

Lesson Slice Instructions

1. The lesson slice is designed to provide you, the Intern, an opportunity to teach students, apply multiple assessment procedures, reflect upon your instructional experience, develop future plans for continued instruction, review learning outcomes, and critique a video of your teaching.
2. The lesson slice should focus upon a single concept lesson (unless multiple subject integration is necessitated). Your lesson must be videotaped, utilizing a blank videocassette or DVDR provided by you. The recording, the assessment instruments, the lesson plan, and all critique forms will be submitted together.
3. The intern should confer with the mentor teacher for lesson content and approval.
4. The lesson plan used for the lesson slice should follow an appropriate lesson design, employ multiple assessment procedures, and reflect best teaching practices. The most effective lessons are those that provide multiple teaching and learning strategies, as well as numerous opportunities for the intern and students to interact through questions, discussion, activities, etc.
5. SFA has provided cameras at all intern field sites. Please be sure to follow suggested checkout procedures. You are, naturally, welcome to use your own video camera for this assignment. Do keep these tips in mind:
 - ✓ Plan in advance to have your mentor teacher or another intern operate the camera for you
 - ✓ Use a cassette or DVDR that contains no other material
6. Assessment is a critical component in the teaching-learning cycle – gathering information, interpreting information, and then making decisions about whether and how to respond to that information, is a continuous process whose primary purpose is to improve student learning. As such, assessment components of your lesson slice will include the following:
 - ✓ A pre-assessment instrument or procedure
 - ✓ **Evidence of technology-enhanced recording of assessment data** (graphs, charts, etc.)
 - ✓ Formulation of a future plan for instruction grounded in analyses of assessment and lesson reflection

7. Lesson Slice Components: to insure a complete and meaningful lesson experience the following procedural guideline is offered so that you will be sure to meet all of the requirements for this assignment.

The lesson slice activity should include these components:

- ✓ Pre-lesson slice – includes 1) lesson slice approval form, 2) pre-assessment instrument or procedure, and 3) lesson plan
- ✓ Lesson slice – includes 1) implementation based on pre-assessment, 2) evidence of technology resources utilized in lesson, and 3) assessment data and means of recording for future use
- ✓ Post lesson slice – includes 1) reflection, e.g. analysis, evaluation and contemplation of instruction, 2) future plans, e.g. demonstration of assessment analysis and reflection for development of future instruction, 3) impact statement based upon data showing the achievement of students, e.g. sub-groups, whole-groups, and individuals, and lesson slice critiques (mentor teacher evaluation/peer critique/intern's self-evaluation)

8. Summary – If you feel “lost”, follow these steps:

- A. Discuss lesson ideas and requirements with your mentor teacher; get verbal consent for a topic and presentation date.
- B. Create your lesson plan and your pre-assessment instrument or procedure
- C. Have your mentor teacher fill out the Lesson Slice Approval Form
- D. Schedule a mini-conference with your site professor to discuss lesson plan; obtain his/her sign-off on plan
- E. Obtain camera following camera use guidelines
- F. Teach your lesson slice (pre-assessment, instruction, data collection)
- G. Complete post-lesson slice activities (reflection, future plans, impact statement, lesson slice critiques)
- H. Collect all materials and submit to course instructor

9. The lesson slice may be submitted at any time during the internship experience, but no later than the date posted in the course syllabus.