAIN THESE ARE FROM THE MASTER PLANS. ON THE LEFT, IT IS DESCRIBING THE FIRST SET OF INITIATIVES IN THE FIRST PHASE OF THE PLAN. THOSE ARE SOME THINGS ON YOUR CAMPUS, THESE ARE THE GUIDELINES AND BUILDING GUIDELINES TO SERVE TO GUIDE FUTURE DEVELOPMENT ON CAMPUS. HERE IS JUST A SMALL SNAPSHOT FROM THE COST MODEL THAT WAS DEVELOPED AND I KNOW THIS IS A LOT OF NUMBERS. I KNOW IT IS HARD TO READ BUT WE ARE PRESENTING IT HERE AND I AM SHOWING YOU THE IDEA OF THE LIST OF INITIATIVES FOR THIS CAMPUS. 58 OF THOSE ALTOGETHER. WE ARE ORGANIZED BY PHASE THIS IS A TOOL WE USE TO TRACK THE NUMBER BECAUSE OF THE PROJECTIONS. THIS IS A CAMPUS NEEDED TO GROW IN TERMS OF SQUARE FOOTAGE. BUT AT THE SAME TIME, WE HAVE OLDER AND UNDERPERFORMING BUILDINGS THAT NEED TO BE POLISHED. WE ARE VERY CAREFUL ABOUT TRACKING THE EXISTING SPACE, THE RENOVATED SPACE. SPACE THAT WAS TAKEN OUT OF SERVICE ON CAMPUS. THERE WERE ALSO SOME COLUMNS IN THIS SPREADSHEET WHERE THE RENOVATION COLUMN ACTUALLY ROLLS OFF THE MAJOR RENOVATIONS SO WE CAN KEEP THESE COST MODELS AS LOW AS POSSIBLE. IN THE SCHEDULE, THE ARC YOU ASKS FOR COMPLETED MASTER PLANS. STARTING IN OCTOBER OF THIS YEAR, AND COMPLETING IN OCTOBER 2020. WE ARE CONFIDENT THAT WE CAN IMPROVE THE NINE MONTH SCHEDULE AND IF THERE IS DESIRE, THERE IS OPPORTUNITY TO EXPAND. SO THIS IS A TEAM WITH A LOT OF EXPERIENCE IN MASTER PLANS. THE PROJECT SCHOOLS AND FOR OTHER MASTER PLANS AS WELL. THE SMALL TEAM, BRAD SMITH, THEY WILL BE KEY MEMBERS OF THE TEAM. THE TEAM HAS A LOT OF EXPERIENCE TOGETHER. ALL OF THE EXTERNAL CONSULTING INCLUDING PROGRAMMING, WE CAN ALL WORK TOGETHER OFF AND ON FOR THE PROJECTS. AND A PARTNERING FIRM AND PRINCIPAL WILL BE ACTIVELY INVOLVED FROM START TO FINISH IN PLANNING RESULTS. VERY HIGH ON ATTENTION. SO WITH THAT, I AM HAPPY TO ANSWER QUESTIONS.

>> THANKS. WE HAVE A BUILDING GROUNDS COMMITTEE. THIS ENTIRE BOARD.

>> I CAN'T HAVE ONE QUESTION. DID I UNDERSTAND YOU SAID EARLIER THAT YOU HAVE NOT HAD THE OPPORTUNITY TO LOOK AT THE NEW AND COMPLETED ATHLETIC MASTER PLAN?

>> THAT IS CORRECT.

>> WE HAVE REVIEWED THE STRATEGIC PLAN AND THE MASTER PLAN AND THE UTILIZATION SITE. GOING BACK TO THE SLIDE THAT SHOWED UP A LIST OF ALL OF THE CAMPUSES YOU HAVE WORKED ON THE RIGHT-HAND SIDE OF THE SLIDE, HERE IT IS. YEAH. SO YOU HAVE CONCENTRATED QUITE A BIT WITH YOUR

PRESENTATION. I GUESS THE MOST RECENT PASTOR PLAN, I WANTED TO LOOK AGAIN AT OTHER CAMPUSES WE HAVE DONE MASTER PLANNING. IN TERMS OF McKEE TELL US ABOUT THE UNIVERSITY OF TEXAS AT DALLAS? SMU, WHETHER THOSE WERE CONFERENCE OF MASTER PLANS AND WHAT PART OF THE PLAN IS THERE?

>> HAVING SEEN THIS, I WILL JUMP TO HENDRIX. WE WILL TALK A LITTLE BIT ABOUT WHAT WE DID ON A COUPLE OF KEY EXAMPLES. SO YOU CAN SEE THIS FOR EXAMPLE. THIS IS A CAMPUS THAT WAS EXPERIENCING VERY RAPID GROWTH. THE CONFERENCE OF MASTER PLAN. IS A MUCH LARGER CAMPUS THAN THEY ARE NOW BECAUSE THEY ARE ALMOST 30,000 STUDENTS. FOR THIS CAMPUS, HELPING THEM GET THEIR ARMS AROUND HOW THEY WERE GOING TO PROVIDE FOR THAT RAPID INCREASE OF STUDENTS, HOUSING AND FACILITIES. SO THIS WAS A PLAN THAT WAS TRYING TO DEVELOP AN INFRASTRUCTURE FOR EVERY DYNAMIC. A CHANGE IN CAMPUS. PARKING AND OPEN SPACE. IT WAS A MUCH MORE DENSE CAMPUS. THEY HAVE THE OPPORTUNITY TO BE INVOLVED WITH THE FIRST PROJECT TO COME OUT OF THE MASTER PLAN. THAT WAS THE DEFINITION OF THE MAIN ENTRANCE TO CAMPUS. YOU REDID THE INITIAL MASTER PLAN. IN 97, IT PROVIDED UPDATES FOR THEM ABOUT EVERY 18-24 MONTHS, UNLIKE THAT, SMU IS A VERY MATURE CAMPUS. SO THIS WAS A CAMPUS THAT WAS MORE INTERESTED IN THE NUMBERS. THE FACILITIES THAT COULD GET INTO THE CAMPUS STRUCTURE. THE MASTER PLAN STARTED AND THEY ALREADY IDENTIFIED 43 INITIATIVES. VERY DETAILED FEASIBILITY STUDIES. THE PARAGRAPH DEMO SAYING IT WOULD BE COOL SO IT HELPS THEM PRIORITIZE THOSE THINGS. DEVELOPS THE INITIAL COST METRICS. IT IS A NEW SPACE FOR RENOVATION. WE CONTINUE TO WORK ON THE CAMPUS. SINCE THEN, SEVERAL PROJECTS WITH RENOVATING THE HISTORIC CHAPEL, CREATING A NEW FACILITY FOR THE TECHNOLOGY SCHOOL THAT IS A LEARNING SPACE THAT SUPPORTS THE TWO EXISTING BUILDINGS FROM THE LEARNING SPACE TO THE FACULTY OFFICE AND COLLABORATIVE SPACE. AND AND HIM CENTRAL TEXAS, THIS IS A COMPLETELY DIFFERENT KIND OF MASTER PLAN. 72 ACRES THAT WERE GIFTED FROM THE TEXAS AND M SYSTEM. BECAUSE THE COMMUNITY ON THE UNIVERSITY CAMPUS IN TOWN, TO MAKE IT MORE CONVENIENT AND WHAT OTHER LOCAL PRESIDENTS HAVE. THIS IS A NEW CAMPUS FROM SCRATCH. THEY GO UP TO 15,000. SO THIS IS A BIG DIFFERENCE. RANGLAND TO A FULLY DEVELOPED CAMPUS. AND WE WERE TARGET TO DESIGN AND BUILD THE CAMPUS. [INAUDIBLE] SOME OF THE OTHER MASTER PLANS ILLUSTRATED ON THERE, MORE RECENT, THAT IS A MUCH SMALLER SCALE. IT IS A COLLEGE CAMPUS. THEY HAVE A TOTAL OF ABOUT 650,000 SQUARE FOOT SPACE CAMPUS. IT IS NOT EMPHASIZING THIS PURCHASE INVITATION

>> ANY OTHER QUESTIONS FOR THE BOARD?

>> DID YOU SPEND ALL OF YOUR TIME ON THESE INSTITUTIONS? THESE TOOLS AND COLLEGES?

>> ABOUT 95% OF MY PERSONAL TIME IS SPENT ON COMMUNICATIONS. BOTH UNIVERSITY AND PRIVATE THAT I AM WORKING ON. PRIVATE SCHOOL PROJECTS. SOME PLANNING AND SOME, PERSONALLY IT IS MORE PRESERVATION.

>> ANY OTHER QUESTIONS? WE APPRECIATE YOUR PARTICIPATION TODAY. I WOULD ASK BRIAN TO HANG AROUND. [LAUGHTER]

>> THIS IS A BEAUTIFUL CAMPUS. AND A GREAT OPPORTUNITY. A GREAT INSTITUTION. BANK YOU VERY MUCH.

>> IT IS NICE TO MEET YOU.

>>> I WANTED TO, CORRECT ME IF I'M WRONG, I ASSUME WE NEED TO GET SOME INFORMATION ABOUT WHICH ONE OF THESE FIRMS, WE COULD ASK A FEW QUESTIONS ABOUT THE PROCESS. I KNOW THE STAFF ALWAYS HAS ITS CONTRACTORS BUT THEY ARE DOING THESE THREE VISITATIONS, THERE IS A GREATER ORIENTATION THAT LAST ABOUT THE INTERIOR OF CURRENT BUILDINGS ON CANVAS. THEY REALLY CONCENTRATED ON THAT. BUT I WANTED TO ASK ABOUT WHETHER THAT IS, WHAT WE ENVISIONED IS MOST NEEDFUL. AND HOW MUCH OF THAT HAS ALREADY BEEN COVERED BY BRIAN'S STUDY. SO HOW MUCH WEIGHT SHOULD BE GIVEN TO THAT. THAT IS ONE QUESTION I HAVE. YOU CAN ADDRESS THAT AND I WILL MOVE ON TO ANOTHER QUESTION.

>> I WILL GIVE YOU MY PERSPECTIVE. PERSONAL, I TALKED TO THE LANDSCAPE PERSPECTIVE PROVIDED ON THE PAGE. THERE IS STRONG CONSIDERATION AS INDICATED IN THE STUDY DONE. IT WAS PRIME STUFF. I THINK THAT NEEDS TO BE RULED DOWN FURTHER. I AM THANKFUL IF WE PERSEVERE A LIMITED PRESENTATION. THAT IS IMPORTANT. I REALLY SEE THIS EFFORT, I DON'T WANT TO MINIMIZE YOUR QUESTIONS BUT I SEE THIS AS VERY IMPORTANT OPPORTUNITIES AND PERSPECTIVES THAT ARE VERY APPREHENSIVE. AND LANDSCAPE. SO THINK IT IS VERY ENGAGED, INFORMED DISCUSSION. I THINK WE HAVE A LOT OF COMMUNITY INVOLVEMENT. I THINK THE DEPARTMENT SELECTED, THIS IS A SIGNIFICANT PLAN AND MY VIEW AS SOME HAD SAID.

>>> I WANTED TO ASK SPECIFICALLY ABOUT THAT. THIS WILL COVER WHAT SCOPE OF USE.

>> I ENVISION MAKING A 10 YEAR PLAN TO 2030. IF SOMEONE MADE THIS PAGE, I CAN'T REMEMBER. THE PAGE SUGGESTED IT WAS POORLY. IT WAS ONE OF THOSE FROM WHERE WE GO. THE MORE YOU TRYING TO ESTABLISH SOME PERSPECTIVE ON THE FUTURE. CERTAINLY THEY SHOULD BE FOCUSED.

>> OKAY. TERMS OF COST, DO HAVE A COST ESTIMATE ON WHAT THIS MASTER PLAN WOULD BE?

