

>> Hello everyone thank you for coming I want to thank everyone for coming. We have an exciting agenda this afternoon. What a great day today was in FMA history. It is exciting to see what the future holds for us and with that we will start the business of the day. I would like to welcome guests with us today. We have major Jane to start from military science. And we also had Alex Medina who is a senior biology major from Dallas. He had his tenure at ROTC and was awarded a three-year U.S. Army ROTC scholarship. Recently finding out that he will be a distinguished military graduate. Which is limited to the top 20% of the graduating ROTC cadets nationwide. And actually, Alex far exceeded that top 20% requirement and he was in the top 10% of cadets nationwide. This means he was in the top 580 cadets out of 5800.

>> [Applause]

>> he will graduate from SFA this spring and commission as a Army second Lieutenant where he hopes to branch infantry, SFA ROTC is it truly proud of cadet Medina and his accomplished and at this time he is going to lead us.

>> I pledge allegiance to the flag of the United States of America. And to the republic for which it stands. One nation under God indivisible with liberty and justice for all. I pledge allegiance to the Texas one state under our one and indivisible.

>> Thank you, at this time we will have our indication.

>> Pray with me. Dear Lord we come in praise and thank you for a day like today. We thank you for the opportunity to help in leading a absolutely wonderful institution like SFA Janessa Austin State University, thank you for our positions and give us wisdom so we can look for you for good decisions today and in the future. We ask all of this in the name Lord and we praise you. As many of you have noticed Dr. Botelho is not here for the meeting today he is not feeling well and we want to keep him in our thoughts and prayers and at this time I am going to ask Dr. Westbrook to lead us into some special introduction is -- introductions.

>> Thank you Madame chair, unfortunately he will not join us but the first part of our presentation, all three of these are in Dr. billiards areas so please.

>> Thank you Madame chair. Three special recognitions today are significant. One of them is a professor from second education leadership, Dr. Black to come forward, please be recognize for a award you one by the world history Association. She has been recognized with their pioneers in world history award. We do have outstanding faculty and Dr. Black is one fine example of that. A little bit later Dr. Reese will be highlighting a couple achievements from the social work. I want to read briefly from this letter because the president of the

world history Association did a good job of outlining exactly why she deserves this. Dr. Black began her career as a high school world history teacher in San Antonio, and during the time she was awarded the state's outstanding secondary social studies teacher in Texas. Then she decided she wanted to switch gears a little bit into post secondary education and so she went up to Texas a and M and got her PhD and has been a faculty in secondary education since 2006. She was also a co-author, this is from her letter, she did not write this, what is by far the widely used textbook for history and interactions, I want to kind to her and recognize the excellence the contributions she brings to this campus.

>> [Applause].

>> The second one I would like to recognize and ask him to come forward, I may be accused of some of my colleagues of being biased to the college of forestry and agriculture. I want to recognize another group, come here -- come on in. Dr. Rebecca Kidd and three of the four students participating in a national contest where they want at the national level of the national Society of forestry conference in Oregon winning. They beat Penn State and Berkeley and Virginia Tech, maybe all of them. It is incredible, the first time a SFA team has ever won in a extremely competitive place. There were 32 teams from across the nation, it does put us again nationally on the profile of every other school and I guarantee you every 43 school knows who won that award. -- Every single school for the forestry program knows who won that award. These are some of the things they had to be able to answer questions on. This is a technical academic size. Forest resources wildlife and habitat management and biology, silicone, spatial science, recreational management policy of economics. And also the rules allowed each of the four teams to have one graduate student in this case SFA one this one without having a graduate student member. So these are undergraduates, and modulations to Dr. Kidd because I did not just happen. She is finishing her PhD at Virginia Tech and has been at Arkansas and Monticello and Auburn. I would like to ask if Dr. Kidd wants to say everything and have each student say who they are and who they are from. Some of you know Chris because he has been before you before. He is also one of the lumberjacks on the silver team.

>> I am Christopher I am a senior forest management major from Jackson Missouri.

>> I am a junior of wildlife for history management major from Dallas Texas.

>> I am Rachel Murray and I am a forestry major with a GIS minor and I am from Texas.

>> Rebecca would you like to say anything about it to motivate?

>> First I will mention our fourth member of the team. Justin Blakely, who is a junior force management major from Longview Texas. For the past three years I have had the opportunity to kind of coach them and

give them a kick in the rear and ask them questions they do not know the answers to. Throughout our rigorous practice and their dedication, I feel like things came together for us to win this. And takes a little luck but it took a lot of preparation. A lot of practices at 7 AM this year. We look back to bring this to assist -- next year -- to us next year.

