INTRODUCING YOU TO LIFE AS A LUMBERJACK!
(WITH 16 JACK FACTS AND ADVICE FROM ALUMNI)

S T E P H E N  F.  A U S T I N  S T A T E  U N I V E R S I T Y
2017-18 Lumberjack Handbook
YOU WILL MAKE A GREAT LUMBERJACK!

Welcome to the land of academics and axe handles. Although you’ve already received lots of information about SFA, you still might not know JACK. Don’t worry, that’s what Lumberjack Orientation is for!

This handbook contains the details you need to know about SFA (like where to get help deciding on a major) and includes the stuff you want to know (for instance, on-campus dining choices). It’s also chock-full of helpful information on how to make the adjustment to college life and get acquainted with your soon-to-be alma mater.

So, sit back, relax and enjoy the journey.

SFA ON SOCIAL MEDIA:

Facebook - SFASU
Instagram - SFA_jacks
Pinterest - SFAlumberjacks
Twitter - @SFASU

Successful Lumberjacks are always aware of important dates and events. Be sure to reference the University Calendar in your General Bulletin, or access it online at sfasu.edu/73.asp.

Look for the Jack Facts icon for interesting tidbits about SFA.
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**SAVE A LUMBERJACK.**

**USE PUNCTUATION.**

Axe ‘em Jacks! = axing Lumberjacks (no!)

Axe ‘em, Jacks! = AXING OUR OPPONENT (YES!)
Q: WHAT DOES SFA STAND FOR?

A: Stephen Fuller Austin, the university’s namesake and Father of Texas. He’s most remembered for his colonization efforts in Texas in the early 1800s. Texas’ capital also is named in his honor.

STEPHEN F. AUSTIN FACTS

• Born Nov. 3, 1793, in Virginia; died Dec. 27, 1836
• Graduated from Transylvania University in Kentucky
• Created informal armed groups, which later became known as the Texas Rangers
• Appointed as the Republic of Texas’ first secretary of state in October 1836
• A 67-foot statue of Austin stands in Angleton, Texas.
• The National Statuary Hall Collection permits each state to select just two statues for display at the Capitol in Washington, D.C. Stephen F. Austin was selected as one of Texas’ statues.
• In 1959, Stephen F. Austin was posthumously inducted into the Hall of Great Westerners.

The live oak trees surrounding the Stone Fort Museum are offspring from Stephen F. Austin’s original burial site.
The first Lumberjack Day was Nov. 8, 1947. The Sylvans, a student forestry club, began participating in Lumberjack Day in 1969 and still host the annual event.

A campus ghost named Chester is said to occupy the Griffith Fine Arts Building. He first appeared in a photograph with the cast of “Tiny Alice” in 1967.

Q: WHY IS THE SFA MASCOT A LUMBERJACK?
A: Because the name Pine Cones was rejected. That’s right. In 1932, SFA students and faculty members met to decide on a mascot. Several names were considered, including Pine Cones. By vote, the assembly chose Lumberjacks (thank goodness)!

NACOGDOCHES IS DIFFICULT TO SPELL.
It’s a Caddo Indian word. Legend has it that a Caddo chief ordered his two grown sons to report to him precisely at sunrise. He told one son to walk east and the other west until sunset. The sons were to establish villages at the places they reached. The westward-bound son stopped in a grove of persimmon trees and named his village Nacogdoches, meaning persimmon. The eastbound son reached a grove of papaw trees and named his village Natchitoches, meaning papaw.

“Stay focused, don’t sweat the small stuff and buy lots and lots of PURPLE!”

BRIGHT-EYED AND BUSHY-TAILED
SFA is famous for the squirrels on its campus. They love and depend on trees – just like Lumberjacks.

“Check the weather every day. Keep an umbrella in your purse, backpack and car, just in case.”

SFA’s main campus covers 422 acres.
“Find all your classes before the first day. Don’t be the student who is late the first day (or ever).”
DID YOU KNOW?

- Class sizes at SFA are small (averaging 27 students), so you get lots of attention from faculty members who know your name and act as mentors (student-to-faculty ratio: 18:1).
- Approximately 82 percent of SFA’s professors hold the highest degree in their field.
- Lumberjack Landing, SFA’s newest four-story residence hall, is reserved for first-year students. Complete with wireless internet, study lounges on each floor, and the Ed and Gwen Cole Student Success Center (a tutoring facility), residents live and learn while making friends.

AT THE TOP OF YOUR CLASS?

SCHOOL OF HONORS – Student benefits include early registration, exclusive scholarships, financial support for undergraduate research, study abroad trips and a designated computer lab with free printing. Honor students also have the opportunity to live in the Lumberjack Landing Honors Wing or Wisely Hall. Lumberjack Landing is an all-freshman hall with modern facilities that promote an academically focused atmosphere. Wisely Hall houses freshmen through seniors in a quiet, coed living environment that challenges academically talented students in a family atmosphere.

FAVORITE STUDY LOCATIONS:

- Anywhere with a plug
- Starbucks
- Baker Pattillo Student Center patio area
- Fourth floor of the Ralph W. Steen Library
- Picnic table at the Mast Arboretum

Consistently ranked a Tier One regional university by U.S. News & World Report, SFA has the academics you need to succeed.

Within SFA’s six colleges:

- Nelson Rusche College of Business
- James I. Perkins College of Education
- College of Fine Arts
- Arthur Temple College of Forestry and Agriculture
- College of Liberal and Applied Arts
- College of Sciences and Mathematics

Lumberjacks choose from about 80 undergraduate majors and more than 120 areas of study (see Pages 10-11).

The SFA Observatory has two telescopes. One was originally used by NASA.

Nancy Dickey, a 1972 SFA graduate, served as the first female president for both the American Medical Association and the Texas A&M Health Science Center.

UNDECIDED ON A MAJOR?

You’re not alone! Many first-year college students have not yet selected a major. Don’t worry. Academic advising can help. Advisors in the Academic Advising Center, located on the second floor of Ralph W. Steen Library, will help you explore majors and select courses until you declare yours.
ACADEMIC TERMINOLOGY

Below are a few words, titles, descriptions and phrases commonly used in academia.

**Academic Advisor:** A professional staff or faculty member who helps students select courses and plan for the future.

**Academic Year:** Starts on the first day of fall classes and ends in mid-August after summer final exams.

**Class Hour:** One hour of time spent in class per week; most classes are three class hours, meaning they meet for approximately three hours per week.

**Co-requisite:** A class that must be taken with another class.

**Core Curriculum:** The general educational requirements needed to obtain a degree; these are in addition to the courses required in the student’s field of study.

**Dean:** A person with significant authority over a specific academic unit, area of concern or both.

**Dean’s List:** Students who earn a 3.5 GPA in a semester with at least 12 quality hours. Courses excluded from grade-point computation also are excluded from quality hours and may not be used to determine honor roll status.

**Degree Plan:** The document provided by academic departments and colleges that specifies which courses are required in order to earn a certain degree.

**Desire 2 Learn:** The D2L course management platform is SFA’s supported online course delivery software. It is an integrated set of web course tools used for delivery of online courses as well as providing enhanced online instruction and communication tools for traditional classroom-based courses.

**Development Course:** A foundation course designed to allow students to develop mastery of the necessary skills required for college success.

**Dropping Courses:** The process of removing one specific course from a semester schedule.

**Extended Probation, Academic:** Probation students whose semester GPA is 2.0 or higher but their cumulative GPA fails to meet the minimum standard 2.0.

**Full-time Students:** Students enrolled in 12 or more class hours for a fall or spring semester. Also, students enrolled in six or more class hours for a summer school term (undergraduate students).

**Grade-Point Average:** This is determined by a student’s final grades at the end of each semester.

**Hold:** A block put on a student’s account that may prevent him/her from registering, receiving a transcript or graduating. A hold is placed on an account before the student has been to academic advising prior to class registration and if a student fails to pay parking tickets or library fines.
Independent Study: Individual work on a special topic that is supervised by a faculty member. The student’s academic department must approve the project in advance, and a faculty member must agree to oversee the work.

Internship: On-the-job field experience for which a student may receive academic credit. Some internships are paid, though most are not. The Center for Career and Professional Development can help students find internships in their chosen career field.

Lab: Laboratory work provides students with the opportunity to apply principles learned in lecture classes.

Lecture: A class where the primary method of instruction is lecturing. There may be relatively little interaction between the professor and students during class, which is why it is important for students to utilize the professor’s office hours.

Major: Upper-division study in an academic department. Approximately 30-36 class hours in a specific field of study.

Minor: Course concentration in a field outside a major; requires approximately 18 hours of specified coursework. Not all majors require a minor.

mySFA: Part of the SFA website where students can access their email, update their personal information, register for and drop classes, check their grades, view holds on accounts, and pay their tuition and fees.

Prerequisite: A course that must be satisfactorily completed in order to enroll in a subsequent course.

President’s Honor Roll: Students who earn a 4.0 GPA in a semester with at least 12 quality hours; courses excluded from grade-point computation also are excluded from quality hours and may not be used to determine honor roll status.

Probation, Academic: A student is placed on academic probation following the first regular semester in which the GPA fails to meet the minimum academic standard 2.0.

Registrar: The office where students’ records are maintained. The registrar’s office maintains student academic transcripts and coordinates course registration.

Repeating Courses: For any course that is repeated once at SFA, the higher of the two grades will be used to determine GPA. If a course is repeated more than once at SFA, all grades earned for that course will be used to determine GPA.

Suspension, Academic: A student is placed on academic suspension after a regular semester that immediately follows a semester of probation if the student’s GPA falls below 2.0.

Syllabus: Course outline, usually distributed the first day of class, with a brief description of the course. The syllabus generally includes assignments, exam dates, grading system, attendance policy and the faculty member’s contact information.

Transcript: Official record of a student’s academic work. It is maintained and updated each semester.

Withdrawal from the University: Students who choose to withdraw from the university will have a W recorded on their transcript if the withdrawal is prior to five days after mid-semester or mid-session, as applicable. Students must initiate the withdrawal process in the Office of the Registrar.

SFA is one of only four Texas public independent institutions, meaning it’s not affiliated with one of the six university systems.
MAJORS, MINORS, AREAS OF STUDY AND CONCENTRATIONS

For more information about SFA’s six colleges and academic offerings, visit sfasu.edu/academics.