>> FOR SOME PERSPECTIVE, CURTSIES STUDY, IT IS AROUND 55,000. I WILL GO AND NEGOTIATE WITH THEM. SINCE THAT IS A THING, I SUSPECT I WOULD.

>> I WILL HAVE A PERSPECTIVE ON THAT.

>> SO THE RFP DOESN'T HAVE ANY KIND OF QUESTION ABOUT COST AT ALL? IT IS JUST A PROPOSAL?

>> ESSENTIALLY.

>> ALL RIGHT. ARE CUTE.

>> SO I GUESS THE VALUE OF THE ORIENTATION ABOUT, DO YOU FEEL LIKE BASICALLY ANY OF THESE FIRMS WILL COME IN WHERE WE NEED TO BE FROM A COST STANDPOINT?

>> I BELIEVE SO.

>> BECAUSE IN THE STUDY, NOW THAT IT IS REPRESENTED IN NATURE OF THREE FIRMS, THAT IS A LAUNCH. I DON'T LET THE FIRMS ABUSE THAT AS THE FIRST LAUNCH FROM THE STUDY. THERE'S A LOT OF INFORMATION THERE. AS I INDICATED, IT INCLUDED INTERVIEWS THROUGHOUT THE ENTIRE CAMPUS. SO I THINK THAT IS A GOOD START. IT FOCUSED MORE ON THE ACADEMIC ADMINISTRATIVE ASPECT OF CAMPUS.

>> SO THE GREATEST PROCESS BEFORE, WE WOULD CHOOSE A SINGLE FIRM OF THESE THREE TOMORROW. AND THE NEGOTIATION PROCESS WOULD BEGIN AND HOW SOON WOULD THAT BE SEWN UP DO YOU THINK? AND DO YOU HAVE YOUR OWN PROCESS FOLLOWING THAT?

>> MY PERSPECTIVE IS TO NEGOTIATE HARD. I WOULD GET THAT AT THE BEST COST WITH THE BOARD. I THINK IT WOULD DEPEND ON, WHAT I WILL DO IS TAKE A LOOK AT SOME OF THE OTHER COST STUDIES WE HAVE DONE JUST AS A PERSPECTIVE. IT GIVES US SOMETHING TO AT LEAST GRAVITATE THE DISCUSSION TOWARDS.

>> THE IMPORTANCE OF THIS, I HOPE WE HAVE IN OCTOBER MEETING. I HOPE WE HAVE GREATER BOARD UPDATES.

>> ABSOLUTELY. I WOULD THINK THAT THIS DISCUSSION, IT WOULD BE MY PLAN TO KEEP YOU UPDATED. THIS WAS A PROCESS THAT INCLUDED THE STAFF AND THE AUXILIARY SERVICES. THE CHIEF OF POLICE. AND THE EXECUTIVE DIRECTOR OF DEVELOPMENT. SO WE HAD A COMPREHENSIVE STAKEHOLDER TO ASSIST THIS AND IN THE PROCESS, THE PROCESS WAS STRICTLY ANALYTICAL. WE DIDN'T SEE THE FIRMS. IT WAS STRICTLY PLACED ON THE USE OF INFORMATION.

>> SO THAT WAS THE GROUP THAT DEVELOPED THOSE. THAT IS A PRETTY DIVERSE GROUP.

>> I WOULD SAY YES.

>> AND I AM TRYING IN MY OWN BRAIN TO NARRATES THE PRESENTATION WE MADE TODAY. AND THE EXPERIENCE THAT WAS RELATED TO VARIOUS EXPERIENCES OF THESE FIRMS. SO JUST IN MY MIND, I SEE THE FAMILIARITY WITH CURTSY. IT IS EVIDENT BECAUSE ON THE CAMPUS, I SEE IT. IT COMES OUT OF EXPERIENCE IN THIS PARTICULAR GENRE OF PLANNING. SO IN FULL DISCLOSURE, I KNOW THAT CURTSY WAS RATED HIGHEST BY THAT GROUP. BUT I ALSO KNOW YOU WANTED US TO MAKE THE DECISION. SO I GIVE THEM THAT.

>> WITH THEM BEING FIRM NUMBER ONE, I HAVE THIS APPETITE FOR QUALITY AND SPEED. THEY ARE VERY GOOD RIGHT NOW. THE ONLY CAUTION IS THIS. IS NOT THEIR MAIN THING. FROM NUMBER TWO, THIS IS PART OF WHAT THEY DO. I THINK THEY WOULD BE UP TO SPEED VERY QUICKLY AS TO WHERE WE ARE AS THE UNIVERSITY. IN TERMS OF LOOKING AT SOME OF THE NATURAL RESOURCES WE HAVEN'T TALKED ABOUT, BRINGING MORE INTO THE CAMPUS.

>> I WOULD OFFER TWO THAT THE COMMITTEES IN MY ROLL IS TO DO THE HEAVY LIFTING. SEE YOU DON'T HAVE TO SIT THROUGH ALL OF THESE. IT IS VERY ANALYTICAL, A QUANTITATIVE APPROACH. OBVIOUSLY WE HAVE SELECTED THE FIRM IN TERMS OF OUR TEAM. WE CAN WORK WITH ANY OF THESE FIRMS.

>> SO YOUR TEAM TOOK HOW MANY FIRMS?

>> FIVE. AND NOW THEY ARE DOWN TO THREE?

>> YES.

>> DO WE EVEN KNOW WHAT THAT IS?

>> YES.

>> WHY DON'T WE KNOW THAT.

>> WE ARE IN PROCESS.

>> WE ARE JUST NOW KNOWING THAT?

>> SO YOU CAN READ IT TO ME.

>> WELL CURTSY WAS RATED FIRST. AND MR. THE INDIVIDUAL CATEGORIES, CURTSY WAS RATED FIRST. BUT I WANT TO SAY IN THE MAKEUP OF THAT COMMITTEE. I WAS INTERESTED IN KNOWING TO WHAT DEGREE THE SUBJECTIVE ORIENTATION OF FAMILIARITY PLAYED A PART THERE. I KNOW YOU HAVE GOT DELINEATED FACTORS AND FAMILIARITY'S. THIS IS NOT ONE OF THEM. THAT IS FOR HUMAN BEINGS. WE LIKE TO WORK WITH PEOPLE WE LIKE TO WORK WITH.

>> MY PERSPECTIVE, I WOULD DISCUSS THIS WITH THE TEAM MEMBERS AND MY PERSPECTIVE WOULD BE THAT WHEN YOU SEE SUCCESS, THERE IS AN INHERENT BIAS THAT THE FIRM CAN DELIVER. CERTAINLY IF THEY ARE AS YOU SAY. I THINK THIS GROUP OF PEOPLE, THEY ARE VERY DEDICATED PROFESSIONALS. THEY HAVE DONE THEIR VERY BEST.

>> THANK YOU. ARE THERE ANY OTHER QUESTIONS? WHAT I WOULD PROPOSE,

>> I WANTED TO MAKE MY COMMENT AS WELL. WE ARE NOT LAUGHING.

>> I WOULD SAY THE PURPLE PEN IS MINE.

>> I JUST WANT TO SAY, THE THREE FIRMS THAT YOU ALL PICKED ARE ACTUALLY WITH THEM A POINT OR SO OF EACH OTHER. A POINT AND A HALF, THEY ARE ALL PRETTY HIGH. THE OTHER TWO REALLY WERE PRETTY QUITE NARROW.

>> IT WAS A GOOD BREAKING POINT EXACTLY. I WANT TO MENTION BECAUSE I HAVE HAD EXPOSURE WITH TWO OF THESE FIRMS. CURTSY AND PAGE. THE OTHER ONE FROM DALLAS, I'VE NEVER HEARD OF THEM. [LAUGHTER]

>> LITTLE OLD DALLAS.

>> OKAY. BUT PAGE AND CURTSY ARE BOTH REALLY GOOD COMPANIES. THEY HAVE STELLAR REPUTATIONS IN HOUSTON. I WANT TO SAY TWO THINGS. ONE IS I WAS A LITTLE CONCERNED ABOUT HOW MANY OUTSIDE CONSULTANTS OR JOINT VENTURES IF YOU WILL THE CURTSY HAD PUT TOGETHER. I AM VERY COMFORTABLE AND USED TO WORKING EVEN IN MY BUSINESS WAS THAT HAVING A COUPLE OF JOINT VENTURE PARTNERS BECAUSE SOMETIMES YOU HAVE TO DO THAT TO MAKE A PACKAGE. THEY HAD AN EXTREME NUMBER. THAT IS A LITTLE BIT MORE THAN I WOULD HAVE WANTED TO MANAGE MYSELF. AND IN CONJUNCTION WITH THAT, THIS

IS WHAT PAGE DOES AS JIM SAID. THIS IS WHAT THEY DO. I WORKED WITH PAGE ON THE UNIVERSITY OF HOUSTON CAMPUS. THEY DID SEVERAL THINGS. THEY DID THE BIG NEW FOR BOSTON. THE THING I LOVED ABOUT THEM THE MOST WAS HOW THEY BUILD CONSENSUS. THEY REALLY ENGAGE EVERY PART OF CAMPUS, INCLUDING THE STUDENTS ALL THE WAY UP THROUGH THE PRESIDENT OR CHANCELLOR WITH WHAT THEY DO. THEY HAD SOME IDEAS ABOUT THE SURVEY THEY DO ONLINE AND THAT SORT OF THING, AND I CAN SEE HAPPENING WITH OUR SQUIRREL.

>> AND SO I JUST WANTED TO MENTION THAT BECAUSE I HAVE WORKED WITH THEM. THEY ARE VERY COLLABORATIVE AND I THINK THEY WERE A LITTLE MORE COMPACT AND THAT IS JUST MY OPINION.

>> ANYBODY ELSE?

>> I LIKE THE FACT THAT HE WROTE THE BOOK ON IT.

>> IN THE INTEREST OF EFFICIENCY, THAT AM CHAIR, WHAT I WOULD OFFER IS THAT RATHER THAN DETERMINING A CLEAR CONSENSUS RIGHT NOW, I WOULD ASK THE COMMITTEE COME OUT AND WE TAKE A LOOK AT THE CORE SHEET AND IN TERMS OF THIS COMMITTEE MEETING, LATER ON TODAY, WE WILL COALESCE ON THIS DECISION.

>> OKAY. I THINK WHAT WE WILL DO NOW, WE WILL TAKE ABOUT A FIVE MINUTE BREAK AND WE ARE GOING TO RECESS THE BUILDING AND GROUNDS. AND MOVE TO ACADEMIC AND STUDENT AFFAIRS WHEN WE RETURN FROM OUR FIVE MINUTE BREAK. [EVENT IS ON BREAK]

>>> OKAY. IF YOU'D LIKE TO TAKE OVER? DR. WESTBERG? I BELIEVE YOU ARE NEXT.

>> SAID THIS IS THE STUDENT AFFAIRS. WE HAVE FOUR MEMBERS OF THE COMMITTEE. D. ALDERS, MYSELF, A LOT OF, AS LONG, AS WELL AS THE MADAM CHAIR. WE HAVE THREE REPORTS. THE FIRST AGENDA ITEM IS AGENDA ITEM NUMBER 10. CONCERNING THE CALENDAR. DR. WESTBROOK?

