

Final Dispositions Assessment By District Mentor

Candidate's Name: _____ SID #: _____

Certification Program/Teaching Field: Circle One: EC-4 4-8 8-12 All Level Advanced Program Area: _____

University Mentor: _____ Date: _____

Becoming an educator is a process of becoming a professional. Students pursuing certification are expected to acquire dispositions consistent with the characteristics of effective educators. Dispositions are patterns of behaviors and attitudes. In order to be effective educators the faculty of SFASU's College of Education has identified six values that lead to successful patterns of behavior and attitudes:

- **Academic excellence** through critical, reflective, and creative thinking
- **Life-long learning**
- **Collaboration** and shared decision-making
- **Openness** to new ideas, to culturally diverse people, and to innovation and change
- **Integrity**, responsibility, diligence, and ethical behavior, and
- **Service** that enriches the community.

Becoming a professional educator involves learning the dispositions which lead to success in the discipline, comparing one's dispositions to expected attitudes and behaviors, practicing the behaviors, and changing behaviors and attitudes in response to self analysis and constructive criticism.*

Each candidate is asked to have his/her mentor assesses his/her dispositions at the end of his/her program of study. Each candidate is given the opportunity to learn professional behaviors and attitudes that will be expected in the various programs leading to certification.

THIS IS NOT A GRADED ASSIGNMENT. PLEASE BE VERY HONEST. GIVE THIS ASSESSMENT TO THE UNIVERSITY MENTOR VIA THE STUDENT TEACHING OFFICE AT SFASU. TEACHER CANDIDATE DOES NOT NEED TO SEE FINAL RATINGS ON FORM.

Self Assessment		Comments/Goals
Please <u>circle</u> the number that most closely evaluates your current disposition. 3 = strongly agree 2 = agree 1 = disagree 0 = unobserved		
Academic excellence through critical, reflective, and creative thinking - <i>The Candidate . . .</i>		
3 2 1 0	Values critical thinking and self-directed learning as habits of mind.	
3 2 1 0	Realizes that subject matter knowledge is complex and ever evolving and I try to keep abreast of new ideas and understandings in the field.	
3 2 1 0	Participates in professional organizations.	
3 2 1 0	Thinks critically about information and raise relevant questions.	
Life-long learning - <i>The Candidate . . .</i>		
3 2 1 0	Demonstrates commitment to continuous learning about subject matter knowledge and knowledge of the learner.	
3 2 1 0	Seeks out professional literature and interactions to support professional development.	
Collaboration and shared decision-making - <i>The Candidate . . .</i>		
3 2 1 0	Willing to consult with other in order to learn.	
3 2 1 0	Listens and respond to others, and give and receive help from others.	
3 2 1 0	Encourages group collaboration, problem-solving, and decision-making while respecting divergent opinions.	
3 2 1 0	Recognizes the impact of nonverbal communication.	
3 2 1 0	Makes others feel valued for their potential as people.	
3 2 1 0	Shares relevant questions and ideas in small and large group discussions on a regular basis without dominating the conversation.	
Openness to new ideas, to culturally diverse people, and to innovation and change - <i>The Candidate . . .</i>		
3 2 1 0	Tolerates ambiguity and dissonance when new ideas are initiated.	
3 2 1 0	Demonstrates eagerness to try the "new" even if it is difficult.	
3 2 1 0	Appreciates and value human diversity in word and actions toward others (classmates, University agents, teachers and students in field experiences, community members).	
3 2 1 0	Respects variety in people (talents, perspectives, backgrounds, cultures, and interests).	
3 2 1 0	Recognizes own biases and suspend judgmental thinking.	
3 2 1 0	Resolves conflicts in positive ways.	
Integrity , responsibility, diligence, and ethical behavior, and - <i>The Candidate . . .</i>		
3 2 1 0	Recognizes and demonstrate professional responsibility with regard to attendance, punctuality, and work ethics.	
3 2 1 0	Respects privacy of students and confidentiality of information.	
3 2 1 0	Demonstrates respect for cultural norms, by adhering to policies and procedures of the course, University, and field sites.	
3 2 1 0	Projects a professional image in dress and conduct according to course, University, and field sites.	
Service that enriches the community - <i>The Candidate . . .</i>		
3 2 1 0	Participates in activities that serve children/youth.	
3 2 1 0	Participates in activities that serve families.	
3 2 1 0	Participates in activities that serve the community.	
3 2 1 0	Serves by advocating for children/youth, for families, and for the profession.	

**Program Evaluation
By District Mentor**

I. Candidate's Name: _____ **Certification Program - Circle One:** **EC-4** **4-8** **8-12**
All Level **Advanced Program**

Teaching Field: _____
(Math, Science, etc.)

University Mentor Responsible for Collection: _____

II. Directions: Use the following rating scale to reflect candidate (such as teacher, principal, superintendent, counselor, etc.) performance. Identify the appropriate number next to each statement that rates the educators' performance.

How well is your SFASU candidate prepared to do the following:	Exemplary	Acceptable	Unacceptable
	3	2	1
A. Plan and deliver appropriate instruction/supervision/guidance			
B. Establish a positive environment/climate			
C. Use appropriate responsive communication (written/oral)			
D. Use content knowledge			
E. Demonstrate understanding of the influences of diversity (social class, gender, race, ethnicity, talents, disabilities, religion, and geographic location) upon children/youth, families, and the community			
F. Use appropriate assessment for planning and delivery of instruction/supervision/guidance			
G. Document, analyze, and evaluate PK-12 student learning			
H. Use technology effectively			
I. Assume professional roles, responsibilities, and ethics			
J. Participate in activities that serve children/youth, families, and the community			
K. Advocate for the children/youth, families and the profession			

III. Please respond to the following questions to help the candidate evaluate and improve professional performance.

- A. In your opinion, what are the overall strengths of this candidate?
- B. In your opinion, what are the candidate's professional needs?
- C. Additional comments:

District Mentor: _____

Position: _____

School: _____