

**Stephen F. Austin State University**  
**Minutes of the Faculty Senate**  
**Meeting No. 209**  
**February 13, 1991**

1. Chairperson K. Mace called the meeting to order at 2:30 p.m. in Regents Suite B of the University Center. Dr. Mace introduced Dr. Donald Bowen, President of the University, who had requested time to address the Faculty Senate.
2. **Address by Dr. Bowen:** President Bowen had indicated to Chairperson Mace that -- having been on campus for approximately six months -- he felt he was now in a position to begin a series of discussions around campus about some of his observations. He is going to have a lot of discussions with a variety of groups on campus concerning a "Vision for SFA," and he had planned to make some informal remarks to the Senate about some of his ideas about the future of SFA. However, since several Senators have indicated that they have some concerns and questions about what is going on on campus, Dr. Bowen decided to start the proceedings by answering questions, and then would devote any remaining time to his remarks about the "Vision of the University."

Questions and Responses:

- \* Senator W. Arscott addressed concerns about the \$400,00 that was overspent by the football program and then transferred from other areas of the University. He pointed out that approximately \$280,000 must now be refunded to the state. Dr. Arscott asked two basic questions: Was the \$400,000 that was transferred part of the money that had been intended for faculty raises? Can the \$280,000 be removed from next year's football budget since they overspent this year?
  - Dr. Bowen is trying to get additional information concerning money that was transferred. The figures printed in the Pine Log were for the previous fiscal year (ending August 31, 1990); the money we must "not spend" is for the current fiscal year.
  - Football season is over. Dr. Bowen does not think there are any additional expenditures for football this year.
  - Athletic expenditures is an auxiliary enterprise that is not supported by state money. We must reduce expenditure of state money. The money has not been received and therefore will not actually be "returned."
  - He will look into transfers of funds. He hopes to make up the reduction by using funds from all across campus. He feels an obligation to try to find money without adversely impacting students' abilities to make standard progress towards their degrees. The University will strive not to reduce the summer budget or course offerings. Dr. Bowen hopes the reduction can be made in such a way that the net result will be a delay of expenditures or purchases rather than a reduction in the long-term quality or scope of our programs.
- \* Senator J. Howard: What is the effect of the budget "crunch" on the role of a Graduate Dean?
  - Dr. Bowen believes we need well-functioning, well-administered graduate programs; we need procedures that facilitate the recruitment and retention of qualified graduate students. We need resources to support those students and to support our graduate programs.
    - The standard model for accomplishing this is with a Graduate Dean. The position of Graduate Dean is a difficult position because the Dean is, in effect, a "Dean without portfolio." Faculty do not report directly to a Graduate Dean, and the Dean may or may not have financial resources.
    - Dr. Bowen thinks it is a challenge to see if there is some way of handling the responsibility without the cost of a Graduate Dean. Salary alone would be in excess of \$70,000, and a Dean would also probably recommend increases in operating budgets for the office. Dr. Bowen has not reached any definitive conclusion on the role of a Graduate Dean. However, this seems to be an inappropriate expenditure right now when we are being asked to return money to Austin.

- \* Senator Arscott: Will this budget cut preclude desperately-needed salary raises for staff?
  - Salary raises for classified staff is one of Dr. Bowen's highest priorities. He has asked Mr. Henry (Personnel) for estimates of the cost to bring salaries up to a reasonable level. Early estimates were approximately \$1.2 million. It will be very difficult to do that without reducing other areas of the University. He is very aware of the desperate need. His highest priority is the well-being of the people.
- \* Senator L. Clark: How serious is the State restructuring the University systems?
  - Dr. Bowen doesn't know. In the past, Texas governors have made appointments to Boards of Regents without assigning an agenda. He understands the new Governor is concerned about the authority of the governor, and one power the Governor does have is the power of appointment.
  - Three SFA terms expired January 31; three more will expire in January, 1993. Members serve until the vacancies are filled.

