

STEPHEN F. AUSTIN  
STATE UNIVERSITY

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NACOGDOCHES, TEXAS

GENERAL BULLETIN  
FOR 2017–18



1936 North St.  
Nacogdoches, Texas

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# Welcome to Stephen F. Austin State University



At Stephen F. Austin State University, Lumberjacks have great futures. Through the personal attention of our faculty and staff members, we engage our students in a learner-centered environment and offer opportunities to prepare for the challenges of living and working in the global community.

With a student-to-faculty ratio of 18-to-1, our classes are tailored for personalized and interactive learning. Recently, the university experienced an increase in enrollment and the highest first-time undergraduate retention rate in the university's history.

These benchmarks are important because they illustrate that the students we enroll are remaining in school and graduating to enter the world of work as leaders and world-changers.

Through our Student Success Center, which offers free tutoring and supplemental instruction and our academic advisers, who are using new resources to keep students connected, SFA faculty and staff members are continuing to grow our family, one Lumberjack at a time.

Whether you are studying amid the beautiful East Texas pines, online or abroad, we remain committed to providing transformative experiences that are nationally recognized. A recent example is SFA's online Bachelor of Business Administration program, which ranks among the top 50 best online undergraduate business programs in the nation, according to College Choice.

Through its six colleges, SFA offers approximately 80 undergraduate degrees and more than 120 areas of study. Students also may select from more than 40 master's degrees and three doctoral programs.

Lumberjacks also have the academic advantage of many facilities that are new, updated or under construction. One such building is the \$46.4 million Ed and Gwen Cole STEM Building, which will house research laboratories, makerspaces, computer labs, collaborative classrooms, a terrace equipped with telescopes, a planetarium with a 52-foot dome and much more when it opens in fall 2018.

Although most incoming students say that SFA's outstanding academic offerings and state-of-the-art facilities are what convinced them to enroll, many also point to the university's stellar athletic programs as being a draw. SFA's athletic programs gained national attention recently with the Ladyjack bowling team securing the university's first NCAA championship, and the Lumberjack basketball team's success at the NCAA basketball tournament.

Additionally, with more than 200 student clubs and organizations, a vibrant Greek community, student recreation center, musical and theatrical performances, and so much more, there are numerous opportunities to relax, interact and take advantage of the full university experience. Thank you for your interest in SFA. We hope to see you soon on campus wearing the purple and white.

A handwritten signature in black ink that reads "Baker Patillo". The signature is written in a cursive, flowing style.

Baker Patillo  
President



# QUICK FACTS

## BASICS

Location: Nacogdoches, Texas – 140 miles northeast of Houston, 180 miles southeast of Dallas  
Main campus size: 422 acres  
Affiliation: Public university governed by autonomous Board of Regents, appointed by the governor and approved by the Texas Legislature  
Enrollment: 12,742 (fall 2016)

## FACULTY

Instructional faculty, including part-time: 749  
Instructional faculty with highest degree in their field: 444  
Student-faculty ratio: 18-to-1

## COLLEGES

Nelson Rusche College of Business  
James I. Perkins College of Education  
College of Fine Arts  
Arthur Temple College of Forestry and Agriculture  
College of Liberal and Applied Arts  
College of Sciences and Mathematics

## ACADEMICS

Enrollment periods: Two 16-week semesters (fall and spring), one 12-day Maymester and two 5½-week (28-day) summer terms per year.  
Accrediting body: Commission on Colleges of the Southern Association of Colleges and Schools.  
Programs offered: More than 80 undergraduate degrees and 120 areas of study; 40 graduate degrees, including three doctoral programs.

## COSTS

Undergraduate tuition/fees for an academic year (12 semester hours per semester, for two semesters)\*  
Texas resident: approximately \$7,716\*  
Non-Texas resident: approximately \$17,508\*  
Room and board - average for academic year: \$8,868\*  
Financial aid awarded 2015-16: Approximately \$157 million  
\*Amounts correct at time of printing and are subject to change.  
For updated information, go to SFA's Tuition Calculator at [sfasu.edu/controller/businessoffice/students/tuition\\_calc.asp](http://sfasu.edu/controller/businessoffice/students/tuition_calc.asp).

## HISTORY

Founded as: Teachers' college  
Chartered by Legislature: April 4, 1917 – put on hold because of World War I  
Funding legislation signed: 1921  
Nacogdoches selected as site: July 14, 1921  
First classes: Sept. 18, 1923

# UNIVERSITY CALENDAR FOR 2017-18

## FALL SEMESTER, 2017

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**August 22, Tuesday**

8 a.m. - noon                      New Faculty General Orientation  
1:30 p.m. - 3 p.m.                New Faculty Orientation - meet with librarians

**August 23, Wednesday**

8:30 a.m. - noon                    New Faculty Technology Orientation

**August 24, Thursday**

8:30 a.m. - 9:30 a.m.              Faculty and staff meeting, BPSC Grand Ballroom  
10 a.m.                                Faculty meetings by college  
11 a.m.                                Faculty meetings by department  
1 - 5 p.m.                             Faculty available for advising

**August 25, Friday**

8 a.m. - 5 p.m.                      Faculty available for advising  
9 a.m. - 5 p.m.                      Orientation for all new freshmen and transfer  
    students who did not attend summer orientation,  
    BPSC second floor  
10 a.m.                                Residence halls open

**August 26, Saturday**

10 a.m. - 4 p.m.                      Residence Life, Financial Aid and Business Offices open

**August 27, Sunday**

10 a.m. - 4 p.m.                      Residence Life, Financial Aid and Business Offices open

**August 28, Monday**

8 a.m.                                    Classes begin

**August 31, Thursday**

*Last day to change schedules other than to drop courses*  
*Last day to register (both full-time and part-time students)*

