

**Field Experience/Clinical Practice  
 Student Teacher/Intern Evaluation  
 College of Education, Stephen F. Austin State University**

Name \_\_\_\_\_ Grade level/District/building \_\_\_\_\_ Date: \_\_\_\_\_

Grade Level (Circle) EC-4 4-8 8-12 EC-12 Mentor Teacher \_\_\_\_\_ University  
 Mentor \_\_\_\_\_  
 Observation Number (CIRCLE) 1 2 3 4 5 Final Evaluation

Directions: Use the following rating scale and place a number in the blank beside each indicator to assess the candidate's performance in each area:

3 = Exemplary      2 = Acceptable      1 = Unacceptable      0 = Not attempted/observed

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| <p>_____ <b>A. Assessment</b></p> <p>_____ Uses pre-assessments to determine baseline Vocabulary</p> <p>_____ Uses pre-assessments to determine IEP goal status</p> <p>_____ Uses pre-assessments to determine baseline knowledge</p> <p>_____ <b>B. Appropriate Instructional Planning</b></p> <p>_____ Expectations are high but include adequate support for success</p> <p>_____ Lesson steps carry students from low level to high level in step-by-step fashion</p> <p>_____ Vocabulary and language integrated effectively in all aspects of the lesson</p> <p>_____ Incorporates Deaf Role models into lessons on a regular basis</p> <p>_____ Authentic experiences provide background knowledge</p> <p>_____ <b>C. Positive Classroom Environment</b></p> <p>_____ Respects language differences among students</p> <p>_____ Promotes respect among subgroups of students (i.e. hard of hearing, oral, students with cochlear implants, children who sign)</p> <p>_____ Maintains assistive listening devices appropriately</p> <p>_____ <b>D. Responsive Instructional Communication</b></p> <p>_____ Adjusts communication to the needs of individual students (oral, signing, Signed English, ASL)</p> <p>_____ Maintains eye-contact with students.</p> <p>_____ Signs are accurate</p> <p>_____ Signed communication is fluent</p> <p>_____ Repeats the comments of oral students in order to give access to students who sign and repeats comments of signing students in order to give access to students who do not sign.</p> <p>_____ <b>D.2 Instructional Communication</b></p> <p>_____ Effectively manages simultaneous lessons at multiple levels</p> <p>_____ Visuals are abundant, engaging and accurately communicate concepts</p> <p>_____ Allows students appropriate processing time for answering questions</p> <p>_____ Provides ample opportunity for students to use language</p> | <p>Comments</p> <p>Comments</p> <p>Comments</p> <p>Comments</p> <p>Comments</p> <p>Comments</p> <p>Suggestions for Improvement</p> |
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Principal or Mentor Teacher

University Mentor

Student Teacher/PBIC Intern

Date

