Curriculum Vitae Critique Checklist Stephen F. Austin State University | Center for Career and Professional Development

	Content	Formatting
Heading	Missing contact information: □ personal email (make sure that email is professional and free of slang and profanity) □phone □ job title □ Include 2 ways an employer can contact you. Specify document Include the words "Curriculum Vitae" in heading □ Social media handles (optional) □ Professional website (optional)	□ Avoid large/distracting heading elements (lines, bars, graphics, etc.) Your name should dominate the heading.
Career/ Job Objective	• • •	There is no introductory section. It is important that you research your industry to see what types of introductory statements other professionals are using on their document. (ex: objective statement, summary of qualifications, career highlights, professional summary, etc.)
Education	□ Write out the official title of your degree you are receiving (ex: Bachelor of Science, Master of Arts). □ Dissertation or Thesis title (if applicable) Include abstract of dissertation or thesis (optional) □ Relevant coursework You can list coursework that applies to the role □ Professional qualifications □ Academic achievements: list scholarships, Dean's List, President's Honor Roll and other achievements that relate to role applying for	□ List in reverse chronological order. Start with the most recent degree and work backward. □ List Education before Experience. Include Education before Experience
	Where are these transferable core competencies reflected in your document? Incorporate these skills into the bulleted statements on your CV. Regardless of your major or work experience, these are skills that employers are looking for in a new hire. Where did you develop these skills? (Work Experience, Internship, Co-Curricular Experience, Volunteer, Study Abroad, Classroom Projects, Research Projects, etc.) Give specific examples of these skills and qualities.	
Core Competencies	□ Oral/Written Communications: Clearly articulates thoughts and ideas; able to express ideas to others; writes effectively and clearly.	□ Teamwork/Collaboration: Builds collaborative relationships with colleagues and customers; able to work within a team structure; can negotiate and manage conflict.
	□ Leadership: Leverages the strengths of others to achieve common goals; uses interpersonal skills to coach and develop others; organizes, prioritizes, and delegates work.	□ Critical Thinking/Problem Solving: Exercises sound reasoning; obtains, interprets, and use knowledge, facts and data; demonstrates originality and inventiveness.
	□ Digital Technology : Leverages existing digital technologies; adapts to new and emerging technologies.	□ Global/Intercultural Fluency: Values, respects, and learns from diverse cultures, races, ages, genders, sexual orientations, and religions; demonstrates openness, inclusiveness, sensitivity, and the ability to interact respectfully with all people and understand individual differences.
	 Professionalism/Work Ethic: Demonstrates effective work habits and personal accountability; demonstrates integrity and ethical behavior; able to learn from mistakes. 	□ Career Management: Articulates personal skills, strengths, knowledge, and experiences; identifies areas necessary for professional growth; takes the steps necessary to pursue opportunities.
Experience	□ Action verbs should be used to begin each bulleted accomplishment statement/job duty. □ Do not use statements such as "duties included" or "responsible for." □ Use present tense verbs for current jobs and past tense verbs for previous jobs. □ Avoid repeating action verbs. □ Expand on your accomplishment statements/job duties to include the 5 w's: who, what, when, where, and why. Whenever possible, try to quantify information by adding numbers, percentages, etc. as this is a great way to provide that extra bit of detail to employers.	□ Consistency in entries Each entry should have the same format and information provided. Your document is missing the following: □ Title of role □ Dates of employment/involvement (month & year) □ Company/Organization Name □ Location (city & state) □ 3-5 bulleted accomplishment statements/job duties □ Bullet points were not used Bullet points aid in the readability and flow of your résumé.
Skills/ Additional Sections	□ Skills Section List 4-8 key skills you have developed and experiences that apply to the job, such as, foreign languages, technical, and certified skills. □ List additional sections targeted to audience. This can include professional certifications, publications, industry awards, and extra training	□ Periods should not be used at the end of bulleted statements. □ Dates should be aligned on the right-hand side of the page They are less important than other experience information. □ Outline your CV entries in reverse- chronological order This allows employer to see most recent accomplishments first. □ Consider including research projects, lab work, field experience, and volunteer work; use numbers and metrics to prove achievements
- Tips and Formatting	□ Fonts and colors Use black ink in legible and standard fonts such as Calibri, Georgia, Open Sans, Times New Roman and Cambria. □ CV is not consistent in style and/or formatting For example, the use of font size/style, upper and lower case letters, bullets vs. narrative format, and section layout. Maintain a minimum of .5-inch margins and maximum of 1 − inch margins on all sides □ Reduce or expand to produce a concise document that sells you best. Make document powerful and concise by using strong action verbs throughout □ Spell out acronyms to keep your CV looking formal (ex: Stephen F. Austin State University (SFA)) □ Omit all high school information by your sophomore year of college Your CV should focus on accomplishments at the college level and beyond. □ Recommendations Consider including the names and contact information of 3-4 references willing to write letters of recommendation. □ Omit information that could cause someone to discriminate against you (ex: pictures, religious/political affiliations, marital status, etc.) □ Spelling and grammatical errors are present. Professional documents can be discarded for just one mistake, make yours error free! □ Avoid using personal pronouns such as I, me, my, and mine. □ Avoid using templates Many employers share they are over-used and show a lack of creativity.	

^{**}See suggestions and refer to resources referenced in the comment provided below your document on Handshake.**