Nelson Rusche College of Business
Accounting
  Professional Accountancy
Business Communication and Corporate Education
  Business Communication
  Corporate Communication
Business Economics
Business Regulation
Economics
Entrepreneurship
Finance
  Banking and Financial Services
  Financial Planning
  Investment Management
General Business
  Business Teaching
Legal Studies
  Technology Applications
Human Resource Management
International Business
  Electronic Business
Management
  Marketing
  Sports Marketing
Sales
Sports Business

“In college, there’s no such thing as late work.”

James I. Perkins College of Education
Athletic Coaching
Child Development and Family Living
Communication Sciences and Disorders
Dance
Family and Consumer Sciences
Fashion Merchandising
Food, Nutrition and Dietetics
Health Science
  Community Health
Hospitality Administration
  Culinary Arts
  Lodging
  Meeting and Planning
  Restaurant
Travel and Tourism
Interior Design
Interior Merchandising
Kinesiology
  Fitness and Human Performance Studies
Rehabilitation Services
  Addiction Studies
  Deaf Services
  Orientation and Mobility
Special Education
Teacher Education
  Dance Education
  Deaf and Hard of Hearing Educational Interpreting
  Elementary
  Health Education
  Interdisciplinary Studies
    Elementary
    Early Childhood
    Special Education
    Early Intervention
  Middle Grades
  Physical Education – All Level
  Secondary Education

College of Fine Arts
Art
  Applied Studies
  Studio Art
  Ceramics
  Digital Media
  Drawing
  Filmmaking/Cinematography
  Graphic Design
  Jewelry
  Painting
  Photography
  Printmaking
  Sculpture
Art Education
Art History
Music
  Accompanying
  Composition
  Sound Recording Technology
Music Education
Music Performance and Pedagogy
  Choral
  Keyboard
  Opera
  Orchestral Instrument
  Piano
  Voice
Theatre
  Design and Technology
  Performance
  Stage Management
  Theatre Education
Arthur Temple
College of Forestry
and Agriculture

Agribusiness
Agriculture Development Production
Agriculture Engineering Technology
Animal Science
Equine
Pre-veterinarian
Environmental Science
  Environmental Planning and Management
  Land and Water Resources
Forestry
  Agroforestry
  Fire Management
  Forest Management
  Forest Recreation Management
  Forest Wildlife Management
  Urban Forestry
Horticulture
  Turfgrass Management
Poultry Science
Spatial Science
  Natural Resources
  Surveying

College of Liberal and Applied Arts

Anthropology
Applied Arts and Sciences
Classical Studies
Communication Studies
  Interpersonal
  Media
  Organizational
  Public
Criminal Justice
  Corrections
  Law Enforcement
  Legal Assistant
English
  Secondary Teaching
Film Studies
Geography
Gerontology
History
  Secondary Teaching
  Social Studies Secondary Teaching
International Studies
Latin American Studies
Leadership
Liberal Studies
Linguistics
Literature
  Children’s Literature
Mass Communication
  Journalism
  Radio/TV
  Strategic Communication
    (Advertising and Public Relations)
Military Science
Modern Languages
  French
  German
  Spanish
  Secondary Teaching
Multidisciplinary Studies
Philosophy
Political Science
  Pre-Law
Psychology
Public Administration
Religious Studies
Social Work
Sociology
Sustainable Community Development
Writing
  Creative
  Technical and Professional
Women’s and Gender Studies

College of Sciences and Mathematics

Applied Statistics
Astronomy
Biochemistry
Biochemical/Pre-Medical Studies
Biology
  Botany
  Cellular and Molecular
  Ecology and Evolutionary
Chemistry
Combined Sciences
Computer Information Systems
Computer Science
Engineering
  Electrical
  Mechanical
Engineering Physics
Geology
  Environmental
Human Health Perspectives
Information Technology
Mathematics
Nursing
Physics
Pre-Dentistry
Pre-Engineering
Pre-Medicine
Pre-Occupational Therapy
Pre-Optometry
Pre-Pharmacy
Pre-Physical Therapy
Pre-Physician Assistant
Pre-Veterinary
Secondary Teaching

“When people ask, ‘what’s your major?’ it’s just a starting point for conversation. Don’t freak out if you’re undecided.”

There are 50 countries represented by international SFA students.
“College is not like high school. There is more freedom. Going to class and working hard will get you an A, but it also is very easy to fail if you don't put in the effort.”
SERVICES AND PROGRAMS THAT PROMOTE SUCCESS

Literally, no matter where you’re standing on the SFA campus, the resources you need to be a successful student are close by.

MONEY FOR COLLEGE

Located on the first floor of the Austin Building, the staff members in the Office of Student Financial Assistance help students find the best way to pay for their SFA education. All students who apply for financial assistance must fill out a Free Application for Federal Student Aid at fafsa.ed.gov.

EARLY ALERT/iCARE PROGRAM

The Early Alert/iCare program is a unique, integrative approach to academic and behavior intervention on campus. It is a collaborative response between academics and student affairs to target resources to help improve at-risk students’ knowledge of and access to the tools they need to succeed at SFA. The three early intervention tracks consist of behavioral/medical, attendance issues and academic performance. Faculty members can submit early alerts through the advising system that is linked to their classes. Others can submit concerns through the iCare form located on the Office of Student Rights and Responsibilities website sfasu.edu/judicial/earlyalert.asp.

CAMPUS TECHNOLOGY

More than 20 computer labs and approximately 800 workstations are available for student use. One of the technology tools you’ll use throughout your SFA career is mySFA. Through this intranet portal, you’ll manage your SFA email account, register for courses, view your grades and transcripts, and more.

COUNSELING SERVICES

Counseling services is staffed with licensed professional counselors and offers individual and group counseling to help students overcome personal and academic obstacles and help students make healthy and productive decisions.
DISABILITY SERVICES
The university is committed to providing equal opportunities in higher education to students with disabilities. Disability services works collaboratively with the student to facilitate specialized support services that meet individual disability-related needs.

EVERY INCOMING FRESHMAN SHOULD ENROLL IN SFA 101.
SFA 101, Freshman Success Seminar, is a specially designed course that is proven to raise your GPA and increase your chances of making it to graduation.
“SFA savvy” instructors teach you the ropes and discuss important topics such as academic integrity, learning strategies, SFA history and other essential information.
Specialized sections are offered, which concentrate on leadership and areas of study. This class gives you a headstart and explores the many resources SFA provides to help you inside and outside the classroom.

VETERANS RESOURCE CENTER
The VRC, located in the student center, is open to all veterans and their dependents and serves as a place to gather, socialize and form supportive relationships.
In addition, this facility is a hub for veterans’ programming efforts, including helping connect veterans and their dependents with university resources and outside agencies.

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RALPH W. STEEN LIBRARY
All the information you need to make the grade can be found within SFA’s library. The four-story facility houses books, periodicals, maps, databases, computer labs and more. In addition, each of SFA’s six colleges has its own librarian who is especially knowledgeable in the college’s subject areas and is at your service.

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Lumberjacks participating in SFA 101 and the Academic Assistance and Resource Center have higher overall GPAs.

SFA’s Bachelor of Business Administration and Master of Public Administration online programs were recently ranked as two of the most affordable in the U.S. Additionally, the counseling, family and consumer sciences, and master’s program in educational leadership were all ranked among the top in the nation.
CENTER FOR CAREER AND PROFESSIONAL DEVELOPMENT

The Center for Career and Professional Development encourages students to be proactive in developing their professional brand to enhance employability.

Students achieve this through assistance with résumé writing, interview skills, internship and job-search strategies, career coaching, workshops and presentations, and career fairs.

More information is available at sfasu.edu/ccpd, or you may visit the center in the Rusk Building, third floor.

“Don’t wait until your final semester to begin your job hunt. Start early by participating in mock interviews, and begin to prepare your résumé.”

ACADEMIC ASSISTANCE AND RESOURCE CENTER (AKA: AARC)

Receive free peer tutoring and supplemental instruction in most lower-division, core-curriculum and high-risk courses. Appointments and walk-in tables make it easy for you to get the help you need.

“Keep calm! It’s all very new and possibly scary, but if you keep calm, you’ll do great in all your classes. And don’t forget to use the AARC!”
“Don’t blow all your Dining Dollars early on because you’re going to need coffee money during finals!”
LUMBERJACK COMMUNITY

HONOR THE CODE!
Lumberjacks believe in doing things “The SFA Way,” and we strive for personal excellence in everything we undertake. The five root principles (Respect, Caring, Responsibility, Unity and Integrity) serve as the Lumberjack standard.

RESPECT
Lumberjacks command respect and treat others with respect. They are considerate of others and tolerant of differences. They demonstrate respect for those around them by avoiding the use of offensive or profane language. They do not threaten or harm anyone and deal peacefully and civilly with conflict.

CARING
Lumberjacks think of the needs of others and seek to improve the quality of life of those around them. They are compassionate, empathetic and kind. They respond with humility to those they have helped and freely express gratitude to those who help them. Lumberjacks prepare themselves to become leaders in their communities and workplaces. They dedicate themselves to excellence in their chosen field of study and to using what they learn in the service of others.

RESPONSIBILITY
Lumberjacks do what is right. They persevere in times of adversity. Through self-control and self-discipline, they strive to do their best. Lumberjacks challenge each other to exceed expectations. They are active learners both inside and outside of the classroom. They are reliable; they do what they say they will do. Lumberjacks hold themselves accountable for their decisions.

UNITY
Lumberjacks are loyal to their friends, family, university, state and country. Lumberjacks stand together against any adversary. They recognize that though we are very different from one another, we are united by the Lumberjack Spirit. Lumberjacks seek to understand the people and world around them. When one Lumberjack fails, all fail. When one Lumberjack succeeds, all succeed.

INTEGRITY
Lumberjacks have the courage to do what is right, even when it is hard or unpopular. They respond to each situation with steadfast values that are not subject to change based on the actions of others. They seek opportunities to practise effective and ethical leadership. Lumberjacks are honest; they do not deceive, cheat or steal. Lumberjacks stand up for those who cannot stand up for themselves. As lifelong learners, Lumberjacks are committed to continuously improving themselves.

“Those parking signs are not a joke.”

ON GUARD
The Department of Public Safety patrols the campus 24/7 by automobile, foot and bicycle to protect and serve. Jack Alert, SFA’s emergency notification system, sends text message, voice, email, Facebook and website alerts concerning emergencies that may affect the SFA community. Sign up for Jack Alert on mySFA. Additionally, emergency call stations are located throughout the campus – just look for the blue lights.

“Those parking signs are not a joke.”

