

Teaching and Assessing the Diversity Proficiencies in the COE Conceptual Framework

Conceptual Framework Diversity Proficiencies	Program	Course Introduced	Course Assessed	How Assessed	Unit Assessment	Examples of Statements in Scoring Guides
The candidate demonstrates understanding of how all children/youth learn and develop intellectually, physically, socially, and emotionally while appreciating individual variation within each area of development.	EC-4	EPS 380 RDG 318 RDG 314 ECH 328	EPS 380 RDG 318 RDG 314 ECH 328	Multi-factored Exam Quizzes & Exams Selection of Appropriate Genres Exam	Benchmark I: Initial Disposition	<i>By Candidate:</i> "I respect variety in people (talents, perspectives, backgrounds, cultures, and interests)."
	4-8	EPS 380 RG 318 RDG 314 MLG 400 MLG 403	EPS 380 RDG 318 RDG 314 MLG 400 MLG 403	Multi-factored Exam Quizzes & Exams Selection of Appropriate Genres Case Study Work Sample	Benchmark II: Candidate Work Sample Rubric Formative	<i>By Professor:</i> "The candidate selects or designs high quality pre-assessment instruments/procedures which provide useful instructional information that is related to the targeted objectives and appreciates individual variation in student learning."
	Special Ed Kinesiology	EPS 380 KIN 120 KIN 332 KIN 470 KIN 487 EPS 380	EPS 380 KIN 120 KIN 332 KIN 470 KIN 487 EPS 380	Multi-factored Exams Exam Lesson Plans, Exams Case Studies Exams Disability Stories Multi-factored Exams	Benchmark III: Dispositions Assessment	<i>By Candidate and District Mentor:</i> "I respect variety in people (talents, perspectives, backgrounds, cultures, and interests)."
	All Secondary Ed Advanced	EPS 380 SED 370	EPS 380 SED 372	Multi-factored Exams Journal Reflections		
	Visually Impaired	SPE 515	SPE 515 SPE 551 SPE 552	Exam Learning Activity Participation in class discussion	Benchmark II: Field Experience/Clinical Practice Evaluation	<i>By District and University Mentor:</i> "The candidate uses authentic, ongoing assessment during instruction and encourages self-assessment and indicates an appreciation of individual variation."
	ECH Advanced	ECH 528 ECH 532	ECH 528 ECH 532	Project Project		
	Reading Specialist	RDG 501	RDG 501	Literacy Projects, Research Papers		
	ESL/Bilingual	ELE 505	ELE 507	Teaching Materials		
	School Counseling	COU 535	COU 535	Exam		
	School Psychology	EPS 563	EPS 563	Exam		
	Educational Diagnostician	EPS 544	EPS 571	Unit and Exam		
	Principal Superintendent	AED 513 AED 594	AED 549 AED 594	Develop Training Packet Data Analysis		

