

STEPHEN F. AUSTIN
STATE UNIVERSITY

NACOGDOCHES, TEXAS

GENERAL BULLETIN
FOR 2018–19



1936 North St.
Nacogdoches, Texas

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Welcome to Stephen F. Austin State University



This year, Stephen F. Austin State University is celebrating its 95th birthday. Although the campus and enrollment have grown exponentially since 1923, our commitment to serving students and helping them achieve their academic goals remains as steadfast as ever.

When Stephen F. Austin State Teachers College opened, a mere 270 students were enrolled. Today's enrollment exceeds 12,500.

Classes originally held in makeshift rooms located on property near downtown are now taught on its 422-acre main campus, which is part of the original homestead of Thomas J. Rusk, early Texas patriot and U.S. senator, and at other locations in the city.

In addition to growth in enrollment and acreage, the university has expanded its academic offerings to approximately 80 undergraduate degrees and more than 120 areas of study. Lumberjacks pursuing master's degree can select from more than 40 degree programs, and students pursuing a doctoral degree have three options from which to choose.

Within more than 80 buildings on campus, 29 of which are strictly academic, approximately 1,650 faculty and staff members work to help Lumberjacks succeed. Our commitment to engaging students is further enhanced through our student-to-faculty ratio of 18-to-1. While many universities fill large auditoriums with hundreds of students for each class, SFA continues to offer small class sizes where professors know their student's names and genuinely care about them and their success.

When the university opened its doors in 1923, the only way to obtain a college education was to come to the Nacogdoches campus for classes. As times have changed, so has SFA. Many courses are now offered virtually with some degree programs being taught 100-percent online. SFA now also offers courses and degree programs at other locations, including Houston Community College, Lone Star College, Panola College and LeTourneau University. By bringing education to the students, SFA is providing a way for almost everyone to earn a college degree.

During the 2018-19 school year, we will continue to see the university grow. The new Ed and Gwen Cole STEM Building is scheduled for completion in fall 2018. This \$46.4 million facility will house a new planetarium, research laboratories, makerspaces, computer labs, collaborative classrooms and a terrace equipped with telescopes. This impressive addition to our campus joins 14 residence halls; a beautiful and modern student center complete with food court, Barnes & Noble Bookstore, post office, Starbucks and movie theater; and an incredible Student Recreation Center, which houses a pool, climbing wall, hundreds of exercise machines and more.

It is almost impossible to imagine what the university's landscape will look like 95 years from now. No doubt, there will be more students, more acreage and more academic offerings. However, one important factor will remain unchanged — our dedication to Lumberjacks.

A handwritten signature in black ink that reads "Baker Pattillo". The signature is written in a cursive, flowing style.

Baker Pattillo
President

QUICK FACTS

BASICS

Location: Nacogdoches, Texas – 140 miles northeast of Houston, 180 miles southeast of Dallas

Main campus size: 422 acres

Affiliation: Public university governed by autonomous Board of Regents, appointed by the governor and approved by the Texas Legislature

Enrollment: 12,614 (fall 2017)

FACULTY

Instructional faculty, including part-time: 747

Instructional faculty with highest degree in their field: 463

Student-faculty ratio: 18-to-1

COLLEGES

Nelson Rusche College of Business

James I. Perkins College of Education

College of Fine Arts

Arthur Temple College of Forestry and Agriculture

College of Liberal and Applied Arts

College of Sciences and Mathematics

ACADEMICS

Enrollment periods: Two 16-week semesters (fall and spring), one 12-day Maymester and two 5½-week (28-day) summer terms per year.

Accrediting body: Commission on Colleges of the Southern Association of Colleges and Schools.

Programs offered: 78 undergraduate degrees and 120 areas of study; 42 graduate degrees, including three doctoral programs.

COSTS

Undergraduate tuition/fees for an academic year (12 semester hours per semester, for two semesters)*

Texas resident: approximately \$7,716*

Non-Texas resident: approximately \$17,676*

Room and board - average for academic year: \$8,868*

Financial aid awarded 2016-17: Approximately \$163 million

*Amounts correct at time of printing and are subject to change.

For updated information, go to SFA's Tuition Calculator at

sfasu.edu/controller/businessoffice/students/tuition_calc.asp.

HISTORY

Founded as: Teachers' college

Chartered by Legislature: April 4, 1917 – put on hold because of World War I

Funding legislation signed: 1921

Nacogdoches selected as site: July 14, 1921

First classes: Sept. 18, 1923

UNIVERSITY CALENDAR FOR 2018-19

FALL SEMESTER, 2018

August 21, Tuesday

8 a.m. - noon

New Faculty General Orientation

1:30 - 3 p.m.

New Faculty Orientation - meet with librarians

August 22, Wednesday

8:30 a.m. - noon

New Faculty Technology Orientation

August 23, Thursday

8:30 - 9:30 a.m.

Faculty and staff meeting, BPSC Grand Ballroom

10 a.m.

Faculty meetings by college

11 a.m.

Faculty meetings by department

1 - 5 p.m.

Faculty available for advising

August 24, Friday

8 a.m. - 5 p.m.

Faculty available for advising

8 a.m. - 5 p.m.

Orientation for all new freshmen and transfer students who did not attend summer orientation, BPSC second floor

10 a.m.

Residence halls open

August 25, Saturday

10 a.m. - 4 p.m.

Residence Life, financial aid and business offices open

August 26, Sunday

10 a.m. - 4 p.m.