>> We beat the entire state of Pennsylvania and we are proud of that. Penn State Mont alto took us to overtime and it was a single -- sudden-death single question and they showed us a piece of and that we had to -- piece of equipment and they had to tell us what it is. That was the most nerve-racking moment.

>> [Applause].

>> Before you leave the room I was in Galveston a week and half ago for the Texas work Association annual meeting and there were two breakfast therefore forestry, the ad and one -- letter a and M1 -- A and M one, this was announced and it erupted into applause when they announced it. It is a meaningful award in the forest ministry. And they also played a video of what happens in the college department and it is on the website policy -- probably. They announced 25% increases in enrollment the Department of forestry at least in that part of the college over the last 10 years. 25% enrollment so everyone there, the alumni of the fourth Street were very enthusiastic about what is happening at SFA.

>> It is true. We have this in-state rivalry with Texas A and M and their only two places to get that degree and I have said this before though, we are the only forestry program with an actual forest.

>> [Laughter]

>> [Applause]

>> last but not least this award is something so significant I want to ask the doctor to stand near me. Dr. Davey has been faculty member for 40 years and he has been selected. The award has not been so to get one of the most significant awards I think a faculty member could receive. He will be the 52nd recipient of the William T Gold medal award from the Boy Scouts Association. Is the Olympic gold Metter national medal of conservation as presented by the earth is how it is described. It is for a lifetime achievement, you have to have 20 years minimum of active engagement. I want to say a brief word, the conservation professional here, I am going to ask Coleman, if you will just tell a little bit about the significance of this award and then I will say a little bit more about Dr. Cole Haiti, it takes you that you really know.

>> I have not been in the scouts forever, and the William T Thorndale award was started in 1913 I think, he started it, actually he was a director of the New York zoological Society and was the founder of the national zoo in Washington DC. That is who this guy is. He started the

award in 1913, called the wildlife preservation award. He died in his middle 30s and when he died they change the name to his name the change the award to his name. This goes back to 1913 and this is the 52nd person who has ever gone this award in hundred and four years. I have never met one so I wanted to shake his hand before he is out of here because this is a incredible honor that in hundred 14 years like I said this is number 52. It does not happen that often. In the scouts it is a big deal. So congratulations truly and when you get it I want to see it okay. I have never even seen one much less anything else so I definitely want to see this thing.

>> Mediator.

>> [Applause] --

>> I have not either.

>> [Applause].

>> He is someone who nominates others for this award and he does an outstanding job and the recognition achieved by the faculty is because he was the one nominating, for everything you can imagine and he enjoys that and he thanked me for that assignment when I was Dean. He is the most distinguished officer in landscape in college, you will see him and I am sure you have a little repellent with you. From San Diego State and University of Idaho. He has got many awards for service and incompetence. He has been in this -- service and Constitution. He has been here on the forest path, he has won the distinguished achievement award from society of America and the Piper award of Texas if you are familiar with that award which is extremely prestigious. And a 95 he won the distinguished professor award from the alumni acids agent here and the University of Idaho has put him in his alumni. He is a fellow American Forster and one of the teaching award members, he is one of the national teaching award members and he is only person I have known in my career who has won this award. Those of you that know him know that he is pathologically creative. His wife told me that when it came to his DNA he missed the embarrassment one. He writes songs he does created interpretive dancing to the songs, and his course is the right of passage for all of these forestry students. They have to select a insight and design a costume and make the custom and then dance in front of Dinesh costume and -- make the costume in front of all of your peers and dance. Imagine that. Dr. bug is a regular professor. Thank you.

>> [Applause]

>> he just informed me that Laura C Walker was the Dean of Forster here for decades Dinesh forestry -- of a forestry here for decades in 1983.

>> In hundred and four years that is serious.

>> Thank you. At this time we will start with our first agenda item which is the approval of the 22nd 23rd and 24th 2019 Board of Regents meeting.

>> Moved and seconded.

>> All those in favor please say aye .

>> Aye.

>> We will go to those items in 2 and 4 changing the status and item 5 retirement.