Conceptual Framework Diversity Proficiencies	Program	Course Introduced	Course Assessed	How Assessed	Unit Assessment	Examples of Statements in Scoring Guides
The candidate demonstrates understanding of the influence of social class, gender, race, ethnicity, talents, disabilities, religion, and geographic location and values diversity in children/youth, families, and the community.	EC-4	RDG 318 RDG 314 ECH 332 ELE 352 ECH 432 ELE 302 EPS 380	RDG 318 RDG 314 ECH 332 ELE 352 ECH 432 ELE 302 EPS 380	Reading Assignment, Final Exam, Essay Selection of Appropriate Genres Exam Work Sample Exam Exam Project Multi -factored Exams	Benchmark I: Initial Disposition	<i>By Candidate:</i> "I appreciate and value human diversity in word and action toward others (classmates, University agents, teachers and students in field experiences, community members)." "I respect variety in people (talents, perspectives, backgrounds, cultures, and interests)." "I demonstrate respect for cultural norms, by adhering to policies and procedures of the course, University and field sites."
	4-8 Middle Level	RDG 318 RDG 314 MLG 400 MLG 403 EPS 380	RDG 318 *RDG 314 MLG 400 MLG 403 EPS 380	Reading Assignment, Final Exam, Essay Selection of Appropriate Genres Case Study Work Sample Multi-factored Exams	Benchmark II: Candidate Work Sample Rubric Formative	<i>By Professor:</i> " There is reflective evidence regarding the integration of knowledge of the learner, candidate dispositions, content and the needs of diverse learning including English language learners."
	All Secondary Ed	SED 450 EPS 380	SED 450 EPS 380	Journal Multi-factored Exams	Benchmark III: Program Completer Survey	<i>By Candidate and District Mentor:</i> "Demonstrate understanding of the influences of diversity (social class, gender, race, ethnicity, talents, disabilities, religion, and geographic location) upon children/youth, families, and the community." "Participate in activities that serve children/youth, families, and the community."
	Kinesiology	KIN 120 KIN 332 KIN 470 KIN 487 EPS 380	KIN 120 KIN 332 KIN 470 KIN 487 EPS 380	Exam Lesson Plans Case Studies, Exams Disability Stories Multi-factored Exams		
	Special Ed	EPS 380	EPS 380	Multi-factored Exams		
	Advanced					
	Advanced Reading Specialist	RDG 502	RDG 502	Learning Activity		
	ECH Advanced	ECH 535	ECH 535	Exam	Benchmark III: Dispositions Assessment	<i>By Candidate and District Mentor:</i> "I appreciate and value human diversity in word and action toward others (classmates, University agents, teachers and students in field experiences, community members)." "I respect variety in people (talents, perspectives, backgrounds, cultures, and interests)." "I demonstrate respect for cultural norms, by adhering to policies and procedures of the course, University and field sites."
	School Counseling	COU 535	COU 535	Exam		
	School Psychology	EPS 563	EPS 563	Exam		
	Educational Diagnostician	EPS 544 ELE 505 ELE 506	EPS 571 ELE 505 ELE 506	Unit and Exam Exam Exam		
	ESL/Bilingual	ELE 505	ELE 507	Teaching Materials		
	Principal	AED 513	AED 513	CIP Analysis	Benchmark III: Field Experience/Cl inical Practice Evaluation	<i>By District and University Mentor:</i> "Additionally the candidate displays a desire to become an active and contributing member of the profession and professional organizations and to advocate for all children and youth." "Candidate utilizes technology in the creation of data tables, charts, graphs, etc. to identify needs of all learners and to plan future assessment."
	Superintendent	AED 594	AED 594	Data Analysis		
	Visually Impaired	SPE 515	SPE 515 SPE 551 SPE 552	Exam Learning Activity Participation in class discussion		

					<p>Benchmark III: Program Evaluation</p> <p><i>By District Mentor,</i> " Demonstrate understanding of the influences of diversity (social class, gender, race, ethnicity, talents, disabilities, religion, and geographic location) upon children/youth, families, and the community."</p>
					<p>Benchmark III: Philosophy Paper</p> <p><i>By Professor:</i> "Candidate strongly demonstrates dispositions which reflect commitment to children, families, schools, the community and to the profession. Content reflects strong affinity to the Unit's values of academic excellence, life-long learning, collaboration, openness, integrity, and service."</p>
					<p>Benchmark IV: Follow Up</p> <p>"The response fully evaluates personal values in relationship to the Unit's values."</p> <p><i>By Candidate,</i> " How well did SFASU prepare you to do the following: Demonstrate understanding of the influences of diversity (social class, gender, race, ethnicity, talents, disabilities, religion, and geographic location) upon children/youth, families, and the community."</p>

