

Some examples of candidates receiving feedback are in ELE 303: Teaching Mathematics and EC-4 Internship II (ECH 432L, ELE 301L, ELE 302L, ELE 303L).

ELE 303 Teaching Mathematics

Candidates receive feedback after completing and presenting a reflections paper related to an assigned article review on addressing diversity in the math classroom. Lesson plans and assessment plans submitted by candidates provide data on the ability of candidates to facilitate the instruction of diverse populations of learners. Candidates' reflections frequently reveal a budding awareness of methods of working with diverse populations and incorporating diversity into their curricula. Furthermore, candidate reflections often include statements advocating awareness of diversity in the classroom and the incorporation of diversity into curricula.

EC-4 Internship II (ECH 432L, ELE 301L, ELE 302L, ELE 303L)

Multiple classroom/small group observations and evaluations (per candidate) are conducted by each site professor for the purpose of assessing effective teaching methods and appropriate methods of facilitating student learning for all students. Teacher candidates are provided with specific feedback after each observation. Candidates and faculty regularly discuss seized opportunities, areas of proficiency, and suggestions for improvement (based on observation). Overall, candidates consistently rate as proficient in proficiencies related to diversity.