

**PDS Advisory Board Meeting
May 10, 2006**

Dean Jacobson and Neill Armstrong gave a Power Point presentation over the history of SFA's partnership with area schools and the goals of a Professional Development School. After the presentation, the Dean asked board members to respond to the question – “what’s working now and what’s not working?”

Lynda Martin asked everyone to conceptualize a Professional Development School (PDS). She asked “what do you see at a PDS?”

Discussion followed:

1. University personnel working with principals, curriculum specialist, teachers, and superintendents on a regular schedule – for example, once a month
2. On the university side – site professors are given credit for being “on-call,” visit at least 4 times with Internships; SFA changes their programs/instruction because of what is happening in the public school classroom
3. Staff development and Action research is on-going; renew relationships and have a stronger partnership
4. With high stakes testing, school districts need high quality university students; this is a way to recruit local teacher candidates
5. The original vision between the school district and SFA looked like a medical model; a true partnership with “cutting edge” resources. This often hinges on the relationship between the principal and SFA faculty
6. A good connection is established at the elementary campus. That relationship needs to expand to the middle school and high school level.
7. Content specialists (math and science) come to school campuses and model/teach lessons – see what is going on in the ISD classrooms
8. Collaboration must be a win-win from both sides. Many have hired candidates to teach on their campuses; must build trust; both sides are giving
9. There are 2 types of sites – one with on-site adjunct faculty; one with supervisors – research should be done on which type is best; strengths and weaknesses of both.
10. The campus teachers must “buy in” for this to work

11. There was a time when teachers would not take interns, now they are requesting and beg for interns
12. Teachers need mentoring as far as what they need to do with the interns – how much freedom do they give, what are the expectations
13. Mentoring is a great opportunity for “teaming”
14. J. Pattillo worked with the Central Office in Lufkin to explain and match the district philosophy/campus philosophy with SFA’s expectations
15. The interns could also provide valuable feedback – they will be honest about what they are getting and not getting
16. Lufkin volunteered to host and facilitate a meeting with Lufkin/Huntington/Nacogdoches – the better job that is done with pre-service teachers – the better staff we have to hire

Dean Jacobson asked “what comes next?” He asked a show of hands (and fingers) to show the level of commitment each board member had – to move to a true PDS model.

It was unanimous (with all 5's) to commit to a PDS model.

The PDS Board will meet again in the fall.

J. Pattillo urged the members to not wait until fall to get the discussion started. She encouraged the members to go back to their schools and meet with teachers and staff and designate a time for interaction with SFA faculty.

Meeting adjourned at 5:10 p.m.