

Follow-Up to Employers of Educators from Stephen F. Austin State University

I. How many SFA graduates have you hired in the past three years?

Please circle one: **0 (Stop Survey)** 1-3 4-6 7-10

Please circle one: EC-4 4-8 8-12

EC-12 (Art, Music Kinesiology, Special Ed, Deaf/Hard of Hearing)
Visual Impairment, Diagnostician,
Counselor, Principal, Superintendent Other _____

II. Directions: Use the following rating scale to reflect new educator (such as teacher, principal, superintendent, counselor, etc.) performance. Identify the appropriate number next to each statement that rates the educators' performance.

How well is SFASU preparing graduates to do the following:	Exemplary	Acceptable	Unacceptable
	3	2	1
A. Plan and deliver appropriate instruction/supervision/guidance			
B. Establish positive environment/climate			
C. Use appropriate responsive communication			
D. Use content knowledge			
E. Demonstrate understanding of the influences of diversity (social class, gender, race, ethnicity, talents, disabilities, religion, and geographic location) upon children/youth, families, and the community			
F. Use appropriate assessment for planning and delivery of instruction/supervision/guidance			
G. Document, analyze, and evaluate PK-12 student learning			
H. Use technology effectively			
I. Assume professional roles, responsibilities, and ethics			
J. Participate in activities that serve children/youth, families, and the community			
K. Advocate for the children/youth, families and the profession			

III. Please complete the following open-ended statements to help us evaluate and improve our program.

- A. What do you consider to be the strongest features of the educator preparation at SFASU?
- B. What do you consider to be the weakest features of the educator preparation program at SFASU?
- C. Can you suggest three ways to improve the educator preparation program at SFASU?

Name: _____ **Position** _____

School: _____