Remarks by President Bowen:

- \* Dr. Bowen is open to suggestions and change; he asks us to think about his ideas and let him know what we think. He will make a similar presentation to various groups on campus. He has met with the senior Vice Presidents and the Deans' Council. He will meet next with the Academic Department Chairs, and then with faculty divided up according to "class."
- \* We need to formulate a vision for the institution. Dr. Bowen wants to stress that the vision for SFA should not be the President's vision. It is his responsibility to initiate the vision and add to it; but if the vision is to be meaningful it must stem from contributions from people associated with all areas of the University -- faculty, staff, students, alumni, and all of our constituents.
- \* It is important for SFA to state for itself a out a relatively distinct niche in Texas higher education. We should have a distinctive character, and we should all understand what the distinctive character of SFA is. That will involve making some decisions as to what we are not, and as to what we are. We have approximately 1,400 people working at SFA, and approximately 13,000 students. It is preposterous to assume that a consensus can arise from such a large group about what the University should be; but it is not impossible for everyone to know about the vision or niche, once it has been established.
- \* It is reasonable to look at other universities and their "niches," and to see if they are what we would want to emulate. It is feasible to array universities on a spectrum, from large research institutions to small liberal arts colleges. In Texas, the University of Texas at Austin and Texas A&M are major research institutions. Schools like the University of Houston, Texas Tech, and the University of North Texas are striving to become major research schools.
  - This is not what SFA should try to emulate; that end of the market is saturated and is too costly. However, there are some things about these institutions that we should emulate: (1) the students, who are well-prepared and represent talented people; (2) their faculty, who are well-prepared, quality people.
  - We should also look at small liberal arts schools that provide small classes and individual attention to students. They have faculty with caring attitudes that contrasts with the "sink or swim" attitude that seems to exist at major research institutions. However, smaller schools tend to have limited degree offerings.
  - For SFA to achieve a distinctive niche, we must look at other institutions; but then we need to formulate our own vision based on our history. The core of the vision for SFA is clearly-defined institutional values that will govern what we do in all the activities that we engage in.

\* Suggestions for University Values:

- (1) Constant respect for people.  
A university should be committed to serving people -- students, faculty, staff, and community. Serving people should be the overriding value that governs what we do; people are more important than equipment, computers, buildings, and plants.
- (2) Uncompromising integrity.  
We must approach everything we do with openness and integrity.  
This means being straight-forward and open, with nothing hidden. Everyone will know what we spend and where.  
It includes integrity in our dealings with students. We do not short-change them in the classroom by giving them grades they do not deserve or by professing to have a degree program in a particular area where we have no strengths to offer that program.  
Honesty.
- (3) Quality in all activities.  
The University should be known for high-quality students, high-quality faculty, and high-quality programs.  
This would mean we have a high-quality degree. A degree from SFA would have significant value.

\* What would these values imply for the various components of the University?

- (1) Faculty -- service to students means that faculty must be committed to teaching; committed to students; involved with students; caring about the progress of students; composed of faculty who care about working with young people and with treating our students as individuals; faculty should be interested in their academic disciplines, involved in professional activities, and dedicated to scholarship; but should view research activities as distinctly secondary to teaching. Teaching and research are not necessarily in conflict with each other, but the mission of this institution should be more heavily weighted toward teaching than toward research.
  - The faculty should be interested and involved in research, but it should be distinctly different from that done at the major research institutions and should be secondary to teaching. Faculty should be engaged in research activities that involve the students. Research should be seen as an integral part of the educational activities of the students rather than simply a quest for improving knowledge.
  - The faculty should be interested in the well-being of the University, involved in what's going on, involved in faculty government. Faculty should be a well-qualified group with terminal degrees from a wide variety of first-class universities. We need diversity on the faculty to provide a well-rounded experience for the students. A high-quality, dedicated faculty is an absolute necessity.
  - Faculty should be well-compensated. Salary and fringe benefits should be competitive. Faculty should have reasonable teaching loads. Faculty need to understand and be committed to the mission of the university: that we are primarily an institution dedicated to serving our students. Faculty who want to have as their primary focus making new research discoveries would probably be better off at a major research institution.
- (2) Students -- we should strive to have academically well-prepared students; the institution should have high admission standards. Students should be interested in learning and growing. The type of student we should strive to have plays a major role in the type of institution we will be. A large number of our students come from the major metropolitan areas of Dallas and Houston, with others from the East Texas area. Those from Dallas and Houston come from communities with well-established, functioning community colleges and have other educational alternatives. Therefore, SFA is not under great pressure to be an open admissions institution. Since we cannot be "all things to all people," we should focus our efforts on the traditional-aged student, ages 18-22, who want the traditional educational experience.
  - SFA should strive to increase quality by slowly raising admissions requirements, in a careful

and controlled manner. At the same time, we need more minority students and should be sensitive to their needs and preparations, as well as to special needs of students from rural and small schools.

