

Required Courses for the Major

HMS 300. Leadership in Human Sciences - Focus on leadership functions, protocol, etiquette, ethics and public policy for working in the human sciences related professions.

HMS 336. Adult Development in the Family Context - Investigation of the developmental changes of individuals in families from adolescence to death. Content includes physical, emotional, cognitive, social, and moral and personality development.

HMS 340. Family Approach to Middle Childhood/Adolescent Development - An in-depth study of developmental changes during middle childhood and adolescent years. Content includes physical growth and maturation, cognitive development processes and social relationships with family and peers.

HMS 353. Parenting - Practical approach to the process of parenting with a focus on effective parenting strategies from infancy through adolescence.

HMS 373. Occupational FCS - Overview of industry-related content of Family and Consumer Sciences Programs.

HMS 400. Senior Seminar - Interaction with professionals and industry executives.

HMS 440. Consumer Problems – Study of the role of the consumer in the marketplace; emphasis on priorities, decision making, consumer protection.

HMS 441. The Contemporary Family - The role of the family, the environment in which the family functions and its relationship to the quality of life; families as agents for change; intergenerational studies.

HMS 443. Infant Growth and Development - Impact of early experience on human development; prenatal, neonatal and infant growth and development.

HMS 459. Family Development - Emphasis upon demands of successful living as an aid in coping effectively with the problems of family life.

HMS 460. Housing and Furnishing - Study of environmental space, including climate control, lighting, building and interior materials, construction, costs, furnishings, estimating, finishes, and psychological, physiological and emotional factors.

RDG 318. Early Literacy Development - A study of early literacy, assessment, and instruction.

ECH 331. Child-Centered Environments - Study of child-centered environments including an in-depth look at learning centers with an emphasis on preview and review of learning center activities, daily schedules and room arrangements. Focus is on learning environments for preschool ages. Lab requirement waived for students in the Head Start Completer Program