Residence Life, financial aid and business offices open

August 27, Monday

8 a.m.

Classes begin

August 30, Thursday

Last day to change schedules other than to drop courses

Last day to register (both full-time and part-time students)

September 11, Tuesday

Twelfth class day

September 15, Saturday

First day to apply for degrees to be completed in May 2019

September 21, Friday

Twentieth class day

October 17, Wednesday

Mid-semester

October 24, Wednesday

Last day to drop courses

Last day to withdraw from the university without WP or WF

November 15, Thursday

Last day to apply for degrees to be completed in May 2019

November 17, Saturday

8 a.m.

Beginning of Thanksgiving holiday for students and faculty members

November 26, Monday

8 a.m. Classes resume
Last day to withdraw from the university

December 10-14, Monday-Friday

Final examinations

December 15, Saturday

Commencement

December 19, Wednesday

Noon Grade entry completed for fall

SPRING SEMESTER, 2019

January 2, Wednesday

First day to apply for degrees to be completed in August 2019

January 18, Friday

8 a.m. ACT Residual given, Kennedy Auditorium
8 a.m. Orientation for all new freshmen and transfer students, BPSC second floor
9:30 a.m. Faculty meetings by college
10 a.m. Residence halls open
10:30 a.m. Faculty meetings by department
1 - 5 p.m. Faculty available for advising

January 21, Monday

Martin Luther King Jr. holiday for students and faculty members

January 22, Tuesday

8 a.m. Classes begin

January 25, Friday

Last day to change schedules other than to drop courses
Last day to register (both full-time and part-time students)

February 6, Wednesday

Twelfth class day

February 18, Monday

Twentieth class day

March 4, Monday

Last day to apply for degrees to be completed in August 2019

March 13, Wednesday

Mid-semester

March 16, Saturday

Beginning of spring holidays

March 25, Monday

8 a.m. Classes resume

March 27, Wednesday

Last day to drop courses
Last day to withdraw from the university without WP or WF

April 1, Monday

First day to apply for degrees to be completed in December 2019

April 18, Thursday

8 a.m. Beginning of Easter holiday for students and faculty members

April 22, Monday

8 a.m. Classes resume

April 29, Monday

Last day to withdraw from the university

May 13-17, Monday-Friday

Final examinations

May 18, Saturday

Commencement

May 22, Wednesday

Noon Grade entry completed for spring

MAYMESTER, 2019

May 20, Monday

8 a.m. Classes begin*
Last day to change schedules other than to drop courses
Last day to register (both full-time and part-time students)

May 21, Tuesday

Second class day

May 27, Monday

University closed (Memorial Day holiday)

May 28, Tuesday

Mid-term

June 3, Monday

Last day to apply for degrees to be completed in December 2019

June 4, Tuesday

Last class day
Last day to drop courses
Last day to withdraw from the university without WP or WF

June 5, Wednesday

Final examinations

SUMMER, 2019

FIRST TERM

June 6, Thursday

8 a.m. - 5 p.m.
8 a.m.
1 p.m.

Faculty available for advising
ACT Residual given, Kennedy Auditorium
Orientation for all new freshmen and transfer
students enrolling in summer classes,
BPSC second floor

June 9, Sunday

10 a.m.

Residence halls open

June 10, Monday

8 a.m.
Noon

Classes begin*
Final grades due for Maymester

June 11, Tuesday

Last day to change schedules other than to drop courses
Last day to register (both full-time and part-time students)

June 13, Thursday

Fourth class day

June 25, Tuesday

Mid-term

July 3, Wednesday

Fifteenth class day
Last day to drop courses
Last day to withdraw from the university without WP or WF

July 4, Thursday

Independence Day holiday

July 11, Thursday

Last class day
Last day to withdraw from the university

July 12, Friday

Final examinations

SUMMER, 2019 SECOND TERM

July 15, Monday

8 a.m. - 5 p.m.

8 a.m.

1 p.m.

Faculty available for advising
ACT Residual given, Kennedy Auditorium
Orientation for all new freshmen and transfer
students enrolling in summer classes,
BPS second floor

July 16, Tuesday

8 a.m.

Noon

Classes begin*
Grade entry completed for summer I

July 17, Wednesday

Last day to change schedules other than to drop courses

Last day to register (both full-time and part-time students)

July 22, Monday

Fourth class day

July 31, Wednesday

Mid-term

August 8, Thursday

Fifteenth class day

Last day to drop courses

Last day to withdraw from the university without WP or WF

August 15, Thursday

8 a.m.

ACT Residual given, Kennedy Auditorium

Last class day

Last day to withdraw from the university

August 16, Friday

Final examinations

August 17, Saturday

Summer commencement

2 p.m.

Summer residence halls close

August 21, Wednesday

Noon

Grade entry completed for summer II

** Consult schedule of classes for variations in class beginning and ending dates.*

GUIDE TO USING THE BULLETIN

ORGANIZATION

This bulletin has many sections, but basically is divided into 12 broad categories:

Welcome with a greeting from the university president, quick facts and highlights about the university, the academic calendar, and this guide to using the bulletin.

General Information about the university, its administration and governing body, and the university's mission.

University Policies dealing with the Americans with Disabilities Act, nondiscrimination, use of computer resources, sexual harassment, student academic rights and responsibilities, student conduct, student access to information, and the use and release of student information.

Undergraduate Admissions outlining application policies and procedures and testing requirements.