PARKING TICKETS ARE NO FUN.
Everyone who brings a vehicle to campus must pay to park (even faculty and staff members must purchase a parking permit). Depending on what type of student you are (on-campus resident or commuter) and what kind of vehicle you drive (automobile or motorcycle), the type of permit and cost will differ. The type of permit you purchase also will determine which parking lot(s) and in which garage(s) you may park. To view the parking and traffic rules and regulations, parking maps and the day/evening shuttle bus route, visit sfasu.edu/parking.

Nell Fortner, a 1987 SFA graduate, is a former head coach of USA Women’s Basketball. During the Summer 2000 Olympic Games, she coached Team USA to a gold medal.
THE DOC IS IN.
The Student Health Clinic at the corner of East College and Raguet streets is an outpatient medical facility offering many of the same services provided by a family practitioner to currently enrolled students.

HOURS OF OPERATION:
8 a.m. to 5 p.m. Monday through Friday
For emergencies after hours, dial 9-1-1.

PURCHASE BOOKS AND SFA GEAR.
The Barnes & Noble Bookstore, located in the student center, sells new and used textbooks and supplies you’ll need for class. In addition, you can shop for licensed SFA clothing and other items.

ALL ABOARD!
If you don’t have your own automobile, no worries. You’ll still be able to easily move around campus. SFA operates the Jack Track shuttle service. It’s free for all currently enrolled SFA students. When classes are in session during the fall and spring semesters, shuttle buses travel around the campus and stop at high-traffic areas. Look for the bus stops!

JACK TRACK SCHEDULE:
Daytime: 7:30 a.m. to 5:15 p.m.
          Monday through Friday

Nighttime: 5:30 p.m. to 1:30 a.m.
           Sunday through Thursday

For more information about Jack Track, visit sfasu.edu/jacktrack.

DID YOU KNOW SFA HAS ITS OWN POST OFFICE?
Located in the basement of the student center, the SFA post office provides full U.S. postal services to all members of the Lumberjack community. With more than 10,000 boxes, box rental is required for students who live on campus and also is available for students residing off campus.

READ ALL ABOUT IT.
Published weekly during the fall and spring semesters, The Pine Log is SFA’s student newspaper. Pick up a copy at newsstands located throughout campus. The publication also is online at thepinelog.com. Additionally, the Stone Fort is SFA’s yearbook. Copies may be purchased during Lumberjack Orientation.

Dr. Baker Pattillo, SFA president since 2007, has a dachshund named Doches.

Now that you’re in college, you will probably receive offers asking you to fill out applications for credit cards. Before you do, it’s important that you understand the risks. No matter the card or company making the offer, credit cards can increase your exposure to identity theft, saddle you with high-interest debt and negatively impact your credit history. Learn more by accessing sfasu.edu/orientation/478.asp.
I'M HUNGRY.

SFA’s dining services offers meals to please everyone’s taste buds. From all-you-care-to-eat dining locations in the student center and East College Dining Hall to the fantastic tastes of Chick-fil-A, Which Wich, Panda Express and other retail outlets, you’ll have tons of choices to calm your stomach’s growl. SFA dining also has a registered dietitian on staff to help you plan meals and maintain a healthy lifestyle.
LET ME IN.
SFA has 14 residence halls with about 5,000 Lumberjacks living on campus. All single students younger than 21 with fewer than 60 credit hours must live on campus. First-year students reside in the First-Year Commons, which include:

1. Hall 14
2. Hall 16
3. Kerr Hall
4. Lumberjack Landing
5. Steen Hall

HALL 14:
Female / Shared Room / Community Bathroom

HALL 16:
Coed / Shared Room / Community Bathroom

KERR HALL:
Female / Shared Room / Community Bathroom

LUMBERJACK LANDING:
Coed / Shared Room / Suite Bathroom

STEEN HALL:
Coed / Shared Room / Suite Bathroom
GET TO KNOW YOUR RESIDENCE HALL ASSOCIATION.

Dedicated to providing all students living on campus with a positive experience, the RHA encourages residents to make positive contributions and become leaders within each of the residence hall communities.

Through its hall council and executive board, residents have a voice in suggesting programs and improvements. Residents are encouraged to join committees and provide input on food service, community service, sustainability, sports and recreation, policies and procedures, and fundraising.

RHA also hosts many campus-wide programs like Casino Night, Fall Fest, Holiday Extravaganza and Best Week Ever. These programs bring students together for fun and networking.

A FEW BENEFITS OF RESIDING ON CAMPUS:

1. Caring staff members provide an instant support system
2. Within walking distance to almost everything
3. Recreational opportunities everywhere
4. Fantastic food
5. Safety and security
6. Time management, note-taking, study skills and other programs support your success

“Don't go home for at least the first month. When I moved to Nac, I was very homesick and went home the second week. Then, I didn't go home for more than three months, and I loved being at SFA.”

“Mays Hall’s basement contains a bomb shelter from the 1940s.”

“You won’t make any memories that you’ll cherish sitting in your room all day watching TV.”
NCAA DIVISION I ATHLETICS

SFA is a NCAA Division I program competing in the Southland Conference. SFA sponsors 17 intercollegiate sports, including football, basketball, baseball, cross-country, indoor-outdoor track and field, and golf for men.

Women’s sports include soccer, volleyball, cross-country, basketball, indoor-outdoor track and field, softball, golf, tennis and bowling. For schedules, rosters and the latest sports news, visit sfajacks.com.
BAKER PATTILLO
STUDENT CENTER
There’s so much to do here! Take in a movie at the 383-seat multilevel theater, grab a cup of coffee at Starbucks, sit down for pizza, sushi, ice cream and more at the food court, or just visit with friends in one of the many lounges.

MUSIC, THEATRE AND ART EVENTS
SFA’s College of Fine Arts showcases the talents of SFA students and faculty members in various productions, exhibits, performances, concerts and shows year-round. Find out about upcoming performances at finearts.sfasu.edu.

STUDENT RECREATION CENTER = AMAZING!
This facility is HUGE! It offers SFA students a place to get physically fit and enjoy downtime. There’s a climbing wall, giant pool with a lazy river, sand volleyball, basketball and racquetball courts, an indoor jogging track, and thousands of square feet devoted to cardio and exercise equipment. Additionally, students can select from a variety of outdoor pursuits, intramurals and sport clubs.

“Stress can be a killer, especially if you don’t take time for yourself and maintain some level of fitness.”

EXPLORE THE MILES AND MILES OF BEAUTIFUL TRAILS.
Nacogdoches is the Garden Capital of Texas. On the university’s campus, there are several world-class landscapes that provide breathtaking opportunities to enjoy the seasons. SFA’s recreational trails include 68 acres of hiking and bicycle trails that wind through Texas’ oldest town.
LUMBERJACKS’ CLUBS AND ORGANIZATIONS

One of the best ways to make friends and connect with SFA is to join a club or organization. SFA offers more than 200! Whether you desire to unite in the brotherhood or sisterhood of a fraternity or sorority or become part of a club designed to help community members, there’s a group just for you!

Getting involved also is proven to help raise your GPA and increase your chances of graduating on time.

SFA’S CLUBS AND ORGANIZATIONS FOCUS ON THE FOLLOWING AREAS:

• Academic/professional
• Cultural
• Greek
• Religious
• Service
• Special interests/hobbies

For a complete listing of SFA’s student organizations and information about each one, visit sfasu.edu/studentaffairs.

STUDENT ORGANIZATIONS RESOURCE CENTER

Jack SORC serves as a resource center for clubs and organizations providing lockers and supplies to help promote events. It also offers FREE computer use and printing to ALL SFA students. It’s located on the third floor of the student center.

“Join something. Volunteer for something. Find your niche.”
STUDENT AFFAIRS PROGRAMS

SFA’s student affairs office is dedicated to providing programs that enrich student involvement, leadership, engagement and fun. From leadership and volunteerism to bonfires and pep rallies, there’s an avenue for every Lumberjack to enjoy. Some of the areas housed within student affairs include:

- Orientation Programs
- Multicultural Affairs
- Spirit Teams
- Student Government Association
- Purple Haze Association (see Page 31)

For more information about student affairs and the programs offered, visit sfasu.edu/studentaffairs.

WEEKS OF WELCOME

Activities, activities, activities. Starting the first week of the fall semester, Weeks of Welcome, one of Orientation Programs’ initiatives, is your opportunity to involve yourself on campus. From “Holler @ Homer” to decorating your “official” SFA axe handle, this event is nothing but fun!

For more information and to check out the activities calendar, log on to sfasu.edu/welcomeweek.

MULTICULTURAL AFFAIRS

The staff members provide services to all students, especially traditionally under-represented populations. They assist many campus organizations in promoting cultural and racial diversity through lectures, special events and observances.

SPIRIT TEAMS - A WINNING TRADITION

The SFA cheerleading and dance teams work to increase the overall spirit of the campus community by performing and cheering at SFA sporting and other events and serving as ambassadors and role models. Together, the teams have won an amazing 28 national championships since 1993.

STUDENT GOVERNMENT ASSOCIATION

The SGA is the voice of the students and is administered entirely by SFA students. Its purpose is threefold: to be the voice of the student body, to serve as a model government (with its executive, legislative and judicial branches) and to foster leadership development.

The association introduces legislation on behalf of students, and while it does not pass legislation that is binding to university policy, it does have a significant influence.

“You must study to make good grades, but you will never accomplish this if you don’t relax and have fun, too!”
Student engagement programs also are housed within the Office of Student Affairs. Some of these offerings include:

- Freshman Leadership Academy
- Involvement Center
- Leadership and Service
- Greek Life
- Student Activities Association
- Traditions Council (see Page 29)
- Jack Camp (see Page 32)

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**FRESHMAN LEADERSHIP ACADEMY**

A special section of the SFA 101 freshman seminar course, the Freshman Leadership Academy helps prepare participants for success at SFA and to become future student leaders of the university. Four specialized sections are offered with service-learning opportunities.

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**INVolvEMENT CENTER**

Get a complete overview of all the clubs and organizations SFA offers by visiting the Involvement Center, located in both the Baker Pattillo Student Center and the lobby of Steen Hall. Peer advisors are available to help you select the organizations that best fit your interests.

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**LEADERSHIP AND SERVICE**

Leadership and Service offers students many opportunities to enhance leadership skills and give back to the local community and beyond. Leadership and Service offers alternative breaks, service day events and several offerings through Jacks Give Back.

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**GREEK LIFE**

The SFA Greek community offers a diverse group of fraternities and sororities that provide a lifetime of opportunities for friendship, scholarship, leadership and service. Regardless of the fraternity or sorority students choose, membership in a Greek organization enhances their collegiate experience.

Every fraternity or sorority member strives to live The SFA Way. SFA’s Greek community invites all students interested in joining to visit sfasu.edu/greeklife.