>> THANK YOU, MADAM CHAIR. THIS IS THE HOLIDAY SCHEDULE FOR THE UPCOMING YEAR. IT IS LISTED THERE. THE STATE ALLOWS 15 HOLIDAYS AND WE HAVE STRUCTURED OUR HOLIDAY SCHEDULE VERY SIMILAR TO THE WAY WE DID LAST YEAR. WE WILL TAKE THE ENTIRE WEEK OF THANKSGIVING OFF. WITH THE X GIVING BREAK. THE CHRISTMAS BREAK WILL BE THROUGH 1 JANUARY. THE SPRING BREAK WILL BE SCHEDULED MARCH 9-13. AND THEN MEMORIAL DAY ON THE 25th. OF COURSE DURING THOSE BREAK TIMES, WE DO MAINTAIN A STAFF AND ADMISSIONS AND FINANCIAL AID, PARTICULARLY TO WORK WITH PROSPECTIVE STUDENTS AND FAMILIES BECAUSE MANY OF THEM ARE ON THE SAME BREAK TIME THAT WE HAVE. DURING THAT TIME, WE CLOSE DURING THOSE WEEKS FOR A REASON. ALSO TO SAVE ON UTILITIES AND THAT ALLOWS US TO HAVE A SIGNIFICANT ENERGY SAVINGS DURING THOSE TIMES. AND WITH THE SCHEDULE, OUR EMPLOYEES WOULD BE TAKING ONE DAY OF PAID LEAVE ON NOVEMBER 25. ONE DAY OF PAID LEAVE ON DECEMBER 27 AND MARCH 12 AND 13th. AND WE ARE RECOMMENDING THIS APPROVAL FOR THE HOLIDAY SCHEDULE THE 2019-2020. COMMITTEE MEMBERS? COMMENTS? BOARD MEMBERS? ARE THERE ANY DIFFERENCES FROM LAST YEAR.

>> NO MATERIAL DIFFERENCES. CHRIS MISS BREAK TIME SHIFTS JUST A LITTLE BIT. THE NUMBER OF LEADS DAYS.

>> ANY OTHER COMMENTS? I AM 11. ATHLETIC POLICIES AND PROCEDURES. HE IS HERE TO ADDRESS THIS.

>> YES, MA'AM.

>> THERE ARE SEVERAL PAGES IN THE POLICIES AND PROCEDURES. WE HAVE GONE THROUGH AND REALLY UPDATED IT TO COMPLIANCE STANDARDS AND WAY WE ARE AND SOME OF OUR INTERNAL PRACTICES AND PROCEDURES. THERE WAS HAVE CHANGED AS WELL.

>> THANK YOU VERY MUCH.

>> I'M GOOD TO ANSWER THIS FOR YOU RIGHT NOW IF YOU HAVE QUESTIONS.

>> WE HAVE HAD AN OPPORTUNITY TO SEE THE REPORT, ANY COMMENTS OR QUESTIONS? BOARD MEMBERS? THANK YOU.

>> WE RECOMMEND APPROVAL OF THOSE PROVISIONS. AGENDA ITEM 12 IS DR. BULLARD.

>> THANK YOU, MADAM CHAIR. THIS IS A SERIOUS ONE. THE FEDERAL LINE WITH COMMITTEE COLLEGES ACROSS THE STATE AND TO MAKE SURE WE ARE CREATING PATHWAYS FOR TRANSFER FOR EVERYONE POSSIBLE. AT THIS TIME, WE ARE REQUESTING YOUR APPROVAL FOR ALL OF THE COURSES FOR THE FALL OF NEXT YEAR. IT IS BEEN QUITE SIGNIFICANT AND ENDEAVOR ALREADY. YOU HAVE BEEN IN SOME STATE WITH THIS BUT NOT THE FINAL STAGES. IN AN EFFORT TO MAKE SURE OUR STUDENTS ARE ABLE TO GET ANYONE CONSIDERING COMING, THAT THEY WILL NO WAY IN ADVANCE EVERYTHING THAT IS REQUIRED. AS YOU CAN IMAGINE, THIS INVOLVES THOUSANDS OF COURSES, IT INVOLVES EVERY SYLLABUS. IT IS A SIGNIFICANT ENDEAVOR. THE SECOND PART OF THIS REQUEST IS TO MAKE SURE THAT WE ARE REALIGNING. WE ARE ALSO CONSISTENT WITH COORDINATING THE FIELD OF STUDY CURRICULUM FOR 25 OF THE MOST POPULAR DEGREES ON CAMPUS. IS BUT IT IS THEIR EVER, IT IS MENTIONED IN THE SENATE BILL SIGNED INTO LAW THIS YEAR, TO BE CONSISTENT AND HOW TRANSFER STUDENTS CAN FORESEE A ROLE IN THIS. AGAIN, IT IS ALL ABOUT TRANSFER. SO WITH THAT, WE ARE RECOMMENDING YOUR APPROVAL TO CONVERGE.

>> QUESTIONS FROM THE COMMITTEE? THE BOARD? ANY IN FAVOR TO BE ADOPTED. AGENDA ITEM 13. IT CONCERNS THE APPROVAL OF ACADEMIC AND STUDENT AFFAIRS POLICY REVISIONS. WE HAVE 27 TOTAL POLICIES UNDER THIS AGENDA ITEM. 26 OF THOSE ARE REVISIONS TO POLICIES AND ONE IS A NEW POLICY. SO WE WILL BRING OUT THE 26 REVISIONS AND LOOK AT THOSE FIRST. I BELIEVE GENERAL COUNSEL IS NOT IN THE ROOM. SO DR. WOOLARD, COULD YOU ADDRESS THE PROVISIONS?

>> THESE POLICIES DO ACROSS MULTIPLE AREAS OF THE UNIVERSITY. FOR SEVERAL THEM, THERE IN ACADEMIC AFFAIRS. ONE THAT I WOULD JUST CALL YOUR ATTENTION TO QUICKLY, IT IS THE REGION'S PROFESSOR FOR, IT IS ON PAGE 222. I WANT TO INDICATE THAT THE PROPOSED CHANGE HAS BEEN VERY LIVELY DISCUSSED ON CAMPUS AS WITHIN OTHER ACADEMIC AFFAIRS CHANGES. WE GO THROUGH A POLICY COMMITTEE THAT INCLUDES CHAIRS, RELATIVE

INCENTIVES. AND THEY ARE VOTED ON BY EACH COUNSEL. THAT I WANTED TO CALL YOUR ATTENTION TO THAT ONE SIMPLY BECAUSE IT IS A CHANGE FROM THAT REGION'S PROFESSOR TO THE REGENTS SCHOLAR AND WAYS TO HIGHLIGHT THE IMPORTANCE OF DISCUSSION. OF COURSE BY THE END OF QUESTIONS, IF ANY OF THESE, AT THIS TIME I WOULD ALSO LIKE TO ASK OTHER VPS, THEY MIGHT WANT TO MENTION ONE.

>> ONE POLICY I WOULD LIKE TO BRING TO YOUR ATTENTION, IT IS PARKING AND TRAFFIC. POLICY 1315, WE BROUGHT THIS TO YOU IN APRIL. IT IS UNUSUAL FOR US TO BE BRINGING IT TO YOU AGAIN. AS YOU KNOW THIS POLICY ESTABLISHED IF YOU STUDENTS BASED ON THE COST OF PERMITS OR CITATIONS. THE REASON WE ARE BRINGING IT BACK TO YOU AT THIS TIME IS THAT WE'VE BEEN LOOKING TO MANAGE AN ISSUE RELATED TO OUR COMPLIANCE WITH THE PAYMENT CARD INDUSTRY STANDARDS. THE CURRENT DATE SYSTEM THAT WE USE THERE IS NOT FULLY COMPLIANT WITH THE STANDARDS. SO WE HAVE BEEN LOOKING FOR A SOLUTION. WHAT WE DECIDED TO DO WAS TAKE THE EXISTING RELATIONSHIP WE HAD WITH PARK MOBILE, WHICH IS A MOBILE PARKING APP. IF YOU PARKED IN HOUSTON OR DALLAS OR IN SHREVEPORT IN THE LAST FEW YEARS, WE'VE DOWNLOADED THIS APP AND USED IT. IT WILL ALLOW THEM TO USE THAT TO BUILD IN THE STUDENTS IN A GARAGE. AND ELIMINATE THE COMPLIANCE ISSUES WE HAVE THERE. IN ADDITION, WE HAVE AN OPPORTUNITY TO DO SOMETHING KIND OF RARE. THAT IS TO REDUCE COST WHILE INCREASING REVENUE. IT BROUGHT THE COST OF THE PERMIT IN THE PARKING GARAGE FROM \$330 PER SEMESTER TO \$200 PER SEMESTER. THE HOPE IS TO CHANGE THE FUNDING MIX THERE OF IT TO DERIVE MORE INCOME FROM PERMITS AND THEN ALSO INCREASED DAILY RATES AS WELL. NOT THE DAILY RATES BUT THE DAILY REVENUE FOR THE PARK MOBILE APPS. THIS OF THE CHANGES.

>> I DO HAVE A QUICK QUESTION, ADAM. I HAD SOME QUESTIONS FROM A COUPLE OF STUDENTS. OFF-CAMPUS EMMA WITH COMMUTER STUDENTS, DO THEY HAVE COVERED PARKING? CAN A PARK IN THE PARKING GARAGE SOMEWHERE? THEY USED TO BE ABLE TO BEHIND SEE THAT TO THAT GET THE KIBOSH?

>> YOU MIGHT BE THINKING ABOUT THAT WILSON PARKING GARAGE, WHICH WE DID RECENTLY MAKE A CHANGE TO. AGAIN, PARKING IS ONE OF THOSE ISSUES THAT OUR STUDENTS OFTEN BRING TO US, PARTICULARLY COMMUTER STUDENTS SO WE'VE BEEN LOOKING TO MAKE THE EXPERIENCE BETTER. WE HAVE RECENTLY MADE A CHANGE WHERE THE WILSON PARKING GARAGE, THE FIRST TWO FLOORS OF BEEN DESIGNATED FOR COMMUTERS. A LOT IMMEDIATELY BEHIND THE LIBRARY, IT WAS DESIGNATED FOR FACULTY AND STAFF. WE FLIP-FLOPPED THOSE. ONE OF THE MAIN REASONS IS, OUR STUDENTS, IT IS ONLY HUMAN NATURE THAT THEY WANT, SLATED THEY POSSIBLY CAN TO CAMPUS. THEY WANT TO LOOK FOR PARKING THAT IS AS CLOSE AS POSSIBLE TO WHERE THEY WANT TO GO. SO STUDENTS ARE DRIVING THROUGH WILSON GARAGE AT A PRETTY ALARMING RATE OF SPEED. WE ARE CONCERNED ABOUT THE POTENTIAL FOR INJURY AND PROPERTY DAMAGE THERE. I FLIP-FLOPPING THOSE TWO, STUDENTS CAN MORE EASILY ASSESS IF THERE IS PARKING AVAILABLE IN THE LOT IMMEDIATELY BEHIND THE LIBRARY WHEN THEY CAN. IN WILSON GARAGE. WE ARE RECENT, WE ARE REALLY TRYING TO ENCOURAGE STUDENTS ON THE SHUTTLE BUS SYSTEM. IT IS REPROGRAMMED RECENTLY SO THEY WILL NOT WAIT MORE THAN FIVE MINUTES. IT WILL NEVER TAKE THEM LONGER THAN FIVE MINUTES TO GET TO THE HEART OF CAMPUS. WE ARE ALWAYS LOOKING TO IMPROVE THE ENTIRE EXPERIENCE.

>> SO THEN, THE OTHER COMMENT YOU ARE MAKING ON DECREASING THE RATES, IS THAT FOR A GARAGE?

>> THAT IS FOR THE STUDENTS.

>> WE HAVE REALLY SOLD LIMITED PERMITS IN THE PAST. WE HOPE TO INCREASE THAT. I SUSPECT IT WILL BE FACULTY AND STAFF WHO WILL BE MORE INTERESTED IN PARKING THERE BUT THAT WILL ALSO FREE UP SPACES FOR OUR COMMUTERS.

>> OKAY. THANK YOU.

>> WE HAD A QUESTION REGARDING THAT PARTICULAR POLICY. ANY QUESTIONS REGARDING ANY OF THE OTHER 26 POLICIES BEING REVISED?

>> JUST FOR INFORMATION PURPOSES, EVERY POLICY COMES UP FOR REVIEW SO THAT IS WHY THEY ARE GETTING READY. ANY PERMIT DISCUSSION AND WE WILL APPROVE THE POLICY REVISIONS FOR THIS.