>> Item 2, including 30 appointments, this is the time of year we have the most appointment with new faculty arriving on campus. In item 3 we have 27 staff appointments and the remaining items involve 52 changes of status including item 5 with five people retiring in hundred 13 years of service one thing I would like to do is introduce one person who I would have liked to introduce to you in July but they were international conference. Dr. Martin Guidry. Could you stand so all the regents know who you are. You might have seen him before now, he is the associate Provost in charge of the things that Dr. Brunson is working on. He is also our liaison with the coordinating board in Austin. He has been a faculty member here at SFA for four years and you saw him marching in the homecoming parade one of the last times since he was a senior. And I believe his son is at UT Austin. His specialty is in early British literature. We are already impressed with him and wanted you to know who he is when you see him so thank you.

>> That concludes all of the recognitions. So the demonstration would recommend approval of items two through five.

>> Motion has been stated and the second?

>> Second.

>> All those in favor please say aye.

>> Aye.

>> Any opposed? Motion carried. Next we move to the student affairs agenda 39.

>> This is the approval of the listed undergraduate and graduate curriculum changes, they are going to be affected immediately pending the motion. We assess this in our committee earlier today. So without further ado I moved to clear.

>> Second.

>> All those in favor please say aye .

>> Aye.

>> Any opposed? Motion carried.

>> Then we have the changes most -- listed in the public agenda for graduate curriculum, in psychology and I approve Dinesh move that these are approved -- psychology and I move that these are approved.

>> All those in favor please say aye .

>> Aye.

>> Any opposed ? Motion carried.

>> Next we have a policy and procedure area, number eight is the revision we discussed earlier today with the board regions. We deleted a number of policies in this particular committee and others had minor revisions and again we discussed all of these at the committee today. So without further discussion I will move we approve agenda items 8 and 9.

>> Seconded.

>> All those in favor please say aye.

>> Aye.

>> Any opposed ? Moved.

>> That is all.

>> Now we move to building and grounds committee.

>> [Laughter].

>> Our committee considered items 10 through 12 and 14 through 19. They reviewed dimensions of agenda item 10 with positive.

>> Thank you chairman. It is our master plan to go to the University stroke and element. We have property along the star and South Side on the north side of the stream. We also have property along Baker Street moving such this property will allow us to enhance it because we have initiatives that are clear support and provide support. We recommend the purchase of this property 1521 Baker Street. With 1900.

>> Thank you. I take agenda item 11 and this is a opportunity for Richardson in the building. They would like to mention anything about this?

>> She is a graduate here and has been involved over the years. I will let Schall read the resolution. The board recommends that they have those located at the business building and in the classroom. Is recommended that all of the resolutions be adopted. They attended

Boston University and was a member of the tennis team in 1979. Play intramural sports in 1979. 1983. And member and officer at the Sigma resident assistants and 1981 through 1983. And 1982 through 1983, they received bachelors degree from SFA in 1983 and graduated from here she then served as a member of these active advisory board is since 2012. And served as chair as -- of that sort and was honored by the alumni Association as a distinguished alumni. She has worked in financial services for more than 34 years in a 1995 she went to Wells Fargo where she was the executive vice president of the relationship foundations and programs within the wholesale COO group based in Dallas and she served on the board of the communities of the Dallas region in 2013 receiving a GFI global citizens award and was the recipient of the international group management and diversity Champion award. She shared the diversity prep through 2007 and 2009 and was a past chair of the community. And she has basically served and continues to serve Austin State University with distinguishing honor. And in her loyal dedication to SFA and her service in the state she is setting a distinguished examples Dinesh example for others. We like to express our admiration Dinesh distinguished -- setting a distinguished example for others. We like to express our admiration.

>> I would like to make a motion on behalf of our committee that we adopt items 10 and 11.

>> Seconded.

>> All those in favor please say aye .

>> Aye.

>> Any opposed ? Motion carried.

>> I would like to take agenda item 12. Steve would like to say something about it?

>> I will. Thank you. As you know the board has the community naming places on campus in honor of people for various levels of service. This is certainly one we think is very important. And I think the best way for me to do this is to simply read the resolution because everything is captured within that I think that would really tell the story. Ministration recommends that the board have the obstacle course adjacent to the student recreation center be named the Lieutenant G West Memorial obstacle course and it is committed the following resolution be adopted. Whereas Lieutenant Kyle G West graduated from Austin State University on December 17, 2005. And was commissioned as a second lieutenant of the United States Army and upon then the tenant was attended a field artillery officer's basic courses and assigned to the first cavalry division in Texas. And in a absolute display of loyalty and duty and self-service and personal courage he and four of his men were killed in action on May 28, 2007 in Iraq on route to rescue the crew of the aircraft that had been down. He was the first officer commissioned, to be killed in action and the tenant West was's knee Dinesh posthumously Dinesh -- and was awarded posthumously the bronze Star and we would like to honor his service and name the

obstacle course adjacent to the student recreation center of the campus Lieutenant Kyle G West Memorial obstacle course.

