

Summary Program Completer Survey-Candidate & Mentor
Benchmark III Program Exit
 Fall 2005-Spring 2006

| Area Addressed | Candidate Average | Mentor Average |
|--|----------------------|-------------------|
| Fall 2005 | | |
| Plan and deliver appropriate instruction | | |
| Undergraduate (n=65) | 2.74 | 2.69 |
| PBIC (n=10) | 2.80 | 2.75 |
| Establish a positive environment/climate | | |
| Undergraduate (n=65) | 2.77 | 2.80 |
| PBIC (n=10) | 2.90 | 2.92 |
| Use appropriate responsive communication written/oral | | |
| Undergraduate (n=65) | 2.63 | 2.61 |
| PBIC (n=10) | 2.90 | 2.75 |
| Use content knowledge | | |
| Undergraduate (n=65) | 2.66 | 2.67 |
| PBIC (n=10) | 2.90 | 2.75 |
| Demonstrate understanding of influences of diversity on children, youth etc. | | |
| Undergraduate (n=65) | 2.71 | 2.76 |
| PBIC (n=10) | 2.70 | 2.75 |
| Use appropriate assessment for planning and delivery of instruction | | |
| Undergraduate (n=65) | 2.68 | 2.52 |
| PBIC (n=10) | 2.80 | 2.83 |
| Document, analyze & evaluate PK-12 learning | | |
| Undergraduate (n=65) | 2.40 | 2.39 |
| PBIC (n=10) | 2.60 | 2.42 |
| Use technology effectively | | |
| Undergraduate (n=65) | 2.35 | 2.75 |
| PBIC (n=10) | 2.60 | 2.58 |
| Assume professional roles, responsibilities and ethics | | |
| Undergraduate (n=65) | 2.83 | 2.75 |
| PBIC (n=10) | 2.80 | 2.83 |
| Participate in activities that serve children/youth, families & community | | |
| Undergraduate (n=65) | 2.48 | 2.29 |
| PBIC (n=10) | 2.80 | 2.42 |
| Advocate for children, youth, families and the profession | | |
| Undergraduate (n=65) | 2.52 | 2.36 |
| PBIC (n=10) | 2.90 | 2.25 |

**Summary Program Completer Survey-Candidate & Mentor
(continued)**

| Spring 2006 | Candidate Average | Mentor Average |
|--|------------------------------|---------------------------|
| Plan and deliver appropriate instruction Undergraduate (n=98) PBIC (n=6) | 2.65 2.60 | 2.68 2.66 |
| Establish a positive environment/climate Undergraduate (n=98) PBIC (n=6) | 2.73 2.40 | 2.75 2.66 |
| Use appropriate responsive communication written/oral Undergraduate (n=98) PBIC (n=6) | 2.64 2.40 | 2.66 2.58 |
| Use content knowledge Undergraduate (n=98) PBIC (n=6) | 2.68 2.80 | 2.74 2.62 |
| Demonstrate understanding of influences of diversity on children, youth etc. Undergraduate (n=98) PBIC (n=6) | 2.77 2.60 | 2.65 2.55 |
| Use appropriate assessment for planning and delivery of instruction Undergraduate (n=98) PBIC (n=6) | 2.55 2.60 | 2.57 2.50 |
| Document, analyze & evaluate PK-12 learning Undergraduate (n=98) PBIC (n=6) | 2.45 2.40 | 2.31 2.29 |
| Use technology effectively Undergraduate (n=98) PBIC (n=6) | 2.48 2.40 | 2.60 2.74 |
| Assume professional roles, responsibilities and ethics Undergraduate (n=98) PBIC (n=6) | 2.79 2.60 | 2.71 2.74 |
| Participate in activities that serve children/youth, families & community Undergraduate (n=98) PBIC (n=6) | 2.22 2.50 | 2.25 2.09 |
| Advocate for children, youth, families and the profession Undergraduate (n=98) PBIC (n=6) | 2.40 2.50 | 2.26 2.25 |