- SFA should be a selective institution that is hard to get into, but from which a degree has value. Dr. Bowen thinks this will have the effect of raising the standards we can expect of the students in the classroom. SFA should move to the point where our image has significant value. It is troubling to mean we can't serve some groups of students; but we cannot do everything, and we must make a decision as to what we can do and what we cannot do.
- (3) Staff and Administration -- their role is to serve the mission of the institution, that is, the education of the students; must recognize that their role is to facilitate the work of the faculty.
- A caring attitude towards people means we need to have a registration procedure that functions smoothly and effectively and does not hassle the student; financial aid and other areas should work toward a reduction in hassles.
  - Serving the student means we should have first-class dormitories and food services; a caring attitude toward students should mean that advising is focused on that.
  - We need to look closely at how big we become. If we get much larger, we will lose personal attention.
- \* Things we need to do:
- We should be distinctly different; we should know the students, and care about them. If we do this, will be very attractive to the students.
  - We will need to market the University -- but first we need to know what to market. We need to be able to define the image in a few words. Then we will need to market that image to prospective students, to legislators, to contributors, to the general public. We will be in good shape if we can create an awareness in the minds of Texas residents that SFA is special, that it is a high-quality, demanding institution that is distinctly different than other universities. But we will have to spend money: we must sell that image through the media and upgrade the quality of publications.
- \* Dr. Bowen's vision is fluid. He needs input, and is asking us for this input.
- \* Follow-up Questions and Responses:
- \* Vice-Chair F. Smith: How would Dr. Bowen react to a suggestion of placing a "cap" on the amount of student-generated money from auxiliary enterprises such as housing and food services that can be spent areas other than housing and food services?
- Dr. Bowen is negative, at the moment. We need money to run the University. That money comes from state appropriations, from student fees, and from profits from auxiliary enterprises such as food services, bookstore, parking, and vending.
  - All universities in the state have attempted to enhance the revenue received from auxiliary enterprises. The State Legislature does not allow us to increase tuition, so fees and money from auxiliary sources are used for various purposes. Dr. Bowen believes we use these monies for good purposes, and his administration will be open about how the money is spent.
  - A "cap" would mean we would not be flexible. He would prefer that the state fund the formula, but the Texas Legislature does not follow this philosophy. Texas has one of the lowest rates of tuition in the United States. The Texas Legislature is very restrictive on the use of funds.
- \* Senator W. Arscott: As an individual, he fully supports what Dr. Bowen has said. In 29 years at SFA, he has seen a change from a point where he thought we were comparable to a "little Rice," down to a point where he has not been too proud of the University.
- Dr. Bowen made these remarks based upon hearing of these failings. When he looks at

student test scores over the past 20 years, they have not changed much; but faculty tell him that students are not as good as they once were.

- Dr. Bowen is very optimistic about the future of SFA. We have a great location in the state, a great history, and we can achieve a distinctive niche for ourselves. He wants us to notice that he did not focus on any particular area or discipline of the institution. The niche should come from the quality of what we do and not from focusing on any one particular academic part.
- \* Chairperson Mace: Does Dr. Bowen feel that we can expand our graduate program in some fashion?
- Dr. Bowen feels the question of whether we want to expand will occur naturally. He prefers to focus on improving quality of what we already do before we expand our offerings. Moreover, the Coordinating Board has placed limitations on program growth. Success should be viewed as improvement of the quality and value of what we do, and not on the size or extent of it. Many universities have developed doctoral programs only because of the prestige associated with it. The Graduate Programs at SFA are important and viable, and they need to be enthusiastically supported.
- \* Senator B. Carr: All the predictions we have are that the pool of 18-22 year-olds will be shrinking until about the year 2000. What will this do to enrollment. Also, how will Dr. Bowen handle Athletics? Will we continue to upgrade and change conferences? This has been a "tender point" with many faculty.
- Demographics indicate that there are plenty of students; it the percentage of those who go to a university that is in question. We do not want to lose enrollment; increased size would give us more money, but it would not give us enough money to handle the additional students without drastic change in the character of the university. It is quite a balancing act. We can maintain enrollment if we market the university. We must be active; we must go after the students and not just wait for them to come to Nacogdoches. We do very well in recruiting after potential students get here and see us. We must make them aware of SFA.
  - We need to have as a philosophy governing athletics a recognition that the people who participate in athletics are student athletes. The student comes first; their participation in intercollegiate athletics is an adjunct to their academic programs. The student should come for a degree and for career preparation, and should not come as preparation for professional athletics. This means we must recruit athletes who have a chance of success at the University. We must assist them, and Dr. Bowen thinks we are doing this to the best of our abilities.
  - Dr. Bowen is comfortable with the level of athletics that we already have. Competitive athletics is costly, but there is a constituency that wants to see SFA participate.
  - The major question is to see that we have the resources and the policies and procedures to allow all major elements of the University to prosper. It troubles Dr. Bowen to see one part of the University looking with jealousy at other parts of the University, envious of their resources and facilities. However, he did not put down the word "integrity" lightly. Integrity is to govern intercollegiate athletics, just as it is to govern all other areas of the University. We need balance. We need to see that all areas are treated fairly.
- \* Senator J. Adams: Dr. Bowen mentioned the importance of teaching and research. Has he gotten to the point of "fleshing out" his thoughts on the present merit system?
- If we have certain values and goals, we must have a an evaluation and reward system that reflects them. If we are going to say that involvement with students is important, then we must have some way of saying that merit and promotion will be based upon that. We must have some system of evaluating quality. Dr. Bowen wants to avoid counting numbers of publications and of evaluating or weighing the prestige of journals for publication; but he also wants to avoid the extreme of the faculty who never attend professional meetings, never write papers, and do not keep up with their discipline. The life of a faculty member should be demanding, and faculty should feel under pressure to perform.

