



COLLEGE OF EDUCATION

"The College of Choice"

Stephen F. Austin State University
Nacogdoches, Texas

Annual Report
2004-2005

A MESSAGE FROM THE DEAN



It is with great pleasure that I add my comments to the beginning of our 2004-05 College of Education Annual Report and to once again express my appreciation to all who have contributed to a very successful year. In my comments last year, I expressed a hope that the energy generated last year would continue into this -- and it did exponentially!

The College of Education continues to add program options and students -- with a current enrollment of more than 3,300 majors. Our increasingly expanding distance education programs are reaching more individuals in Texas and throughout the world. Our faculty continue to be recognized for their excellence in teaching, research, and service by receiving local, state, and national awards. Many have been elected officers or appointed to prestigious professional organizations and boards. Our students pursuing educator certifications lead the state this year in their performance on state certification exams. Our interns and graduates in all programs continue to be heavily recruited by employers seeking quality personnel. Grant funding increased to new levels this year with the college holding more than \$11 million in contracts for research, service and teaching efforts. Departmental reorganization within the college occurred in January when the Department of Agriculture moved to the Arthur Temple College of Forestry and Agriculture. We will miss the close association we had with agriculture but realize the great potential that exists by combining these two great areas of study into one college.

This year, I had the opportunity to visit more than 20 school districts and community colleges throughout East Texas and elsewhere in an effort to continue to bind us into a community serving children, youth, and adults in meeting their education needs. I am continually impressed with the dedicated service and quality teaching that is occurring -- and the strong desire to provide an excellent education experience for all by working together to reach that common goal.

Yes, the College of Education has indeed had an exemplary year full of exciting activities and accomplishments, many of which are highlighted in this report. I invite you to read, enjoy, and celebrate with us. This coming year looks to be even better as we launch our new Strategic '08 Plan, which will serve to guide our future efforts and measure our accomplishments.

COLLEGE OF EDUCATION

STEPHEN F. AUSTIN STATE UNIVERSITY

Dean's Office

DEAN *Dr. John Jacobson*

ASSOCIATE DEAN *Dr. Melanie Jephson*

Departments and Chairs

AGRICULTURE

Dr. Dale Perritt

ELEMENTARY EDUCATION

Dr. Janice Pattillo

HUMAN SCIENCES

Dr. Lynda J. Martin

HUMAN SERVICES

Mr. Bill Bryan

KINESIOLOGY AND HEALTH SCIENCE

Dr. Mel E. Finkenberg

SECONDARY EDUCATION AND
EDUCATIONAL LEADERSHIP

Dr. Betty Alford

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College of Education Leadership Team

(left to right) Row 1 - Melanie Jephson;
Row 2 - Mel Finkenberg, Bill Bryan,
Lynda Martin, John Jacobson;
Row 3 - Dale Perritt, Betty Alford, Janice Pattillo



HIGHLIGHTS FROM THE DEAN

The College of Education continues to experience success in many areas. Specifically, we are proud to highlight:

- COE created a new vision and mission, articulated our values and established the goals that will guide us in the coming years.
- Our continuous improvement process of taking our new vision, mission, core values, and goals established last year and crafting a new COE Strategic '08 plan that aligns with the SFA's '08 plan.
- The dedication of the university's sports medicine and academic facility which supports our new master's athletic training degree and is jointly used by athletics.
- The COE's expanded distance education courses and programs, which includes a new Board of Regent's approved baccalaureate degree with EC-4th grade teacher certification, and increased Web-based courses in all departments.
- The systematic assessment of the delivery of our courses through our improved online student course evaluation system that began last year.
- The success of our graduates as they continue to lead the state in passing state educator certification exams.
- The full accreditation of the college by NCATE and all academic programs in the college being accredited by national accreditation bodies.
- Enrollment continues to increase in the College of Education. Headcount is up 11 percent since fall 2002. Summer 2005 headcount was up seven percent from summer 2004.
- Community college collaborations were increased significantly. The college is working with more than 30 community college partners throughout Texas to help provide an easier transition from community college to the university.
- The college's Center for Educational Partnerships was reorganized into a P-12 Advisory Council. The first meeting of the newly formed council was held in spring 2005.
- Grants submitted and funded have increase dramatically. Grant expenditures increased by 19.7 percent from the previous year. The college currently has more than \$17 million in grants and contracts.
- A College of Education Research Council was created to support faculty in seeking research funding.
- A College of Education Student Recruiting Council was created to help with recruiting and retention activities.
- Several College of Education faculty were recognized for their research, service and teaching accomplishments. Awards included the prestigious Regent's Professor, Excellence in Teaching and Faculty Achievement Award in Research.
- College and department tenure policies were rewritten and approved to include clear expectations and procedures for tenuring faculty.
- A proposal was submitted to the State Legislature for a \$22.5 million East Texas Early Childhood Research and Development Center.
- Started phasing in a new College of Education Student Service (advising) Center to serve as a "one-stop-shopping" experience for student services.
- Partnered with Neuhaus Education Center in Houston, Nacogdoches ISD, and the TLL Temple Foundation to help prepare East Texas teachers to work with children who have dyslexia and other literacy problems.
- Working with Longview ISD in preparing teachers for Longview ISD's early childhood Montessori school.
- Our 22 instruction, research and service centers and projects served more than 53,000 individuals.

VISION, MISSION AND CORE VALUES

VISION

The College of Education at Stephen F. Austin State University will be the college of choice for students striving to achieve professional excellence through exemplary programs that are recognized at state, national and international levels.

MISSION

The mission of the College of Education is to prepare competent, successful, caring and enthusiastic professionals dedicated to responsible service, leadership and continued professional and intellectual development.



CORE VALUES

In the College of Education at Stephen F. Austin State University, we value and are committed to:

- academic excellence through critical, reflective and creative thinking
- life-long learning
- collaboration and shared decision making
- openness to new ideas, culturally diverse people and innovation and change
- integrity responsibility, diligence and ethical behavior, and
- service that enriches the community



The COE Council and Dean Jacobson pictured in front of the McKibben Education Building.

Front row, left to right:

Dr. John Leonard
Dr. Julia Ballenger
Dr. Vi Alexander
Dr. Elizabeth Witherspoon
Dr. DawnElla Rust

Back row, left to right:

Dr. Bob Choate
Dr. Judith Lauter
Dr. Janie Kenner
Dr. Rachel Underwood
Dr. David Shows
Dean John Jacobson

COE STRATEGIC PLANNING

GOAL-SETTING

During the 2004-2005 academic year, the College of Education collaboratively built on its "Strategic Plan '08" by further delineating improvement goals. This continuous planning process reflects a commitment to achieving the COE's vision of becoming the "college of choice" for students pursuing their professional goals. The College of Education believes that it can, and should, define its preferred future by continuing to build on its solid and well-respected past.

Aligned with the Stephen F. Austin State University's Strategic Plan '08 and guided by the COE's foundational core beliefs as articulated in its Vision, Mission, and Values, nine overarching goals supported by strategic actions and appropriate accountability measures were developed. These goals will serve as the blueprint for continued College of Education success in the areas of teaching, research, service, and collaboration with stakeholders.

Goals established by the College of Education are:

GOAL 1: PROGRAMS

Provide programs at both undergraduate and graduate levels based upon sound pedagogical and clinical practice

GOAL 2: PREPARE EDUCATORS AND INDUSTRY PROFESSIONALS

Prepare teachers, support personnel, educational leaders and industry professionals

GOAL 3: FACULTY

Employ and support faculty members who are committed to excellence in teaching, scholarship, and service

GOAL 4: TEACHING & STUDENT SUCCESS

Provide a variety of teaching venues incorporating the latest technologies to a range of diverse student interests, backgrounds, and aspirations

GOAL 5: RESOURCES & FACILITIES

Maintain resources and facilities that allow each program to meet its expected outcomes

GOAL 6: COLLABORATE WITH EXTERNAL PARTNERS

Collaborate with external partners to enhance students' knowledge, skills, and dispositions, and to influence the ongoing exchange of ideas for mutual benefit

GOAL 7: OUTREACH SERVICES

Engage in outreach services to address specific needs in the broader community; to enhance student learning; to instill commitment to service; and to promote the reputation of the university

GOAL 8: SCHOLARLY/CREATIVE ACTIVITY

Engage in scholarly and creative activities to advance knowledge and to contribute to the common good

GOAL 9: ACCREDITATIONS

Ensure and maintain accreditations to assure exemplary programs

PROFILE: Faculty, Staff and Students



DR. SANDRA MCCUNE, Regents Professor

College of Education faculty member, Dr. Sandra McCune, professor of elementary education, earned the title of Regents Professor, the highest honor bestowed by the university with a vote of the SFA board of regents.