**September 12, Tuesday**

Twelfth class day

**September 15, Friday**

First day to apply for degrees to be completed in May 2018

**September 22, Friday**

Twentieth class day

**October 18, Wednesday**

Mid-semester

**October 25, Wednesday**

*Last day to drop courses*  
*Last day to withdraw from the university without WP or WF*

**November 15, Wednesday**

Last day to apply for degrees to be completed in May 2018

**November 18, Saturday**

8 a.m.                                    Beginning of Thanksgiving holiday for  
    students and faculty

**November 27, Monday**

8 a.m. Classes resume  
*Last day to withdraw from the university*

**December 8, Friday**

Noon and 1:30 p.m. SFA Ring/Big Dip Ring Ceremonies

**December 11-15, Monday-Friday**

Final examinations

**December 16, Saturday**

Commencement

**December 20, Wednesday**

Noon Grade entry completed for fall

**SPRING SEMESTER, 2018**

---

**January 2, Tuesday**

First day to apply for degrees to be completed in August 2018

**January 12, Friday**

8 a.m. ACT Residual given, Kennedy Auditorium  
9 a.m. Orientation for all new freshmen and transfer  
students, BPSC second floor  
9:30 a.m. Faculty meetings by college  
10 a.m. Residence halls open  
10:30 a.m. Faculty meetings by department  
1 - 5 p.m. Faculty available for advising

**January 15, Monday**

Martin Luther King Jr. holiday for students and faculty

**January 16, Tuesday**

8 a.m. Classes begin

**January 19, Friday**

*Last day to change schedules other than to drop courses*  
*Last day to register (both full-time and part-time students)*

**January 31, Wednesday**

Twelfth class day

**February 12, Monday**

Twentieth class day

**March 2, Friday**

Last day to apply for degrees to be completed in August 2018

**March 7, Wednesday**

Mid-semester

**March 10, Saturday**

Beginning of spring holidays

**March 19, Monday**

8 a.m. Classes resume

**March 21, Wednesday**

*Last day to drop courses*

*Last day to withdraw from the university without WP or WF*

**March 29, Thursday**

8 a.m.

Beginning of Easter holiday for students and faculty

**April 1, Sunday**

First day to apply for degrees to be completed in December 2018

**April 2, Monday**

8 a.m.

Classes resume

**April 23, Monday**

*Last day to withdraw from the university*

**May 4, Friday**

Noon and 1:30 p.m.

SFA Ring/Big Dip Ring Ceremonies

**May 7-11, Monday-Friday**

Final examinations

**May 12, Saturday**

Commencement

**May 16, Wednesday**

Noon

Grade entry completed for spring

**MAYMESTER, 2018**

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**May 14, Monday**

8 a.m.

Classes begin\*

*Last day to change schedules other than to drop courses*

*Last day to register (both full-time and part-time students)*

**May 15, Tuesday**

Second class day

**May 21, Monday**

Mid-term

**May 28, Monday**

University closed (Memorial Day Holiday)

**May 29, Tuesday**

*Last class day*

*Last day to drop courses*

*Last day to withdraw from the university without WP or WF*

**May 30, Wednesday**

Final examinations

## SUMMER, 2018

### FIRST TERM

---

#### May 31, Thursday

8 a.m. - 5 p.m.

8 a.m.

1 p.m.

Faculty available for advising  
ACT Residual given, Kennedy Auditorium  
Orientation for all new freshmen and transfer  
students enrolling in summer classes,  
BPSC second floor

#### June 1, Friday

Last day to apply for degrees to be completed in December

#### June 3, Sunday

10 a.m.

Residence halls open

#### June 4, Monday

8 a.m.

Noon

Classes begin\*  
Final grades due for Maymester

#### June 5, Tuesday

*Last day to change schedules other than to drop courses*

*Last day to register (both full-time and part-time students)*

#### June 7, Thursday

Fourth class day

#### June 19, Tuesday

Mid-term

#### June 27, Wednesday

Fifteenth class day

*Last day to drop courses*

*Last day to withdraw from the university without WP or WF*

#### July 4, Wednesday

Independence Day holiday

#### July 5, Thursday

Last class day

Last day to withdraw from the university

#### July 6, Friday

Final examinations

## SUMMER, 2018 SECOND TERM

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### July 9, Monday

8 a.m. - 5 p.m.

8 a.m.

1 p.m.

Faculty available for advising  
ACT Residual given, Kennedy Auditorium  
Orientation for all new freshmen and transfer  
students enrolling in summer classes,  
BPS second floor

### July 10, Tuesday

8 a.m.

Noon

Classes begin\*  
Grade entry completed for Summer I

### July 11, Wednesday

*Last day to change schedules other than to drop courses*

*Last day to register (both full-time and part-time students)*

### July 16, Monday

Fourth class day

### July 25, Wednesday

Mid-term

### August 2, Thursday

Fifteenth class day

*Last day to drop courses*

*Last day to withdraw from the university without WP or WF*

### August 9, Thursday

8 a.m.

ACT Residual given, Kennedy Auditorium

*Last class day*

*Last day to withdraw from the university*

### August 10, Friday

Final examinations

### August 11, Saturday

Summer commencement

2 p.m.

Summer residence halls close

### August 15, Wednesday

Noon

Grade entry completed for Summer II

*\* Consult schedule of classes for variations in class beginning and ending dates.*

# GUIDE TO USING THE BULLETIN

## ORGANIZATION

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*This bulletin has many sections, but basically is divided into 12 broad categories:*

**Welcome** with a greeting from the university president, quick facts and highlights about the university, the academic calendar, and this guide to using the Bulletin.

