When the Student Conduct Authority is determining the sanction that is deemed appropriate for a student, the below factors are considered…

1. **The nature of the violation** – How serious is the violation, who was harmed, what were the outcomes, etc.

2. **Prior violations and/or previous conduct history** – Does the student have other violations and/or sanctions on record. (Please be advised, this is used only during the sanctioning phase and not during finding of responsibility.)

3. **Mitigating and/or Aggravating circumstances surrounding the alleged misconduct** – What were the special circumstances surrounding the situation. “To mitigate = reasons the sanction should be lessened.” “To aggravate = reasons the sanction should be more severe.”

4. **Reasoning for the behavior** – Why did the student engage in the behavior, was there evidence of malicious intent.

5. **Developmental and educational impact for individual and community** – What message does this send to the University and student, what can the sanction deemed appropriate teach the student, how can the sanction deemed appropriate help the student develop as a member of the University and furthermore, individual.