McCune, a native of Nacogdoches, first came to SFA as a student and earned a bachelor's degree in mathematics, German and physics in 1970. She received her master's in mathematics in 1975 while working as a math and science teacher in Nacogdoches County public schools. She started teaching at SFA in 1979 and completed her Ph.D. in adult education at Texas A&M University in 1988.

She has received the Teaching Excellence Award from both the Department of Secondary Education and the university, the Student Government Association Outstanding Faculty Award and the University Professional Women Woman of the Year Award.

COE Enrollment

Department	Number of Majors		
	Undergraduate	Graduate	Total
Agriculture	224	26	250
Elementary Education	1090	172	1262
Human Sciences	477	26	503
Human Services	187	234	421
Kinesiology	608	30	638
Secondary Education/ Educational Leadership	0*	Masters Doctoral	370 36
Undecided Majors	35	15	50
	2621	909	3530

* Secondary Education Students major in their content area

DR. CHRIS NINNESS, 2005 Faculty Achievement Award for Research Recipient

Dr. Chris Ninness, human services professor and director of SFA's school and behavioral psychology program, is the recipient of the Faculty Achievement Award for Research. Ninness earned bachelor's and master's degrees from the University of North Texas. He holds two doctorates, one in educational research from the University of North Texas and one in educational psychology from Texas Woman's University. He earned a post-doctoral degree in behavioral pediatrics from Johns Hopkins University School of Medicine.

Ninness shares credit with his colleagues and graduate students in the Department of Human Services for much of the research he says could not have been completed by one person. He said a new building for the department also was important to his work.

In the past five years, Ninness has co-produced 14 publications, including a research-oriented textbook. The department also has developed and continues to expand an on-line statistical Web server that allows SFA and other scholars throughout the country to conduct research that would otherwise be impossible.



Dr. Chris Ninness (right), recipient of the Faculty Achievement Award with Dr. Mary Cullinan, Provost and Vice President of Academic Affairs, and Mr. Thad Floyd, Chairman of the SFASU Foundation, Inc.

PROFILE: Faculty, Staff and Students (continued)



The College recipients of the 2005 Teaching Excellence Awards (left to right): Dr. Al Greule, Dr. James Stamey, Dr. Hans Williams, Dr. Joyce Johnston, Dr. Tim King, Dr. Warren Fisher (accepting the award for Dr. Marlene Kahla) and Dr. Alan Sowards, the University's college recipient.

DR. ALAN SOWARDS, SFASU 2005 Teaching Excellence Award Recipient

An associate professor of elementary education, Sowards joined the SFA faculty in 1995. Sowards received a bachelor's degree from SFA in science, a master's degree in environmental science from the University of Texas at Dallas and his doctorate from Texas A&M University - Commerce.

In 2004, Sowards received the Sadie Ray Graff Award for Outstanding Contributions to Texas Environmental Education from Keep Texas Beautiful and an Alumni Ambassador Award from Texas A&M - Commerce. He received a state environmental award in 2002 from the Texas Natural Resource Conservation Commission.

Third Graders enjoy Dr. Alan Soward's program "Bugs, Butterflies, and Blossoms" at the SFA Mast Arboretum



Tenure Awards and Promotions

Tenure

- Dr. Jan Lacina

To Professor Emeritus

- Dr. James DiNucci
- Dr. Patsy Hallman

To Professor

- Dr. Vi Alexander
- Dr. Betty Alford
- Dr. David Lawson
- Dr. DawnElla Rust

To Associate Professor

- Dr. Jan Lacina
- Dr. Alan Sowards

Course Credit Generation Fall 2004

Department	Semester Hours	
	Undergraduate	Graduate
Agriculture	2,131	139
Elementary Education	7,259	933
Human Sciences	6,864	108
Human Services	5,679	1,706
Kinesiology	6,799	1,706
Secondary Education/ Educational Leadership	3,490	Masters 2,127 Doctoral 315
Totals for College of Education	32,222	Masters 5,240 Doctoral 315
Total Number of Course Credit Hours Generated		37,777

Instruction, Research and Service **CENTERS**

CENTER	MAJOR SERVICE	ESTIMATED NUMBER SERVED THIS YEAR
Mast Arboretum & Azalea Garden <i>Dr. David Creech</i>	Aesthetic and educational environment for students and visitors	25,000 tourism 10,000 education
Charter School <i>Ms. Lysa Hagan</i>	NISD/SFA sponsored model school for grades PK-5 and internship site for future teachers	1,200
Early Childhood Laboratory <i>Ms. Lori Harkness</i>	Education for university students preparing to work with young students	800
Economic Education Center <i>Ms. Phyllis Gilbert</i>	Teaching materials and professional development for teachers of economics and social studies	250
Center for Educational Partnerships	Collaboration with school/community partners in advisory role for educator preparation	69 partner schools
Counseling Clinic <i>Mr. Robert Patterson</i>	Counseling services by graduate interns	200 18,000 hours
Educational Research Center <i>Dr. Patrick Jenlink</i>	Supports the collaborative research of doctoral students and edits a major state educational journal	200
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) <i>Dr. Donnya Stephens</i>	Supports increased secondary student participation in advanced-level classes as a step for increased success in post-secondary education	5,000 in six partner schools
Human Neuroscience Laboratory <i>Dr. Judith Lauter</i>	State-of-the-art laboratory facilities for testing a wide range of issues related to the human brain and behavior	80
The Learning Center <i>Ms. Dottie Gottshall</i>	After school reading tutoring and remediation	100
Pineywoods Native Plant Center <i>Dr. David Creech and Dr. James Kroll</i>	Showcase East Texas plants and promote education and conservation	3,000
Poultry Research Center <i>Dr. Tim Cherry</i>	Research in broiler production, field days and research workshops	500
Soils Testing Laboratory <i>Dr. Leon Young and Dr. Dennis Chessman</i>	Analyzes soil and water samples	5,000
Speech and Hearing Clinic <i>Ms. Debra Bankston</i>	Provides speech, language and hearing evaluations	1,500 3,500 hours
Human Performance Lab <i>Dr. David Shows</i>	Provides hands on experience in metabolic analysis testing and pulmonary function testing	230 undergrads 15 graduates
Advanced Technical Credit (ATC) <i>Dr. Bill Wilson</i>	Approve secondary teachers to teach articulated technical courses	2,600 secondary teachers statewide
Biomechanics Laboratory <i>Dr. Mel Finkenberg</i>	Provides various motion analysis equipment to analyze gait, balance, and sport performance assessments.	200 undergrads 20 graduates
Basic Academic Skills Instructional Clinic <i>Dr. Glen McCuller and Ms. Barbara Shows</i>	Provides after school and summer reading, math and social skills instruction	54
Ed and Gwen Cole Audiology Laboratory <i>Dr. Frank Brister</i>	Hearing vestibular assessment	100



AGRICULTURE

Chair: Dale Perritt, Ed.D.

Faculty: 13

Majors: 250

Initiatives, Awards and Achievements:

- 2003-2004 educational programs in the Mast Arboretum and Pineywoods Native Plant Center educated 16,248 individuals under the direction of Elyce Rodewald, educational coordinator for the Mast Arboretum.
- Dr. Creech made two trips to China working to establish a cooperative agreement in blueberry production with the Chinese.
- The SFA student horticulture judging team placed first in the J Benton Story Student Horticulture Competition held in Little Rock, Ark.
- The SFA poultry judging team placed 4th overall in the 58th U.S Poultry and Egg Association National Poultry Judging Contest held at Louisiana State University.
- Received a Southwestern Bell Accelerator Grant for development of two Web based courses for the coming year.
- Continued the development of the Tyler Junior College Apache/Jacks Program.
- Ag Ambassadors made recruiting trips to numerous high schools and community colleges. They also recruited at the State FFA convention, the National FFA Convention and the Houston Livestock Show and Rodeo.
- Received funding for three graduate assistantships from the Houston Livestock Show and Rodeo.
- The department had approximately 50 students on agriculture-related scholarships during the year.
- Dr. Cherry was a guest lecturer at the University of Chihuahua in the fall.

Preparing students for careers in:

- Agribusiness
- Agriculture development
- Poultry science
- Agriculture systems management
- Agronomy and soils
- Animal science
- Horticulture



ELEMENTARY EDUCATION

Preparing students for careers in:

- Early Childhood through grade 4
- Grades 4 through 8
- Bilingual/ESL education
- Reading specialist
- Master's reading specialist
- Early childhood specialist
- Elementary specialist
- Post baccalaureate, EC-4 and 4-8



NEW ONLINE EC4 COMPLETION PROGRAM FOR PARA-PROFESSIONALS AND NON-TRADITIONAL STUDENTS

The elementary education faculty began developing 64 hours of online course work to be added to 68 hours of transferred credit leading to a bachelor's degree with EC-4 certification. Thirty-nine hours of course work was approved in the fall, 2004. The Coordinating Board of Texas approved the new program with the first sequence of courses starting in the spring, 2005. The faculty has developed more than 20 videos at the Early Childhood Laboratory and NISD/SFASU Charter School for use in this new program.