**General Information** about the university, its administration and governing body, and the university's mission.

**University Policies** dealing with the Americans with Disabilities Act, nondiscrimination, use of computer resources, sexual harassment, student academic rights and responsibilities, student conduct, student access to information, and the use and release of student information.

**Undergraduate Admissions** outlining application policies and procedures and testing requirements.

**Academic Programs and Policies** including degree requirements, class attendance policies, grading system, grade appeal, academic integrity and grievances, academic progress and suspension, withdrawal from the university, academic honors, honors classes, international programs, advanced placement, credit by examination, international baccalaureate, and correspondence and extension courses.

**Registration** covering unit of credit and course load, student classification, registration procedures, and adding, dropping, and auditing courses.

**Fees, Expenses and Financial Aid** outlining the costs of attending the university, including the cost of residence halls, meals and books; payment deadlines and installment payment plan; required deposits; residency requirements; tuition rebates and exemptions; waivers and refunds; financial aid; and scholarships.

**Student Services** explaining facilities, student center and residence life; academic support services; athletics and intramurals; campus safety; counseling services, career services, disability and health services; student employment and testing services; and orientation programs; and student affairs, student government and organizations.

**Academic Units** divided into colleges. Each consists of smaller units called departments, programs or areas of study. This section of the bulletin begins with the core curriculum and undergraduate degrees offered and then provides a broad overview of each academic unit, degree requirements and courses arranged by subject area.

**Appendix** listing courses numbered according to the Texas Common Course Numbering System and the comparable courses at Stephen F. Austin State University.

**Faculty** includes all full-time faculty, their titles, degrees held and the institutions that awarded those degrees.

**Index** for help in locating a topic or department quickly.

## DEFINITIONS

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*The academic terms defined below are used throughout the bulletin:*

**Academic advising** Process in which students interact with university staff/faculty advisers in decision-making, problem solving and long-range planning related to the students' academic goals.

**Advanced courses (Upper Level)** For undergraduate students, these normally are courses offered on the junior and senior levels (300 or 400).

**Audit** To take a course without intention of earning credit.

**Certificate** A formal document that recognizes academic achievement in a specific discipline - usually as an adjunct to an undergraduate or graduate degree program.

**Competency** A specific skill in a specific area.

**College** One of six major academic divisions within the university that offers specialized curricula.

**Co-requisite** A course or other educational requirement that must be completed simultaneously with another course.

**Course** A subject or an instructional subdivision of a subject offered during a term or semester. Each course is assigned a course level. Courses numbered from 100 through 400 levels are undergraduate courses. Courses numbered 500 are master's level, and those numbered 600 are doctoral level. These are found in the Graduate Bulletin (online).

**Course load** The number of semester hours for which a student enrolls in a given term.

**Curriculum** An organized program of study arranged to provide integrated cultural or professional education.

**Discipline** A branch of learning or field of study, such as mathematics, history or psychology.

**Electives** Courses that students may choose to take (not requirements).

**GPA** The current grade-point average is determined by dividing the total number of grade points acquired at the university during that semester by the total number of semester hours taken at the university that semester. The cumulative GPA is the total number of grade points earned in all courses taken at the university divided by the total number of semester hours.

**Interdisciplinary** A course of study from two or more academic disciplines.

**Major** A primary undergraduate or graduate field of specialized study.

**Minor** A secondary undergraduate or graduate field of specialized study.

**Pre-professional programs** Undergraduate courses of study taken in preparation for professional or graduate degrees.

**Prerequisite** A course or other educational requirement that must be completed successfully prior to registering for another course or before proceeding to a more advanced study.



**Schedule of Classes** Online list of courses and sections for a specific semester, including names of instructors; day, hour and place of class meeting; and detailed registration procedures.

**Semester/term** Length of study during which courses are offered.

**Semester hour** Unit of measure for credit purposes. One semester credit hour means a student is expected to spend about two hours in preparation for each hour of lecture or recitation per week.

**Seminar** A small group of students studying a subject under direction of a faculty member. Although practices vary, students may do original research and exchange results through informal lectures, reports and discussions.

**Sequence** Two or more closely related courses that must be taken in specified order.

**Transcript** The record of an individual student, listing coursework, grades earned and credits received.

**Withdrawal** Official withdrawal from all courses during a semester or term at the university. Students usually initiate withdrawal; under certain circumstances, other campus personnel may take this action.

## EXPLANATION OF COURSE OFFERINGS

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The university offers more than 1,600 undergraduate courses as part of its curriculum. In the “Academic Units” section of this bulletin, these courses are listed alphabetically by course abbreviation. (See next page.) Within each subject the courses appear in numerical order, moving from beginning freshman or remedial-level courses to senior-level.

Not all the courses listed in this bulletin are offered every year. The university reserves the right to cancel any scheduled course or withdraw any program from the list of offerings when the best interests of the institution require such action.

Courses are designated by a course abbreviation and number along with a descriptive title, such as the following mathematics course:

**MTH 138 College Algebra (MATH 1314)** – Real numbers, relations and functions, inequalities, matrices, theory of equations, complex numbers, mathematical induction, sequences and series, binomial theorem, permutations and combinations. Students may be required to have a graphing calculator. Prerequisites: See General Course Requirements.

The first digit in the course number indicates the academic level of the course. First digits of 1, 2, 3 or 4 indicate that the course is primarily designed for the freshman, sophomore, junior or senior year, respectively. Remedial courses begin with “0” (for example, MTH 098). The course numbers in parentheses that follow the course title identify this course as part of the Texas Common Course Numbering System that facilitates transfer between Texas colleges and universities. (See Appendix.)

**Prerequisites for courses.** Certain prerequisites apply to some courses listed in this bulletin and are listed at the end of the course description.