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**STUDENT ACTIVITIES ASSOCIATION**

SAA is your source for free on-campus entertainment. It provides a wide variety of weekly activities for students throughout the year. SAA hosts events like the movie series, concerts, comedians and game shows.

The association also coordinates SFA’s on-campus cinema program. Movies are shown in the student center theater on Thursdays, Fridays and Sundays.

Students involved in SAA have the opportunity to learn about event planning and working with a team.

“Enjoy the time you spend at SFA. It goes by so fast!”
Axe 'em, Jacks!

Recognizing a lag in school spirit, the 1979-80 SFA cheerleaders set out to establish a hand symbol like other universities in hopes of unifying the students and creating enthusiasm on campus. And so, “the axe” was born. The collaborative brainchild of several cheerleaders, the symbol initially started with two fingers forming an axe. The thumb was added to not only make the symbol more unique, but also to form an “L” and a “J” when held side by side. The symbol also has been interpreted as the shape of Texas with two fingers pointing to Nacogdoches, but most of the originators of the hand symbol say it’s simply an axe. The “Axe ‘em, Jacks” symbol was introduced at the first pep rally in the fall of 1979 and was instantly embraced by students. Since then, it has become the definitive symbol of SFA pride to generations of Lumberjacks.
TRADITIONALLY SPEAKING

TOP 10 SFA TRADITIONS:

- Battle for Chief Caddo
- Big Dip Ring Ceremony
- Decorating Axe Handles
- Homecoming Bonfire
- Jacks Charge
- Purple Haze Association
- Battle of the Piny Woods
- Springfest
- Watermelon Bash
- Jack Camp

CHIEF CADDYO
This 7-foot 6-inch, 320-pound statue is the largest trophy passed between NCAA universities. Chief Caddo is awarded annually to the winner of the SFA vs. Northwestern State University football game.

WHY IS MY HAND PURPLE?
You’ve just participated in the Big Dip ring ceremony. The tradition is one of the final steps to becoming an SFA graduate. Students get their hands dipped in purple dye before receiving their official SFA Ring.

SFA’s mascot, the Lumberjack, was named one of the Top 10 mascots in college basketball in 2014 by ESPN.
THE AXE HANDLE

Every SFA freshman receives an axe handle to personalize with his/her own Lumberjack spirit. Students can be seen (and heard) banging axe handles on the bleachers at SFA football games.

HOMECOMING IS COMING!

Usually held in October, Homecoming unites the Lumberjack community. From near and far, alumni come “home” to SFA to take part in the traditional bonfire, pep rally, duck dash, downtown parade, tailgating, football game and much more. The night of the bonfire, attendees are treated to a free live concert. Past entertainment has included Frankie Ballard, Chris Young and Yung Nation.

TRADITIONS COUNCIL

This spirited group of student leaders hosts activities throughout the year that educate Lumberjacks about the rich traditions and history of our university. The hard work and effort of Traditions Council members help connect students to important aspects of campus life and assist students in achieving the full Lumberjack experience.

SCHOOL SONG:

“ALL HAIL TO SFA”

Oh future bright ‘neath the Purple and White
All hail to SFA.

‘Mid Texas pines we have
Found peaceful shrines
Where ev’ry month is May.

Long live our Alma Mater,
Honor to thee for aye.

As years unfold, happy
Mem’ries we’ll hold,
All hail to SFA.

DO NOT WEAR ORANGE!

Well, you can wear orange, if you don’t mind being scoffed at. Orange is the main school color of one of SFA’s biggest rivals, Sam Houston State University. That color is a big no-no at SFA.
THE STARS AT NIGHT ARE BIG AND ... PURPLE?

Well, the stars are actually lights, but they are purple. To help notify the SFA community of an athletic victory, purple lights have been installed on top of the Steen Hall towers and in the Baker Pattillo Student Center clock. If you’re unable to attend a game, just look to the sky, and when the lights are shining, you can rejoice! Axe ’em!
**PURPLE HAZE ASSOCIATION**

Purple Haze Association, a student-led association dedicated to preserving Lumberjack spirit and pride, is loud and proud! Members attend sporting events and sit in a special reserved section wearing purple. They also are responsible for coordinating and leading Jacks Charge, “Holler @ Homer” and the Jackhammers.

**BOOM!**

When you attend SFA home football games, you had better bring your earplugs. Each time the Lumberjacks score, Ol’ Cotton, a World War II-era cannon named after Ret. Lt. Gen. Orren R. “Cotton” Whiddon, the most senior military officer ever to graduate from SFA, is fired by the Lumberjack Battalion’s cannon crew.

**JACKS CHARGE**

Bring your axe handle and lead the Lumberjack football team onto the field before home games. Wear your purple and white and meet at the SFA Spirit Rock (near Hall 20) 23 minutes (in honor of SFA opening its doors in 1923) before the game. Freshman students are highlighted in the first Jacks Charge of the season, while all enrolled SFA students may join in the tradition for the remainder of the season.

“Get involved. It's the best way to meet new people! Attend games and support YOUR Jacks!”
WHAT’S BETTER THAN WATERMELON?
Nothing! As the temps rise, the Student Government Association hosts the annual Watermelon Bash. The event is free and is SGA’s oldest-standing tradition.

BATTLE OF THE PINEY WOODS
A major highlight of the football season, the Battle of the Piney Woods is a face-off between SFA (yay!) and our biggest rival, the Sam Houston State University Bearkats (boo!). It’s a battle so epic that it’s held at NRG Stadium, home to NFL’s Houston Texans. Students, faculty and staff members, and alumni from both schools come from all across the state to attend.
Do you want to attend the Battle of the Piney Woods? You can catch one of the student fan buses on campus and ride to Houston with your fellow Lumberjacks.

SPRINGFEST
Closing out the year is the last campus party of the spring semester. Springfest is sponsored by the Student Activities Association and features bands, games, free food, prizes and free “stuff.” Springfest is usually held at the end of April.

“MY FAVORITE TRADITION AT SFA WAS PAINTING THE AXE HANDLES STUDENTS RECEIVE DURING THEIR FIRST SEMESTER AS A LUMBERJACK.”

JACK CAMP
Jack Camp welcomes incoming students to SFA each summer by giving them an opportunity to meet fellow students, have fun and learn about life at SFA. Jack Camp is a three-day extended orientation program that takes place in Trinity, Texas, and helps students adjust to life at SFA.
WHAT IS SURFIN’ STEVE?

“Surfin’ Steve” is how Lumberjacks refer to the statue/fountain of our namesake, Stephen F. Austin. It is located in the center of the campus and depicts Austin standing on a star. It’s one of the campus’ most popular landmarks and meeting spots.
DANGERS OF DRUG AND ALCOHOL ABUSE

Standards of Conduct
It is the university’s policy (Illicit Drugs and Alcohol Abuse, 13.11) that all members of the university community and guests are required to comply with federal, state and local laws regarding the possession, consumption and distribution of alcoholic beverages. University policy prohibits all employees (full-time and part-time faculty and staff members and students) from engaging in the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance or alcoholic beverage in the workplace, or reporting to work under the influence of alcoholic beverages or illegal drugs. None of the funds appropriated to the university by the state legislature for travel expenses may be expended for alcoholic beverages. University policy further stipulates that the unauthorized use of intoxicating beverages on university-controlled property or at university sponsored activities, including, but not limited to, intercollegiate and intramural athletic events, is prohibited. Alcoholic beverages are not permitted in university residence halls. Alcoholic beverages will be permitted at authorized events on university-controlled property only as allowed under the Alcohol Service policy (13.7). In all cases, possession or use of alcohol must be in full compliance with applicable state laws, including the Texas Alcoholic Beverage Code. Nothing herein shall be taken as an assumption of risk or responsibility on the part of the Board of Regents, the university or its employees for any injuries or damages, whatever kind, resulting from any person’s possession or use of alcohol, whether such use is legal or illegal. The only university funds that may be used to purchase alcohol are approved discretionary accounts. Under no circumstances will appropriated funds, funds under the control of the athletics department, or funds generated by research grants and contracts be used to purchase alcohol. Texas Government Code § 2113.012 prohibits use of appropriated funds to compensate an officer or employee who uses alcoholic beverages on active duty; therefore, alcoholic beverages may not be served at official functions between 8 a.m. and 5 p.m. Monday through Friday. It is the policy of Stephen F. Austin State University that any unlawful manufacture, possession or delivery of any controlled substance or illegal drug is strictly prohibited. Moreover, it is the policy of the state of Texas and of this university that this institution will be as free of illegal drugs as it can possibly be.

Health Risks

Alcohol Abuse
Alcohol is a primary and continuous depressant of the central nervous system. Impairment of judgment and of recently learned, complex and finely tuned skills begins to occur at blood alcohol concentrations as low as 0.025 percent. These impairments are followed by the loss of more primitive skills and functions, such as gross motor control and orientation at concentrations in excess of 0.05 percent. Alcohol in moderate doses impairs nearly every aspect of information processing, including the ability to abstract and conceptualize, the ability to use large numbers of situational cues presented simultaneously, and the cognitive ability to determine meaning from incoming information. Alcohol consumption can, therefore, promote action on impulse without full appreciation of, or concern about, the potential negative consequences of such action. Chronic long-term effects of heavy drinking over a period of years can result in brain damage; cancer of the mouth, esophagus or stomach; heart disease; liver damage resulting in cirrhosis, alcoholic hepatitis, and cancer of the liver; peptic ulcer disease; and possible damage of the adrenal and pituitary glands. Prolonged, excessive drinking can shorten a life span by 10 to 12 years.

Illicit Drugs
Illicit drugs include narcotics, such as heroin or morphine; depressants, such as barbiturates, Quaaludes, or valium; stimulants, such as cocaine or “crack”; hallucinogens, such as PCP, LSD or mescaline; cannabis, such as marijuana or hashish; inhalants, such as nitrous oxide, amyl nitrite (poppers) or various hydrocarbon solvents; and designer drugs, such as α-methylfentanyl (China White), methamphetamine (Ecstasy) or meperidine (Demerol).

Narcotics
Narcotics initially produce a feeling of euphoria that often is followed by drowsiness, nausea and vomiting. Tolerance may develop rapidly, and dependence is likely. The use of contaminated syringes may result in diseases such as Human Immunodeficiency Virus (HIV), endocarditis (inflammation of the lining of the heart) and hepatitis.