Chair: Janice Pattillo, Ph.D.

Faculty: 33

Majors: 1,262

Initiatives, Awards and Achievements:

- Students are scoring 10-12 points above state average on all TExES exams.
- Students in the post baccalaureate program, (which is completely online) had a 100 percent pass rate on the TExES exams.
- Students in the post baccalaureate program had a 100 percent pass rate for all pedagogy (PPR) TExES exams.
- Students taking the Graduate Reading Specialist TExES exam had a 100 percent pass rate.
- The NISD/SFA Charter School (grades K-5) added a fifth-grade classroom and continues to have an exemplary rating by the state.
- The Early Childhood Laboratory has a new director, Ms. Lori Harkness.
- The Early Childhood Laboratory is accredited by the National Association for the Education of Young Children.
- Sandra McCune was named Regents Professor for 2004-05.
- Dr. Alan Sowards was recipient of the Teaching Excellence Award for the university, College of Education, and Elementary Education Department.
- During the fall semester, Dr. Alan Sowards involved 750 fourth and fifth grade students, 64 teachers and parents, and 73 SFASU students in a wetlands adventure at the Texas Freshwater Fisheries at Athens, Texas.
- "Bugs, Butterflies and Blossoms," under the leadership of Dr. Alan Sowards, provided science experiences for 125 pre-service student interns, 2,700 third grade students, 256 classroom teachers, para-professionals and parent volunteers at the SFA Mast Arboretum.
- The reading program faculty continue to be a part of the Higher Education Collaborative.

HUMAN SCIENCES

Chair: Lynda J. Martin, Ph.D.

Faculty: 16

Majors: 503

Initiatives, Awards and Achievements:

- Dr. Perritt received the 2005 IDEC (Interior Designers Educators Council) President's Award.
- The Texas Association of Family and Consumer Scientists elected several SFA faculty members to state office - Ms. Swearingen and Dr. Underwood, nominating committee; Ms. Bridwell, regional president-elect; Dr. Mize, state advisor; Dr. Greer, secretary.
- Phi Upsilon Omicron (Dr. Marques and Dr. Perritt) volunteered more than 200 hours for Habitat for Humanity.
- Dr. Saracino received the Teaching Excellence award for the Department of Human Sciences.
- The hospitality program was selected by The American Hotel and Lodging Association as a partner school resulting in several scholarship opportunities.
- TAFCS awarded SFA the state membership award. Two student members were elected to chapter offices.
- Ms. Gilbert and The Center for Economic Education staff hosted 150 teachers.
- Alumna Sharon Smalling, MPH, RD, LD, was honored with the Edna Wilkin Teagarden Award for Exemplary Service in Human Sciences.
- The Interior Design Senior Student Exhibit included more than 350 high school students.
- Dr. Daniel and Ms. Swearingen took 22 students to Thailand to study.
- Completed FIDER accreditation for the interior design program
- Dr. Martin, Dr. Pfaffenberg and 11 hospitality students were hosted by the UNLV and The Mandalay Bay at the Las Vegas International Hotel and Restaurant Show.

- A new core curriculum for students in Human Sciences was implemented.
- HMS Ambassadors program was implemented.
- Dr. Underwood and Dr. Martin hosted 100 high school students and teachers at the 2nd annual Deep East Texas Tech Prep Protocol = Success workshop.
- The department hosted its second annual student forum lead by Dr. Marques.

Preparing students for careers in:

- Child and family development
- Family and consumer sciences
- Fashion merchandising
- Foods, nutrition and dietetics
- Hospitality administration
- Interior design
- Teaching

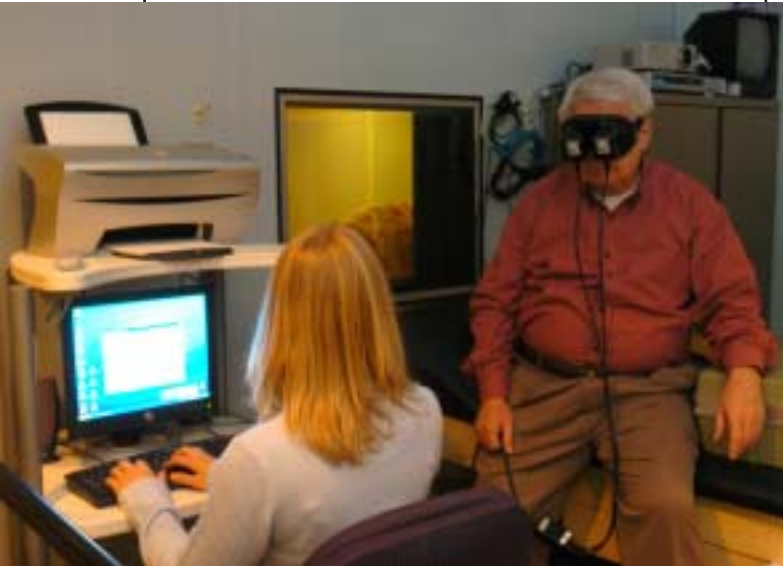


- Began development of articulation agreements with Angelina College, Houston Community College, Kingwood College, and Tyler Junior College

HUMAN SERVICES

Preparing students for careers in:

- Special education
- Visual impairment
- Deaf and hard of hearing
- Rehabilitation services
- Orientation and mobility
- Communication disorders (formally speech-language pathology)
- Counseling
- School psychology
- Educational diagnostics



Chair: Bill Bryan, M.A.

Faculty: 28

Majors: 421

Initiatives, Awards and Achievements:

- Chris Ninness received the Faculty Achievement Award in Research from the SFASU Foundation.
- Carol Harrison received the Departmental Teaching Excellence Award.
- Scott Whitney was awarded a National Science Foundation Grant to address the issue of access to high-quality science materials for deaf students, teachers, interpreters, and family members.
- Lindsey D. Nichols received the John Lynn Bailey Outstanding Human Service Graduate Award.
- Kristin E. Pierce received the Outstanding College of Education Graduate Award.
- Faculty in the Department of Human Services and the faculty of the Department of Psychology are working together to set up a minor in behavior analysis for psychology students.
- Stanley Clinic provided more than 3,200 hours of speech-language therapy, 200 hours of speech-language diagnostics, 300 hearing screenings, and 165 audiological sessions.
- The Counseling Clinic provided more than 18,000 hours of community counseling services.
- The Rehabilitation Services Program helped place adults in employment in conjunction with the Treatment Center Job Club.
- Faculty have current grants funded in the amount of \$4,249,418.
- More than 500 students from across campus took sign language this year.
- Special Education Basic Skills Clinic served 45 children with reading and math instruction.
- The Vision/O&M's Distant Learning Program taught more than 70 students via interactive video and Internet from Texas, Washington, Montana, Wyoming, and Idaho.
- Five faculty members served on the U.S. Department of Education grant proposal review panels.
- Numerous peer-reviewed publications were completed and presentations were given at national conferences as seen in the section on publications in this report.

KINESIOLOGY AND HEALTH SCIENCE

Chair: Mel E. Finkenberg, Ed.D.

Faculty: 21

Majors: 607

Initiatives, Awards and Achievements:

- Elizabeth Rhodes was selected by the Council on International Exchange of Scholars (CIES) to serve on the peer review committee in dance for Fulbright scholar applications. Nationally, she is one of three to four people in her field to receive this appointment. Additionally, she was selected as a candidate for another type of Fulbright award, the Senior Specialist program, which is also administered by the CIES.
- Undergraduate James Allen received a \$750 scholarship from TAHPERD
- Mel Finkenberg was elected president-elect of the National Association of Kinesiology and Physical Education in Higher Education (NAKPEHE)
- The athletic training and athletic coaching minors were approved
- The dance program received a grant from the Office of Institutional Effectiveness and hosted a site visitor from the National Association of Schools of Dance. Maxine DeBruyn of Hope College in Holland, Mich., worked with faculty to assess the program and develop a strategic plan for future success
- The SFA Repertory Dance Company represented the dance program at the American College Dance Festival hosted by the University of Central Oklahoma, as well as at the annual convention of TAHPERD
- Linda Bobo presented at AAUW along with curriculum students, hosted two fund-raisers for OATS and showcased the athletic training Sports Medicine Center in February.

