

Please stand by for realtime captions.

How is lunch today? Sumac it was delectable. I hope you had a good little break there as well.

I'm actually on my office, other than the security officers come I think I'm the only one here. 3 we have a really nice cafe here in the building, when the building was full. They are not operating on Saturdays for sure. And they don't even, the only are open during the week with a skeleton crew. Sumac I would say they ought to fix that. I did bring a brown back from home, so it made me feel like the old days. He was famous, he was shoved down town with a big office building and he had brownbag in his hand.

And a bank full of money. A lot of silver. Did your kids fix you lunch today? Sumac my children with their zoom usage and Netflix usage, the Wi-Fi gets a little dicey if we are all on it at the same time. So, I had a power bar for lunch today.

Sounds delicious. Not exactly filling but delicious. Based upon everything that is happened in our house my could use a few granola bars.

Sounds good. I did miss our dinner last night though. Sumac yeah come you know Nancy asked if we are still getting together for dinner even though we are doing video. I said well, that's not going to happen. She is missing at his.

Brian picked up at a was, he does a great job but, it wasn't. Sumac I had a great menu planned so we would just save that for another many meeting. Yeah, don't lose that menu. Sumac April, I'm here, but it won't let me turn my video on because someone has a turned off, so I'm just letting you know.

Let me work on it. 3 there you go. Sumac that was quality control at work there is Scott.

We don't want to see him, what the heck.

That was by design.

Exactly. Sumac okay I think everybody seems to be back. Jill, Irma, Ryan, Steve, Gina, are y'all there? Sumac yes, sumac yes, I'm here.

Irma is here. Sumac perfect then we will reconvene, the afternoon portion of the meeting. We will begin with academic and student affairs, Karen, could you take that please?

Thank you Madam chair. We will call to order the meeting of the academic and student affairs committee. Our committee members are, Regent altars, Regent Winston, and student regent Zoe Smiley , I am on the committee as well. We have three items to discuss in our committee meeting as well, one is title IX report and some reporting requirements under title IX and we have two agenda items, one concerning curriculum revisions and one concerning policy revisions. We will start today with the title IX reporting requirements update from Dr. Westbrook.

Thank you Madam chair. Members come if you would take a look at page 323 in your handbook there. I want to talk about some of the, or the sort of rise of the report that I'm going to visit with you about. During the last legislative session, Senate Bill 212 was passed. That mandated certain types of reporting relative to what we would consider to be title IX issues that address requirements for instance of sexual harassment, sexual assault, mainly violence and stocking at institutions of higher education. One of the significant elements of that, that legislation, began this last January. One of the elements of the new law was that it required all employees who either witness or receive information about any of those particular types of instance, must promptly report that to the University title IX coordinator or deputy coordinator. One of the significant pieces of that requirement is it's created a criminal offense, if that employee witnessed or received information about an instance and did not make that reporter made a false report, and it mandates termination, if it is determined that an employee fell to make a required report or made a false report. That became a piece of information that we shared with our campus community last fall. That took effect, full effect January 1 of this year. We made sure we did training on that and continue to do training on that with our employees. One of the other elements of the legislation required, mandated to different types of reports. One is of the title IX coordinator at a campus must submit a written report of the reports received by the institution to the present at least quarterly and then the president must submit a written report of the reports received to the Board of Regents annually. Today the report that we are going to present or that was presented to you already in your diligent materials, is that annual report. We made a decision to do the report at the April meeting. Oddly enough, the legislation did not really allow for a summary report, they said the annual report would need to be submitted either in the fall or in the spring semester. We made a determination to run our timeline from April one each year to March 31 and then we would submit the annual smart report to you at the April meeting. This is our first annual report in this particular format. If you will go to the next page, actually 324, that's sort of the cover memo from Dr. Gordon to the board presenting

the report. It sort of outlines the genesis of that and then on page 325 is a summary data for the report. If you go through this briefly and answer any questions that you may have. Over the course of a year, we had received through our title IX 241 reports, 52 of those came from confidential reporters, and within the law confidential reporter is a person to a student or employee can visit with and be, the number 52 comes from that and that is confidential reporters which, in our case are a counselor or a person in health services. A doctor or a counselor. They provide the type of report they receive, they provide no personal edification. Out of the 241 reports, 52 of those came from confidential reporters. Those are any type of report we can investigate in any way, we just know that they are required to submit a report to the institution about something that they had been made aware of. Out of the balance of those cases that remain then, 147, the institution determine not to initiate the disciplinary process. The format we are using to present this report was a format that was developed by the coordinating board. Originally, he just had that one, there, there are hundred 47. What we did is break out the reasons why. 58 of those are because the complainant did not respond to contact, let me back up just a little bit and explain something else. Out of the 241 reports, 135 at those actually were made January through March of this year. 56% of our entire annual report number came really in the last three months. Some of that as a result of the new penalties that are in place and requirement for employees to report. What happens in many cases, even though many of these reports did not rise to the level of something that would be a violation of policy. Many employees are taking the safest approach and if they think it even closely approaching something that needs to be reported, they are reporting that. Often times, the report does not come from the person that is involved in whatever the incident was. It may be that most of these are third parties were an employee has heard, rather than witnessed, actually just heard something about an incident that may rise to the level of the rapport that needs to be investigated. So, that kinda gives some rise to this number here. 50 of the complaint is did not respond to our attempts to contact them. We made three attempts to contact a person who is part of a report. We ask if they would like to do anything or participate in and of investigation of that report. On the third attempt was Noah's response, then we make sure the person that we are reaching out to understand that they can always participate by reaching out to us and then we make sure that they are aware of the resources that are available to them. 45 of the ones that did not initiate a disciplinary process came from complainant said to respond and did not want to participate in any type of investigation or have anything further done. 17 of those reports are no jurisdiction because what we were receiving our reports that might have happened years ago. Sometimes when the student was in high school or earlier, the University has no jurisdiction there. 12 of those were determined not to rise to the level of even being subject to our policy. 16 were dealt with informally. Seven, we cannot even identify who, either party the incident was. One was a false report and one was for informational purposes only. So where that leaves us is we currently have 38 investigations in progress. Several of those will end up in one of those letter a-letter H above. Some will lead to full investigations. The thing we will be looking for is how the number of reports received continued to be at a rather high level relative to what they've been in the past. Visiting with concrete colleagues around the state, and other institutions, there seem the same type of growth in the number of reports. We are all very confident that it is part of the new requirements under Senate Bill 212. Particularly with the bird the highly increased penalties for not reporting, of the criminal prosecution possibly as well as termination. With that in mind, there is a lot of footnotes to this report that will provide some background into what is meant by some of the definitions there. We will be bringing this report to you annually. This report is structured in a very different way than we have looked at these numbers in the past. This will really create a baseline for us and we will began to look at this going forward. Like I mentioned before, quarterly our title IX corner later Amanda, will be meeting directly with Dr. Gordon and providing a copy of this report as well. And then annually, right now our plan is at this meeting in April and you will receive an annual summary report. I will leave it there and entertain any questions you might have.