>> Mr. chair I would like to recognize major Attaway who is here today. He has been absolutely instrumental in bringing this recommendation to be considered. He has been instrumental in working with the tenant West Stanley to make sure that this is something that would be important for them as well. Major Attaway is anything you like to say?

>> Briefly. Kyle graduated from Austin to the lumberjack program a year and a half behind me. This All-American guy love to be here. Is something we can do to honor him. I think his family is excited about the potential opportunity is something future cadets who come through our program can see he was honored.

>> We would like to recommend that the board adopts this resolution.

>> Thank you, on behalf of our community [Indiscernible - low volume].

>> All those in favor please say aye.

>> Aye.

>> Any opposed? The motion carries.

>> We will take agenda item 13 through 19 together. 14 is the selection of technology for the fine arts expansion and one-stop shop for dining and construction. Renovations. They have a solution for the best of all practice facilities. And a selection of construction manager for the fine arts expansion initiative appeared and the welcome center and Duden support services in the one-stop shop and practice facilities and residential hall and construction and renovations. Item 17 approval commissioning over qualifications for construction program management and 18 is the classroom and office space at the college University center in Woodland and item 19 approval of the policy revisions in the community. I would like to make this a motion we approve as of the 14 through 19 items.

>> Seconded.

>> Questions?

>> The rest of the conditions do not name.

>> They are listed.

>> I'm sorry I'm looking some wells. Dinesh somewhere else.

>> Seconded.

>> Seconded.

>> All those in favor please say aye .

>> Aye.

>> Any opposed? The motion carries.

>> That concludes our report.

>> Thank you at this time I would like to move on to the audit and committee with Richard.

>> We are working with Scott Coleman and Don Mason and the number of items provided, I would like to move all of those items except 26 and 28 and 29 where motion 20 is the contract and this annual audit report with auditors for the universal services. And this team, and the residential hall team. And the short-term construction project. There are robust searches and a 31 shuttle buses. For deletion. And the central upgrade. 35 awards. And 36 buildings and graduate affair policy ones.

>> This is seconded.

>> All those in favor please say I Dinesh aye -- say aye.

>> Any opposed? Motion is carried.

>> I'll work them for this bond this is the resolution to authorize the financing of the project and the associate contracts. The first one that is 100,000 or greater with that motion.

>> All those in favor please say aye.

>> Aye.

>> Any opposed? The motion carries.

>> Item number 28. Would anyone like to explain this? This is the initiative here I hear Dinesh -- right here I believe.

>> This item is a document we prepare with the legislative board. It is prepared in preparation for the legislative session which will begin the following years in January. This particular request, we present our non-formal items which are special items essentially. And requests and in this we have the request for \$40 million of natural resources of science and it basic laboratory and also requested groups slightly over \$8.4 million providing that service. This is submitted July and October, they review it and ask us to make revisions. It is submitted October 19 of this year. We request ratification of the 2021, 2020 21 legislative appropriation request.

>> We approve as requested.

>> I second.

>> All those in favor please say aye.

>> Aye.

>> Any opposed? Motion carries.

>> Item 29. It is the budget pricing, would anyone like to talk about it?

>> This item makes us concerned about policy and budgets early to the regions and up to this point we have had physical earnings of \$78,000. The mission was established at \$46.4 million. Which was the amount approved by the state legislature for the building project and the resolution. To recognize these and to recognize what would project in the project, we are asking you to increase the budget for to Dinesh four to 46 million Dinesh -- budget to put million dollars. -- \$46 million. So we can construct the alternates we have, and we have the plan to renovate. And you have made the increase to G and P. To 40,000,932 and we have \$15 increases and our recommendation is to approve the budget increase. And \$40,592,315 here.

>> On behalf of the committee when the motion?

>> Second.

>> All those in favor please say aye.

>> Aye.

>> Any opposed? Of the motion carries. Dinesh and the motion --? And the motion carries.

>> I want to thank the Brown committee for their hard work. This is a momentous occasion and we are excited for what is coming ahead. Thank you.

