

Table 5.6.1 Summary of Course Evaluations Academic Years 2004 and 2005.

Question	2004		2005	
	Number of responses	Mean (SD)	Number of responses	Mean (SD)
1. The course as a whole was	6232	4.4 (.79)	18560	4.4 (.72)
2. The clarity of course objectives was	6227	4.4 (.79)	18551	4.4 (.73)
3. The relevance and usefulness of course content for accomplishing course objectives was	6226	4.3 (.90)	18562	4.5 (.72)
4. The organization of the course was	6229	4.3 (.91)	18537	4.4 (.79)
5. The instructor's overall effectiveness in teaching was	6217	4.4(.84)	18538	4.4(.82)
6. The variety and appropriateness of learning activities in this course was	6225	4.4 (.92)	18522	4.4 (.77)
7. The instructor's ability to present and explain course content was	6223	4.4 (.83)	18529	4.4 (.81)
8. The instructor's use of examples and illustrations was	6220	4.3 (.95)	18524	4.4 (.75)
9. The instructor's enhancement of students' interest in course content was	6216	4.6 (.73)	18538	4.3 (.86)
10. My confidence in the instructor's knowledge was	6221	4.5 (.76)	18547	4.6 (.67)
11. The instructor's enthusiasm was	6211	4.3 (.88)	18555	4.5 (.71)
12. My interest level in each class session (either online or face-to-face) was	6217	4.2 (1.02)	18546	4.2 (.90)

13. The availability of extra help when requested was	6220	4.3 (.88)	18536	4.3 (.83)
14. The use of class time (either online or face-to-face) was	6216	4.3 (.91)	18534	4.4 (.81)
15. The instructor's interest in student learning and success was	6216	4.5 (.80)	18540	4.5 (.74)
16. The amount I learned during the course was	6218	4.3 (.89)	18542	4.4 (.81)
17. The evaluation and grading techniques (tests, papers, projects, etc) were	6228	4.3 (.90)	18532	4.4 (.82)
18. The amount and appropriateness of assigned work was	6221	4.3 (.87)	18523	4.4 (.80)
19. The clarity of my responsibilities and requirements was	6221	4.4 (.82)	18551	4.4 (.76)

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Note: The response scale ranged from 5 to 1 where 5 represented "Very good" and 1 represented "Very poor". A response of 3 represented a neutral position of "No opinion".