

Stephen F. Austin State University
Application for the Middle Level Grades - MLG 4-8
Distance Education Completion Program

Name _____

Address _____

(City) (State) (Zip Code)

Social Security Number _____ Home Phone Number _____

Work Phone Number _____ E-Mail Work _____

Cell Phone Number _____ E-Mail Home _____

Are you currently working as a paraprofessional? _____ School Name _____

Location _____ School Phone Extension _____ Grade Level _____

Do you receive the Educational Aide Exemption Scholarship? _____

REQUIREMENTS FOR ADMISSION TO THIS PROGRAM

1. Self discipline and technological skills
2. GPA of 3.0 in approved 45 hours of specified courses
3. Prior or current experiences with children and access to an 4-8 classroom for field experience
4. Commitment to four trips to Nacogdoches, Texas, to coincide with laboratory courses

PRIORITIES FOR ADMISSION TO THIS PROGRAM

1. Priority will be given to applicants who are currently serving as paraprofessionals in fourth through eighth grade classrooms, but other students are encouraged to apply if they meet requirements listed below.
2. Priority will also be given to students living sixty miles or more from campus or having other circumstances limiting the ability for on-campus instruction including but not limited to:
 - a. head of household with dependents,
 - b. fulltime job,
 - c. primary care provider for family or other dependents, or
 - d. other extenuating circumstances.
3. Priority will also be given to students who exhibit exemplary writing skills reflected in this application.

APPLICANT AGREEMENT

1. I agree to take all SFA courses online. The content in the regular face-to-face courses is configured in a different manner.
2. I will be able to come to the SFASU campus in Nacogdoches, at my own expense, one trip per semester, not to exceed three days in any given trip for labs and workshops related to courses.
3. I realize the courses in this program must be taken in a specified sequence.
4. I have access to a computer, scanner, and Microsoft Office software, digital camera and video camera.
5. I have access to middle-level classrooms and children and can get permission to videotape demonstrating my teaching skills.
6. I understand that all rules, policies and requirements of the University, College of Education, and Department of Elementary Education shall apply to student admission and continuance in the program.
7. I certify that the above information is true and correct.

 SIGNATURE OF APPLICANT

 DATE

Middle Level Grades - MLG 4-8

Distance Education Completion Program Information

We highly recommend **face-to-face courses** and think these courses best serve most students. Observation/teaching experiences in the University Charter School provide exemplary models for future teachers. Often, however, dedicated students must find other avenues of preparation in order to pursue their career goals. This online program is one that **paraprofessionals** and qualifying students may choose in order to complete a bachelor's degree and become certified to teach fourth through eighth grades. To provide teacher candidates with exemplary classroom experiences, they must come to Stephen F. Austin State University and observe/participate in the University Charter School classrooms and in workshops related to courses for **one to three days**. Only one trip to campus per semester will be necessary.

The SFASU courses must be taken in a specified sequence. Candidates may take twelve to fourteen hours per semester. (A candidate may wish to take only six to eight hours per semester, but would continue to take the courses in sequence.) The program is designed so the online courses required to complete the degree could be completed in five semesters excluding summers. Additional courses from community colleges could be taken during summers.

Personal Information-Written Responses

Using a separate sheet, please respond, in writing, to the following questions. Be sure to type/word process your list of answers and restate each question in your document. Attach the prepared sheet to the application.

1. What is your overall GPA?
2. Why do you want to be in this online program?
3. Which factors prohibit you from taking courses on campus?
4. Where do you live? Is this more than sixty miles away from campus?
5. Share your prior experience working with children (including your own.)
6. Describe your technological skills.
7. Explain your experience with web-enhanced or online courses.
8. List software that you use.
9. Do you have access to a computer, Microsoft Office software, and a scanner?
10. Do you have access to a video camera and digital camera?

