

# NCATE Unit Assessment

Candidate Performance

January 2005

# NCATE Unit Assessment

## Standard 2:

### Assessment System and Unit Evaluation

The unit has an assessment system that collects and analyzes data on:

- Applicant qualifications
- Candidate performance
- Graduate performance
- Unit operations

To evaluate and improve the unit and its programs.

# Committee Members

<b>Mary Nelle Brunson</b>	Elementary-EC-4 and 4-8
<b>Paulette Wright</b>	Unit Assessment & Accountability
<b>Jan Alexander</b>	Elementary-Assessment & Accountability
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<b>Julia Ballenger</b>	Principal
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<b>Jeff Gergley</b>	Kinesiology and Health Science
<b>John Leonard</b>	Unit Assessment
<b>Janice Pattillo</b>	Elementary Chair

# NCATE Unit Assessment

- The Unit:
  - Provides regular and comprehensive data on program quality, unit operations, and candidate performance at each stage of a program
- Data are
  - Based on multiple assessments from both internal and external sources
  - Regularly and systematically collected, compiled, summarized, analyzed, and reported publicly for the purpose of improving candidate performance, program quality, and unit operations

# The Task

- Link assessment to our Conceptual Framework and institutional standards (unit outcomes)
- Identify key assessments for each of the institutional standards
- Develop rubrics and scoring guides
  - Standard format for rubrics:
    - 3 = Exemplary
    - 2 = Acceptable
    - 1 = Unacceptable
    - 0 = Not attempted or observed

# Benchmark I

Admission to Program

# Benchmark I: Admission to Program

## ■ First Measure

- Minimum GPA
  - Overall
  - Field of Study

## ■ Artifacts

- Teacher Candidates
  - Admission to TED Application
- Other School Personnel
  - Grad Program Application

## Responsible

Teacher Certification

Dean's Office

# Benchmark I: Admission to Program

## ■ Second Measure

- Meet Test Score Admission Standards
  - THEA, etc.
  - GRE

## ■ Artifacts

- **Test Results**
- Teacher Candidates
  - Admission to TED Application
- Other School Personnel
  - Grad Program Application

## Responsible

Teacher Certification

Dean's Office

# Benchmark I: Admission to Program

## ■ Third Measure

### ■ Candidate Dispositions

- Self-Assessment
- Written

## ■ Artifacts

- Initial Disposition Checklist
- Pre Philosophy Paper

## Responsible

Program Level Leaders

Program Level Leaders

# Benchmark I: Admission to Program

- Fourth Measure
  - Criminal History
  
- Artifacts
  - Teacher Candidates
    - TED Application
  - Other School Personnel
    - Program Application

## Responsible

Teacher Certification

Dean's Office

# Benchmark I: Admission to Program

## ■ Fifth Measure

### ■ Foundation Courses

- Core Curriculum
- Communication Courses
- EPS 380/400

## ■ Artifacts

### ■ Teacher Candidates

- TED Application

### ■ Other School Personnel

- Admission to Candidacy Form

## Responsible

Teacher Certification

Dean's Office

# Benchmark II

Field Experience / Clinical Practice

# Benchmark II: Field Experience/Clinical Practice

- First Measure
  - Minimum GPA
- Responsible
  - Teacher Certification
  - Graduate Office

# Benchmark II: Field Experience/Clinical Practice

## ■ Second Measure

- Formative Assessment of Field Experience / Clinical Practice
  - Candidate Performance
  - Mentor Feedback
  - Notice of Concern

## ■ Artifacts

- Teacher Candidates
  - Candidate Work Sample
  - Rubric
- Other School Personnel
  - Reflection on Standards Rubric
  - Mentor Feedback Rubric

Responsible

Program/Department Level

# Benchmark II: Field Experience/Clinical Practice

## ■ Third Measure

- Candidate Effect on PK-12 Student Performance

## ■ Artifacts

- Candidate Work Sample
- Rubric

Responsible

Program/Department Level

# Benchmark II: Field Experience/Clinical Practice

## ■ Fourth Measure

### ■ Formative Assessment of Content

- Departmental Proficiency
- Diagnostic Exams

## ■ Artifacts

- Departmental Proficiency
- Diagnostic Exams

Responsible

Program/Department Level

# Benchmark II: Field Experience/Clinical Practice

## ■ Fifth Measure

### ■ Candidate Dispositions

- Mentor Assessment
- Peer Assessment

## ■ Artifacts

- Dispositions Checklist/Mentor
- Dispositions Checklist / Peer

## Responsible

Program/Department Level

# Benchmark III

Program Exit

# Benchmark III: Program Exit

- First Measure
  - Minimum GPA
- Responsible
  - Certification / Graduate Office

# Benchmark III: Program Exit

## ■ Second Measure

### ■ State Certification Exams

#### ■ Certification

- Field of Study
- Pedagogy

## ■ Artifacts

### ■ State Certification Exams

## Responsible

Unit/Elementary Assessment  
& Accountability

# Benchmark III: Program Exit

## ■ Third Measure

- Summative Assessment / Field Experience / Clinical Practice
  - Candidate Performance
  - Final Evaluations
  - Mentor Feedback

## ■ Artifacts

- Teacher Candidates
  - Candidate Work Sample
- Other School Personnel
  - Reflection on Standards
  - Final Evaluation Form
  - Thesis / Dissertation
  - Mentor Feedback Rubrics

## Responsible

Program/Department Level

# Benchmark III: Program Exit

## ■ Fourth Measure

- Candidate Effect on PK-12 Student Performance

## ■ Artifacts

- Candidate Work Sample

Responsible

Program / Department

# Benchmark III: Program Exit

## ■ Fifth Measure

- Candidate Program Completion Survey

## ■ Artifacts

- Program Completer Survey

Responsible

Program / Department

# Benchmark III: Program Exit

## ■ Sixth Measure

### ■ Candidate Dispositions

- Self-Assessment
- Mentor Assessment
- Written

## ■ Artifacts

- Dispositions Checklist
- Dispositions Checklist / Mentor
- Philosophy Paper

## Responsible

Program/Department Level

# Benchmark III: Program Exit

- Seventh Measure
  - Course Completion
    - Teaching Field GPA
    - Comprehensive Exams
- Responsible
  - Teacher Certification
  - Department

# Benchmark IV

**Follow-Up**  
(Post Grad Assessment)

# Benchmark IV: Follow-Up

## ■ First Measure

- Survey of First 3 Years of Practice
  - Employers

## ■ Artifacts

- Follow-Up Employer Survey

Responsible

Associate Dean's Office

# Benchmark IV: Follow-Up

## ■ Second Measure

- Survey of First 3 Years of Practice
  - Graduates / Program Completers

## ■ Artifacts

- Follow-Up Graduate / Program Completers Survey

## Responsible

Associate Dean's Office

# Benchmark IV: Follow-Up

## ■ Third Measure

- Candidate Effect on PK-12 Student Performance

## ■ Artifacts

- Follow-Up Survey
  - Employer
  - Graduate / Program Completers

## Responsible

Associate Dean's Office