>> OR THE EXISTING POLICIES. THAT BRINGS US TO A NEW POLICY THAT IS ON THE AGENDA, THE PROGRAM IN THE WORKPLACE POLICY. THAT POLICY, BOARD MEMBERS CAN BE FOUND ON PAGE 129 OF THE BOOKS. AND THAT GOES TO ADDRESS IT. SPENT A MANAGER, YOU INDICATED THAT THIS IS THE POLICY FOR CONSIDERATION. I HAVE ASKED HR DIRECTOR TO PROVIDE THE BOARD'S BACKGROUND PERSPECTIVE ON THIS PARTICULAR POLICY.

>> GOOD MORNING.

>> I'M GOING TO PROVIDE YOU WITH AN OVERVIEW OF THE CHILDREN IN THE WORKPLACE POLICY, HOW WE BEGAN AND WHAT WE ARE DOING HERE TODAY WITH THIS POLICY FOR APPROVAL. BACK IN THE SUMMER, LAST SUMMER, THAT HR, MYSELF, RECEIVED SEVERAL COMPLAINTS OF PEOPLE COMING BY MY OFFICE. VOICING THEIR CONCERNS ABOUT CHILDREN IN THE WORKPLACE. THE CONCERNS WERE CENTERED AROUND CHILDREN ACCOMPANYING THEIR PARENTS ON A CONTINUOUS BASIS TO WORK. CHILDREN WHO ARE CAUSING DISRUPTIONS IN THE WORKPLACE AND THE SAFETY OF CHILDREN BECAUSE THERE WERE SOME CHILDREN IN CERTAIN AREAS THAT HAD A DESIGNATED PLACE TO STAY. THE CHILDREN, ADMINISTERED OF EMPLOYEES, THEY PROVIDED OVERSIGHT FOR CHILDREN AT WORK WHILE THEIR PARENTS WERE ELSEWHERE. FINALLY, FROM MANAGEMENT EMPLOYEES WHEN THEY CAME AND SAID, WE TRIED TO ADDRESS THE CONCERNS IN THAT DEPARTMENT AND WE RECEIVED A PUSH BACK BECAUSE THERE WAS NOT A SPECIFIC POLICY TO ADDRESS ANY OF THOSE ISSUES. THERE WASN'T A POLICY TO SAY WHAT YOU COULD OR COULD NOT DO. I CONSIDERED, WHAT CAN I DO TO HELP EMPLOYEES ACROSS CAMPUS? I'VE BROUGHT THE IDEAS FOR THE COMPLIANCE COMMITTEE. THE COMPLAINTS TO MIDI IS MADE UP OF A GROUP OF EMPLOYEES THAT ARE CHARGED WITH PUTTING TOGETHER THE COMPLIANCE PROGRAM ACROSS THE CAMPUS. THEY HAVE BEEN MEANING TO DO THAT SUPPORT STATUTES IN THOSE TYPES OF THINGS. I TOLD THEM OF THE CONCERNS THAT WERE BEING VOICED. THEY BELIEVE I SHOULD GOING TO RESEARCH AND PUT FORTH A POLICY. AFTER YOU CONDUCT RESEARCH, IF THERE ARE OTHER UNIVERSITIES THAT HAVE POLICIES ABOUT CHILDREN IN THE WORKPLACE, I FOUND IT ACROSS THE COUNTRY, UNIVERSITIES DID HAVE THOSE POLICIES. NOT ALL UNIVERSITIES HAVE A POLICY BUT THERE WERE CERTAINLY ENOUGH WHERE WE WOULD NEED TO MOVE FORWARD AND CONSIDER A POLICY. I ALSO LOOKED JUST IN THE HUMAN

RESOURCES FIELD TO SEE IN GENERAL, AS A HUMAN RESOURCES FIELD, I LOOKED AT SOCIETY FOR HUMAN RESOURCES AND MANAGEMENT. IT IS THE OVERSIGHT ASSOCIATION FOR HUMAN RESOURCES. THEY HAD MANY ARTICLES ON IT. THEY GIVE THEIR OPINION AND WAYS YOU CAN MANAGE YOUR CHILDREN IN THE WORKPLACE. THEY ALSO SUPPORTED DEVELOPING A POLICY. I DID DEVELOP THE POLICY, THE DRAFT POLICY AND WE HAD IT ON THE AGENDA LAST FALL. TO COME BEFORE THE BOARD. BUT PRIOR TO A CUT, THE BOARD MEETING, WE STARTED TO HEAR PEOPLE VOICING CONCERNS. THAT IS WHEN WE DECIDED VOLUNTARILY, THIS IS HOLDING THE POLICY BACK BECAUSE WE LIKE TO WORK WITH THAT UNIVERSITY AS A WHOLE. TO GET THE FEEDBACK AS TO WHAT THE CONCERNS WERE. SO WE PULLED IT BACK AND WE ALLOWED THE CAMPUS TO GET FEEDBACK. WE USED DIFFERENT THINGS. THERE WAS A SURVEY THAT ALL OF THE EMPLOYEES, STUDENTS, NO MATTER WHAT LEVEL OF EMPLOYEES AT WORK, YOU CAN FILL OUT THE SURVEY AND GET BACK THAT WAY. WE MET WITH FACULTIES AND ALSO THE SUBCOMMITTEE, WHERE THEY GAVE INPUT AND WE GATHERED FEEDBACK THROUGH THE DIRECTORS FORUM. IT IS ANY DIRECTOR ACROSS CAMPUS, ANYONE THAT LEADS THE DEPARTMENT. THE ACADEMIC DEPARTMENT OR A STAFF DEPARTMENT. AND THEY ARE ALREADY GOOD. THE FEEDBACK WAS CONSIDERED AND ADJUSTMENTS WERE MADE TO THE POLICY THAT INCLUDED THE VERSION YOU HAVE TODAY. NOW I WILL SAY THAT THERE ARE STILL SOME WHO DON'T AGREE WITH THE POLICY BUT WE FELT IT WAS OUR DECISION TO DO WHAT WITH THE BEST INTEREST OF THE UNIVERSITY WHILE ALLOWING DISCRETION.

>> SO THE POLICY, WHEN IT COMES IN, THE FIRST THING WE RECEIVED FEEDBACK ON WAYS, WE NEEDED TO EMPHASIZE THE SFA COMMITMENT TO FOSTERING WORKPLACE BALANCE AND FAMILY LIFE. WE LEAD OFF WITH THAT. IT IS NOT OUR INTENT, WE ARE NOT IN A WAR AGAINST CHILDREN. WE, THE NEW SITUATION WHERE THE CAMPUS IS CLEARLY ARTICULATED IN THE POLICY, CHILDREN ARE ABLE TO COME TO CAMPUS FOR ANY EVENT WHERE CHILDREN ARE WELCOME. IF THERE AGE-APPROPRIATE. THEY CAN ATTEND SPECIAL OCCASIONS, THEY CAN ATTEND OCCASION SETTERS ALTER SPECIFIC FOR CHILDREN. THEY CAN COME TO CAMPS. ANY OF THOSE THINGS. THEY CAN, I THINK THE POLICY IS WRITTEN SO THAT EVEN WITH DISCRETION, FOR EXCEPTIONS, EMERGENCIES, THOSE TYPES OF THINGS, THEY NEED TO BRING THEIR CHILD TO DO THEY CAN DO. AND THERE ARE SOME RESTRICTIONS. THERE ARE RESTRICTIONS SET FORTH IN THE POLICY IF THEY ARE IN THE WORKPLACE, THEY MUST REMAIN THE SOLE RESPONSIBILITY OF THE PARENT, SO WHEN THEY BRING THEM, THE PARENT RAISES THE CHILD AND THEY MUST HAVE THE CHILD WITH THEM. THE CHILD CANNOT DISRUPT THE WORKPLACE. THERE ARE RESTRICTIONS FROM AREAS THAT ARE SIGNIFICANT RISKS, SUCH AS LAYOUTS OR SWIMMING POOLS WHERE THERE IS NO ONE ON DUTY. THE STORAGE BUILDINGS, AND THE OTHER ONE IS THAT THEY ARE RESTRICTED FROM BEING A CHILD TO CAMPUS BEFORE CHILDCARE. THAT WOULD BE A CONTINUOUS BASIS. AND THEY WOULD HAVE DISCRETION CONSIDERING THE SITUATION. THEY WOULD CONSIDER EMERGENCY SITUATIONS. SO ANOTHER AREA THAT WE PUT IN THERE WAS FAILURE TO COMPLY. THE LANGUAGE THERE MAY SOUND APPREHENSIVE AS IT USES THE DETERMINATION. BUT THE, IT IS A COMMON STATEMENT FOR POLICIES. BUT IT WILL BE DONE UNDER THE CODE OF CONDUCT. THOSE POLICIES ALLOW THE DIFFERENT LEVELS AND THEY ALSO ALLOW FOR AN EMPLOYEE TO HAVE THE DECISIONS MADE UNDER THE POLICY. I GUESS, TO SAY THAT THE POLICY NEVER ATTEMPTED TO RESTRICT CHILDREN ON CAMPUS AS A WHOLE, HR IS THE OVERSIGHT OF EMPLOYEES FOR THE UNIVERSITY AND ALSO IT DOES NOT ADDRESS ANYTHING ABOUT STUDENTS BRINGING A CHILD WITH THEM TO THE CLASSROOM. ANY QUESTIONS?

>> THANK YOU VERY MUCH. INC. YOU FOR YOUR EFFORT.

>> I THINK IT IS IMPORTANT TO HEAR FROM FACULTY ON THIS AS WELL. I THINK THE DOCTOR IS HERE AND CAN ADDRESS THE POLICY NOW.

>> YES. SO I WANT TO GIVE CREDIT TO THOSE WHO WORKED ON THIS. IT WAS A POSITIVE EXAMPLE HOW SHARED GOVERNANCE CAN WORK. SO LESTER, JASON REESE DEALT WITH A LOT OF CALLS AND EMAILS FROM FACULTY WE STARTED HEARING ABOUT THE POLICY. WE CALLED A FAMILY FORM WHICH WAS HOSTED BY THE GOVERNMENT ASSOCIATION AND THE PROFESSIONAL WELFARE COMMITTEE CENTERED ON OCTOBER 3. THAT WAS BASED ON THE ORIGINAL DRAFT OF THE POLICY. AFTER THAT, THEY ESTABLISHED AN AD HOC TO MIDI ON FAMILY WELFARE FOR THE FACULTY FOR 2 REASONS. ONE, THE PROFESSIONAL WELFARE COMMITTEE WAS ALREADY UNDERTAKING A SIGNIFICANT WORKLOAD LAST YEAR. BUT ALSO BECAUSE OF HOW THINGS, LAST YEAR THEY WERE ALL MALE. ANY FACULTY SENATOR WHO WANTED TO VOLUNTEER FOR THE BOARD MEMBER, HEADED UP BY CECE KOHN, THE COMMITTEE CRAFTED THEIR OWN VERSION OF THE POLICY AND THAT VERSION OF THE POLICY WAS SUBSTANTIALLY SIMILAR I WOULD SAY TO THE ORIGINAL POLICY BEFORE YOU TODAY. SO REALLY, THERE WAS A LOT OF BACK AND FORTH. THE ONLY QUANTITATIVE DATA WE HAVE IS FROM THE SURVEY THAT WAS SENT OUT BETWEEN OCTOBER 4 AND OCTOBER 8. THAT SURVEY WAS FOCUSED PRIMARILY ON THE ORIGINAL DRAFT OF THE POLICY AND THAT SURVEY THAT 729 RESPONSES IN THE FINAL QUALITATIVE RESPONSES, WHICH HAVE BEEN MINOR WITH REDACTED GRAMMAR ON THE WEBSITE. 47% OF THOSE SPONSORS CAME FROM STUDENTS. 23% FACULTY. THERE MADE ARE FROM STAFF. AND AT THAT TIME, ABOUT 73% WERE OPPOSED TO THE POLICY AS IT WAS WRITTEN. BUT SINCE THEN, AFTER ALL THE REVISIONS AND EVERYTHING, WE DON'T HAVE MORE QUANTITATIVE DATA. BUT ANECDOTALLY, MORE FACULTY SEEMS TO BE IN SUPPORT OF THE POLICY. AT THE SAME TIME, THERE DO REMAIN SOME INDIVIDUALS WHO ARE ADAMANTLY OPPOSED TO SUCH A POLICY. AND WE HAD TWO RESOLUTIONS PASSED BY THE FACULTY SENATE. IN THE SPRING SEMESTER. THE SECOND OF WHICH PASSED WITH NO EXTENSIONS. ONLY ONE VOTE OPPOSED. BASICALLY SUPPORTING THE VERSION OF THE POLICY THAT IS NOW SUBSTANTIALLY SIMILAR. SO FROM MY PERSPECTIVE, THIS IS A GOOD EXAMPLE OF SHARED GOVERNANCE. THERE ARE SOME PEOPLE STILL IN OPPOSITION IN FAVOR OF THE POLICY TODAY THAN WHEN WE FIRST STARTED DISCUSSING THIS. IF THERE ARE ANY QUESTIONS, I WOULD BE HAPPY TO ADDRESS THEM.