# COURSE ABBREVIATIONS

The following index may be helpful in interpreting the course abbreviations used in the curriculum sections of this bulletin.

AAS	Applied Arts and Sciences	HIS	History
ACC	Accounting	HMS	Human Sciences
AEC	Agri Economics	HRT	Horticulture
AED	Administrative Education	ILA	Independent Language
AGM	Agricultural Machinery	KIN	Kinesiology
AGD	Agricultural Development	LAS	Latin American Studies
AGN	Agronomy	LAT	Latin
AGR	General Agriculture	MCM	Mass Communication and Media
AMS	American Studies	MGT	Management
ANS	Animal Science	MHL	Music History and Literature
ANT	Anthropology	MKT	Marketing
ART	Art	MLG	Middle Level Grades
AST	Astronomy	MSC	Military Science
BCM	Business Communication	MTC	Music Theory and Composition
BLW	Business Law	MTE	Math Education
BIO	Biology	MTH	Mathematics
BTC	Biotechnology	MUE	Music Education
CHE	Chemistry	MUP	Music Performance
CJS	Criminal Justice	MUS	Music for the General Student
COM	Communication	MUT	Music Technology
COU	Counseling	NUR	Nursing
CSC	Computer Science	PBA	Public Administration
DAN	Dance	PHI	Philosophy
DHH	Deaf and Hard of Hearing	PHY	Physics
ECH	Early Childhood	PLS	Poultry Science
ECO	Economics	PSC	Political Science
EGR	Engineering	PSY	Psychology
ELE	Elementary Education	RDG	Reading
ENG	English	RHB	Rehabilitation
ENV	Environmental Science	SED	Secondary Education
EPS	Educational Psychology	SFA	Freshman Seminar
FIN	Finance	SOC	Sociology
FOR	Forestry	SPA	Spanish
FRE	French	SPH	Speech and Hearing
GBU	General Business	SPE	Special Education
GEO	Geography	STA	Statistics
GER	German	SWK	Social Work
GIS	Geographic Information Systems	THR	Theatre
GOL	Geology		
HSC	Health Science		

# GENERAL INFORMATION

## GOVERNANCE AND ACCREDITATION

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By legislative act, a nine-member Board of Regents appointed by the governor and confirmed by the Texas Senate governs Stephen F. Austin State University. Each member serves a six-year term, with three new appointments every two years. Each year the governor also appoints an SFA student as a non-voting member of the Board of Regents to serve a one-year term. This board elects all members of the administration, faculty and professional staff, and sets general policies for the university program.

Stephen F. Austin State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, Georgia 30033-4097, and telephone number (404) 679-4501, to award degrees at the bachelor's, master's and doctoral levels.

Colleges and universities in the United States and all over the world recognize credit earned at Stephen F. Austin State University. Numerous programs of study at the university are accredited by specialized accrediting agencies. For accreditation of specific programs of study, see individual college pages in the Academic Units section of this bulletin.

## ADMINISTRATION

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### THE BOARD OF REGENTS

David R. Alders	2019	Nacogdoches
Nelda Luce Blair	2021	The Woodlands
Dr. Scott H. Coleman	2021	Houston
Alton L. Frailey	2021	Katy
John R. "Bob" Garrett	2019	Tyler
Brigettee C. Henderson	2017	Lufkin
Kenton E. Schaefer	2017	Brownsville
Ralph C. Todd	2017	Carthage
Chad A. Huckaby, Student Regent	2017	Nacogdoches

### OFFICERS OF ADMINISTRATION

Baker Pattillo, Ph.D.	President
Steve H. Bullard, Ph.D.	Provost/Vice President for Academic Affairs
Mary Nelle Brunson, Ed.D.	Associate Provost
Janet Tareilo, Ed.D.	Associate Provost
Danny R. Gallant, Ph.D.	Vice President for Finance and Administration
Steven B. Westbrook, Ed.D.	Vice President for University Affairs
Jill Still, M.B.A.	Vice President for University Advancement

### ALUMNI ASSOCIATION

Craig Turnage	Executive Director of Alumni Relations
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### GRADUATE STUDIES

Richard A. Berry, D.M.A.	Dean of Graduate Studies
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### RALPH W. STEEN LIBRARY

Shirley Dickerson, Ed.D.	Director of Library
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## DEANS OF COLLEGES

Brian M. Murphy, Ph.D.	Dean of the College of Liberal and Applied Arts
Timothy O. Bisping, Ph.D.	Dean of the Nelson Rusche College of Business
Judy A. Abbott, Ph.D.	Dean of the James I. Perkins College of Education
Addison C. Himes, Ph.D.	Dean of the College of Fine Arts
Hans M. Williams, Ph.D.	Interim Dean of the Arthur Temple College of Forestry and Agriculture
Kimberly M. Childs, Ph.D.	Dean of the College of Sciences and Mathematics

## STUDENT AFFAIRS

Adam E. Peck, Ph.D.	Dean of Student Affairs
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## UNIVERSITY MISSION

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Stephen F. Austin State University is a comprehensive institution dedicated to excellence in teaching, research, scholarship, creative work and service. Through the personal attention of our faculty and staff, we engage our students in a learner-centered environment and offer opportunities to prepare for the challenges of living in the global community.

## LOCATION AND HISTORY

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Every history of Texas must include Nacogdoches. For more than two centuries, it was a pawn in French-Spanish imperial rivalries. As the capital of East Texas, Nacogdoches led in the Texas independence movements and was the seat of three republics before the successful Lone Star Republic; therefore, the city flies nine flags rather than the traditional six flags.