- It is easy to count publications, and hard to evaluate teaching. Student evaluations, if properly used, can play a role. They can also be abused. A reward structure must be developed to fit.

### 3. Approval of Minutes

- \* The minutes of Meeting No. 208 were approved as reported.

### 4. Chairperson's Report

- \* CoFGO proposals:

- CoFGO recommended that each Faculty Senate send a letter to Texas Legislators requesting their support for increased library funding. Legislators have emphasized that they are impressed with letters from constituents.
- Chairperson Mace moved that the Faculty Senate direct the Chairperson to write letters to our representatives urging them to support the funding for libraries in a more vigorous manner.

Seconded by Senator M. Turnage.

Motion passed.

- The AAUP 1940 Declaration on Academic Freedom is not included in the SFA Faculty Handbook. CoFGO recommended that Faculty Senates bring the AAUP statement on academic freedom to the attention of local administrations for possible incorporation into the Faculty Handbooks.
  - Chairperson Mace suggested that the Senate recommend incorporation of the 1940 AAUP Declaration in the Faculty Handbook.
  - Senator D. Stephens requested that a copy be made available to the Senate before acting on the proposal.
  - Motion tabled.
- \* The Long-Range Planning Committee met in emergency session in December. Current storage facilities did not meet OSHA standards. A new warehouse would have cost approximately \$1.3 million. The committee voted to recommend purchase of the former Winn-Dixie building. This building would provide more floor space, good electrical system, good air conditioning system, good parking, and less traffic than the building that is now in use.
- \* Chairperson Mace reported that those working on a proposal for an Honor's Program would like the Senate to consider whether there should be an Honors Program, and if so, to indicate what level of priority should be given to the program.

The Faculty Senate believes that there is a need for an Honors Program at SFASU.

Motion by Chairperson Mace.

Seconded by Senator J. Howard.

Motion passed.

Discussion: The Senate engaged in a general discussion of the former Select Student program. Dr. Mace indicated that the committee looking into an Honors Program plans to look into the Select Student program, and will try to determine why it did not succeed. There was some discussion of procedures for an Honors Program, including suggestions that additional credit or some other academic "reward" should be available for students undertaking Honors courses. Vice President Reese noted that the plan that has been submitted is a fine plan. The problem is not with the plan; it is with the financing.

Senator J. Howard moved that the Honors Program be given a high level of priority.

Seconded by Senator W. Holliday.  
Motion passed.

- \* Chairperson Mace reported that the Executive Committee recommends that the Senate join the Western States Association of Faculty Governance for one year at the \$50.00 institutional level so that the Senate will receive the published proceedings of the 1991 Association meeting. After reviewing the publication, the 1991-92 Senate can decide whether the SFASU Senate wishes to maintain its membership and perhaps send a delegate to the Association's 1991 meeting.

Chairperson Mace moved that the recommendation of the Executive Committee be adopted.

Seconded by Senator J. Howard.  
Motion passed.