>> ANY QUESTIONS?

>> THANK YOU FOR YOUR LEADERSHIP.

>> THANK YOU VERY MUCH.

>> ADDITIONAL DISCUSSION ON THIS PARTICULAR POLICY? HOW ABOUT FURTHER DISCUSSION? WE WILL RECOMMEND THIS POLICY. BEFORE WE GO, THIS POLICY DOES, IT HAS GOTTEN A LOT OF ATTENTION. THAT IS GOOD. WE WANT DISCUSSION AND WE WANT INPUT ON ANY POLICY THAT WE HAVE AS UNIVERSITY. THIS ONE GOT MEDIA ATTENTION. AND THAT IS GREAT. HOWEVER, ONE WAS PUBLISHED IN AT LEAST A COUPLE OF THE PERIODICALS WHICH ATTRIBUTED A QUOTE TO THE CHAIR. THOSE WORDS WERE NOT HERS. THOSE WORDS WERE TAKEN FROM AN ARTICLE IN THE TEXAS TRIBUNE AND THAT QUOTE WAS ATTRIBUTED TO A FORMER EMPLOYEE OF THE UNIVERSITY. THE WORDS BEING, IF IT IS IMPORTANT TO YOU AS A FAMILY, YOU WILL SOLVE THE PROBLEM. SO THOSE

WORDS WERE, THE TEXAS TRIBUNE ARTICLE, ATTRIBUTED TO A FORMER ARTICLE THAT WAS RUN YESTERDAY, THOSE ARTICLES WERE WRITTEN IN A MANNER IN WHICH IT SEEMED AS THOUGH OUR CHAIR HAD SAID THOSE THINGS. THOSE WERE NOT THE SOURCE. SPEAKING OF THAT, I THINK IT IS IMPORTANT FOR US TO GO ON RECORD AS A COMMITTEE ACKNOWLEDGING THAT THIS WERE NOT THE WORDS OF THE BOARD CHAIR.

>> THANK YOU. ALL RIGHT. SO WITH THAT, WE HAVE SOME ADDITIONAL REPORTS, DR. BULLARD, THE FIRST REPORT?

>> THE BOARD OF REGENTS RECEIVED A NOTICE ON THE CORD NEEDING POURED THAT THEY SAID THEY HAD PROGRAMS THAT THEY CATEGORIZED. A QUICK CHANCE, THEY DON'T TAKE ACTION ON THESE UNTIL THE APRIL AND JULY MEETINGS IN NEXT YEAR. IT IS NOT URGENT. BUT SINCE HE RECEIVED THE NOTICE, WE WANTED YOU TO BE AWARE OF WHAT IS GOING ON AND APPLY THAT. THE COORDINATING BOARD BASICALLY REQUIRES THAT IF YOU GET PUT ON THIS LIST, YOU HAVE CERTAIN NUMBERS OVER A FIVE-YEAR AVERAGE. FOR EXAMPLE, FOR A PROGRAM, YOU HAVE TO PRODUCE AT LEAST FIVE GRADUATES FOR YEAR OR 25 FOR A FIVE-YEAR PERIOD. FOR A MASTERS PROGRAM, IT IS FREE PER YEAR OR 15 OVER A FIVE-YEAR PERIOD. FOR A DOCTORAL PROGRAM IS 10. WE HAD FIVE. WHAT WE ARE REQUIRED TO DO BY THE COORDINATING BOARD, WHAT WE WILL BRING TO YOU IN THE FUTURE FOR ACTION WILL BE, WE EITHER HAD TO CANCEL THOSE PROGRAMS OR MERGE THEM WITH ANOTHER ONE OR PRODUCE A PLAN ON HOW WE ARE ADDRESSING THE ROMAN. THE COORDINATE BOARD IS INTERESTED IN TEXAS NOT HAVING THE PROGRAMS THAT ARE JUST NOT WORTH HAVING IN TERMS OF THE FACULTY AND FACILITIES TO THE STATE. HERE ARE FIVE PROGRAMS AND ONE IS THE DOCTOR OF PHILOSOPHY AND FORCED HER. LOOKING AT THEIR NUMBERS, WE HAD A GRADUATES OVER THE FIVE-YEAR PERIOD. THE GOAL IS 10. I DO KNOW THAT I COME FROM THAT PROGRAM AND TO RECEIVE THIS, IT IS THE ONLY PLACE IN TEXAS YOU CAN GET A PHD IN FORRESTER HE. THAT IS THE PRIORITY. IT IS A UNIQUE PROGRAM WITHIN THE STATE. IT IS NOT ONE THAT WE WILL RECOMMEND TO DO AWAY WITH. WE ARE TAKING STEPS TO ENHANCE WHAT WE PAID FOR USING DEVELOPMENT FORMS. WE ARE COMPETING WITH EVERY LAND-GRANT IN THE COUNTRY FOR THOSE PIECES. ANOTHER ONE IS A MASTER OF SCIENCE IN THE SCHOOL OF MATHEMATICS TEACHING. THERE WE HAVE HAD, I THINK THE NUMBER WAS A GRADUATES. A MASTERS PROGRAM TO 15. WHAT THEY HAVE DONE NOW IS ALREADY IN THE PROGRAM. THEY HAVE CREATED MUCH MORE OF AN ONLINE WEB-BASED DISTANCE ADD PRESENCE. WE ARE EXPECTING CHANGE IT IN THE COMING YEAR WE WILL SEE. ANOTHER ONE IS THE BA IN PHILOSOPHY. I CAN, THE GOAL WOULD BE 25. WE HAVE HAD 15 GRADUATES. THAT IS PROGRAM WHERE WE WILL BE WORKING ON A PLAN AND PRESENT THAT PLAN. WE DON'T WANT TO DO AWAY WITH THAT DEGREE. FOR PHILOSOPHY FACULTY, WE PRODUCE VALUABLE PORTIONS. ANOTHER ONE IS A DR. OF SCIENCE IN CHEMISTRY. THERE THEY HAVE ALREADY TAKEN STEPS. WE HAVE ALREADY SEEN IN A ROMAN TEAM. THE NUMBER WAS 22. IT NEEDED TO BE 25. SO THERE RIGHT AT THE MARGIN. IT IS A BA IN ECONOMICS. THERE AGAIN, THE ECONOMICS FACULTY, THEY OFFER ABS IN ECONOMICS. THAT IS THROUGH THE PROGRAM. THE BACHELOR OF ARTS IN ECONOMICS IS FOR SOMEONE WHO DOESN'T WANT TO GO TO THE BUSINESS CATEGORY. TO GET THAT BACKGROUND. IF WE DID AWAY WITH THAT, WE WOULD SAY NOTHING. BECAUSE THE SAME THING WE TEACH IN THE SAME CLASS SEQUENCES. AND YET WE FEEL LIKE BY KEEPING IT, WE ARE OFFERING OUR STUDENTS ANOTHER ALTERNATIVE. SO AGAIN, THIS IS AN INFORMATIONAL UPDATE IN THE COMING YEAR. WE WILL BE PRESENTING ONE. SO THAT IS THE EXTENT OF THE REPORT.

>> QUESTIONS ABOUT THIS REPORT?

>> WE HAVE 12.

>> QUESTIONS? MAYBE DR. BULLARD? ANOTHER REPORT ON STRATEGIC COLLABORATIONS.

>> I WOULD LIKE TO MAKE A RECOMMENDATION. WE ARE RUNNING A LITTLE AHEAD OF SCHEDULE. REALLY AHEAD OF SCHEDULE. AND WE HAVE A COUPLE OF GUESTS THAT ARE GOING TO BE RESENTED IN THIS. THEY WILL JOIN US FOR LUNCH. BUT IF DR. WOOLARD IS READY, IF YOU WOULD LIKE TO GO AHEAD AND ADVANCE THE REPORT ON ACCREDITATION FROM THIS AFTERNOON INTO THIS MORNING'S SESSION, AND THEN WE WILL PICK UP SOME MORE TIME.

>> IT'S A GREAT IDEA.

>> DR. BULLARD?

>> IT IS THAT REMOTE CONTROL. IS IT UP HERE? I THINK EVERYONE ON THE BOARD KNOWS THIS. THAT IT IS EXISTENTIAL FOR US TO BE ACCREDITED TO THE SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS. YOU SEE THE ACRONYM CSE. THAT IS THE COMMISSION ON COLLEGES. THAT IS THE PART THAT IS WHAT WE REFER TO AS REAFFIRMATION. SO WE ARE ACCREDITED. WE ARE GOING THROUGH A 10 YEAR CYCLICAL PROCESS TO BE REAFFIRMS IN OUR ACCREDITATION. AND SO SOME SIGNIFICANT STEPS ARE WHAT IS CALLED THE COMPLIANCE CERTIFICATION REPORT. SO I APOLOGIZE BECAUSE WE HAVE TALKED ABOUT THE LANGUAGE AND NOW WE ARE TALKING ABOUT THE SACK CSE CCR. [LAUGHTER] THE TIMELINE AND REPORTING PROCESS, WHERE WE ARE NOW, IT IS A CONTINUED CYCLE. WE ARE THE CLASS OF 2021. WHICH MEANS WE ARE ALREADY STARTING. WE HAVE BEEN WORKING INTENSIVELY ON THIS. SO IT IS A VERY SIGNIFICANT DOCUMENT THAT CCR IS A VERY VOLUMINOUS DOCUMENT AND PROMISING THE ENTIRE UNIVERSITY WITHIN. DIRECTED BY SAC AS TO HOW IT NEEDS TO BE STATED. A LITTLE BIT OF BACKGROUND ON THAT. WE ARE WRITING THAT BECAUSE IT IS OUR REAFFIRMATION. AND WITHOUT IT, WE DON'T HAVE AN SFA. BECAUSE IT ALLOWS US TO DISPERSE FEDERAL FINANCIAL AID. TO ENSURE CREDITS AND DEGREES ARE ACCEPTED BY UNIVERSITIES. IT IS AN OPPORTUNITY TO BRING THE STRATEGIC VISION AND HOW WE ARE CARRYING IT OUT. AND WE RECEIVED BOTH OFF-SITE AND ON-SITE COMMITTEE RESPONSES TO THE CCR. SO IT IS ALSO A VERY EXPENSIVE PROCESS, ONLY MM A MATTER OF TIME. A MAJOR PART OF THIS IS THAT WE UNDERTAKE SOMETHING CALLED THE QUALITY ENHANCEMENT PLAN. Q EP. I WILL TALK ABOUT THAT AND THAT PROCESS HAS BEEN UNDERWAY AS WELL. YOU CAN SEE THAT WHEN THE SAYS THE WRITING TIMELINE, AROUND THE LEFT, IT SAYS FIRST DRAFT DO ME, 2000 AND HIM. THAT IS INTERNAL TO US. THOSE ARE DEADLINES WHERE THE INDIVIDUALS WORKING ON THIS IS THAT INTERNALLY. YOUR'S, THEY ARE SUBMITTING THE FINAL DRAFT AND WHEN WE SUBMITTED TO THE IS ACS, IT IS OVER WHEN YEAR FROM NOW. I WOULD ASK THAT NICK SWITCH THAT OVER JUST TO SHOW YOU HOW THIS HAS BEEN MANAGED. YOU CAN SEE IN THE UPPER LEFT, MICROSOFT TEAMS. THERE IS A LOT OF ELECTRONIC PARTICIPATION WITH INDIVIDUALS ACROSS OUR THIS. THIS ONE HAS TO DO WITH EVALUATIONS. AND NICK, LET'S GO BACK. ALL OF THIS IS REALLY A LINK TO THE MICROSOFT TEAMS NETWORK. THERE ARE SCORES OF PEOPLE ON OUR CAMPUS WHO HAVE BEEN WORKING DILIGENTLY TO BEGIN THE PROCESS TO PREPARE FOR IT. WE HAVE GONE THROUGH LAST YEAR THE ACADEMIC