The university tradition in Nacogdoches dates back to 1845 when the Republic of Texas chartered Nacogdoches University, which closed in 1904. The movement to replace the old university succeeded in 1917 when the state of Texas decided to create a teachers' college "east of the 96th meridian." Nacogdoches won the prize. The founding president, Alton W. Birdwell, opened the college in temporary quarters Sept. 18, 1923. The college moved to the present campus, on the homestead of Texas statesman Thomas J. Rusk, in May 1924.

SFA pioneered higher education in East Texas. The first 30 years, while difficult, were years in which the college became a source of regional pride and hope. The state did not fund the Rusk Library Building until 1926 and did not fund any other buildings until after World War II; however, generous donations allowed the college to have a gymnasium and other essential buildings. In the Depression, the East Texas region rallied to support SFA. By the end of Birdwell's presidency, the academic programs were on a solid foundation and were expanding into graduate offerings.

By 1939, SFA was the largest employer in the county. Enrollment, however, plummeted after the outbreak of World War II. Dr. Paul Boynton, named SFA's second president in 1942, faced problems even more dire than the Depression. During the war, Boynton saved the college by recruiting a Women's Auxiliary Army Corps training camp; after the war, SFA met the flood of returning veterans by procuring army surplus buildings for temporary housing and classrooms.

In 1958, Dr. Ralph W. Steen, a highly respected Texas historian, became the third president of SFA. Steen's 18-year presidency was a time of unprecedented change. Enrollment at SFA climbed from 2,017 to 11,293, and the annual operating budget increased twelvefold, as did the value of the physical plant. Steen brought SFA through the civil rights movement and integration, the free speech and anti-war demonstrations of the Vietnam era, the sexual revolution, and the shift of the student body from a rural to an urban majority. He helped to create a climate in which positive change could occur. Because he believed first-rate citizens should have a first-rate education, he added undergraduate, graduate and doctoral programs and, in 1969, changed the status of the college to "Stephen F. Austin State University," with seven schools and its own Board of Regents.

Dr. William R. Johnson, the fourth president of SFA (1976-1990), faced statewide retrenchments in Texas education. Many problems that faced Johnson also occupied the attention of the national academic community: new demographics, changing tax structures, competition from regional campuses of flagship universities, rapid turnover in faculty positions, new student and societal expectations, new national priorities and changing funding formulas. Subsequent presidents and interim presidents at SFA have all addressed these concerns: Donald Bowen (1990-1991), William J. Brophy (1991-1992), Dan Angel (1992-1999), Roland Smith (1999-2001) and Tito Guerrero (2001-2006). Recognizing the impact that planning could have on the institution's health, Angel initiated an endowment drive that raised approximately \$38 million in donor pledges. During the tenure of Guerrero, the university secured more than \$40 million in gifts and \$200 million in extramural funding.

Dr. Baker Pattillo joined the university as assistant director of placement and student financial aid in 1966. Subsequently, he was director of placement and student financial aid, dean of student services, vice president for student affairs, and vice president for university affairs. He was named president in 2007. The university now comprises six academic colleges, including the Nelson Rusche College of Business, the James I. Perkins College of Education, the College of Fine Arts, the Arthur Temple College of Forestry and Agriculture, the College of Liberal and Applied Arts, and the College of Sciences and Mathematics.

## **CAMPUS**

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The main campus includes 422 acres, part of the original homestead of Thomas J. Rusk, early Texas patriot and United States senator. In addition, the university maintains a 642-acre agricultural research center for beef, poultry and swine production, an equine center, the second largest research observatory in the Central Time Zone, and an 18.7-acre experimental forest in southwestern Nacogdoches County. In 1999, a 15.8-acre tract of land on Hwy. 259, approximately five miles from the university, was developed and now houses a Core Repository operated by the Department of Geology.

In an impressive setting of pine trees and natural beauty, the university has some 29 major instructional buildings and numerous student housing operations representing an investment of approximately \$500 million. Construction since 2006 totals more than \$260 million. Lumberjack Lodge, a four-story apartment-style facility that houses approximately 316 students opened in January 2006. A 550-space detached parking garage accommodates students living in the new

residential facility. Lumberjack Village, 610-bed, four-building student housing complex, and a 750-space parking garage were completed in fall 2006. A \$30 million student center renovation and expansion was completed in 2007 and features a three-story atrium, movie theater, food court and retail shops. A student recreation center opened in 2007. It features a large cardio-fitness and weight area, indoor elevated walking and jogging track, aerobics and dance rooms, climbing rock, leisure pool and spa, glass-backed racquetball courts, outdoor adventure center, and outdoor sand volleyball and basketball courts.

SFA celebrated the opening of its new \$30.8 million Early Childhood Research Center in July 2009. The 120,000-square-foot facility brings under one roof the nationally accredited Early Childhood Laboratory, “exemplary” rated University Charter School and award-winning Department of Elementary Education. SFA is the only university in the state of Texas operating both an early childhood laboratory and a charter school in conjunction with educator-preparation programs with a proved track record of success.

A gift of property from the family of Richard and Lucille DeWitt made possible a new facility for SFA’s School of Nursing, which was dedicated in a ceremony in January 2010. Construction of our newest residence hall, Lumberjack Landing, was completed in August 2011. The 400-bed freshman hall also provides access to tutoring, supplemental classes, staff-led study sessions and a computer lab. Funding for a new Science, Technology, Engineering and Mathematics Building was approved by the Texas Legislature in 2015. Construction on the \$46.4 million STEM facility is underway with completion scheduled for August 2018. The facility will house a new planetarium with a 52-foot dome. It also will feature a machine shop, research, multipurpose and computer labs, and collaborative classrooms.

By balancing a program of new construction with one of ongoing renovation of older structures, the institution has created an attractive, modern and functional living and learning environment for its students and a center of intellectual and cultural enhancement for the region.