- The dance program hosted guest artists Aaron Girlinghouse from Houston and Alice Howes from Lamar University.
- The dance program presented "Celebrating through Dance," a lecture/demonstration commemorating Black History Month for students at Fredonia Elementary School.
- The dance program presented three concerts this year, two studio concerts and one main stage event in the W.M. Turner Auditorium.
- Fifteen Department of Human Services graduate students enrolled in practicum for working with autism using the climbing facilities of the Department of Kinesiology and Health Science.

Preparing students for careers as:

- Teachers
- Coaches
- Athletic trainers
- Dance instructors
- Health professionals



KINESIOLOGY AND HEALTH SCIENCE

- January - May 2005 - Taught the classes of KIN 477 & 502 - Challenge Course Leadership and Facilitation, on SFASU challenge course. These courses provide the training experiences leading to a two-year certificate of training that the student can use to obtain employment for conducting challenge course programs at summer camps and public schools. (Nine undergraduate and 10 graduate students took part). A number of the students have already obtained summer camp jobs. Two students were hired by a private camp in New York.
- April 22, 2005 - Conducted a "Teamwork & Leadership Developmental Program" on SFASU Challenge Course for eighth-grade students from NISD Mike Moses Middle School who were enrolled in leadership course (Sixty public school students participated).
- April 23, 2005 - Hosted the Texas Association for Health, Physical Education, Recreation and Dance Regional Outdoor Education Workshop. SFASU faculty conducted five workshop sessions utilizing the indoor climbing walls and the outdoor challenge course (Sixty-five public school and university teachers and students from throughout the state, and eight from out-of-state participated).
- April 30, 2005 - Conducted a "Teamwork & Leadership Developmental Program" on SFASU Challenge Course for high school students visiting the campus while attending a program conducted for multicultural students. (Twenty-three high school students involved).
- May 13, 2005 - Conducted a "Teamwork & Leadership Developmental Program" on SFASU Challenge Course and the rock climbing facilities for the NISD Raguet Elementary School student council members (Twenty-six elementary public school students participated).



SECONDARY EDUCATION and EDUCATIONAL LEADERSHIP

Chair: Betty Alford, Ph.D.

Faculty: 17

Majors: 444

Initiatives, Awards and Achievements:

- The principal preparation program faculty participated in the second year of a program review process with the Lighthouse Initiative, a statewide evaluation process for the improvement of educational leadership preparation and received a very positive report from the Critical Friends Review authored by Joseph Murphy of Vanderbilt University.
- The PBIC program for Secondary Education was developed as an online program.
- New principal preparation cohorts began in Center, onsite and in Carthage, Texas, by ITV with another new principal preparation cohort scheduled to begin in Van, Texas, in Fall 2005
- Principal certificates that were ordered by program completers increased to 162 in 2004, up from 113 in 2003 and 75 in 2002.
- Superintendent certificates that were ordered by program completers increased to 35 in 2004, up from 13 in 2003.
- "Scholar-Practitioner Leader" and "Teacher Education and Practice," are two educational journals published by faculty members.

- Faculty members presented their work internationally, nationally, regionally, and statewide.
- Doctoral students and faculty members presented their work at the Southwest Educational Research Association Conference in New Orleans.
- The annual E.J. Campbell Institute was held in cooperation with Phi Delta Kappa and GEAR UP.
- Faculty members served as sponsors for Kappa Delta Phi.
- Faculty provided a mentor appreciation dinner for intern mentors.
- Faculty members presented papers at the American Educational Research Association, Southwest Educational Research Association, American Association of School Administrators, Phi Delta Kappa International Conference, the University Council of Educational Administration and the National Council of Professors of Educational Administration.
- A practitioner advisory group was formed for the superintendent preparation program.
- Four additional faculty members participated in Web CT training and in the development of Web-enhanced and online courses.
- Funds from the Transition to Teaching grant were used to enhance online course delivery and to provide scholarships for students.
- The annual School Law Conference was held.
- A principal leadership grant was received to provide mentoring and improved program delivery.

Preparing students for careers as:

- High school and all-level teachers
- Principals
- Superintendents
- Specialist of educational leadership at the doctoral level



OFFICE OF EDUCATOR CERTIFICATION

Serving SFA by:

- providing information for undergraduate and graduate students seeking certification by telephone, online, and in person
- screening students for admission to the educator certification program and verifying continued eligibility each semester
- coordinating field experiences, including student-teaching and post baccalaureate teaching internships, with partner schools
- recommending individuals for certification after they have completed an educator preparation program (teacher, counselor, educational diagnostician, principal, superintendent, master reading teacher, master math teacher, reading specialist)

2004 Certification Profile*

Elementary	209
Secondary	66
All Level	97
Professional	194
Endorsements	10

Total 576

*September 1, 2004 - June 20, 2005

Director: Melanie Jephson, Ph.D.

Staff: Five

Initiatives, Awards and Achievements:

- Admitted more than 500 students to the Educator Certification Program.
- Recommended more than 576 individuals for certification.
- Placed 290 student-teachers in 30 partnership schools.
- Developed 135 certificate plans for post-baccalaureate students seeking initial teacher certification.
- Served 1,349 students in the post-baccalaureate initial certification (PBIC) program
- Supervised 66 post-baccalaureate teaching interns in 40 partnership schools.
- Maintained up-to-date teacher education database containing more than 5,000 individual records.
- Hired Marie Davenport as project coordinator, and Karen Parrish as project assistant to staff the Consortium for Excellence in Rural Teacher Preparation (CERT-Prep) Project. The goal of the project is to partner with 17 high-need school districts in preparing teachers for elementary and secondary core academic areas, with emphasis on mathematics, science, bilingual and Spanish certifications. The five-year project is funded by the U.S. Department of Education and pays scholarships to eligible individuals who are nominated by partner schools. Dr. Melanie Jephson is director of the \$2.1 million project.
- Established the NCATE Office on the third floor of the McKibben Education Building. This office will house exhibits and serve as headquarters for the NCATE (National Council for the Accreditation of Teacher Education) accreditation visit that is scheduled for spring 2007.

NCATE

The Standard of Excellence
in Teacher Preparation



OFFICE OF ASSESSMENT and ACCOUNTABILITY

Serving SFA through:

- Registering students for state certification examinations
- Collaborating with faculty to align the curriculum with new educator standards
- Working with teaching field departments to develop strategies for improving student performance on the state examinations
- Providing administrators with statistical data for use in making programmatic decisions
- Disseminating the latest information on standards, policies, procedures, and performance of students
- Preparing national and state accountability reports

STATE ACCOUNTABILITY SYSTEM FOR EDUCATOR PREPARATION (ASEP)

All of Stephen F. Austin State University educator preparation programs continue to be accredited by the state. The over-all initial pass rate for individuals completing a certification program during 2003-2004 is 98 percent, with each of six demographic groups' pass rates at 95 percent or higher.

NATIONAL REPORT CARD – TITLE II

Ninety-nine percent of Stephen F. Austin State University students seeking initial teacher certification during 2003-2004 passed all state-required assessments in basic skills, professional knowledge/pedagogy, academic content area, and teaching special populations.

Director: Paulette Wright, M.Ed.

Staff: Two

Initiatives, Awards and Achievements:

- Approved and processed 1,635 TExES/ExCET, TExMAT, TASC-AS, and TOPT test registrations.
- Coordinated computer-administered testing for EC-4 Pedagogy and Professional Responsibilities, EC-4 Generalist, and Special Education EC-12.
- Provided 33 campus-wide department chairs and content area advisers in 20 departments, with testing data before and after each testing session.
- Presented statistical analysis of test data for the past year to COE departments for use in their NCATE assessment plans and for future programmatic decisions.
- Conducted pilot testing - in agricultural science and technology, dance, deaf and hard of hearing, and theatre - for National Evaluation Systems Inc.
- Coordinated content validation survey for 10 new certification examinations for National Evaluation Systems Inc.
- Visited classes each semester to provide current information on testing for certification.
- Maintained a comprehensive up-to-date COE credential testing Web site.
- Compiled and submitted data for the Performance Measure for the Legislative Budget Board Report (LBB), the Accountability System for Educator Preparation Programs, and the Title II National Report Card.