>> Thank you. Grade.

>> Moving onto the Dinesh great. -- Thank you. Great.

>> Moving onto the report.

>> Would you like to share reports from the president?

>> Yes he has a list of dates he wants you to be aware of before you leave today. First, our last home of the ballgame December 15 against Northwestern, at 6:00 and is something of interest which is Thursday night. They are right on the start of the things getting weekend and the University is closed on Thanksgiving weekend. Dinesh week. -- Thanksgiving week. Then it will be close the 19th through the 23rd and 26th as the faculty Christmas reception the 27th is the staff Christmas reception and the lighting of the tree on campus. For the Christmas holiday. Also the Christmas holidays for the University are December

24th through January 1 to the University will be close during that time. And classes begin again January second, and in the next board of regents can schedule January 28 and 29. These things are in between the Gullah coming up on December 9 at 6:00. And a 7:00 dinner. We hope it is in the newly renovated grand ball room and it absolutely will be. Even if there is something hanging out of the ceiling it will be in the ballroom.

>> [Indiscernible - multiple speakers]

>> you might change your mind when I tell you the name of the dance band if you were unsure about coming. It is hot sauce. All the way from Austin. Begala -- the Begala's December 9. -- The GALA is December 9.

>> I want to give it one more date. I think it is December 15. Two ceremonies one at 930 in the morning and the other 2:00 as usual. And this time currently we have 1060 students in the graduating class. And as always it will be open 2845 and 915. There will be a usual lunch between the two ceremonies for you. And he mentions here as a reminder that the three terms will be ending the term of January. Baba Garrett and Schaefer appear I know we all hope the governor moves slowly to changes so we will see if we can get that back a little longer. Certainly the regions will be here for the January meeting and as tradition dictates they will be meeting to pass this. And last on the list is the 86th legislative session January 8 ending on May 27 2019 on Memorial Day. So that is the report.

>> Thank you.

>> Next we have Jason Reese with the faculty Senate report.

>> Hello how are you? Greetings, board regions and Madam chair. I would like to say thank you for allowing me to be here today. Before I get into what I would like to talk about today. Last meeting I introduced you to Dr. Struble who is nigh here because he as well as myself were attending the Texas academic leadership activity and he is here today and I like him to send up to put the name to a face. I would like to talk about three things. First a follow-up to the discussion about the alignment of the SFA with the promotion and tenure guidelines in SFA and talk about what we have been up to since the last time I spoke with you. And finish with some accompaniments or highlighting the commitments for the faculty. Beginning as you recall back in my meeting in July I presented and highlighted to you Dr. David Gruden who was before the student building. From the College of science and mathematics. I specifically wanted to introduce him as a highlighting of his efforts and positive student engagement. Following my report region alders asked a question saying that he actually mentioned that any city recognition for faculty and the efforts in our promotion tenure guidelines as it relates to student engagement and he mentioned it today as well. And a follow-up he also mentioned we need to contemplate how to integrate engagement and the other elements of this into the promotion tenure guidelines. And as I asked the strategic planning committee. I ask they look into this and look across multiple colleges. The committee selected three different colleges to look

including the College of business and the department of elementary education and the College of forestry and agriculture. They wanted to look and see how it was envisioned and student engagement and how it was reflected in the policies and I read those guidelines. There was one strong evidence point between the tenure guidelines and everything specifically they said they found that providing transformative experiences for students was very much highlighted in the guidelines across it all and examples of these activities lay directly to recruitment and retention of our students included across the board in all areas they looked was the maturing of undergraduate and graduate students in research and advising students academically and guiding student organizations and supervising internships and creating co-curricular experiences for those outside of the classroom and immersive experience is for students as well as others. And in fact if we look at each of those academic units we found that all of them directly addressed student recruitments retentions saying these were the type of interactions required of our faculty and reported in that process. We really think it does, answering a question, fulfill this idea of student engagement. To tell you a little bit about what we have been up to from the faculty Senate and what we have been proactive and I would like to highlight ongoing projects. They said they are in August 24 and this has not been done for several years but the purpose I wanted to have was all of our faculty senators would be in one place and I wanted to set the tone for the year and gaining understanding on what it should look like. Here in SFA we had a look at our Constitution and standing rules highlighting three things that after the discussion we felt was important and the first was going from the Constitution. Formulating and recommending academic policies and the second was considering all matters of general welfare to the University and finally opening avenues of mucus between faculty and his vision and the board regions. And that is our call this year. And has always been since we were founded.