## **LIBRARY**

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The Ralph W. Steen Library at Stephen F. Austin State University is the university’s primary library and learning resource environment. In addition to its sizable print collections, the library provides access to an outstanding collection of e-books, journals, streaming music and media, and more than 200 online research databases. The Steen Library building encompasses four floors that are equipped with wireless technology and meet ADA-compliance requirements. The library is open seven days a week when classes are in session.

The library has a 100-seat open-access computer lab, the LINC, which features both PC and Mac technology and is imaged with a variety of research and productivity applications. Additionally, there are three instructional labs, each equipped with an instructor’s station, a large-screen monitor, a wireless audio system and 30 computers. Overall, more than 200 computers are available throughout the library.

The Center for Digital Scholarship supports the scholarly activities and intellectual output of the SFA community. The CDS provides support regarding scholarly communications issues, (i.e., open access, copyright and authors’ publishing rights), provides media migration, and increases visibility of SFA’s scholarly research in the institutional repository, ScholarWorks and the Digital Archives and Repository.

The library also is the official repository of university archives, which is housed in the East Texas Research Center. Established in 1975, the university archive maintains permanent, non-current records of enduring historical and administrative value from the academic and administrative units of the university. The university archive supports the information needs of the entire university community and is open to the public, including researchers, genealogists and historians.

As a member of TexShare, the state college and university consortium, Steen Library provides students and faculty members access to borrowing privileges when they visit participating TexShare libraries throughout the state. Also, students and faculty members have access to materials not owned by the library through a national interlibrary loan network at no charge.

## **CAMPUS TECHNOLOGY**

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Stephen F. Austin State University provides a rich technology environment to support the university's mission. This environment includes administrative computer systems, wired and wireless campus networks, including Internet access in residence halls. Laboratories and technology centers throughout campus offer specialized access to applications and support.

Faculty members and students have access to a wide array of instructional technologies to enhance the teaching and learning process in both classroom and distance education environments. Lecture capture systems and learning management systems provide students with easy access to instructors and course materials. Active learning classrooms utilizing mobile and collaborative technologies enhance SFA's learner-centered environment.

SFA participates in the Internet2 research network, a consortium led by 200-plus universities working in partnership with industry and government to develop and deploy advanced network applications and technologies. In addition, SFA is a founding member of LEARN, the Lone Star Education and Research Network. By holding a seat on the LEARN board of directors, the university has taken a leadership role in making the latest networking technology available to the state and to researchers at SFA.

All students receive an SFA Office 365 account, which includes email and access to the Microsoft Office suite of products that can be accessed online or downloaded to the student's personal computer and mobile device(s). Students also receive a mySFA account — the university's private, integrated portal — at the time they apply. Students use mySFA to accept financial aid, register for classes, access the learning management system, check grades, vote in campus elections, respond to course evaluations, and access other useful services.

SFA provides computer repair and help desk services for students and faculty and staff members. SFA provides direct support to students through the Technical Support Center. It is the first line of support for all technology-related questions. Services such as removing viruses from student computers, software installation and diagnosing minor hardware issues are available at no cost. Collectively, these facilities and services provide students, and faculty and staff members with a technology-rich educational environment.

## **ALUMNI ASSOCIATION**

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Organized in 1928, the Stephen F. Austin State University Alumni Association is a non-profit organization dedicated to serving alumni, friends and current students through programs, scholarships and activities that create an attitude of continued loyalty and support.

The association sponsors scholarships and awards; publishes the official magazine *Sawdust* three times a year; operates the alumni network program; sponsors Homecoming; conducts the university's official ring program; hosts the traditional Big Dip ceremony where students receive their SFA rings; honors the recipients of the Distinguished Alumnus Award, Distinguished Professor Award, Outstanding Young Alumnus Award, Lumberjack Pride Award and the Hall of Fame Award; hosts receptions for scholarship donors and recipients, alumni group reunions and an annual 50-year class reunion; and conducts various activities and events on campus and across the state for alumni and students that bond them and the university together.

Student scholarship applications are available beginning Sept. 1 of each year through the student's mySFA account. The deadline for applying is Feb. 1 of each year.

All current and former students and SFA friends are encouraged to become active in the Alumni Association through one of the membership plans. For additional information, contact the SFA Alumni Association by mail at P.O. Box 6096, SFA Station, Nacogdoches, TX 75962; by phone at (936) 468-3407; or by website at [sfaalumni.com](http://sfaalumni.com).

## **DEVELOPMENT**

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The Office of Development focuses on building relationships, stewardship and raising donations for SFA. Development solicits support and financial resources essential for the university to carry out its mission and achieve its goals. Working with alumni, friends, parents and donors, Development seeks funding for students, faculty, research and outreach initiatives, as well as generates external recognition. By broadening the resources available to the university, our academic quality and institutional prestige are enhanced.

Development helps meet the specific funding needs of the various academic colleges and programs at SFA. Additionally, the office manages the business affairs of the university's philanthropic foundation, the SFASU Foundation Inc. The foundation exists solely to support the university by managing private gifts and donations.

## **UNIVERSITY MARKETING COMMUNICATIONS**

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University Marketing Communications works to increase awareness of and support for Stephen F. Austin State University, improve state and national recognition of the academic quality and excellence of the SFA faculty members and programs, and promote the exceptional student experience at SFA. The department manages a comprehensive and integrated marketing communications program that includes student recruiting, coordinated publications, news media relations, and web and internal communications. With a passion for preserving the integrity of SFA's brand image, the department's primary goals include ensuring consistency in messaging across all forms of communication and effectively managing SFA's visual identity. A wide range of capabilities enables University Marketing Communications staff members to tell the SFA story to many different internal and external audiences.