Depressants
The effects of depressants are in many ways similar to the effects of alcohol. Small amounts can produce calmness and relaxed muscles, but a somewhat larger dose can cause slurred speech, ataxia or unstable gait, and altered perception. Very large doses can cause respiratory depression, coma and death. The combination of depressants and alcohol can multiply the effects of the drugs, thereby multiplying the risks. The use of depressants can cause both physical and psychological dependence.

Stimulants
Cocaine stimulates the central nervous system. Its immediate effects include dilated pupils; elevated blood pressure, heart and respiratory rate; and increased body temperature. Occasional use can cause a stuffy or runny nose, while chronic use can ulcerate the mucous membrane of the nose with long-term use eroding the nasal septum. The injection of cocaine with unsterile equipment can cause Human Immunodeficiency Virus (HIV), hepatitis and other diseases. Preparation of freebase, which involves the use of volatile solvents, can result in death or injury from fire or explosion. Cocaine can produce psychological and physical dependency. In addition, tolerance develops rapidly. Crack or freebase rock is extremely addictive. The

Federal Law

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<th>OFFENSE</th>
<th>MINIMUM PUNISHMENT</th>
<th>MAXIMUM PUNISHMENT</th>
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<tr>
<td>Manufacture, distribution or dispensing drugs (includes marijuana)</td>
<td>A term of imprisonment not more than 20 years, and a minimum fine of $1,000,000</td>
<td>A term of life imprisonment without release (no eligibility for parole) and a fine not to exceed $4,000,000 (for an individual) or $20,000,000 (if other than an individual)</td>
</tr>
<tr>
<td>Possession of drugs (including marijuana)</td>
<td>Civil penalty in amount not to exceed $10,000</td>
<td>Imprisonment for not more than 20 years or not less than five years, a fine of not less than $5,000 plus costs of investigation and prosecution</td>
</tr>
<tr>
<td>Operation of a common carrier under the influence of alcohol or drugs</td>
<td></td>
<td>Imprisonment for up to 15 years and a fine not to exceed $250,000</td>
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physical effects include dilated pupils, increased pulse rate, elevated blood pressure, insomnia, loss of appetite, tactile hallucinations, paranoia and seizures. Overdoses occur easily.

**Hallucinogens**

Phencyclidine (PCP) users frequently report a sense of distance and estrangement. Time and body movement are slowed down. Muscular coordination worsens, and senses are dulled. Speech is blocked and incoherent. Chronic PCP users report persistent memory problems and speech difficulties. Mood disorders, such as depression, anxiety and violent behavior, also may occur. In late stages of chronic use, users often exhibit paranoid and violent behavior and experience hallucinations. Large doses may produce convulsions and coma, heart failure, lung problems and/or ruptured blood vessels in the brain. Lysergic acid (LSD), mescaline and psilocybin cause illusions and hallucinations. The physical effects may include dilated pupils, elevated body temperature, increased heart rate and blood pressure, loss of appetite, sleeplessness and tremors. Sensations and feelings may change rapidly. It is common to have a bad psychological reaction to LSD, mescaline and psilocybin. The user may experience panic, confusion, suspicion, anxiety and loss of control. Delayed effects or flashbacks can occur even after use has ceased.

**Inhalants**

The chemicals in most inhalants are rapidly absorbed in the lungs and exert their central nervous system effects within seconds, producing an altered mental state for about five to fifteen minutes. Immediate effects of inhalants include nausea, sneezing, coughing, nose bleeds, fatigue, lack of coordination and loss of appetite. Solvents and aerosol sprays can decrease the heart and respiratory rates and

### Texas Law

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<tr>
<td><strong>Manufacture or delivery of controlled substances (drugs)</strong></td>
<td>Confinement in the Texas Department of Criminal Justice State Jail facility for a term of not more than two years or less than 180 days, or confinement in a community correctional facility for not more than one year, and a fine not to exceed $10,000</td>
<td>Confinement in TDCJ for life or for a term of not more than 99 years or less than 15 years and a fine not to exceed $250,000</td>
</tr>
<tr>
<td><strong>Possession of controlled substances (drugs)</strong></td>
<td>Confinement in jail for a term of not more than 180 days and a fine not to exceed $2,000</td>
<td>Confinement in TDCJ for life or for a term of not more than 99 years or less than 15 years and a fine not to exceed $250,000</td>
</tr>
<tr>
<td><strong>Delivery of marijuana</strong></td>
<td>Confinement in jail for a term of not more than 180 days and a fine not to exceed $2,000</td>
<td>Confinement in jail for a term of not more than 180 days and a fine not to exceed $2,000</td>
</tr>
<tr>
<td><strong>Possession of marijuana</strong></td>
<td>Confinement in jail for a term of not more than 180 days and a fine not to exceed $2,000</td>
<td>Confinement in jail for a term of not more than two years or less than 30 days, or confinement in TDCJ for a term of not more than 10 years or less than two years and a fine of not more than $10,000</td>
</tr>
<tr>
<td><strong>Driving while intoxicated (includes intoxication from alcohol, drugs or both)</strong></td>
<td>Confinement in jail for a term of not more than two years or less than 72 hours, and a fine of not more than $2,000, possible loss of driver’s license, and license surcharge up to $2,000 per year for three years</td>
<td>Confinement in jail for a term of not more than two years or less than 30 days, or confinement in TDCJ for a term of not more than 10 years or less than two years and a fine of not more than $10,000</td>
</tr>
<tr>
<td><strong>Public intoxication</strong></td>
<td>A fine not to exceed $500</td>
<td>For a subsequent offense, a fine of not less than $250 nor more than $2,000</td>
</tr>
<tr>
<td><strong>Purchase, consumption or possession of alcohol by a minor</strong></td>
<td>Fine of not more than $500</td>
<td>For a subsequent offense, a fine of not less than $250 nor more than $2,000</td>
</tr>
<tr>
<td><strong>Sale of alcohol or furnishing alcohol to a minor</strong></td>
<td>Fine of up to $4,000 and/or up to one year in jail</td>
<td>Both</td>
</tr>
<tr>
<td><strong>Purchase of alcohol or furnishing alcohol to a minor at a gathering involving abuse of alcohol, including binge drinking or coercion</strong></td>
<td>In addition to any other penalty, community service for not less than 20 hours, attendance at an alcohol awareness program, and suspension of driver’s license for 180 days</td>
<td>In addition to any other penalty, community service for not more than 40 hours, attendance at an alcohol awareness program and suspension of driver’s license for 180 days</td>
</tr>
<tr>
<td><strong>Driving under the influence of alcohol by a minor</strong></td>
<td>Fine of not more than $500 and community service related to education about or prevention of misuse of alcohol</td>
<td>A fine of not less than $500 or more than $2,000, confinement in jail not to exceed 180 days and/or both; community service related to education about or prevention of misuse of alcohol</td>
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impair judgment. Amyl and butyl nitrite can cause rapid pulse, headaches and involuntary passing of urine and feces. Inhalation of toluene, as well as other hydrocarbons, has been associated with kidney and liver damage, peripheral nerve problems, convulsions, encephalopathy (organic brain damage) and other central nervous system disorders. Sudden death associated with both glue sniffing and especially the inhalation of aerosols containing halogenated hydrocarbons (Freon) has been reported and is thought to be secondary to cardiac arrhythmias (abnormal electrical conduction patterns in the heart).

Marijuana
The short-term effects of marijuana include distortion of time perception, increased heart rate, dilatation of blood vessels and loss of short-term memory. Also decreased are visual perception and psychomotor skills, which have adverse effects on driving ability. The effects of long-term use include loss of motivation, chronic bronchitis, decreased vital lung capacity and an increased risk of lung cancer. Tolerance and psychological dependence develop with marijuana.

Designer Drugs
Designer drugs are synthetic chemical modifications of older drugs of abuse that are designed and manufactured in covert laboratories and sold at great profit for recreational use. These drugs can be several hundred to several thousand times stronger than the drugs they are designed to imitate. Designer drugs similar to opiates include fentanyl, dextero and “China White.” The narcotic analogs of designer drugs can cause symptoms such as those seen in Parkinson’s disease - uncontrollable tremors, drooling, impaired speech, paralysis and irreversible brain damage. Analogs of amphetamines and methamphetamine cause nausea, blurred vision, chills or sweating and faintness. Psychological effects include anxiety, depression and paranoia. Withdrawal problems include sweating, diarrhea, fever, insomnia, irritability, nausea and vomiting, and muscle and joint pain.

UNIVERSITY PENALTIES
Students
Any student who is determined, through the regular disciplinary procedures of the university, to have violated the policy on the use of illicit drugs will be suspended from the university for no more than two years and no less than the remainder of the current semester. At the discretion of the vice president for university affairs or their designee, a student suspended under this policy may, under certain conditions, remain enrolled at the university on disciplinary probation. These conditions can include substance abuse evaluation, treatment and/or counseling. Any cost for services or treatment not offered as a student service on campus will be the responsibility of the student. University sanctions imposed for alcohol possession or consumption can include progressive levels of probation leading to suspension for multiple offenses, attendance at an alcohol education class offered by the university, community service, substance abuse evaluation, treatment and/or counseling. Any cost for services or treatment not offered as a student service on campus will be the responsibility of the student.

Employees
The university prohibits all employees (full-time and part-time faculty and staff members and students) from engaging in the unlawful manufacture, distribution, possession or use of a controlled substance or alcoholic beverage in the workplace, or reporting to work under the influence of alcoholic beverages or illegal drugs. None of the funds appropriated to the university by the state legislature for travel expenses may be expended for alcoholic beverages. Observance of the policy regarding alcoholic beverages and illegal drugs is a condition of employment for all university employees. An employee violating this policy shall be subject to employment discipline up to and including termination, or shall be required to undergo satisfactory participation in a drug abuse assistance or rehabilitation program, such as the Employee Assistance Program of the university. Any employee directly engaged in the performance of work pursuant to the provision of a federal grant or contract who is convicted of violating a criminal drug statute shall notify his/her immediate supervisor of the conviction no later than five days after the conviction. The immediate supervisor shall promptly report the conviction to the appropriate vice president and the director of research and sponsored programs. On behalf of the university, the director of research and sponsored programs shall notify the federal agency grantor or contractor of the conviction within 10 days of the university’s receipt of notice from the employee or of receipt of other actual notice.

HEALTH AND SAFETY
Counseling and Health Services
Any SFA student concerned about their or another student’s alcohol or drug use can obtain confidential information or assistance through the following campus resources who can assist with appropriate treatment or referral.