>> I presented the four goals which I presented in July. And the doctor visited during our lunch break and was able to talk a little bit about leadership and specifically organizational change. And our senators were able to break into the internal committees and set the tone for the year. Looking at the collective goals. And since our retreat we have held two regular scheduled meetings one in September and one in October we have one for September and November and I would like to talk about some of the reporting topics we have in the internal and external committees and the guest we have had presented. This is not a highlight. The academic affairs committee has been in conversation with the Center for teaching and learning on campus to try and help in their efforts of making the center's activities more faculty owned. In other words their offerings are owned by our faculty. Would also like working with them to try and help actively achieve their goals as they make changes. We are excited about being a part of all of this. And the ethics committee is developing two parallels and the first is a mentor ship or the faculty mentor ship -- mentorship program. And parallel to this I have a discussion on campus about disability in academia. They are with different stakeholders and the direction has been fruitful and we are excited. The government involving committee as mentioned earlier is the enrollment office to see and take a look around the

faculty perspective the strategic enrollment goals presented and as you mentioned. We are looking for intense discussions of serving the institution here. I will mention this in a second. And really how can the faculty be involved in achieving these goals because as I mentioned before. We are collaborating across the board and campus. And the well for committee has a couple more in the past couple months and October 3 they hosted the student Government Association hosting a family forum. The purpose was to discuss the welfare of family welfare on campus. Topics of discussion were focused on children in the workplace and resources for families with children and for those with pregnant and nursing others. I would like to say a special thank you for the division of finance demonstration for promoting and being involved in the process and forum. So, we felt like we were well within our vision of statements, specifically the six paragraphs stating our campus would be collaborative, open and engaged and later in the paragraph it says people will feel valued as employees of the University and sustain a sense of community which distinguishes us. We often hear that we are the SFA family, welcome. Withheld this forum to discuss and sense of community where families fit on the campus because the SFA family community includes personal families. So following this forum, at the internal health MIDI, we had something that summarize the dialogue as well as the follow-up survey we asked for our faculty staff and students and right now they are working on putting all of it together and carrying the composition board and I am excited to see the direction this is going. And look forward to continuing the discussion and the welfare committee was actively engaged in moving forward with the initiative you have heard before. And the faculty here. It would give those nontenured tracks a career line of work they could move next to in the career with. We also had positive feedback on the idea behind the career ladder and are interactively looking to find the right model for SFA. The initial proposal we put together may not be the one that is ultimately adopted. We are trying to find the one that best fits for SFA within the culture. It hurts to see the South committees putting together including deans and associate deans and the chair forms and faculty Senate's. The last thing I want to talk about is some of the activities involving Dr. Perez and their visit. That commission of higher division education. Meeting with a group of 12 in the Senate and I was in the group at -- as well and I would like to talk about what we talked about. Their visit had to talk about the next legislative session and they lead with the primary topics we are discussing. 60 by 30 Texas and the goals and talking a little bit about transfers. I heard about one of our goals to become a Hispanic service institution. And while he was excited to hear that he cautioned us saying he wants to make sure we are truly serving this population and not just trying to get to a number. Which is a conversation we have had a conversation with an faculty Senate and the director which we have talked about as well. We are going to continue that conversation moving forward. And they also said one of the biggest problems facing Texas higher education is the problem with transfers specifically referring to the loss of transfer credit between institutions. Saying that we as a Texas higher education will fix it up for us. And that was interesting conversation. Pinching with a conversation -- finishing with a conversation about student death, saying this is one of the most difficult rules to reach. He encouraged us to think outside of new