Thank you Dr. Westbrook. Committee members, any question on this report? Board members, as a whole, any questions? It is an important issue and we all take very seriously, I appreciate the reporting Dr. Westbrook and look forward to hearing about the comparisons of the future.

Thank you.

Thank you Dr. Westbrook. We have two agenda items, the first agenda item 11 concerns curriculum changes and Dr. Bullard is going to address those.

Thank you Madam chair. The page I'm looking at of course is item 11 it is 333 of 928. This is a standard thing that we do of course as you can see the top of the page, these are reviewed by the colleges and the University curriculum meetings, graduate counsel if appropriate. The appropriate game Dean, they would go to the approval board after the changes. I want to page through a few but just to give you some idea of the volume of this, there are about 600 different changes in 10 different categories. There under government undergraduate programs and courses in their graduate programs and graduate courses. Then, with, within

each of those four areas, their modifications, additions and deletions. That is how they are grooved. Just to highlight a few, something you will be aware of, some of these things, if we scroll to the right, the first one I would like to highlight is about, it is page 336 of 928. At the top it says undergraduate curriculum program deletions. You will notice it looks like we are deleting and management marketing, we are deleting several things there. What I would like to call your attention to as you go to the next page, is 337. There is an addition that is a list of additions, we are adding a bachelor in entrepreneurship. Some of these things are tied together like that. When you see one it looks like we are doing away with something and in most cases where consolidating it into something else. Also, while we are on that page, if you look at the last thing listed on the page it says multidisciplinary studies of social sciences minor. What we are doing there is to help build, by adding that, it helps build a strong bachelors and general studies. Again, they're all linked together. Then I wanted to go, just to call your attention, if you go to the right, I'm headed to the right. This is a fuse several pages over, undergraduate course additions, page 345. These are individual courses and again we have to go back and do a change even if there is a small thing, but this is not a small thing and I wanted to show you there on the page, towards the top of the page it shows human sciences. Some courses that begin with a BSC. Those are the aviation science courses that we are adding for the new degree program there. Those are for introductory courses as a first phase, private pilot license and ground school and private pilot ground school and private pilot flight labs. We had intended to have a soft launch of the aviation program within the human sciences area in the fall. That is been delayed. At least until next January. We would like to go ahead and get your approval to have those to even, may even be optimistic to think we would do a soft launch in the spring of 2021. Anyway, I wanted to call your attention to that. The ones that are most significant. Continuing to the right, another example, would like to go to page 350. Graduate clicker curriculum additions. At the top of the pages accounting and it says forensic accounting certificate. Again, that is an additional certificate we would like to add in our graduate accounting program. Specific training and reducing fraud and risk for we think it is good for the marketing of our graduates. The next one down, it shows human services, school psychology, applied behavior analysis certificate. That is a 21 hour program for school professionals, helping them identify with things like the autism spectrum and develop mental disabilities and other challenges. Then, the last couple things on, while just going on down under applied arts, anthropology, sociology, a certificate in teaching school sociology. What they've done a sociology is to create an online program where you take the required number of hours and you get the certificate, but it is to allow a high school teacher to teach dual credit courses in sociology or to be qualified to teach in community colleges. That one is paired with, earlier we had gotten approval to create one that is very similar in teaching college psychology. If you put those two programs together, you can get a Masters degree that qualifies someone to teach in a community college or a high school to teach core classes for dual credit or college credit at a community college. Either sociology or psychology. What we're trying to do his design programs that would be in high demand. We think a lot of current teachers would want to participate in that. The last thing on the page and nursing, says postmasters, nurse practitioner, that is also a certificate with additional training for someone with a master of science in nursing. This will let them become a nurse practitioner status. I just wanted to show you the significance, even though we would not want to take time to go through all of them. We certainly would be happy to answer any questions, the administration does recommend approval of these curriculum changes.

Thank you Dr. Bullard. Committee members, any questions about these proposed curriculum changes? What members? Okay, thank you Dr. Bullard. We will as a committee approved these and we will move that the board approves them in our upcoming meeting.

That takes us to agenda item 12. These are academic and student of fair policy revisions. There are 19 policies that are in your board packets, this policy start on page 357. Damon, don't know if you have any comment on any of these? 3 no, I've reviewed each one of them and I think I may have mentioned this in the last meeting that we are getting to the point where we review these things, it kind of got how we are liking them to look. None really that I would want to call to your attention right now.

Okay we've all had them in our board packet and had an opportunity to review them. Any comment from any committee members? Or any board members? Thank you Damon for your work on those and we will move that the board adopt those policies revisions as presented in our upcoming meeting. Those are our committee items today. With that, we can unless there's any further discussion, we can adjourn our committee meeting. Madam chair, our committee meeting stands adjourn and we pass it back to you.

That is that, thank you. Okay, while you are presenting, my diligent was sinking, so I'm trying to catch back up and make sure we are all on the same page here. So, moving to our next item, the most exciting part of the day. Alton, are you still sitting in that chair?

I can't hide now. Back you can. Well, I would just like to start, we are going to, this is where we would normally come together on Tuesday morning. We are kind of changing hats and moving on to the next day.

What I would like to say is that today's my last day as chairman of the board. It is with mixed emotion. I certainly did not think it would end like this. I went back to watch the video of the webcast from April of 2018. Truth be known, that day is really kind of a blur. My family was there and Dr. Pattillo and region alters has a really nice things about me. I remember being very nervous taking the gavel. I was thinking to myself, I've got all my committees ready, I've set the goals, it is only for meetings. I am surrounded by a lot of really great team members, brilliant people, hard-working, dedicated lumberjacks. I can do this. I have to say, looking back at that video, if I knew then what I know now, I probably would not have let you hand me that gavel. Not sure that that would have gone down. We have had eight regularly scheduled three-day meetings. We have had 11 special emergency meetings, we have had five special telephone meetings, and we've had a very challenging 24 months. You all know the list of what we have been through. Most unforgettably, losing our beloved president, Dr. Pattillo. We have lost former Regent Peggy bright and proud lumberjack Ed Cole. Now we are facing the coronavirus. Despite our difficulties, we have also had a very incredible 24 months. Just to list a few, we have celebrated our 95th birthday, we have gone digital, we have opened a beautiful \$47 million stem building. We have hired a new athletic director, we have a new head football coach, we have a new coordinator of board affairs, we have embarked on \$160 million in new construction and we beat Duke at Duke. Most notably, we have a new president. I read a quote recently that said, Stephen F Austin State University has been ranked number two in a list of heat hidden gem universities in Texas by college consent for his outstanding academic programs focused on student success and school spirit. I think we really have a lot to be proud of. I would like to say to each of you, thank you for your confidence and appointing me to this position. There are a few people that I just want to call out and think. Judy Buckingham and April Smith, there like fairy godmother's. In a past president knows that you just ask for something or you think of an idea and they make it happen. I want to thank Gina Oglesby for your knowledge, your attention to detail and your constant support and encouragement. To Scott Coleman, for your genuine care and concern and your many phone calls just to check on me. Diamond Derek, for your wisdom, your perfectionism and your ability to stay humorous and very difficult situations. And to Steve Westbrook, thank you for your unwavering support for our University. They say that a person's greatest measure is how you respond in a time of crisis. Words are not enough to honor your actions during SFA greatest time of need. Thank you. In 2015, Governor Greg Abbott appointed out and Fraley as, to our board of regents. He is a native of Nacogdoches and holds 2 degrees which included a bachelor of science degree in elementary education and a Master of education in educational leadership. When Alton joined us, he was superintendent of Katie, has served more than 35 years in education. Most recently, as superintendent of Nacogdoches Independent school District. Since joining our board, he has served on and chaired building a grounds committee, chairman of finance and audit committee, he served on the SFA joint economic committee, the athletic advisory committee, chairman of the presidential screening committee, and coordinator of foreign affairs search many. He has also been vice chairman and secretary of the board. At the same time. And, for those of you who don't know, when he is not in his office, you can often find him sharing his love of music as a deacon of funk. Alton and his wife Vanessa have three children, they reside in Texas. Alton, thank you for your cool under pressure partnership and mentorship. It is with great honor and deep respect but I pass you the gavel.