- \* Dr. Mace reported that the recommendation passed by the Faculty Senate (Meeting No. 208) that regular liaison meetings be held between the Chairman of the Board of Regents and the Chairperson, Chair-Elect, and the Executive Committee of the Senate was approved by L. Kelly Jones, the Chairman-Elect of the Board of Regents. Mr. Jones indicated that he was happy to see liaison established and would be pleased to work with the Senate.
- \* Dr. Mace reported that the Executive Committee recommends that the Senate send a letter to Governor Ann Richards pointing out that during her first term of office she will have three vacancies to fill on the SFASU Board of Regents and that the Faculty Senate of Stephen F. Austin State University requests that she appoint Regents members whose major priority is the improvement of the quality of the academic programs of the University and who will meet the Texas Higher Education Coordinating Board's standard of qualified Regents representing the interests of the entire state.

The Chair moved that the Senate direct the Chairperson of the Faculty Senate to draft a letter to Governor Ann Richards in accordance with this recommendation.

Seconded by Senator B. Johnson.  
Motion passed.

- \* Dr. Mace reported that President Bowen will hold a breakfast meeting with the Chairperson, and the Chair-Elect, and the Executive Committee at 7:00 a.m. on February 15. The December meeting was very successful, with open discussion and good exchange of viewpoints. Dr. Mace would like to see four such meetings each year.

Senator B. Johnson suggested that the Senate be divided into groups so that the entire Senate could meet with Dr. Bowen, and not just the Executive Committee. This would create a broader viewpoint. Dr. Mace agreed to approach Dr. Bowen with the idea.

- \* Dr. Mace reported that the Faculty Senate Chairperson and Chair-Elect held a meeting with Dr. Bowen on February 4 concerning any assistance that the Faculty Senate might give to the President in his dealings with the current legislative budget session. Dr. Bowen recommended that the Senate write a letter to our representatives urging them to support a tax restructuring so that an adequate tax base can be established for future support to higher education.

Chairperson Mace moved that a letter be sent to Senator Bill Haley and to Representative Jerry Johnson urging them to support tax restructuring for that purpose.

Seconded by Senator C. Brown.

Discussion: Senator W. Holliday would prefer to specify a particular type of tax base that would benefit higher education. Dr. Mace believes we need some protection; other educational institutions are increased under court order, and we get cut as a result. Deliberations focused on a general discussion of the tax restructuring question.

Motion passed.

- \* Dr. Bowen asked Dr. Mace to select two senior faculty members to meet with Dr. Bowen, along with the Chairperson of the Senate, to discuss the various plans that are being looked at to locate the \$280,000 that must be returned to the state. Dr. Mace had previously reported that he selected Dr. Garrett (Chemistry) and Dr. Bourbon (Psychology). Dr. C. Price (Computer Center) has also been added to the list. They will meet with Dr. Bowen at 11:30 a.m. on February 15.

## 5. Committee Reports

### \* Election Committee (S. Weems, Chair)

- The Senate was informed that Dr. Charlene Crocker has resigned from the University to accept a new position, and will be unable to fulfill her duties as Senator for the Faculty Senate.
- Senator D. Shows was elected to fill the remainder of Dr. Crocker's term as Treasurer of the Senate.
- The Election Committee polled faculty from the School of Education and requested faculty to indicate willingness to serve on the Senate. The following nominations were made by the Executive Committee, based on indication of willingness to serve:

Joe Gotti (elected)  
Bruce Payette  
Sherrie Rulfs  
George Taylor

- Senator Weems reported that the committee mailed a survey to the voting faculty to poll their opinion on the selection techniques for forming the Presidential committees. The results were as follows:

74 respondents indicated a preference to leave committee member selection as it is currently done

64 respondents indicated a preference toward using the same procedure for the selection of Presidential committees as is currently used for the University committees

11 respondents had alternate suggestions as to the formation of Presidential committees

The ballot contained a printing error on the second response that was confusing to many of the respondents. The Senate voted to conduct a second survey, based on the frequency of responses from the first survey.



\* Finance and Administration Committee (J. Howard, Chair)

- Senator Howard submitted a preliminary report on budgetary figures for various budgeted items over a ten-year period. The report is extracted from the "Monthly Report of Operations, SFASU" and the "SFASU Financial Report" for 1981-1990.
  - Data was included for these categories: Tuition; Laboratory Fees; Non-Pledged Student Service Fees; Total Non-Pledged Auxiliary Funds; Total Income; Interscholastic Athletic Department; Interscholastic Trainer; Interscholastic Scholarships; Interscholastic Football; All Other Interscholastic Categories; Total TSO Salaries/Regular Teaching Salaries; and Total Instructional Costs and Instructional Salaries and Wages.
  - Data were shown, identified by year, as: Budgeted Amount; Amount Actually Spent; Difference; and Percentage Difference.