DOCTORAL GRADUATES

Doctoral Graduates

Twelve students in the Secondary Education and Educational Leadership doctoral program graduated in 2004-2005. The graduates and their dissertation topics are:

December 2004

Sheron Darragh - "Voices From the Shadows: Personal Narratives of Power Among Women Superintendents"

Sandra Stewart - "A Comparison of Three Programs Serving Third Grade English Language Learners in Texas"

Louis Stoerner - "Equity through Wealth Recapture: Robin Hood's Attempt to Narrow the Gap of Inequities in Texas"

May 2005

Treva Raylene Conner - "An Analysis of the Performance of Texas Schools under Conflicting State and Federal Accountability Systems"

Regina Anne Davis - "Children of Poverty: Lived Experiences and Academic Successes"

Deanna Kay Handlin - "Effective Practice of Reading Coaches in East Texas: A Case Study of Six Selected Elementary Schools"

Rodney Howard Johnson - "Barriers and Bridges: African American Male Ascension to the Superintendency in Texas"

Deborah Leonelli Taylor - "A Case Study of Principal Leadership and School-wide Inclusion Practices in a Low-SES Elementary School"

Donna Ruth Bostick Thompson - "Invitational Education within an Ethnic of Care: Creating an Inviting School Culture"

Kevin Scott Whitman - "Long Term Effects of a School Tragedy: Stories from the Survivors of the New London School Explosion"

August 2005

Joseph Burns - "An Analysis of the Texas First Time Superintendent's Mentoring Program Using Cohert's Principles of Adult Mentoring"

Frank Dykes - "Reducing Overrepresentation of African-Americans in Special Education Programs in East Texas Elementary Schools: A Multi-Case Study"



May 2005 doctoral graduates pictured from left to right: Kevin Whitman, Donna Bostick Thompson, Deanne Handlin, Deborah Taylor, Regina Davis, Treva Raylene Conner, Rodney Johnson with Dean John Jacobson.

Summer 2005 Doctoral Cohort

The following students have been selected for the 2005 doctoral cohort:

Jacquelyn Armwood	Darin Jolly
Marsha Blount	Georgia Warner King
Nichole Bourgeois	Carla McAvoy
Preston Cade Brumley	Jason McCullough
Irene Cravey	Patricia Nation
Marie Davenport	Peggy Oden
Wanna Giacona	Sally Sims
Keri Nicole Hampton	Diana Vaughn

STUDENT SPOTLIGHT

A variety of student organizations are sponsored by faculty in the College of Education, including:

- Agriculture Technology Club
- American Society of Interior Designers
- Early Childhood Organization
- Equine Club
- Family and Child Development Club
- Family/Consumer Science Teachers Association
- Fashion Merchandising Club
- Horticulture Club
- Hospitality Administration Society
- Kappa Delta Pi
- National Association of Collegiate Scholars
- National Student Speech-Language-Hearing Association
- Phi Delta Kappa
- Phi Upsilon Omicron (honor society)
- Poultry Science Club
- SFA Alliance (Kinesiology/Health Science/Dance)
- Student Council for Exceptional Children
- Student Dietetic Association
- Student Society of Arboriculture
- Texas Association of Family and Consumer Sciences Student Section
- Texas Student Educators Association
- Talking Hands

IN MEMORY OF AMY SHIELDS

This year has been hard for the Department of Human Sciences with the death of Amy Shields, foods, nutrition and dietetics major. We will all miss her. She was a bright star in our lives.



Glennadene Byrns McKibben College of Education OUTSTANDING STUDENT

KRISTIN ELAINE PIERCE, who received her B.S. in Speech-Language Pathology at the spring 2005 Commencement ceremony, was recognized as the Glennadene Byrns McKibben College of Education Outstanding Student for 2004-2005. Her overall GPA was 4.0.

Pierce was born and raised in El Paso, Texas. Her parents are Katherine P. Dirk and Kevin W. Pierce.

While at SFA, she was a member of Phi Eta Sigma Honor Society, Alpha Chi National College Honor Scholarship Society, SFA School of Honors, National Student Speech-Language and Hearing Association, and the National Society of Collegiate Scholars. Pierce worked as the supplemental instruction leader for Dr. Collier's PSC 141 and 142 courses through the AARC.

Pierce started work on her master's degree program in speech-language pathology at SFA in the summer of 2005 and will be working as a graduate assistant in the speech-language pathology department in the fall.

The Dr. Sandra Lowery Scholarship

A scholarship honoring Dr. Sandra Lowery, professor and chair of Secondary Education and Education Leadership (retired), has been established through the SFA Alumni Association. This scholarship was created by her husband, Neil, family members, friends and colleagues to honor Lowery's contributions to education. The scholarship benefits a student in the principal, superintendent or preschool through 12th-grade educational administration doctoral program.

FACILITIES UPDATE



Sports Medicine Center Dedicated Feb. 2, 2005

The Stephen F. Austin State University Sports Medicine Center is a state-of-the-art facility encompassing just more than 5,300 square feet. An addition located on the east wing of the facility houses an athletic academic center for student-athletes. Completion of this renovation to the existing athletic department storage building occurred during October and was finalized with a celebratory open house hosting the Steering Committee and other community supporters.



(pictured above)
The new rehabilitation area will allow students to learn rehabilitation techniques for a variety of athletic injuries and to return post-surgical athletes to activity.

(at left)
The two HydroWorx whirlpools, used for hot and cold hydrotherapy.

(below)
The expanded injury treatment area will expose the athletic training students to the latest therapy equipment and allow them to apply the techniques learned in the classroom.



Equipped with the latest in sports medicine needs and equipment, the athletic training facility allows students a hands-on application of the daily functions and operations of a professional work setting. This facility serves as an internship site for undergraduate students pursuing Texas state athletic training licensure. It also serves as a primary clinical laboratory for graduate majors. These athletic training majors are able to apply theory into practice while learning competencies/proficiencies in preparation for the board of certification national examination.



Ribbon cutting for SFA Sports Medicine Center.
Front row, left to right: Athletic Trainers Loree McCary, Trey Younger, and Sandy Miller

GIVING TO THE College of Education

ANNUAL GIVING

Your annual gift to the College of Education provides supplemental operating income for needs like the latest computer software and equipment, program accreditation fees, professional development, classroom updates and many other items essential for providing excellent service to SFA students. You may make your annual gifts to the College of Education through any of the following ways:

SFA Phonejack Telephone Outreach Program

Phonejack student callers, many of them studying in the College of Education, will be more than happy to take your gift over the phone. The Phonejacks call year-round seeking support from SFA alumni, parents and friends.

Annual Mailings

Look for these throughout the year and designate your gift to the College of Education.

Online Giving

www.givetosfa.sfasu.edu

PLANNED GIVING

There are a variety of ways to support the College of Education by way of gift planning, which will benefit both the college and the donor. Planned gifts to the College of Education are most suited to alumni and friends age 45 and older, and include many options such as:

Charitable Trusts

Set up a trust to support the college and help provide you with a lifetime income.

Charitable Gift Annuities

Make a charitable gift to the college today and you can receive future income benefits.

Bequests

Name the College of Education in your will.

For more information about making a planned gift to the College of Education, please visit the "Ways to Give" section of the SFA Office of Development Web site. You also may figure your potential gains from making a planned gift to the college by using the Planned Gift Calculator, also located at www.givetosfa.sfasu.edu.

ENDOWED GIVING

Endowed gifts are a way for alumni and friends to show perpetual support to the College of Education. Donors provide funds, which are then invested to help provide support to the College of Education for a lifetime. Several types of endowments exist, such as:

Faculty Chairs or Professorships

This type of endowment attracts and retains prestigious faculty to the College of Education.

Scholarships

Endowed scholarships help many SFA students for several generations.

Lecture Series

This type of endowment helps provide the opportunity to bring exceptional speakers into the college for the students' benefit.

To explore the possibilities of making an endowed gift to support the College of Education, visit the "Create an Endowment" section of the Office of Development Web site.

The College of Education is grateful for the scholarships and grants in support of our students. During the past year, 316 students were awarded \$790,317.22 in scholarships and grants to continue their studies.

For more information about supporting the College of Education, or to make your secure online gift, please visit:

www.givetosfa.sfasu.edu

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THE DISTINGUISHED ALUMNUS AWARD

Dr. Michael Moses was the recipient of the 2004-2005 Distinguished Alumnus Award. The award is presented annually by the Alumni Association of Stephen F. Austin State University to honor former students of the university whose participation and dedication have helped strengthen the total program at SFA. Pictured left to right are COE Dean Dr. John Jacobson, Dr. Michael Moses and retired COE Deans Dr. Thomas Franks and Dr. Langston Kerr.