All right, thank you Madam chair for the passing of the gavel. I'm excited about the work but I want to 1st begin by thanking Trent Brigettee through some very challenging times. I think with the things you mention in terms of what happened in the last couple months, Shirley was your clarity of spirit, your inclusive process, your love for SFA and your respect for your fellow regents that really kept us going. So please join me regents in giving her a high five. CMAC thank you.

I want to think the other regions as well for your trust and allowing me to have this position of responsibility, I appreciate that. I want to just be clear, Judy Olson, she is in the banking business in their dealing with several thousand applications right now. For the personal payroll protection. She thought the folks would really like to have her, that is what she's doing today. They have been really working around the clock at her bank. Of course the work ahead, let's get busy, the first item is the approval of the minutes from January 26 to January 28th. And March 3020 20, is there motion?

I make a motion to approve.

Is there a second.

I will second. To back any discussion? By a wave of your hand, aye . All opposed, thumbs down no. Okay that is a pass. Next item, you have in your packet the approved recommended changes, Damon, you have anything to say about this roof I get into them?

We just that simplification of a few things in particular the board commissions owed Judy's previous condition that April now holds. We've also done a little bit of work on appearances for the board and some

kind of adjustments to the executive and now legislative committee. Those are the predominantly the changes. 3 okay great. Do we have any questions on that for a motion? Is there motion for approval?

I will make a motion.

Is her second?

I will second.

Any discussion?

I will,. Personnel report, Dr. Westbrook or Dr. Bullard.

Thank you Mr. Chairman, I would like to if it is all right with the board, take the personnel items together mention a few things within each. Board agenda item 3 is approval of staff appointments, item 4, approval of faculty appointments. Item 5 is approval of changes of status across the University. Item 6 is approval of the faculty promotions, item 7 faculty tenure, item 8 is leave for 2021, item 9 is approval of regents color and item 10 is approval of retirements. I would like to with, just to take a few minutes just to read the names of those in some of these categories, because in a future meeting we would like to introduce you to some of these individuals and recognize them for their achievement. We have factory members going to the rank of full professor for example across the University. Emiliano from economics, no cogs from the school of art, cc con from the school theater, Cheryl from division of science, joy from school agriculture, Department of forestry, Gabriella, language cultures and communication, Jesse Sams from language cultures and communications, Scott Sosebee from the Department of history, Lisbeth from English and creative writing, Dennis from biology, Nicholas Long from mathematics and statistics. Otis from chemistry and biochemistry and Kevin Stafford from geology. Also, one librarian is being promoted to librarian for which is a tenured position as well. Philip Reynolds in the library. Within that, also just the regents color that we are recommending for your approval will be Dr. Leslie Cecil and again I would like to bring her to a future meeting and introduce you to her. With that, the final thing I would like to call your attention to, we have five retirements under item 10 on page 693. These five individuals, Denise Haddix, Bruce, Dave McFarland, five people with 156 years of service. With Akamai would like to ask if there any other recommendations, another person or recommending approval of items three through 10. 3 any other comments?

Can we have a motion of motions three through 10.

Motion.

MA from Winston, is there a second?

Any other comments? I vote by approval by a wave of a hand for aye. Any opposed thumbs down? It doesn't he pass , next item. Sister Gant.

I will unmute myself, thank you Mr. Chairman academic and student affairs committee met today, we have two agenda items. Agenda item 11 concerns curriculum changes and on behalf of that committee I move that the Board of Regents approved undergraduate and graduate curriculum changes as presented to be effective fall 2020.

This next item 11, is there a second, David alters, is there any more comments? Can I vote for aye with a wave of hand? Any thumbs down? It has passed, item 12.

Thank you, on behalf of the committee I move that the board adopt the policy revisions as presented.

Okay is there motion, is there a second? All right brother Mason. Any further discussion. Can I see any opposed thumbs down? Motion has passed, thank you very much. Will go to grounds report. CMAC thank you. We met this morning as well, we considered for your information, and for action, the board agenda items, item 13 consists of three policies to consider and revise minimally. They were policies 13.9, 13.23 and 16.34. We didn't have any discussions on those items except brief explanations. So on behalf of the grounds committee I move we approve for those three policies and approve again.

Is her second.

I will second.

Is there any further discussion? All those in favor say aye by the wave of your hand.

Any opposed, thumbs down. Motion does pass, thank you brother alters. Brother Mason.

The finance and met this morning, we have a number of items we would like to present to the board for approval. First item is item number 14, to acknowledge receipt of all services report. That is on page 735, there's a number of audit searches report that are chief audit executive presented to us this morning. It is our recommendation that be approved by the full board so I move that we approve those audit reports as presented this morning.

Motion to approve his or her second.

Second brother Coleman, is there any further discussion?

All in favor wave your hand. Any opposed, thumbs down. Motion passes. Item 15.

Item 15 is approval of the employee tuition assistance program. We had a discussion about that this morning. It would be changing the name of this program to lumberjack education assistant program. It

involves providing tuition and scholarship fee money to employees, faculty, staff and their dependents. That would begin actually with this summer's program. It is a recommendation of our committee that this action item be approved and I so move.

Item 15 has been moved, is there a second?

Any further discussion? Say aye with the wave of your hand. The motion has passed, item 16.

Item 16 is the approval of the summary 2020 budget. That item is also present at this morning by our director of finance and administration. We have a budget that is \$3,483,000 and is the recommendation of our committee that the full board except that budget for summer activities.

We have a motion of item 16 is there a second? All right by sister Winston, any further discussion? Does in favor of saying aye wave your hand. Any opposed, thumbs down. All right that item passes. Item 17.

Item 17 is the approval certain grant rewards. That item was discussed this morning, for the fiscal year 2020 they've increased by \$596,000 approximately. It is recommendation of our committee with the full board approve and ratify those grant awards.

Item 17 has been moved, is there a second. A second by brother Coleman. Any further discussion? All those in favor say aye with a wave of your hand. Any opposed, thumbs down. It does pass. Items 18, next.