YEAR, A MAJOR PROCESS TO IDENTIFY WITH THE Q VICE PRESIDENT WOULD BE. AND IT WAS DECIDED AND MANY STUDENTS WERE INVOLVED IN THIS AS WELL AS STAFF FROM ALL UNITS ON CAMPUS. PRODUCING STUDENT DEBT CAME UP AS A GOOD CHOICE. WE ALSO HAVE TO DEFEND HOW WE CAME UP WITH IT. YOU CAN'T JUST PULL ONE OUT OF THE AIR OR SIT IN A CLOSED ROOM. I WILL SAY SOME OF THE THINGS THAT IT WILL ENCOMPASS. SOME OF THE MAJOR APPROACHES WE HAVE BEEN USING OUR TO LOWER THE COST OF CONSTRUCTION MATERIALS. THIS IS ALSO IN ALIGNMENT WITH OUR STRATEGIC PLAN AND IN THE LAST 18 MONTHS, WE HAVE HAD TWO MAJOR INITIATIVES IN OUR STRATEGIC LAND. ONE OF THEM WAS A TEAM OF INDIVIDUALS MAKING RECOMMENDATIONS ON HOW TO LOWER THE COST OF INSTRUCTIONAL MATERIALS. SO YOU ARE AWARE OF THE PHRASE, OER. OPEN EDUCATIONAL RESOURCES. BASICALLY, OPEN ACCESS INFORMATION THAT IS OUT THERE OF A SCHOLARS THE NATURE. ENTIRE TEXTBOOKS, AND OTHER CASES ARTICLES AND OTHER THINGS THAT ARE AVAILABLE THAT OUR FACULTY CAN USE IN THE CLASSROOM. ANOTHER EXAMPLE IS RENTING TEXTBOOKS INSTEAD OF PURCHASING THEM. SO WE ARE TRYING TO DO THAT AND TO OFFER TEXTBOOKS AT THE LOWEST PRICE TO MAKE SURE THAT WE MEET THE GUIDELINES. AGAIN, WE HAVE BEEN WORKING ON THIS ALREADY. BY THE WAY, THE COURT NEEDING BOARD NOW HAS A GRANT PROGRAM FOR OER DEVELOPMENT. WE TRIED TO GET SOME FUNDING FOR THAT AT ONE POINT AND WE LET IT REALLY GREAT EFFORT TO DO THAT WITHIN THE PROGRAMS OF THE COLLEGE. HE CONTACTED TWO APPLIES THE GRANT AND YOU DON'T QUALIFY FOR A GRANT BECAUSE YOU'RE ALREADY DOING SOME OF THIS. SO WE WERE DISAPPOINTED BY THAT AND BETTER OFF NOT TO HAVE TRIED EARLIER. BUT WE HAVE THESE THINGS IN MOTION. THERE'S SOMETHING CALLED THE MOMENTUM YOUR. 15 TO FINISH. RESEARCH STUDIES NATIONWIDE HAVE SHOWN THAT IT WILL TAKE A 15 HOUR COURSE LOAD AND NOT ONLY DOES THAT HELP THEM FINISH ON TIME, THE MEN MOMENTUM TOWARDS THAT BUT THE ACTUALLY MADE BUT A GREAT. AND THERE IS A LOT OF REASON FOR THAT. I KNOW A LOT OF US IN THIS ROOM HAVE EXPERIENCED THAT. IF YOU JUST TAKE 12 HOURS, WHICH IS THE MINIMUM REQUIRED FOR FINANCIAL AID, FOUR YEARS LATER YOUR ONLY 80% OF YOUR WAY TOWARDS A DEGREE. YOU HAVE ALREADY ACCUMULATED DEBT. WE HAVE PROGRAMS ON CAMPUS. WE HAVE BEEN PART OF A NATIONAL NETWORK OF 44 UNIVERSITIES TO HELP BUILD THIS FOR SEVERAL YEARS. ANOTHER THING IS CONSIDERING CREATING A TUITION AND BOARD PACKAGE INCENTIVIZED TO TAKE MORE HOURS FOR NO EXTRA TUITION. WE DON'T HAVE ANY PROPOSALS DEVELOPED TO PRESENT TO YOU ON THAT. IT IS THE KIND OF THING WE WILL NEED TO CONSIDER TO BE SERIOUS ABOUT THIS COLLEGE. IMPROVING FINANCIAL LITERACY OF OUR STUDENTS IS ANOTHER ONE THAT WE SPECIFICALLY TACKLED THROUGH OUR STRATEGIC PLANNING PROCESS. WE HAD CAMPUSWIDE TEAMS TO CREATE THIS, MAKE RECOMMENDATIONS, INCLUDING STAFFING AND HOW WE GO ABOUT IT AND BUILD ON THINGS THAT HAVE BEEN DONE ALREADY IN BUSINESS AND ALSO WHERE. AND THIS FITS WELL WITH OUR Q EP. AND STUDENT SHARING OF BEST PRACTICES. YOU NEED A LOT OF PEER TO PEER MENTORING AMONG OUR STUDENTS.

>> IN THAT REDUCTION OF STUDENT DEBT, THAT IS ONE SIDE OF THE EQUATION. RAISING COSTS. BUT I KNOW THE UNIVERSITY, I DON'T KNOW TO WHAT DEGREE THEY PARTICIPATE IN, BUT THEY ARE PROVIDING TUITION FOR STUDENTS WHO HAVE WORKED THERE. MAYBE OTHER LOCAL COMPANIES THAT DO THAT. I HAVE ANOTHER IDEA THAT I WILL TALK TO YOU ABOUT LATER. WE HAVE OTHER OPPORTUNITIES FOR STUDENTS COME HERE AND WORK IN EITHER UNRELATED OR RELATED PROGRAMS TO PROVIDE THEM SOME INCOME.

>> THAT IS A WONDERFUL POINT. THANK YOU FOR BRINGING THAT UP. SOME OF YOU WHO ARE NEW, IT IS A COMPANY THAT IS NOW OUT THERE ON THE FOURTH FLOOR OF THE BUSINESS BUILDING. OFFERING AN INTERNSHIP THAT IS REALLY A PROGRAM WHERE OUR STUDENTS CAN GO TO THAT AREA AND WORK FOR FENWAY IN A COMPETITIVE WAY. AND GAIN OUTSTANDING SKILLS FOR THE WORKPLACE. WE ARE ALSO LOOKING INTO MARKABLE SKILLS. SOME OF YOU MAY RECALL THE CEO CAME AND PRESENTED TO THE BOARD 18 MONTHS AGO. THAT IS BEEN VERY SUCCESSFUL. THEY HAVE GOTTEN CONTRACTS. THE STUDENTS ARE WORKING ON THINGS LIKE, FOR EXAMPLE, DEVELOPING THE SOFTWARE FOR AIRCRAFT MAINTENANCE FOR COMPANIES LIKE SOUTHWEST. AND THEY'RE WORKING ON TEAMS AND GETTING EXPERIENCE ON WORKING WITH TEAMS. ONE OF THE GOALS OF THE COMPANY IS TO BUILD THOSE SOFT SKILLS FOR OUR STUDENTS. THE STUDENT CAN WALK THERE WITHOUT HAVING TO DRIVE THERE. THEY MIGHT HAVE AN HOUR OR TWO BETWEEN CLASSES. IT REALLY HELPS REDUCE THE DEBT. THE OTHER POINT IS ABOUT OTHER INTERNSHIP OPPORTUNITIES. WE HAVE BEEN VERY FOCUSED ON THAT AS WELL. JAMIE, ADAM, THERE HAVE BEEN PEOPLE CREATING AND ENHANCING INTERNSHIP OPPORTUNITY. IT IS THE DOUBLE WHAMMY. MARKETABLE SKILLS AND FUNDING. AND THE TIMELINE FOR THE SPRING OF 19, THE TOPIC WAS FINALIZED, COMMITTEE ASSIGNMENTS WERE MADE, NOVEMBER 1, THE FIRST DRAFT TO BE COMPLETE IN JANUARY AND AUGUST. AUGUST OF NEXT YEAR. THEY WILL COMPLETE THAT IN SEPTEMBER 2020, THAT IS WHEN WE WILL PRESENT THE QEP PLAN. FOR YOUR APPROVAL. AND THEN, IT SAYS SEPTEMBER BUT WE NEED APPROVAL AT THE CAMPOS OF ALL. FOR REVIEW IN NOVEMBER OF NEXT YEAR, YOU CAN SEE ALL OF THESE THINGS ARE MAJOR ACTIVITIES. IT IS NOT SOMETHING WE DO QUICKLY OR LIGHTLY. AND THEN AFTER, ALL OF THIS COMES, WE DON'T ACTUALLY LAUNCH IT, IT GOES TO THE SUMMER OF 21. WE ARE ALREADY PUTTING THE STEPS IN MOTION. MANY OF YOU KNOW THAT WE HAVE BEEN WATCHING THE METRIC. OUR STUDENTS, THE PERCENTAGE OF OUR STUDENTS WHO HAVE DEBT WHO ARE GRADUATING WITH DEBT AND THE LEVEL OF DEBT. THAT IS SOMETHING THAT WE'VE BEEN WORKING ON FOR A COUPLE OF YEARS. I BELIEVE THAT IS IT FOR AN UPDATE ON THIS.

>> THANK YOU, DR. BULLARD.

>> LET'S DISTRIBUTE THIS TO THE COMMITTEE MEMBERS.

>> THE POWERPOINT.

>> ABSOLUTELY. WE CAN SHOW IT TO THE ENTIRE BOARD.

>> SURE.

>> THANK YOU. SO WE'VE GOT ONE ADDITIONAL REPORT.