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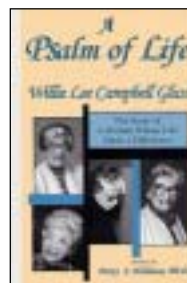
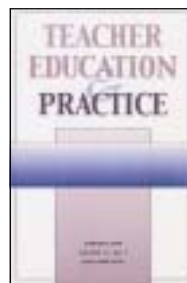
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- Jenlink, P. M. (Guest Editor) (2004). *Systems Practice and Action Research, 17* (4). Peer-reviewed, international journal, published by Springer Science & Business Media Inc.
- Jenlink, P. M., & Jenlink, K. E. (2004). Democratic leadership: Meeting the needs of our children. In C. S. Carr (Ed.), *Knowing the way, showing the way, going the way* (pp. 280-293). The 2004 Yearbook of the National Council of Professors of Educational Administration. Lanham, MD: The Scarecrow Press Inc.
- Jenlink, P. M., & Banathy, B. H. (2004). Dialogue: Conversation as culture creating and consciousness evolving. In B. H. Banathy & P. M. Jenlink (Eds.), *Dialogue as a means of collective communication* (pp. 3-14). New York: Kluwer Academic/Plenum Publishers.
- Jenlink, P. M., Hicks-Townes, F., & Mayo, K. E. (Eds.). (2004). *Teacher education & practice*. Lanham, MD: ScarecrowEducation.
- Kinnucan-Welsch, K., & Jenlink, P. M. (2004). Conversation and the development of learning communities. In B. H. Banathy & P. M. Jenlink (Eds.), *Dialogue as a means of collective communication* (pp. 393-4-24). New York: Kluwer Academic/Plenum Publishers.
- Leonard, J. Review of the book: Boreen, J., & Niday, D. (March 2004). Mentoring across boundaries. In *NASSP Bulletin, 88*, (638), 89-91.
- Lindauer, P., Petrie, G., Leonard, J., Gooden, J., & Bennet, B. (Winter 2003). Preparing principals for leadership success. *ERS Spectrum, 21*, (1), 23-28.
- Mayo, K. E. (2004). Professional learning communities: A constructivist approach to professional development. In Henson, K. T. (Ed.), *Constructivist methods for teaching in diverse middle-level classrooms* (pp. 47-52). Boston, MA: Allyn and Bacon.
- Mayo, K. E. (2003). Teacher leadership: The master teacher model. Differentiated staffing in K-12 Texas public schools. In Reading, M. A., Taylor, P., Heywood, J., & Watson, L. E. (Eds.), *Leadership in Schools: Papers from an International Symposium*, European Forum on Educational Administration, Bulletin 3, Sheffield, England: Sheffield Hallam University.
- Mayo, K. E. (2004). Education in a global society: Meeting the needs of children in a socially toxic world. *World Futures, 60* (3), 217-223.
- Wong, W., Hollier, D., Myres, D., Fraley, K., Smith, E. O. Klish, W. (2003). Prevalence of childhood aenanthosis nigricans in a multiethnic pediatric population. *Journal of Children's Health, 1* (3).
- Wong, W., Myres, D., Fraley, K., Smith, E. O. Klish, W., Hollier, D. (2003). Prevalence of overweight in a multiethnic pediatric population. *Journal of Children's Health, 1* (4).

FACULTY PRESENTATIONS

AGRICULTURE

Cherry, T. (March 2003). *Use of coccidiosis vaccines*. Louisiana Poultry Symposium: Shreveport, LA.

Cherry, T. (April 2004). *Lesion progression in commercial flocks vaccinated with a coccidiosis vaccine*. Western Poultry Disease Conference, Sacramento, CA.

Cobb, B.J., Jacobs, W.P., Harrell, D.L., Young, J.L. & Provin, T.L. (November 2003). *Effects of rate and time of k application on coastal bermudagrass*. Annual Meetings of the Soil Science Society of America and American Society of Agronomy, Denver, CO.

Quiroz, M., Knight, C., Cherry, T. & Dibner, J. (July 2004). *Field observations from the use of Johnson and Reid coccidiosis lesion scoring system on broilers vaccinated with a new coccidiosis vaccine*. American Veterinary Association Annual Meeting, Philadelphia, PA.

Young, J. L. & Isom, K. A. (November 2003). *A mass balance approach to the broiler litter and soil problem*. Annual Meeting of the Soil Science Society of America and American Society of Agronomy, November 5, 2003, Denver, CO.

Young, J. L., Weatherly, G., Hoskings, T. (April 2004). *Can you hear me now? Sharing resources*. Annual meeting of the Texas Distance Learning Conference, Galveston, TX.

HUMAN SCIENCE

Bridwell, L. & Swearingen, S. (March 2004). *A thematic approach to design through utilization of concept boards*. Texas Association of Family and Consumer Sciences State Meeting, March 4-6, 2004, San Antonio.

Cheng, S., Wu, C., Lai, H., & Sun, L. (August 2004). *Factors affecting Taiwan hospitality students' attitudes on internship*. 2004 International Council on Hotel, Restaurant, and Institutional Education Annual Conference, Philadelphia, PA.

Couch, A., Reichelt, S., Underwood, R., Neill, L. (June 2004). *Increasing the supply of family and consumer sciences teachers through distance education*. American Association of Family and Consumer Sciences Annual Meeting, San Diego.

Couch, A., Reichelt, S., Underwood, R., Neill, L. (December 2003). *Student participation in a family and consumer sciences distance education program*. Association for Career and Technology Education Annual Meeting, Orlando, FL.

Daniel D.R. (November 2003). *Neonatal nutrition*. Texas Student Dietetic Association, Texas Woman's University, Denton, TX. November 8, 2003.

Daniel D.R. May 2003). *Trans fatty acids*. East Texas District Dietetic Association, Longview, TX. May 9, 2003.

Gilbert, P. & Saracino, M. (February 2004). *Peer dynamics: Bullying behavior, research, and interventions*. Twelfth Annual Conference on Parent Education, University of North Texas, February, 20, 2004.

Kenner, J. O., & Greer, B. (March 2004). *Twentieth century wedding dress: A comprehensive activity*. 86th Annual Meeting of Texas Association of Family and Consumer Sciences, March 4-6, 2004, San Antonio, TX.

Kenner, J. & Greer, R. (March 2004). *Twentieth century wedding dress: A comprehensive activity*. 86th Annual Meeting, Texas Association of Family and Consumer Sciences, San Antonio, TX.

Mize, L. (March, 2004). *Sibling relationships in adulthood*. Texas Association of Family and Consumer Sciences, San Antonio, TX.

Mize, L. (February, 2004). *Literature, limits, Lego's and lunar activity*. Texas Council on Economic Education, Houston, TX.

Mize, L. (February, 2004). *How to develop a market economy*. Texas Council on Economic Education, Houston, TX.

Mize, L. (February, 2004). *Financial fitness*. Texas Middle School Conference, Austin, TX.

Mize, L. (October, 2003). *Bullying behavior: Prevention and intervention*. Velma E. Schmidt Fall Conference, Dallas, TX.

Perritt, M., McCune, E. D., & McCune, S. (2004). *Effective floor patterns and textures for the older client: An empirical study*. 2004 International Conference of the Interior Design Educators Council, Pittsburgh, PA.

Saracino, M. (March, 2004). *Sibling relationships in adulthood*. Annual conference of the Texas Association of Family and Consumer Sciences, San Antonio, Texas.

Saracino, M. (February, 2004). *Peer dynamics: Bullying, behavior, research, and interventions*. Presented at the Annual Conference on Parent Education, Dallas, TX.

HUMAN SERVICES

Bryan, B., Bryant, B. & Stafford, B. (December 2003). *Independent travel: Step-by-step procedures for maintaining orientation*. AER National Orientation and Mobility Conference, Dec. 13-16, 2003.

Bryan, B. & Stafford, B. (April 2004). *Independent travel: Step-by-step procedures for maintaining orientation*. TAER Annual Conference.

Lauter, J.L. & C. Ninness (November 2003). *AXS and SOM: A new statistical approach for treating within-subject, time-varying, multivariate data collected using the AXS test battery*. Acoustical Society of America, Austin TX, November 2003. Abstract: Journal of the Acoustical Society of America 114:25.

Lauter, J.L. (April 2004). *Co-variations in Three functional systems studied in humans using the AXS battery*. Southwestern and Rocky Mountain (SWARM) Regional Division of the American Association for the Advancement of Science, Denver CO.

McCuller, G., Harrison, C. Ninness, C., Rumph, R., Creel, C. (May 2004). *Using stimulus equivalence procedures to teach geographic relations*. International Association for Behavior Analysis, Boston, MA.

McKaig, M. (November 2004). *CFCC update: Standards and implementation*. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL, November 14, 2003.

Mercer, D. (November 2003). *Working with students who have visual and multiple impairments: The Step-by-step Method*. Region 10, Richardson, TX.

Ninness, C., Rumph, R., McCuller, G., Harrison, C., Hancock-Akin, E., Ford, A., Capt, & Ninness, S. (May 2004). *A functional-analytic and neural network approach to mathematical relations*. International Association for Behavior Analysis, Boston, MA.

Rumph, R. Ninness, C., McCuller, G., Harrison, C., (May 2004). *Twenty years later: Commentary on Skinner's "Why are we not acting to save the world?"* International Association for Behavior Analysis, Boston, MA.

