

## Comprehensive Exam Scoring Guide

Candidate's Name: \_\_\_\_\_ SID#: \_\_\_\_\_

Advanced Program: \_\_\_\_\_

Faculty Responsible for Collection: \_\_\_\_\_

Date: \_\_\_\_\_

CATEGORY	EXEMPLARY 3	ACCEPTABLE 2	UNACCEPTABLE 1	SCORE
<b>Quality of Content</b>	Information clearly relates to the question (s) is accurate and meaningful. Information includes supporting details and examples. Key elements are expressed with understanding. Scholarship is highly evident.	Information relates to the question (s) and is correct and coherent. Key elements are present. Scholarship is evident.	Information does not completely answer the question. Limited or no examples given to support. Limited details present. Key elements missing.	
<b>Critical and Reflective Application to PK-12 Learning</b>	Not only is the content correct and insightful, but it also indicates critical and reflective thinking with extensive application to promote PK-12 learning.	Critical and reflective thinking is evident in some of the answers. Application to PK-12 learning is evident in some responses but not all.	Responses more factual with little critical/reflective application to PK-12 learning.	
<b>Written Communication Skills</b>	Information is organized with well-constructed paragraphs. There are no mistakes in grammar, spelling, and formatting.	Information is organized and there are few mistakes in grammar, spelling or formatting.	Information is disorganized or unclear. There are several mistakes in grammar, spelling, or formatting.	