Academic Programs and Policies including degree requirements, class attendance policies, grading system, grade appeal, academic integrity and grievances, academic progress and suspension, withdrawal from the university, academic honors, honors classes, international programs, advanced placement, credit by examination, international baccalaureate, and correspondence and extension courses.

Registration covering unit of credit and course load, student classification, registration procedures, and adding, dropping, and auditing courses.

Fees, Expenses and Financial Aid outlining the costs of attending the university, including the cost of residence halls, meals and books; payment deadlines and installment payment plan; required deposits; residency requirements; tuition rebates and exemptions; waivers and refunds; financial aid; and scholarships.

Student Services explaining facilities, student center and residence life; academic support services; athletics and intramurals; campus safety; counseling services, career services, disability and health services; student employment and testing services; and orientation programs; and student affairs, student government and organizations.

Academic Units divided into colleges. Each consists of smaller units called departments, programs or areas of study. This section of the bulletin begins with the core curriculum and undergraduate degrees offered and then provides a broad overview of each academic unit, degree requirements and courses arranged by subject area.

Appendix listing courses numbered according to the Texas Common Course Numbering System and the comparable courses at Stephen F. Austin State University.

Faculty includes all full-time faculty, their titles, degrees held and the institutions that awarded those degrees.

Index for help in quickly locating a topic or department.

DEFINITIONS

The academic terms defined below are used throughout the bulletin:

Academic advising Process in which students interact with university staff/faculty advisors in decision-making, problem-solving and long-range planning related to students' academic goals.

Advanced courses (Upper Level) For undergraduate students, these normally are courses offered on the junior and senior levels (300 or 400).

Audit To take a course without intention of earning credit.

Certificate A formal document that recognizes academic achievement in a specific discipline – usually as an adjunct to an undergraduate or graduate degree program.

Competency A specific skill in a specific area.

College One of six major academic divisions within the university that offers specialized curricula.

Co-requisite A course or other educational requirement that must be completed simultaneously with another course.

Course A subject or an instructional subdivision of a subject offered during a term or semester. Each course is assigned a course level. Courses numbered from 100 through 400 levels are undergraduate courses. Courses numbered 500 are master's level, and those numbered 600 are doctoral level. Master's- and doctoral-level courses are found in the Graduate Bulletin (online).

Course load The number of semester hours for which a student enrolls in a given term.

Curriculum An organized program of study arranged to provide integrated cultural or professional education.

Discipline A branch of learning or field of study, such as mathematics, history or psychology.

Electives Courses that students may choose to take (not requirements).

GPA The current grade-point average is determined by dividing the total number of grade points acquired at the university during that semester by the total number of semester hours taken at the university that semester. The cumulative GPA is the total number of grade points earned in all courses taken at the university divided by the total number of semester hours.

Interdisciplinary A course of study from two or more academic disciplines.

Major A primary undergraduate or graduate field of specialized study.

Minor A secondary undergraduate or graduate field of specialized study.

Pre-professional programs Undergraduate courses of study taken in preparation for professional or graduate degrees.

Prerequisite A course or other educational requirement that must be successfully completed prior to registering for another course or before proceeding to a more advanced study.

Schedule of Classes Online list of courses and sections for a specific semester, including names of instructors; day, hour and place of class meeting; and detailed registration procedures.

Semester/term Length of study during which courses are offered.

Semester hour Unit of measure for credit purposes. One semester credit hour means a student is expected to spend about two hours in preparation for each hour of lecture or recitation per week.

Seminar A small group of students studying a subject under direction of a faculty member. Although practices vary, students may do original research and exchange results through informal lectures, reports and discussions.

Sequence Two or more closely related courses that must be taken in specified order.

Transcript The record of an individual student listing coursework, grades earned and credits received.

Withdrawal Official withdrawal from all courses during a semester or term at the university. Students usually initiate withdrawal; under certain circumstances, other campus personnel may take this action.

EXPLANATION OF COURSE OFFERINGS

The university offers more than 1,600 undergraduate courses as part of its curriculum. In the “Academic Units” section of this bulletin, these courses are listed alphabetically by course abbreviation. Within each subject the courses appear in numerical order, moving from beginning freshman or remedial-level courses to senior-level.

Not all the courses listed in this bulletin are offered every year. The university reserves the right to cancel any scheduled course or withdraw any program from the list of offerings when the best interests of the institution require such action.

Courses are designated by a course abbreviation and number along with a descriptive title, such as the following mathematics course:

MTH 138 College Algebra (MATH 1314) – Real numbers, relations and functions, inequalities, matrices, theory of equations, complex numbers, mathematical induction, sequences and series, binomial theorem, permutations and combinations. Students may be required to have a graphing calculator. Prerequisites: See general course requirements.

The first digit in the course number indicates the academic level of the course. First digits of 1, 2, 3 or 4 indicate that the course is primarily designed for the freshman, sophomore, junior or senior year, respectively. Remedial courses begin with “0” (for example, MTH 098). The course numbers in parentheses that follow the course title identify this course as part of the Texas Common Course Numbering System that facilitates transfer between Texas colleges and universities. (See Appendix.)

Prerequisites for courses. Certain prerequisites apply to some courses listed in this bulletin and are listed at the end of the course description.

COURSE ABBREVIATIONS

The following index may be helpful in interpreting the course abbreviations used in the curriculum sections of this bulletin.

