

**Summary Report for Initial Field Experience/Clinical Practice  
Benchmark III  
Fall 2005-Spring 2006**

Area Addressed	Average Score		Exemplary 3		Acceptable 2		Unacceptable 1	
	Mentor 1	Mentor 2	Mentor 1	Mentor 2	Mentor 1	Mentor 2	Mentor 1	Mentor 2
<b>Fall 2005</b>								
<b>Assessment *</b>								
Undergraduate (n=94-66)	2.47	2.39	51%	44%	46%	53%	2%	1%
PBIC (n=17-5)	2.35	2.80	41%	80%	53%	20%	6%	0
<b>Appropriate Instructional Planning</b>								
Undergraduate (n=94-66)	2.69	2.68	70%	70%	29%	29%	1%	1%
PBIC (n=17-5)	2.65	2.80	65%	80%	35%	20%	0	0
<b>Positive Classroom Environment/Climate</b>								
Undergraduate (n=94-66)	2.67	2.67	67%	65%	33%	33%	0	0
PBIC (n=17-5)	2.71	2.60	71%	100%	29%	0	0	0
<b>Responsive Instructional Communication</b>								
Undergraduate (n=94-66)	2.59	2.61	59%	60%	41%	40%	0	0
PBIC (n=17-5)	2.76	2.80	76%	60%	24%	40%	0	0
<b>Professional Behavior Advocacy</b>								
Undergraduate (n=94-66)	2.65	2.68	66%	74%	33%	27%	1%	0
PBIC (n=17-5)	2.81	2.75	81%	60%	19%	40%	0	0
<b>Impact on PK-12 Learning</b>								
Undergraduate (n=94-66)	2.37	2.37	46%	39%	48%	58%	0	0
PBIC (n=17-5)	2.00	2.50	31%	40%	50%	60%	6%	0
<b>Spring 2006</b>								
<b>Assessment</b>								
Undergraduate (n=134-70)	2.25	2.20	34%	27%	62%	69%	1%	1%
PBIC (n=93-9)	2.35	2.56	35%	56%	65%	44%	0	0
<b>Appropriate Instructional Planning</b>								
Undergraduate (n=134-70)	2.54	2.59	54%	59%	45%	41%	1%	0
PBIC (n=93-9)	2.71	2.89	71%	89%	29%	11%	0	0
<b>Positive Classroom Environment/Climate</b>								
Undergraduate (n=134-70)	2.63	2.61	64%	61%	35%	39%	1%	0
PBIC (n=93-9)	2.73	2.56	74%	66%	25%	33%	1%	0
<b>Responsive Instructional Communication</b>								
Undergraduate (n=134-70)	2.57	2.53	58%	59%	40%	40%	1%	1%
PBIC (n=93-9)	2.69	2.44	71%	56%	27%	44%	2%	0
<b>Professional Behavior Advocacy</b>								
Undergraduate (n=134-70)	2.71	2.79	73%	59%	26%	40%	2%	1%
PBIC (n=93-9)	2.84	2.67	84%	77%	16%	22%	0	0
<b>Impact on PK-12 Learning</b>								
Undergraduate (n=134-70)	2.16	2.11	32%	29%	60%	66%	1%	1%
PBIC (n=93-9)	2.24	2.44	31%	44%	66%	56%	0	0

\* The first n is for mentor 1 and the second is for mentor 2.