KINESIOLOGY

Finkenberg, M.E., Hille, G., Newberry, J. & Layne, C. (December 2003). *The impact of budget crunches and the future*. Paper presented at Annual Convention of IAHPERD, Galveston, TX.

Finkenberg, M.E (2004). *ETUDES - California's easy-to-use-distance education system*. Annual Conference of CAHPERD, Pasadena, CA.

Finkenberg, M.E. Invited presenter (four presentations) at 2nd United Arab Emirates Physical Education & Sports Conference: Technology & Sports, Dubai, UAE.

Rust, D. (2004). *The difference between living and living well*. Texas Association of Hospital Auxiliaries State Convention, Fort Worth, TX.

Rust, D. (2003). *Beach balls*. Poster presentation at the Texas Association for Health, Physical Education, Recreation, and Dance, Galveston, TX.

Rust, D. & McKinney, D. (2003). *Wetland ramble through Moody*. Texas Association for Health, Physical Education, Recreation, and Dance, Galveston, TX.

Shows, D.A. (November 2003). *Risk management standard for outdoor education programs involving rock climbing*. National Outdoor Seminar, Key West, Florida.

Shows, D.A. (January 2003). *Operational standards followed by Boy Scouts of America when conducting challenge course programs*. International Conference of the Association for Challenge Course Technology, Charleston, SC.

ELEMENTARY EDUCATION

Abel, Carolyn D. (August 2004). *Videoconferencing classrooms: extending our reach in East Texas*. Regional Group of the Texas Distance Learning Association.

Alexander, V. (April 2004). *Voices: Meeting the challenges of literacy acquisition*. National Reading Recovery and Early Literacy Conference Columbus, Ohio.

Alexander, V. (May 2004). *Reading assessment for emergent readers*. Higher Education Collaborative Seminar.

Alexander, V. (June 2004). *Early literacy intervention*. Regional Consortium Professional Development.

Alexander, V. (March 2004). *How can I help?* Parental Involvement and Education Workshop, Martinsville ISD.

Boatman, V. (August, 2004). *Infant care and activities*. Greater East Texas Head Start In-service Training, Nacogdoches, Texas.

Boatman, V. (August, 2004). *Interacting with young children*. Greater East Texas Head Start In-service Training, Nacogdoches, Texas.

Boatman, V. (August, 2004). *Oral language development: What can you do?* Greater East Texas Head Start In-service Training, Nacogdoches, Texas.

Boatman, V. (August, 2004). *Outdoor play activities for infants and toddlers*. Greater East Texas Head Start In-service Training, Nacogdoches, Texas.

Boatman, V. (August, 2004). *Positive disciplining for infants and toddlers*. Greater East Texas Head Start In-service Training, Nacogdoches, Texas.

Boatman, V. (August, 2004). *Storytelling: Characteristics and how to make props*. Greater East Texas Head Start In-service Training, Nacogdoches, Texas.

Boatman, V. & Mize, L. (November, 2004). *The history of the Early Childhood Lab: Our program goals and parents' responsibilities*. Early Childhood Fall Parent Meeting, Nacogdoches, Texas.

Boatman, V. (August, 2004). *Transitions for infants and toddlers*. Greater East Texas Head Start In-service Training, Nacogdoches, Texas.

Davis, C. B. (August, 2004). *Math for young children*. Greater East Texas Head Start In-service Training, Nacogdoches, Texas.

Davis, C. B. (August, 2004). *Problem solving and the young child*. Nacogdoches Independent School District, Nacogdoches, Texas.

Davis, C. B. (September, 2004). *Teaching math with literacy boxes*. Early Childhood Laboratory, Stephen F. Austin State University, Nacogdoches, Texas.



FACULTY PRESENTATIONS (continued)

Boatman, V. & Davis, C. (December, 2004). *Transitions that teach phonemic awareness*. Velma E. Schmidt Annual Fall Conference, Denton, Texas.

Davis, C. B. (December, 2004). *Writing in the PK-K classroom*. Nacogdoches Independent School District, Nacogdoches, Texas.

Davis, C. B. (December, 2004). *Writing in the 1st-2nd grade classroom*. Nacogdoches Independent School District, Nacogdoches, Texas.

Lacina, J., Abel, C., & Delaney, C. (April 2004). *Meeting the needs of our students: Integrating technology into literacy courses*. ACEI Annual International Conference, New Orleans, LA.

Lacina, J., Abel, C., & Delaney, C. (2003). *Meeting the needs of our students: Integrating technology into literacy courses*. ACEI Annual International Conference, New Orleans, LA.

McCune, D. J., McCune, S.L. & McCune, E.D. (February 2004). *Using the 5E model in mathematics teaching*. Conference on the Teaching of Secondary Mathematics, Sam Houston State University.

McCune, S.L. (April 2004). *Preparing to pass the TEXES PPR*. Association of Texas Professional Educators, Austin, TX.

Perritt, M. R., McCune, & McCune, S. L. March 2004). *Effective floor patterns and textures for the older client: An empirical study*. International Conference of the Interior Design Educators Council, Pittsburgh, PA.

Ruckman, R. J. E., McCune, E.D., & McCune, S.L. (May 2004). *Second eye syndrome: Increased requirements for sedation during clear corneal cataract extraction*. ASCRS Symposium on Cataract, IOL and Refractive Surgery, San Diego, CA.

Sowards, A.B. (October 2003). *Growing minds butterfly gardening project*. Texas Association for Environmental Education Annual Conference, Hunt, Texas.

Sowards, A.B. (October 2003). *Meet the TES professors*. Conference for the Advancement of Science Teaching. Houston, TX.

Sowards, A.B. (January 2004). *Water Works: A Wetland Adventure*. TES Professors Conference, Corpus Christi, TX.

Sowards, A.B. (March 2004). *Getting the most out of the projects/SFA assessment of informal learning*. Project WILD and Project Learning Tree's Facilitator Reunion Conference, SFA Piney Woods Conservation Center, Broadus, TX. Secondary Education and Educational Leadership.

SECONDARY EDUCATION AND EDUCATIONAL LEADERSHIP

Alford, B. Harris, S. (August 2004). *Case study of educational leadership program renewal: A vision of preparing the scholar-practitioner leader*. National Council of Professors of Educational Administration, Branson, August.

Alford, B. & Evans, V. (August 004). *Moving from pockets of excellence to a culture of high expectations: Lessons learned for achieving student success*. Association of Teacher Educators. Boston, MA.

Alford, B., Stephens, D. & Nash, M. (July 2002). *GEAR UP, NCEEP National Gear UP Conference*, Washington, DC.

Alford, B., O'Neal, D., Soucie, J. & Wilson, A. (February 2004). *Summer enrichment camps and systemic processes. Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)*. State Conference, Austin, TX.

Alford, B., Sharp, D., Baker, B. & Nash, M. (February 2004). *Essential characteristics of leadership in a school-university community partnership: Lessons learned in strengthening a college-going culture in secondary schools*. American Association of School Administrators Annual Conference, San Francisco, CA.

Alford, B. & Gill, P. (February 2004). *Parent involvement: Creating a culture of high expectations for post-secondary education*. Southwest Educational Research Association, Dallas, TX.

Alford, B. & Harris, S. (November 2003). *Making the connection between school improvement and leadership preparation in a doctoral program in educational leadership: Key components of program implementation*. University Council of Educational Administration Annual Conference, Portland, OR.

Alford, B. & GEAR UP Coordinators. (November 2003). *A unique partnership leads to increased student participation and success in AP*. The College Board National Forum in New York, NY.

Alford, B. (October 2003). *Principal leadership, collaboration, and professional development: Three essential factors in implementing standards-based reform*. Southern Regional Council of Educational Administration Annual Conference, Little Rock, AK.

Ballenger, J., Harris, S., Leonard, J., & Zachary, F. (August 2004). *Modeling standards-based leadership: Enablers and barriers for principals*. National Council of Professors of Educational Administration. 58th Annual Conference, Branson, MO.

Harris, S. Ballenger, J., Hicks Townes, F., Carr, C., Alford, B., (April 2004). *Women in leadership: Their stories*. American Educational Research Association. San Diego, CA.

Harris, S. & Alford, B. (February 2004). *How doctoral students perceptions of social justice issues transform practice*. American Association of School Administrators Annual Conference. San Francisco, CA.

Harris, S., Ballenger, J., & Leonard, J. (February 2004). *Mentor principals, aspiring principals, and mandated Texas standards*. SERA. Dallas, TX.

Harris, S. & Alford, B. (November 2003). *A study of doctoral students changing attitudes toward social justice issues*. University Council of Educational Administration Annual Conference. Portland, OR.

Harris, S., Ballenger, J., Leonard, J., & Runnels, S. (February 2004). *Best practices in mentoring for school success: Mentoring aspiring principals*. American Association of School Administrators, San Francisco, CA.