Steps to be Completed for Admission to the Program and University

- _____ Apply for admission to the **MLG 4-8 Completion Program**.
(Admission to the program is contingent upon admission to the University.)
- _____ Apply for admission to Stephen F. Austin State University. <http://www.sfasu.edu/admissions/transfer/>
- _____ Apply for financial aid if needed. <http://www2.sfasu.edu/aid/>
- _____ Be advised by the Coordinator of this program, Michelle Williams, <mlgonline@sfasu.edu>
- _____ Meet the criteria for admission to Teacher Education at approximately 66 credit hours.

To complete a MLG 4-8 Program requires 120-122 hours. All rules, policies and requirements of the University, College of Education, and Department of Elementary Education shall apply to student admission and continuance in the program.

Please visit the Website for this program at:

<http://www.sfasu.edu/education/departments/elementary/areasofstudy/mlgdist.asp>

Please submit your completed application, your written responses, signed agreement from page one, along with all unofficial transcripts (copies are acceptable) to:

**Mrs. Michelle Williams
Stephen F. Austin State University
Department of Elementary Education
P.O. Box 13017 – SFA Station
Nacogdoches, TX 75962**

**Email: mlgonline@sfasu.edu
Phone: (936) 468-1597
Fax: (936) 468-1701**

TRANSFER COURSES

SFA Transfer-Student Policy: A maximum of 66 credit hours from the degree requirements plus the 2 credit hours of physical education may be transferred from a Community College.

Program Policy: 66 credit hours from the following specified courses may be taken at local community colleges and transferred to SFA.

A total of 45 hours from the following list must be completed to be eligible to apply for the program.

* Please insert your grade earned for all completed courses.

AREA	SFA COURSE	CC COURSE	CREDIT HOURS	SFA'S DESCRIPTION	* GRADE	
COMMUNICATIONS 12-13 hrs	ENG 131	ENGL 1301	3	Composition; Rhetoric and Argument		
	ENG 132	ENGL 1302	3	Composition and Rhetoric: Critical and Analytical		
	COM 111 AND	SPCH 1315 AND	3	Public Speaking AND		
	SPA 131 + L OR	SPAN 1411 OR	3-4	Elementary Spanish I (or Other Foreign Language) OR		
	ENG 273	ENGL 2311		Technical & Scientific Writing		
	MATHEMATICS 9 hrs	MTH 127	MATH 1350	3	Introduction to Math for Elementary Teachers	
MTH 128		MATH 1351	3	Intermediate Math For Elementary Teachers		
MTH 138		MATH 1314	3	College Algebra		
CHE 111 + L OR		CHEM 1305 OR	4	Introductory Chemistry I OR		
PHY 101 + L AND	PHYS 1405 AND	General Physics I AND				
NATURAL SCIENCES 8 hrs	BIO 121 + L OR	BIOL 1408 OR	4	Concepts of Biology OR		
	GOL 131 + L	GEOL 1403		Introductory Geology		
	HUMANITIES & VISUAL & PERFORMING ARTS 6 hrs	ART 280	ARTS 1301	3	Art Appreciation	
		ENG _____	ENG _____	3	Third semester of English (must be Literature; Sophomore Level)	
SOCIAL & BEHAVIORAL SCIENCES 15 hrs	HIS 133	HIST 1301	3	U.S. History Survey: 1000-1877		
	HIS 134	HIST 1302	3	U.S. History Survey; 1877 Present		
	PSC 141	GOVT 2301 or 2305	3	Intro. to American Government: Theory & Politics		
	PSC 142	GOVT 2302 or 2306	3	Intro. to American Government: Structure & Functions		
	GEO 131	GEOG 1303	3	World Regional Geography		
EDUC 6 hrs	MLG 400	EDUC 1301	3	Case Studies/Mid-Level Students		
	EPS 380	EDUC 2301	3	Educational Psychology		
KINESIOLOGY 2 hrs	KIN		2	Any activity course		
COLLEGES ATTENDED:					Credit hours earned	
1.			Credit hours earned			
2.			Credit hours earned			
3.						