Conceptual Framework Diversity Proficiencies	Program	Course Introduced	Course Assessed	How Assessed	Unit Assessment	Examples of Statements in Scoring Guides
The candidate understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to learners from diverse cultural backgrounds and with exceptionalities.	EC-4	RDG 318 RDG 314 ELE 351 ELE 302 EPS 380 SPE 329	RDG 318 *RDG 314 ELE 351 ELE 302 EPS 380 SPE 329	Quiz, Final Exam, Essay, Running Record Exam Work Sample Project Multi-factored Exams Multi-factored Exams	Benchmark I: Initial Disposition	<i>By Candidate:</i> "Recognizes the impact of nonverbal communication." "Makes others feel valued for their potential as people." "I demonstrate respect for cultural norms, by adhering to policies and procedures of the course, University, and field sites."
	4-8 Middle Level	RDG 318 RDG 314 MLG 402 MLG 403 EPS 380 SPE 329	RDG 318 *RDG 314 MLG 402 MLG 403 EPS 380 SPE 329	Quiz, Final Exam, Essay, Running Record Exam Learning Center Station Work Sample Multi-factored Exams Multi-factored Exams	Benchmark II: Candidate Work Sample Rubric Formative	<i>By Professor:</i> Based on pre-assessment, the candidate plans appropriate, well-structured, and creative activities, that are aligned with the targeted objectives and offer instructional opportunities that are adapted to diverse learners
	All Secondary Ed	SED 370 EPS 380 SPE 329	SED 370 EPS 380 SPE 329	Ethnographic Observations Multi-factored Exams Multi-factored Exams	Benchmark III: Program Completer Survey	<i>By Candidate,</i> "Participate in activities that serve children youth, families, and the community." <i>By District Mentor,</i> "How well is your SFASU candidate prepared to...Participate in activities that serve children youth, families, and the community?"
	Kinesiology	KIN 120 KIN 332 KIN 470 KIN 487	KIN 120 KIN 332 KIN 470 KIN 487	Exam Lesson Plans Case Studies, Exams Disability Stories	Benchmark III: Dispositions Assessment	<i>By Candidate,</i> " I make others feel valued for teir potential as people. I respect variety in people (talents, perspectives, backgrounds, cultures, and interests)."
	Special Ed.	EPS 380 SPE 329	EPS 380 SPE 329	Multi-factored Exams Multi-factored Exams	Benchmark III: Field Experience/CI inical Practice Evaluation	<i>By District and University Mentor:</i> "The candidate communicates very effectively, uses accurate and appropriate language which includes verbal, nonverbal and written ...exhibits highly effective interpersonal skills, extends students' thinking... utilizes effective questioning strategies, engages students in learning, creates actively engaging lessons using a variety of materials, resources and technology, links content to prior knowledge, sets appropriate lesson pace, engages all students, encourages students' self-motivation, and provides appropriate and immediate feedback to students, promotes students ability to use feedback, bases feedback on high expectations for all students, demonstrates flexibility and responsiveness, responds appropriately to various learning situations...ensures students' success through alternative instructional approaches.
	Advanced					<i>By Professor:</i> "Candidate strongly demonstrates
	Advanced Reading Specialist	RDG 503	RDG 503	Case Study		
	ECH Advanced	ECH 531 ECH 535	ECH 531 ECH 535	Exam Exam		
	School Counseling	COU 535	COU 535	Project and Exam		
	Educational Diagnostician	EPS 544 ELE 505 ELE 506	EPS 571 ELE 505 ELE 506	Exam and Unit Exam Exam		
	School Psychology	EPS 563 COU 535	EPS 563 COU 535	Exam		
	ESL/Bilingual	ELE 505	ELE 507	Teaching Materials		
	Principal	AED 513	AED 516	CIP Critique		
	Superintendent	AED 594	AED 594	Develop Intervention Plan		
	Visually Impaired	SPE 515	SPE 515 SPE 551 SPE 552 SPE 558	Class Discussion Learning Activities Exams Actual hands on teaching of students		

					Benchmark III: Philosophy Paper	dispositions which reflect commitment to children, families, schools, the community and to the profession. Content reflects strong affinity to the Unit's values of ... openness...The response fully evaluates personal values in relationship to the Unit's values."
					Benchmark III: Program Evaluation	<p><i>By Candidate and District Mentor, "Participate in activities that serve children/youth, families, and the community."</i></p> <p><i>By Employers: "Rate the educator's performance: How well is SFASU preparing graduates</i></p>
					Benchmark I: Follow Up	<p>to...Participate in activities that serve children/youth, families, and the community"</p> <p>By District and University Mentor, "The candidate offers instructional opportunities that are adapted to diverse learners and English language learners."</p>

