

HEAD START ACT

Sec. 648A STAFF QUALIFICATIONS AND DEVELOPMENT [42 U.S.C. 9843a]

(1) PROFESSIONAL REQUIREMENTS - The Secretary shall ensure that each Head Start classroom in a center-based program is assigned 1 teacher who has demonstrated competency to perform functions that include--

(A) planning and implementing learning experiences that advance the intellectual and physical development of children, including improving the readiness of children for school by developing their literacy, phonemic, and print awareness, their understanding and use of language, their understanding and use of increasingly complex and varied vocabulary, their appreciation of books, their understanding of early math and early science, their problem-solving abilities, and their approaches to learning	
HMS 443 - Infant Growth and Development	HMS 373 - Occupational FCS
RDG 318 - Early Literacy Development	HMS 400 – Senior Seminar
ECH 331 - Child-Centered Environments	
(B) establishing and maintaining a safe, healthy learning environment	
ECH 331 - Child-Centered Environments	HMS 443 - Infant Growth and Development
HMS 373 - Occupational FCS	HMS 460 - Housing and Furnishing
HMS 300 - Leadership in Human Sciences	HMS 400 – Senior Seminar
HMS 340 - Family Approach to Middle Childhood/Adolescent Development	
(C) supporting the social and emotional development of children	
ECH 331 - Child-Centered Environments	HMS 443 - Infant Growth and Development
HMS 459 - Family Development	HMS 336 - Adult Development in the Family Context
HMS 441 - The Contemporary Family	HMS 373 - Occupational FCS
HMS 400 – Senior Seminar	HMS 340 - Family Approach to Middle Childhood/Adolescent Development
(D) encouraging the involvement of the families of the children in a Head Start program and supporting the development of relationships between children and their families	
HMS 300 - Leadership in Human Sciences	HMS 353 - Parenting
HMS 441 - The Contemporary Family	HMS 340 - Family Approach to Middle Childhood/Adolescent Development
HMS 336 - Adult Development in the Family Context	HMS 373 - Occupational FCS
HMS 459 - Family Development	HMS 400 – Senior Seminar
HMS 440 – Consumer Problems	

BRIEF COURSE DESCRIPTIONS

HMS 300. Leadership in Human Sciences - Focus on leadership functions, protocol, etiquette, ethics and public policy for working in the human sciences related professions.

HMS 336. Adult Development in the Family Context - Investigation of the developmental changes of individuals in families from adolescence to death. Content includes physical, emotional, cognitive, social, and moral and personality development.

HMS 340. Family Approach to Middle Childhood/Adolescent Development - An in-depth study of developmental changes during middle childhood and adolescent years. Content includes physical growth and maturation, cognitive development processes and social relationships with family and peers.

HMS 353. Parenting - Practical approach to the process of parenting with a focus on effective parenting strategies from infancy through adolescence.

HMS 373. Occupational FCS - Overview of industry-related content of Family and Consumer Sciences Programs.

HMS 400. Senior Seminar - Interaction with professionals and industry executives.

HMS 440. Consumer Problems – Study of the role of the consumer in the marketplace; emphasis on priorities, decision making, consumer protection.

HMS 441. The Contemporary Family - The role of the family, the environment in which the family functions and its relationship to the quality of life; families as agents for change; intergenerational studies.

HMS 443. Infant Growth and Development - Impact of early experience on human development; prenatal, neonatal and infant growth and development.

HMS 459. Family Development - Emphasis upon demands of successful living as an aid in coping effectively with the problems of family life.

HMS 460. Housing and Furnishing - Study of environmental space, including climate control, lighting, building and interior materials, construction, costs, furnishings, estimating, finishes, and psychological, physiological and emotional factors.

RDG 318. Early Literacy Development - A study of early literacy, assessment, and instruction.

ECH 331. Child-Centered Environments - Study of child-centered environments including an in-depth look at learning centers with an emphasis on preview and review of learning center activities, daily schedules and room arrangements. Focus is on learning environments for preschool ages. Lab requirement waived for students in the Head Start Completer Program