

Stephen F. Austin State University
Office of Student Rights & Responsibilities
“Sanctioning Guidelines”

When the Student Conduct Authority is determining the sanction that is deemed appropriate for a student, the below factors are considered...

- 1. The nature of the violation** – How serious is the violation, who was harmed, what were the outcomes, etc.
- 2. Prior violations and/or previous conduct history** – Does the student have other violations and/or sanctions on record. (Please be advised, this is used only during the sanctioning phase and not during finding of responsibility.)
- 3. Mitigating and/or Aggravating circumstances surrounding the alleged misconduct** – What were the special circumstances surrounding the situation. “To mitigate = reasons the sanction should be lessened.” “To aggravate = reasons the sanction should be more severe.”
- 4. Reasoning for the behavior** – Why did the student engage in the behavior, was there evidence of malicious intent.
- 5. Developmental and educational impact for individual and community** – What message does this send to the University and student, what can the sanction deemed appropriate teach the student, how can the sanction deemed appropriate help the student develop as a member of the University and furthermore, individual.