SFA Counseling Center
Rusk Building - 3rd Floor
Monday through Friday, 8 a.m.-5 p.m.
(936) 468-2401
counseling@sfasu.edu

Student Health Clinic
Corner of Raguet and East College Streets
Monday through Friday, 8 a.m.-5 p.m.
(936) 468-4008
healthservices@sfasu.edu

Additional information about resources and prevention and treatment of alcohol and drug abuse can be found at www.sfasu.edu/ Lumberjacks-Care/

Limited Immunity When Requesting Medical Assistance
SFA is committed to the health and safety of all students. In order to help ensure that students seek needed medical attention a minor does not commit an offense for consumption or possession of an alcoholic beverage if the minor (1) requests emergency medical assistance in response to the possible alcohol overdose of the minor or another person; (2) was the first person to make a request for medical assistance; and (3) if the minor requested emergency medical assistance for the possible alcohol overdose of another person, the minor remained on the scene until medical assistance arrives and cooperated with medical assistance and law enforcement personnel. This immunity also shall apply to the imposition of any university sanction.

Counseling, treatment and rehabilitation
Students
Stephen F. Austin State University, through the counseling services office, provides alcohol/drug abuse prevention services, which is available to all students. Services include assistance in abstaining from the use of chemical substances, early intervention when chemical abuse is detected, and referral to a campus support system and/or a community referral for inpatient/outpatient services not available on campus. Medical counseling and printed information on chemical dependency are available through University Health Services, the campus student health facility. Students may seek individual counseling or request printed information at either campus location.

Prevention/Education.
The objectives of this element of the assistance program are to: increase awareness among the students, faculty and staff members concerning the psychological and health risks associated with chemical use; provide information to students regarding a variety of wellness issues, which promote successful college adjustment; and orient students, faculty and staff to the services available through the assistance program. Presentations are available to student groups on a variety of topics including alcohol and substance abuse, adult children of alcoholics, assertiveness skills, stress and time management, self-esteem, and related issues. A group representative should contact the counseling services office to schedule a presentation.

Referral/Assessment.
Any SFA student requiring information about, or assistance with, a chemical abuse problem may be referred to the assistance program. A student may initiate a self-referral by contacting the counseling office; university faculty and staff members may initiate a student referral. Participation by a student is voluntary, except when mandated by the student conduct authority. A counselor conducts an assessment interview on the student’s initial visit and provides the student with details regarding confidentiality and record-keeping requirements. The counselor informs the student of alternatives and makes recommendations based on the student’s needs.

Campus Support System.
Counseling services serves as a link between the individual student and support groups, which are available for chemical dependency, adult children of alcoholics and victims of sexual abuse. Support groups function under guidelines established by counseling services.
Community Referral. Services for chemical dependency are available in the Nacogdoches community and include: private practitioners offering individual counseling or intellectual/psychological assessment; self-help groups such as Alcoholics Anonymous and Narcotics Anonymous; and inpatient/outpatient treatment.

Employees
University employees with supervisory responsibilities should be cognizant of employee behavior related to unacceptable job performance, which may result from drug or alcohol abuse. Any decision to initiate employee counseling or referral to personnel services should be based on the employee’s unacceptable job performance (which may include violations of this policy). Employee counseling, referral and related record keeping should be conducted with the degree of care and confidentiality appropriate to such personnel matters. Alcohol and drug abuse seminars are among the services provided cost-free to university employees. Other services for employees with a chemical dependency problem are available in the community, including private practitioners offering individual counseling, self-help groups such as Alcoholics Anonymous and Narcotics Anonymous, and inpatient/outpatient treatment at various health care facilities.

Review and Assessment. It is the intent of Stephen F. Austin State University to continue to strive for a drug-free campus and to comply with state and federal regulations regarding prevention programs established to eliminate the illegal use of drugs and alcohol abuse. To this end, SFA will provide written notice to each student and employee a copy of this policy. Students will receive written notice on the official reporting date for each semester they are enrolled. Employees will receive written notice no later than October 31st of each year, and all new employees will be notified during new employee orientation.

In addition, the university will conduct a biennial review of the program implemented to provide a learning and working environment free of drug and alcohol use. The purposes of the biennial review will be to: 1) determine the effectiveness of the program and implement needed changes; and 2) ensure that the sanctions included in the program are consistently enforced. The university’s dean of student affairs will be responsible for initiating the biennial review. The results of this review will be released in July of even numbered years.

TITLE IX – SEXUAL MISCONDUCT AND REPORTING INFORMATION
Stephen F. Austin State University (university) is committed to maintaining a learning and working environment that is free from sex discrimination. Sexual misconduct is a form of sex discrimination and will not be tolerated. Sexual misconduct is a broad term encompassing a range of nonconsensual sexual activity or unwelcome behavior of a sexual nature and includes sexual harassment, sexual assault, sexual exploitation, dating violence, domestic violence, stalking, Individuals who engage in sexual misconduct will be subject to disciplinary action.

The university will take prompt disciplinary action against any individuals or organizations within its control who violate this policy. The university encourages any student, faculty, staff or visitor to promptly report violations of this policy to any of the individuals identified as Title IX Coordinators.

The university prohibits and will not tolerate sexual misconduct because such behavior violates the university’s institutional values, adversely impacts the university’s community interest and interferes with the university’s mission. The university also prohibits retaliation against any person who, in good faith, reports or discloses a violation of this policy, files a reported violation, and/or otherwise participates in an investigation, proceeding, reported violation or hearing under this policy. Once the university becomes aware of an incident of sexual misconduct, the university will promptly and effectively respond in a manner designed to eliminate the misconduct, prevent its recurrence, and address its effects.

This policy applies to all university administrators, faculty, staff, students, and third parties within the university’s control, including visitors and applicants for employment. It applies to conduct regardless of where it occurs, including off university property, if it potentially affects the reporting party’s education or employment with the university. It also applies regardless of the gender, gender identity or sexual orientation of the complainant or the respondent. In addition, it applies whether the report was made by or against a third party.

Required Student Training
In the spirit of the SFA Way and to promote a culture of respect and understanding, all incoming students are required to complete an online training called Student Empower Plus. This training covers a variety of topics including awareness and prevention of sexual assault, dating violence, as well as the impact and risks of alcohol use. This training is required for all incoming students and is available on the home tab of mySFA under Student Training. Students will be able to access other trainings as assigned through this link as well.

Reporting Options for Sexual Misconduct and Harassment
The university strongly encourages prompt reporting of sexual misconduct for investigation and provides these options to initiate an investigation:

• Report the incident to a Title IX Coordinator listed in the following section.
• File a criminal report with the SFA Department of Public Safety*, located at

232 E. College St., Nacogdoches, Texas, (936) 468-2608 (non-emergency, from land line), (936) 468-2608 (emergency, from cell phone), 911 (emergency, from landline). If the incident occurred off-campus, a report may be filed with the appropriate law enforcement agency. No matter the location of the incident, SFA University Police can assist the reporting party in filing a report with the appropriate law enforcement agency.

• Pursue student discipline by contacting the Office for Student Rights and Responsibilities (OSRR) at (936) 468-2703.

Although the university strongly encourages all members of the community to immediately report sexual misconduct to law enforcement, you have a choice whether to make such a report, and you can decline to involve the police. Please see the following sections for reporting options.

Reports may be made by:

• An individual who has experienced sexual misconduct;
• anyone who receives a report from someone who experienced sexual misconduct; and/or
• anyone who witnesses or otherwise has information that sexual misconduct may have occurred.

The university encourages individuals to immediately report incidents of sexual misconduct, but recognizes that some individuals may be reluctant at first. Although there is no specific time limit, reporting as soon as possible is recommended.

Anonymity
Individuals wishing to remain anonymous can file a complaint in any manner, including by telephone or written communication with the Title IX coordinator or a deputy coordinator; however, electing to remain anonymous may greatly limit the university’s ability to stop the harassment, collect evidence, or take effective action against individuals or organizations accused of violating the policy. Retaliation against a person making a complaint or participating in an investigation is prohibited as outlined in the Sexual Misconduct Policy.

Confidentiality
The university has an obligation to maintain an environment free of sex discrimination, thus many university employees have mandatory reporting and response obligations and may not be able to honor a complainant’s request for confidentiality. Complainants who want to discuss a complaint in strict confidence may use the resources outlined in the following section.

Confidential Support Services for Reporting Sexual Misconduct
Students
SFA Counseling Center
Rusk Building - 3rd Floor
Monday through Friday, 8 a.m.-5 p.m.
(936) 468-2401
counseling@fasu.edu
TITLE IX COORDINATORS

The Title IX coordinator is the SFA official with responsibility for coordinating the university’s efforts to comply with and carry out its responsibilities under Title IX and implementing Title IX regulations, including the investigation of Title IX reported violations.

Dr. Michael Walker
Rusk Building, Room 301
P.O. Box 13032, Nacogdoches, TX 75962-3032
TitleIX@sfasu.edu
(936) 468-8292
Fax: (936) 468-6638

Online Sexual Misconduct Reporting Form can be found at www.sfasu.edu/Lumberjacks-Care/

Deputy Title IX Coordinator for Students
Dr. Hollie Smith
Assistant Dean of Student Affairs
Baker Pattillo Student Center, Suite 3.105
P.O. Box 13066, Nacogdoches, TX 75962-3066
TitleXstudents@sfasu.edu
(936) 468-7249
Fax: (936) 468-7111

Deputy Title IX Coordinator for Faculty, Staff and Third-Parties
Loretta Doty
Director of Human Resources
Austin Building, Suite 201
P.O. Box 13039, Nacogdoches, TX 75962-3039
TitleXemployees@sfasu.edu
(936) 468-2404
Fax: (936) 468-1104

Deputy Title IX Coordinator for Athletics
Loree McCary
Senior Women’s Administrator, SFA Athletics
SFA Athletic Fieldhouse
P.O. Box 13010, Nacogdoches, TX 75962-3010
TitleXathletics@sfasu.edu
(936) 468-8751
Fax: (936) 468-4052

Deputy Title IX Coordinator for the SFA Charter School
Lysa Hagan
CEO/Principal, SFA Charter School
Janice Pattillo Early Childhood Research Center, Room 101B
P.O. Box 6072, Nacogdoches, TX 75962-6072
TitleXcharter@sfasu.edu
(936) 468-5999
Fax: (936) 468-7015

TITe IX COORDINATORS

An individual wishing to make a complaint may also contact the U.S. Department of Education, Office for Civil Rights (OCR) to complain of sex discrimination or sexual misconduct including sexual violence:

Office for Civil Rights
U.S. Department of Education
1999 Bryan St., Suite 1620
Dallas, Texas 75201
(214) 661-9600
Fax: (214) 661-9587

Employees may also contact the U.S. Equal Employment Opportunity Commission or Texas Workforce Commission Civil Rights Division to complain of sex discrimination or sexual harassment:

U.S. Equal Employment Opportunity Commission
Houston District Office
1919 Smith St., 6th Floor
Houston, Texas 77002
(800) 669-4000
Fax: (713) 651-4987

Texas Workforce Commission
Civil Rights Division
101 E. 15th St., Rm 144-T
Austin, Texas 78778
Phone: (888) 452-4778

Interim Measures and Ongoing Assistance

In addition to the services provided by on- and off-campus providers, the university will take immediate and interim measures to assure the safety and wellbeing of the complainant, to maintain an environment free from harassment, discrimination or retaliation, and to protect the safety and well-being of community members.