Item 18 is a series of policy revisions that our committee has reviewed and presented for the board for their review of the last few weeks or so. These have been vetted through the finance and administration director and also legal counsel in, there has been some discussion in two of the items discussed which is procurement card 17.11, it also item on proper inventory management, 17.14. Those have been provided as a result of our discussion this morning. So that the elimination of trainee have been excluded from the proposed revisions. The matter of training will be taken up at a later date. Each of those provisions, the policy changes, have been reviewed and proposed that we update them to really represent wording changes and other things that are really consistent with the way we are running our business at this point. They are indeed improvements. It is a recommendation of our committee that we accept all of those policy revisions at this time and I so move.

Motion on item 18, is there a second? Second brother alters. Any further discussion? All in favor saying aye with the wave of your hand. Any opposed, thumbs down. It does pass. Thank you brother Mason.

Yes sir.

Now we're down to reports, Dr. Norton? I think you're still muted. Dr. Gordon, you're so muted. There, you're sounding better.

Some people like when that happens. I want to thank you and congratulations on your chairmanship. As you all may recall, back in March with our emergency meeting, this group granted me authority to suspend or modify policy in order to deal with the coronavirus COVID-19 outbreak and the issues thereof. I want to, for my report on one of the things you asked is that I present to you the policy changes that occurred, so I want to do that as part of my report and, I am pleased that we have 3.5 hours for this. I am running quick on time here but also joking aside my report will be a little bit more extensive than normal. Let me start, on your diligent, at least my pages 923. Which is looking at the temporary policy suspension modifications of operating procedures as a result of COVID-19. I start with two policies because they are closely related, policy 5.5 and 6.10 print 5.5 is grades, course grades and 6.10 is course at trial. As most of you know, course grades are under the typical purview of the faculty and so, these two modifications came from the faculty that I accepted. There was a faculty Senate resolution for temporary changes to the educational policies. That was passed on March 27th and there are really basically two parts to this policy. One is that students will have until April 30th to drop from a course or withdrawal from the University with a W grade. That if a student should drop it will not count against the Texas education code 6 drop roll limit. The second part of that was, including a broad interpretation of the existing withdrawal or WH policy that is outlined in policy 5.5. Each faculty member be allowed to give students deadlines for completing course requirements provided they are before May 21st. Students would have to complete all the work by May 1st, 2021 deadline. Again, this really standout of the conversations that had been undergoing with pass fail, I will say that this was controversial but I do want to give kudos to Jeremy, the faculty Senate. I know were all were not in favor or happy with this decision, I think they made a very sound decision and Germany has taken a very proactive role to be out on social media and have live zoom events to talk with students and explained the reason behind the grading system that we put in place versus the pass fail. That was, I thought very well done and well thought out policy. Or policy change. 6.4, policy 6.4 academic suspension of reassignment for grudges. This policy has been suspended and will allow students in academic standing to be either holding or improving but not moved to suspension for spring 2020 academic results. In other words, because of this tremendous change in upheaval during the middle of the spring semester. We are not going to change the students scheduled to suspended, we will be holding their status where it is currently. Not against suspending them. 6.8 policy, that is commencement. Currently policy 6.8 states that SFA will hold services at the Indus

fall spring and summer turns. As you know, that just was not possible for summer. So, as a result of the COVID-19, we are going to have a virtual commencement ceremony on May 30th. Students will be allowed to participate and we are currently working very hard to get that to be an exciting ceremony. I will also say that we are going to allow students to participate in a future traditional commencement ceremony when it is safe to do so. Hopefully that will be soon. Policy 6.20, undergraduate credits. This is a need for official transcripts. We are temporally accepting unofficial transcript at this point and then when we get back to normal operations we will continue to require the official documents. There have been a lot of difficulties with students getting those official transcripts. Another policy, 6.20 undergraduate admissions and credits, this is a temporary suspension of 6.20. Specifically we will not require the S.A.T., A.C.T. college entrance exams and the top 25% of their high school class. They can automatically be admitted. This is allowing our students admission status without again the A.C.T., S.A.T.. As many of you may know, the national S.A.T. test scheduled for May 2nd, 2020 was canceled and there were seniors there were going to use is March test for their fall admission. Just as I know, the state of Texas practices a top 10% rule that qualifies students for admission into the universities and automatic admissions of top 25 students, top 25% of students has been pretty standard and close to 20 different public universities in the state. Then, going to policy seven which is academics and faculty. Policy 7.4 academic promotion of full-time faculty. Because of this situation, the ability to conduct scholarly G work has been hampered. Tenure and post-tenure review period which require scholarship and service, can be extended up to two years. That is tenure-track faculty members who have not yet been considered for tenure, we will allow them the opportunity to request a two-year extension. I will of course work through their department leadership, the college leadership and the Provost. Another one, policy 7.9 distance education faculty compensation. This policy states that faculty provided certain conditions are met, the develop fully online course or redevelop a pre-existing online course or teach an online course may be eligible for a stipend. Because of the fact that we went wholesale with hundreds and hundreds of courses online, we suspended this and so additional stipends for the development of online courses will not occur. I will make a note here that we do realize it is for some, this was a financial concern. We are undergoing a salary, if faculty salary study with Hanover research. This will be part of that study understanding that this is a stipend for on online work will not continue. Policy 7.18 meeting and conducting classes, this policy requires that faculty members meet their assigned classes as officially scheduled times and places. Of course this one had to be suspended because they could not meet in their classrooms. So, this policy allowed for that rapid shift to the online distance format and allowed for that increase flexibility as a result. Another policy, 7.22, performance of evaluation of faculty. Again presents as a significant disruption of the semester, we are looking at a little bit looser of our evaluation of faculty for primarily things like student evaluation of teachers. This semester has been so radically changed and so different from normal, shifting those courses online unexpectedly in the middle of the term, teaching evaluations should be considered only within the context of the situation that we are in. That policy and 7.22, give a little bit of flexibility and not holding our faculty to the fire, so to speak given the significant disruption. Just two more policy 11 two point seven which is telecommuting. This one simply opened up the opportunity for telecommuting with limited amount of bureaucracy, that request for the remainder of the spring semester could be made by email. This is versus the typical forms that have been sent out. The other one policy 12.11, this is the last one, emergency leave. This policy is in alignment with Texas Government code 661.902. It gives the administrative head the ability to grant emergency leave to employees if the employer requests leave and the ministry at her has determined they shown good cause for taking leave. So, consistent with this policy and policy 12.11 of the University, I approved authorization for employees not eligible for family first coronavirus response act emergency sick leave, as a result of their intermittent schedules to qualify for institutional emergency leave during this local state home order and this crisis. Those were the policy changes and I believe I got all of them. If there aren't any questions, will go on to the other part of my report, but I will pause there for a drink of diet Mountain Dew and answer any questions.

Questions anyone?

I do have a comment, there are some cookies in the break ramp that she brought and there is some refreshments in the break room, just to let you know that it is there. Just FYI.

Please take care of yourself, take your own break when you need to as God's house.

Come on, anybody any time, come on.