Harris, S. Ballenger, J., & Leonard, J. (2004). *Mentoring aspiring principals*. AASA/NCPEA Conference-Within-A-Conference, San Francisco.

Hicks-Townes, F., Ballenger, J., Hooper, M., & Leonard, J. (October 2003). *Recognition in the structure of schooling and the formation of identity*. Symposium at the Annual Meeting of the American Educational Studies Association, Mexico City, Mexico.

Hicks-Townes, F., Ballenger, J., & Harris, S. (October 2003). *Women leaders in education: A view from the mountaintop*. Annual Research on Women and Education Conference, University of Tennessee, Knoxville, TN.

Hooper, M., Ballenger, J., & Hicks-Townes, F. (November 2004) *Opening the dialogue on racial diversity*. Phi Delta Kappa International Conference and Exhibit, St. Louis, MO.

Jenlink, P. M. & Jenlink, K. E. (August 2004). *Democratic leadership for schools in disquieting times*. 58th Annual Summer meeting of the National Council of Professors of Educational Administration, Branson, MO.

Jenlink, P. M., & Jenlink, K. E. (April 2004). *Democratic vistas of educational leadership: A critical examination of preparation and practice*. American Educational Research Association, San Diego, CA.

Jenlink, P. M., & Jenlink, K. E. (February 2004). *Democratic educational leadership: A re-enchantment of education in democracy*. American Association of Colleges for Teacher Education, Chicago, IL, February 7-10.

Jenlink, P. M., & Jenlink, K. E. (August 2004). *Democratic leadership for schools in disquieting times*. Paper presented at the 58th Annual Summer Meeting of the National Council of Professors of Educational Administration, Branson, MO.

Jenlink, P. M. (April 2004). *Activity theory as a framework for understanding educational transformation*. Annual Meeting of the American Educational Research Association, San Diego, CA.

Jenlink, P. M. (April 2004). *Symposium Discussant: A stakeholder-based process for district-wide systemic transformation*. Annual Meeting of the American Educational Research Association, San Diego, CA.

Jenlink, P. M. (April 2004). *Symposium Discussant: Ethics, relationships, and knowledge in qualitative research*. Annual Meeting of the American Educational Research Association Conference, San Diego, CA.

Jenlink, P. M. (April 2004). *Symposium Discussant: Evaluating the impact of the professional development of teachers on students' learning*. Symposium discussion presented to Division K Teaching and Teacher Education at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Jenlink, P. M., & Jenlink, K. E. (April 2004). *Democratic vistas of educational leadership: A critical examination of preparation and practice*. Annual Meeting of the American Educational Research Association, San Diego, CA.

Jenlink, P. M. (February 2004). *Symposium Discussant: The master teacher model: Increasing quality and professionalism through shared leadership*. Annual Meeting of the Association of Teacher Educators, Dallas, TX.

Jenlink, P. M., & Jenlink, K. E. (February 2004). *A portrait of teacher education in a changing America: The imperatives of social justice and democracy*. American Association of Colleges for Teacher Education Conference, Chicago, IL.

Jenlink, P. M., & Jenlink, K. E. (February 2004). *Democratic educational leadership: A re-enchantment of education in democracy*. American Association of Colleges for Teacher Education Conference, Chicago, IL.

Leonard, J. (May 2004). *Transforming school services: The urge to merge*. Texas Association of School Boards Spring Workshop, Nacogdoches, TX.

Leonard, J. (2004). *Personnel preparation & professional development*. Professional Leadership Academy, Longview Independent School District, Longview, TX.

Leonard, J., Harris, S., & Ballenger, J. (2004). *Principal competency training: Substantive or superficial*. NCEPA Summer Conference, Branson, MO.

Nykiel-Herbert, B. (March 2003). *Lost in translation: Implementing a learner-centered curriculum in South Africa*. Annual conference of Comparative and International Education Society, Salt Lake City, UT.

FACULTY RESEARCH AND SPONSORED PROGRAMS

PRINCIPAL INVESTIGATOR, DEPARTMENT	PROJECT	SPONSOR	AWARD
David Creech, Agriculture	Evaluation and Improvement of Blueberry Germplasm	US Dept of Agriculture	\$11,000
Tim Cherry, Agriculture	Evaluation of Dietary Zinc as it relates to Weight Gain, Feed Efficiency, and Yield	ZINPRO Corp.	\$17,269
David Creech, Agriculture	The Pineywoods Native Plant Center - The Home of Environmental Education in East Texas	Meadows Foundation	\$77,000
Edgar Oviedo, Agriculture	Effect of Low Crude Protein and Lysine Levels on the Dynamic Development of Muscle in Broiler Chickens	Cobb-Vantress Inc.	\$25,000
Robert Choate, Human Services	Rehabilitation Counseling Internship - Division of Blind Service	Texas Rehabilitation Commission	\$9,067
John Jacobson, Education	Advanced Technical Credit Program Professional Development Accountability System	TEA (US Dept of Education)	\$40,000
John Jacobson, Education	Advanced Technical Credit Program Professional Development Accountability System	TEA (US Dept of Education)	\$149,766
Melanie Jephson, Education	Consortium for Excellence in Rural Teacher Preparation (CERT-Prep)	US Dept of Education	\$2,068,381
Lynda Martin, Human Sciences	Etiquette and Protocol = Success	Angelina College (THECB, US Dept of Ed)	\$3,000
Lynda Martin, Human Sciences	Etiquette and Protocol = Success	Angelina College (THECB, US Dept of Ed)	\$5,500
Bill Bryan, Human Services	Visually Impaired Preparation (VIP)	Texas School for the Blind (US Dept of Ed)	\$649,600
Bill Bryan, Human Services	Visually Impaired Preparation (VIP)	Texas School for the Blind (US Dept of Ed)	\$320,000
Bob Bryant, Human Services	Orientation and Mobility for the Blind Training Program	US Dept of Education	\$500,000
Robert Choate, Human Services	TRC Rehabilitation Counseling Internship Contract	Texas Rehab. Commission	\$81,144
Robert Choate, Human Services	Long-Term Training in Rehabilitation Counseling	US Dept of Education	\$400,000
Glen McCuller, Human Services	Improving the Preparation of Personnel to Serve Children with High-Incidence Disabilities	US Dept of Education	\$800,000
Dixie Mercer, Human Services	Early Invention Training Program (Project Vision)	US Dept of Education	\$1,499,980
Bill Weber, Human Services	Undergraduate Rehabilitation Services Training Program	US Dept of Education	\$375,000
Scott Whitney, Human Services	RDE-DEI: MoCap ASL for the Sciences	National Science Foundation	\$100,000
Betty Alford, Secondary Education	East Texas GEAR UP Project	US Dept of Education	\$3,345,263
Betty Alford, Secondary Education	Developing Entrepreneurial Vision for Exemplary Leadership and Ongoing Professionalism Project Development	US Dept of Education	\$712,016
Alan Sowards, Elementary Education	Teaching Environmental Sciences	US Environmental Protection Agency 679	\$6,333
Alan Sowards, Elementary Education	Teaching Environmental Sciences	Texas Commission on Environmental Quality	\$3,167
Alan Sowards, Elementary Education	Teaching Environmental Sciences	US Environmental Protection Agency 687	\$6,333
Alan Sowards, Elementary Education	Teaching Environmental Sciences	Texas Commission on Environmental Quality	\$3,167
Tim Cherry, Agriculture	Evaluation of performance and carcass yield characteristics of C500F, C700 and C500T Cobb-Vantress birds being fed typical US or UK type of diet	Cobb-Vantress Inc.	\$14,500
Betty Alford, Secondary Education	East Texas GEAR-UP	US Dept of Education	\$6,160,438
TOTAL AWARDS UNDER CONTRACT			\$17,382,924

PENDING AWARDS PRINCIPAL INVESTIGATOR, DEPARTMENT

PRINCIPAL INVESTIGATOR, DEPARTMENT	PROJECT	SPONSOR	AWARD
Scott Whitney, Human Services	Immersive Science Education for Deaf Students	Exxon Foundation	\$44,060
Robert Choate, Human Services	Vocational Rehabilitation Counseling Training Program	US Dept of Education	\$750,000
Carol Harrison, Human Services	MPAC in Special Education: Preparing Highly Qualified Teachers to Serve Children with High-Incidence Disabilities in Rural Public Schools	US Dept of Education	\$800,000
Dixie Mercer, Human Services	Project VISTA (Visual Impairment Student Training Alternative)	US Dept of Education	\$800,000
TOTAL PENDING			\$2,394,060



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**COLLEGE OF EDUCATION
ANNUAL REPORT, 2004-2005**

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