AAS	Applied Arts and Sciences	HIS	History
ACC	Accounting	HMS	Human Sciences
AEC	Agri Economics	HSR	Human Services
AED	Administrative Education	HRT	Horticulture
AGM	Agricultural Machinery	ILA	Independent Language
AGD	Agricultural Development	KIN	Kinesiology
AGN	Agronomy	LAS	Latin American Studies
AGR	General Agriculture	LAT	Latin
AMS	American Studies	MCM	Mass Communication and Media
ANS	Animal Science	MGT	Management
ANT	Anthropology	MHL	Music History and Literature
ART	Art	MKT	Marketing
AST	Astronomy	MLG	Middle Level Grades
BCM	Business Communication	MSC	Military Science
BLW	Business Law	MTC	Music Theory and Composition
BIO	Biology	MTE	Math Education
BTC	Biotechnology	MTH	Mathematics
CHE	Chemistry	MUE	Music Education
CJS	Criminal Justice	MUP	Music Performance
COM	Communication	MUS	Music for the General Student
COU	Counseling	MUT	Music Technology
CSC	Computer Science	NUR	Nursing
DAN	Dance	PBA	Public Administration
DHH	Deaf and Hard of Hearing	PHI	Philosophy
ECH	Early Childhood	PHY	Physics
ECO	Economics	PLS	Poultry Science
EGR	Engineering	PSC	Political Science
ELE	Elementary Education	PSY	Psychology
ENG	English	RDG	Reading
ENV	Environmental Science	RHB	Rehabilitation
EPS	Educational Psychology	SED	Secondary Education
FIN	Finance	SFA	Freshman Seminar
FOR	Forestry	SOC	Sociology
FRE	French	SPA	Spanish
GBU	General Business	SPH	Speech and Hearing
GEO	Geography	SPE	Special Education
GER	German	STA	Statistics
GIS	Geographic Information Systems	SWK	Social Work
GOL	Geology	THR	Theatre
HSC	Health Science		

GENERAL INFORMATION

GOVERNANCE AND ACCREDITATION

By legislative act, a nine-member Board of Regents appointed by the governor and confirmed by the Texas Senate governs Stephen F. Austin State University. Each member serves a six-year term, with three new appointments every two years. Each year the governor also appoints an SFA student as a non-voting member of the Board of Regents to serve a one-year term. This board elects all members of the administration, faculty and professional staff, and sets general policies for the university program.

Stephen F. Austin State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, Georgia 30033-4097, and telephone number (404) 679-4501, to award degrees at the bachelor's, master's and doctoral levels.

Colleges and universities in the United States and all over the world recognize credit earned at Stephen F. Austin State University. Numerous programs of study at the university are accredited by specialized accrediting agencies. For accreditation of specific programs of study, see individual college pages in the Academic Units section of this bulletin.

ADMINISTRATION

THE BOARD OF REGENTS

David R. Alders	2019	Nacogdoches
Nelda Luce Blair	2021	The Woodlands
Dr. Scott H. Coleman	2021	Houston
Alton L. Frailey	2021	Katy
Karen G. Gantt	2023	McKinney
John R. "Bob" Garrett	2019	Tyler
Brigettee C. Henderson	2023	Lufkin
M. Thomas Mason	2023	Dallas
Kenton E. Schaefer	2019	Brownsville
Maggie J. Wright, Student Regent	2018	Flower Mound

OFFICERS OF ADMINISTRATION

Baker Pattillo, Ph.D.	President
Steve H. Bullard, Ph.D.	Provost/Vice President for Academic Affairs
Mary Nelle Brunson, Ed.D.	Associate Provost
Janet Tareilo, Ed.D.	Associate Provost
Danny R. Gallant, Ph.D.	Vice President for Finance and Administration
Steven B. Westbrook, Ed.D.	Vice President for University Affairs
Jill Still, M.B.A.	Vice President for University Advancement

ALUMNI ASSOCIATION

Craig Turnage	Executive Director of Alumni Relations
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GRADUATE STUDIES

Pauline M. Sampson, Ph.D.	Dean of Research and Graduate Studies
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RALPH W. STEEN LIBRARY

Shirley Dickerson, Ed.D.	Director of Library
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DEANS OF COLLEGES

Brian M. Murphy, Ph.D.	Dean of the College of Liberal and Applied Arts
Timothy O. Bisping, Ph.D.	Dean of the Nelson Rusche College of Business
Judy A. Abbott, Ph.D.	Dean of the James I. Perkins College of Education
Addison C. Himes, Ph.D.	Dean of the College of Fine Arts
Hans M. Williams, Ph.D.	Dean of the Arthur Temple College of Forestry and Agriculture
Kimberly M. Childs, Ph.D.	Dean of the College of Sciences and Mathematics

STUDENT AFFAIRS

Adam E. Peck, Ph.D.	Dean of Student Affairs
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UNIVERSITY MISSION

Stephen F. Austin State University is a comprehensive institution dedicated to excellence in teaching, research, scholarship, creative work and service. Through the personal attention of our faculty and staff members, we engage our students in a learner-centered environment and offer opportunities to prepare for the challenges of living in the global community.

LOCATION AND HISTORY

Every history of Texas must include Nacogdoches. For more than two centuries, it was a pawn in French-Spanish imperial rivalries. As the capital of East Texas, Nacogdoches led in the Texas independence movements and was the seat of three republics before the successful Lone Star Republic; therefore, the city flies nine flags rather than the traditional six flags.