appropriations and more about reproducing current funding with student success arguing that student success initiatives encourage an increase retention and it which will in turn increase the founding model. And the last part which is probably my favorite part of what I get to do is highlight some of the faculty. If you would like any of you have seen the packet I do not know where it is. I am sorry someone can tell us where it is. There is a list of outstanding faculty coppersmiths since our last meeting in July. 2019. It is about 10 pages long, and you can think about what that is the faculty has done since July so I am excited and I am sure we have listed people along the way and is broken down by the college and it is exciting to see the work the faculty does in research presentation and collaboration with students. In addition I would like to continue highlighting faculty members from each college representing positives and -- positive student engagement happening every day. I'll bring each of these to you which shows the passion of retaining high quality students. At that point I would introduce two numbers, first is Gavin from the College of fine arts. Dr. Gavin is a professor of music in the College of fine arts joining the faculty of the school of music in 1985. He has a bachelors from the University of Southern Pacific and, graduate degrees from the University of Iowa. His teaching has been recognized by his peers receiving the College of fine arts teaching excellence award and I think most facetiously into the 16 -- in it to the consisting he was the first recommended to come to the Dean circle. When I asked Dr. Gavin what student engagement meant to him he said that it has been what has been the most successful within the school of music saying it starts before the student steps on the campus and it is early when he built delicious with high school students. Saying it is the reason he and his colleagues have been so successful in recruiting. Through that process Dr. Gavin and his colleagues, knew most of the students on a personal level. Which builds the idea of a true mentorship program with their professors and the ensemble and students and the results of this multi-leveraged engagement makes the student success possible for example they do poorly in class and the classroom instructor reaches out who is their advisor. He and his colleagues have designed various ways to engage with students early on in their academic career. For example the assigned students beginning their career to study groups and assign upper-level music students to help them guide through music theory courses and others. Dr. Gavin and his colleagues have their personal retention and concern for success and are entitled to the success of the school of music. For [Applause] --

>> [Applause].

>> I would like to use you to Dr. Stan Koebel, he is the professor of the bachelor social work program and has three locations including the beer on campus and at the junior college and Lone Star College in the Woodland area. And I asked him what positive student engagement meant and he said it means treating students the same way that you would want your child to be treated at other universities. And he gets to know them by name and as I walk up and down the hallways he asked how they tried to work any issues a student might have. He wants them to feel that the well-being of the students and their educational success of matters to him. As a professional in the school of social work

students to different activities going through leadership of element accepting deployment of faculty committees and student organizations anticipate at social conferences and also spend the day at the legislature. They also have a 600 hour internship building marketable skills which is a big part of our program and our statement in the mission. His colleagues have developed ships with advisors at the high school level and community involvement. -- Relationships with advisors at the high school level and community involvement. He runs the program from academic perspective but he travels to meet student as well. He sits in front of and talks to introductory social work programs at the community college and tell students what it is like to be a student. What it looks like for them to graduate from these programs and so what they are trying to do in the program is prepare students for careers in professional health. And it is without a doubt that Dr. Gavin and Dr. Copeland representing student activities on campus every day and should be commended for engagement activities.

>> [Applause].

>> In conclusion it is my hope you see how productive our faculty has been and want you to know how engaged we want to be with her students on this campus and most importantly I wanted to know and as faculty and the Senate we want to see SFA be successful. Thank you for your time and I'm happy to answer any questions you might have.

>> Any questions? Thank you so much we always appreciate comments and love seeing the accompaniments of the faculty and staff, that they are definitely the heartbeat of what happens here at the University. We are proud as well as you are and everyone is of each other so thank you picks thank you.

>> [Applause] -- thank you thank you.

>> [Applause].

>> We have a report from the student Government Association. Jeffrey you are hiding from me.

>> Good afternoon everyone. Last time I was not the president because I was a member of an internship at Washington DC. Now I have time to formally dismissal I am Jeffrey. I am a junior here at Austin State University studying political science and minoring in the law. I will be going over a couple of highlights and reports from student Government Association's. Before I start I want to say that I apologize for not wearing a purple tie I am absolutely passionate about this university and I am proud to be a representative. For the first highlight I wanted to thank Dr. Pattillo for inviting me to speak here at this liberation. It was a great opportunity to get to meet -- celebration. It was a great opportunity to meet people in the SFA community and get a chance to learn about the rich history of SFA. It is a great privilege to be a part of this occasion. I wanted to thank you all for being there and also giving us the opportunity. Secondly, the lumberjacks initiative is something student government has been

pushing since we started last. We have been in cooperation with organizations on campus like the present coalition and the college Republicans here on campus. And through that we have gotten a great amount of students registered here on campus. It started since last week and we have been operating on some shell evidence here on campus to get students to vote at the court that has been successful and we are having those shuttles up and running up until the voting election day. Which is another highlight. Lastly we have been working since last year with the IGF department to implement some new technology services here for the students. First we have opened up these coming the first day of the celebration and students had been using these technologies diligently. Would have been receiving great feedback, and second we also opened some services threat the serving -- student center in another pilot program we have intestine and I like to think the department for student affairs and the office of student engagement for assisting us. It has been a program we have been working on over the summer. And we finally got to unravel it this semester and we are very proud of this accompaniment. In the coming weeks we will be continuing to work with the IGF department promoting new technology services that students can use. We hope we can get some bigger and better services for the students appeared in closing I want to thank you all for having me here. It is a great honor and privilege to speak to you all and I wish safe travels upon you all and thank you

>> [Applause].