>> AS YOU KNOW, ONE OF OUR STRATEGIC GOALS IS TO INCREASE CONNECTIONS. AS WELL AS ALL OF OUR GOALS RELATED TO THE FOUNDATIONAL GOAL OF ENROLLMENT. THERE ARE A COUPLE OF NEW STRATEGIC RELATIONSHIPS THAT WE HAVE DEVELOPED, REALLY OVER THE PAST TWO MONTHS. THEY HAVE BEEN IN PLAY FOR A LONG TIME. WE FORMALIZED THIS RECENTLY OVER THE COURSE OF THE PAST YEAR. THERE HAS BEEN AN EFFORT UNDERWAY TO, IT HAS BEEN SUPPORTED BY TEMPLE FOUNDATION. TO CREATE A COLLABORATION BETWEEN ISPS AND HIGHER EDUCATION TO HELP INCREASE ACCESS TO POST SECONDARY EDUCATION FOR THE STUDENTS IN OUR REGION. AND ON MAY 20, WE SIGNED AN AGREEMENT TO BECOME A PARTNER IN THE NEWLY FORMED TEXAS COLLEGE AND CAREER

ALIGNMENT. THAT INCLUDES DISTRICTS, JESPER, NEWTON, KIRBY VELL, AND TO INSTITUTIONS, THE INSTITUTE OF TECHNOLOGY. AND TODAY, SEE CAN HEAR A BIT MORE ABOUT THAT, WE HAVE VISITING WITH US CRYSTAL. IF YOU WOULD STEP UP, CRYSTAL SERVES IN THE PROGRAMS FOR JASPER. SHE WAS APPOINTED OF THE CAREER ALLIANCE AND IS RESPONSIBLE FOR THE LEADERSHIP ORGANIZATION COORDINATION AND RECRUITMENT FOR THAT INITIATIVE. SHE HAS BEEN AN EDUCATOR FOR 21 YEARS. MOST OF THAT TIME HAS BEEN SPENT IN THE DALLAS AREA. BUT THEN SHE WAS RECRUITED TO THE JASPER AREA TO HELP FIX PROBLEMS THERE AND SHE HAS BEEN INSTRUMENTAL IN THE DEVELOPMENT OF THIS ALLIANCE. SHE WILL SHARE WITH YOU HOW THIS CAME TO BE AND THIS IS HER OFFICIAL WELCOME.

>> THANK YOU FOR HAVING ME TODAY. WE APPRECIATE THE OPPORTUNITY TO PARTNER WITH SFA. I HAVE A 2015 LUMBERJACK IN MY FAMILY. AND IT IS NOW A DEPUTY HERE. SO WE ARE VERY PROUD TO HAVE THE PARTNERSHIP. AND TO HELP WITH THE COMMUNITY. SO THE SIXTH DISTRICTS, WE HAD A SIGNING IN MAY. THE SIXTH DISTRICTS THAT ARE REPRESENTED ARE SPURRED OR, IT HAD NO ALLIANCE WITH ANYONE FOR THE POST SECONDARY EXPERIENCE. BROOKSVILLE, ALSO HAD NO ONE WITH THEM. AND WE EXTENDED TO INCLUDE WOODVILLE, KIRBY VELL, JASPER, AND NEWTON. NEWTON WAS ALREADY PART OF SFA. CIVIC AT AN OPPORTUNITY WITH THEM AS WELL. WE HAVE HAD MANY MANDATORY PARENT MEETINGS. THIS WAS THE PARENTS WOULD UNDERSTAND REALLY WHAT POST SECONDARY EXPERIENCES WERE. WE HAVE A HISTORY AND JASPER A STUDENTS ENROLLING IN DUAL CREDIT AND BAILING. AND WE NEEDED TO STOP THAT RIGHT AWAY. ARE POST SECONDARY PASSING RATES WERE ONLY 25%. SO JUST IN THE FIRST PARENT ORIENTATION, THE AGENCY CAME OUT WITH 122 SO WE ARE VERY OUT OF THAT. BECAUSE LAST YEAR WE ONLY HAD A TOTAL OF 42 CLASSES. NOW WE ARE UP TO 188 AND GAINING. WE HAVE ANOTHER ORIENTATION TAKING PLACE THIS WEEK. WE ARE UP TO 273 STUDENTS THAT ARE CURRENTLY ENROLLED IN ONE OR MORE DUAL CREDIT CLASSES IN THIS SIX PART COLLABORATIVE. YOU CAN SAY IT IS A WIDE VARIETY. THEY ARE ON THAT LOUISIANA BORDER. FAR AWAY. THEY NOW HAVE, AT SFA, THEY HAVE NINE STUDENTS WHERE THEY GOT A CALL LAST NIGHT. THEY MIGHT BE ADDING TWO MORE TO THE SFA SIDE OF IT BECAUSE THEY HAVE TWO NEW STUDENTS WHO ENTERED THE DISTRICT. IT IS GIVING OPPORTUNITIES TO OUR STUDENTS WHO WOULDN'T HAVE HAD ITS. WHEN ANGELINA COLLEGE LEFT THE JASPER AREA, AS YOU KNOW, WHERE WE ARE, WE ARE AN HOUR AND A HALF DRIVE TO SFA. WE ARE AN HOUR PLUS DRIVE TO BEAUMONT. WE ARE A 45-50 MINUTE DRIVE TO ANGELINA. SO IT IS A LONG WAY FOR OUR STUDENTS. ONE ISSUE IS TRANSPORTATION. THE SECOND BIG ISSUE WE HAVE IS TECHNOLOGY. YOU MIGHT HAVE TECHNOLOGY IN YOUR HAND, BUT YOU MIGHT NOT HAVE THE CAPABILITY OF BEING ABLE TO CONNECT WITH THOSE IN EAST TEXAS. EVERYBODY UNDERSTANDS. WE HAVE JUST FILLED THIS POSITION. WE ARE VERY HAPPY TO SAY. AND MOST OF THE KIDS WILL BE TAKING ANY TIME WE CAN'T FIND TEACHERS OR ADJUNCT PROFESSORS FOR THESE CLASSES, THEY WILL BE USED THROUGH AS IF A TO CONNECT. AND WE WILL TAKE THEM ALL THE WAY THROUGH THE PROCESS. IN TEXAS, ON THE SECONDARY SIDE OF IT, TO GET COLLEGE READINESS POINTS, YOU HAVE TO GO TO THESE PROCESSES OF APPLYING FOR SCHOLARSHIPS, APPLYING TO UNIVERSITIES, DOING YOUR BEST. THE STATE HAS PUT EMPHASIS ON IT. IT IS NOW IN THE NEWS HOUSE BILL, THAT ALL STUDENTS HAVE TO COMPLETE THE TASK OF FAFSA BEFORE THEY CAN QUALIFY. WE ARE ALREADY WAY AHEAD OF THEM WITH THIS. SO I WILL PUT THIS IN THE POWERPOINT SO YOU CAN REFER BACK TO IT. THESE ARE THE REQUIREMENTS WITHIN THE STATES GUIDELINES FOR HOW WE GET OUR CREDIT AND A LOT OF IT HAS TO DO WITH, YOU CAN SEE WITH HAVING A POST SECONDARY

COLLABORATIVE. SO HERE IS WHERE WE ARE. THURSDAY WE GOT THE \$864,000 GRANT AWARDED TO US. [APPLAUSE] THAT WAS THIS WEEKEND, FOR THE FIRST TIME. AND THIS IS THE TALENT AWARD. WE HAVE GONE OUT AND IS UNDER REVIEW. WE HAVE A GRANT IN WITH THEM TO REDUCE COSTS OF TUITION, WHICH SFA HAS ALREADY BEEN SO REASONABLE FOR OUR STUDENTS. IT PUT IT WITHIN REACH FOR THE NUMBER ONE REASON WHY OUR ENROLLMENT HAS INCREASED SO MUCH. WE GIVE IT TO PEOPLE WHO HAD TRANSPORTATION ISSUES BUT IT WAS INFRASTRUCTURE FOR TRANSPORTATION. WE ARE NOT THERE YOUR. WE DON'T EVEN HAVE AN ADAPTER. WE CAN'T GET THERE. BUT WE GOT A CYBERTEK RENT FOR \$189,000 THAT BROUGHT IN ALL THE TECH EQUIPMENT. WE ARE GOING TO BE ABLE TO OFFER THAT, WHICH WILL THEN TRANSFER TO GET THE TWO-YEAR THROUGH LIT. YOU CAN DO THE EAST SIDE OF IT WITH BACHELORS IN TECHNOLOGY. AND THEN WE HAVE EIGHT NURSING AWARD THAT IS BEING REVIEWED. THAT IS ALSO CROSS WALKED SO THEY COULD DO NURSING THROUGH LIT AND WORK THEIR WAY INTO THE SFA NURSING PROGRAM. AND THIS IS \$50,000 FOR THE JASPER ECONOMIC INVOLVEMENT CORPORATION. THEY ARE PUTTING \$50,000 INTO TECHNOLOGY FOR OUR STUDENTS BECAUSE ONE OF THE OTHER ISSUES IN OUR AREA, THE USE OF TECHNOLOGY WHEN YOU'RE IN A FACILITY. SO THEY MIGHT NOT HAVE IT AT HOME. THIS COVERS LAPTOPS AND WIRELESS DEVICES TO SEE WHO CAN INCREASE THE CAPACITY. WE ALSO ARE A PART OF THE ASPEN OPPORTUNITIES FOR YOUTH WHICH IS TO RECONNECT STUDENTS THAT ARE AGES 14-26. THOSE THAT HAVE A DEGREE OR DON'T BUT ARE NOT GAINFULLY EMPLOYED OR HAVE A POSSIBILITY OF A CAREER. SO WE ARE NOT TALKING ABOUT JOBS LIKE McDONALD'S, BUT GETTING KIDS INTO THE WORKFORCE FOR SUSTAINABILITY OF THEIR FAMILY.

>> WE HAVE A SAVE THE DATE. WE ARE WELCOME TO COME TO JASPER FOR THIS. WE WILL HAVE A RIBBON-CUTTING ON-SITE. SO ON SEPTEMBER 4, FROM 10-11 A.M. , I WOULD LIKE TO GIVE A SPECIAL THANKS BECAUSE THIS IS NOT POSSIBLE WITH ALL OF THE WORK WE HAVE DONE ON THE BACKSIDE. THIS IS NOT POSSIBLE WITHOUT DR. SHANNON WITH THE FIRST CALL I GOT. HOW CAN WE GET JASPER INVOLVED AND THEN OF COURSE DR. BULLARD AND DR. WESTBROOK, THIS WAS COURTNEY'S PICTURE. COURTNEY HAS BEEN A TREMENDOUS ASSET TO OUR STUDENTS.

>> CAN YOU SEND THAT? [LAUGHTER]

>> SO COURTNEY WAS ALSO VERY INSTRUMENTAL AND HAS CONTINUED TO BE A HUGE SUPPORT FOR OUR STUDENTS AND FAMILIES. I AM HERE TO TAKE QUESTIONS IF ANY OF YOU HAVE THEM.

>> ONE OF THE THINGS WE HAVE BEEN EXCITED ABOUT, THIS IS A MODEL WE HOPE WE CAN USE IN OTHER PLACES BECAUSE IT ALLOWS SEVERAL SMALLER DISTRICTS TO COME TOGETHER AND LEVERAGE SOME COMMON HELP. TO REACH STUDENTS AND GIVE THEM ACCESS THROUGH POST SECONDARY AT EDUCATION. AS WE TALKED ABOUT, WITH 6530 WE WILL HAVE TO FIND SOME INNOVATIVE WAYS TO DO THAT AND THIS IS SOMETHING THAT I THINK OBVIOUSLY THE TEMPLE FOUNDATION HAS BEEN VERY SUPPORTIVE OF. AND WE THINK IT CAN BE A MODEL FOR OTHER SMALLER DISTRICT IN THE TEXAS REGION.

>> THANK YOU.