Okay, so I will continue. As we learn throughout the class two days, COVID-19 has had a huge impact on higher education as a whole, specifically SFA. Under this disruption we have really had some amazing stories of teamwork, unity, leadership and really levels of communication that I think most universities would envy. I also want to reiterate something that I did say yesterday, that is that this this is such a tremendously talented team, they are very thoughtful and I want to say they are true, loyal lumberjacks. Every person on the team stepped up and worked countless hours during spring break. Even in a building

that was approaching 90 degrees. Because it was not, everything was shut down. Late nights, evenings, we were communicating by phone, email, text. Everybody stayed very strong during this, and I am really proud of this team. We are still amid this pandemic and I know that will continue to operate in the order to best serve the health and wellness of our students, our faculty, our staff. We will need to continue to make some very difficult decisions in the days and weeks to come. We will do so with care and thoughtfulness. The one area I really want to hit on though is our faculty. Having been a faculty member teaching for many years, I know the difficulty and the way it is to change to teach a course. Changing from semester to semester even from one year to another year. But to change the way you teach a course in a matter of a week, unheard of. Our faculty did this and it well. Our faculty did this with no complaints. I understand the difficulty and I really have a tremendous amount of respect and appreciation for the faculty. I know that this is something that nobody expected and you know, being able to pivot the way we did was truly remarkable. I think in this whole scenario, the faculty are really the true heroes in this case. Being able to transform their classrooms and their experiences fully online is no easy task. I also know that besides transforming their classes to online, many of our faculty now have other duties that have popped up. For instance, caring for children who are now at home. Parents, those who may be sick and other family members. The commitment and dedication and sacrifice of our faculty, it has not been, or gone unnoticed. It is truly remarkable. I want to personally thank every one of our faculty come I know my leadership team wants to thank everyone of the faculty. And most certainly our students want to thank every one of our faculty. We can continue this teaching and learning process during these unprecedented circumstances. I know that yesterday I might've even been this morning. Our executive team talked about some of the heroes in their area. I will just say, there are many. I know that on our executive team Steve Westbrook has been communicating with emergency operations center on a regular basis and keeping everybody informed. Megan Weatherly and her staff, Center for teaching and learning excellent, work throughout spring break on weekends to help our faculty migrate to the online environment. We had so much disruption for their students having to move off campus and we have many folks in university affairs. Dr. Westbrook mentioned Adam Peck and Carrie Charlie, those folks were many phones for hours and hours, making sure that our students who were left on campus had meals that they were taking care of. Anthony mentioned my coffee, once in the afternoon I got a phone call from one of the hospitals about setting up a COVID-19 call center, I sent out a few emails and a few hours later there was my coffee waiting and ready to get that call center up and running and working with the Nacogdoches Medical Center Memorial Hospital. Again, that was on a Sunday, he did not have to do it. I know that chief Phillips was there I know Ron Watson was there, these are people that were just saying hey, how can I help? Financing administration with all the changes, with the family first coronavirus relief act, all of these things have really caused a lot of chaos and personnel. Judy and human resources who is very new, she is and basically baptized by fire in that office. She has been there since January and she's really done a great job keeping all of us informed of the latest changes. Our advancement staff come I can't say enough about them, I know Jason Johnson and Shirley Luna, we were here on Saturdays and Sundays and on the phone with those folks saying hey, we need the website changed to show this or we need an updated on the website for that. Within minutes, they were sitting there waiting and ready to make the changes. Our athletes are another group that really deserve a lot of praise and you know again, talk a lot about grace and gratitude. Our student athletes really had their world both academic world and athletic worlds upended within a matter of a day, few hours. Our athletic staff really came to work to help them. To make sure the transition was made, to make sure they had the resources that they needed to be successful inside the classroom and about. All the academic advising staff in athletics should be commended as well. A lot of wonderful teamwork, partnership, unity, but some of the things you know I always like to look at the silver linings and there was a lot of good things that have mounted this. We have developed, should I say develop, but we have reenergized many community partnerships. We all hear about times when situations get tough and people say well, we are all in this together. At SFA we take that literal. We have been working very closely with partners around the community to share our physical resources, our intellectual resources and I just want to give you a few examples. By no means are these all of the examples. Some of these you have heard about, for existence our stuff from the theater program, utilizing old fabric left over fabric to sew fabric masks for our second line to help the men and women in the front lines of our hospitals. To help protect the in 95 masks. We have partner with the medical center and the Memorial hospital and county health officials to assist and help organize the call center. The call centers located at the school of nursing facility. That is also location for testing for those who have gone through the screening process and have been determined to need a test. We also have had many SFA nursing students as well as faculty step up and say hey, I want to help. I want to be a screener for people calling in. I know they've received thousands of phone calls at that COVID-19 call center. Also, we do have a tremendous facility over there at the devoted school nursing. We've had some equipment and PPE that we have allowed our hospital partners to utilize.

There's a lot of times when we also have connections that a local healthcare folks may not have. One is our collaboration with other universities around the state. One of the collaborations and I just so happen to be on a phone call, Texas Tech health sciences center was on the phone call. They were talking about this new methodology they have for developing or new methodology for disinfecting in 95 masks. So that they can be reused or not have to be thrown away so often. I connected our Nacogdoches Medical Center Memorial hospital leaders with the individuals of Texas Tech who are now helping to get that methodology, the disinfecting protocol in place. We have faculty who have stepped up, will give a specific example. Dan Burton, over in the colleges, has been working with tomorrow hospital to produce the 3-D printed headgear, with the facials fit over. He worked on developing different product types and see what work best. Getting feedback from healthcare providers and also now he is continuing to make those and we do have interestingly a connection that I just recently made. An alum of ours, Cody Johnson who owns national science, he is from Houston. He is connected us with his company and some of the innovative disinfecting practices that they have. He is now working with some of our faculty to see about commercializing that and working on perfecting that technology. As you can see, there has been a lot of positive things have come out of this crisis. I am just excited to be part of a university in a community that cares to the extent that this community cares. We have talked a lot about COVID-19 and the effects that it is had, but we can't sit back and ignore the post COVID-19 world. We all know that this COVID situation will change our world. I think there is one thing that all of us in the higher education sector can agree on, this will have both short-term and long-term effects and not just budgetary effects that we've talked about over the last few days. No, this will have impacts for a while. We don't know exactly what these impacts will be. We don't know what will happen to student behaviors, we know the financial situations families are going to be at risk. More so than ever before. There may be some reticence for students to come back to campuses, residence halls, dining halls where there are lots of individuals together in an area. We don't know the impact this will help him faculty, the desire to teach at a distance. Some may say I love doing it and others may say get it away for me. We just don't know. There's a lot of unknown. There is a lot of need I believe though to look at higher education and be planning for the future. I think this is going to be a force I should say for many and intuitions into looking at different model for higher education. You can do a simple Google search on university budgets or COVID-19 and universities and you will get thousands of articles about universities cutting here, universities taking up emergency loans, et cetera et cetera. This is going to have an impact. Just to give you a little bit of an idea about some of the things that I've been thinking about and I have been asking the executive team to think about. How will this pandemic impact student mental health well-being? We already have a mental health crisis on college campuses across the country. This may exacerbate that. How do we make sure we help the students that are lumberjacks? The pandemic impact demographic shifts. We've been seeing a lot of that throughout the last 10 years. How will this shift demographics even more? Will this increasing use of technology? Will we start seeing artificial intelligence or next-generation digital learning? How much more sensitive will families be? How much more cost sensitive will families be? Will there be greater demand for our four-year education, workforce skills, retraining certificates? We are looking at and expanding our certificate offerings. With these creased state budget, how will higher education funding be impacted? We are also looking at the fact that this may be changing behaviors as far as major selections. Where students are demanding additional coursework or majors and so we have a lot of different things that we are thinking about, but I can tell you what we have been discussing and are developing plans around. Even though I can't and won't because it is not fully developed yet, we want to make sure that we get a lot of our faculty input on this. We had to figure out a way as an institution that we can do a variety of things simultaneously. One is, how do we serve more students? How do we utilize more of the calendar year? Can learning only take place in a fall and spring period with 50 weeks in each? Or, can we better use them more efficiently use the calendar to benefit teaching and learning process? We must also allow flexibility for students to be able to stop and then come back into the Academy. We have to look at multiple start times throughout the year thereby increasing student flexibility to attend the institution. We have to look at efficiency of space and how to utilize our space. As you all know with the state of the budget, we probably will have very little chance of getting tuition revenue bonds for facilities. We also have to look at learning styles. One thing this crisis did, it really took and raised the bar on the fact that if we do additional online learning, where going to have to do it in a high-quality manner, we will also have to look at how does it compare to hybrid and face-to-face, and maybe because of the different learning styles that students have, we need to provide all three online hybrid and face-to-face options for students. We also need to look at our present structure. We are constantly doing that and thankfully we just passed a couple meetings ago a new tuition policy that we need to continuously look, especially now as families are struggling. We also have to allow for students to finish their degrees at a faster rate. This gets back to why does education occur in a fall and spring in 15 week. Smack. We will be looking over the next few months and looking at models and