Intake Procedures and Protocol

Key Officials in an Investigation

A. Title IX Coordinator - The Title IX coordinator is the senior university administrator who oversees the university’s compliance with Title IX. The Title IX coordinator is responsible for leading the administrative investigation of reports of sexual misconduct and is available to discuss options, provide support, explain university policies and procedures, and provide education on relevant issues. The Title IX coordinator may designate one or more deputy Title IX coordinators. Any member of the university community may contact the Title IX coordinator or a deputy coordinator with questions.

B. Investigators - The Title IX coordinator will ensure that complaints are properly investigated under this policy. The Title IX coordinator will also ensure that investigators are properly trained at least annually to conduct investigations that occur under this policy.

Assessment of Complaint

The Title IX coordinator or designee will conduct a preliminary assessment of the complaint and determine whether a formal resolution or an informal resolution should occur.

Notification to Complainant of University Offices Offering Assistance

After receiving a complaint, the Title IX coordinator or deputy coordinator shall inform the complainant of available resources and assistance.

Informal Resolution of Certain Sexual Misconduct Complaints. (OPTIONAL)

Informal resolution may be appropriate: (a) With a complaint not involving sexual violence as defined in this policy; and 2.13 (b) When both parties are categorically similar (i.e. employee/employee or student/student). If informal resolution is deemed appropriate by the Title IX coordinator or designee, then the individual will be provided assistance in informally resolving the alleged sexual misconduct. Assistance may include, depending on the complaint, providing the complainant with strategies for communicating with the offending party that his or her behavior is unwelcomed and should cease, directing a university official to inform the offending party to stop the unwelcomed conduct, or initiating mediation. However, the university may take more formal action, including disciplinary action, to ensure an environment free of sexual harassment or sexual misconduct. A complainant may end this informal process at any time and proceed with a formal complaint.

Timeframe

Informal resolutions should be completed no later than 10 business days after the Title IX coordinator receives the request for informal resolution. Should an informal resolution take longer, a justification for the delay will be provided to the parties by the Title IX coordinator.

Confidentiality and Documentation

The university will document informal resolutions. The Title IX coordinator will retain the documentation. If the complainant wishes to remain anonymous, the university’s ability to establish facts and eliminate the alleged misconduct will be limited. The university will attempt to find the right balance between the complainant’s desire for privacy and confidentiality and its responsibility to provide an environment free of sexual misconduct.

Formal Complaint and Investigation

Formal Complaint - To begin the investigation process, the complainant should submit a signed, written statement setting out the details of the conduct that is the subject of the complaint, including the complainant’s name, signature, and contact information; the name of the person directly responsible for the alleged violation; a detailed description of the conduct or event that is the basis of the alleged violation; the date(s) and location(s) of the occurrence(s); the names of any witnesses to the occurrence(s); the resolution sought; and any documents or information that is relevant to the complaint. The university may initiate an investigation regardless of the manner in which a complaint is received; however a detailed written complaint may enhance the investigation. If the complaint is not in writing, the investigator should prepare a statement of what he or she understands the complaint to be after the initial interview and ask the complainant to verify that statement.
A. An investigator will be assigned to investigate the complaint.

B. As part of the investigation process, the complainant and the respondent will be provided notice of the complaint and be allowed five (5) business days to respond in writing. If the complainant or respondent has evidence that there is a conflict of interest or other bias between them and the Title IX coordinator or investigator assigned to the complaint, such individual should describe and provide the evidence for the conflict of interest or bias in their response. Substantiated conflicts of interest or other bias will be handled in accordance with Section 7.3 of this policy.

C. As part of their response, the complainant and the respondent may present any document or information that is believed to be relevant to the complaint.

D. Persons thought to have information relevant to the complaint will be interviewed and those interviews will be appropriately documented. Both the respondent and the complainant may recommend witnesses for interview and suggest questions that should be asked. Neither the complainant nor the respondent will normally attend these interviews or the gathering of evidence; however, if either one is permitted to attend, the other shall have the same right.

E. The investigation of a complaint will be concluded as soon as possible after receipt of the written complaint. The complainant, respondent, and Title IX coordinator should be provided updates on the progress of the investigation and issuance of the report. In investigations exceeding 60 calendar days, a justification for the delay will be presented by the investigator to the Title IX coordinator.

F. After the investigation is complete, a written report will be issued to the Title IX coordinator and the appropriate administrator (appropriate report redactions will be made to comply with Texas Education Code, Section 51.971, to the extent applicable). The appropriate administrator will depend on the status of the respondent (i.e., student, faculty, employee, or third party). The report shall include a summary of the complaint and investigation, factual findings and a conclusion regarding whether a policy violation occurred (based on a “preponderance of the evidence” standard).

G. After the written report is completed, the complainant and respondent shall be informed concurrently in writing of the finding(s).

Each will be allowed to inspect the report or, at the university’s discretion, provided letters summarizing the findings in the report in keeping with FERPA and Texas Education Code, Section 51.971 to the extent applicable.

H. If the respondent is found responsible for violation of this policy, after the appeal process has concluded, the matter will be referred to the appropriate administrator who will impose disciplinary action or sanction(s) in accordance with applicable policies and procedures dependent on the status of the respondent (i.e., student, faculty, or employee).

Investigation and Finding(s)

Appeal

Each party will have five business days from the date the report/letter is issued via email to each party to submit a written appeal of the finding(s) to the Title IX coordinator. Appeals should be in writing and must include the appealing party’s name, university identification number (if applicable), and the grounds for the appeal. An appeal is not intended to re-hear or re-argue the matter and is limited to the following grounds: (a) Substantive procedural error that resulted in preventing a fair, impartial or proper investigation. Deviations from the designated procedures will not be a basis for sustaining an appeal unless material harm or prejudice results; (b) Discovery of substantial new evidence that was unavailable at the time of the investigation, and which reasonably could have affected the findings of the investigator; and/or (c) Finding(s) not supported by the evidence. If an appeal is filed, the other party will have two business days to file a response to the appeal. Appeals will be reviewed within seven business days after being received. The Title IX coordinator will submit all appeal materials to an appeal panel consisting of three members from a pool of trained individuals, typically deputy Title IX coordinators or investigators not affiliated with the matter. The appeal panel may: (a) Affirm or uphold the determination (b) Request further investigation into the complaint, or (c) Take such other action as may be warranted under the circumstances. The complainant and the respondent shall be informed concurrently in writing of the decision.

Standard of Proof

All investigations under this policy will use the preponderance of evidence standard to determine violations of this policy.

Timelines

Barring any unforeseen and reasonable delays, the university will endeavor to resolve complaints under this policy no later than 60 calendar days after the initial report was received by the responsible employee. If the investigation and resolution exceeds 60 calendar days, the university will notify all parties in writing of the reason for the delay and the expected timeframe adjustment. Best efforts will be made to complete the process in a timely manner by balancing principles of thoroughness and fundamental fairness with promptness. At the request of law enforcement, however, the university may defer the fact-gathering until after the initial stages of a criminal investigation. The university will nevertheless communicate with the compliant regarding his/her rights, procedural options, the status of the investigation, and the implementation of interim measures to ensure his/her safety and well-being. The university also will communicate with the respondent regarding his/her rights, procedural options, the status of the investigation, and the implementation of interim measures to ensure his/her safety and well-being.

Sanctions

Sanctions and Discipline

Disciplinary action against faculty members and employees will be handled under the university’s policies for discipline and dismissal of faculty members and employees. Disciplinary actions may include, but are not limited to, written reprimands, the imposition of conditions, reassignment, suspension and dismissal. The vice president for university affairs, or designee, will impose disciplinary action, if any, against a student under the university’s student disciplinary procedures. Student disciplinary actions may include, but

Remedies

In addition to sanctions that may be imposed pursuant to the appropriate disciplinary policy, the university will take appropriate action(s), including but not limited to those below to resolve complaints of sexual misconduct, prevent any recurrence and, as appropriate, remedy any effects: (a) Imposing sanctions against the respondent, including attending training, suspension, termination or expulsion; (b) Ensuring the complainant and respondent do not share classes, working environments or extracurricular activities; (c) Making modifications to the on-campus living arrangements of the respondent or complainant (if the complainant requests to be moved); (d) Providing comprehensive, holistic victim services, including medical, counseling and academic support services, such as tutoring; (e) Providing the complainant extra time to complete or re-take a course or withdraw from a class without an academic or financial penalty; (f) Determining whether sexual misconduct adversely affected the complainant’s university standing; (g) Conducting, in conjunction with university leaders, a university climate check to assess the effectiveness of efforts to ensure that the university is free from sexual misconduct, and using that information to inform future proactive steps that the university will take; (h) Providing targeted training for a group of students or employees if, for example, the sexual misconduct created a hostile environment in a residence hall or department, fraternity or sorority, or on an athletic team. Bystander intervention and sexual misconduct prevention programs may be appropriate; (i) Issuing policy statements or taking other steps to clearly communicate that the university does not tolerate sexual misconduct and will respond to any incidents and to any individual who reports such incidents. These remedies are separate from, and in addition to, any interim measures that may have been provided before the end of the university’s investigation. If the complainant did not take advantage of a specific service (e.g., counseling) when offered as an interim measure, the complainant should still be offered, and is still entitled to, appropriate final remedies that may include services the complainant declined as an interim measure. A refusal at the interim stage does not mean the refused service or set of services should not be offered as a remedy.
are not limited to, probation, suspension or expulsion. In accordance with federal law, when disciplinary action is commenced because of a violation of this policy, both parties will have equal opportunities in all aspects of the sanctioning process, including notices and advisor representation. Further, the standard of proof in determining the outcome will be the “preponderance of the evidence,” as defined in this policy.

Additional Conduct Violations

Retaliation
Any administrator, faculty member, student or employee who knowingly and intentionally retaliates in any way against an individual who has brought a complaint under this policy, participated in an investigation or disciplinary process of such a complaint, or opposed any unlawful practice, is subject to disciplinary action up to and including dismissal or separation from the university.