The university tradition in Nacogdoches dates back to 1845 when the Republic of Texas chartered Nacogdoches University, which closed in 1904. The movement to replace the old university succeeded in 1917 when the state of Texas decided to create a teachers college “east of the 96th meridian.” Nacogdoches won the prize. The founding president, Alton W. Birdwell, opened the college in temporary quarters Sept. 18, 1923. The college moved to the present campus, on the homestead of Texas statesman Thomas J. Rusk, in May 1924.

SFA pioneered higher education in East Texas. The first 30 years, while difficult, were years in which the college became a source of regional pride and hope. The state did not fund the Rusk Library Building until 1926 and did not fund any other buildings until after World War II; however, generous donations allowed the college to have a gymnasium and other essential buildings. During the Great Depression, the East Texas region rallied to support SFA. By the end of Birdwell’s presidency, the academic programs were on a solid foundation and were expanding into graduate offerings.

By 1939, SFA was the largest employer in the county. Enrollment, however, plummeted after the outbreak of World War II. Dr. Paul Boynton, named SFA’s second president in 1942, faced problems even more dire than the Depression. During the war, Boynton saved the college by recruiting a Women’s Auxiliary Army Corps training camp; after the war, SFA met the flood of returning veterans by procuring Army surplus buildings for temporary housing and classrooms.

In 1958, Dr. Ralph W. Steen, a highly respected Texas historian, became the third president of SFA. Steen's 18-year presidency was a time of unprecedented change. Enrollment at SFA climbed from 2,017 to 11,293, and the annual operating budget increased twelvefold, as did the value of the physical plant. Steen brought SFA through the civil rights movement and integration, the free speech and anti-war demonstrations of the Vietnam era, the sexual revolution, and the shift of the student body from a rural to an urban majority. He helped to create a climate in which positive change could occur. Because he believed first-rate citizens should have a first-rate education, he added undergraduate, graduate and doctoral programs and, in 1969, changed the status of the college to "Stephen F. Austin State University," with seven schools and its own Board of Regents.

Dr. William R. Johnson, the fourth president of SFA (1976-1990), faced statewide retrenchments in Texas education. Many problems that faced Johnson also occupied the attention of the national academic community: new demographics, changing tax structures, competition from regional campuses of flagship universities, rapid turnover in faculty positions, new student and societal expectations, new national priorities and changing funding formulas. Subsequent presidents and interim presidents at SFA have all addressed these concerns: Donald Bowen (1990-1991), William J. Brophy (1991-1992), Dan Angel (1992-1999), Roland Smith (1999-2001) and Tito Guerrero (2001-2006). Recognizing the impact that planning could have on the institution's health, Angel initiated an endowment drive that raised approximately \$38 million in donor pledges. During the tenure of Guerrero, the university secured more than \$40 million in gifts and \$200 million in extramural funding.

Dr. Baker Pattillo joined the university as assistant director of placement and student financial aid in 1966. Subsequently, he was director of placement and student financial aid, dean of student services, vice president for student affairs, and vice president for university affairs. He was named president in 2007. The university now comprises six academic colleges, including the Nelson Rusche College of Business, the James I. Perkins College of Education, the College of Fine Arts, the Arthur Temple College of Forestry and Agriculture, the College of Liberal and Applied Arts, and the College of Sciences and Mathematics.

CAMPUS

The main campus includes 422 acres, part of the original homestead of Thomas J. Rusk, early Texas patriot and United States senator. In addition, the university maintains a 642-acre agricultural research center for beef, poultry and swine production, an equine center, the second largest research observatory in the Central Time Zone, and an 18.7-acre experimental forest in southwestern Nacogdoches County. In 1999, a 15.8-acre tract of land on Hwy. 259, approximately five miles from the university, was developed and now houses a Core Repository operated by the Department of Geology.

In an impressive setting of pine trees and natural beauty, the university has some 29 major instructional buildings and numerous student housing operations representing an investment of approximately \$500 million. Construction since 2006 totals more than \$260 million. Lumberjack Lodge, a four-story apartment-style facility that houses approximately 316 students opened in January 2006. A 550-space detached parking garage accommodates students living in the new

residential facility. Lumberjack Village, 610-bed, four-building student housing complex, and a 750-space parking garage were completed in fall 2006. A \$30 million student center renovation and expansion was completed in 2007 and features a three-story atrium, movie theater, food court and retail shops. A student recreation center opened in 2007. It features a large cardio-fitness and weight area, indoor elevated walking and jogging track, aerobics and dance rooms, climbing rock, leisure pool and spa, glass-backed racquetball courts, outdoor adventure center, and outdoor sand volleyball and basketball courts.

SFA celebrated the opening of its new \$30.8 million Early Childhood Research Center in July 2009. The 120,000-square-foot facility brings under one roof the nationally accredited Early Childhood Laboratory, “exemplary” rated University Charter School and award-winning Department of Elementary Education. SFA is the only university in Texas operating both an early childhood laboratory and a charter school in conjunction with educator-preparation programs with a proven track record of success.

A gift of property from the family of Richard and Lucille DeWitt made possible a new facility for SFA’s School of Nursing, which was dedicated in a ceremony in January 2010. Construction of our newest residence hall, Lumberjack Landing, was completed in August 2011. The 400-bed freshman hall also provides access to tutoring, supplemental classes, staff-led study sessions and a computer lab. Funding for a new Science, Technology, Engineering and Mathematics Building was approved by the Texas Legislature in 2015. Construction on the \$46.4 million STEM facility is underway with completion scheduled for August 2018. The facility will house a new planetarium with a 52-foot dome. It also will feature a machine shop, research, multipurpose and computer labs, and collaborative classrooms.