>> [APPLAUSE]

>> IF YOU COULD THINK OF ANY QUESTIONS, YOU CAN ANSWER, ASK HER THERE. OBVIOUSLY WITH THE CONNECTION WITH TWO-YEAR INSTITUTIONS, IT IS IMPORTANT FOR US AS WELL. BECAUSE MORE AND MORE STUDENTS WILL BE ACCESSING, WE FEEL SECONDARY AND POST SECONDARY EDUCATION THROUGH THE TWO-YEAR COLLEGE TRACK. WE HAVE BEEN WORKING WITH COMMITTED COLLEGES FOR MANY YEARS. WE HAVE MOVED A LITTLE BIT FURTHER OUTSIDE OF THE REALM OF WHERE WE HAVE BEEN DOING THAT. AND DEVELOPING A RELATIONSHIP WITH A UNIQUE TWO-YEAR COLLEGE, AND THAT BASED ON THE NORMAL COMMUNITY COLLEGE FORMAT, IT IS A STATE COLLEGE AT ORANGE, WHICH IS PART OF THE TEXAS STATE UNIVERSITY SYSTEM ALONG WITH EIGHT LAMAR STATE COLLEGE AUTHOR AND LaMARR INSTITUTE OF TECHNOLOGY. AND TODAY, JOINING US, FROM LAMAR STATE COLLEGE ORANGE IS THE PRESIDENT, DR. TOM JOHNSON. A LITTLE BIT OF INFORMATION, LAMAR STATE COLLEGE ORANGE WAS CREATED IN 1969. THE SAME YEAR SFA GAINED UNIVERSITY STATUS. WE HAVE GROWN UP TOGETHER. DR. JOHNSON WAS NAMED AS THE FOURTH PRESIDENT JUST LAST AUGUST. THAT SERVED ONE YEAR AND THEY CAN'T YOU AROUND. THAT IS GOOD. LITTLE BIT OF INFORMATION ABOUT DR. JOHNSON, HE IS FROM EAST TEXAS. HE WAS RAISED IN LIVINGSTON. HE HAS, I DON'T THINK YOU COULD SETTLE ON ONE ACADEMIC DEGREE. HE HAS A DEGREE IN PSYCHOLOGY AND LAW ENFORCEMENT, CHRONOLOGY AND SOCIOLOGY MANAGEMENT. A DOCTORATE IN HIGHER EDUCATION. THE PAST 15 YEARS, HE HAS BEEN IN SEVERAL HIGHER ED POSITIONS AND BECAME PRESIDENT AT LaMARR STATE COLLEGE ORANGE. HE WAS ASSISTANT VICE PRESIDENT OF STUDENT AFFAIRS AT TYLER JUNIOR COLLEGE. I PUT THAT PICTURE BECAUSE I WAS CONVINCED, I WAS HOPING YOU WOULD WEAR YOUR PURPLE AND WHITE BOWTIE TODAY. BUT I WASN'T SURE YOU WOULD. SO I WANTED TO HEDGE MY BETS AND I'M GLAD I DID. CONGRATULATIONS AND WELCOME, TOM.

>> [APPLAUSE]

>> I WILL HAVE YOU KNOW I GOT THIS TIE JUST TWO DAYS AGO. I HAD ESPECIALLY MADE. IT HAS THE SCHOOL COLORS WITH PURPLE.

>> [LAUGHTER] THE THINGS I WILL DO FOR FRIENDS.

>> IT IS A BLESSING FOR ME TO BE HERE. AND TO BE AT THE BOARD OF REGENTS. THIS IS WONDERFUL. I CAN'T TELL YOU HOW MUCH IT MEANS TO A KID WHO GREW UP ON AGER ROAD OUT IN EAST TEXAS. I REALLY LIKE WHAT YOU'RE SAYING RIGHT THERE. IT WAS NO MAN'S LAND. THAT IS WHERE I GREW UP. WORKING IN SAWMILLS. DR. WESTBROOK HAS BEEN WONDERFUL TO ME. MY FIRST EXPERIENCE AT THAT, I SAW HIM AND I RECOGNIZED HIM BECAUSE I SAW HIM ON THE VIDEO. WE HAD TO START. I WOULD TO ALL THE HIGH SCHOOL FOOTBALL GAMES IN THERE FIVE SCHOOL DISTRICTS WITHIN ORANGE. I NOTICED WITH ALL OF THE HIGH SCHOOL JACKETS, I WAS CONVINCED OF ANYTHING. WHO WAS THE BEST COLLEGE IN AMERICA? HE POPPED UP. IN A VIDEO ON YOUTUBE. SO WHEN I SAW HIM I WENT STRAIGHT FOR HIM BECAUSE I KNEW WHO HE WAS. I SAT DOWN AND SAID LOOK, I AM FROM EAST TEXAS. I AM A BRAND-NEW COLLEGE PRESIDENT AND I WANT TO NOR MORE ABOUT THAT. HE HELPED ME OUT WITH THAT. ANY TIME I HAVE ALWAYS PICKED UP HIS STAFF, THEY HAVE ALL COME DOWN TO ORANGE, TEXAS. AND IT MEANT A LOT TO US. IT MEANT A LOT TO US. WITH THE STATE COLLEGE IN ORANGE, I KEEP THINGS VERY SIMPLE. I ENVISION PROVIDING HOPE AND OPPORTUNITY FOR OUR FOLKS. OUR MISSION IS TO TRANSFORM LIVES. THE FIRST GENERATION COLLEGE, THE FIRST GENERATION WAS FROM HIGH SCHOOL. WE GO TO DENNY'S SOMETIMES BECAUSE HE POINTED AT THE PICTURE.

THIS IS MY WAY OUT OF POVERTY. I NOTICED WHEN I WENT TO SCHOOL, THEY HAD SOMETHING CALLED AIR-CONDITIONING. I WANTED SOME OF THAT AIR CONDITIONING. A TO YOUR SCHOOL ALLOWED ME THE OPPORTUNITY TO GO TO SCHOOL. AND WHILE I WAS THERE, I THOUGHT IT WAS PRETTY GOOD. AND ONE PERSON WENT TO WASHINGTON DC. WHAT DID YOU THINK OF THAT? I WENT TO WASHINGTON DC AND I MET THIS GUY AND OUR SPONSOR, AS YOU CAN TELL, I AM FROM HERE. WHAT ARE THESE BLUE JACKETS? HOW DID YOU GET THE JOB? WHAT IS YOUR NAME? AND I SAID I AM TOMMY JOHNSON FROM LIVINGSTON. HE SAID YOU GO HOME AND YOU WRITE ME A LETTER. SIX MONTHS LATER I WAS WORKING IN WASHINGTON DC. HE CHANGED MY LIFE. THAT IS ANOTHER STORY. BUT WHAT I HAVE FOUND, THEIR CAREER, I HAVE SPENT 20 YEARS WITH THE HOUSTON POLICE DEPARTMENT. IT BROKE MY HEART MORE THAN THIS. WHEN I GET UP THERE TO TESTIFY, I SEE USUALLY A MOTHER AND A SISTER OVER THERE CRYING BECAUSE SOMEBODY HAD MADE THE WRONG CHOICE IN LIFE. IT IS MY VISION NOW TO HELP KIDS LIKE THOSE SCHOOLS LEARN A TRADE OR DREAM ABOUT THE POSSIBILITY OF A FOR YOUR SCHOOL. DR. WESTBROOK, WHAT YOU HAVE DONE WORKING WITH US IS TRANSFORMING LIVES. I CAN'T TELL YOU HOW IMPORTANT THIS IS BECAUSE I BELIEVE YOU DO THE RIGHT THING FOR THE RIGHT REASON, YOU WILL GET THE RIGHT OUTCOME. OUR KIDS TOO DREAM OF GOING TO FOR YOUR SCHOOL. ONE OF THE HURDLES USUALLY IS, HOW DO THEY DO THAT? IF YOU ARE A YOUNG PERSON GOING STRAIGHT INTO THE UNIVERSITY, SOMETIMES IT'S A LITTLE DAUNTING. OUR SCHOOL AVERAGES 17. SO WE HELP YOU LEARN HOW TO LEARN. WE DO A LOT OF TUTORIALS WITH OUR STUDENTS. THERE ARE A LOT OF GREAT THINGS THE YOU COULD DO ONLINE BUT SOME FOLKS IN YOU NEED TO SHOW US HOW TO DO THAT. SO WE DO A GOOD JOB AT LaMARR STATE COLLEGE. WE ARE ALSO ABOUT 2500. BUT HERE IS WHAT I KNOW. DR. WESTBROOK HAS COME DOWN TO ORANGE, TEXAS. HE SHOWED HOW OUR STUDENTS WON'T LOSE PRECIOUS CREDIT. THEY CAN SAVE MONEY AND THEN THEY CAN GRADUATE WITH A FOUR-YEAR DEGREE FROM SFA. THAT IS A WONDERFUL PARTNERSHIP. IT ALSO HELPS US. EAST TEXAS NEEDS A SKILL AND EDUCATED WORKFORCE. WE WILL SUPPLY THEM WITH THAT WORKFORCE WHEN THEY COME TO YOU. THEY WILL BE DIRECT. BECAUSE I KNOW IN ORDER FOR THEM TO BE SUCCESSFUL, THEY NEED TO BE COLLEGE READY. WE WILL DO THAT. WE WILL DO THE HEAVY LIFTING. WE WILL GET THEM HERE. AND BECAUSE THERE ARE SO MANY CLASSES AND DEGREES NOW, OUR STUDENTS DON'T HAVE TO LEAVE ORANGE, TEXAS. WE WILL GET THEM WHERE THEY NEED TO GO. SO THEY CAN TAKE HOME AND COME UP HERE BUT THE POSSIBILITIES FOR OUR KIDS IS HUGE. I WANT TO POINT OUT ONE PERSON I BROUGHT WITH ME. THIS IS PATTY COLLINS. PATTY COLLINS IS A GRADUATE FROM OUR STATE COLLEGE. SHE WAS ABLE TO COME SPEAK AT AUSTIN STATE UNIVERSITY AND GET HER BACHELORS. SHE DID THIS AS AN ADULT. BUT WE PREPARED HER SO WHEN SHE SHE WAS SUCCESSFUL, SHE GOT HER MASTERS DEGREE. SHE IS MY RIGHT HAND AT THE COLLEGE. BECAUSE WHAT WE DO IS IDENTIFY HOW WE CAN HELP INDIVIDUALS. JUST LIKE CHARLIE WILSON SAYS WHAT IS YOUR NAME SON? THAT THAT IS WHAT WE DO. WE WANT TO ENCOURAGE OUR KIDS TO COME. I AM TELLING YOU NOW, I GOT THIS REALLY NICE FLAT IN MY OFFICE AND IT SAYS GATORS. IT IS A BLESSING TO ME TO BE HERE AND STAND BEFORE YOU. BECAUSE I THINK WE ARE DOING THE RIGHT THING FOR THE RIGHT REASONS. THANK YOU.

>> WE OFTEN TELL YOU THAT WE HAVE BEEN HERE INSIDE THIS OR WE SIGNED THAT AGREEMENT. BUT WE THOUGHT IT WOULD BE IMPORTANT FOR YOU TO HEAR FROM THE PEOPLE WE ARE PARTNERING WITH. IT REALLY DOES MAKE A DIFFERENCE IN THE LIVES OF THE PEOPLE OF THE STATE. PARTICULARLY IN THE REGION. WE WILL CONTINUE TO DO THAT IN CRYSTAL AND TOM, THANK YOU FOR

BEING HERE TODAY. THANK YOU FOR THE WORK YOU'RE DOING. IT CERTAINLY, WE LOOK FORWARD TO WORKING WITH YOU. MADAM CHAIR? THAT WILL CONCLUDE THE REPORT.

>> MADAM CHAIR?

>> THAT CONCLUDES THE MEETING. THANK YOU VERY MUCH. IN THE SPIRIT OF OUR AGGRESSIVE AGENDA, WE WILL HAVE LITTLE CHANGE PLANS. DOWNSTAIRS THERE IS A BUS WAITING ON THE CORNER OF REGENTS TO VERY QUICKLY MOVE DOWN TO THE BUS. IT WILL TAKE US ON OUR TOUR AND THE TWO THINGS WE TALKED ABOUT YESTERDAY, WE WILL TALK TO THE STUDENTS FOR LUNCH. WE WILL TAKE ADVANTAGE OF THE TIME THAT WE HAVE MADE AVAILABLE TO DO THAT. SO IF YOU WOULD MAKE YOUR WAY TO THE BUS, WE WILL DO THAT. WE WILL CALL THE MEETING IN RECESS UNTIL LATER. WILL