# UNIVERSITY POLICIES

## ACCEPTABLE USE OF INFORMATION RESOURCES

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Stephen F. Austin State University encourages the responsible use of its information resources for academic activities, research and public service. Access to the university's information resources is a privilege. All users of information resources should act responsibly to maintain the integrity of these resources.

Furthermore, all users must abide by all existing university codes of conduct as well as by local, state and federal statutes. The university reserves the rights to limit, restrict or extend privileges and access to its resources. The university's information resources include, but are not limited to, computers, servers, networks, computer-attached devices, network-attached devices, voice systems, cable systems and computer applications.

Use should always be legal and ethical, reflect academic honesty, uphold community standards and show restraint in the consumption of shared resources.

Appropriate use demonstrates respect for intellectual property, ownership of data, system security mechanisms, and every individual's right to privacy and to freedom from intimidation, harassment and unwarranted annoyance.

For additional information, consult [www.sfasu.edu/upp](http://www.sfasu.edu/upp) under University Services for Policy 14.3, Acceptable Use of Electronic Information Resources.

## AMERICANS WITH DISABILITIES ACT OF 1990 AND SECTION 504

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Stephen F. Austin State University does not discriminate on the basis of disability in admission to, access to or operations of its programs, services or activities, including hiring or employment practices. This notice is provided under provisions of Section 504 of the Rehabilitation Act of 1973, Title II of the Americans With Disabilities Act of 1990 and the ADA. Questions, concerns or requests for additional information regarding the ADA or the complaint/grievance procedure may be forwarded to Tiffany Rivers, ADA coordinator; Disability Services; P.O. Box 6130, SFA Station; Nacogdoches, TX 75962. A copy of the grievance procedure may be obtained from Disability Services in Room 325 of the Human Services Building.

The provision of all reasonable accommodations and services is based upon assessment of the impact of the student's disabilities on his or her academic performance at a given time in the student's life. Therefore, it is in the student's best interest to provide recent and appropriate documentation relevant to the student's learning environment. A school plan, such as an individualized education program or a 504 plan, is insufficient documentation, but it can be included as part of a more comprehensive assessment battery. A comprehensive assessment battery and resulting diagnostic report should include a diagnostic interview, assessment of aptitude, academic achievement, information processing and a diagnosis. Complete documentation guidelines should be obtained from Disability Services.

People with disabilities who need special accommodations (including auxiliary aids for effective communication) to participate in SFA programs, services or activities are invited to make their needs and preferences known to the director of the program, service or activity in which the individual seeks to participate or to the ADA coordinator.

This bulletin is available on disk from the ADA coordinator, and, in addition, it may be accessed through the internet on the SFA website.

## **DISCRIMINATION COMPLAINTS/SEXUAL HARASSMENT POLICY**

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Stephen F. Austin State University strives to provide an educational and work environment that affirms the rights and dignity of each individual. It is the policy of the university, in accordance with federal and state law, to prohibit unlawful discrimination on the basis of race, color, religion, national origin, sex, age, disability, genetic information, citizenship and veteran status. Additionally, SFA prohibits discrimination on the basis of sexual orientation, gender identity and gender expression. Unlawful discrimination based on sex includes discrimination defined as sexual harassment.

Retaliation for filing an unlawful discrimination or sexual harassment complaint is prohibited by the policy.

For additional information, consult the SFA website at [www.sfasu.edu/policies](http://www.sfasu.edu/policies) under Section 2, General Administration, for Policy 2.11, Discrimination Complaints, and Policy 2.13, Sexual Misconduct.

## **STUDENT CONDUCT CODE**

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A student enrolling in the university assumes an obligation to conduct himself/herself in a manner compatible with the university's function as an educational institution. As described in the Student Code of Conduct (10.4), misconduct for which students and student organizations are subject to discipline falls into several categories that are described in detail in the online policy manual [www.sfasu.edu/policies](http://www.sfasu.edu/policies). All students enrolling for the first time are expected to complete training regarding the risk and prevention of sexual violence and harassment as it relates to the Sexual Misconduct Policy (2.13). Two additional acts that are strictly prohibited and result in specific disciplinary action are described below.

For additional information, consult the SFA website at [www.sfasu.edu/policies](http://www.sfasu.edu/policies) under Section 10, Student Affairs, for Policy 10.4, Student Conduct Code, and Section 2, General Administration, for Policy 2.13, Sexual Misconduct.

### **HAZING**

Stephen F. Austin State University is unequivocally opposed to any activities, on or off campus, by individuals or organizations that endanger the mental or physical health or safety of a currently enrolled or prospective student for the purpose of pledging, being initiated into, affiliating with or maintaining membership in any organization.

Hazing acts include but are not limited to:

1. any type of physical brutality such as whipping, beating, striking, branding, electronic shocking, placing a harmful substance on the body or similar activity
2. any type of physical activity such as sleep deprivation, exposure to the elements, confinement in a small space, calisthenics or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student

3. any activity involving consumption of a food, liquid, alcoholic beverage, liquor, drug or substance that subjects the student to unreasonable risk of harm or that adversely affects the mental health of the student
4. any activity that intimidates or threatens the student with ostracism; that subjects the student to extreme mental stress, shame or humiliation; that adversely affects the mental health or dignity of the student or discourages the student from entering or remaining registered at the institution; or that may reasonably be expected to cause a student to leave the organization or the institution rather than submit to the acts described in this policy
5. any activity that induces, causes or requires the student to perform a duty or task, that involves a violation of the Penal Code.

Any organization and/or any individual involved in any hazing activity will be subject to both university disciplinary sanctions and criminal prosecution. An offense is committed by (a) engaging in hazing; (b) soliciting, encouraging, aiding or directing another engaging in hazing; (c) intentionally, recklessly or knowingly permitting hazing to occur; or (d) having first-hand knowledge that a specific hazing incident is being planned or has occurred and failing to report said knowledge in writing to the judicial officer.