By balancing a program of new construction with one of ongoing renovation of older structures, the institution has created an attractive, modern and functional living and learning environment for its students and a center of intellectual and cultural enhancement for the region.

LIBRARY

The Ralph W. Steen Library at Stephen F. Austin State University is the university’s primary library and learning resource environment. In addition to its sizable print collections, the library provides access to an outstanding collection of electronic books and journals, streaming music and videos, and more than 200 online research databases. The Steen Library building encompasses four floors that are equipped with wireless technology and meet ADA-compliance requirements. The library is open seven days a week when classes are in session.

The library has a 100-seat open-access computer lab and three instructional labs, each equipped with an instructor’s station, a large-screen monitor, a wireless audio system and 30 computers. The library also has an emerging-technologies lab, which introduces new technologies such as virtual reality and 3-D printing to facilitate research, discovery and creativity.

The Center for Digital Scholarship supports the scholarly contributions of SFA faculty and staff members and students. The center oversees the university’s institutional repository, ScholarWorks, which is the open-access platform for publications and presentations, including electronic theses and dissertations.

The library also is the official repository of university archives, which is housed in the East Texas Research Center. Established in 1975, the university archive maintains permanent, non-current records of enduring historical and administrative value from the academic and administrative units of the university. The university archive supports the information needs of the university community and is open to the public, including researchers, genealogists and historians.

Through interlibrary loan services, materials not accessible through the library will be acquired from ILL network libraries across the country at no charge. Also, students and faculty and staff members have borrowing privileges at participating TexShare libraries throughout the state.

CAMPUS TECHNOLOGY

Stephen F. Austin State University provides a rich technology environment to support the university's mission. This environment includes administrative computer systems, wired and wireless campus networks, including Internet access in residence halls. Laboratories and technology centers throughout campus offer specialized access to applications and support.

Faculty members and students have access to a wide array of instructional technologies to enhance the teaching and learning process in both classroom and distance education environments. Lecture capture systems and learning management systems provide students with easy access to instructors and course materials. Active learning classrooms utilizing mobile and collaborative technologies enhance SFA's learner-centered environment.

SFA participates in the Internet2 research network, a consortium led by 200-plus universities working in partnership with industry and government to develop and deploy advanced network applications and technologies. In addition, SFA is a founding member of LEARN, the Lone Star Education and Research Network. By holding a seat on the LEARN board of directors, the university has taken a leadership role in making the latest networking technology available to the state and to researchers at SFA.

All students receive an SFA Office 365 account, which includes email and access to the Microsoft Office suite of products that can be accessed online or downloaded to the student's personal computer and mobile device(s). Students also receive a mySFA account — the university's private, integrated portal — at the time they apply. Students use mySFA to accept financial aid, register for classes, access the learning management system, check grades, vote in campus elections, respond to course evaluations, and access other useful services.

SFA provides computer repair and help desk services for students and faculty and staff members. SFA provides direct support to students through the Technical Support Center. It is the first line of support for all technology-related questions. Services such as removing viruses from student computers, software installation and diagnosing minor hardware issues are available at no cost. Collectively, these facilities and services provide students, and faculty and staff members with a technology-rich educational environment.

ALUMNI ASSOCIATION

Organized in 1928, the Stephen F. Austin State University Alumni Association is a non-profit organization dedicated to serving alumni, friends and current students through programs and events on campus and beyond to engage and grow loyalty and support of the university.

The association publishes Sawdust, the official alumni magazine of SFA, three times a year; engages alumni all over Texas through network events; produces Homecoming activities with the Student Activities Association; conducts the university's official class ring program; hosts the traditional Big Dip ceremony twice a year for students to receive their SFA rings; honors deserving alumni with five outstanding and distinguished awards at the annual SFA Alumni Awards; hosts alumni group reunions and hosts an annual Golden Jacks 50-year reunion. Each of these events and many more bond students and alumni together for networking and engagement to build lasting Lumberjack pride.

All current and former students and friends of SFA are encouraged to become active in the Alumni Association through one of the membership plans. For information about membership, contact the Alumni Association by mail at P.O. Box 6096, SFA Station, Nacogdoches, Texas 75962; by phone at (936) 468-3407; by email at alumni@sfasu.edu; or online at sfaalumni.com.

DEVELOPMENT

The Office of Development focuses on building relationships, stewardship and raising donations for SFA. Development solicits support and financial resources essential for the university to carry out its mission and achieve its goals. Working with alumni, friends, parents and donors, Development seeks funding for students, faculty, research and outreach initiatives, as well as generates external recognition. By broadening the resources available to the university, our academic quality and institutional prestige are enhanced.

Development helps meet the specific funding needs of the various academic colleges and programs at SFA. Additionally, the office manages the business affairs of the university's philanthropic foundation, the SEASU Foundation Inc. The foundation exists solely to support the university by managing private gifts and donations.

UNIVERSITY MARKETING COMMUNICATIONS

University Marketing Communications works to increase awareness of and support for Stephen F. Austin State University, improve state and national recognition of the academic quality and excellence of the SFA faculty members and programs, and promote the exceptional student experience at SFA. The department manages a comprehensive and integrated marketing communications program that includes student recruiting, coordinated publications, news media relations, and web and internal communications. With a passion for preserving the integrity of SFA's brand image, the department's primary goals include ensuring consistency in messaging across all forms of communication and effectively managing SFA's visual identity. A wide range of capabilities enables University Marketing Communications staff members to tell the SFA story to many different internal and external audiences.