working with the faculty and faculty leadership, to how we can be a national model in doing these musts that I just mentioned and then lastly even though COVID has kind of taken up a lot of our time, things are still progressing and some of the other areas that we have talked about. For example, we are still undergoing financial aid leveraging project which really will help us in determining the limited institutional way that we have and how to best distributed to maximize the enrollment at the University. I mentioned the faculty Sutter salary survey. This is extremely important something that the faculty have requested for years and I think we owe them to look at how their salaries compare to peers and others. We are continuing the work of lamb Pat because as I mentioned before, we are taking the tuition of our students and need to provide them with the classes they need when they need them and not block the metaclasses or have closed classes at the numbers the purpose that prevented them from progressing. We are building our community college relations. Those relations are a must for us to get our transfer numbers to where they need to be. Steve Boyd mentioned earlier today about our aviation program we are continuing to work with her private partner on that. We are delaying the start again, this is the right climate to begin investing in this program right now. We are looking at maybe a spring start, spring 2021. We will continually monitor that and see if that even make sense. Before all this happened, Dr. Gantt has several wide budget meetings in a attend for increased transparency about the finances here at the University. Those were very well attended and those were also up on both my website as well as Danny's website for people to go in and see. Similarly, started a series called chat with the president and if you have any kind of come I don't know if the board if you have access to my SFA, if you do you can go to Preston's corner and you will see, believe it is about four or five different videos where I interview and talk with individuals about key areas on campus. I talked with Steve Bullard on retention, Irma Breck on recruitment, I talked with Danny and Steve Westbrook on COVID-19 response. I have talked with folks from our art and student success Center. I've talk with Megan Weatherly as well about faculty resources available. It is just another way to continue dialogues in getting information out. We also have, continue to meet with programs and colleges this past month we had a meeting with the College of Liberal and applied arts, just this week had a zoom meeting with communications study program. We did also have back in January we came back from break, a strategic refocus and reimagining event with, it was called, purpose for the present. We have several hundred faculty come in and essentially talk with the leadership team about our strategic plan and how to refocus our plan and how to reimagine the plan going forward. We are continuing as well to work on advising, recently a survey was sent to our students in our faculty about what they like and didn't like and ideas for advising. Even though we have been working very hard on COVID-19, the progress that we've had are the progress we started in various areas continues. We don't want things to fall through the cracks. That is the end of my report meds I take another drink of my diet Mountain Dew, I will take any questions.

Any questions from the board? Mr. Cornyn I just want to say thank you for your leadership and how you make folks reach out to you and are working with you. I think we really appreciate the faculty and the staff come all the folks at the University for what they have done, really pull together and get us through the situation. I think it will be very well-suited on the other side, get the team were going, thank you very much sir.

Thank you. 3 now we will call on Dr. Stovall, good to see you.

Thank you opportunity to present. Even in this unusual format. I want to thank the administration of everything they have done on behalf of the faculty over the last several months. I've heard from numerous faculty that we are very fortunate to have Dr. Gordon in place during these difficult circumstances. Our team is very very hard to make a lot of good decisions under some very difficult circumstances. They're providing a lot of opportunities for interaction and I think we have benefited greatly from the leadership we have right now and I just want to appreciate express that appreciation. I want to thank also the lumberjack assistance program y'all just passed. The various VPs and presents worked hard to put together. I think that really will be of interest to faculty and I think faculty are going to greatly appreciate that opportunity for themselves and for dependents and spouses as well. We met as a faculty in a special meeting on March 27. Specifically to talk about great policies and come out with a resolution of adjusting our grading policies to COVID-19. The rapid transition to distance education we decided to do many things for our students in an effort to accommodate difficult circumstances. Ultimately we decided that a pastoral option was not the best path forward for students to succeed here at SFA. I know Dr. Gordon has Ari Conover what we did pass, but I wanted to provide an opportunity for any questions there. I know there may be questions with the pastoral option or what we did.

Any questions? I think were good parents are back okay. Way back on March 4th, and now it feels like about 50 years ago, we did get a constitutional amendment through things to Dr. Gordon for proving that. We have tripled on the faculty Senate beginning with this next year so now we will have six nontenure track representatives rather than the two that we had previously. I'm sure that will be one per college currently. We

have about 25 tenure-track faculty on average. We have one meeting remaining this semester on April 29th be assumed. This will conclude this year. So what I wanted to spend most of my time on today is acknowledging and highlighting some of these accomplishments are faculty have made. I knows you scroll through your 800+ board book you're all wondering, where this extra 30 pages of faculty accomplishments, I know it felt light. Rather than go the usual route and provide you all with a list drawn from digital measures, publications and presentations contracts and grants, but we decided to do for this meeting is I've worked closely with our Senate Center for teaching and learning. Dr. Gordon and Dr. Bullard highlighted them with her team, they've been fantastic to work with. They were already filming short web clips they were posting to YouTube of what faculty have done in response to the rapid shift in teaching modalities. I asked Megan if she would be willing to make a shorter version of the eclipse from numerous faculties. Megan Weatherly, she worked hard on this video, it is about 50 minutes long and I would like to show that to you all now. If I may. Hopefully I will be able to share screen and found, so I may need some help with that come April? I am checking share screen and assess it is disabled.

