

**Summary Other School Personnel Program Completer Survey-Candidate & Mentor
Benchmark III Program Exit
Fall 2005-Spring 2006**

Area Addressed	Candidate Average	Mentor Average
Fall 2005 No courses taught for data collection		
Spring 2006		
Plan and deliver appropriate instruction	2.62	2.95
Establish a positive environment/climate	2.82	2.89
Use appropriate responsive communication written/oral	2.74	2.92
Use content knowledge	2.64	2.89
Demonstrate understanding of influences of diversity on children, youth etc.	2.74	2.97
Use appropriate assessment for planning and delivery of instruction	2.53	2.92
Document, analyze & evaluate PK-12 learning	2.44	2.89
Use technology effectively	2.32	2.76
Assume professional roles, responsibilities and ethics	2.88	3.00
Participate in activities that serve children/youth, families & community	2.44	2.92
Advocate for children, youth, families and the profession	2.76	3.00
Summer I 2006		
Plan and deliver appropriate instruction	3.00	2.92
Establish a positive environment/climate	3.00	2.92
Use appropriate responsive communication written/oral	3.00	2.88
Use content knowledge	2.67	3.00
Demonstrate understanding of influences of diversity on children, youth etc.	2.67	2.88
Use appropriate assessment for planning and delivery of instruction	3.00	2.96
Document, analyze & evaluate PK-12 learning	2.67	2.72
Use technology effectively	2.00	2.80
Assume professional roles, responsibilities and ethics	3.00	2.92
Participate in activities that serve children/youth, families & community	2.33	2.76
Advocate for children, youth, families and the profession	2.67	2.92
Summer II 2006		
Plan and deliver appropriate instruction	3.00	3.00
Establish a positive environment/climate	3.00	3.00
Use appropriate responsive communication written/oral	3.00	2.78
Use content knowledge	3.00	3.00
Demonstrate understanding of influences of diversity on children, youth etc.	2.00	3.00
Use appropriate assessment for planning and delivery of instruction	2.00	2.78
Document, analyze & evaluate PK-12 learning	2.00	2.78
Use technology effectively	2.00	2.78
Assume professional roles, responsibilities and ethics	2.00	2.89
Participate in activities that serve children/youth, families & community	3.00	2.89
Advocate for children, youth, families and the profession	3.00	3.00