UNIVERSITY POLICIES

ACCEPTABLE USE OF INFORMATION RESOURCES

Stephen F. Austin State University encourages the responsible use of its information resources for academic activities, research and public service. Access to the university's information resources is a privilege. All users of information resources should act responsibly to maintain the integrity of these resources.

Furthermore, all users must abide by all existing university codes of conduct as well as by local, state and federal statutes. The university reserves the rights to limit, restrict or extend privileges and access to its resources. The university's information resources include, but are not limited to, computers, servers, networks, computer-attached devices, network-attached devices, voice systems, cable systems and computer applications.

Use should always be legal and ethical, reflect academic honesty, uphold community standards and show restraint in the consumption of shared resources.

Appropriate use demonstrates respect for intellectual property, ownership of data, system security mechanisms, and every individual's right to privacy and to freedom from intimidation, harassment and unwarranted annoyance.

For additional information, consult www.sfasu.edu/upp under University Services for Policy 14.3, Acceptable Use of Electronic Information Resources.

AMERICANS WITH DISABILITIES ACT OF 1990 AND SECTION 504

Stephen F. Austin State University does not discriminate on the basis of disability in admission to, access to or operations of its programs, services or activities, including hiring or employment practices. This notice is provided under provisions of Section 504 of the Rehabilitation Act of 1973, Title II of the Americans With Disabilities Act of 1990 and the ADA. Questions, concerns or requests for additional information regarding the ADA or the complaint/grievance procedure may be forwarded to Tiffany Rivers, ADA coordinator; Disability Services; P.O. Box 6130, SFA Station; Nacogdoches, TX 75962. A copy of the grievance procedure may be obtained from Disability Services in Room 325 of the Human Services Building.

The provision of all reasonable accommodations and services is based upon assessment of the impact of the student's disabilities on his or her academic performance at a given time in the student's life. Therefore, it is in the student's best interest to provide recent and appropriate documentation relevant to the student's learning environment. A school plan, such as an individualized education program or a 504 plan, is insufficient documentation, but it can be included as part of a more comprehensive assessment battery. A comprehensive assessment battery and resulting diagnostic report should include a diagnostic interview, assessment of aptitude, academic achievement, information processing and a diagnosis. Complete documentation guidelines should be obtained from Disability Services.

People with disabilities who need special accommodations (including auxiliary aids for effective communication) to participate in SFA programs, services or activities are invited to make their needs and preferences known to the director of the program, service or activity in which the individual seeks to participate or to the ADA coordinator.

This bulletin is available on disk from the ADA coordinator, and, in addition, it may be accessed through the internet on the SFA website.

DISCRIMINATION COMPLAINTS/SEXUAL HARASSMENT POLICY

Stephen F. Austin State University strives to provide an educational and work environment that affirms the rights and dignity of each individual. It is the policy of the university, in accordance with federal and state law, to prohibit unlawful discrimination on the basis of race, color, religion, national origin, sex, age, disability, genetic information, citizenship and veteran status. Additionally, SFA prohibits discrimination on the basis of sexual orientation, gender identity and gender expression. Unlawful discrimination based on sex includes discrimination defined as sexual harassment.

Retaliation for filing an unlawful discrimination or sexual harassment complaint is prohibited by the policy.

For additional information, consult the SFA website at sfasu.edu/policies under Section 2, General Administration, for Policy 2.11, Discrimination Complaints, and Policy 2.13, Sexual Misconduct.

STUDENT CONDUCT CODE

A student enrolling in the university assumes an obligation to conduct himself/herself in a manner compatible with the university's function as an educational institution. As described in the Student Code of Conduct (10.4), misconduct for which students and student organizations are subject to discipline falls into several categories that are described in detail in the online policy manual www.sfasu.edu/policies. All students enrolling for the first time are expected to complete training regarding the risk and prevention of sexual violence and harassment as it relates to the Sexual Misconduct Policy (2.13). Two additional acts that are strictly prohibited and result in specific disciplinary action are described below.

For additional information, consult the SFA website at www.sfasu.edu/policies under Section 10, Student Affairs, for Policy 10.4, Student Conduct Code, and Section 2, General Administration, for Policy 2.13, Sexual Misconduct.

HAZING

Stephen F. Austin State University is unequivocally opposed to any activities, on or off campus, by individuals or organizations that endanger the mental or physical health or safety of a currently enrolled or prospective student for the purpose of pledging, being initiated into, affiliating with or maintaining membership in any organization.

Hazing acts include but are not limited to:

1. any type of physical brutality such as whipping, beating, striking, branding, electronic shocking, placing a harmful substance on the body or similar activity
2. any type of physical activity such as sleep deprivation, exposure to the elements, confinement in a small space, calisthenics or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student

3. any activity involving consumption of a food, liquid, alcoholic beverage, liquor, drug or substance that subjects the student to unreasonable risk of harm or that adversely affects the mental health of the student
4. any activity that intimidates or threatens the student with ostracism; that subjects the student to extreme mental stress, shame or humiliation; that adversely affects the mental health or dignity of the student or discourages the student from entering or remaining registered at the institution; or that may reasonably be expected to cause a student to leave the organization or the institution rather than submit to the acts described in this policy
5. any activity that induces, causes or requires the student to perform a duty or task, that involves a violation of the Penal Code.