False Complaints
A charge of filing a false complaint may be made by the university against any person who knowingly and intentionally files a false complaint under this policy. An individual found responsible is subject to disciplinary action up to and including dismissal or separation from the university. A finding of non-responsibility does not indicate a report was false.

Interference with an Investigation
Any person who knowingly and intentionally interferes with an ongoing investigation conducted under this policy is subject to disciplinary action up to and including dismissal or separation from the university. Interference with an ongoing investigation may include, but is not limited to:

Definitions

Sexual Misconduct – A broad term encompassing a range of non-consensual sexual activity or unwelcome behavior of a sexual nature. Sexual misconduct can be committed by men or women, strangers or acquaintances, and can occur between or among people of the same or opposite sex. Sexual violence includes physical sexual acts perpetrated against a person’s will or where a person is incapable of giving consent. The term includes, but is not limited to, rape, sexual assault, sexual battery, sexual coercion, sexual abuse, indecency with a child, and/or aggravated sexual assault. The Sexual Misconduct Policy (2.13) considers all of the following to be forms of sexual misconduct, sexual assault, sexual exploitation, sexual intimidation, sexual harassment, domestic violence, dating violence, stalking and other inappropriate sexual conduct.

Sexual Assault – An offense that meets the definition of rape, fondling, incest or statutory rape:

• Rape: The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.

• Fondling: The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.

• Incest: Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

• Statutory Rape: Sexual intercourse with a person who is under the statutory age of consent.

• Sexual Exploitation – Occurs when an individual takes non-consensual or abusive sexual advantage of another for his or her own benefit, or to benefit anyone other than the one being exploited. Examples of sexual exploitation include, but are not limited to, engaging in voyeurism; forwarding of pornographic or other sexually inappropriate material by email, text, or other channels to non-consenting students/groups; and any activity that goes beyond the boundaries of consent, such as recording of sexual activity, letting others watch consensual sex, or knowingly transmitting a sexually transmitted disease to another.

• Sexual Harassment – Unwelcome conduct of a sexual nature, including but not limited to unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature, when submission to such conduct is made either explicitly or implicitly a term or condition of a person’s student status, employment, or participation in university activities; such conduct is sufficiently severe or pervasive that it interferes with an individual’s education, employment, or participation in university activities, or creates an objectively hostile environment; or such conduct is intentionally directed toward a specific individual and has the effect of unreasonably interfering with that individual’s education, employment or participation in university activities, or creating an intimidating, hostile or offensive environment. A hostile environment exists when sex-based harassment is sufficiently severe or pervasive to deny or limit the individual’s ability to participate in or benefit from the university’s programs or activities or an employee’s terms and conditions of employment. A hostile environment can be created by anyone involved in a university’s program or activity (e.g., administrators, faculty members, employees, students and university visitors). The determination of the existence of a hostile environment is based on the severity, persistence or pervasiveness of the sex-based harassment and the extent to which the conduct affected an individual’s or individuals’ education or employment.

• Consent – A voluntary, mutually understandable agreement that clearly indicates a willingness to engage in each instance of sexual activity. Consent to one act does not imply consent to another. Past consent does not imply future consent. Consent to engage in sexual activity with one person does not imply consent to engage in sexual activity with another. Consent can be withdrawn at any time. Any expression of an unwillingness to engage in any instance of sexual activity establishes a presumptive lack of consent.

Consent is not effective if it results from any of the following:

• The use of physical force, threat of physical force, or intimidation
• Intimidation is unlawfully placing another person in reasonable fear of bodily harm through the use of threatening words and/or other conduct, but without displaying a weapon or subjecting the victim to actual physical attack.

Coercion or Incapacitation
• Incapacitation is a state of being that prevents an individual from having the capacity to give consent. For example, incapacitation could result from the use of drugs or alcohol, a person being asleep or unconscious, or because of an intellectual or other disability.

• Any factor that would eliminate an individual’s ability to exercise his or her own free will to choose whether or not to have sexual activity.

Dating Violence – Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the reporting party. The existence of such a relationship shall be determined by the reporting party with consideration of the following factors:

• the length of the relationship;
• the type of relationship; and
• the frequency of interaction between the people involved in the relationship.

Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. It does not include acts covered under the definition of domestic violence.

Domestic (Family) Violence – Felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the state of Texas, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the state of Texas.

Stalking – Engaging in a course of conduct (two or more acts in which the stalker directly, indirectly or through third parties, by any action, method, device or means, follows, monitors, observes, surveils, threatens or communicates to or about a person, or interferes with a person’s property) directed at a specific person that would cause a reasonable person a person under similar circumstances and with similar identities to the reporting party) to fear for his or her safety or the safety of others, or suffer substantial emotional distress.
The university’s Department of Public Safety takes the safety and well-being of our students, faculty and staff members and visitors as a priority. With the support of other university departments, we have hundreds of people involved in keeping the campus safe and secure. However, a truly safe campus can only be achieved with the cooperation of all students and faculty and staff members. The Annual Security and Fire Safety Report is a part of our effort to ensure this collaborative endeavor is effective. We hope you will read it carefully and use the information to help foster a safe environment for yourself and others on campus.

To learn more about safety on our campus, crime statistics, crime prevention, educational programs, Violence Against Women Act, Campus Security Authorities and other important campus safety information, go to sfasu.edu/dps.

To print a copy of the Annual Security and Fire Safety Report, in compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistic Act, go to sfasu.edu/dps/clery-act-compliance.asp.

To receive a printed copy of the Annual Security and Fire Safety Report by mail, please contact (936) 468-2252 or by email at updemail@sfasu.edu.
### Important SFA Phone Numbers and Websites:

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<thead>
<tr>
<th>Service</th>
<th>Phone Number</th>
<th>Website</th>
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<tr>
<td>Academic Advising Center</td>
<td>(936) 468-5803</td>
<td>sfasu.edu/advising</td>
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<tr>
<td>Academic Assistance and Resource Center</td>
<td>(936) 468-4108</td>
<td>library.sfasu.edu/aarc</td>
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<tr>
<td>Admissions</td>
<td>(936) 468-2504</td>
<td>sfasu.edu/admissions</td>
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<tr>
<td>Alumni Affairs</td>
<td>(936) 468-3407</td>
<td>sfaalumni.com</td>
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<tr>
<td>Athletics Department</td>
<td>(936) 468-3501</td>
<td>sfajacks.com</td>
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<tr>
<td>Baker Pattillo Student Center Info Desk</td>
<td>(936) 468-3401</td>
<td>sfasu.edu/studentservices</td>
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<tr>
<td>Barnes &amp; Noble Bookstore</td>
<td>(936) 468-2108</td>
<td>sfasu.bncollege.com</td>
</tr>
<tr>
<td>Business Office</td>
<td>(936) 468-6960</td>
<td>sfasu.edu/controller/businessoffice</td>
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<tr>
<td>Center for Career and Professional Development</td>
<td>(936) 468-3305</td>
<td>sfasu.edu/ccpd</td>
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<tr>
<td>Counseling Center</td>
<td>(936) 468-2401</td>
<td>sfasu.edu/counselingservices</td>
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<tr>
<td>Department of Public Safety</td>
<td>(936) 468-2608</td>
<td>sfasu.edu/dps</td>
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<tr>
<td>Disability Services</td>
<td>(936) 468-3004</td>
<td>sfasu.edu/disabilityservices</td>
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<tr>
<td>Health Clinic</td>
<td>(936) 468-4008</td>
<td>sfasu.edu/healthclinic</td>
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<td>Honors Program</td>
<td>(936) 468-2813</td>
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<td>Jack Camp</td>
<td>(936) 468-1367</td>
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<td>Multicultural Affairs</td>
<td>(936) 468-1073</td>
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<td>Orientation Programs</td>
<td>(936) 468-6641</td>
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<td>Parking and Traffic</td>
<td>(936) 468-7275</td>
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<td>Registrar</td>
<td>(936) 468-2501</td>
<td>sfasu.edu/registrar</td>
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<tr>
<td>Residence Life (Housing)</td>
<td>(936) 468-2601</td>
<td>sfasu.edu/reslife</td>
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<td>SFA 101</td>
<td>(936) 468-2188</td>
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<tr>
<td>Student Affairs</td>
<td>(936) 468-3703</td>
<td>sfasu.edu/studentaffairs</td>
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<td>Student Employment Center</td>
<td>(936) 468-2304</td>
<td>sfasu.edu/hr</td>
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<tr>
<td>Student Financial Assistance</td>
<td>(936) 468-2403</td>
<td>sfasu.edu/faid</td>
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<tr>
<td>Student Success Center (Steen Library)</td>
<td>(936) 468-3808</td>
<td>sfasu.edu/studentsuccess</td>
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<tr>
<td>Texas Success Initiative</td>
<td>(936) 468-5803</td>
<td>sfasu.edu/advising/111.asp</td>
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<tr>
<td>Veterans Resource Center</td>
<td>(936) 468-6494</td>
<td>sfasu.edu/vrc</td>
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</table>
Welcome Home, Class of 2021!

As a first-year student, you will be living in the first-year commons. Designed by university administrators and the Residence Life Department, this community will help you succeed in your first year of college.

The commons include Hall 14, Hall 16, Kerr Hall, Lumberjack Landing and Steen Hall. It is your time to shine and succeed while living on campus!

CONTACT INFORMATION
Location: Austin Building, Room 131
Website: sfasu.edu/reslife
Email: reslife@sfasu.edu
Phone: (936) 468-2601
Fax: (936) 468-2074

“You’re paying for your meal plan, so use it. Also, breakfast in the East College Dining Hall is easily the best you’ll have short of cooking it yourself.”

RESIDENCE HALL FRONT DESK PHONE NUMBERS:

First-year halls
Hall 14...........................................(936) 468-4609
Hall 16...............................................(936) 468-5109
Kerr Hall...........................................(936) 468-5301
Lumberjack Landing......................(936) 468-5404
Steen Hall...........................................(936) 468-5201

Non-first-year halls
Griffith Hall.....................................(936) 468-4909
Hall 10..............................................(936) 468-3200
Hall 20..............................................(936) 468-2595
Kerr Hall...........................................(936) 468-5301
Lumberjack Lodge.........................(936) 468-2400
Lumberjack Village.........................(936) 468-4300
Mays Hall..........................................(936) 468-3700
North Hall.......................................(936) 468-3000
South Hall.........................................(936) 468-3900
Wisely Hall......................................(936) 468-2600