It is not a defense to prosecution of any offense that the person against whom the hazing was directed consented to or acquiesced in the hazing activity. Penalties relative to criminal prosecution range from a fine of \$2,000 and 180 days in jail for failure to report a hazing incident to a fine of \$10,000 and two years in jail for an incident that causes the death of a student. Further, an organization may be penalized with a fine of up to \$10,000 or double the expenses due to the injury, damage or loss.

University sanctions range from probation to suspension for any individual committing an offense. Student organizations committing an offense may be placed on university probation and are subject to withdrawal of university recognition.

Sanctioned student organizations: Sigma Chi (December 2017).

For additional information, consult [www.sfasu.edu/policies](http://www.sfasu.edu/policies) under General Regulations for Policy D-34.1, Student Conduct Code, and for Policy 10.3, Hazing.

## **ILLEGAL DRUGS**

It is the policy of Stephen F. Austin State University that any unlawful manufacture, possession, use or delivery of any controlled substance or illegal drug is strictly prohibited. Moreover, it is the policy of the state of Texas and of this university that this institution will be as free of illegal drugs as it can possibly be. Therefore, in accordance with state law and university policy, any student who is determined, through the regular disciplinary procedures of the university, to have violated this policy will be suspended from the university for no more than two years and no less than the remainder of the current semester. At the discretion of the vice president of university affairs, a student suspended under this policy may, under certain conditions, remain enrolled at the university on disciplinary probation for the remainder of the current or subsequent semester, pending in position of a suspension at a later date.

For additional information, consult [www.sfasu.edu/policies](http://www.sfasu.edu/policies) under General Regulations for Policy 10.4, Student Conduct Code, and for Policy 13.11, Illicit Drugs and Alcohol Abuse.

## **STUDENT RIGHT-TO-KNOW ACT**

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In compliance with the U.S. Department of Education's Student Right to Know Act, Stephen F. Austin State University will make available to enrolled or prospective students information regarding graduation rates as well as institutional security policies and crime statistics. Graduation rates are available at [www.sfasu.edu/research/Reports/LBB/LBBmain.htm](http://www.sfasu.edu/research/Reports/LBB/LBBmain.htm). Institutional security policies and crime statistics are available from the Office of Admissions and the University Police Department. They also are available at [www.sfasu.edu/campusafety](http://www.sfasu.edu/campusafety) and [www.sfasu.edu/upd](http://www.sfasu.edu/upd).

## **USE AND RELEASE OF STUDENT INFORMATION**

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### **STUDENT RECORDS**

The purpose of Policy 2.10, Student Records, is to comply with federal law that grants to students the right to access their education records, protects students from illegal use of their education records and restricts the disclosure of the Social Security account number of students. A description of the types and custodians of records, as well as student and institutional rights, can be found in the policy.

Specific information may be obtained by consulting with administrative officials listed in Policy 2.10. Each student has the right to be provided with a list of the types of education records maintained by the university; to inspect and review the contents of his/her records, excluding the exceptions included in Policy 2.10; to obtain copies of his/her records at personal expense; to explanations and interpretations of his/her records; and to a hearing to challenge the contents of his/her records.

For more information, consult [www.sfasu.edu/policies/student\\_records.asp](http://www.sfasu.edu/policies/student_records.asp) under General Regulations for Policy 2.10, Student Records.

### **DIRECTORY INFORMATION**

The university designates the following items as directory information: name, all addresses, university-issued e-mail, all telephone numbers, major field of study, academic classification, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance and enrollment status, degrees and awards received, previous schools attended, photograph, and class roster. The university may disclose any of these items without prior written consent, unless the student notifies the registrar in writing to the contrary.

For more information, consult [www.sfasu.edu/policies/student\\_records.asp](http://www.sfasu.edu/policies/student_records.asp) under General Regulations for Policy 2.10, Student Records.

## **STUDENT TRAVEL**

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This policy governs student travel undertaken by one or more SFA students enrolled at the university to reach an activity or event that has been organized and sponsored by the university and is located more than 25 miles from the university.

This policy shall apply if the travel is funded by the university; the travel is undertaken using a vehicle owned or leased by the university; or if the travel is required by a registered SFA student organization to an event that has been organized and sponsored by the university.

I. Travel funded by the university and/or using university-owned or leased vehicles:

University policy 16.23, Rental of University Vehicles, governs the use of university-owned vehicles and vehicles rented using university funds from a non-university fleet. All of the requirements of that policy, such as driver qualifications and passenger capacity, apply to student travel as addressed in this policy.

Other specific requirements of this policy include:

- a. All occupants must use seatbelts, as provided in the vehicle, in the manner recommended by the vehicle manufacturer.
- b. Passengers are limited to the number that can be safely restrained using the available number of seatbelts.
- c. Drivers should continually assess their state of alertness and not begin to drive, or not continue driving, if they are fatigued. There are many factors that impact driver fatigue, all affecting drivers differently; but conditions such as hours without sleep, time of the day, road conditions, etc. should be all considered and monitored.
- d. Only drivers meeting the qualifications set forth in policy 16.23 may drive the vehicle. All drivers must be appropriately licensed to drive the vehicle.

II. Travel by personal vehicle or privately leased vehicle:

While the university may not be made aware of trips undertaken by students using their private vehicles, or vehicles privately leased by them, the university will publish the requirements of this policy in publications used by registered student organizations at SFA and will encourage their use in all travel undertaken by students for any trip governed by this policy. All drivers are encouraged to be appropriately licensed and the owner of the vehicle(s) is encouraged to maintain appropriate vehicle insurance as required by law.