>> Does have a couple more quick things. I would love for you -- we just had a couple more quick things, look at the table and see how many pieces of paper on your desk. Remember you got one of these in the mail before you got here as well. One of the things that we have been working on and this has been a little committee working for about six months now on taking us paperless. We have been working really hard. G has spearheaded this committee and Meredith Bailey has cheered it -- tiered it and many working as a advisory capacity with lots of ideas and we put out things and we talked to different companies and we are really excited to update you. Before I tell you the exciting news you want to kind of tell them. Judy and I talked about this about two years ago and she said it has gone back and forth in and out over the years and we are always too busy to do this and I said let us do it. So she has been a great support system and I want her to tell you what she does just to get this cooked and in the end what the system is going to do for us. I am delighted to tell you about this. As they said we fought long and hard about this. If we thought we needed to move to the system we could do all of this electronically. And I know that Henderson spoke you all after she was elected she would like for this to be a project of hers during this term. And I'm happy to say that the time has come for us to do this. So, thank you all for giving us input on what you wanted in this software. We got started talking about this. When we form this committee first thing we did was to investigate what other universities are doing. And it really confirmed the time is right because we are the only university in Texas that has not moved to at electronic system they all have one and it was helpful for us to hear their process and what they have learned in the things they said not to

do and the things they said to do which was very helpful. So we put together with this committee as chair Anderson mentioned. She and others have tried to represent you and our chief executive was there and her general counsel and our chief information officer brought a team with I.T. people with their technical expertise and understanding about security we needed to deal with. We had all of our bases covered. We set our priorities based on the type of things you all told us you wanted to do. You want the board and the documents to be updated instantaneously. And we hope you are going to think that this is wonderful when we get through it. And we examined the responses we had from our teams and found that there were three that we really wanted to interview so we did that and we set up the interviews with all three and learned about the software and all three of them allowed us to set up our own SFA trial proto- -- portal so we can try it out, and we can play in their sandbox. We were assembling board books and we were able to upload old I carving materials -- old archives and materials and things we needed, we had great use for this other than saving paper which is going to make us more efficient and able to find the things we look for in the past. So, after we took it all out last week we met again and we chose a something we thought would be the best and our product manager is now negotiating a contact and see if we get a contact with them to set this up in the plan is to get ourselves trained between now and January and then we will try this out at the January meeting. We will do this in parallel in the same way we have always done it. So that you will get your book in the mail and when you get here for the January meeting we will be able to give you procession on training and we will try it out at the January meeting. If all goes well then we will go live in April. From now on it will be our electronic system. We hope you're going to like it and we hope we will save a lot of force -- the force for other purposes and I am happy to answer any questions and we are excited about this and grateful for you for giving us this opportunity to do something that will be good for the University.

>> We had fun trying to come up with a name for this and Jamie came up with some great ones from saving Judy to saving our tree from campus but we decided we are officially calling this the board management software committee, and in this transition when you hear that training is not going to be a big eight hours on a Sunday afternoon. We will be fully trained in about 45 to 60 minutes. So we are thinking of adding this so we can play with it and sandbox before the meeting on Monday and like she said we will have hard copies and electronics just to practice through January and hopefully everything will be functioning and up and running for April completely electronically. It is exciting but when I asked the Judy who else does not do this she said we are the only ones. So it is going to move us along with our new buildings and all of those we are also going to get into the new age so. We are really excited about all of that.

>> We realize we have been supporting our mascot as lumberjacks. And now we are going to electronic stuff.

>> Is really cheap right now, almost dirt cheap. Which is what we have been holding on as long as we could.

>>

>> Okay. It is multifaceted.

>> With that being said, my last duty for the day is to name a nominating committee. If you can believe it is time for that. And the nominating committee for 2019 and 20 will be chair Dr. Scott Pullman and Kim Schaefer and Tom Mason. Okay we have had a great day. And to close the meeting I would like everyone to stand up, and I want you to shake the hand of the person standing beside you and turnaround and shake the hand of the person behind you.

>> [Indiscernible - multiple speakers]

>> thank you.

>> [Event