Conceptual Framework Diversity Proficiencies	Program	Course Introduced	Course Assessed	How Assessed	Unit Assessment	Examples of Statements in Scoring Guides
The candidate knows about the process of language and second language acquisition and about strategies to support the learning of students whose first language is not English.	EC-4	RDG 314 ECH 332 RDG 415 SPE 329	*RDG 314 ECH 332 RDG 415 SPE 329	*Leveling Book Assignment Exam Quiz over Content Multi-factored Exams	Benchmark I: Initial Disposition	<i>By Candidate:</i> "I recognize the impact of nonverbal communication." "I respect variety in people (talents, perspectives, backgrounds, culture, and interests).
	4-8 Middle Level	RDG 314 SPE 329	RDG 314 MLG 403 SPE 329	Leveling Book Assignment Work Sample Multi-factored Exams		
	All Secondary Ed	SED 372 SPE 329	SED 372 SPE 329	Journal Article Critique Multi-factored Exams	Benchmark II: Candidate Work Sample Rubric Formative	<i>By Professor:</i> "The candidate offers instructional opportunities that are adapted to diverse learners and to English language learners."
	Special Ed	SPE 329	SPE 329	Multi-factored Exams		
	Advanced					
	Advanced Reading Specialist	RDG 502	RDG 502	Learning Activity, Strategies File	Benchmark III: Field Experience/ Clinical Practice Evaluation	<i>By District and University Mentor:</i> "...ensures student's success through alternative instructional approaches.The candidate effectively communicates with parents, colleagues, and others." "Learning profiles are well-developed, complete, and accurate. The candidate evaluates how each individual and subgroup has performed on each objective/outcome and compiles the data for analysis and evaluation."
	School Counseling	COU 535 COU 524	COU 535	Exam Project		
	School Psychologist	COU 563 COU 535	EPS 563 COU 535	Exam		
	Educational Diagnostician	EPS 544 ELE 505 ELE 506	EPS 571 ELE 505 ELE 506	Exam and Unit Exam Exam		
	Principal	AED 513	AED 516	CIP Analysis		
	Superintendent	AED 594	AED 594	Data Analysis		
	ESL/Bilingual	ELE 505	ELE 507	Teaching Materials		

Conceptual Framework Diversity Proficiencies	Program	Course Introduced	Course Assessed	How Assessed	Unit Assessment	Examples of Statements in Scoring Guides
The candidate understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.	EC-4	RDG 318 RDG 314 ECH 331 EPS 380	RDG 318 *RDG 314 ECH 331 Internship I Internship II EPS 380	Final & essay Literature Circles Exam Weekly Plans Work Sample Weekly Plans Work Sample Multi-factored Exams	Benchmark I: Initial Disposition	<i>By Candidate:</i> "Openness to new ideas, to culturally diverse people, and to innovation and change" "Appreciates and values human diversity in words and actions toward others (classmates, University agents, teachers and students in field experiences, community members.)" "Respects variety in people (talents, perspectives, backgrounds, cultures, and interests)." "Recognizes own biases and suspends judgmental thinking." "Serves by advocating for children/youth, for families, and for the profession."
	4-8 Middle Level	RDG 318 RDG 314 MLG 402 EPS 380	RDG 318 *RDG 314 MLG 402 MLG 403 EPS 380	Final & essay Literature Circles Lesson Plan Work Sample Multi-factored Exams		
	Kinesiology	KIN 332 KIN 487	KIN 332 KIN 487	Lesson Plans, Exam Disability Stories		
	All Secondary Ed	SED 372 EPS 380	SED 372 EPS 380	Journal Article Critique		
	Special Ed	EPS 380	EPS 380	Multi-factored Exams	Benchmark II: Candidate Work Sample Rubric Formative	<i>By Professor:</i> "Based on pre-assessment, the candidate plans appropriate, well-structured, and creative activities, that are aligned with the targeted objectives and offer instructional opportunities that are adapted to diverse learners."
	Advanced					
	School Counseling	COU 535 COU 524	COU 535 COU 524	Exam Project		
	School Psychology	EPS 563 COU 535	EPS 563 EPS 535	Exam Project	Benchmark III: Dispositions Assessment Benchmark	<i>By Candidate and District Mentor:</i> "Openness to new ideas, to culturally diverse people, and to innovation and change" "Appreciates and values human diversity in words and actions toward others (classmates, University agents, teachers and students in field experiences, community members.)" "Respects variety in people (talents, perspectives, backgrounds, cultures, and interests)." "Recognizes own biases and suspends judgmental thinking." "Serves by advocating for children/youth, for families, and for the profession."
	Educational Diagnostician	EPS 544	EPS 571	Exam		
	ESL/Bilingual	ELE 505	ELE 507	Teaching Materials		
	Principal	AED 513	AED 549	Develop CIP Interventions		
	Superintendent	AED 594	AED 594	Develop Intervention Plans		
	Visually Impaired	SPE 515	SPE 515 SPE 551 SPE 552 SPE 558	Class Discussion Learning Activities Exams Actual hands on teaching of students		
					III: Field Experience/ Clinical Practice Evaluation	<i>By District and University Mentor:</i> "...ensures student's success through alternative instructional approaches.The candidate effectively communicates with parents, colleagues, and others."

*Course change-will be implemented in the fall.