Oh, no, give me one moment.

Okay now it is working. I'm sharing the sound with you all as well. Again, thanks to Megan Weatherly and the folks at CTL for putting this together. Hopefully that is now visible.

Hello everyone, my name is Megan Weatherly I'm currently serving interim director here at SF A if you're not familiar with the CTL our mission is to support strength that has. We spend our days talking with faculty, observing the classes and helping them create positive learning experiences for our students. When the COVID-19 crisis started, we mainly began to hear about faculty who were overcoming geographic and transactional distances to engage with their students. About faculty who are overhauling assignments and assessments to make them more better and new modalities. About faculty who are embracing new technologies and using old-time new technologies and new ways. We knew that these new ideas need to be sure so others can adopt them and that these faculty needed to be knowledge for their good work. So, I began interviewing to faculty a week learning more about their efforts and sharing those videos on YouTube and our social media channels. What you are about to see is a compilation of clothes from the faculty spotlight videos. Each introduced by CTL staff member. We will start with Dr. Kevin Langford from the Department of biology whoso one of the first of the gate to use Sue's poly feature which is a great tool for student engagement in aging faculty to access student learning in real-time.

When I found the poly feature, it was intuitive to go there. It is very easy, multiple-choice format, you just April, thing it stopped.

Let me see if I will buy share it if it will work.

I take it the video stop playing April?

It is not it is not allowed me to do it either. I have Megan on the phone or on the call, Megan do you have access to the file to be able to play it? 3 I do, if you will give me a minute I will load it up.

Okay.

Always something new with Zoom.

That is okay, take your time, we already have a years worth of payment into Zoom.

We are way ahead of schedule so far two, so we are good. Dr. Coleman has snacks at home so we will partake.

Homemade cookies, come on by. Pam will feed you baby, she will make you happen.

It's actually more upset to live alone right now. So back I want to ask Bridget a question, after two years of non-voting ability, now that you got to vote for the first time in a couple of years, how was that for you?

It was great, got to raise my hand, high five. You could pass some of the snacks over to us. Okay April, are you ready?

Yes.

It automatically tablets secure the responses that I can see is a facilitator. I can also release that to the group that they can see the classes responses, not individual responses. But how the class did as a whole, much like you see those reports at the end of each cahoots which is correct which is not. Kevin exited a little extra to put students at ease.

I also decided I wanted a little more, they were going to see my beach scene I wanted to kind of give them a little bit of that feel as well. So in the background, I thought don't worry be happy. Our societal situation, our health situation, our situation of having to go virtual. It was really interesting seeing and hearing the students when they came in, smiling, laughing, some were even singing along to the song as he began our virtual class.

Sam has proven to be a useful tool. Not only for faculty to deliver content but also to create service learning opportunities. Doctors Heather Olson and Lauren for the Department of Education studies have leverage

Zoom to provide both teaching and learning spaces for students in the classes as well as activities for the community who are now staying home and staying safe.

When we got the recommendation to socially distance and to kind of remove ourselves from the physical community, we knew we wanted to keep teaching, we wanted to keep giving back, so we decided to come up with a virtual way to do that. See back three times a week students work at 30 minute shows to provide activities and lessons via Zoom. Anything from our classes to science experiments and storytime.

Our students are, people can login at any time, login and logoff on the half hour. They're providing lessons of people showing up and they are teaching and reading and interacting, making Plato painting, all kinds of things and people of all ages are showing up. It is pretty cool. Through back delivering these life lessons has given these teachers in training a chance to get their feet wet.

During the, you can see one of course I first get started, kind of a little nervousness in their eyes. We make sure that one or both of us is in there during the entire session for any technical difficulties or to keep doing kind of real-time feedback to them, we are so their professors and we want to give them the feedback. As soon as they get into the grievance are teaching, you can see how much fun they're having. They interact with those they are participating, there really excited when we at the end show off what we may do what we have created along with them. You can see that pride that the teacher gets when you say, I helped you do that. I think they are doing what they love doing, may look a little different this time, but, they want to be teachers. I think they're really loving the opportunity to do this.

For some faculty, interaction needed to be, for their benefit and students benefit. Dr. Jeffrey Sams had an app called flip group.

I get to see my students is a talk to one another. That is not something even in classrooms you don't always get here how they interact with each other. These videos allow them to drug messages at each other in a way that I can really see them responding directly to the discussions in the videos. I've seen students who would not necessarily speak up as much in the classroom leaving really powerful detailed five-minute video responses and I've been really blown away by that.

Cimino split Jesse away. The upheld provide social connection at the time when the situation dictates that we cannot physically be together.

Whenever I started using flip grid, and once one thing the CTL had mentioned the students write down maybe especially by me missing the element of being able to talk to each other and see other people. They may need that interaction. It was her comment about that that really got me thinking okay, really need to think see if I can make this work. That is absolutely right. We all missing seeing people. So, that may be really helpful as well for students are struggling with being at home when they would like to be back at home school. I went into thinking it would be helpful for them, what I did not expect was how much it would help me also. As I started watching the video responses, it provided a level of connection and interaction for me that was really emotionally satisfying. I knew that I missed my students, I do not really so much I missed actually speaking with my students until I started hearing their voices. I'm not going to lie, I teared up. It was quite an emotional response on my behalf.

For some of our faculty, it provided a whole new challenge. They necessitated creativity in other ways. The school's human sciences, met this challenge head on.

With a being 100% practical application, they have to do some interior in their credit. Since they were cooking one mill a week in the lab setting, I decided to make them document one meal a week in their home setting. Whatever they have in the pantry, if there cleaning out their pantry, if they are planning mills of their at home with her parents, if there parents are planning dinner. Their responsibility is they have to be a part of the process. They have to plan the menu, they have to cost of the ingredients being used in the have to take pictures to document the entire process of that meal. I set it up as a discussed discussion thread would have to post them in your first and then they have access to see everyone else's work to offer critique and feedback and to see what everyone else is doing to make maybe spark an idea for the following week. Just to create this learning environment that they can quote unquote feed off of each other. Back while the conditions were what some culinary would like. There been some benefits.

There unknowingly building confidence. All of the students would tell me that they are not competent in the kitchen. They're having to get confident in the kitchen. Even this is just the third weekend seen what they are turning in in terms of the culinary thing plots, you're going from you know chicken and mushrooms and pasta to okay, one student said my pantry is getting a little thin, so she made French toast and bacon and eggs and just kind of making things up based on what she had left in the kitchen. That takes confidence.

Other faculty have tackled logistical challenges as well. He made a ship them individual packages of art supplies. He also turned the need for supplies into a lesson for them.

I figured that, that they should carry part of the burden of being resourceful at this time. This is one of the things we try to teach them is how to be resourceful. I was sending them a lot of stuff that I knew they would

not have heard what kid has a squeegee line around her her has access to funny one. I didn't want to make it a financial burden either beyond what they had already invested in the glass.