Any organization and/or any individual involved in any hazing activity will be subject to both university disciplinary sanctions and criminal prosecution. An offense is committed by (a) engaging in hazing; (b) soliciting, encouraging, aiding or directing another engaging in hazing; (c) intentionally, recklessly or knowingly permitting hazing to occur; or (d) having first-hand knowledge that a specific hazing incident is being planned or has occurred and failing to report said knowledge in writing to the judicial officer.

It is not a defense to prosecution of any offense that the person against whom the hazing was directed consented to or acquiesced in the hazing activity. Penalties relative to criminal prosecution range from a fine of \$2,000 and 180 days in jail for failure to report a hazing incident to a fine of \$10,000 and two years in jail for an incident that causes the death of a student. Further, an organization may be penalized with a fine of up to \$10,000 or double the expenses due to the injury, damage or loss.

University sanctions range from probation to suspension for any individual committing an offense. Student organizations committing an offense may be placed on university probation and are subject to withdrawal of university recognition.

Sanctioned student organizations: Theta Chi (October 2020), Sigma Lambda Gamma Sorority Inc. (October 2020).

For additional information, consult sfasu.edu/policies under General Regulations for Policy D-34.1, Student Conduct Code, and for Policy 10.3, Hazing.

ILLEGAL DRUGS

It is the policy of Stephen F. Austin State University that any unlawful manufacture, possession, use or delivery of any controlled substance or illegal drug is strictly prohibited. Moreover, it is the policy of the state of Texas and of this university that this institution will be as free of illegal drugs as it can possibly be. Therefore, in accordance with state law and university policy, any student who is determined, through the regular disciplinary procedures of the university, to have violated this policy will be suspended from the university for no more than two years and no less than the remainder of the current semester. At the discretion of the vice president of university affairs, a student suspended under this policy may, under certain conditions, remain enrolled at the university on disciplinary probation for the remainder of the current or subsequent semester, pending in position of a suspension at a later date.

For additional information, consult www.sfasu.edu/policies under General Regulations for Policy 10.4, Student Conduct Code, and for Policy 13.11, Illicit Drugs and Alcohol Abuse.

STUDENT RIGHT-TO-KNOW ACT

In compliance with the U.S. Department of Education's Student Right to Know Act, Stephen F. Austin State University will make available to enrolled or prospective students information regarding graduation rates as well as institutional security policies and crime statistics. Information is available at sfasu.edu/research/docs/FastFacts.pdf. Institutional security policies and crime statistics are available from the Office of Admissions and the University Police Department. They also are available at sfasu.edu/campussafety and sfasu.edu/upd.

USE AND RELEASE OF STUDENT INFORMATION

STUDENT RECORDS

The purpose of Policy 2.10, Student Records, is to comply with federal law that grants to students the right to access their education records, protects students from illegal use of their education records and restricts the disclosure of the Social Security account number of students. A description of the types and custodians of records, as well as student and institutional rights, can be found in the policy.

Specific information may be obtained by consulting with administrative officials listed in Policy 2.10. Each student has the right to be provided with a list of the types of education records maintained by the university; to inspect and review the contents of his/her records, excluding the exceptions included in Policy 2.10; to obtain copies of his/her records at personal expense; to explanations and interpretations of his/her records; and to a hearing to challenge the contents of his/her records.

For more information, consult sfasu.edu/policies/2.10_student-records.pdf under General Regulations for Policy 2.10, Student Records.

DIRECTORY INFORMATION

The university designates the following items as directory information: name, all addresses, university-issued e-mail, all telephone numbers, major field of study, academic classification, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance and enrollment status, degrees and awards received, previous schools attended, photograph, and class roster. The university may disclose any of these items without prior written consent, unless the student notifies the registrar in writing to the contrary.

For more information, consult sfasu.edu/policies/2.10_student-records.pdf under General Regulations for Policy 2.10, Student Records.

STUDENT TRAVEL

This policy governs student travel undertaken by one or more SFA students enrolled at the university to reach an activity or event that has been organized and sponsored by the university and is located more than 25 miles from the university.

This policy shall apply if the travel is funded by the university; the travel is undertaken using a vehicle owned or leased by the university; or if the travel is required by a registered SFA student organization to an event that has been organized and sponsored by the university.

I. Travel funded by the university and/or using university-owned or leased vehicles:

University policy 16.23, Rental of University Vehicles, governs the use of university-owned vehicles and vehicles rented using university funds from a non-university fleet. All of the requirements of that policy, such as driver qualifications and passenger capacity, apply to student travel as addressed in this policy.

Other specific requirements of this policy include:

- a. All occupants must use seatbelts, as provided in the vehicle, in the manner recommended by the vehicle manufacturer.
- b. Passengers are limited to the number that can be safely restrained using the available number of seatbelts.
- c. Drivers should continually assess their state of alertness and not begin to drive, or not continue driving, if they are fatigued. There are many factors that impact driver fatigue, all affecting drivers differently; but conditions such as hours without sleep, time of the day, road conditions, etc. should be all considered and monitored.
- d. Only drivers meeting the qualifications set forth in policy 16.23 may drive the vehicle. All drivers must be appropriately licensed to drive the vehicle.

II. Travel by personal vehicle or privately leased vehicle:

While the university may not be made aware of trips undertaken by students using their private vehicles, or vehicles privately leased by them, the university will publish the requirements of this policy in publications used by registered student organizations at SFA and will encourage their use in all travel undertaken by students for any trip governed by this policy. All drivers are encouraged to be appropriately licensed and the owner of the vehicle(s) is encouraged to maintain appropriate vehicle insurance as required by law.