Senator Howard introduced the following motion: The Faculty Senate recommends to the President of Stephen F. Austin State University and its Board of Regents that, because of continued serious financial deficiencies in the support of academic programs at SFASU, at least \$500,000 per year, for the next five academic years, be transferred from the funds allotted to the intercollegiate athletic program to the funds dedicated to academic programs.

Seconded by Senator W. Holliday.

Discussion: Senator Howard reported on the difficulty of determining actual budgetary figures. President Bowen has reported that he has also had problems in trying to get information from the budget. It is difficult to track money that is shifted among accounts. Dr. Reese indicated that some money might be reflected in budgeted positions that were not filled. Dr. Reese works from Payroll figures; that is the only way he can know precisely how much money is available. Figures from the Payroll Office reflect precisely how much has been paid in salaries and how much is permitted for the remainder of the year.

Motion passed.

\* Faculty Governance Committee (B. Johnson, Chair)

- Senator Johnson reported that the committee is looking into the extent of faculty participation in budgetary decision-making.

6. Old Business

- \* A letter was sent by the Senate Chair to Dr. L. Solomon, Chairperson of the University Health Insurance Committee, requesting the information that the Faculty Senate wanted concerning the handling of prescription drug purchases. Dr. Solomon has replied to this request by letter. Her letter will be distributed to members of the Senate.
- \* Senator L. Clark has been asked to inquire about the "referring physician" clause. She would like more information on why a "referring physician's statement" is needed for faculty or staff who go for medical care out of the region. Some faculty or staff may not have a local physician for some specialties.

7. New Business

- \* The following motion was passed by the Faculty Senate at Meeting No. 178 (April 8, 1987):

The Faculty Senate recommends that a committee for teaching excellence be established on the Stephen F. Austin State University campus.

The purpose of the committee would be to maintain and enhance the high standards of teaching excellence that has been traditional on this campus. The paramount function of a teaching excellence facility would be to offer appropriate aid to faculty members in the form of:

- 1) The generation and implementation of more meaningful rewards for excellence and innovation in university teaching to a greater portion of the teaching faculty than is presently the practice.
- 2) Seminars in university classroom instructional techniques and in teacher-student interaction.
- 3) A newsletter devoted to the reporting of research in university teaching.
- 4) Assistance with construction and analysis of examinations.
- 5) Assistance with the interpretation of student evaluation of courses and faculty.
- 6) The counsel of a faculty ombudsman.
- 7) Other associated and appropriate professional aid that would further promote excellence in university classroom teaching.

Chairperson Mace moved that the Senate recommend that President implement the proposal for teaching excellence at SFASU that was passed by the Senate at Meeting No. 178.

Seconded by Senator J. Howard.

Discussion: Several universities in the state now have an ombudsman to act as counsel for faculty, and this proposal provides for creation of this position. Senator Howard believes special attention should be given to Item #6. A neutral mediator is needed to facilitate the rest of the package. Originally, the Deans' Council approved the rest of the proposal but deleted #6. Nothing was heard about the proposal after that.

Senator Howard moved that the motion be amended to say: with special attention to Item #6.  
Seconded by Senator L. Clark.

Amendment Passed.

Motion Passed.

- \* Senator W. Arscott asked that the Senate publish the following statement in the Senate Minutes in memory of Dr. E. Diane Ford. Dr. Ford was the fifth President of the Senate and contributed a great deal to the University.

Motion by Senator W. Arscott.

Seconded by Senator T. McGrath.

Motion passed.

*In Memory*

*The Faculty Senate wishes to express our sorrow on the death of Dr. E. Diane Ford. Dr. Ford was the fifth president of our Senate (1975-1976). It was her Leadership that brought about a 50% faculty elected search committee for the fourth president of our University. We will truly miss her.*

8. The meeting was adjourned at 4:45 p.m.

ABSENCES:

J. Goodall (excused)  
T. Calloway (excused)

VISITORS:

D. Bowen (University President)  
J. Reese, Ex Officio (VPAA)  
V. Gobel (Geology)  
D. Maurer (SGA)  
B. Sammons (The Pine Log)  
C. Spreadbury (Sociology)

  
Mary L. Carns, Secretary 1990-91