Dr. Jamie Hunt the Department of business can indication legal studies embraced the data about this product COVID-19 for use in data visualization class.

Confirmed cases and recovered and things like that so that the students could actually create their own dashboards that were interactive and create forecasting models to say okay we can see the confirmed deaths by state or by country and then see how those forecasting models came out what was actually true. We were talking about flattening the curve with that data, they can actually see if the carefully finding or are we so going up exponentially. We have this daily reports a command that we can graph it out to and they can interpret data and have the conversation with of cells. Are we still going up exponentially?

He then showed students how to take the visualization of it and display business world.

Everything else is going down, those companies are going up because that is where people are pouring their money into. Those are things that we have been doing, just taken this data and being able to say, what is the story behind this. What is the larger story. There's a whole point about business intelligence is not just collecting the data set but actually create fashioning a story that is larger than just the dataset itself.

Also provided additional opportunities for innovation. Dr. Stefanie Jones class, students spend the week before spring break taken in lectures on equine reproduction and endocrinology is an ultrasound and observing physiological changes in theirs. All of this is building a crucial moment in the course, observing falling. When this semester shifted to remote teaching, Stephanie had to improvise a way for students to still be able to observe this key moment.

Since they had all of the background, now I can use that, the chemistry of endocrinology, all of that, they have had that information, now we are just putting that all together using cameras for monitoring the mayor's overnights, monitoring changes in the mayor's, physical structure, related to how the mayor is repairing for parturition. To mark

We are very fortunate there was option to put our camera footage, the cameras are basic home security cameras that are focused above, they have two cameras. I was actually reached out at Trenton state University because they also are having to go onto an online format but Charlson state to not have folding cameras are the ability to provide the same video material to their students.

Is a can see, our faculty have been going above and beyond to create during these unique and challenging times. As we think about and reflect on this time, I want to leave you with another statement from Neil Cox at element only sums of how to keeping teaching has kept us going.

I anticipate we are all going to appreciate when things get back to normal or whatever our new normal will be. I think we will all appreciate having the face-to-face time better, but the students and faculty and staff. I also anticipate that we will look back on this and think, we definitely keep kept the boat floating. Not just the faculty by students as well. I was thinking another day, if I had ministered at this time when something had happened, wonder how resilient I would've been you know? I don't think I will ever have that answer, but the students will have that answer. They will know that they have met a hard challenge and never comment. I think that is extremely valuable for them. It will be for us as faculty and staff as well. Here we are at this crossroad as a very difficult time in our lives. We have kept going, we can always look back at this and say no matter what are the challenges come, we kept going. To me that is the biggest, I'm thrilled by that idea. I'm super honored to be surrounded by semi professionals that just kept going. Sumac thanks again to Megan and the folks at CTL for putting that together. There you see the stories of about maybe eight faculty, currently at SFA have almost 1000. So multiply that by several orders of multitudes and I think the is your sense of what the faculty has been doing over the last six weeks or so. That is with a lot of support from the University. I originally decided to listen and check I wanted to learn more about the University, think of learned a lot more about SFA over the last six weeks and over the preceding almost a year before that. It has steadily been interesting but impressive watching where the faculty doing what our students to. With that I would like to leave you with the opportunity for any questions and 11 days approximately two hours we will leave you in the capable hands of Andrew, so? To back any questions or comments? Sumac I would just like to say great job to the faculty. I cannot imagine how much trouble this is been for you guys. April had to talk me through zoom and I thought I was tech savvy. I've talked to a few friends that are faculty members and I know it is not easy and know you're putting in quite a bit more time than you otherwise would. I know we all appreciate it. Sumac thank you. Yes with zoom, plan a and Plan B are never good enough. We had to go to plan C to get the video to play. Sumac let me just add on, I think the staff and faculty have been just done an incredible job and we are very proud of everything you have done with your leadership. Especially the faculty at Harry to make that change so quickly into an online format and being successful at it. Lastly, I thought we were going to see a fulling, but.

I'm sure Abel could find that online summer for us, but what I have also learned of the past six weeks that I will probably be filing a title IX responsible employee report.

We will pass on that.

Anyone else? Brother stove all please extend our appreciation for the team for what they've done. I know they learned some things about themselves, I think that was a very creative way to share just how outstanding the folks we have on our team, how they are. Thank you so much for doing that for us. Sumac thank you all. Sumac already, our next report is from the student Government Association and we will have a video that Lopez had put together for us, so April either you or Megan will get us going, please?

You don't have the volume right now. Sumac we got the chance to partner with, on our stake spring break sendoff. It was fun to have our students walk around and play a lot of interactive games to learn about how to be safe during spring break. That was a lot of fun. We did have a retreat for SGA where we really got to trainer committee chairs and got to train them on how to write better legislation. We were definitely excited for that. We definitely had fun afterward, we had pizza party, the that was a lot of fun and we really got to get to know one another and had a really strong SGA which is one of the really big things that I really want to have as a student body present. I am excited that our SGA got to get together and create better memories. Unfortunately, the student body present elections are still going on right now. So come I can introduce you to the new president, but I will be going to grad school here, I will be at the front side of the student affairs and higher education here at SFA, I will hopefully be here at the next meeting been able to introduce you to the next in a body present. I know they will do a great job, so I'm deathly excited for that opportunity and I'm excited to be able to pass the torch onto the next person. I know you will teach treated very kindly as you treated me. I really just wanted to thank you all for being so supportive and I'm grateful for this opportunity. I deftly feel like I've grown so much through all of this. I deftly thank you all so much for being so kind and helping me through some of the things we needed to go through. Thank y'all so much. I hope y'all are safe and doing well and thanks.

Thank you, I appreciate that. The next item is for committees for 2021. You have the list to committees the board establish committees, we have executive or legislature that will be shared by your student which will include, some of you others may be adding activities. This will be chaired by Brigettee Henderson and David Souders, a new student regent and also be shared to include Scott Coleman and Andrea Olson. This audit will be shared by Tom Mason and will include Karen Gantt as well and some how at the new regent when they come aboard. I will be appointing later on and continue on with the inclusion, we are providing the presidential inauguration from the transition committee said they will cochaired by Sharon Gantt and, I forgot to announce the chair of the advisory commission will be Scott Coleman. You will have the charges for those committees of the board committees and I will be including the charge for the special committees in the future communications. Any questions about that?

Thank you. Sumac figure for two years of outstanding I mean just outstanding leadership. It was just a pleasure to work with you I am in awe of how you connect the business and how your very indicative. Effect kept folks and formed with great poise I want to thank you for that. I want to thank April Smith and for your team sister Weatherly and brother all over probably manage us through zoom. I want to thank the board members for participating in this as well. I'll look forward to working with Pfister Gantt Secretary Mason and Dr. Gordon as well with you as president. Having said that, we have no further business before us, so motion to adjourn? Sumac I so move. Sumac any oppositions, if not folks, thanks so much, we are adjourned. Zoe we will have a great part for you in July. Thanks everyone. Sumac by y'all.